

TEDTALKS

Inspiring Comm



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WORLD ENGLISH **INTRO**

THIRD EDITION

WORKBOOK

 **NATIONAL
GEOGRAPHIC**
LEARNING



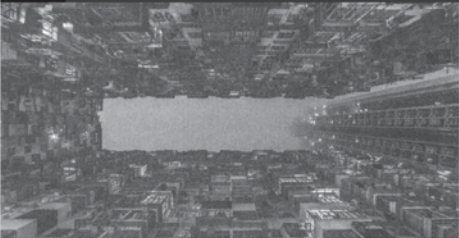



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Student Book Scope and Sequence









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Unit	Unit Goals	Grammar	
1 Friends and Family Page 2 	<ul style="list-style-type: none"> • Meet and Introduce People • Spell Names and Words • Describe People • Present Your Family • Give Personal Information 	<p>Present Tense of <i>be</i> <i>I'm Kim. / They're Maria and Lola.</i> <i>Be + Adjective</i> <i>They're young. Is John single?</i> Questions with <i>be</i> and Short Answers <i>Are you married?</i> <i>Yes, I am. / No, I'm not.</i></p>	<p>Greetings and Introductions Names and Spelling Adjectives to Describe People Family Members</p>
2 Jobs around the World Page 16 	<ul style="list-style-type: none"> • Identify Jobs • Ask about Jobs • Talk about Cities and Countries • Compare Jobs • Interview People 	<p>Negative Present of <i>be</i>; Indefinite Articles <i>He isn't a doctor. Pat's an artist.</i> <i>Be + Adjective + Noun</i> <i>Russia is a big country.</i></p>	<p>Jobs Numbers Cities, Countries, and Continents</p>
3 Houses and Apartments Page 30 	<ul style="list-style-type: none"> • Talk about Rooms • Compare Houses • Say Where Objects Are • Give Your Opinion • Describe Your Home 	<p><i>There is / There are</i>; Singular and Plural Nouns <i>There are three bedrooms.</i> <i>Is there a garage?</i> Prepositions of Place: <i>in, on, under, next to, between</i> <i>Your magazine is under your bag.</i></p>	<p>Places in a Home Furniture and Household Objects</p>
4 Possessions Page 44 	<ul style="list-style-type: none"> • Ask about Possessions • Present a Special Object • Talk about What You Have • Identify Similarities and Differences • Thank Someone for a Present 	<p>Demonstratives <i>Are these your books? That is not your bag.</i> Possession <i>It's Jim's bag.</i> <i>Have, Has</i> <i>She has a phone.</i></p>	<p>Personal Possessions Opinion Adjectives</p>
5 Daily Activities Page 58 	<ul style="list-style-type: none"> • Tell Time • Compare People's Daily Routines • Talk about Activities at Work and School • Present a Report • Give Advice and Instructions 	<p>Simple Present <i>They get up at 7 o'clock.</i> Simple Present Questions and Answers <i>Do you go to class every day? Yes, I do.</i> Adverbs of Frequency: <i>always, sometimes, never</i> <i>I never answer the phone.</i> Imperatives</p>	<p>Daily Activities Telling Time Work and School Activities Time Expressions</p>
6 Getting Around Page 72 	<ul style="list-style-type: none"> • Ask For and Give Directions • Create a Tour • Compare Types of Transportation • Plan a Bicycle Day • Give Advice to Travelers 	<p>Prepositions of Place and Movement <i>Turn left and walk for two blocks.</i> <i>The hotel is across from the park.</i> <i>Go up the stairs.</i> <i>Have to</i> <i>She has to change buses.</i></p>	<p>Places Around a Town or City Directions Ground Transportation</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Listening for General Understanding and Specific Information: Conversations around School	Meeting People and Introducing Yourself Asking and Answering Questions about Personal Information The Alphabet	A Family of Explorers	Filling Out Personal Information Capital Letters	My Name In this video from National Geographic Learning, author Taiye Selasi talks about her name, what it means, and how it came to be.
Focused Listening and Listening for Specific Information: A Conversation about the Jobs of Two National Geographic Explorers	Asking about Jobs Asking For and Giving Personal Information Interviewing a Classmate Describing Places Around the World Numbers	Women at Work	Writing and Performing an Interview Punctuation Marks	A Contact Job In this video from National Geographic, contact juggler Okotanpe shows off his skills in Tokyo, Japan.
Listening for General Understanding and Specific Details: People Talking about Their Homes	Describing Your Home Saying Where Things Are Syllables and Stressed Syllables	Home Sweet Home?	Writing a Description of Your Home <i>and</i>	A Day in the Life of a Lighthouse Keeper This video from the National Geographic Short Film Showcase follows a day in the life of a lighthouse keeper in Uruguay.
Listening for Specific Information: A Conversation about a Surprising Art Project	Talking about Personal Possessions Talking about Giving Gifts Talking about a Special Object /i/ and /ɪ/ Sounds	My Room	Short Emails and Messages	Tyler Bikes Across America This video shows bicyclist and photographer Tyler Metcalfe's journey across the United States—on his bike.
Listening for General Understanding and Specific Details: A Podcast about the Day of a "Super Commuter"	Asking and Answering Questions about Work or School Activities and Daily Routines Discussing and Giving Advice Falling Intonation on Statements and Information Questions	Screen Time	Writing a To-Do List Lists and Notes	Around the World in 24 Hours This video from National Geographic Learning goes on a journey to see what people are doing around the world at different times of day.
Listening for Specific Information: A Walking Tour of Paraty, Brazil	Asking For and Giving Directions Quizzing Classmates about Your City or Country Yes / No Questions and Short Answers	A City that Bans Cars on Sundays	Writing a Reply to a Message Describing What to Do in Your City Connectors (<i>and, but, because</i>)	Star Wars on the Subway This video features Improv Everywhere—a group of performers who try to make people laugh and have fun in public places—performing the movie <i>Star Wars</i> ... on the subway.

Unit	Unit Goals	Grammar	
7 Free Time Page 86 	<ul style="list-style-type: none"> Identify Activities Happening Now Make a Phone Call Talk about Abilities Explain How to Play Something Interview People 	Present Continuous <i>I'm not watching TV. I'm reading.</i> Can for Ability <i>He can't play the guitar. He can sing.</i>	Pastimes Sports
8 Clothes Page 100 	<ul style="list-style-type: none"> Ask about Clothes Buy Clothes Express Likes and Dislikes Talk about Personal Qualities Describe Your Favorites 	Can / Could for Polite Requests <i>Can I try on these shoes?</i> Object Pronouns <i>I love them! / She hates it.</i>	Colors Clothes Likes and Dislikes
9 Food Page 114 	<ul style="list-style-type: none"> Order a Meal Plan a Party Describe Your Diet Solve a Problem Explain How To Do Something 	Some and Any <i>There's some ice cream in the fridge.</i> Count and Non-count Nouns; How much / How many <i>How many oranges do we need?</i> <i>How much chocolate do we have?</i>	Food Meals Containers Quantities Food Groups
10 Health Page 128 	<ul style="list-style-type: none"> Identify Parts of the Body and Say How You Feel Ask about Health Problems Give Advice on Health Remedies Explain a Process Describe Healthy Living 	Review of Simple Present <i>My back hurts.</i> Feel, Look + Adjective <i>John looks terrible. I feel sick.</i> Should (for advice) <i>You should take an aspirin.</i>	Parts of the Body Common Illnesses and Health Problems Remedies
11 Making Plans Page 142 	<ul style="list-style-type: none"> Plan Special Days Describe a National Holiday Make Life Plans Compare Festivals Invite People 	Be going to <i>What are you going to do?</i> <i>We are going to have a party.</i> Would like to for Wishes <i>I would like to be a doctor.</i>	Special Days and Plans Months of the Year Holidays Professions
12 On the Move Page 156 	<ul style="list-style-type: none"> Talk about Your Past Ask about the Past Describe a Vacation Compare the Past and Present Give Biographical Information 	Simple Past <i>We went to the mountains.</i> <i>He moved from San Francisco to New York.</i> Simple Past Questions <i>Was he born in 2001?</i> <i>Where did you live?</i>	Verbs + Prepositions of Movement Going on Vacation

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Listening for Specific Information: Telephone Conversations in Different Contexts	Having a Phone Conversation Asking and Answering Questions to Fill Out an Application Form and Do a Job Interview Connected Speech	Hybrid Sports	Writing a Job Application Form Question Forms (simple present, present continuous, questions with <i>can</i>)	Danny's Challenge This video from National Geographic shows stunt cyclist Danny MacAskill as he does tricks on the streets of Edinburgh, Scotland.
Listening for Specific Details: Listening to People Shopping for Clothes	Describing Clothes Shopping Describing Likes and Dislikes Playing a Game about Your Favorite Things <i>Could you</i>	What Does the Color of Your Clothes Say about You?	Writing about Favorites Paragraphs	A Dress with a Story This video from National Geographic's Short Film Showcase shows a group of women in Sardinia, Italy, who wear and work on one dress for their entire lives.
Listening for Specific Details: Conversation to Confirm a Shopping List for a Party	Planning a Party Talking about Your Diet Discussing a "How To" List <i>And</i>	Food Waste	Writing a "How To" List Giving Examples	Berry Road Trip This video from National Geographic shows the journey that strawberries take from farm to customer, and the resources that this journey requires.
Listening for General Understanding and Specific Details: Describing Symptoms to a Doctor	Describing Symptoms and Illnesses Giving Advice Talking about How to Live a Long and Healthy Life Sound and Spelling	A Life-Saving Delivery	Writing a Paragraph about Mental Health Sequencing and Adding Information	What Makes You Happy? This video from National Geographic shows what makes people happy around the world and spotlights three of the happiest countries: Costa Rica, Denmark, and Singapore.
Listening for General Understanding and Specific Details: Holiday Traditions	Talking about Celebrating Holidays Talking about Life Plans Inviting People to Events <i>Be going to</i> (Reduced form)	Spring Festivals	Writing an Invitation More Formal and Less Formal Writing	Catching a Hummingbird This video from National Geographic follows photographer Anand Varma as he plans a project to film a hummingbird, and then shows the beautiful result.
Listening for General Understanding and Specific Details: An Interview with Archaeologist Chris Thornton	Describing a Vacation Giving Biographical Information <i>-ed</i> Endings	Humans and Animals on the Move	Writing a Biography Time Expressions and Linking Words	Leaving Antarctica In this video from National Geographic, a man who was born in Antarctica talks about how much it has changed and discusses his reasons for leaving.

Lesson **A** Vocabulary and Grammar

A Complete the conversation with the words in the box.

Hi ~~how's~~ my name Nice thanks you

Simon: Hi Aiko, (1) how's it going?

Aiko: Great, (2) _____.

Simon: Aiko, this is (3) _____ friend. His (4) _____ is Pasha.

Aiko: (5) _____, Pasha. Nice to meet (6) _____.

Pasha: (7) _____ to meet you, too, Aiko.

B Are these greetings and phrases formal or informal? Circle the correct answer.

- | | |
|------------------------------|-------------------|
| 1. Good morning. | formal / informal |
| 2. Hi! | formal / informal |
| 3. How's it going? | formal / informal |
| 4. How are you? | formal / informal |
| 5. Great, thanks. | formal / informal |
| 6. I'm very well, thank you. | formal / informal |

C Complete the sentences with *am*, *is*, or *are*.

- His name _____ Ang.
- They _____ Dara and Leo.
- She _____ Monserrat.
- I _____ Asha.
- My name _____ Martin.
- We _____ Jade and Hiromi.

D Write the sentences from **C** again. Use contractions.

- _____
- _____
- _____
- _____
- _____
- _____

A  2 Listen. Circle the correct answer.

Conversation 1

1. It is (in an office / at a university).
2. The friend's name is (Xavi / Javee).

Conversation 2

3. It is (in a classroom / in an office).
4. The teacher is Mr. (Senger / Singh).

Conversation 3

5. It is (formal / informal).
6. The man's first name is (Jeffrey / Geoffrey).



B  2 Listen again. Circle **T** for *True* or **F** for *False*.

▲ Nice to meet you.

Conversation 1

1. It is Dora's first day at the university. T / F
2. Dora's friend spells his last name. T / F
3. The conversation is informal. T / F

Conversation 2

4. Mrs. Chang is a new teacher in the school. T / F
5. The man spells his last name. T / F

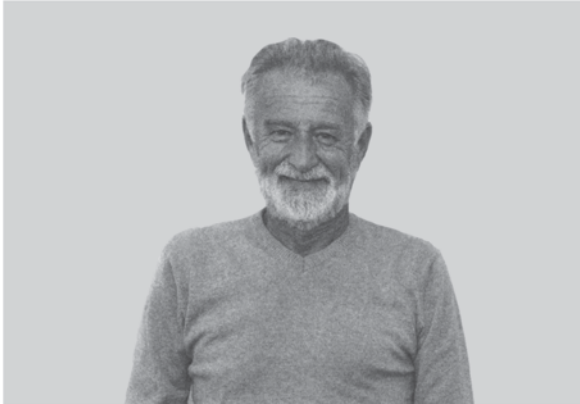
Conversation 3

6. The meeting is in Mr. Ruskin's office. T / F

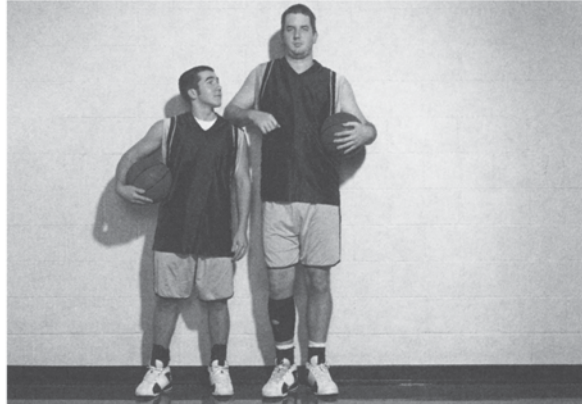
C  3 Listen. Write the names.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

A Read the descriptions. Label the pictures with the correct letter (a–e).



1. _____



2. _____ 3. _____



4. _____



5. _____

- a. Fernando is young and tall with short black hair.
- b. Linh is old with long, black hair.
- c. Robert is old with short, gray hair.
- d. Denise is young and attractive with short, black hair.
- e. Dean is young and short with short hair.

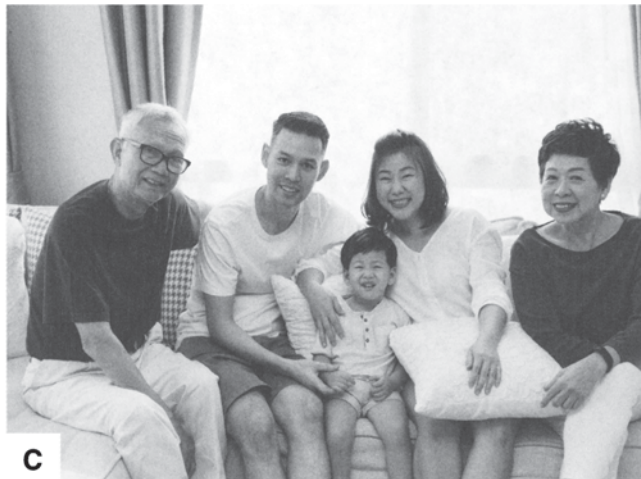
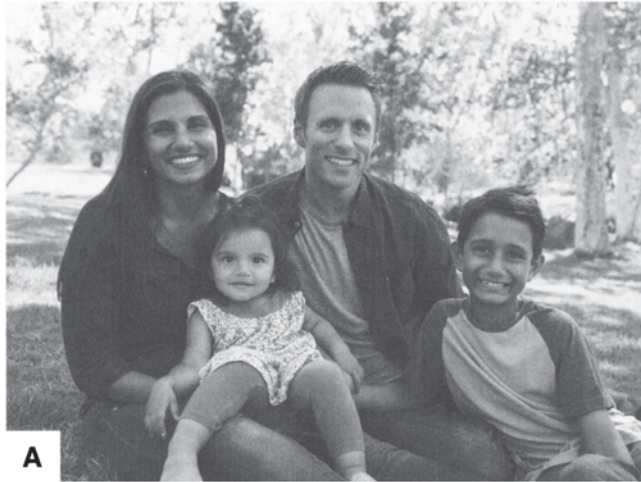
B Complete the questions with *is* or *are*.

- 1. _____ they young?
- 2. _____ you married?
- 3. _____ he tall?
- 4. _____ your teachers old?
- 5. _____ she single?
- 6. _____ my hair very short?

C Read the questions. Write the short answers.

- 1. Are your friends old? No, _____.
- 2. Is he handsome? Yes, _____.
- 3. Are Erick and Meili married?
Yes, _____.
- 4. Is Tania single? Yes, _____.
- 5. Is Dan tall with brown hair?
No, _____.
- 6. Is your friend Monica short?
No, _____.

Happy Families



1. Meet the Perez family. Adriana is from Brazil. She has long, curly hair. Her husband's name is Tomás. He is from Argentina. Their children are Mateo and Marcia. Marcia is seven years old with long brown, curly hair. Mateo is eight years old with brown, curly hair, too.
2. This is Shona Bailey. She is 39 years old with black, curly hair. She is a mother. Her daughter's name is Tanisha. She is tall and attractive with long, curly hair. They are from Seattle, US. Tanisha's brother isn't in the photo.
3. This is the Miller family. Adam is from Britain. His wife is from India. Her name is Divya. She is attractive with long, brown hair. Their children are young. Their daughter is three years old. Her name is Darsha. Their son is eight years old. His name is Ajay.
4. Here is the Kim family. Joo-Mi is old with short, black hair. Her husband, Seung, is old with short, gray hair. Joo-Mi and Seung are grandparents. Their daughter's name is Soo. She is married with one child. Her son's name is Jintao.

A Match the texts to the photos.

1. _____
2. _____
3. _____
4. _____

B Write the correct name.

1. Joo-Mi is his wife. Seung
2. Mateo is her brother. _____
3. Ajay is his son. _____
4. Soo is her daughter. _____
5. Shona is her mother. _____
6. Adriana is his wife. _____

C Read the descriptions. Match the names to the correct information.

- | | |
|---------------------------|-----------------------------------|
| 1. Soo _____ | a. is a brother. |
| 2. Mateo and Marcia _____ | b. are grandparents. |
| 3. Ajay _____ | c. is a father. |
| 4. Tanisha _____ | d. is a mother. |
| 5. Tomás _____ | e. is a sister. |
| 6. Joo-Mi and Seung _____ | f. are brother and sister. |

D Read the descriptions. Who is it?

1. She is three years old. _____
2. He is young with curly hair. _____
3. He isn't a brother. _____
4. He is from Argentina. _____
5. She is a mother with long, brown hair. _____
6. He has short, gray hair. _____
7. She is a mother with black, curly hair. _____

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WORKBOOK

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CEFR correlation

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