

TEDTALKS

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WORLD ENGLISH **INTRO**

THIRD EDITION

 **NATIONAL
GEOGRAPHIC**
LEARNING

Unit	Unit Goals	Grammar	
<p>1 Friends and Family Page 2</p> 	<ul style="list-style-type: none"> • Meet and Introduce People • Spell Names and Words • Describe People • Present Your Family • Give Personal Information 	<p>Present Tense of <i>be</i> <i>I'm Kim. / They're Maria and Lola.</i> <i>Be + Adjective</i> <i>They're young. Is John single?</i> Questions with <i>be</i> and Short Answers <i>Are you married?</i> <i>Yes, I am / No, I'm not.</i></p>	<p>Gi Introductions Names and Spelling Adjectives to Describe People Family Members</p>
<p>2 Jobs around the World Page 16</p> 	<ul style="list-style-type: none"> • Identify Jobs • Ask about Jobs • Talk about Cities and Countries • Compare Jobs • Interview People 	<p>Negative Present of <i>be</i>; Indefinite Articles <i>He isn't a doctor. Pat's an artist.</i> <i>Be + Adjective + Noun</i> <i>Russia is a big country.</i></p>	<p>Jobs Numbers Cities, Countries, and Continents</p>
<p>3 Houses and Apartments Page 30</p> 	<ul style="list-style-type: none"> • Talk about Rooms • Compare Houses • Say Where Objects Are • Give Your Opinion • Describe Your Home 	<p><i>There is / There are</i>; Singular and Plural Nouns <i>There are three bedrooms.</i> <i>Is there a garage?</i> Prepositions of Place: <i>in, on, under, next to, between</i> <i>Your magazine is under your bag.</i></p>	<p>Places in a Home Furniture and Household Objects</p>
<p>4 Possessions Page 44</p> 	<ul style="list-style-type: none"> • Ask about Possessions • Present a Special Object • Talk about What You Have • Identify Similarities and Differences • Thank Someone for a Present 	<p>Demonstratives <i>Are these your books? That is not your bag.</i> Possession <i>It's Jim's bag.</i> <i>Have, Has</i> <i>She has a phone.</i></p>	<p>Personal Possessions Opinion Adjectives</p>
<p>5 Daily Activities Page 58</p> 	<ul style="list-style-type: none"> • Tell Time • Compare People's Daily Routines • Talk about Activities at Work and School • Present a Report • Give Advice and Instructions 	<p>Simple Present <i>They get up at 7 o'clock.</i> Simple Present Questions and Answers <i>Do you go to class every day? Yes, I do.</i> Adverbs of Frequency: <i>always, sometimes, never</i> <i>I never answer the phone.</i> Imperatives</p>	<p>Daily Activities Telling Time Work and School Activities Time Expressions</p>
<p>6 Getting Around Page 72</p> 	<ul style="list-style-type: none"> • Ask For and Give Directions • Create a Tour • Compare Types of Transportation • Plan a Bicycle Day • Give Advice to Travelers 	<p>Prepositions of Place and Movement <i>Turn left and walk for two blocks.</i> <i>The hotel is across from the park.</i> <i>Go up the stairs.</i> <i>Have to</i> <i>She has to change buses.</i></p>	<p>Places Around a Town or City Directions Ground Transportation</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Jour
Listening for General Understanding and Specific Information: Conversations around School	Meeting People and Introducing Yourself Asking and Answering Questions about Personal Information The Alphabet	A Family of Explorers	Filling Out Personal Information Capital Letters	My Name In this video from National Geographic Learning, author Taiye Selasi talks about her name, what it means, and how it came to be.
Focused Listening and Listening for Specific Information: A Conversation about the Jobs of Two National Geographic Explorers	Asking about Jobs Asking For and Giving Personal Information Interviewing a Classmate Describing Places Around the World Numbers	Women at Work	Writing and Performing an Interview Punctuation Marks	A Contact Job In this video from National Geographic, contact juggler Okotanpe shows off his skills in Tokyo, Japan.
Listening for General Understanding and Specific Details: People Talking about Their Homes	Describing Your Home Saying Where Things Are Syllables and Stressed Syllables	Home Sweet Home?	Writing a Description of Your Home <i>and</i>	A Day in the Life of a Lighthouse Keeper This video from the National Geographic Short Film Showcase follows a day in the life of a lighthouse keeper in Uruguay.
Listening for Specific Information: A Conversation about a Surprising Art Project	Talking about Personal Possessions Talking about Giving Gifts Talking about a Special Object <i>/i/ and /t/ Sounds</i>	My Room	Short Emails and Messages	Tyler Bikes Across America This video shows bicyclist and photographer Tyler Metcalfe's journey across the United States—on his bike.
Listening for General Understanding and Specific Details: A Podcast about the Day of a "Super Commuter"	Asking and Answering Questions about Work or School Activities and Daily Routines Discussing and Giving Advice Falling Intonation on Statements and Information Questions	Screen Time	Writing a To-Do List Lists and Notes	Around the World in 24 Hours This video from National Geographic Learning goes on a journey to see what people are doing around the world at different times of day.
Listening for Specific Information: A Walking Tour of Paraty, Brazil	Asking For and Giving Directions Quizzing Classmates about Your City or Country <i>Yes / No Questions and Short Answers</i>	A City that Bans Cars on Sundays	Writing a Reply to a Message Describing What to Do in Your City Connectors (<i>and, but, because</i>)	Star Wars on the Subway This video features Improv Everywhere—a group of performers who try to make people laugh and have fun in public places—performing the movie <i>Star Wars</i> ... on the subway.

Unit	Unit Goals	Grammar	
<p>7 Free Time Page 86</p> 	<ul style="list-style-type: none"> Identify Activities Happening Now Make a Phone Call Talk about Abilities Explain How to Play Something Interview People 	<p>Present Continuous <i>I'm not watching TV. I'm reading.</i> Can for Ability <i>He can't play the guitar. He can sing.</i></p>	<p>Page 86 Sports</p>
<p>8 Clothes Page 100</p> 	<ul style="list-style-type: none"> Ask about Clothes Buy Clothes Express Likes and Dislikes Talk about Personal Qualities Describe Your Favorites 	<p>Can / Could for Polite Requests <i>Can I try on these shoes?</i> Object Pronouns <i>I love them! / She hates it.</i></p>	<p>Colors Clothes Likes and Dislikes</p>
<p>9 Food Page 114</p> 	<ul style="list-style-type: none"> Order a Meal Plan a Party Describe Your Diet Solve a Problem Explain How To Do Something 	<p>Some and Any <i>There's some ice cream in the fridge.</i> Count and Non-count Nouns; <i>How much / How many</i> <i>How many oranges do we need?</i> <i>How much chocolate do we have?</i></p>	<p>Food Meals Containers Quantities Food Groups</p>
<p>10 Health Page 128</p> 	<ul style="list-style-type: none"> Identify Parts of the Body and Say How You Feel Ask about Health Problems Give Advice on Health Remedies Explain a Process Describe Healthy Living 	<p>Review of Simple Present <i>My back hurts.</i> <i>Feel, Look + Adjective</i> <i>John looks terrible. I feel sick.</i> <i>Should (for advice)</i> <i>You should take an aspirin.</i></p>	<p>Parts of the Body Common Illnesses and Health Problems Remedies</p>
<p>11 Making Plans Page 142</p> 	<ul style="list-style-type: none"> Plan Special Days Describe a National Holiday Make Life Plans Compare Festivals Invite People 	<p><i>Be going to</i> <i>What are you going to do?</i> <i>We are going to have a party.</i> <i>Would like to for Wishes</i> <i>I would like to be a doctor.</i></p>	<p>Special Days and Plans Months of the Year Holidays Professions</p>
<p>12 On the Move Page 156</p> 	<ul style="list-style-type: none"> Talk about Your Past Ask about the Past Describe a Vacation Compare the Past and Present Give Biographical Information 	<p>Simple Past <i>We went to the mountains.</i> <i>He moved from San Francisco to New York.</i> Simple Past Questions <i>Was he born in 2001?</i> <i>Where did you live?</i></p>	<p>Verbs + Prepositions of Movement Going on Vacation</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Listening for Specific Information: Telephone Conversations in Different Contexts	Having a Phone Conversation Asking and Answering Questions to Fill Out an Application Form and Do a Job Interview Connected Speech	Hybrid Sports	Writing a Job Application Form Question Forms (simple present, present continuous, questions with <i>can</i>)	Danny's Challenge This video from National Geographic shows stunt cyclist Danny MacAskill as he does tricks on the streets of Edinburgh, Scotland.
Listening for Specific Details: Listening to People Shopping for Clothes	Describing Clothes Shopping Describing Likes and Dislikes Playing a Game about Your Favorite Things <i>Could you</i>	What Does the Color of Your Clothes Say about You?	Writing about Favorites Paragraphs	A Dress with a Story This video from National Geographic's Short Film Showcase shows a group of women in Sardinia, Italy, who wear and work on one dress for their entire lives.
Listening for Specific Details: Conversation to Confirm a Shopping List for a Party	Planning a Party Talking about Your Diet Discussing a "How To" List <i>And</i>	Food Waste	Writing a "How To" List Giving Examples	Berry Road Trip This video from National Geographic shows the journey that strawberries take from farm to customer, and the resources that this journey requires.
Listening for General Understanding and Specific Details: Describing Symptoms to a Doctor	Describing Symptoms and Illnesses Giving Advice Talking about How to Live a Long and Healthy Life Sound and Spelling	A Life-Saving Delivery	Writing a Paragraph about Mental Health Sequencing and Adding Information	What Makes You Happy? This video from National Geographic shows what makes people happy around the world and spotlights three of the happiest countries: Costa Rica, Denmark, and Singapore.
Listening for General Understanding and Specific Details: Holiday Traditions	Talking about Celebrating Holidays Talking about Life Plans Inviting People to Events <i>Be going to</i> (Reduced Form)	Spring Festivals	Writing an Invitation More Formal and Less Formal Writing	Catching a Hummingbird This video from National Geographic follows photographer Anand Varma as he plans a project to film a hummingbird, and then shows the beautiful result.
Listening for General Understanding and Specific Details: An Interview with Archaeologist Chris Thornton	Describing a Vacation Giving Biographical Information <i>-ed</i> Endings	Humans and Animals on the Move	Writing a Biography Time Expressions and Linking Words	Leaving Antarctica In this video from National Geographic, a man who was born in Antarctica talks about how much it has changed and discusses his reasons for leaving.

Friends and Family

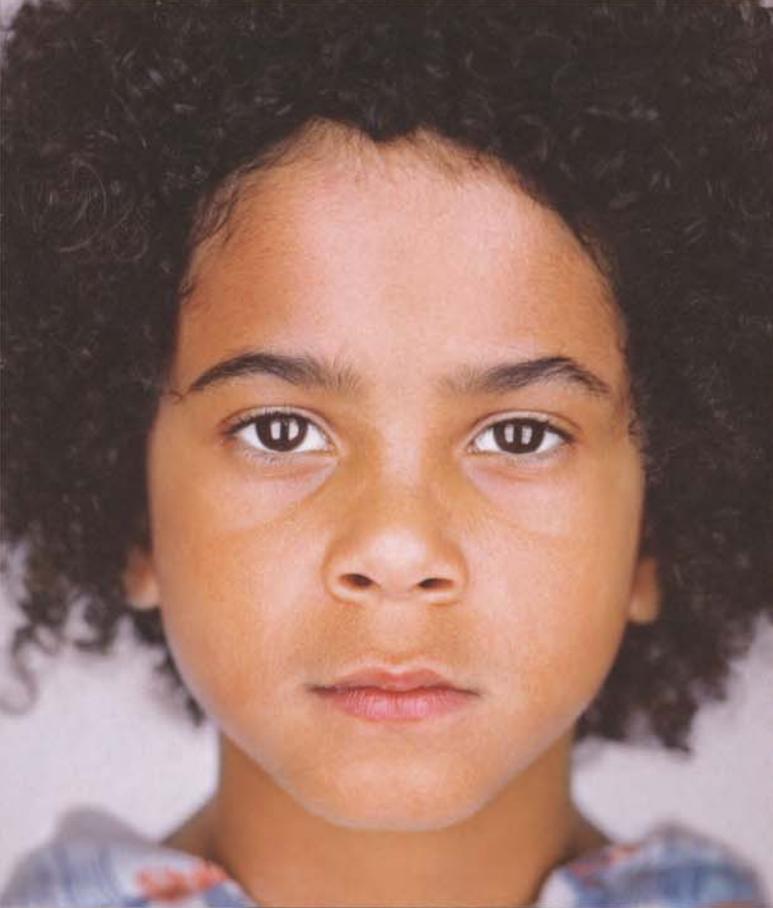
Around the world, people have friends and family. They are young and old, and they come from different places.



Look at the photos and answer the questions.

1 Are these people young or old?

2 Who is young in your family? Who is old?



UNIT 1 GOALS

- A. Meet and Introduce People
- B. Spell Names and Words
- C. Describe People
- D. Present Your Family
- E. Give Personal Information

Vocabulary

A  2 Listen and repeat.

Greetings

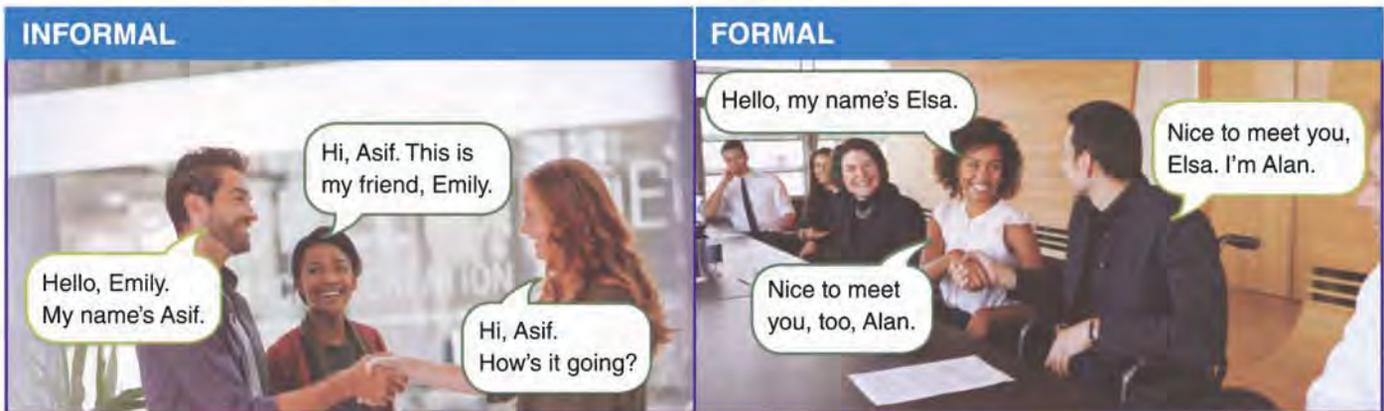


B Greet your classmates informally.

C Greet your teacher formally.

D  3 Listen and repeat.

Introductions



REAL LANGUAGE

Informal greetings and responses

*Hi! How's it going?
Great! / Fine. / OK.*

Formal greetings and responses

*Good morning /
afternoon / evening.
How are you?
Fine, / I'm well,
thank you.*

E In pairs, write and practice a formal conversation using these words.

A: Hello / name's Hello, my name's ...

B: Nice / meet / My name's _____

A: Nice / meet / too _____

F In groups of three, practice an informal conversation using these words.

A: Hi / This / friend

B: Hello / name's

C: Hi

Grammar

Present Tense of *be*

Subject Pronoun	Be	
I	am	
You	are	Kim.
He / She	is	
We	are	Lucas and Ed.
They	are	Maria and Claudia.

Contractions with *be*

I'm
you're
he's / she's
we're
they're

Possessive Adjectives

My	name is Mario.
Your	name is Rachel.
His	name is Robert.
Her	name is May.
Their	names are Ben and Dan.

G Write the correct form of the verb *be*.

- Their names are Julie and Les.
- My name _____ Victor.
- I _____ Said.
- We _____ Rigo and Rosana.
- His name _____ Arata.
- Your name _____ Yan-Ching.

H Unscramble the sentences.

- Ron. / name / My / is My name is Ron.
- Leila. / is / name / Her _____
- is / name / Mr. Aoki. / His _____
- Chen. / Their / Marcos / names / are / and / _____

I 4 Listen to the conversation. Which phrases are informal? Which are formal?

- Donna:** Hi, Nick. How's it going?
Nick: Great! And you?
Donna: Fine.
Nick: Donna, this is my friend, Hiroshi.
Donna: Nice to meet you, Hiroshi.
Hiroshi: Nice to meet you, too, Donna.

J Practice the conversation in groups of three.

K Practice the conversation again with your own names.



GOAL CHECK Meet and Introduce People

- In pairs, meet each other and introduce yourselves.
- Stand up. Walk around and meet another pair. Introduce your partner.

Hi! How are you?

Fine, thanks.

Hello. My name's ...

This is ...

Nice to meet you.

Listening

A  5 Listen to three conversations. Match the conversation (1–3) to the place (a–c).

- In a classroom ____
- In an office ____
- At a university ____

B  5 Complete the questions with the words below. Then listen again and check.

first last name spell word you your

- What's your _____?
- How do you _____ that?
- What's the English _____ for this?
- Can _____ repeat that?
- What's your _____ name?
- How do I spell _____ name?

C  5 Listen again. Spell the names and word from the conversation.

- RO _ RI _ UE _
- T _ B _ E
- LI _ JU _

REAL LANGUAGE

Names

first name given name

last name surname / family name

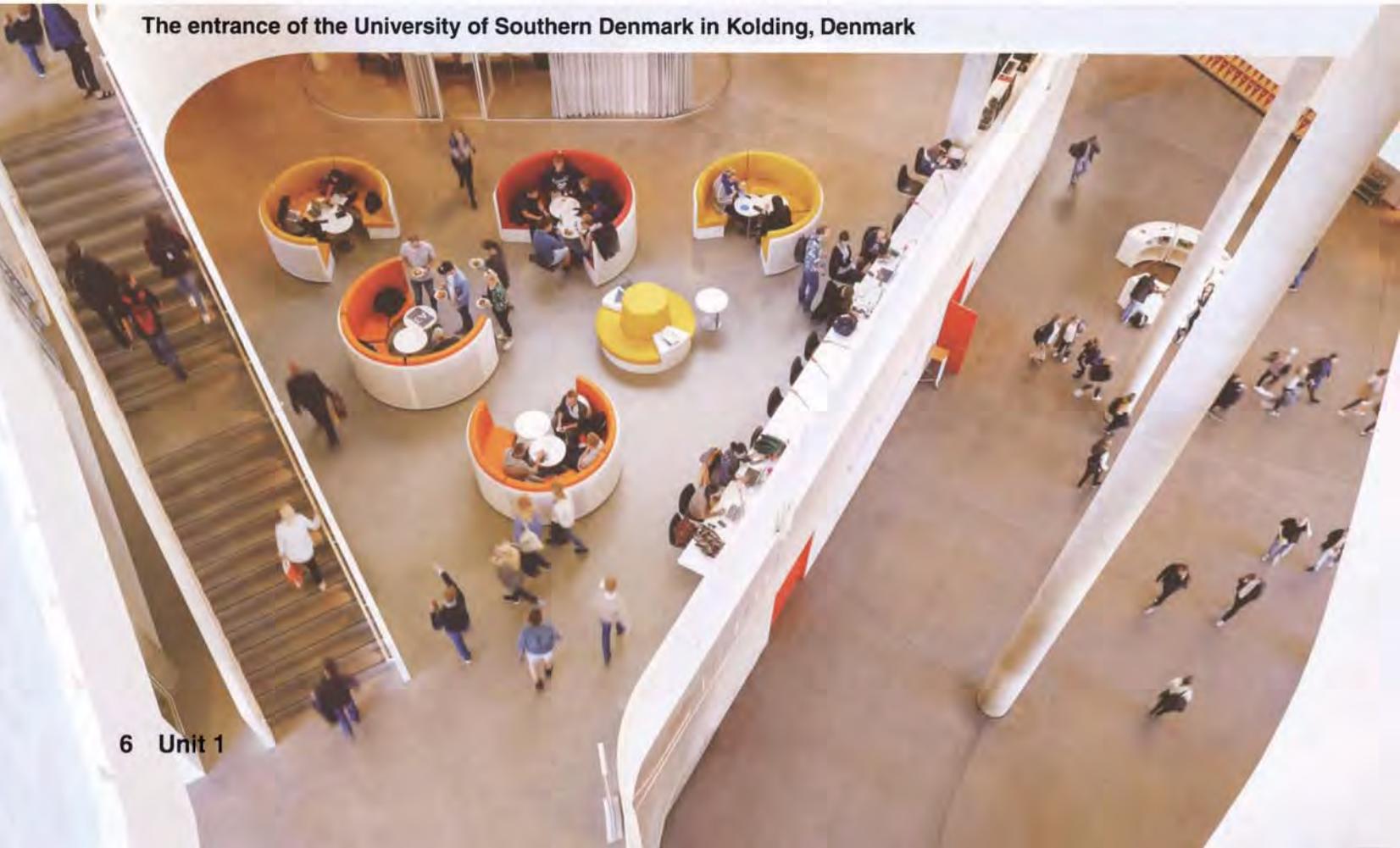
Mr. a man (single or married)

Ms. a woman (single or married)

Mrs. a woman (married)

Miss a woman (single)

The entrance of the University of Southern Denmark in Kolding, Denmark



PRONUNCIATION: The Alphabet

 6 Listen and repeat the letters of the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

 7 Listen to and read the conversation.

Hussein: How do I spell your name?

Tim: T-I-M.

Hussein: T-I-N?

Tim: No, T-I-M. That's *T* as in teacher. *I* as in Italy. *M* as in man.

Hussein: Thanks.

Tim: You're welcome.

 8 In pairs, practice the conversation with your own names.

Communication

 9 Answer the questions in the first column of the table for yourself. Write your answers in the *Me* column.

	Me	Classmate 1	Classmate 2
What's your first name?			
What's your last name?			
What's your favorite English word?			

 10 In groups of three, take turns asking the questions. Spell your names and favorite words.

What's your ... ?

My first name is ...

How do you spell that?

Can you repeat that?



GOAL CHECK Spell Names and Words

In pairs, tell your partner about the two classmates in **G**. Say and spell their names and favorite words.

His first name is ...

Her favorite word is ...

You spell it F-R-I-E-N-D.

National Geographic Learning materials with TED Talks help learners develop effective and confident English communication skills.

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CEFR correlation

A1	A2	B1	B2
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