

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 1, page 12)**

**ASSIGNMENT:** Write a short description of your classmate.

**1. PREWRITING**

Choose a partner. Interview each other. Then fill in the information about your partner below.

**Personal Information**

Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Occupation: \_\_\_\_\_

Age: \_\_\_\_\_

**Home Information**

Hometown: \_\_\_\_\_

Birthplace: \_\_\_\_\_

**Likes/dislikes**

Favorite actor: \_\_\_\_\_

Favorite sport: \_\_\_\_\_

Other: \_\_\_\_\_

## 2. WRITING

On a separate piece of paper, write a first draft of the description of your classmate.

## 3. PEER FEEDBACK

Meet with your partner again. Read each other's description. After reading the description, complete the Peer Feedback Checklist below. Then give your partner your feedback.

<b>PEER FEEDBACK CHECKLIST</b>	<b>Yes</b>	<b>No</b>
1. Is the information about you correct? If not, write the correct information below.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
2. Do you want to add any information about yourself? If yes, write the additional information below.	<input type="checkbox"/>	<input type="checkbox"/>
a. _____		
b. _____		
c. _____		
3. Did your partner use the new vocabulary correctly? If no, circle the words that are used incorrectly.	<input type="checkbox"/>	<input type="checkbox"/>
4. Did your partner use the verb <u>be</u> correctly? If no, underline the sentences with errors.	<input type="checkbox"/>	<input type="checkbox"/>
5. Are there any misspelled words or incorrect punctuation? If yes, circle the misspelled words and the incorrect punctuation.	<input type="checkbox"/>	<input type="checkbox"/>

## 4. REWRITING

Tell your partner to revise his or her description based on your feedback. Revise your description based on your partner's feedback.