

NAME: _____

DATE: _____

Pronunciation Activity
(Unit 6, page 64)

CAN / CAN'T**STUDENT A WORKSHEET**

PAIR WORK. Student A, read these sentences aloud to your partner.

1. I can come to your house at 6:00.
 2. I can go running with you tomorrow.
 3. I can't take a shower after dinner.
 4. I can go to the movies with you tonight.
 5. I can't make dinner tonight.
 6. I can understand everything you say.
-

Now, Student A, listen to your partner's sentences. Check can or can't. Then check your answers.

1. ☐ can ☐ can't
2. ☐ can ☐ can't
3. ☐ can ☐ can't
4. ☐ can ☐ can't
5. ☐ can ☐ can't
6. ☐ can ☐ can't

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CAN / CAN'T**STUDENT B WORKSHEET**

PAIR WORK. Student B, listen to your partner's sentences. Check can or can't. Then check your answers.

1. ☐ can ☐ can't
 2. ☐ can ☐ can't
 3. ☐ can ☐ can't
 4. ☐ can ☐ can't
 5. ☐ can ☐ can't
 6. ☐ can ☐ can't
-

Now, Student B, read these sentences aloud to your partner.

1. I can't come to your house at 3:00.
2. I can go to the park with you tomorrow.
3. I can take a bath after dinner.
4. I can't go to the concert with you today.
5. I can make dinner tomorrow night.
6. I can understand everything you say.