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# Teen & Teen

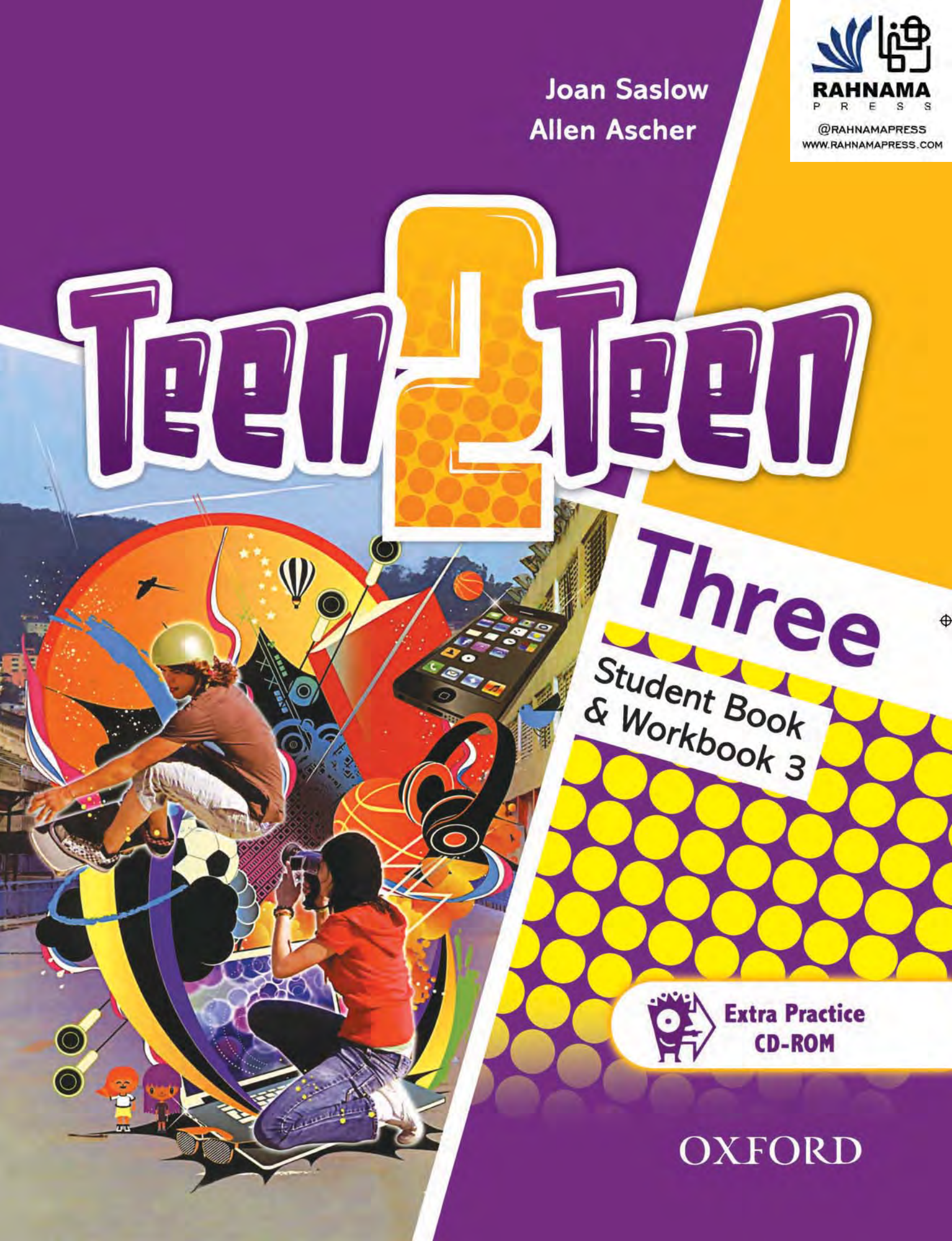
## Three

Student Book  
& Workbook 3



Extra Practice  
CD-ROM

OXFORD





# Learning Objectives

	Grammar	Vocabulary	Social language	Reading and Writing
<p>Welcome to <b>Teen 2 Teen</b> page 4</p>				
<p><b>1.</b> we're going to have a party! page 10</p>	<ul style="list-style-type: none"> <li>• <i>be going to</i> for the future</li> </ul>	<ul style="list-style-type: none"> <li>• Party activities and supplies</li> </ul>	<ul style="list-style-type: none"> <li>• Offer to help with a party</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• A magazine article</li> <li>• <b>Skills / strategies:</b> Identify the main idea; Classify information; Confirm a text's content</li> </ul> <p><b>Writing page 90</b></p> <ul style="list-style-type: none"> <li>• Joining independent clauses</li> </ul>
<p><b>2.</b> How do I get to the gym? page 16</p>	<ul style="list-style-type: none"> <li>• <i>be going to</i>: information questions</li> </ul>	<ul style="list-style-type: none"> <li>• Places at school</li> <li>• Locations and directions in a building</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for and give directions</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• A school handbook</li> <li>• <b>Skills / strategies:</b> Transfer information visually; Infer information</li> </ul> <p><b>Writing page 90</b></p> <ul style="list-style-type: none"> <li>• Phrases of location</li> </ul>
<p><b>3.</b> <b>Teen 2 Teen Friends</b> There are a few pretzels. page 22</p>	<ul style="list-style-type: none"> <li>• Quantifiers: <i>a lot of, many, much, a few, a little</i></li> <li>• Superlative adjectives: usage and form</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives to describe snacks and other food</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss what to eat</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• A blog post</li> <li>• <b>Skills / strategies:</b> Identify the main idea; Confirm a text's content; Recognize point of view</li> </ul> <p><b>Writing page 91</b></p> <ul style="list-style-type: none"> <li>• The paragraph</li> </ul>
<p><b>Review: Units 1–3 pages 28–29</b> All About You Progress Check</p>		<p><b>Cross-curricular Reading: Architecture page 96</b></p>		<p><b>Teen 2 Teen Friends Magazine 1 page 100</b></p>
<p><b>4.</b> They'll probably win the game! page 30</p>	<ul style="list-style-type: none"> <li>• The future with <i>will</i></li> <li>• <i>will</i> for prediction</li> <li>• Degrees of certainty</li> </ul>	<ul style="list-style-type: none"> <li>• Action verbs for sports</li> </ul>	<ul style="list-style-type: none"> <li>• Leave a message for someone</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• An interview</li> <li>• <b>Skills / strategies:</b> Identify the main idea; Confirm a text's content</li> </ul> <p><b>Writing page 91</b></p> <ul style="list-style-type: none"> <li>• Future time markers</li> </ul>
<p><b>5.</b> I'll help you clean up. page 36</p>	<ul style="list-style-type: none"> <li>• <i>will</i> for requests and offers to help</li> <li>• Object pronouns after prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Ways to help at home</li> </ul>	<ul style="list-style-type: none"> <li>• Ask for and agree to do a favor</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• A magazine article</li> <li>• <b>Skills / strategies:</b> Identify the main idea; Confirm a text's content</li> </ul> <p><b>Writing page 92</b></p> <ul style="list-style-type: none"> <li>• Organizing information in a paragraph</li> </ul>
<p><b>6.</b> <b>Teen 2 Teen Friends</b> If you visit, you'll have fun! page 42</p>	<ul style="list-style-type: none"> <li>• The real conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor sports and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Make and accept an invitation</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• A blog post</li> <li>• <b>Skills / strategies:</b> Identify the main idea; Recognize point of view; Understand meaning from context</li> </ul> <p><b>Writing page 92</b></p> <ul style="list-style-type: none"> <li>• Organizing information to persuade</li> </ul>
<p><b>Review: Units 4–6 pages 48–49</b> All About You Progress Check</p>		<p><b>Cross-curricular Reading: Earth Science page 97</b></p>		<p><b>Teen 2 Teen Friends Magazine 2 page 101</b></p>

	Grammar	Vocabulary	Social language	Reading and Writing
<b>7.</b> Were you at the movies? page 50	<ul style="list-style-type: none"> <li>The past tense of <i>be</i></li> </ul>	<ul style="list-style-type: none"> <li>Movie genres</li> <li>Adjectives to describe movies, books, and other media</li> </ul>	<ul style="list-style-type: none"> <li>Describe a movie</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A magazine article</li> <li><b>Skills / strategies:</b> Confirm a text's content; Understand meaning from context</li> </ul> <p><b>Writing page 93</b></p> <ul style="list-style-type: none"> <li>Planning key details</li> </ul>
<b>8.</b> She hurt her shoulder. page 56	<ul style="list-style-type: none"> <li>The simple past tense</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>Injuries</li> </ul>	<ul style="list-style-type: none"> <li>Discuss an injury</li> <li>Express concern</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Biographies of two athletes</li> <li><b>Skills / strategies:</b> Identify the main idea; Find supporting details</li> </ul> <p><b>Writing page 93</b></p> <ul style="list-style-type: none"> <li>Organizing information with past time markers</li> </ul>
<b>9. Teen 2 Teen Friends</b> Did you hear about the storm? page 62	<ul style="list-style-type: none"> <li>The simple past tense: questions</li> </ul>	<ul style="list-style-type: none"> <li>Severe weather and weather-related events</li> <li>How to prepare for severe weather</li> </ul>	<ul style="list-style-type: none"> <li>Discuss a storm experience</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>An informational website</li> <li><b>Skills / strategies:</b> Classify information; Scan for information</li> </ul> <p><b>Writing page 94</b></p> <ul style="list-style-type: none"> <li>Using viewpoint adverbs</li> </ul>
<p><b>Review: Units 7–9 pages 68–69</b></p> <p>All About You Progress Check</p>		<p><b>Cross-curricular Reading:</b></p> <p>Life Science page 98</p>		<p><b>Teen 2 Teen Friends Magazine 3 page 102</b></p>
<b>10.</b> Were you wearing your seat belt? page 70	<ul style="list-style-type: none"> <li>The past continuous</li> <li>The past continuous and the simple past tense</li> </ul>	<ul style="list-style-type: none"> <li>Staying safe</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a new topic</li> <li>Express concern</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>An essay</li> <li><b>Skills / strategies:</b> Understand meaning from context; Recognize point of view</li> </ul> <p><b>Writing page 94</b></p> <ul style="list-style-type: none"> <li>Organizing information with a title and headings</li> </ul>
<b>11.</b> Where were you going yesterday? page 76	<ul style="list-style-type: none"> <li>The past continuous: information questions</li> <li>Negative <i>yes / no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Expressing musical tastes</li> </ul>	<ul style="list-style-type: none"> <li>Compare musical tastes</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A live TV interview</li> <li><b>Skills / strategies:</b> Identify the main idea; Scan for information</li> </ul> <p><b>Writing page 95</b></p> <ul style="list-style-type: none"> <li>Providing specific supporting details</li> </ul>
<b>12. Teen 2 Teen Friends</b> Whose drawing is this? page 82	<ul style="list-style-type: none"> <li>Information questions with <i>Whose</i></li> <li>Possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Art</li> </ul>	<ul style="list-style-type: none"> <li>Ask for an opinion</li> <li>Give a compliment</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Profile of an artist</li> <li><b>Skills / strategies:</b> Understand meaning from context; Scan for information</li> </ul> <p><b>Writing page 95</b></p> <ul style="list-style-type: none"> <li>Comparisons and contrasts</li> </ul>
<p><b>Review: Units 10–12 pages 88–89</b></p> <p>All About You Progress Check</p>		<p><b>Cross-curricular Reading:</b></p> <p>Media page 99</p>		<p><b>Teen 2 Teen Friends Magazine 4 page 103</b></p>
<p><b>Reference pages 104–106</b></p>				
<p><b>Workbook pages W1–W37</b></p>				

# Welcome to Teen 2 Teen

## Daily and other activities

1. Look at the pictures. Write the correct letter and complete each statement with a present participle.



- He's playing with his dog. d
- She's \_\_\_\_\_ her mom. \_\_\_\_\_
- We're \_\_\_\_\_ dinner. \_\_\_\_\_
- They're \_\_\_\_\_ performing lessons. \_\_\_\_\_
- I'm \_\_\_\_\_ in the school band. \_\_\_\_\_
- He's \_\_\_\_\_ at the park. \_\_\_\_\_

## The present continuous and the simple present; Frequency adverbs

2. Complete each conversation in the present continuous.

- A: Is Dad cooking (cook) dinner right now?      4. A: Who \_\_\_\_\_ you \_\_\_\_\_ (call)?

B: Yes, \_\_\_\_\_.

B: My friend, Sara.
- A: \_\_\_\_\_ you \_\_\_\_\_ (read) that new fashion magazine?

B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ they \_\_\_\_\_ (eat) breakfast now?

B: Yes, \_\_\_\_\_.
- A: \_\_\_\_\_ your parents \_\_\_\_\_ (take) dancing lessons?

B: No, \_\_\_\_\_.
- A: What \_\_\_\_\_ your brother \_\_\_\_\_ (do) tomorrow?

B: I don't know, actually.

3. Complete each statement. Use the correct simple present tense form of a verb below.

brush   drive   exercise   get up   hang out   take

- Louis drives his kids to school every day.
- Alex \_\_\_\_\_ his teeth after breakfast.
- Dave \_\_\_\_\_ before he goes to bed.
- Paul \_\_\_\_\_ with his friends at the park.
- Mary always \_\_\_\_\_ a train to work.
- Jamie usually \_\_\_\_\_ late.

**4. Complete each statement in the simple present tense.**

1. He doesn't want soda. He wants water. (want)
2. They don't \_\_\_\_\_ volleyball. They \_\_\_\_\_ soccer. (like)
3. Ferris doesn't \_\_\_\_\_ new clothes. He \_\_\_\_\_ new shoes. (need)
4. We don't \_\_\_\_\_ in the morning. However, Martin always \_\_\_\_\_ in the morning. (exercise)
5. My sister \_\_\_\_\_ lots of cats, but she doesn't \_\_\_\_\_ a rabbit. (have)

**5. Write statements in the simple present tense. Use the frequency adverb and the correct form of each verb.**

1. (always / Jake / his / twice a day. / teeth / brush)

Jake always brushes his teeth twice a day.

2. (usually / at 1:00. / eat / We / lunch)

3. (always / on Mondays. / Karl / late / for / class / be)

4. (at school. / often / Amy / tablet / her / use)

5. (sometimes / my / brother / little / on Sundays. / I / babysit)

6. (never / My parents / on weekdays. / at a restaurant / eat)

**6. Complete the conversations. Circle the correct verb forms.**

1. A: Do / Does your dad work / works in an office?

B: No, he do / doesn't.

2. A: What do / does you usually do / does on rainy weekends?

B: I stay / stays home, but I sometimes go / goes to the movies.

3. A: Do / Does your friends hang / hangs out at the mall a lot?

B: Yes, they do / does.

4. A: How often do / does you play / plays basketball?

B: About twice a week.

**7. Complete each statement in the simple present tense or the present continuous. Use contractions if possible.**

1. Will usually borrow my laptop on Fridays, but this Friday he 's borrowing Karen's laptop. (borrow)

2. Lana always \_\_\_\_\_ e-mails to her aunt, but today she \_\_\_\_\_ a letter. (send)

3. The kids in the school band \_\_\_\_\_ this morning, but they sometimes \_\_\_\_\_ in the afternoon. (practice)

4. We \_\_\_\_\_ geography today, but we usually \_\_\_\_\_ it on Tuesdays. (study)

5. We always \_\_\_\_\_ our team volleyball uniforms at practice, but next weekend we \_\_\_\_\_ One Direction T-shirts. (wear)

## Foods and drinks; Count and non-count nouns

8. Look at the pictures. Write the container and the drink.



1. a glass  
of milk



2. a \_\_\_\_\_  
of \_\_\_\_\_



3. a \_\_\_\_\_  
of \_\_\_\_\_

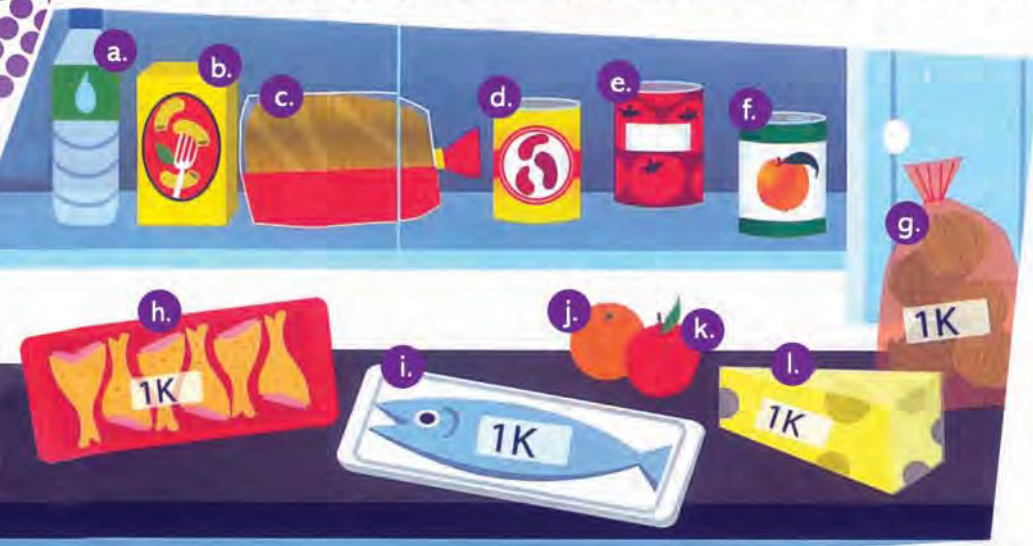


4. a \_\_\_\_\_  
of \_\_\_\_\_



5. a \_\_\_\_\_  
of \_\_\_\_\_

9. Look at the picture. Write the letters of the foods and drinks.



1. a can of beans d
2. a bottle of water \_\_\_\_\_
3. a kilo of fish \_\_\_\_\_
4. a box of pasta \_\_\_\_\_
5. a can of peaches \_\_\_\_\_
6. a loaf of bread \_\_\_\_\_
7. a can of tomatoes \_\_\_\_\_
8. a kilo of chicken \_\_\_\_\_
9. a kilo of onions \_\_\_\_\_
10. an apple \_\_\_\_\_
11. an orange \_\_\_\_\_
12. a kilo of cheese \_\_\_\_\_

10. Circle the correct words.

1. Pasta is / are delicious with tomato sauce.
2. Are there some / any potatoes in the cupboard?
3. Is / Are there two cans of soda on the table?
4. How many / much cheese is in this dish?
5. There's some / any milk in the fridge.
6. How many / much onions do you need?
7. Is there some / any bread on the table?
8. There isn't / aren't any Colombian coffee at the store.

## Personal objects and electronic devices

11. Complete the statements. Use the words below.

candy ~~earbuds~~ charger magazine tablet wrist band

1. I have my MP3 player, but where are my earbuds \_\_\_\_\_?
2. I'm reading a cool soccer \_\_\_\_\_.
3. \_\_\_\_\_ isn't good for your teeth.
4. I don't need a laptop. I have a new \_\_\_\_\_.
5. When my phone's battery is dead, I use a \_\_\_\_\_.
6. Look at what I'm wearing – a \_\_\_\_\_ with the Canadian flag on it!

## Adjectives to describe people

### 12. Choose the correct adjective to complete each description.

- Marty isn't shy / talkative at all. He's very friendly. He talks to everyone.
- Melinda exercises every day. She helps her mom shop for food and carries two huge bags of groceries. She's really **strong** / smart.
- In Lucy's bedroom, her clothes are on the desk. Her laptop is on the floor. Her homework is on the bed and under the bed! She isn't very **neat** / messy.
- Charlie is a lot of fun at parties. Sometimes he does some crazy things, and everyone has a good time. When they're with Charlie, they feel good. Charlie isn't a very **funny** / serious person.
- Kyle is very nice, but he doesn't like to be with other people. He doesn't talk a lot. He isn't very **shy** / talkative.
- Janice is very **smart** / strong. She's really good at math and science. Her classmates always ask her for help with their homework.

## Comparative adjectives

### 13. Look at the pictures. Write statements. Use the correct comparative forms.



- (fruits and vegetables / good for you / cake)  
Fruits and vegetables are better for you than cake.



- (the hotel on the left / tall / the one on the right)



- (Lance / strong / his brother, Seth)



- (that fish / expensive / the chicken)



- (Miami / usually / hot / Boston)



- (my little sister, Gail, / talkative / me)

## Object pronouns

### 14. Complete each conversation with an object pronoun.

1. A: What's that? Is that your phone?  
B: Yeah. My aunt's calling \_\_\_\_.
2. A: I love your dress!  
B: Really? I like \_\_\_\_, too.
3. A: Are you calling your brother?  
B: No. I'm not calling \_\_\_\_. I'm calling a friend.
4. A: How are you and your sister getting to the concert tomorrow?  
B: My dad is driving \_\_\_\_.
5. A: Do you like those key rings?  
B: Are you kidding? I love \_\_\_\_!
6. A: Hey, there's a Chris de Burgh concert next week.  
B: For real? I love \_\_\_\_!

## Can for permission; Ailments

### 15. Look at the pictures. Choose the ailment. Complete each request for permission with *Can*.



1. I have a cold / a headache.  
Can I please have (please / have) some hot tea?

2. I feel dizzy / have the flu.  
\_\_\_\_\_ (sit) over there?



3. I have a backache / a headache.  
\_\_\_\_\_ (turn off) the TV?

4. Karl has a cold / a fever. I should call a doctor.  
\_\_\_\_\_ (please / use) your phone?



# Teen2Teen Friends

16:00

## 1.02 Connecting Teens Around the World!

Hi! Welcome to Teen2Teen Friends! I'm Charlotte Cook, and I'm from Anchorage, Alaska, in the United States. Alaska's fantastic! You should visit sometime!



I'm Vivian Lin, from the city of Taichung. I'm on Teen2Teen Friends every day. It's great! Let's have a video webchat together!



What's up? I'm Arturo Ortega. I'm from beautiful Santo Domingo, in the Dominican Republic. When are you coming to my country? Hey, we should chat by e-mail, OK?



Cooper Brown here, from Sydney, Australia. Do you know anything about Australia? It's really big. Hey, let's chat together on Teen2Teen Friends soon!



My name is Ana Maria Flores. I'm from Lima, the capital of Peru. In my country, we have some amazing tourist attractions. You should come to Peru!



Hey, nice to meet you! My name's Vitor Mota, and I'm from Salvador in Brazil. We call Salvador the "capital of happiness" because the people are friendly, the music is beautiful, and the food is delicious! Listen, I sometimes post on Teen2Teen Friends, so check it out!

Meet the Teen2Teen Friends in Units 3, 6, 9, and 12, and in the Teen2Teen Friends Magazine.

# 1

# We're going to have a party

**Grammar:** *be going to* for the future  
**Vocabulary:** Party activities and supplies  
**Social language:** Offer to help with a party

## Topic Snapshot

1.03 1. Read and listen to the conversation.



**Hannah:** Hey, Emma! We're going to have a surprise party for my cousin Peter on Saturday night at about 8:00. Can you come?

**Emma:** Your cousin Peter? The cute tall guy with the curly hair?



**Hannah:** That's right. Saturday's his sixteenth birthday.

**Emma:** I can definitely come! Is it going to be at your house?

**Hannah:** Yes, it is.

**Emma:** Great. What can I do to help? Are you going to have a cake?



**Hannah:** Mm-hmm. My mom and I are going to make one on Friday.

**Emma:** Well, I can get some paper plates and stuff.

**Hannah:** OK, thanks!

**Emma:** Great! I can bring them to your house on Saturday afternoon. What about balloons?



**Hannah:** We've got some balloons. Thanks for offering, Emma.

**Emma:** You're welcome! See you on Saturday.

**Hannah:** Great. And don't forget: it's a surprise. Don't tell Peter, OK?

2. Choose the person. Write the letter or letters.

1. This person is going to be sixteen on Saturday.   b
2. This person is going to have a party at her house.
3. This person is going to bring paper plates for the party.
4. These people are going to make a cake for the party.
5. These people know there's going to be a party.
6. This person doesn't know there's going to be a party.

- a. Emma
- b. Peter
- c. Hannah
- d. Hannah's mom



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# Teen & Teen

## Three

Workbook 3

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**1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.**

Vocabulary	My study notes	Vocabulary	My study notes
send out invitations	_____	a plate	_____
buy refreshments	_____	a cup	_____
put up decorations	_____	a tablecloth	_____
make a cake	_____	a napkin	_____
a spoon	_____	a balloon	_____
a fork	_____	a party	_____
a knife	_____	bring	_____

**2. Look at the pictures. Complete each statement with the correct form of a word or phrase from the Vocabulary.**



1. Angie: Should we put up decorations for Jan's party?  
Maxi: Great idea. \_\_\_\_\_ are always great decorations for a party. I can bring some.



2. Stan: Do we need plates for the pizza?  
Jerry: I don't think so. We can just put the slices on paper \_\_\_\_\_.



3. Mom: Penny, please set the table for dinner. It's your grandma's birthday.  
Penny: OK, Mom. Where's the special birthday \_\_\_\_\_?  
Mom: It's already on the table.



4. Alison: What are we going to eat and drink at the party after school?  
Bonnie: I'm not sure. Phil is \_\_\_\_\_. Let's call him.



5. Sam: How many \_\_\_\_\_ do we need for the cake?  
Lisa: Four. And we need napkins, too.  
Sam: Right. And let's not forget the \_\_\_\_\_!



6. Katie: Can we drink the soda out of the cans?  
Erin: Let's not. Let's use \_\_\_\_\_. I have some nice red plastic ones. I can bring them.

**3. Look at the pictures. Complete each sentence. Write the words in the puzzle.**

**Across ▶**

1. What a mess! I need a ... for my hands.
6. That ... is beautiful! Is it your birthday?
8. We can put up some ... for the party in the cafeteria.

**Down ▼**

2. Here are some small ... for the refreshments.
3. My sister is going to send out the ... this afternoon.
4. Let's use a ... so the table looks nice.
5. We don't need to buy ... for the juice. We have some in the kitchen.
7. Who's going to ... refreshments to the party?



**4. Complete the statements and questions with the correct verb phrases.**

1. Mary Ann ... bring balloons to my sister's party.  
a. going to                      **b. is going to**
2. ... send out invitations or just invite people by e-mail?  
a. They going to                b. Are they going to
3. ... put up decorations for the party?  
a. Is your mom going        b. Is your mom going to
4. Your friends' English teacher ... teach our class this afternoon!  
a. is going to        b. are going to
5. We ... buy lots of refreshments.  
a. go to                b. are going to

**5. Complete the statements about a party. Use *be going to* and the verb in parentheses. Use contractions if possible.**

1. We 're going to have \_\_\_\_\_ (have) a party next week, on Sunday.
2. It \_\_\_\_\_ (be) in the school gym.
3. My friend Jennie \_\_\_\_\_ (send out) invitations.
4. We think there \_\_\_\_\_ (be) twenty people there.
5. My classmates and I \_\_\_\_\_ (buy) refreshments.
6. Some classmates \_\_\_\_\_ (get) soda and juice.
7. Others \_\_\_\_\_ (bring) pizza.
8. My friends and I \_\_\_\_\_ (put up) decorations in the gym.
9. We \_\_\_\_\_ (have) lots of balloons.
10. This party \_\_\_\_\_ (be) awesome!

**6. Look at the pictures. Write questions and short answers with *be going to*.**



1. he / play soccer

Q: Is he going to play soccer?

A: No, he isn't.



2. she / make a cake

Q: \_\_\_\_\_

A: \_\_\_\_\_



3. they / go shopping

Q: \_\_\_\_\_

A: \_\_\_\_\_



4. he / set the table

Q: \_\_\_\_\_

A: \_\_\_\_\_



5. it / rain

Q: \_\_\_\_\_

A: \_\_\_\_\_



6. they / go swimming

Q: \_\_\_\_\_

A: \_\_\_\_\_

**7. Read the conversation. Then circle T (true) or F (false), according to the conversation.**

**A** We're going to have a party at 8:00 on Friday night at my house. Can you come?

**B** Sure! Can I help?

**A** Well, my dad's going to buy a cake. I'm going to decorate the house.

**B** Do you need decorations?

**A** No, but we need paper plates.

**B** I can bring those. Anything else?

**A** Not really, but thanks for offering!

1. The party's going to be on Friday at 8:00.  T / F
2. It's going to be at school. T / F
3. Her father is going to make a cake. T / F
4. She's going to decorate the house. T / F
5. He's going to bring decorations for the party. T / F
6. She needs paper plates. T / F
7. He can't bring the paper plates. T / F



**8. Choose the appropriate response. Write a check mark.**

1. Can you come to our party on Friday at 7:30?

a.  Is it going to be at your house?

b.  When is the party?

2. Thanks for offering!

a.  You're welcome.

b.  Can I help?

3. I can bring balloons.

a.  What can I do to help?

b.  Thanks for offering, but we don't need any.

4. We need decorations.

a.  I can bring them.

b.  Not really.

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- Natural social language reflects the social nature of teens
- A social networking context makes English come alive
- Grammar in context gives meaning to language
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