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Super Minds

Workbook 6

Herbert Puchta

Günter Gerngross

Peter Lewis-Jones

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Back to school

1 Match the two halves of the words.

- | | | |
|--------------|----------------------------|---------|
| 1 tennis | a <input type="checkbox"/> | rack |
| 2 basketball | b <input type="checkbox"/> | pitch |
| 3 school | c <input type="checkbox"/> | 1 court |
| 4 running | d <input type="checkbox"/> | bin |
| 5 football | e <input type="checkbox"/> | track |
| 6 bike | f <input type="checkbox"/> | bell |
| 7 litter | g <input type="checkbox"/> | hoop |

2 Look at the pictures. Write the words.

1

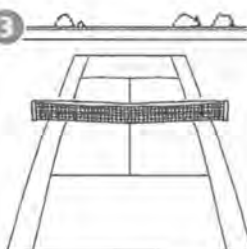


bike rack

2



3



4



5



6



7



8



9



3 Complete the dialogue with the words from the box.

ask always strange
Science idea day
know Tuesday



Patrick So what lesson have we got now?

Alex I've no ⁽¹⁾ idea, I don't even ⁽²⁾ know what day it is.

Phoebe Neither do I. Look, there's Sam. Let's ⁽³⁾ ask her.

Phoebe Hi, Sam. What ⁽⁴⁾ day is it today?

Sam It's ⁽⁵⁾ Tuesday. Don't you know that?

Alex So we've got ⁽⁶⁾ Science with Mr Davis now.

Sam Yes, that's right. We ⁽⁷⁾ have Science on Tuesdays after lunch.

Phoebe Of course.

Sam You guys are ⁽⁸⁾ always !

1 Match the sentences from the box with the pictures.

She's already got her new bike. They've already finished their treehouse.
He hasn't found the answer yet. ~~They haven't finished their treehouse yet.~~
He's already found the answer. She hasn't got her new bike yet.



They haven't finished their treehouse yet.



2 Make sentences.

- 1 breakfast / he's / had / already He's already had breakfast.
- 2 Linda / Brazil / been / yet / to / hasn't _____
- 3 asked / question / you've / that / already _____
- 4 haven't / yet / friend / his / I / met _____
- 5 we've / seen / that / already / film _____
- 6 homework / John / hasn't / yet / done / his _____

3 Write questions.

- 1 he / phone / Lisa yet? Has he phoned Lisa yet?
- 2 you / repair / your bike yet? _____
- 3 they / walk / the dog yet? _____
- 4 you / try / my cake yet? _____
- 5 they / do / their homework yet? _____
- 6 you / buy / my present yet? _____

1 Remember the song. Complete it with the words from the box.

walked fast past where cross have time along talked lost been future

They've already ⁽¹⁾ been to Pompeii
And seen fights in the old Wild West
And they've been ⁽²⁾ at sea
On board the *Mary Celeste*.
They've already ⁽³⁾ to Elvis
And had some cake in space.
They've ⁽⁴⁾ in the rainforest -
A really amazing place!
⁽⁵⁾ they been to Africa?
Will they go there? Yes or no?

Come ⁽⁶⁾ and let's find out
The places ⁽⁷⁾ they'll go.
The Time Travellers -
They're lost in ⁽⁸⁾.
They'll never come back
If they ⁽⁹⁾ that line.
The Time Travellers -
Travelling so ⁽¹⁰⁾.
The ⁽¹¹⁾ is the present
And the ⁽¹²⁾ is the past.

2 ^{CD 1}
⁰⁹ Listen and say the words.

rain day cake

Phonics tip

Look for spelling patterns to help you say words. For example, *rain*, *day* and *cake* all have the same long vowel sound.



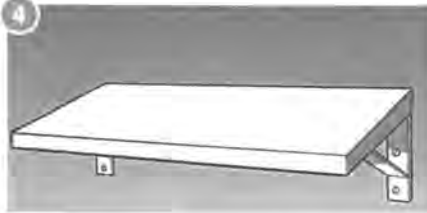
3 Say the words from the box and write them in the correct sound column.

rain team boat new table
learn right use time person
place piece key flies hole
gold blue surf

say	see	my
rain	team	
know	too	bird

4 ^{CD 1}
¹⁰ Listen, check and say the words.

1 Look at the pictures. Write the words to complete the sentences.



- 1 A cook is an example of someone who wears an apron for work.
- 2 _____ is a place where you mix things in a laboratory.
- 3 My coat pocket is the place where I keep my _____.
- 4 My model planes are the things which I keep on my bedroom _____.
- 5 _____ are the things which you wear to protect your eyes.
- 6 The headteacher is the person who rings the school _____.

2 Complete the sentences with *which*, *who* or *where*.

- 1 The running track is the place where we have our school sports day.
- 2 The Year 10 boys are the ones _____ spend all lunchtime on the football pitch.
- 3 The railings are the things _____ keep us from escaping!
- 4 The bike rack is the place _____ we leave our bikes.
- 5 Mrs Henderson is the lunchtime assistant _____ walks around the playground.
- 6 The basketball hoop is the thing _____ we try to jump up and touch.
- 7 The litter bin is the place _____ we throw away our crisp packets.
- 8 The school bell at the end of break is the thing _____ I hate most.

3 Complete the sentences so that they are true for you.

- 1 Football is something which I enjoy.
- 2 _____ is the person _____ I spend most time with.
- 3 _____ is the place _____ I'd like to be now.
- 4 _____ is the singer _____ I like best.
- 5 _____ is the thing _____ I play with most.
- 6 _____ is the room _____ I spend most time at home.

1 Remember the story. Choose five adjectives from the box to complete the su

careful ill sorry worried excited happy bored hungry

The children go into the science lab. Patrick isn't ⁽¹⁾ happy because he doesn't like Science. Alex and Phoebe think that something strange is happening. Then they see the date and it's the same date as when they started their adventures. Alex is ⁽²⁾ _____ that it is all going to happen again. Phoebe says that if they are ⁽³⁾ _____, they won't have an accident. They decide that Patrick can't help this time. Alex and Phoebe do all the same experiments again while Patrick just watches.

He is ⁽⁴⁾ _____ and he's fiddling with his goggles.

Mr Davis, the teacher, comes to talk to the children and he tells Patrick to put his goggles on. The goggles fly out of his hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture below it. There is a big explosion and Patrick is ⁽⁵⁾ _____, but then the yellow light appears. The children know what they have to do and they walk through the gate.

2 Complete the sentences with *which*, *who* or *where*.

- 1 A lot of blue powder is the thing which causes the explosion.
- 2 Mr Davis is the man _____ teaches them Science.
- 3 Phoebe and Alex read the instructions _____ Mr Davis gave them.
- 4 The shelf is the place _____ the goggles hit the jar.
- 5 Patrick is the boy _____ causes the accident.
- 6 The science lab is the room _____ the accident happens.

3 Think! Choose the best answer for each question.

- 1 Why does Alex say 'This is strange?'
 - a Because of the date. ☐
 - b Because the Science lesson seems the same. ☒
- 2 Why does Phoebe say 'You're not going to do any of the experiments!' to Patrick?
 - a Because she doesn't want the accident to happen again. ☐
 - b Because he's not very good at Science. ☐
- 3 Why does Patrick say 'That's not fair!?'
 - a Because he really wants to do some experiments. ☐
 - b Because he thinks the other two are being unkind to him. ☐
- 4 Why does Phoebe say 'Sit there' to Patrick?
 - a Because she wants him far away from the experiment. ☐
 - b Because she needs him to help her. ☐
- 5 Why does Mr Davis say 'Excellent' to the children?
 - a Because they have done some really good work. ☐
 - b Because they are working well. ☐
- 6 Why does Phoebe shout 'What have you done??'
 - a Because she doesn't know what Patrick has done. ☐
 - b Because she is angry with Patrick. ☐

1 Values What can we learn from the story? Tick (✓).

- ☐ Don't put things on high shelves because they can cause accidents.
- ☐ Don't fiddle with things because you can cause accidents.
- ☐ Don't work with your friends because you'll have an accident.

2 Write a true sentence for each picture from the story with the words from the box.

children / not / walk / into the light yet ~~lesson / already / start~~
Patrick / not / knock / the powder over yet blue powder / already / start / to fall



- 1 The lesson has already started.
- 2 _____
- 3 _____
- 4 _____

3 Think! Read and think about the situations. What do you think will happen?
Complete the table with two ideas about each situation.

- 1 Patrick pretends to be ill. He goes to see the school nurse.
- 2 Patrick doesn't take off his goggles.
- 3 Patrick sits on a chair and doesn't move for the whole lesson.
- 4 Mr Davis puts Alex in a different group.

Your ideas	What happens?
1A <u>The nurse gives him some medicine and sends him back to the classroom.</u>	... so the explosion still happens.
2A _____	
3A _____	
4A _____	
1B <u>The nurse sends him home,</u>	... so the explosion doesn't happen.
2B _____	
3B _____	
4B _____	

1 The treasure

1 Look at the pictures.
Complete the words.



treasure
chest



e _ _ -p _ _ ch



b _ _ oc _ _ rs



p _ _ m t _ _



h _ m _ _ ck



h _ _ e



c _ _ n _



h _ _ k

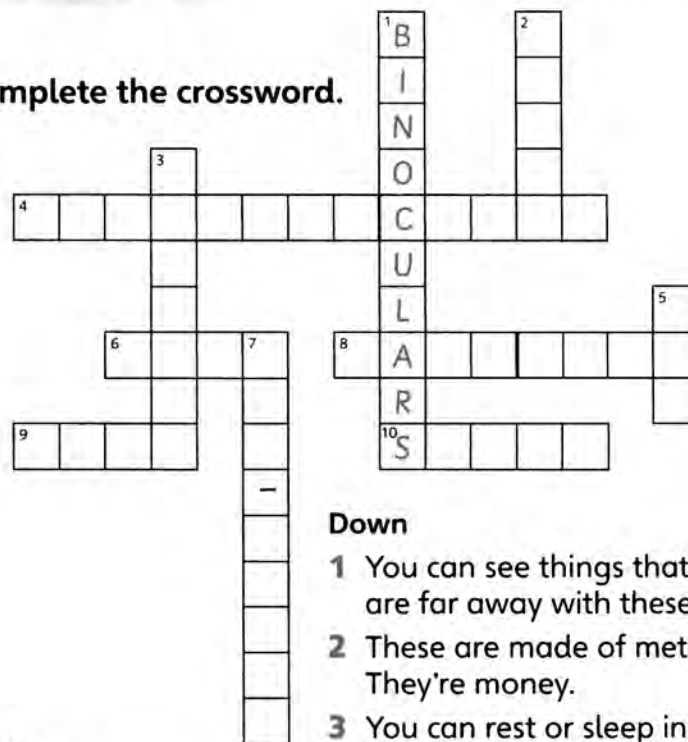


k _ _



s _ _ d _

2 Complete the crossword.



Down

- 1 You can see things that are far away with these.
- 2 These are made of metal. They're money.
- 3 You can rest or sleep in it.
- 5 You open doors (and treasure chests!) with it.
- 7 You wear it over one eye.

Across

- 4 There are gold coins in it.
- 6 It's in the ground.
- 8 You can climb it.
- 9 A pirate sometimes has this instead of a hand.
- 10 You dig holes with it.

3 Complete the sentences with the words from the box.

find bury dig wear pass put

- 1 Let's dig a hole here, next to the tree.
- 2 My uncle has to wear an eye-patch at the moment because he's had an accident.
- 3 Please pass me the spade. I'm going to plant this tree.
- 4 Let's bury the treasure chest on the beach, where the sand is soft.
- 5 Wow! Where did you find that old coin?
- 6 Dad, can I put up the hammock in the garden?

1 Complete the table with the phrases from the box.

eight o'clock six years March Tuesday three hours 2012
the sixteenth century twenty minutes last week five months
yesterday a day a long time eight weeks thirty seconds my birthday

for	since
	eight o'clock

2 Complete the sentences with *for* or *since*.

- I've had my bike for two years.
- I haven't had an email from Mia _____ the holidays.
- She hasn't visited her Mexican cousins _____ two years.
- He has known his friend Max _____ September.
- We haven't eaten anything _____ early this morning.
- I've known my friend Oscar _____ three years.



3 Write five sentences that are true for you with the verbs from the box.

play have live be interested in know

I've played football since I was seven.

1 Remember the song. Complete the verbs and match the sentence halves.

- | | |
|----------------------|---|
| 1 I've <u>walked</u> | a <input type="checkbox"/> for gold and silver for years. |
| 2 I've l _____ | b <input type="checkbox"/> a lot of treasure. |
| 3 I've r _____ | c <input type="checkbox"/> to say 'We're pirates' in three languages. |
| 4 I've f _____ | d <input type="checkbox"/> lots and lots of ships. |
| 5 I've l _____ | e <input type="checkbox"/> my parrot since she was an egg. |
| 6 I've k _____ | f <input type="checkbox"/> 1 around for years on a wooden leg. |

2 Correct the sentences.

- | | |
|--|---|
| 1 The pirate's parrot is called Bonny. | <u>The pirate's parrot is called Polly.</u> |
| 2 The pirates are in the Arctic. | _____ |
| 3 He speaks German, French and Portuguese. | _____ |
| 4 He's looked for horses and cows. | _____ |
| 5 He's found a lot of treasure on mountains. | _____ |

3 Listen and say the words.

mixture treasure

Phonics tip

Listen to these words. Can you hear the different sounds at the end of mixture and treasure?



4 Complete the sentences with the words from the box. Match them with the pictures.

future mixture picture treasure adventure measure

- Put the cake mixture in the pan. Then put it in the oven.
- Do you think cars will be able to fly in the _____?
- The pirate's _____ chest is full of gold coins.
- Let's take a _____ of the parrots.
- The three friends are travelling on an _____ through time.
- Use your ruler to _____ the square carefully.

d

5 Listen, check and say the sentences.

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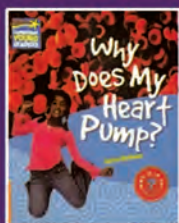
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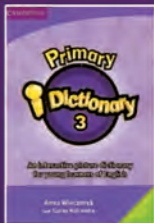
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