

NAME: _____

DATE: _____

Extra Reading Comprehension Activities
(Unit 9, page 106)

COMPREHENSION QUESTIONS

A. Check each statement T (True) or F (False), according to the article.

- | | T | F |
|---|--------------------------|--------------------------|
| 1. People have to give out their credit card numbers to shop online. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There are 40 million hackers around the world who steal credit card numbers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Companies install “sniffer” programs to protect their customers’ credit card numbers from hackers. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. People who join online social networking groups have to use their real name. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Communication between two people in an online networking group is always private. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Cyberbullying can be very dangerous. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Companies have successfully protected themselves from computer virus attacks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Computer viruses only attack computers in large companies. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Computer virus attacks cost businesses a lot of money. | <input type="checkbox"/> | <input type="checkbox"/> |

CRITICAL THINKING

B. GROUP WORK. Discuss the following questions. Explain your answers.

1. Why are hackers and computer viruses bad for businesses and the economy in general?
2. How should young people be protected from the dangers of the Internet?