

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 2, page 24)**

**ASSIGNMENT:** Write about yourself and your tastes in music.

**1. PREWRITING**

Look at your responses to the survey on page 23. Then complete these additional survey questions.

**SURVEY** *Music in your life*

**If you're a music fan, why do you like music?**

\_\_\_\_\_

**If not, why don't you like music?**

\_\_\_\_\_

**Rate these types of music from 1-9 (1 being your favorite, 9 your least favorite).**

rock       pop       jazz       R&B       Latin

classical     folk       rap / hip-hop       other \_\_\_\_\_

**What kind of concerts do you go to?**

\_\_\_\_\_

**Do you have a music collection?**

yes       no

**If so, how do you store it?**

CDs       MP3 files     other \_\_\_\_\_

**What kinds of music do you collect?**

\_\_\_\_\_

## 2. WRITING

On a separate sheet of paper, write a first draft of your paragraph.

## 3. PEER FEEDBACK

Meet with a partner and read each other's paragraph. After reading the paragraph, complete the Peer Feedback Checklist below. Then give your partner your feedback.

<b>PEER FEEDBACK CHECKLIST</b>	<b>Yes</b>	<b>No</b>
1. Is the paragraph interesting? If yes, write why. If no, suggest ways to make it more interesting. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Is the paragraph clear? If yes, write why. If no, point out the parts that are not clear and suggest ways to make them clearer. a. _____ b. _____ c. _____	<input type="checkbox"/>	<input type="checkbox"/>
3. Did your partner use the new vocabulary correctly? If no, circle the words that are used incorrectly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use prepositions of time and place correctly? Underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. REWRITING

Tell your partner to revise his or her paragraph based on your feedback. Revise your paragraph based on your partner's feedback.