

NAME: _____

DATE: _____

Supplementary Pronunciation Lessons (Unit 10)

INTONATION FOR CLARIFICATION AND CONFIRMATION

Use rising intonation for clarification questions and falling intonation with STRONGER STRESS for questions that confirm information.

For example:

Could I have a look at that black SWEATER?

The RED one?

No, the BLACK one.

Exercise 1 Read and practice.

A: How much do you want for that big VASE?

B: THIS vase?

A: No, the BIG one.

A: He gave me a BOWL for my birthday.

B: A BALL?

A: No, a BOWL.

A: I'm looking for a CAMcorder.

B: ExCUSE me?

A: I'm looking for a CAMcorder.

Exercise 2 Listen to the Conversation Model on page 114 of the Student's Book and repeat after the pauses. Then read and practice the conversation.

A: How much do you want for that RUG?

B: THIS one?

A: NO. That one's not BIG enough. The OTHer one.