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Joan Saslow
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Teen & Teen

Two

Student Book
& Workbook 2



Extra Practice
CD-ROM

OXFORD





Learning Objectives



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| Grammar | | Vocabulary | Social language | Reading and Writing |
|---|--|--|--|--|
| Welcome to Teen 2 Teen page 4 | | | | |
| 1. we're wearing our new uniform! page 10 | <ul style="list-style-type: none"> The present continuous: affirmative and negative statements The present participle: spelling rules | <ul style="list-style-type: none"> Family and other relationships | <ul style="list-style-type: none"> Ask if someone is busy; Offer to call back later | Reading <ul style="list-style-type: none"> A personal blog Skill / strategy: Apply critical thinking Writing page 90 <ul style="list-style-type: none"> Complete sentences |
| 2. Are you doing your homework? page 16 | <ul style="list-style-type: none"> The present continuous: yes / no questions and short answers | <ul style="list-style-type: none"> Activities at home | <ul style="list-style-type: none"> Talk about what you're doing | Reading <ul style="list-style-type: none"> Instant messages Skill / strategy: Identify main ideas Writing page 90 <ul style="list-style-type: none"> Connecting two complete sentences with <i>and</i>, <i>but</i>, or <i>so</i> |
| 3. Teen 2 Teen Friends What are you doing this year? page 22 | <ul style="list-style-type: none"> The present continuous for actions that continue in the present The present continuous: information questions | <ul style="list-style-type: none"> Extra-curricular activities | <ul style="list-style-type: none"> Greet someone after a long time | Reading <ul style="list-style-type: none"> Profiles to introduce new people Skill / strategy: Compare information Writing page 91 <ul style="list-style-type: none"> Using <i>Also</i> to add information |
| Review: Units 1–3 pages 28–29 All About You Progress Check | | Cross-curricular Reading: Sociology page 96 | | Teen 2 Teen Friends Magazine 1 page 100 |
| 4. Are there any eggs? page 30 | <ul style="list-style-type: none"> Plural nouns: spelling rules <i>some</i> and <i>any</i> | <ul style="list-style-type: none"> Food: count nouns | <ul style="list-style-type: none"> Plan a meal with someone | Reading <ul style="list-style-type: none"> A café menu Skill / strategy: Scan for information Writing page 91 <ul style="list-style-type: none"> Using <i>there is</i> and <i>there are</i> with singular and plural nouns |
| 5. We need a box of rice. page 36 | <ul style="list-style-type: none"> Count and non-count nouns; <i>How many</i> and <i>How much</i> The simple present tense: statements | <ul style="list-style-type: none"> Drinks and more foods: non-count nouns | <ul style="list-style-type: none"> Discuss likes and dislikes | Reading <ul style="list-style-type: none"> A restaurant review Skill / strategy: Scan for information Writing page 92 <ul style="list-style-type: none"> Using details to make a description interesting |
| 6. Teen 2 Teen Friends Do you eat dinner late? page 42 | <ul style="list-style-type: none"> Frequency adverbs; The simple present tense: spelling rules The simple present tense: yes / no questions | <ul style="list-style-type: none"> Daily routines | <ul style="list-style-type: none"> Talk about a typical evening at home | Reading <ul style="list-style-type: none"> An online message board Skill / strategy: Confirm a text's content Writing page 92 <ul style="list-style-type: none"> Placement of frequency adverbs in a sentence |
| Review: Units 4–6 pages 48–49 All About You Progress Check | | Cross-curricular Reading: Science page 97 | | Teen 2 Teen Friends Magazine 2 page 101 |

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| | Grammar | Vocabulary | Social language | Reading and Writing |
|---|--|---|--|--|
| 7. How do you get there? page 50 | <ul style="list-style-type: none">The simple present tense: information questions | <ul style="list-style-type: none">TransportationTime expressions | <ul style="list-style-type: none">Ask about activities and transportation | Reading <ul style="list-style-type: none">Interviews with studentsSkill / strategy: Classify information Writing page 93 <ul style="list-style-type: none">Placement of time expressions |
| 8. What do your parents do? page 56 | <ul style="list-style-type: none">The present continuous and the simple present tense | <ul style="list-style-type: none">OccupationsWork activities | <ul style="list-style-type: none">Discuss what you want to be when you grow up | Reading <ul style="list-style-type: none">Profiles of famous peopleSkill / strategy: Find supporting details Writing page 93 <ul style="list-style-type: none">Time order |
| 9. Teen 2 Teen friends Feel better! page 62 | <ul style="list-style-type: none">The present continuous for the future | <ul style="list-style-type: none">Ailments | <ul style="list-style-type: none">Express sympathy and offer advice for an ailment | Reading <ul style="list-style-type: none">A blog postSkill / strategy: Confirm a text's content Writing page 94 <ul style="list-style-type: none">Clauses with <i>because</i> |
| Review: Units 7–9 pages 68–69 All About You Progress Check | | Cross-curricular Reading: Environmental Science page 98 | | Teen 2 Teen friends Magazine 3 page 102 |
| 10. The key rings? I love them! page 70 | <ul style="list-style-type: none">Verbs of degree: <i>love, like, don't like, hate</i>Object pronouns | <ul style="list-style-type: none">Personal objects and souvenirs | <ul style="list-style-type: none">Express a negative opinion | Reading <ul style="list-style-type: none">A newspaper articleSkill / strategy: Identify the main idea Writing page 94 <ul style="list-style-type: none">Avoiding sentence fragments |
| 11. Can I borrow your charger? page 76 | <ul style="list-style-type: none">Can for permission | <ul style="list-style-type: none">Electronic devicesUsing electronic devices | <ul style="list-style-type: none">Ask to borrow something | Reading <ul style="list-style-type: none">An advertisementSkill / strategy: Identify supporting details Writing page 95 <ul style="list-style-type: none">Using correct punctuation |
| 12. Teen 2 Teen friends She's smarter than me! page 82 | <ul style="list-style-type: none">Comparative adjectivesComparative adjectives: form | <ul style="list-style-type: none">Adjectives to describe people | <ul style="list-style-type: none">Compare yourself with others in your family | Reading <ul style="list-style-type: none">A travel blogSkill / strategy: Confirm a text's content Writing page 95 <ul style="list-style-type: none">Using <i>However</i> to introduce a contrast |
| Review: Units 10–12 pages 88–89 All About You Progress Check | | Cross-curricular Reading: Geography page 99 | | Teen 2 Teen friends Magazine 4 page 103 |
| Reference pages 104–106 | | | | |
| Workbook pages W1–W37 | | | | |

Welcome to

Teen & Teen

Vocabulary Review

The family

1. Look at the family. Circle the correct words.

1. Mark is James's brother / sister.
2. Margo's mother / sister is Emily.
3. David is Lisa's father / brother.
4. Tom and Emily are James's grandparents / parents.
5. James and Mark's mother / sister is Lisa.
6. Tom is Margo's brother / father.



Clock times

2. What's the time? Look at the clocks. Write the time in words.

1. **01:25** It's one twenty-five.
2. **11:30** _____
3. **02:15** _____
4. **16:00** _____

Free-time activities

3. Complete each conversation. Circle the correct activity or place.



A: It's rainy. We should stay home / go to the beach.

B: OK. Let's watch TV / play volleyball.



A: Let's go to the park / mall.

B: No way! The weather's beautiful. We should ride our bikes / play video games.



A: I'm bored! Let's go to the park / movie theater and watch TV / play soccer.

B: Actually, let's not. Let's just play soccer / play video games.



A: The weather is so nice today. We should play the piano / go to the beach.

B: Let's not go to the beach. I can't ride a bike / swim.

Clothes

4. Look at the pictures. Complete each statement about the clothes and the colors.



1. These shoes are green and white.



2. That _____ is _____.



3. Those _____ are _____ and _____.



4. This _____ is _____.

Grammar Review

Verb be: statements and subject pronouns

1. Complete each statement with the correct form of *be* or a subject pronoun. Use contractions.

1. He's _____ short.

2. They _____ very pretty.

3. _____'s my grandma.

4. _____'m from Brazil.

5. We _____ late for math class.

6. _____'s a very big city.

7. You _____ my friend.

8. _____'re our notebooks.

2. Rewrite each statement in the affirmative. Write full forms.

1. Those shoes aren't too expensive.

Those shoes are too expensive.

2. Selma's friend isn't very cute.

3. Our family isn't big.

4. I'm not Mary's sister.

3. Rewrite each statement in the negative. Use contractions.

1. The homework is on the kitchen table.

The homework isn't on the kitchen table.

2. I'm Canadian.

3. Your books are in your backpack.

4. The weather is rainy today.

Possessive adjectives and possessive 's

4. Complete the statements with a possessive adjective or the possessive 's.

1. Patricia's _____ nickname is Pat. Her hometown is Sydney, Australia.
2. We're in English class, but _____ teacher is late. It's 9:10 and she isn't here.
3. My mom and dad are from New York, but my mom _____ parents are from Toronto.
4. Mollie, _____ blouse is too big! Is it _____ blouse or _____ mom _____ blouse?
5. London is fantastic. _____ tourist attractions are awesome.

Verb be: yes/ no questions and short answers

5. Complete the questions and short answers with the correct form of be.

- | | | |
|----------------------------|---------------------------------|----------------------------------|
| 1. A: <u>Are</u> we late? | 3. A: _____ I in your class? | 5. A: _____ Amy his sister? |
| B: No, you're <u>not</u> . | B: Yes, you _____. | B: Yes, she _____. |
| 2. A: _____ he Matt's Dad? | 4. A: _____ they your students? | 6. A: _____ you our new teacher? |
| B: No, he _____. | B: No, they _____. | B: Yes, I _____. |

Verb be: information questions

6. Read the answers. Complete the questions with question words.

Write full forms, not contractions.

1. When is math class? (It's at 2:00.)
2. _____ jeans are too expensive? (The white ones.)
3. _____ their family name? (It's Caldor.)
4. _____ Ms. Halter? (She's the new math teacher.)
5. _____ students are in this class? (There are 36.)
6. _____ the bus stop in this neighborhood? (It's around the corner.)
7. _____ is your brother? (He's three.)
8. _____ are your parents from? (They're from Portugal.)

there is/ there are

7. Complete the conversations with the correct form of there is or there are.

1. A: Is there a movie theater in the neighborhood?
B: No, there isn't.
2. A: _____ a park near the mall?
B: Yes, _____ a big park right down the street.
3. A: How many good restaurants _____ in Sao Paulo?
B: In Sao Paulo? _____ lots and lots!
4. A: When _____ a meeting for the new students?
B: At school? _____ a meeting today. It's at 5:00.

Prepositions of time, location, and origin

8. Complete each statement with the prepositions *in*, *on*, *at*, or *from*.

1. My parents are at work.
2. Sarah's birthday's _____ April.
3. The movie's _____ Saturday.
4. The concert's _____ November 1st.
5. Kyungah is _____ South Korea, but she's in the U.S. now.
6. I'm _____ school from 7:30 to 3:00.
7. Where is he? He's _____ Los Angeles, _____ the U.S.
8. It's 7:00 p.m. The Smith family is _____ home.

9. Look at the pictures. Complete each statement with the words below and the correct preposition.

markers MP3 player pencil case phone



1. The markers are on the table.
2. The _____ is _____ the table _____ the kitchen.
3. The _____ is _____ the bed.
4. The _____ is _____ the backpack.

10. Look at the pictures. Complete the statements, using expressions of location and places in the neighborhood.

across the street from around the corner from between ~~in front of~~ in front of

apartment building bus stop house restaurant school



1. Josh is in front of the school.
2. The _____ is _____ the park.
3. The _____ is _____ the mall.
4. The _____ is _____ the movie theater.
5. The _____ is _____ the school and the store.

this / that / these / those

- 11.** Look at the pictures. Complete the conversations with *this*, *that*, *these*, or *those*. Use *Let's* or *Let's not*, according to the statements.



1. Let's buy _____ shoes.
They're so cool.



2. _____ buy _____ skirt.
It's too expensive.



3. _____ go to _____ movie.
It's not very good.



4. _____ go to _____ Chinese restaurant. It's awesome!

can / can't

- 12.** Complete the grammar examples.

| Affirmative | Negative |
|--------------------------------|---|
| I can ride a bicycle. | I can't ride a horse. |
| We (1) <u>can</u> play. | We (2) _____ swim. |
| She can speak Chinese. | She (3) _____ speak Korean. |
| yes / no questions | Short answers |
| Can you cook? | Yes, I can. No, I (4) _____. |
| (5) _____ he draw well? | Yes, he (6) _____. No, he (7) _____. |
| (8) _____ they play the piano? | Yes, they (9) _____. No, they (10) _____. |

should / shouldn't

- 13.** Complete the statements and conversations with *should* or *shouldn't*.

- I should buy those pants. They're great for school.
- We _____ go to the beach today. It's too cold and windy.
- They _____ listen carefully to the teacher. They _____ talk to their classmates in class.
- His mom's at work, and she can't talk on the phone. He _____ call his mom.
- A: _____ I stay home? B: No, you _____. The weather's beautiful.
- A: What _____ I do first? B: You _____ do your homework!



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Two

Workbook 2

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1. Review the Vocabulary. Write your own study notes (or translation) for each word.

| Vocabulary | My study notes | Vocabulary | My study notes | Vocabulary | My study notes |
|------------|----------------|------------|----------------|------------|----------------|
| an uncle | _____ | children | _____ | a cousin | _____ |
| an aunt | _____ | a son | _____ | a neighbor | _____ |
| a child | _____ | a daughter | _____ | a teammate | _____ |

2. Read the descriptions. What is the relationship?

- I'm at my friend's apartment. Ms. Crother's apartment is next door.
Ms. Crother is my friend's neighbor.
- My father's mother is my grandma.
My father is her _____.
- She isn't my mom, but she's my grandma's daughter.
She's my _____.
- Simone is my Aunt Lucy's daughter.
Simone is my _____.
- Jorge and Daniela are our parents.
We're their _____.
- Paul is my cousin Mike's dad.
Paul is my _____.
- They aren't my classmates, but they're on my sister's basketball team.
They're my sister's _____.
- I'm Ana. Cristina is my mom.
I'm her _____.

3. Look at the pictures. Complete affirmative and negative statements in the present continuous. Use one verb each time. Use contractions.

buy ~~perform~~ ~~draw~~ draw listen play play ride swim ~~watch TV~~

- They aren't watching TV at home. They 're performing at a restaurant.
- She _____ to music. She _____ the guitar.
- They _____ volleyball right now. They _____ bikes.



- They _____ clothes at the mall. They _____ at the beach.
- They _____ pictures right now. They _____ their homework.

4. Circle the consonants.

a (b) c d e f g h i j k l m n o p q r s t u v w x y z

5. Complete the conversations. Use the subject pronoun and the present continuous form of the verb. Use contractions.

1. Hello, Stacey? It's Dad.
Where are you?



Hi, Dad. I'm at the park.
We're playing (we / play) basketball.

2. Hi, Mom!
Where are you?



Hi, Sharon. I'm at the mall.
_____ (I / buy) a dress.

3. Hey, Peter.
Where are you guys?



We're at my house. _____
_____ (we / play) video games.

4. Hello, Jessica?
Where are you?



I'm at Grandma and Grandpa's house. _____
(they / watch) a soccer game!

5. Hey, Suzie. Are you at home?



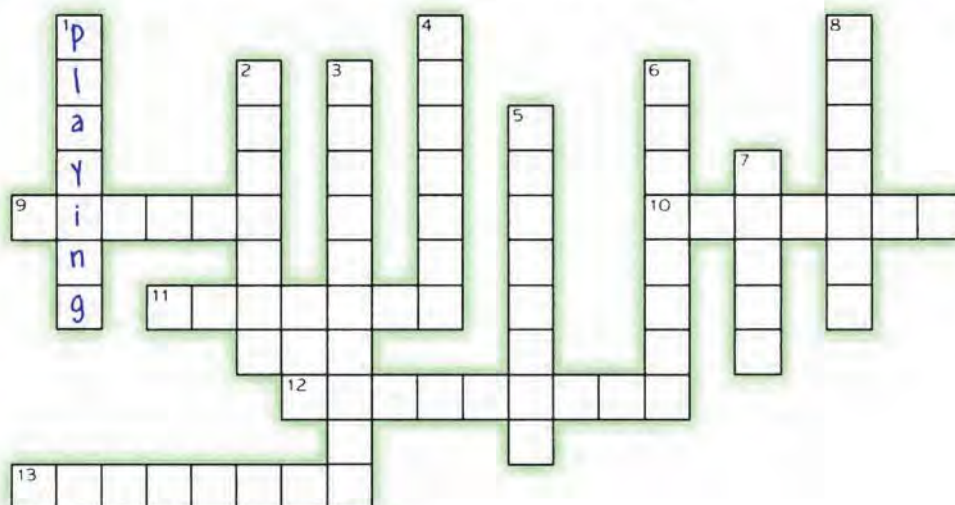
Hi, Alan! No, I'm at school with my teammates. _____
_____ (we / wear) the new soccer uniforms!

6. Ben, how's Brazil? Where are you right now?



Hi, Nora. Brazil's great!
_____ (I / visit) Rio now!

6. Complete the crossword with the present participle forms of the verbs.



Down ▼

Across ►

1. play
2. sing
3. practice
4. draw
5. swim
6. watch
7. go
8. wear

9. ride
10. cook
11. bind
12. listen
13. stop

6. Read the phone conversation. Then read the statements and circle T (true) or F (false).









- A** Hello?
- B** Hi, Brandon. This is Gisele. Are you busy?
- A** Hi, Gisele. Actually, I am. I'm doing my homework right now.
- B** Oh, I'm sorry. Can I call you back later?
- A** Sure. How about at 7:00?
- B** OK. Talk to you then.
- A** Bye bye.



1. Brandon is calling Gisele. **T / F**
2. Gisele is doing her homework. **T / F**
3. Brandon is busy. **T / F**
4. Gisele can't call back later. **T / F**
5. Brandon can speak with Gisele at 7:00. **T / F**

7. Choose an appropriate response. Write a check mark.

1.  Hi, Lena. This is Brenda. Are you busy?
a. ☒ Not really. What's up?
b. ☐ Hi, Lena.
2.  Actually, I'm busy. I'm studying right now.
a. ☐ Oh, I'm sorry. Are you busy?
b. ☐ Sorry. Can I call you at 6:00?
3.  Can I call you back later?
a. ☐ No problem. How about this evening?
b. ☐ Sure. I'm busy.
4.  How about this afternoon?
a. ☐ Great!
b. ☐ Oh, I'm sorry.
5.  Talk to you then!
a. ☐ Sorry, can I call you back later?
b. ☐ OK. Bye.
6.  Call me later, OK?
a. ☐ Sure. What time?
b. ☐ How about later?

8. Put the following conversation in order. Write the numbers.

- ___ Bye bye.
- ___ Hi, Mark. This is Jillian. Are you busy?
- ___ Oh, I'm sorry. Can I call you back later?
- ___ Hi, Jillian. Actually, I am. I'm shopping at the mall right now.
- ___ OK. Talk to you then.
- ___ 1 Hello?
- ___ Sure. How about at 5:30?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary

My study notes

babysit my little
brother or sister

eat breakfast

eat lunch

eat dinner

Vocabulary

My study notes

help my mom
or dadplay with my parrot
or cat

talk on the phone

2. Complete the conversations, using the Vocabulary.

1

Hi, Alice. Are you doing
the math homework?Hi, Mark. Not right now.
I'm too busy. I'm babysitting
my little brother.

2

What are you doing?



I'm _____ Dad.



3

Hey, guys. Look at
the time. Let's go!

But, Mom, we're _____!



4

Hey, Nina. Are you busy?

Not really. I'm just _____
with my _____.

5

Gabriell! Are you _____
on the _____ again?
What about your homework?

It's OK, Mom. We're talking about the homework.



6

Hey, Fabio. It's
Saturday! Why aren't
you here at the mall?I can't come right now. We're
_____. But
I can be there at 3:00, OK?



3. All the statements are false. Correct each statement, according to the picture.

- In the kitchen, Grandma is eating dinner. In the kitchen, Grandma is talking on the phone to Grandpa.
- Dad is talking on the phone in the kitchen. _____
- Mom is playing video games at the kitchen table. _____
- In the boy's bedroom, the boy is multi-tasking. _____
- In the girl's bedroom, the girl is playing with her cat. _____
- In the living room, the girl is watching TV. _____

4. Match the questions and the answers. Use each answer one time.

- | | |
|--|---------------------|
| 1. Are you doing your homework now? | a. Yes, we are. |
| 2. Is Katie listening to music? | b. No, she isn't. |
| 3. Are Mom and Dad watching TV? | c. No, they aren't. |
| 4. Is your brother eating dinner in the kitchen? | d. Yes, I am. |
| 5. Are you and I doing the same math homework? | e. Yes, he is. |

5. Change each statement to a yes/no question.

- | | |
|---|---|
| 1. They're playing with their cat in the kitchen. <u>Are they playing with their cat in the kitchen?</u> | 5. She's helping her children with their homework. _____ |
| 2. Our grandparents are playing video games. _____ | 6. You're babysitting all your cousins. _____ |
| 3. You're eating breakfast. _____ | 7. Paulo is calling his dad right now. _____ |
| 4. My sister is downloading a song. _____ | 8. I'm talking to Mr. Power. _____ |

6. Complete the conversations with yes/no questions.

- A: your partner / do / the math project at home? Is your partner doing the math project at home?
B: Yes, she is.
- A: Hello, Clark? eat lunch / in a restaurant? _____
B: No, I'm at home.
- A: Nate / help / his little sister with her homework? _____
B: Yes, he is.
- A: Hi, Dad. Mom / cook dinner / now? _____
B: No, she's not. She's at work.
- A: Jenny's aunt / watch TV / in the bedroom? _____
B: Actually, no. She's playing with the parrot outside.

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ISBN 978-0-19-403465-4



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