

NAME: _____

DATE: _____

Pronunciation Activity
(Unit 6, page 64)

CAN / CAN'T

STUDENT A WORKSHEET

PAIR WORK. Student A, read these sentences aloud to your partner.

1. I can come to your house at 6:00.
2. I can go running with you tomorrow.
3. I can't take a shower after dinner.
4. I can go to the movies with you tonight.
5. I can't make dinner tonight.
6. I can understand everything you say.

Now, Student A, listen to your partner's sentences. Check can or can't. Then check your answers.

1. can can't
2. can can't
3. can can't
4. can can't
5. can can't
6. can can't

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Pronunciation Activity
(Unit 6, page 64)

CAN / CAN'T**STUDENT B WORKSHEET**

PAIR WORK. Student B, listen to your partner's sentences. Check can or can't. Then check your answers.

1. can can't
 2. can can't
 3. can can't
 4. can can't
 5. can can't
 6. can can't
-

Now, Student B, read these sentences aloud to your partner.

1. I can't come to your house at 3:00.
2. I can go to the park with you tomorrow.
3. I can take a bath after dinner.
4. I can't go to the concert with you today.
5. I can make dinner tomorrow night.
6. I can understand everything you say.