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SECOND EDITION

# TOUCHSTONE



with DVD

2

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VIDEO ACTIVITY BOOK

# Contents



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<b>Introduction: To the Student .....</b>	<b>iv</b>
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## **Worksheets**

Episode 1, Act 1 .....	1
Episode 1, Act 2 .....	5
Episode 1, Act 3 .....	9
Episode 2, Act 1 .....	13
Episode 2, Act 2 .....	17
Episode 2, Act 3 .....	21
Episode 3, Act 1 .....	25
Episode 3, Act 2 .....	29
Episode 3, Act 3 .....	33
Episode 4, Act 1 .....	37
Episode 4, Act 2 .....	41
Episode 4, Act 3 .....	45



# Introduction: To the Student

## Character descriptions

*Touchstone* Video is a fun-filled, compelling situational comedy featuring a group of young people who are friends. David Parker is a reporter. His roommate is Alex Santos, a personal trainer. David's friend Gio Ferrari is a student visiting from Italy. Liz Martin is a singer and Web designer. She lives with Yoko Suzuki, a chef. Kim Davis is David's co-worker. She works in an office.

Through the daily encounters and activities of these characters, you have the opportunity to see and hear the language of the Student's Book vividly come to life in circumstances both familiar and entertaining.



This is David Parker.  
He's a reporter.



This is Yoko Suzuki.  
She's a chef.



This is Alex Santos.  
He's a personal trainer.



This is Gio Ferrari.  
He's a student.  
He's from Italy.



This is Liz Martin.  
She's a Web designer  
and singer.



This is Kim Davis.  
She's David's co-worker.

## The Video

Welcome to the *Touchstone* Video. In this video you will get to know six people who are friends: David, Liz, Yoko, Alex, Kim, and Gio. You can read about them on page iv.

You will also hear them use the English that you are studying in the *Touchstone* Student's Books. Each of the four levels of the Video breaks down as follows:

Episode 1	Act 1	Student's Book units 1–3
	Act 2	
	Act 3	

Episode 2	Act 1	Student's Book units 4–6
	Act 2	
	Act 3	

Episode 3	Act 1	Student's Book units 7–9
	Act 2	
	Act 3	

Episode 4	Act 1	Student's Book units 10–12
	Act 2	
	Act 3	

## Explanation of the DVD Menu

To play one Episode of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select the appropriate *Play Episode*.

To play one Act of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select *Act Menu*.
- On the Act Menu, select the appropriate *Play Act*.

To play the Video with subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles on*. The DVD will then automatically take you back to the menu you were on before.

To cancel the subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles off*. The DVD will then automatically take you back to the menu you were on before.

## The Worksheets

For each Act there are *Before you watch*, *While you watch*, and *After you watch* worksheets.

For *While you watch* worksheets:

- Find **DVD 0** on your worksheet.
- Input this number on the Video menu using your remote control. The DVD will then play only the segment of the Video you need to watch to complete the task.

We hope you enjoy the *Touchstone* Video!

# Episode 1 The Stoop Sale

## Act 1

### Before you watch

**A** Write the words in the box under the correct hobby.

a board game	a cookbook	golf clubs	in-line skates
a painting	pots and pans	weights	



1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**B** Match the questions with the answers. Then practice with a partner.

- |   |   |
|---|---|
| 1. What's your favorite kind of music? _____  | a. No, I can't. But I'd like to learn. I love art.                |
| 2. Can you paint? _____                       | b. No, sports aren't really my thing.                             |
| 3. Do you like cooking? _____                 | c. I love jazz and country music!                                 |
| 4. Do you play any sports? _____              | d. Yes, I am. I don't use them anymore.                           |
| 5. Are you getting rid of these skates? _____ | e. Yes, I do, but I'm not cooking a lot these days. I'm too busy. |



## While you watch



DVD 1  
VHS 00:05  
-01:11

### A Circle the correct answers.



- The friends are having a stoop sale \_\_\_\_\_ weekend.  
a. this                      b. next
- A stoop is the stairs \_\_\_\_\_ a building.  
a. in front of              b. behind
- At a stoop sale, you sell \_\_\_\_\_ stuff.  
a. old                      b. new
- David says it's a great way to make \_\_\_\_\_.  
a. friends                  b. money
- David is a \_\_\_\_\_.  
a. salesman                b. reporter



DVD 2  
VHS 01:11  
-04:26

### B What does everyone bring to the sale? Match the items to the people. (Some people bring two or three items.)

- |                     |                   |               |
|---------------------|-------------------|---------------|
| a. board games      | d. in-line skates | g. a painting |
| b. Web design books | e. weights        | h. cookbooks  |
| c. golf clubs       | f. pots and pans  | i. CDs        |



David



Yoko



Liz



Alex

Now look at the items that the friends are selling. Complete the sentences with the correct names.

- \_\_\_\_\_ is a singer and Web page designer.
- \_\_\_\_\_ is a chef.
- \_\_\_\_\_ is a personal trainer and likes to paint.

## While you watch



DVD 3  
VHS 00:05  
-00:19

### C Circle the correct answers.

1. Liz and Yoko live **across** / **down** the hall from David.
2. David is excited about the sale because **he wants to meet the neighbors** / **he's writing an article**.
3. David is selling his board games because he **has a lot** / **doesn't like them**.
4. Yoko is selling pots and pans because **they're old** / **she has enough**.
5. Liz is selling the books about Web page design because **they're old** / **she has enough**.
6. Liz is selling a lot of **jazz** / **country** CDs.
7. Alex is selling weights because he's **buying new ones** / **not using them**.
8. Alex **is** / **isn't** painting a lot these days.
9. Gio wants to **keep** / **get rid** of a lot of things.
10. Gio is studying **math** / **business**, so he can help with advertising and prices.



DVD 4  
VHS 01:11  
-04:29

### D Circle the correct answers.

1. Gio loves board games. How does David feel about board games?  
a. He loves them, too.      b. He doesn't like them.
2. David can't skate. What about Gio?  
a. He can skate well.      b. He can't skate, either.
3. What does Yoko think of golf?  
a. She likes it.      b. She doesn't like it.
4. How does David feel about golf?  
a. He likes it, too.      b. He doesn't like it, either.
5. How does Alex feel about golf?  
a. He loves it.      b. He doesn't like it very much.
6. What do Yoko and Liz think of Alex's painting?  
a. They like it.      b. They don't like it.
7. What does Gio think of the painting?  
a. He likes it, too.      b. He doesn't like it very much.



## While you watch

**A** What can you remember? Who wants to sell each item? Who says they like each item?



1. the in-line skates David wants to sell the skates.
2. the golf clubs \_\_\_\_\_
3. Alex's painting \_\_\_\_\_
4. the board games \_\_\_\_\_

**B** Complete questions 6 and 7 with your own ideas. Answer the questions in the *You* column. Then ask a partner the questions.

	<i>You</i>	<i>Your partner</i>
1. Can you paint?	Yes / No	Yes / No
2. Can you play golf?	Yes / No	Yes / No
3. Do you like to play board games?	Yes / No	Yes / No
4. Do you like in-line skating?	Yes / No	Yes / No
5. Do you like to listen to music?	Yes / No	Yes / No
6. Can you _____?	Yes / No	Yes / No
7. Do you like (to) _____?	Yes / No	Yes / No

Compare your answers. What do you have in common?

*"I can't paint, and Bernard can't, either. We both like board games."*

**C** Complete the sentences with your own information. Then compare answers with a partner.

1. I can't \_\_\_\_\_, but I want to learn.
2. I'm not really into \_\_\_\_\_. It's not really my thing.
3. I love to \_\_\_\_\_!
4. I'm not very good at \_\_\_\_\_, but I *am* good at \_\_\_\_\_.
5. I don't really enjoy \_\_\_\_\_ these days. I prefer to \_\_\_\_\_.

*A I can't dance, but I want to learn.*

*B Me too!*





Beginning



High Beginning



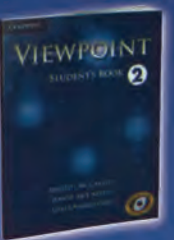
Low Intermediate



Intermediate



High Intermediate



Advanced

# TOUCHSTONE

SECOND EDITION

*Touchstone* is an innovative four-level series for adults and young adults, taking students from beginning to intermediate levels (CEFR: A1 – B2). Based on research into the **Cambridge English Corpus**, *Touchstone* teaches English as it is really used. It presents **natural language** in **authentic contexts**, and explicitly develops **conversation strategies** so learners speak with **fluency and confidence**.

## New in the Second Edition

- **Extra grammar practice** focuses on key grammar points in each unit.
- **Can-do statements** help students understand the learning outcomes of each lesson and rate their own performance.
- **Common error information** from the Cambridge Learner Corpus helps students avoid making basic errors.
- **Sounds right** activities provide regular pronunciation practice and enable students to speak with confidence.

## Touchstone Components

### For Students

Student's Book  
Workbook –  
*print and online*

### For Teachers

Teacher's Edition with  
Assessment Program  
Presentation Plus: classroom  
presentation software

Class Audio CDs  
Video DVD  
Video Resource Book  
Placement Test

## Touchstone Blended Learning



- Maximum flexibility for students and teachers – lessons can be done in class or online
- Automated grading and progress tracking
- Includes games, animated grammar presentations, online communication activities and more

Find out more:  
[www.cambridge.org/touchstoneblended](http://www.cambridge.org/touchstoneblended)

[www.cambridge.org/touchstone2](http://www.cambridge.org/touchstone2)

### CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
	VIEWPOINT 1
C1	VIEWPOINT 2

### CAMBRIDGE ENGLISH CORPUS

The Cambridge English Corpus is a multi-billion word collection of written and spoken English. It includes the **Cambridge Learner Corpus**, a unique bank of exam candidate papers.



Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. This means that Cambridge materials help students to avoid mistakes, and you can be confident the language taught is useful, natural and fully up to date.

[www.cambridge.org/corpus](http://www.cambridge.org/corpus)

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