

TEDTALKS

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WORLD ENGLISH 1

THIRD EDITION

 **NATIONAL
GEOGRAPHIC**
LEARNING

Unit	Unit Goals	Grammar	
1 People Page 2 	<ul style="list-style-type: none"> • Meet People • Ask for Personal Information • Describe People and Occupations • Compare People's Jobs • Write a Personal Description 	Review of Simple Present <i>Be</i> <i>Wh-</i> Questions with <i>Be</i> <i>Be</i> + Adjective (+ Noun)	Countries Nationalities Descriptive Adjectives
2 A Day in the Life Page 16 	<ul style="list-style-type: none"> • Talk about a Typical Day • Talk about Free Time • Describe a Special Day • Talk about Hobbies and Interests • Plan a Party 	Review of Simple Present Prepositions of Time Adverbs of Frequency	Daily Activities Party Words Celebrations and Festivals
3 Going Places Page 30 	<ul style="list-style-type: none"> • Talk about Your Possessions • Ask for and Give Travel Information • Ask for and Give Advice • Plan a Vacation • Describe a Place 	Possession Possessive Adjectives and Pronouns <i>Belong to</i> Imperatives and <i>should</i> for Advice	Travel Preparation and Stages Travel Documents Describing Places
4 Food Page 44 	<ul style="list-style-type: none"> • Describe a Recipe • Order a Meal • Talk about Diets • Plan a Farm or Garden • Follow and Give Instructions 	Count and Non-count Nouns: <i>a / an, some, and any</i> <i>How much</i> and <i>How many</i> with quantifiers: <i>lots of / a lot of, a few, a little, not many, not much</i>	Food Food Groups Diets
5 Sports Page 58 	<ul style="list-style-type: none"> • Describe Activities Happening Now • Compare Everyday and Present-Time Activities • Talk about Your Favorite Sports • Compare Sports and Activities • Write and Complete a Questionnaire 	Present Continuous Simple Present and Present Continuous Stative Verbs	Doing Sports Present-Time Activities Team and Individual Sports
6 Destinations Page 72 	<ul style="list-style-type: none"> • Describe Past Vacations • Ask about a Trip • Talk about Your Weekend • Describe an Ancient Place • Find and Share Information Online 	Simple Past of Regular and Irregular Verbs Simple Past of <i>be</i>	Travel Activities Emphatic Adjectives

Listening	Speaking and Pronunciation	Reading	Writing	Video Jour
<p>Focused Listening: An Interview, Personal Introductions</p>	<p>Asking For and Giving Personal Information Starting a Conversation Contractions of <i>be</i> Word Stress</p>	<p>The Best Job in the World</p>	<p>Writing Descriptions of People Using Conjunctions</p>	<p>Where I'm a Local In this video from National Geographic Learning, author Taiye Selasi talks about who she is, the places she comes from, and what it means to be a local somewhere.</p>
<p>Focused Listening: A Radio Show about an Astronaut's Daily Life</p>	<p>Talking about Daily Schedules and Free Time Showing Interest Verbs that end in <i>-s</i></p>	<p>When Your Hobby is Also Your Job</p>	<p>Writing an Email to Make Plans Parts of an Email</p>	<p>Ruben's Elevator This film, from the National Geographic Short Film Showcase, gives a glimpse into the life of Ruben Pardo, the oldest manual elevator operator in Los Angeles, California.</p>
<p>General Listening: Conversations During Stages of Travel</p>	<p>Identifying Possession of Items Giving Personal Information for Travel Forms Asking for and Giving Advice Rising and Falling Intonation</p>	<p>Make Your Vacation More Interesting</p>	<p>Writing a Description of a Place Conjunctions: <i>because, so</i></p>	<p>The UK in 100 Seconds In this film, National Geographic Explorer Daniel Raven-Ellison gives a look at the landscapes that make up the UK, and offers suggestions for how the use of land can be improved.</p>
<p>General and Focused Listening: Ordering a Meal in a Restaurant</p>	<p>Role-play: Ordering a Meal Talking about Quantities Reduced Forms: <i>Do you have...</i> and <i>Would you like...</i></p>	<p>Urban Farming</p>	<p>Giving Instructions Sequencing Information</p>	<p>A Guerrilla Gardener in South Central LA In this TED Talk, Ron Finley talks about LA Green Grounds, an organization he founded to show people in his neighborhood how to live a healthy and sustainable life that gives back to the community.</p>
<p>General and Focused Listening: Phone Calls about Everyday Activities and Today's Activities</p>	<p>Talking about What People are Doing Now Discussing Favorite Sports Talking about Likes and Dislikes Reduced Form: <i>What are you ...</i></p>	<p>eSports Go Global</p>	<p>Writing and Completing a Questionnaire Closed and Open Questions</p>	<p>Free Soloing with Alex Honnold In this video from National Geographic, climber and National Geographic Explorer Alex Honnold takes you up the massive Half Dome rock formation in Yosemite National Park in California ... without a rope!</p>
<p>General Listening: Conversations about Vacations and Weekend Trips</p>	<p>Describing and Comparing Vacations Asking about Your Weekend Discuss Where You Find Information Sounds of <i>-ed</i> Endings</p>	<p>The Cradle of the Inca Empire</p>	<p>Writing an Online Post Using Time References</p>	<p>Vietnam's Green Jewels This video from National Geographic gives information about the history and background of one of the world's most beautiful places: Vietnam's Ha Long Bay.</p>

Unit	Unit Goals	Grammar
7 Communication Page 86 	<ul style="list-style-type: none"> • Talk about Personal Communication • Exchange Contact Information • Describe Characteristics and Qualities • Compare Types of Communication • Compare Formal and Informal Communication 	Verbs with Direct and Indirect Objects Sensory Verbs
8 Making Plans Page 100 	<ul style="list-style-type: none"> • Talk about Plans • Plan a Project • Make Predictions • Solve a Problem • Describe Future Trends 	Future: <i>Be going to</i> Future: <i>Will</i>
9 Types of Clothing Page 114 	<ul style="list-style-type: none"> • Compare Clothes • Buy Clothes • Decide What to Wear • Discuss Fashion • Describe Clothes 	Comparatives Superlatives
10 Lifestyles Page 128 	<ul style="list-style-type: none"> • Give Advice on Healthy Habits • Compare Lifestyles • Ask about Happiness • Discuss the Importance of Sleep • Explain Healthy Activities 	Modals (<i>could, should, must</i>); <i>have to</i> Questions with <i>How</i>
11 Achievements Page 142 	<ul style="list-style-type: none"> • Talk about Responsibilities • Interview for a Job • Talk about Personal Achievements • Plan for Success • Write a Resume 	Present Perfect Present Perfect vs. Simple Past <i>Have you ever</i> Questions
12 Decisions Page 156 	<ul style="list-style-type: none"> • Give Advice about Money • Choose What to Use • Make Decisions about Money • Plan How to Raise Money • Compare and Contrast Options 	Real Conditionals: The Zero Conditional Real Conditionals: The First Conditional

Listening	Speaking and Pronunciation	Reading	Writing	Video Jour
<p>Focused Listening: Exchanging Contact Information via a Voicemail, a Radio Call-In Show, and a Conversation</p>	<p>Asking for Contact Information</p> <p>Describing Sights, Sounds, and Other Sensations</p> <p>Giving Your Opinion</p> <p>Sentence Stress for Clarification</p>	<p>Do You Speak "Elephant"?</p>	<p>Writing Emails</p> <p>Asking for Information and Making Plans</p> <p>Formal and Informal Writing</p>	<p>A New View of the I</p> <p>In this video from National Geographic's Short Film Showcase, filmmaker Wylie Overstreet takes a telescope to the city streets and asks people to look up and see the moon in a new way.</p>
<p>General and Focused Listening: An Interview with National Geographic Explorer Molly Ferrill about Her Latest Project</p>	<p>Talking about Short- and Long-Term Plans</p> <p>Making Predictions and Giving Opinions about the Future</p> <p>Discussing a Personality Quiz</p> <p>Reduced form of <i>going to</i></p>	<p>Electricity from the Sun</p>	<p>Analyzing Graphs to Describe Trends</p> <p>Describing Trends</p>	<p>A Virtual Choir 2,000 Voices Strong</p> <p>In this TED Talk, composer Eric Whitacre talks about the virtual choir, a group of singers from around the world who come together online to make music and share their stories.</p>
<p>Focused Listening: A Conversation between a Shopper and Assistant in a Shoe Store</p>	<p>Talking about Clothes</p> <p>Role-Play Different Shopping Experiences</p> <p>Stressed and Weak Syllables</p>	<p>Pride through Fashion</p>	<p>Writing an Ad that Describes Clothes</p> <p>Describing Objects</p> <p>Adjective Order</p> <p>Punctuation</p>	<p>How Your T-Shirt Can Make a Difference</p> <p>In this video from National Geographic, the goods and resources that are used to make a T-shirt are shown, and a question is asked: How can your shopping and clothing care decisions make a difference?</p>
<p>General Listening: Personal Descriptions of Lifestyles and Habits</p>	<p>Discussing Healthy and Unhealthy Habits</p> <p>Asking and Telling about Lifestyles</p> <p>Approximation</p> <p><i>Have to</i></p>	<p>The Need for Sleep</p>	<p>Writing a Paragraph about a Healthy Hobby or Activity</p> <p>Paragraph Structure</p>	<p>Living Past 100</p> <p>In this video from National Geographic, the region of Bama, China, is profiled. It is one of the healthiest and most beautiful parts of the country.</p>
<p>Listening for General Understanding and Specific Details: Job Interviews for a Tour Guide Position</p>	<p>Interviewing for a Job</p> <p>Catching Up with a Friend</p> <p>Using Present Perfect and Simple Past in Conversations</p> <p>Reduced Forms of <i>have</i></p>	<p>Being the First in Less than Two Hours</p>	<p>Writing a Resume</p> <p>Checking for Mistakes in Writing</p>	<p>Wasfia's Journey</p> <p>In this video from National Geographic's Short Film Showcase, mountain climber, activist, and National Geographic Explorer Wasfia Nazreen talks about climbing the tallest mountain on each of the seven continents, and what her journey means to the people of her country.</p>
<p>Listening for Specific Details and Key Information: A Podcast about a Trip that Didn't Waste Plastic</p>	<p>Discuss How to Save Money</p> <p>Talking about Choices</p> <p>Conditional Intonation</p>	<p>Crowdfunding for a Better World</p>	<p>Write an Email about a Major Decision</p> <p>Compare and Contrast</p>	<p>How to Buy Happiness</p> <p>In this video from National Geographic Learning, social scientist Michael Norton talks about the ways that money can, and can't, affect our well-being and that of those around us.</p>

UNIT

1

People



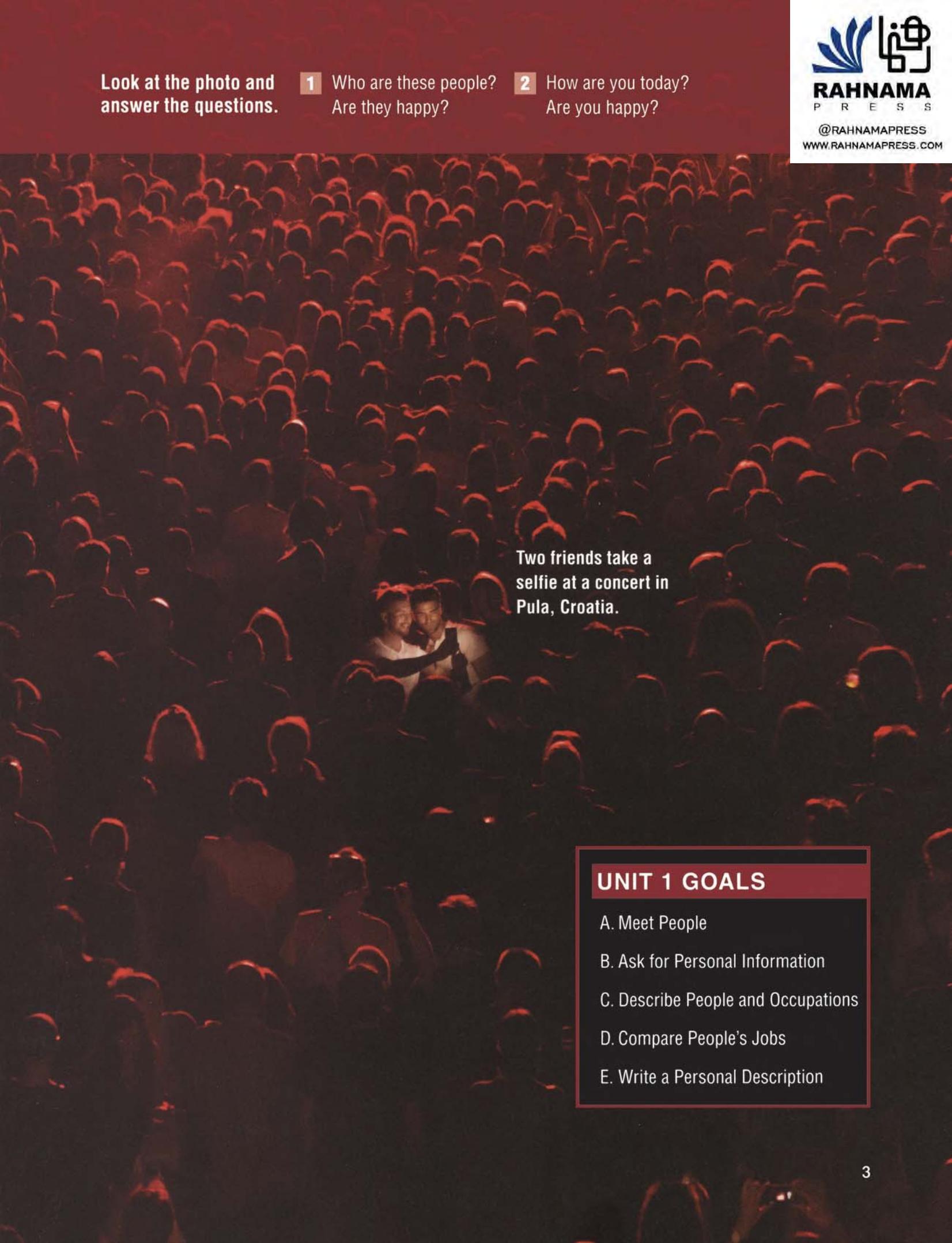
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Look at the photo and answer the questions.

- 1** Who are these people?
Are they happy?
- 2** How are you today?
Are you happy?



Two friends take a selfie at a concert in Pula, Croatia.

UNIT 1 GOALS

- A. Meet People
- B. Ask for Personal Information
- C. Describe People and Occupations
- D. Compare People's Jobs
- E. Write a Personal Description

A GOAL Meet People



Vocabulary

A Fill in the blanks. Use the map and the words in the box.

chef	dancer	journalist	musician	photographer
pilot	police officer	student	teacher	travel agent

- This is Norma. She's from Mexico and she's a dancer.
- This is Gabriela. She's from _____ and she's a _____.
- This is Frank. He's from _____ and he's a _____.
- This is Marie. She's from _____ and she's a _____.
- This is Yaseen. He's from _____ and he's a _____.
- This is Luis. He's from _____ and he's a _____.
- This is Kaya. She's from _____ and she's a _____.
- This is Cho. He's from _____ and he's a _____.
- This is Nanako. She's from _____ and she's a _____.
- This is Nicolas. He's from _____ and he's a _____.

B In pairs, talk about the people in the photos.

Where is Norma from?

Norma is from Mexico.

What does she do?

She's a dancer.

REAL LANGUAGE

We say **What does she / he do?** to ask about a person's occupation or job.

Grammar: Be

Affirmative			Negative		
I	am / 'm	a student.	I	am not / 'm not	a student.
You / We / They	are / 're	from Mexico.	You / We / They	are not / aren't	from Mexico.
He / She / It	is / 's	a dancer.	He / She / It	is not / isn't	a dancer.

C Match the question to the answer.

- Are you a doctor? _____
- Is she from China? _____
- Is Ben from London? _____
- Are Mario and Teresa students? _____
 - Yes, he is.
 - No, she isn't.

Yes / No Questions		Short Answers
Are	you / they	Yes, I am . / No, I' m not.
Is	he / she / it	Yes, they are . / No, they aren't .
	Mexican?	Yes, he is . / No, he isn't .

- Yes, they are.
- No, I'm not. I'm a nurse.

D 2 Complete the conversation with the correct form of *be*. Listen and check.

- Sean:** Hi, my name's Sean.
- Claudia:** Nice to meet you, Sean. I (1) _____ Claudia, from Chile.
- Sean:** (2) _____ you from Santiago?
- Claudia:** Yes, I (3) _____. And you? Where are you from?
- Sean:** I'm from Toronto, in Canada, but I (4) _____ a student here.
- Claudia:** I'm in New York for two weeks. My brother (5) _____ a student at NYU.
- Sean:** (6) _____ he here?
- Claudia:** No, he (7) _____. Are you here with friends?
- Sean:** Yes, I am. We (8) _____ at that table. Come and meet them!
This is Claudia. She (9) _____ from Chile. This is Maria and Nico.
They (10) _____ also students at NYU.

REAL LANGUAGE

Say **Nice to meet you** when you meet someone for the first time.

E Practice the conversation in pairs. Switch roles and practice it again.

Pronunciation: Contractions of *Be*

F 3 Listen. Circle the full form or the contraction. Listen again and repeat.

- I am / I'm* Claudia.
- He is / He's* from New York.
- She is not / She isn't* a teacher.
- They are / They're* students.
- We are not / We aren't* from the US.
- You are / You're* from Santiago.



GOAL CHECK Meet People

- Choose a new name, country, and occupation for yourself. Then introduce yourself to another student.
- Introduce your partner to another pair.

Hello. My name is Jason.
I'm from China.

Listening

- A** Look at the photos. Guess the missing information with a partner.
- B**  4 Listen to four interviews. Complete the profiles.



1. Name: Kyoko Hashimoto
Nationality: _____
City: Tokyo
Country: Japan
Occupation: _____



3. Name: Jim Waters
Nationality: _____
City: Stratford
Country: _____
Occupation: Farmer



2. Name: Luis Gomez
Nationality: _____
City: Lima
Country: _____
Occupation: _____



4. Name: Bianca da Silva
Nationality: _____
City: Rio de Janeiro
Country: _____
Occupation: Musician

WORD FOCUS

Sometimes we add suffixes to words to make occupations and nationalities:
 journal → **journalist**
 music → **musician**
 science → **scientist**
 teach → **teacher**
 Australia → **Australian**
 Chile → **Chilean**
 China → **Chinese**
 England → **English**
 Ireland → **Irish**
 Japan → **Japanese**
 Mexico → **Mexican**

Vocabulary

- C** Write the countries and nationalities to complete the chart.

Countries	Nationalities
Canada	1. <u>Canadian</u>
2. _____	Chinese
3. _____	Australian
Mexico	4. _____
5. _____	Japanese
Ireland	6. _____

Pronunciation: Word Stress

- D**  5 Listen to the countries and nationalities in the chart. Underline the stressed syllables. Then listen again and repeat.
- E** In pairs, look back at the people in the map on page 4. Say new sentences about each person's nationality.

Norma is Mexican.

- F MY WORLD** How many nationalities are in your family? Is everyone from the same country, or from different countries?

Grammar

Wh- Questions with Be		
Wh- word	be	
What	is are	your name? / his nationality? / their occupation?
Where		you from? / she from? / they from?
Who		your teacher? / your friends?
How old		you? / she? / they?

G Make *Wh-* questions for these answers.

- I'm from South Korea. Where are you from?
- My English teachers are Mr. Samuel and Mrs. Gomez. _____
- Her name is Karina Lopez. _____
- She's 32 years old. _____
- They're Canadian. _____

H In pairs, ask for personal information. Ask and answer five *Wh-* questions.

What's your name?

I Work in pairs. Student A chooses a card below. Student B asks *Yes / No* and *Wh-* questions to find out which card Student A has.

How old are you?

B: How old are you? **A:** 28 years old.

B: Are you a pilot? **A:** No, I'm not.

B: What's your nationality? **A:** Argentinian.

B: Is your name Pablo? **A:** Yes, it is!

Name: Andrew
Nationality: American
Age: 28
Job: Pilot

Name: Mi Hi
Nationality: Korean
Age: 23
Job: Architect

Name: Kwan
Nationality: Korean
Age: 30
Job: Architect

Name: Pablo
Nationality: Argentinian
Age: 28
Job: Doctor

Name: Helen
Nationality: American
Age: 30
Job: Doctor

Name: Ana
Nationality: Argentinian
Age: 23
Job: Teacher



GOAL CHECK

Ask for Personal Information

Play "Who am I?" in small groups. One student chooses a famous person. The others ask for personal information. You can ask 10 *Yes / No* or *Wh-* questions. Try to guess the person without asking for the name!

What's your nationality?

Are you a man?

How old are you?

Are you a musician?

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THIRD EDITION

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CEFR correlation

A1	A2	B1	B2

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