

NAME: _____

DATE: _____

Unit Study Guide (Unit 5)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- ☐ Indirect speech: imperatives (page 52)
- ☐ Indirect speech: say and tell (page 54)
- ☐ Indirect speech: tense changes (page 54)

VOCABULARY

Disasters

- ☐ epidemic
- ☐ famine
- ☐ blizzard
- ☐ earthquake

Severe weather and other natural disasters

- ☐ tornado
- ☐ hurricane / typhoon
- ☐ flood
- ☐ landslide
- ☐ drought

Adjectives of severity

- ☐ mild
- ☐ moderate
- ☐ severe

- ☐ deadly
- ☐ catastrophic
- ☐ enormous
- ☐ huge

Emergency preparations and supplies

- ☐ evacuate
- ☐ emergency
- ☐ power outage
- ☐ shelter
- ☐ first-aid kit
- ☐ flashlight
- ☐ non-perishable food
- ☐ scissors
- ☐ bandages
- ☐ matches
- ☐ batteries
- ☐ bottled water

Other language

- ☐ property damage
- ☐ casualties
- ☐ deaths
- ☐ breaking news
- ☐ run late
- ☐ destroy

- ☐ storm

SOCIAL LANGUAGE

- ☐ I'm on the phone with [your parents].
- ☐ Would you like to say hello?
- ☐ I'm running late.
- ☐ Anything you'd like me to tell [them]?
- ☐ There's a storm on the way.
- ☐ Will do.
- ☐ What's going on [in the news today]?
- ☐ What a shame.
- ☐ Thank goodness for that.
- ☐ Oh, my goodness.
- ☐ Any word on [casualties]?
- ☐ Can you imagine [the property damage]?
- ☐ What a disaster.

DATE: _____

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

[illegible]