

NAME: _____

DATE: _____

Unit Study Guide (Unit 13)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Can and Can't for ability (page 105)
- Too + adjective (page 106)
- Polite requests with Could you + base form (page 108)

VOCABULARY

Abilities

- cook
- dance
- draw
- drive
- fix things
- knit
- paint
- play the guitar / the violin
- sew
- sing
- ski
- swim

Reasons for not doing something

- She's **busy**.
- It's **early**.
- She's **full**
- It's **late**.
- They're **not hungry**.
- He's **tired**.

Favors

- Could you please **open** the window?
- Could you please **close** the door?
- Could you please **turn on** the light?
- Could you please **turn off** the TV?
- Could you please **hand me** my glasses?
- Could you please **help me / give me a hand**?

Ways to agree to a request

- My pleasure.
- No problem.

- OK.
- Of course.
- Sure.

Adverbs

- badly
- well

Other language

- crawl
- lie
- sit

SOCIAL LANGUAGE

- I wish I could [draw].
- Can you?
- I [draw] a lot. But not very well.
- Let's [go to a movie].
- I'm really sorry, but [I'm too busy].
- That's too bad.
- Maybe some other time.
- Could you do me a favor?

