

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## Unit Study Guide (Unit 5)

**Self-Check** Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

### GRAMMAR

- Indirect speech: imperatives (page 52)
- Indirect speech: say and tell (page 54)
- Indirect speech: tense changes (page 54)

### VOCABULARY

#### Disasters

- epidemic
- famine
- blizzard
- earthquake

#### Severe weather and other natural disasters

- tornado
- hurricane / typhoon
- flood
- landslide
- drought

#### Adjectives of severity

- mild
- moderate
- severe

- deadly
- catastrophic
- enormous
- huge

#### Emergency preparations and supplies

- evacuate
- emergency
- power outage
- shelter
- first-aid kit
- flashlight
- non-perishable food
- scissors
- bandages
- matches
- batteries
- bottled water

#### Other language

- property damage
- casualties
- deaths
- breaking news
- run late
- destroy

- storm

### SOCIAL LANGUAGE

- I'm on the phone with [your parents].
- Would you like to say hello?
- I'm running late.
- Anything you'd like me to tell [them]?
- There's a storm on the way.
- Will do.
- What's going on [in the news today]?
- What a shame.
- Thank goodness for that.
- Oh, my goodness.
- Any word on [casualties]?
- Can you imagine [the property damage]?
- What a disaster.

