

## Learning Strategies

### For the Teacher

The following Learning Strategies activities are intended to help students become effective learners of English. These strategies may be used as a way to prepare students for the corresponding activities in the Student's Book. However, since they are intended to teach students to become effective learners, they may also be applied to other Student's Book activities.

The strategies included in Top Notch 1 are:

- Vocabulary-building
  - auditory representation
  - creating vocabulary lists
  - categorizing
  - defining new words
  - using new expressions in different ways
  - personalizing
- Reading
  - scanning
  - summarizing
  - reading for general idea
  - personalizing
  - skimming
  - preparing to read
  - guessing meaning from context
  - predicting
  - taking notes
- Listening
  - preparing to listen
  - listening for general topics
- Conversation
  - clarifying information
  - keeping a conversation going
  - paying attention to content

The following are the suggested points in the units when students can do each activity:

**UNIT 1**

**Clarifying information**

-Before Now You Can, on page 5

**Scanning**

-After Reading, on page 10

**UNIT 2**

**Auditory representation**

-After Vocabulary, Exercise A, on page 18

**Scanning**

-After Reading, on page 22

**UNIT 3**

**Keeping a conversation going**

-Before Now You Can, on page 31

**Summarizing**

-After Reading, on page 34

**UNIT 4**

**Creating vocabulary lists**

-After Vocabulary, Exercise B, on page 40

**Auditory representation**

-After Vocabulary, on page 44

**Reading for general idea**

- After Reading, on page 46

**UNIT 5**

**Categorizing**

-After Vocabulary, Exercise A, on page 54

**Personalizing**

-After Reading, on page 56

**UNIT 6**

**Defining new words**

-After Vocabulary, Exercise A, on page 66

**Preparing to listen**

-Before Listening Comprehension, Exercise A, on page 68

**Skimming**

-Before Reading, on page 70

**UNIT 7**

**Preparing to read**

-Before Reading, on page 80

**Listening for general topics**

-Before Listening Comprehension, Exercise A, on page 83

**UNIT 8**

**Using new expressions in different ways**

-After Vocabulary, Exercise A, on page 90

**Guessing meaning from context**

-Before Reading, on page 94

**UNIT 9**

**Personalizing**

-After Vocabulary, Exercise A, on page 100

**Predicting**

-Before Reading, on page 106

**UNIT 10**

**Paying attention to content**

-Before Now You Can, Exercise A, on page 115

**Taking notes**

-Before Reading, on page 116