

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Unit Study Guide (Unit 13)

**Self-Check** Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

### GRAMMAR

- ☐ Can and Can't for ability (page 105)
- ☐ Too + adjective (page 106)
- ☐ Polite requests with Could you + base form (page 108)

### VOCABULARY

#### Abilities

- ☐ cook
- ☐ dance
- ☐ draw
- ☐ drive
- ☐ fix things
- ☐ knit
- ☐ paint
- ☐ play the guitar / the violin
- ☐ sew
- ☐ sing
- ☐ ski
- ☐ swim

### Reasons for not doing something

- ☐ She's **busy**.
- ☐ It's **early**.
- ☐ She's **full**
- ☐ It's **late**.
- ☐ They're **not hungry**.
- ☐ He's **tired**.

### Favors

- ☐ Could you please **open** the window?
- ☐ Could you please **close** the door?
- ☐ Could you please **turn on** the light?
- ☐ Could you please **turn off** the TV?
- ☐ Could you please **hand me** my glasses?
- ☐ Could you please **help me / give me a hand**?

### Ways to agree to a request

- ☐ My pleasure.
- ☐ No problem.

- ☐ OK.
- ☐ Of course.
- ☐ Sure.

### Adverbs

- ☐ badly
- ☐ well

### Other language

- ☐ crawl
- ☐ lie
- ☐ sit

### SOCIAL LANGUAGE

- ☐ I wish I could [draw].
- ☐ Can you?
- ☐ I [draw] a lot. But not very well.
- ☐ Let's [go to a movie].
- ☐ I'm really sorry, but [I'm too busy].
- ☐ That's too bad.
- ☐ Maybe some other time.
- ☐ Could you do me a favor?

DATE: \_\_\_\_\_

**Practice** Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

This image shows a blank sheet of white paper designed for handwriting practice. It features two vertical columns of horizontal dashed lines. Each column contains 18 evenly spaced lines, providing a guide for letter height and placement. The margins are consistent on all sides, and there are no other markings or text on the page.