

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 9, page 108)**

**ASSIGNMENT:** Write two paragraphs—one about your most recent trip and one about your next trip.

**1. PREWRITING**

Make notes below about your most recent trip and your next trip.

	<b>Most recent trip</b>	<b>Next trip</b>
<b>Destination</b>		
<b>When</b>		
<b>Means of transportation</b>		
<b>Things you did / plan to do</b>		
<b>Problems you had / think you might have</b>		
<b>Things you did / will do to resolve the problem</b>		

## 2. WRITING

On a separate piece of paper, write a first draft of your paragraphs.

## 3. PEER FEEDBACK

Meet with a partner and read each other's paragraphs. After reading the paragraphs, complete the Peer Feedback Checklist below. Then give your partner your feedback.

PEER FEEDBACK CHECKLIST	Yes	No
1. Are the paragraphs interesting? If yes, write why. If no, suggest ways to make them interesting.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
2. Are the paragraphs clear? If yes, write why. If no, point out the parts that are not clear and suggest ways to make them clearer.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
3. Did your partner use the new vocabulary correctly? If no, circle the words that are used incorrectly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use the <u>be going to</u> to express the future correctly? If no, underline the sentences with incorrect tenses.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. REWRITING

Tell your partner to revise his or her paragraphs based on your feedback. Revise your paragraphs on your partner's feedback.