

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Writing Process Worksheet**  
**(Accompanies Unit 4, page 48)**

**ASSIGNMENT:** Write a short article for a travel newsletter about foods in your country.

**1. PREWRITING**

In small groups, compare ideas about food in your country. Fill in the menu below with your ideas. You may use a dictionary.

| PARKVIEW RESTAURANT        |  |  |
|----------------------------|--|--|
| <b>APPETIZERS</b>          |  |  |
|                            |  |  |
| <b>SOUP</b>                |  |  |
|                            |  |  |
| <b>SALADS</b>              |  |  |
|                            |  |  |
| <b>ENTRÉES</b>             |  |  |
|                            |  |  |
| <b>DESSERTS</b>            |  |  |
|                            |  |  |
| <b>BEVERAGES</b>           |  |  |
|                            |  |  |
| <i>All entrées include</i> |  |  |
|                            |  |  |

## 2. WRITING

On a separate piece of paper, write a first draft of your article.

## 3. PEER FEEDBACK

Meet with a partner and review each other's article. After reviewing the article, complete the Peer Feedback Checklist below. After you complete the checklist, give your partner your feedback.

| PEER FEEDBACK CHECKLIST  | Yes  | No   |
|--|--|--|
| 1. Do the descriptions of the food items in the article sound delicious?<br>If yes, point out which food items look good. If no, suggest ways to describe the food that will make it more appealing.<br>a. _____<br>b. _____<br>c. _____ | <input type="checkbox"/>                             | <input type="checkbox"/>                             |
| 2. Is the article clear and easy to read?<br>If yes, write why. If no, suggest ways to make the article clear and easy to read.<br>a. _____<br>b. _____<br>c. _____  | <input type="checkbox"/>                             | <input type="checkbox"/>                             |
| 3. Did your partner use the new vocabulary correctly?<br>If no, circle the words that are used incorrectly.  | <input type="checkbox"/>                             | <input type="checkbox"/>                             |
| 4. Did your partner use <u>there is</u> and <u>there are</u> correctly?<br>Is the article <u>the</u> used correctly?<br>Underline the sentences with errors.   | <input type="checkbox"/><br><input type="checkbox"/> | <input type="checkbox"/><br><input type="checkbox"/> |
| 5. Are there any misspelled words or incorrect punctuation?<br>If yes, circle the misspelled words and the incorrect punctuation.  | <input type="checkbox"/>                             | <input type="checkbox"/>                             |

## 4. REWRITING

Tell your partner to revise his or her article on your feedback. Revise your article based on your partner's feedback.