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# WORLD ENGLISH<sup>2</sup>

THIRD EDITION

**WORKBOOK**

 **NATIONAL  
GEOGRAPHIC**  
LEARNING



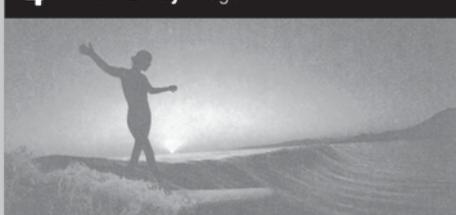
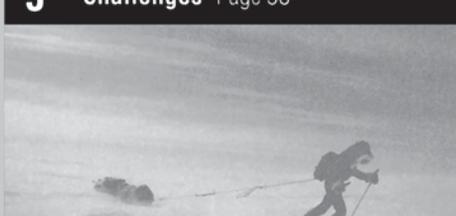
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# Student book scope and sequence

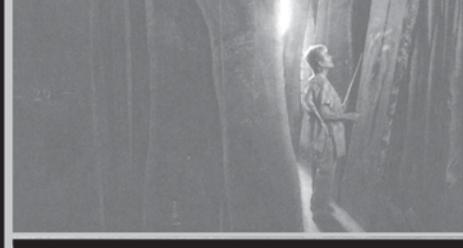


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Unit	Unit Goals	Grammar	
<b>1 Food for Life</b> Page 2 	<ul style="list-style-type: none"> <li>• Contrast General and Current Actions</li> <li>• Describe Regional Foods</li> <li>• Describe Favorite Dishes</li> <li>• Discuss Diet Trends</li> <li>• Give Details to Support Your Ideas</li> </ul>	<p>Verb Tense Review: Simple Present and Present Continuous <i>I almost never <b>buy</b> fruit at the supermarket.</i> <b>My father is buying</b> all our food at the farmers' market. Simple Past (Regular and Irregular) <i>We <b>walked</b> to the restaurant last night.</i></p>	<p>Healthy Diets Types of Food</p>
<b>2 Express Yourself</b> Page 16 	<ul style="list-style-type: none"> <li>• Talk about Yourself</li> <li>• Make Small Talk with New People</li> <li>• Start a Conversation</li> <li>• Discuss Endangered Languages</li> <li>• Give Examples</li> </ul>	<p>The Present Perfect vs. The Simple Past <i>He <b>has traveled</b> to many countries.</i> <i>We <b>met</b> 10 years ago.</i> <i>Already, Yet, Ever, and Never + the Present Perfect</i> <i>We've <b>already finished</b> this unit.</i></p>	<p>Culture and Communication Starting a Conversation</p>
<b>3 Cities</b> Page 30 	<ul style="list-style-type: none"> <li>• Make Predictions about Your City or Town</li> <li>• Explain What Makes a Good Neighborhood</li> <li>• Discuss the Pros and Cons of City Life</li> <li>• Evaluate Solutions to a Problem</li> <li>• Explain What Makes a Good City</li> </ul>	<p>Future with <i>Will</i> <i>Cities <b>will be</b> noisier in the future.</i> <i>Will + Time Clauses</i> <i><b>Before I move to the city, I'll look</b> for a job.</i></p>	<p>Changing Cities City Life</p>
<b>4 The Body</b> Page 44 	<ul style="list-style-type: none"> <li>• Discuss Ways to Stay Healthy</li> <li>• Talk about Healthy Lifestyles</li> <li>• Suggest Helpful Natural Remedies</li> <li>• Describe the Benefits of a Positive Attitude</li> <li>• Explain an Idea Using Details</li> </ul>	<p>The Comparative, Superlative, and Equative <i>Henry is <b>healthier than</b> his father.</i> Infinitive of Purpose <i>You can drink tea with honey <b>to help</b> a sore throat.</i></p>	<p>Human Organs Everyday Ailments</p>
<b>5 Challenges</b> Page 58 	<ul style="list-style-type: none"> <li>• Talk about Facing Challenges</li> <li>• Describe Past Accomplishments</li> <li>• Use <i>Too</i> and <i>Enough</i> to Talk about Abilities</li> <li>• Discuss Steps Toward a Goal</li> <li>• Describe a Personal Challenge</li> </ul>	<p>Past Continuous vs. the Simple Past <i>I <b>saw</b> him yesterday. He <b>was riding</b> a bike.</i> Past Continuous with the Simple Past <i>We <b>were eating</b> dinner <b>when you called</b>.</i> <i>Enough, Not Enough, Too + Adjective</i> <i>He was <b>old enough</b> to sail alone.</i></p>	<p>Physical and Mental Challenges Phrasal Verbs</p>
<b>6 Transitions</b> Page 72 	<ul style="list-style-type: none"> <li>• Talk about Different Stages in Your Life</li> <li>• Talk about the Best Age to Do Something</li> <li>• Ask Questions to Get More Information</li> <li>• Discuss Changes Caused by Technology</li> <li>• Describe an Important Transition in Your Life</li> </ul>	<p>The Past Perfect <i>I <b>had lived</b> alone before I moved to Mexico.</i> <i>How + Adjective or Adverb</i> <i><b>How tall</b> is he?</i></p>	<p>Describe Life Events Adjectives for Age</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Jobs
<p>General and Focused Listening An Interview: Rice Farming</p>	<p>Comparing Diets Discussing Types of Food Linking Words Together</p>	<p>The Paleo Diet: Natural and Healthy?</p>	<p>Writing Main Ideas and Supporting Details</p>	<p><b>Wide Awake Bakery</b> This National Geographic Short Film Showcase video describes how baking delicious bread can change your life.</p>
<p>General and Focused Listening Conversations: Small Talk</p>	<p>Talking about Yourself Starting a Conversation <i>Have</i> or <i>Has</i> vs. Contractions</p>	<p>Endangered Languages</p>	<p>Giving Examples</p>	<p><b>Marie's Dictionary</b> This National Geographic Short of the Week video describes Marie's efforts to archive her native Wukchumni language and save her language and culture for others.</p>
<p>General and Focused Listening A Radio Interview: Jardin Nomade in Paris</p>	<p>Discussing the Future of Your City Describing the Pros and Cons of Cities Stressed Syllables Before <i>-tion</i> Suffix</p>	<p>Streets for People</p>	<p>Writing a Paragraph With a Good Topic Sentence</p>	<p><b>How to Reinvent the Apartment Building</b> In this TED Talk, Moshe Safdie talks about reinventing high-rise apartment buildings and making them better.</p>
<p>Focused Listening Discussions: Different Lifestyles</p>	<p>Talking about Staying Healthy Suggesting Easy Remedies Linking with the Comparative and Superlative</p>	<p>Attitude Is Everything</p>	<p>Writing a Paragraph Using Supporting Details</p>	<p><b>Living Beyond Limits</b> In this TED Talk, Amy Purdy explains how obstacles can help us be creative.</p>
<p>General and Focused Listening An Interview: Dr. Jenny Daltry: Wildlife Conservationist and Ecologist</p>	<p>Discussing Challenges Talking about Abilities Words That End in <i>-ed</i></p>	<p>Making a Difference: Bali</p>	<p>Writing a Paragraph about a Challenging Experience</p>	<p><b>Success Story: Recycling in the Philippines</b> In this National Geographic video, we learn how communities in the Philippines created a solution for discarded plastic fishing nets.</p>
<p>General and Focused Listening Conversation: Becoming an Adult</p>	<p>Talking about Events in Your Life Getting More Information The Schwa Sound /ə/ in Unstressed Syllables</p>	<p>Innovation in Africa</p>	<p>Writing a Paragraph to Describe a Life Transition</p>	<p><b>The Magic Washing Machine</b> In this TED Talk, Hans Rosling explains the incredible effect a simple machine can have on our lives.</p>

Unit	Unit Goals	Grammar	
<p><b>7 Things that Matter</b> Page 86</p> 	<ul style="list-style-type: none"> <li>• Discuss Spending Habits</li> <li>• Talk about Needs and Wants</li> <li>• Discuss What Makes People's Lives Better</li> <li>• Talk about Different Lifestyles</li> <li>• Set Priorities</li> </ul>	<p>Passive Voice (Present Tense) <i>A large amount of plastic <b>is thrown away</b> every day.</i></p> <p>Passive Voice with <i>By</i> <i>The plastic bottles <b>are washed by powerful machines.</b></i></p>	<p>Spending Habits Irregular Past Participles</p>
<p><b>8 Conservation</b> Page 100</p> 	<ul style="list-style-type: none"> <li>• Talk about Consequences</li> <li>• Discuss Ways to Solve Future Problems</li> <li>• Describe a Situation</li> <li>• Discuss Conservation Projects</li> <li>• Explain a Conservation Issue</li> </ul>	<p>Real Conditionals in the Future <i><b>If we don't control</b> pollution, more sea animals <b>will become</b> extinct.</i></p> <p>Review of Quantifiers <i>There are <b>too many</b> endangered species.</i></p>	<p>Climate Change Adverbs of Manner</p>
<p><b>9 Life Now and in the Past</b> Page 114</p> 	<ul style="list-style-type: none"> <li>• Discuss Life in the Past</li> <li>• Contrast Different Ways of Life</li> <li>• Talk about How Things Were Done in the Past</li> <li>• Discuss Historical Facts</li> <li>• Describe a Historical Wonder</li> </ul>	<p><i>Used to</i> <i>People <b>used to travel</b> by horse and cart.</i></p> <p>Passive Voice in the Past <i>A large amount of plastic bags <b>were used</b> every day.</i></p>	<p>Life in the Past Separable Phrasal Verbs</p>
<p><b>10 Travel</b> Page 128</p> 	<ul style="list-style-type: none"> <li>• Talk about Organizing a Trip</li> <li>• Talk about Different Kinds of Vacations</li> <li>• Use English at the Airport</li> <li>• Discuss Travel</li> <li>• Describe a Cultural Event</li> </ul>	<p>Expressing Necessity <i>I <b>must</b> make a reservation.</i></p> <p>Expressing Prohibition <i>You <b>must not</b> take pictures here.</i></p>	<p>Travel Preparations At the Airport</p>
<p><b>11 Careers</b> Page 142</p> 	<ul style="list-style-type: none"> <li>• Discuss Career Choices</li> <li>• Ask and Answer Job-Related Questions</li> <li>• Talk about Career Planning</li> <li>• Explain New Careers</li> <li>• Create a Personal Profile</li> </ul>	<p>Modals for Giving Advice <i>You <b>should</b> choose a career that fits your personality.</i></p> <p>Indefinite Pronouns <i><b>Everyone</b> in the audience <b>was</b> laughing.</i></p>	<p>Careers and Jobs Participial Adjectives</p>
<p><b>12 Celebrations</b> Page 156</p> 	<ul style="list-style-type: none"> <li>• Describe a Celebration</li> <li>• Compare Holidays in Different Countries</li> <li>• Express Congratulations and Good Wishes</li> <li>• Talk about Rituals</li> <li>• Share Opinions about Holidays</li> </ul>	<p>Comparisons with <i>as ... as</i> <i>New Year's is <b>as exciting as</b> Independence Day.</i></p> <p><i>Would rather</i> <i>I'd <b>rather</b> have a big party.</i></p>	<p>Festivals and Holidays Expressions for Celebrations</p>

Listening	Speaking and Pronunciation	Reading	Writing	Video Journals
<p>General and Focused Listening</p> <p>Discussions: Needs and Wants</p>	<p>Discussing Spending Habits</p> <p>Talking about Priorities</p> <p>Content vs. Function Words</p>	<p>A Zero-Waste Lifestyle</p>	<p>Writing about Your Future Life</p>	<p><b>The Dogist</b></p> <p>In this National Geographic Short Film Showcase video, Elias Weiss Friedman explains how he finds happiness while taking photos of dogs.</p>
<p>General and Focused Listening</p> <p>A Radio Program: The Bluefin Tuna</p>	<p>Talking about Issues That Affect Nature and Their Consequences</p> <p>Talking about Protecting Animals</p> <p>Phrases in Sentences</p>	<p>Making a Difference: Small Changes</p>	<p>Writing a Paragraph about an Environmental Issue</p>	<p><b>Life Lessons from Big Cats</b></p> <p>In this TED Talk, Beverly and Dereck Joubert explain how getting to know the personalities of big cats can help protect Africa.</p>
<p>General and Focused Listening</p> <p>A Talk: The Sami People</p>	<p>Comparing Life Now and in the Past</p> <p>Discussing How Things Used to Be in the Past</p> <p>Reduction of <i>Used to</i></p>	<p>The Silk Routes</p>	<p>Writing a Paragraph on One of the New 7 Wonders of the World</p>	<p><b>Searching for Genghis Khan</b></p> <p>This National Geographic Learning video describes how Albert Lin uses the power of technology and the contributions of non-scientists in the search for historical sites.</p>
<p>General and Focused Listening</p> <p>Conversations: Vacations</p>	<p>Discussing Preparing for a Trip</p> <p>Describing Things You Do at the Airport</p> <p>Reduction of <i>have to</i> and <i>has to</i></p>	<p>Four Reasons Why Traveling Is Good for You</p>	<p>Writing a Travel Blog</p>	<p><b>Why Art Thrives at Burning Man</b></p> <p>In this TED Talk, Nora Atkinson describes how curiosity and engagement are inspired by this art festival.</p>
<p>General and Focused Listening</p> <p>An Interview: A Restaurant Owner in Thailand</p>	<p>Discussing Career Choices</p> <p>Talking about Career Planning</p> <p>Intonation in Questions</p>	<p>Changing Careers</p>	<p>Writing a Personal Profile</p>	<p><b>Joel Sartore: The Photo Ark</b></p> <p>In this National Geographic video, Joel Sartore talks about his work documenting animal species.</p>
<p>General and Focused Listening</p> <p>Discussions: Local Celebrations or Holidays</p>	<p>Describing Celebrations</p> <p>Expressing Congratulations and Good Wishes</p> <p>Question Intonation with Lists</p>	<p>The Rituals of Life Events</p>	<p>Writing a Substantiated Opinion</p>	<p><b>Dance of the Flyers: Jacinta's Journey</b></p> <p>In this National Geographic Short Film Showcase video, Jacinta describes her journey as the first female flyer in Mexico.</p>

## Lesson A Vocabulary and Grammar

**A** Complete the sentences with words from the box. One word is not needed.

diet ingredients meals prepare special variety

1. We are what we eat: the first step to healthy living is a healthy \_\_\_\_\_.
2. If you want to know *what* you are eating, \_\_\_\_\_ dishes at home as much as possible. Food in cafes and restaurants often has a lot of sugar and fat.
3. When you can, buy \_\_\_\_\_ from farmers' markets. They are usually fresher because they arrive directly from farmers' fields.
4. It's important to have \_\_\_\_\_ in your diet. This will keep you healthy, and you won't get bored eating the same foods.
5. On \_\_\_\_\_ occasions, like your birthday, why not forget the diet and have a slice of cake?

**B** Circle the correct answer.

1. Which is **not** usually an ingredient in vegetable soup?  
a. pineapple                      b. onion                      c. carrots
2. Which is **not** a dish?  
a. pizza                      b. chicken soup                      c. bananas
3. Tomatoes are an example of what?  
a. a crop                      b. a meal                      c. a dish
4. Which is **not** a meal?  
a. lunch                      b. rice                      c. dinner
5. Which type of worker grows food?  
a. a chef                      b. a farmer                      c. a waiter

**C** Check (✓) the sentences that use the present continuous.

1. I make great fish burgers.                       3. I never eat chocolate.                       5. I work every day.  
 2. I'm cooking my favorite dish.                       4. We're taking a break now.                       6. I'm getting a drink.

**D** Complete the text with the simple present or present continuous form of the verbs.

Most nights I (1) \_\_\_\_\_ (eat) dinner at home. Usually, I (2) \_\_\_\_\_ (cook) dishes with fish or chicken. After dinner, I usually (3) \_\_\_\_\_ (watch) TV. Then, I (4) \_\_\_\_\_ (go) to bed early.

Today is my birthday. I (5) \_\_\_\_\_ (have) dinner in a restaurant with my friends now. I (6) \_\_\_\_\_ (eat) pizza and salad. There's no TV, so I (7) \_\_\_\_\_ (talk) with my friends. We (8) \_\_\_\_\_ (have) a lot of fun.

**A**  2 Listen to Sofia explain how her grandmother prepares *mole*, a traditional Mexican dish. Put the information in order.

- \_\_\_\_\_ What Sofia thinks of the dish
- \_\_\_\_\_ The ingredients you need to make mole
- \_\_\_\_\_ How Sofia's grandmother feels about cooking
- \_\_\_\_\_ The history of mole
- \_\_\_\_\_ How to make mole



▲ Chicken mole

**B**  2 Listen again. Circle **T** for *true* or **F** for *false*. Correct the false sentences.

1. There ~~is only one way~~ <sup>are many ways</sup> to make mole. T (F)
2. The word *mole* comes from a word in the Aztec language. T F
3. You can make mole quickly. T F
4. Sesame seeds, chocolate, and chilis are some of the ingredients. T F
5. People usually use a *metate* to make mole. T F
6. Sofia likes mole. T F

**C** Complete the text with the words from the box. One is not needed.

available    dish    ingredients    meal    nuts    prepare    special

Mole is a traditional (1) \_\_\_\_\_ that comes from Puebla, Mexico. You need a lot of (2) \_\_\_\_\_ to (3) \_\_\_\_\_ it, like bananas, chocolate, (4) \_\_\_\_\_, and spices. Some of these ingredients are only (5) \_\_\_\_\_ in Mexico. So, stop and have a (6) \_\_\_\_\_ in Puebla and try mole during your next visit to Mexico. It's delicious.



**WORD FOCUS**

To **grind** means to break down solid ingredients into a powder or paste.

◀ A woman uses a *metate* to grind white cacao beans.

**A** Match the sentence halves.

- |                      |   |
|----------------------|---|
| 1. Grains _____      | <b>a.</b> keep our bodies healthy and help us grow. |
| 2. Dairy foods _____ | <b>b.</b> is in meat and beans.                     |
| 3. Fruits _____      | <b>c.</b> is something many people put in coffee.   |
| 4. Protein _____     | <b>d.</b> are made from cow's milk.                 |
| 5. Vitamins _____    | <b>e.</b> grow on trees or plants.                  |
| 6. Sugar _____       | <b>f.</b> are in foods like bread and pasta.        |

**B** Circle the correct word to complete the sentence.

1. A *banana / bean / carrot* is a type of fruit.
2. You make *pasta / nuts / cheese* from milk.
3. You can find a lot of vitamins in *pizza / spinach / coffee*.
4. Canned foods usually have a lot of *vitamins / grains / salt*.
5. Yogurt and butter are types of *dairy foods / grains / fruit*.
6. There is a lot of *salt / protein / sugar* in sweets and cookies.

**C** Complete the conversation with the simple past form of the verbs in parentheses.

**John:** Hi Mei, how was your weekend?

**Mei:** Good, thanks! Actually, it was my birthday on Sunday.

**John:** Sorry, I (1) \_\_\_\_\_ (forget)! Happy birthday! What did you do?

**Mei:** We (2) \_\_\_\_\_ (have) a barbecue in the backyard. My dad (3) \_\_\_\_\_ (cook) hamburgers, and my mom (4) \_\_\_\_\_ (make) my favorite dessert: cherry pie. It was delicious, but of course, it was full of sugar.

**John:** I think you can forget your diet when it's a special day like your birthday.

**Mei:** I guess you're right. We were lucky with the weather, too. It didn't rain. A lot of my friends and family (5) \_\_\_\_\_ (come). Some (6) \_\_\_\_\_ (give) me presents. We (7) \_\_\_\_\_ (talk) and (8) \_\_\_\_\_ (listen) to music. It was fun!

**John:** That sounds great!

**D** Answer the questions in your notebook. Use the simple past and write in complete sentences.

1. What did you eat for breakfast?
2. Where did you go yesterday?
3. What did you do last weekend?
4. What did you cook last week?
5. What time did you get up this morning?



## Secrets to a Long Life

- a. Do you want to live a long, healthy life? Then maybe you should take a look at how they live on the Greek island of Ikaria. The island is famous for the long lives of its **residents**. One third of the people there live to be 90 or more, and many live to 100 and beyond. So, what is special about the island of Ikaria?
- b. Exercise is an important part of the Ikarians' daily life. They enjoy outdoor activities, like gardening, and in the evening, they often go dancing. They also walk a lot. Their lives, in general, are relaxed. They often take afternoon **naps** and meet with friends and family.
- c. What Ikarians eat is also interesting: people on the Ikarian diet eat mostly plant-based foods. Their diet is full of green vegetables, beans, and nuts. They also eat a variety of fruits and whole

grains, such as brown rice. But Ikarians are not completely vegetarian. People on the island sometimes eat fish caught locally. They also eat some chicken or pork but only around five times a month.

- d. People on Ikaria also eat very little sugar. It is difficult to stop eating sugar completely because it is in fruits, vegetables, and even milk. But Ikarians often **avoid** eating foods with added sugar, like cookies and candy. Instead, they snack on nuts, seeds, and fruit. Why not try the Ikarian diet and see how it changes your life?

**residents** people who live in a place

**naps** short times of sleep

**avoid** stay away from; choose not to do something

**A** Answer the questions before you read the article.

1. Do you know anyone who is 80 or 90 years old? If so, who?

\_\_\_\_\_

2. What healthy habits do they have?

\_\_\_\_\_

3. Do they exercise? If yes, what do they do?

\_\_\_\_\_

4. What kinds of healthy foods do they eat?

\_\_\_\_\_

**B** Read the article. Write the letter of each paragraph next to the question it answers.

\_\_\_\_\_ 1. What activities do Ikarians enjoy doing?

\_\_\_\_\_ 2. What don't people eat very often on the Ikarian diet?

\_\_\_\_\_ 3. What do people eat on the Ikarian diet?

\_\_\_\_\_ 4. Where do many people enjoy long, healthy lives?

**C** Read the article again. Circle **T** for *true*, **F** for *false*, or **NI** for *no information* (if the answer is not in the reading).

- |   |   |   |    |
|---|---|---|----|
| 1. On Ikaria, women live longer than men. | T | F | NI |
| 2. All Ikarians live to be 90.            | T | F | NI |
| 3. Ikarians like exercising outside.      | T | F | NI |
| 4. People on Ikaria have stressful lives. | T | F | NI |
| 5. Ikarians eat many types of fruit.      | T | F | NI |
| 6. All people on Ikaria are vegetarian.   | T | F | NI |
| 7. Ikarians often snack between meals.    | T | F | NI |

**D** How often do people eat these foods on the Ikarian diet? Read the article again and write the foods from the box in the correct columns.

beans	brown rice	candy	chicken	cookies	fish
fruit	green vegetables	nuts	pork	salad	

Ikarians often eat...	Ikarians sometimes eat...	Ikarians hardly ever eat...

**TED**TALKS

National Geographic Learning materials with TED Talks help learners develop effective and confident English communication skills.

# WORLD ENGLISH 2

THIRD EDITION

**WORKBOOK**

With *World English*, learners experience the world through content and ideas from National Geographic and TED, providing the motivation to talk about what's most important to them.

The *World English* Workbooks offer additional practice to reinforce the reading, writing, listening, speaking, grammar, and vocabulary lessons taught in the Student's Books.

[ELTNGL.com/worldenglish3e](http://ELTNGL.com/worldenglish3e)

CEFR

A1	<b>A2</b>	B1	B2
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