

CAMBRIDGE



RAHNAMA
P R E S S

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SECOND EDITION

TOUCHSTONE

WORKBOOK

1

MICHAEL MCCARTHY

JEANNE MCCARTEN

HELEN SANDIFORD



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1 Meetings and greetings

Vocabulary | **A** Complete the conversations. Choose and write the best response.



1. A Hello.
B Hi.
a. Hi.
b. Good-bye.



2. A Hi. I'm Ted.
B _____
a. Hi, I'm Lucille. Nice to meet you.
b. See you next week.



3. A How are you?
B _____
a. I'm Kyle.
b. I'm fine, thanks.



4. A Good-bye.
B _____
a. See you later.
b. Thanks.



5. A Good night.
B _____
a. Hello.
b. Bye. See you tomorrow.



6. A Hi. How are you?
B _____
a. Good, thanks. How are you?
b. Have a nice day.

B Complete the conversations with the expressions in the box.

Good night. ✓Hello. How are you? Nice to meet you.
Have a good evening. Hi. I'm fine See you



1. Jack Hello. I'm Jack.
Anna _____ I'm Anna.
Jack _____

2. Sonia Hi, Julie. How are you?
Julie Good. _____
Sonia _____, thanks.



3. Mike _____
Koji Thanks. You too.

4. Joan _____
Mary Bye. _____ tomorrow.

C Complete the instant message.

Instant Message

Sandra Good morning, Jenny.
Jenny Good morning, Sandra.
Sandra _____ are you?
Jenny _____, thanks. _____
Sandra Good.
Jenny See you later.
Sandra OK. _____ a nice day.
Jenny Thanks. _____ too.
Sandra Bye.



3 Are we in the same class?

Grammar **A** Complete the conversation. Write *am* or *are*. Use contractions *'m* or *'re* where possible.

- Receptionist Hello. Are you here for an English class?
- Mi-Young Yes, I . I'm Mi-Young.
- Receptionist Mi-Young Lee? You in Class C.
- Mi-Young Thank you.
- Sergio Hi. I in Class C, too? I'm Sergio.
- Receptionist Yes, you .
- Sergio So we in the same class.
- Receptionist Wait. you Sergio Rodrigues?
- Sergio No, I not. I'm Sergio Lopes.
- Receptionist Oh, you in Class D.
You not in the same class.



B Complete the conversation.

- David Hi. Julia Kim?
- Leti No, . I'm Leticia Martinez, but everyone calls me Leti.
- David Hi, Leti. I'm David. Nice to meet you.
- Leti here for a dance class?
- David Yes, . in the same class?
- Leti Yes, . We're in Class A.



4 About you

Grammar Answer the questions. Use your own information.

- Are you in an English class?

- Are you in a French class?

- How are you today?

- Are you and your friends in the same English class?

- Are you married?

3 Here's your membership card.

Grammar Look at Mark's student ID card. Write his answers in the conversation.

- Lee Hello. Are you a member of the club?
 Mark No, I'm not.
 Lee OK. Well, here's an application form. So, what's your last name?
 Mark It's Brokaw. or Brokaw.
 or My last name's Brokaw.
 Lee Thank you. And your first name?
 Mark _____
 Lee What's your middle initial, please?
 Mark _____
 Lee And what's your email address?
 Mark _____
 Lee And your phone number?
 Mark _____
 Lee Are you an English student?
 Mark _____
 Lee What's your teacher's name?
 Mark _____
 Lee Thank you. Here's your membership card. Have a nice day.



4 About you

Grammar and vocabulary

Write questions with *What's* and the words given. Then answer the questions with your own information.

1. A What's your name?
(your name)
B _____
2. A _____
(your cell phone number)
B _____
3. A _____
(your email address)
B _____
4. A _____
(your English teacher's name)
B _____



1 Good evening.

Conversation strategies

Complete the conversations with the expressions in the box. Use each expression only one time.

- | | | | | | |
|---------------|--------|-------------------|--------------------|------------|------|
| Good evening. | ✓ Hi | How about you? | How are you doing? | Thank you. | Yes |
| Pretty good. | Hello. | Nice to meet you. | Good-bye. | thanks. | Yeah |

1. Sam Hi, Ali.
 Ali Hi, Sam. _____
 Sam Good, thanks. How about you?
 Ali _____
 Sam Am I late?
 Ali _____, you are, but it's OK.
 Sam Good. By the way, here's your book.
 Ali Oh, _____



2. Joe Good evening.
 Clerk _____ What's your name, please?
 Joe Joe Johnson.
 Clerk Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.
 Joe _____



3. Sally Hello. My name's Sally.
 Kate _____ I'm Kate. _____
 Are you here on business?
 Sally _____, I am. _____
 Kate No, I'm on vacation.
 Sally Nice. Oh, here's a taxi. _____
 Kate Bye.



2 How are you doing?

Conversation
strategies

A Rewrite the conversation. Use less formal expressions for the underlined words.

A Hello. How are you?A Hi. How are you doing?B I'm fine, thank you. How are you?

B _____

A I'm fine. Are you a student here?

A _____

B Yes, I am. How about you?

B _____

A Yes, me too.

A _____

B What's the email address here?

A It's goodschool1@cup.org.

B Thank you. Good-bye.

B _____

A Good-bye.

A _____

B Number the lines of the conversation in the correct order. Then write the conversation.

____ Hi.

A Hello. _____

____ Yeah, me too.

B _____

____ OK.

A _____

____ Are you here for the concert?

B _____

____ How are you doing?

A _____

1 Hello.

B _____

____ Yeah, I am. How about you?

A _____

Unit 1 Progress chart

What can you do? Mark the boxes.

= I can . . .

= I need to review how to . . .

To review, go back to these pages in the Student's Book.

make statements with *I'm (not)*, *you're (not)*, and *we're (not)*.

2, 4, and 5

ask questions with *Are you . . . ?*

5

ask questions with *What's . . . ?*

4, 6, and 7

give answers with *It's . . .*

6 and 7

say *hello* and *good-bye* in at least 4 different ways.

1, 2, and 3

talk about names in English.

2 and 4

use numbers 0–10.

6

use *How about you?*

8

use everyday expressions in more formal and less formal situations.

9

Grammar

Vocabulary

Conversation
strategies

SECOND EDITION

TOUCHSTONE



Beginning



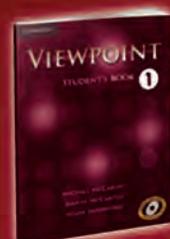
High Beginning



Low Intermediate



Intermediate



High Intermediate



Advanced

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CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
C1	VIEWPOINT 1
	VIEWPOINT 2

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