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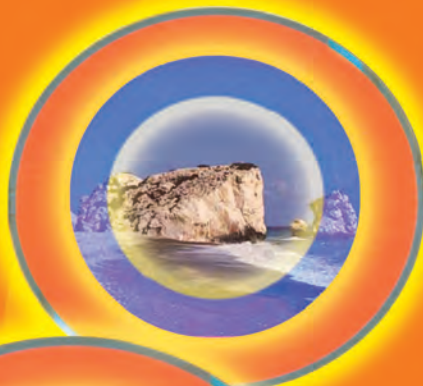
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Student Book

TUNE IN

Learning English Through Listening

Jack C. Richards
& Kerry O'Sullivan



Student  included

OXFORD

Introduction

Welcome to *Tune In!* This is a three-level listening series that teaches you the two important aspects of listening: understanding *what* people say and *how* they say it. This will help you improve your English.

Student Book

There are two lessons in each of the 15 units in the Student Book. Each lesson focuses on a different aspect of the unit topic. The lessons are organized into five sections, each one with carefully graded activities. This step-by-step approach makes learning natural English much easier.

BEFORE YOU LISTEN

This section introduces the topic of the lesson and presents key vocabulary for the listening activities.

LISTEN AND UNDERSTAND

There are two **Listen and Understand** sections in each lesson that go with recordings of people talking. The activities in these sections help you understand *what* the people say. These sections help you improve your overall listening comprehension skills.

For extra practice, you can also listen to the final **Listen and Understand** of each lesson on the Student CD.

TUNE IN

This section focuses on one feature of spoken English. This helps you understand *how* people say what they want to say. This will then help you speak English in a more natural way.

AFTER YOU LISTEN

This section gives you the chance to talk to your classmates about the lesson topic. It also lets you practice the feature of spoken English from the **Tune In** section.

Audio Program

There are various types of spoken English on the CDs—from casual conversations, class conversations, and voice-mail messages to weather forecasts, TV interviews, and radio shows. The complete audio program for the Student Book is on the Class CDs. There is also a Student CD on the inside back cover of the Student Book for self study. The Student CD contains the final **Listen and Understand** of each lesson. The track list for the Student CD is on page 92.

Scope and Sequence

Unit	Lesson	Lesson Objectives		Listening
		Listen and Understand	Tune In	
1 The Family Page 2	1 Tell me about your Family	<ul style="list-style-type: none"> ▶ Understanding descriptions of families ▶ Recognizing similarities and differences 	Expressing uncertainty	▶ Casual conversations
	2 It really annoys me	<ul style="list-style-type: none"> ▶ Understanding routines ▶ Describing annoyances 	Keeping conversations going	▶ Casual conversations
2 People Page 8	1 Tell me about yourself	<ul style="list-style-type: none"> ▶ Recognizing qualities of people ▶ Identifying hobbies and interests 	Asking for more details	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Newspaper interviews
	2 Who's your best friend?	<ul style="list-style-type: none"> ▶ Identifying speakers' attitudes ▶ Recognizing time references 	Giving more information	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Newspaper interviews
3 School Life Page 14	1 Why did you join a club?	<ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding club activities 	Expressing empathy	▶ Casual conversations
	2 Tell me about your classes	<ul style="list-style-type: none"> ▶ Making inferences from context ▶ Identifying schedules 	Expressing necessity	<ul style="list-style-type: none"> ▶ Class conversations ▶ Appointment inquiries
4 Movies Page 20	1 What kind of movies do you like?	<ul style="list-style-type: none"> ▶ Understanding recorded theater information ▶ Identifying likes and dislikes 	Expressing disagreement indirectly	<ul style="list-style-type: none"> ▶ Recorded theater information ▶ Casual conversations
	2 Tell me about the movie	<ul style="list-style-type: none"> ▶ Identifying features of movies ▶ Identifying movie themes 	Using conversation fillers	<ul style="list-style-type: none"> ▶ School club conversations ▶ Casual conversations
5 Countries & Places Page 26	1 How was your trip?	<ul style="list-style-type: none"> ▶ Identifying features of cities ▶ Understanding descriptions of experiences 	Expressing pleasure or disappointment	<ul style="list-style-type: none"> ▶ Class conversations ▶ Office conversations
	2 What's life like there?	<ul style="list-style-type: none"> ▶ Identifying topics about countries ▶ Understanding descriptions of places 	Asking for more details	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Radio show
6 Appearances Page 32	1 How tall are you?	<ul style="list-style-type: none"> ▶ Identifying people from descriptions ▶ Describing preferences 	Expressing preferences	<ul style="list-style-type: none"> ▶ Model competition ▶ Dating agency interview & video introductions
	2 How do I look?	<ul style="list-style-type: none"> ▶ Identifying features of people ▶ Distinguishing positive and negative opinions 	Expressing opinions directly or indirectly	▶ Casual conversations
7 Sports Page 38	1 Do you like sports?	<ul style="list-style-type: none"> ▶ Distinguishing speakers ▶ Identifying speakers' attitudes 	Using double questions	<ul style="list-style-type: none"> ▶ Survey interviews ▶ Casual conversations
	2 What do you think of boxing on TV?	<ul style="list-style-type: none"> ▶ Distinguishing facts and opinions ▶ Understanding advice 	Expressing agreement and disagreement	<ul style="list-style-type: none"> ▶ Radio show ▶ Conversation with a coach
8 The Home Page 44	1 Where do you live?	<ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Identifying housing preferences 	Showing interest	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Conversations with a housing officer
	2 What a Fantastic home!	<ul style="list-style-type: none"> ▶ Identifying features of homes ▶ Identifying topics about homes 	Expressing enthusiasm	<ul style="list-style-type: none"> ▶ Magazine interviews ▶ Radio show

Unit	Lesson	Lesson Objectives		Listening
		Listen and Understand	Tune In	
9 Animals Page 50	1 What an amazing animal!	<ul style="list-style-type: none"> ▶ Identifying sequences of events ▶ Understanding descriptions of jobs 	Checking understanding	<ul style="list-style-type: none"> ▶ Radio show ▶ Casual conversations
	2 I didn't know animals could do that	<ul style="list-style-type: none"> ▶ Understanding descriptions of animals ▶ Identifying topics about animals 	Responding to surprising news	<ul style="list-style-type: none"> ▶ Conversations with a zookeeper ▶ Recorded zoo information
10 Free Time Page 56	1 How do you spend your Free time?	<ul style="list-style-type: none"> ▶ Identifying free time activities ▶ Describing likes and dislikes 	Accepting and declining invitations	<ul style="list-style-type: none"> ▶ Casual conversations
	2 That's an unusual hobby	<ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding descriptions of hobbies 	Making assumptions	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Radio show
11 Buying Things Page 62	1 It's a great gift	<ul style="list-style-type: none"> ▶ Making inferences from context ▶ Identifying preferences 	Buying time	<ul style="list-style-type: none"> ▶ Conversations with sales clerks ▶ Casual conversations
	2 Let's meet at the mall	<ul style="list-style-type: none"> ▶ Identifying locations in a mall ▶ Identifying features of malls 	Confirming information	<ul style="list-style-type: none"> ▶ Conversations in a mall ▶ Recorded mall information
12 Great Inventions Page 68	1 When was that invented?	<ul style="list-style-type: none"> ▶ Understanding descriptions of inventions ▶ Making inferences from key words 	Expressing degrees of uncertainty	<ul style="list-style-type: none"> ▶ Recorded museum exhibit information ▶ Class conversations
	2 I'd love to get one of those	<ul style="list-style-type: none"> ▶ Identifying items from descriptions ▶ Making inferences from context 	Checking understanding	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Product promotions
13 The Weather Page 74	1 What's the summer like?	<ul style="list-style-type: none"> ▶ Recognizing weather information ▶ Understanding speakers' attitudes 	Expressing similarities and differences	<ul style="list-style-type: none"> ▶ Weather forecasts ▶ Casual conversations
	2 What terrible weather we're having!	<ul style="list-style-type: none"> ▶ Identifying topics about the effects of weather ▶ Understanding sequences of events 	Showing interest	<ul style="list-style-type: none"> ▶ Class conversations ▶ Radio show
14 Weekends Page 80	1 How was your weekend?	<ul style="list-style-type: none"> ▶ Identifying speakers' attitudes ▶ Understanding descriptions of events 	Responding to bad news	<ul style="list-style-type: none"> ▶ Casual conversations ▶ Office conversations
	2 What are you doing this weekend?	<ul style="list-style-type: none"> ▶ Identifying requests ▶ Understanding plans and decisions 	Using <i>something</i> or <i>anything</i>	<ul style="list-style-type: none"> ▶ Voice-mail messages ▶ Casual conversations
15 The News Page 86	1 What's in the news today?	<ul style="list-style-type: none"> ▶ Understanding news reports ▶ Understanding sequences of events 	Using intonation to make statements into questions	<ul style="list-style-type: none"> ▶ Office conversations ▶ TV news report
	2 Tell me what happened	<ul style="list-style-type: none"> ▶ Understanding personal narratives ▶ Making inferences from key words 	Keeping stories going	<ul style="list-style-type: none"> ▶ Casual conversations
Student CD Track List Page 92				

Unit
1

The Family

LESSON OBJECTIVES

- ▶ Understanding descriptions
- ▶ Recognizing similarities
- ▶ Expressing uncertainty

Lesson 1 Tell me about your Family

1 BEFORE YOU LISTEN

What are your parents like? What are your siblings like? Check (✓) words in the list that describe them. Then compare your answers with a partner.



	Mother	Father	Brother or sister
1. quiet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. talkative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. sociable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. bossy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. stay-at-home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. outgoing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. has a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 LISTEN AND UNDERSTAND CD 1 Track 02

A. School friends are talking about their families. Does each person come from a small (1 child), medium-sized (2 children), or big (3 or more children) family? Listen and check (✓) the correct column. The first one is done for you.

	Small	Medium-sized	Big
1. Jae-min	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tara	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Ayumi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false). The first one is done for you.

1. There are two boys in Jae-min's family. F
2. Tara's brothers are bossy. ____
3. Ayumi is younger than her brother. ____
4. Adam looks like his brother. ____

3 LISTEN AND UNDERSTAND CD 1 Track 03

A. A teacher is asking some students about their families. Which parent do student feel they are similar to? Listen and check (✓) the correct column.



	Mother	Father	Neither
1. Yu-ting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Katherine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Sang-woo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Patrick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Listen again. What is each student like? Circle the correct answer. The first one is done for you.

1. Yu-ting	a. outgoing	b. active	c. shy
2. Katherine	a. shy	b. sociable	c. quiet
3. Sang-woo	a. active	b. stay-at-home	c. bossy
4. Patrick	a. stay-at-home	b. outgoing	c. quiet

4 TUNE IN CD 1 Tracks 04 & 05

A. Listen and notice how people express uncertainty.

A: Do you know what I mean?	B: I think so.
A: Is your brother also a good singer?	B: I suppose so.
A: Do you miss not having brothers or sisters?	B: I guess so.

B. Now listen to other conversations. Is the person certain or uncertain about their answer in each conversation? Check (✓) the correct column.

	Certain	Uncertain
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

5 AFTER YOU LISTEN

A. Use this family tree as an example to draw your own family tree on a separate piece of paper.



B. What is your family like? Complete this survey for yourself.

	Me	My partner
1. Is your family small, medium-sized, or big?	_____	_____
2. Do you like the size of your family?	_____	_____
3. How many brothers do you have?	_____	_____
4. How many sisters do you have?	_____	_____
5. Are they older or younger than you?	_____	_____
6. What are their names?	_____	_____
7. Do you have many aunts and uncles?	_____	_____
8. Do you see them often?	_____	_____
9. Do your grandparents live with you?	_____	_____
10. What is your mother like?	_____	_____
11. What is your father like?	_____	_____
12. Are you more like your mother or father?	_____	_____

C. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation to start but replace the **highlighted parts** with your own information.

A: *Is your family small, medium-sized, or big?*

B: *It's **medium-sized**.*

B: *Do you like the size of your family?*

A: *I guess so.*

TUNE IN

And learn natural English the easy way

Tune In develops listening skills and introduces students to over 50 features of spoken English.

Each lesson teaches students to understand *what* people say, then gets students to

TUNE IN

to *how* they say it. So students learn how to . . .

- show interest
- give polite negative answers
- use conversation fillers
- introduce new topics
- use short forms of questions
- check understanding
- ask for clarification
- express uncertainty

AND MUCH MORE!

It's a fun, easy, and effective way to improve students' listening!

- ✓ Step-by-step approach
- ✓ Easy-to-check material
- ✓ Listen-and-learn audio
- ✓ Extension speaking practice



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"To learn English you need to understand what people say as well as notice how they say it. We hope that you will enjoy using Tune In to help you improve your English through guided practice in listening and speaking."



AVAILABLE IN 3 LEVELS

From false beginner to intermediate.

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- Teacher's Book
- Class CDs
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