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WORLD ENGLISH 1

THIRD EDITION

WORKBOOK

 NATIONAL
GEOGRAPHIC
LEARNING



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Student book scope and sequence



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Unit	Unit Goals	Grammar	
1 People Page 2 	<ul style="list-style-type: none"> • Meet People • Ask for Personal Information • Describe People and Occupations • Compare People's Jobs • Write a Personal Description 	Review of Simple Present <i>Be</i> <i>Wh-</i> Questions with <i>Be</i> <i>Be + Adjective (+ Noun)</i>	Occupations Countries Nationalities Descriptive Adjectives
2 A Day in the Life Page 16 	<ul style="list-style-type: none"> • Talk about a Typical Day • Talk about Free Time • Describe a Special Day • Talk about Hobbies and Interests • Plan a Party 	Review of Simple Present Prepositions of Time Adverbs of Frequency	Daily Activities Party Words Celebrations and Festivals
3 Going Places Page 30 	<ul style="list-style-type: none"> • Talk about Your Possessions • Ask for and Give Travel Information • Ask for and Give Advice • Plan a Vacation • Describe a Place 	Possession Possessive Adjectives and Pronouns <i>Belong to</i> Imperatives and <i>should</i> for Advice	Travel Preparation and Stages Travel Documents Describing Places
4 Food Page 44 	<ul style="list-style-type: none"> • Describe a Recipe • Order a Meal • Talk about Diets • Plan a Farm or Garden • Follow and Give Instructions 	Count and Non-count Nouns: <i>a / an, some, and any</i> <i>How much</i> and <i>How many</i> with quantifiers: <i>lots of / a lot of, a few, a little, not many, not much</i>	Food Food Groups Diets
5 Sports Page 58 	<ul style="list-style-type: none"> • Describe Activities Happening Now • Compare Everyday and Present-Time Activities • Talk about Your Favorite Sports • Compare Sports and Activities • Write and Complete a Questionnaire 	Present Continuous Simple Present and Present Continuous Stative Verbs	Doing Sports Present-Time Activities Team and Individual Sports
6 Destinations Page 72 	<ul style="list-style-type: none"> • Discuss Past Vacations • Ask about a Trip • Talk about Your Weekend • Describe an Ancient Place • Find and Share Information Online 	Simple Past Regular and Irregular Verbs Simple Past of <i>to be</i>	Travel Activities Emphatic Adjectives



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Listening	Speaking and Pronunciation	Reading	Writing	Video Journals
<p>Focused Listening: Personal Introductions</p>	<p>Asking For and Giving Personal Information</p> <p>Starting a Conversation</p> <p>Contractions of <i>be</i></p> <p>Word Stress</p>	<p>The Best Job in the World</p>	<p>Writing descriptions of people</p> <p>Using conjunctions</p>	<p>Where I'm a Local</p> <p>In this video from National Geographic Learning, author Taiye Selasi talks about who she is, the places she comes from, and what it means to be a local somewhere.</p>
<p>Focused Listening: An Astronaut's Daily Life</p>	<p>Talking about Daily Schedules and Free Time</p> <p>Showing Interest</p> <p>Verbs that end in <i>-s</i></p>	<p>When Your Hobby is also Your Job</p>	<p>Writing an Email to Make Plans</p> <p>Parts of an Email</p>	<p>Ruben's Elevator</p> <p>This film, from the National Geographic Short Film Showcase, gives a glimpse into the life of Ruben Pardo, the oldest manual elevator operator in Los Angeles, California.</p>
<p>General Listening: Conversations During Stages of Travel</p>	<p>Identifying Possession of Items</p> <p>Giving Personal Information for Travel Forms</p> <p>Asking for and Giving Advice</p> <p>Rising and Falling Intonation</p>	<p>Make Your Vacation More Interesting</p>	<p>Writing a Description of a Place</p> <p>Conjunctions: <i>because, so</i></p>	<p>The UK in 100 Seconds</p> <p>In this film, National Geographic Explorer Daniel Raven-Ellison gives a look at the landscapes that make up the UK, and offers suggestions for how the use of land can be improved.</p>
<p>General and Focused Listening: Ordering a Meal in a Restaurant</p>	<p>Role-play: Ordering a Meal</p> <p>Talking about Quantities</p> <p>Reduced Forms: <i>Do you have... and Would you like...</i></p>	<p>Urban Farming</p>	<p>Giving Instructions</p> <p>Sequencing Information</p>	<p>A Guerilla Gardener in South Central LA</p> <p>In this TED Talk, Ron Finley talks about LA Green Grounds, an organization he founded to show people in his neighborhood how to live a healthy and sustainable life that gives back to the community.</p>
<p>General and Focused Listening: Phone Calls about Everyday Activities and Today's Activities</p>	<p>Talking about What People are Doing Now</p> <p>Discussing Favorite Sports</p> <p>Talking about Likes and Dislikes</p> <p>Reduced Form: <i>What are you...</i></p>	<p>eSports Go Global</p>	<p>Writing and Completing a Questionnaire</p> <p>Closed and Open Questions</p>	<p>Free Soloing with Alex Honnold</p> <p>In this video from National Geographic, climber and National Geographic Explorer Alex Honnold takes you up the massive Half Dome rock formation in Yosemite National Park in California... without a rope!</p>
<p>General Listening: Vacations and Weekend Trips</p>	<p>Describing and Comparing Vacations</p> <p>Asking about Your Weekend</p> <p>Discuss Where You Find Information</p> <p>Sounds of <i>-ed</i> Endings</p>	<p>The Cradle of the Inca Empire</p>	<p>Writing an Online Post</p> <p>Using Time References</p>	<p>Vietnam's Green Jewels</p> <p>This video from National Geographic gives information about the history and background of one of the world's most beautiful places: Vietnam's Ha Long Bay.</p>

Unit	Unit Goals	Grammar	
<p>7 Communication Page 86</p> 	<ul style="list-style-type: none"> • Talk about Personal Communication • Exchange Contact Information • Describe Characteristics and Qualities • Compare Types of Communication • Compare Formal and Informal Communication 	Verbs with Direct and Indirect Objects Sensory Verbs	Personal Communication and Trends Electronics The Senses
<p>8 Making Plans Page 100</p> 	<ul style="list-style-type: none"> • Talk about Plans • Plan a Project • Make Predictions • Solve a Problem • Describe Future Trends 	Future: <i>Be going to</i> Future: <i>Will</i>	Short- and Long-Term Life Plans Types of Energy
<p>9 Types of Clothing Page 114</p> 	<ul style="list-style-type: none"> • Compare Clothes • Buy Clothes • Decide What to Wear • Discuss Fashion • Describe Clothes 	Comparatives Superlatives	Articles of Clothing Clothing Shopping Descriptive Adjectives Clothing Materials
<p>10 Lifestyles Page 128</p> 	<ul style="list-style-type: none"> • Give Advice on Healthy Habits • Compare Lifestyles • Ask about Happiness • Discuss the Importance of Sleep • Explain Healthy Activities 	Modals (<i>could, should, must, ought to</i>); <i>have to</i> Questions with <i>How</i>	Healthy and Unhealthy Habits and Lifestyles Compound Adjectives
<p>11 Achievements Page 142</p> 	<ul style="list-style-type: none"> • Talk about Responsibilities • Interview for a Job • Talk about Personal Accomplishments • Plan for Success • Write a Resume 	Present Perfect Present Perfect vs. Simple Past <i>Have you ever</i> Questions	Chores and Responsibilities Personal Achievements
<p>12 Decisions Page 156</p> 	<ul style="list-style-type: none"> • Give Advice about Money • Choose What to Use • Make Decisions • Plan How to Raise Money • Compare and Contrast Options 	Real Conditionals: The Zero Conditional Real Conditionals: The First Conditional	Personal Finance Money Verbs Money Tips

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused Listening: A Voicemail, a Radio Call-In Show, and a Conversation</p>	<p>Asking for Contact Information</p> <p>Describing Sights, Sounds, and Other Sensations</p> <p>Giving Your Opinion</p> <p>Sentence Stress for Clarification</p>	<p>Do you Speak "Elephant"?</p>	<p>Writing Emails</p> <p>Asking for Information and Making Plans</p> <p>Formal and Informal Writing</p>	<p>A New View of the Moon</p> <p>In this video from National Geographic's Short Film Shortcase, filmmaker Wylie Overstreet takes a telescope to the city streets and asks people to look up and see the Moon in a new way.</p>
<p>General and Focused Listening: National Geographic Explorer Molly Ferrill Talks about her Latest Project</p>	<p>Talking about Short- and Long-Term Plans</p> <p>Make Predictions and Give Opinions about the Future</p> <p>Discussing a Personality Quiz</p> <p>Reduced form of <i>going to</i></p>	<p>Electricity from the Sun</p>	<p>Analyzing Graphs to Describe Trends</p> <p>Writing to Describe Trends</p>	<p>A Virtual Choir 2,000 Voices Strong</p> <p>In this TED Talk, composer Eric Whitacre talks about the virtual choir, group of singers from around the world who come together online to make music and share their stories.</p>
<p>Focused Listening: A Conversation in a Shoe Store</p>	<p>Talking about Clothes</p> <p>Role-Play Different Shopping Experiences</p> <p>Stressed and Weak Syllables</p>	<p>Pride Through Fashion</p>	<p>Writing an Ad that Describes Clothes</p> <p>Describing Objects</p> <p>Adjective Order</p> <p>Punctuation</p>	<p>How Your T-Shirt Can Make a Difference</p> <p>In this video from National Geographic, the goods and resources that are used to make a T-shirt are shown, and a question is asked: How can your shopping and clothing care decisions make a difference?</p>
<p>General Listening: Personal Lifestyles and Habits</p>	<p>Discussing Healthy and Unhealthy Habits</p> <p>Asking and Telling about Lifestyles</p> <p>Approximation</p> <p><i>Have to</i></p>	<p>The Need for Sleep</p>	<p>Writing a Paragraph about a Healthy Hobby or Activity</p> <p>Paragraph Structure</p>	<p>Living Past 100</p> <p>In this video from National Geographic, the region of Bama, China, is profiled. It is one of the healthiest and most beautiful parts of the country.</p>
<p>Listening for General Understanding and Specific Details: Job Interviews</p>	<p>Interviewing for a Job</p> <p>Catching up with a Friend</p> <p>Using Present Perfect and Simple Past in Conversations</p> <p>Reduced Form of <i>have</i></p>	<p>Being the First in Less Than Two Hours</p>	<p>Writing a Resume</p> <p>Checking for Mistakes in Writing</p>	<p>Wasfia's Journey</p> <p>In this video from National Geographic's Short Film Showcase, mountain climber, activist, and National Geographic Explorer Wasfia Nazreen talks about climbing the tallest mountain on each of the seven continents, and what her journey means to the people of her country.</p>
<p>Listening for Specific Details: A Podcast about a Trip that Didn't Waste Plastic</p> <p>Listening for Key Information</p>	<p>Discuss How to Save Money</p> <p>Talking about Choices</p> <p>Intonation</p>	<p>Crowdfunding for a Better World</p>	<p>Write an Email about a Major Decision</p> <p>Compare and Contrast</p>	<p>Money Can't Buy You Happiness</p> <p>In this video from National Geographic Learning, social scientist Michael Norton talks about the ways that money can, and can't, affect the well-being of us and the people around us.</p>

Lesson **A** Vocabulary and Grammar

A Look at the pictures. Complete the sentences with the words in the box.

chef dancer journalist musician photographer pilot police officer students



1. He's a _____.
2. She's a _____.
3. He's a _____.
4. She's a _____.

5. She's a _____.
6. He's a _____.
7. They're _____.
8. She's a _____.

B Unscramble the country names to complete the sentences.

1. (nerladl) They're from _____.
2. (eurP) I'm from _____.
3. (aonrJd) She's from _____.
4. (zalriB) He's from _____.

5. (tSuho rAicaf) We're from _____.
6. (rtasulAia) She's from _____.
7. (coxMei) He's from _____.
8. (aanpJ) They're from _____.

C Match the questions and answers.

- _____ 1. Is he a musician?
- _____ 2. Are you a travel agent?
- _____ 3. Is Ellen from South Africa?
- _____ 4. Are Hana and Reo journalists?
- _____ 5. Is she a teacher?
- _____ 6. Are they from Ireland?

- a. Yes, I am.
- b. No, they're not. They're from Australia.
- c. No, he's not.
- d. Yes, they are.
- e. Yes, she is.
- f. No, she's a student.

A  2 Listen to the conversation. Complete the sentences.

Cristina: Where are you from, Mike?

Mike: I'm from (1) _____.

Cristina: So, you're (2) _____. Are you from Sydney?

Mike: Yes, I am. And you, Cristina? (3) Are you _____?

Cristina: No, I'm not. I'm (4) _____.

Mike: Wow! (5) _____! I'd love to go to your country. Which city are you from?

Cristina: I'm from Rio de Janeiro. It's a cool city!

B Circle the correct words to complete the sentences.

1. Lisa is from *England / English*. She's *England / English*.
2. Akita and Hiro are *Japan / Japanese*. They're from *Japan / Japanese*.
3. My friend Ramon is from *Mexico / Mexican*. He's *Mexico / Mexican*.
4. Rodrigo is *Chile / Chilean*. He's from *Chile / Chilean*.
5. I'm from *Peru / Peruvian*. I'm *Peru / Peruvian*.
6. They're from Toronto, *Canada / Canadian*. They're *Canada / Canadian*.
7. My friend is from *China / Chinese*. He's *China / Chinese*.
8. The teachers are *Ireland / Irish*. They're from *Ireland / Irish*.

C  3 Listen to four conversations. Complete the profiles.

1. **Name:** Maria Gutierrez
Nationality: _____
Country: _____
Occupation: _____



3. **Name:** Martina Flores
Nationality: _____
Country: _____
Occupation: _____



2. **Name:** Dr. Matsuda
Nationality: _____
Country: _____
Occupation: _____



4. **Name:** Luke Armstrong
Nationality: _____
Country: _____
Occupation: _____



Lesson **C** Vocabulary and Grammar

A Circle the correct word to complete the questions.

- | | |
|--|---|
| 1. <i>What / Where</i> are you from? | 5. <i>Who / Where</i> is he from? |
| 2. <i>What / Who</i> is her name? | 6. <i>What / Who</i> is your teacher? |
| 3. <i>What / Where</i> do you do? | 7. <i>What / Where</i> is your nationality? |
| 4. <i>What / How old</i> is your friend? | 8. <i>What / Where</i> are the musicians? |

B Match the opposites.

- | | |
|--------------------|----------------|
| _____ 1. good | a. easy |
| _____ 2. rich | b. bad |
| _____ 3. boring | c. safe |
| _____ 4. happy | d. poor |
| _____ 5. dangerous | e. unhappy |
| _____ 6. difficult | f. interesting |

C Complete the sentences with the correct form of *be*.

- Jerry _____ a photographer. His job _____ interesting.
- Dr. Valdez and Dr. Munoz _____ scientists.
- Viktor's job _____ boring. He _____ sad.
- You're a pilot? What _____ that like?
- I _____ a teacher. My job _____ difficult.
- She _____ a travel agent. Her job _____ boring sometimes.

D Circle the correct words to complete the sentences.

- My job is *interesting / poor / happy*.
- My classmates are *easy / happy / difficult*.
- I'm a police officer. It's a(n) *dangerous / rich / sad* job.
- Her job pays a very good salary. She's *boring / dangerous / rich*.
- His job is easy, but sometimes it's *boring / rich / poor*.

E Unscramble the words to make sentences.

- boring / Jean / person / is / a _____
- a / is / country / rich / Singapore _____
- baby / happy / my / a / is / daughter _____
- books / he / interesting / reads _____
- a / dangerous / the / place / is / city _____
- not / language / English / a / difficult / is _____

No Boring Jobs

A good job is not always easy. Many people are happy with a job that is difficult but interesting. Read about three people like this.

Lara Setrakian is a journalist. She is from the United States, but travels to different parts of the world for her job. Sometimes, she is in places that are dangerous. Her job is difficult because she travels a lot. Her job is interesting because she meets many people from around the world. She talks with them about their lives, sometimes in their own language. She speaks five languages! They are English, Arabic, Armenian, French, and Spanish.

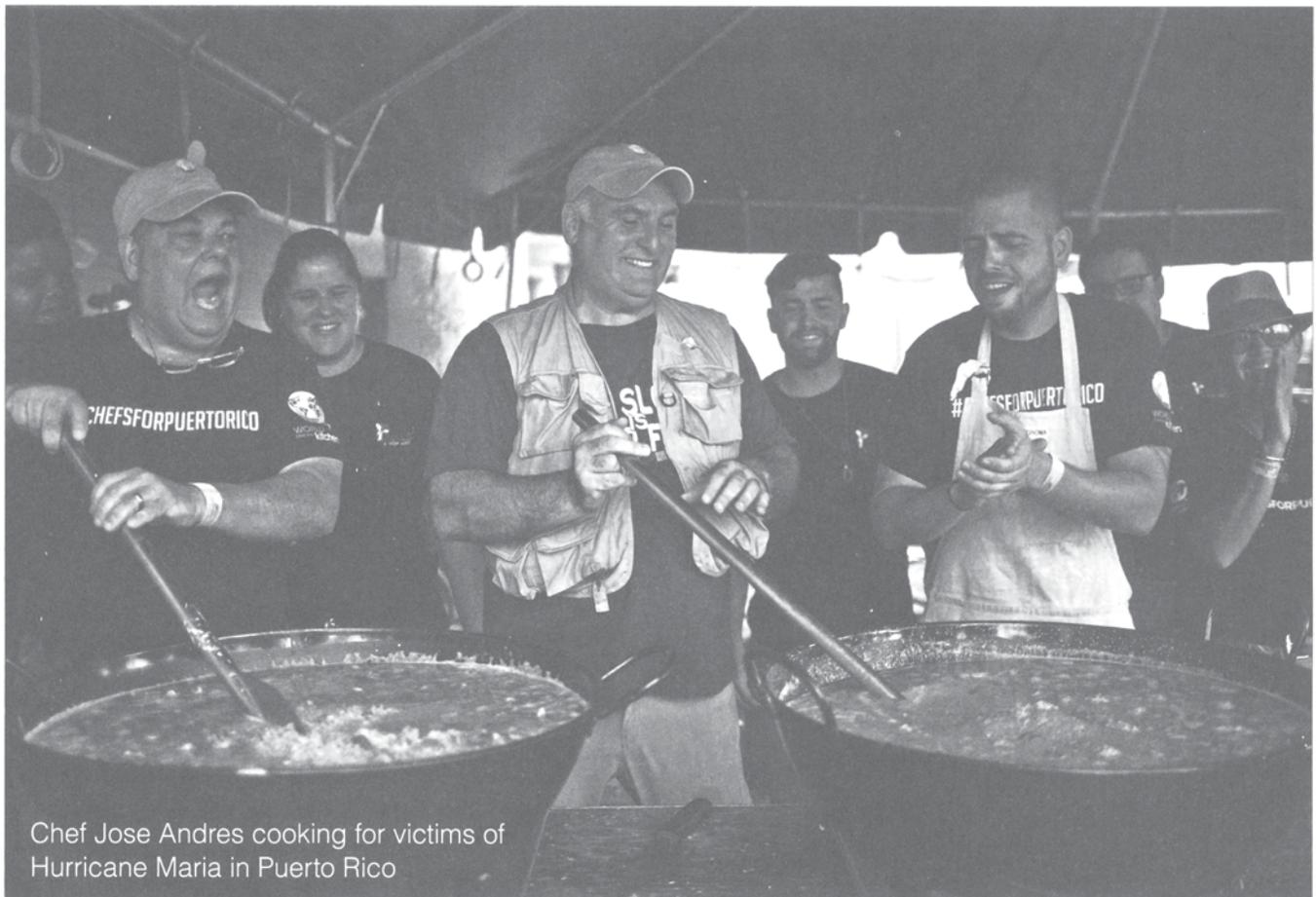
Misty Copeland is a dancer from the United States. She is a principal dancer with the American Ballet Theatre, in New York City. Principal dancers are the best dancers—male or female—in the

company. Principal dancers earn a good salary. It is a difficult job. Misty practices for long hours and performs in many shows. She also travels to perform in other cities in the US and other countries.

José Andres is a chef. He is from Spain, but lives in the United States. He cooks Spanish food in good restaurants. He is also a **volunteer**. His **organization** is World Central Kitchen. He works with other chefs to give food to people in need all around the world. Sometimes, they help when there is a natural disaster, like in Puerto Rico and Haiti. In other countries, like Nicaragua and Cambodia, World Central Kitchen trains people to be chefs.

volunteer someone who chooses to do work he or she is not paid for

organization a group or association



Chef Jose Andres cooking for victims of Hurricane Maria in Puerto Rico

A Read the article. Circle **T** for *true* or **F** for *false*.

- | | | |
|---|---|---|
| 1. A good job is an easy job. | T | F |
| 2. People with difficult jobs are always unhappy. | T | F |
| 3. Lara, Misty, and Jose are all from the US. | T | F |
| 4. Lara Setrakian is a photographer. | T | F |
| 5. Misty Copeland is a good dancer. | T | F |
| 6. A volunteer works without a salary. | T | F |

B Answer the questions.

1. What is Lara Setrakian's job? _____
2. Is Lara's job safe or dangerous? _____
3. Where does Misty Copeland work? _____
4. Does her job pay a good salary? _____
5. What nationality is José Andres? _____
6. Where does he work? _____

C Check (✓) the correct columns, according to the reading.

This person...	Lara Setrakian	Misty Copeland	José Andres
is from the United States.			
travels for work.			
is a volunteer.			
earns a good salary.			

D Write two adjectives to describe each job.

1. journalist _____
2. dancer _____
3. chef _____

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A1	A2	B1	B2
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