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# SUPER Minds

**Workbook 2**

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# Back to school

1 Look and draw lines.

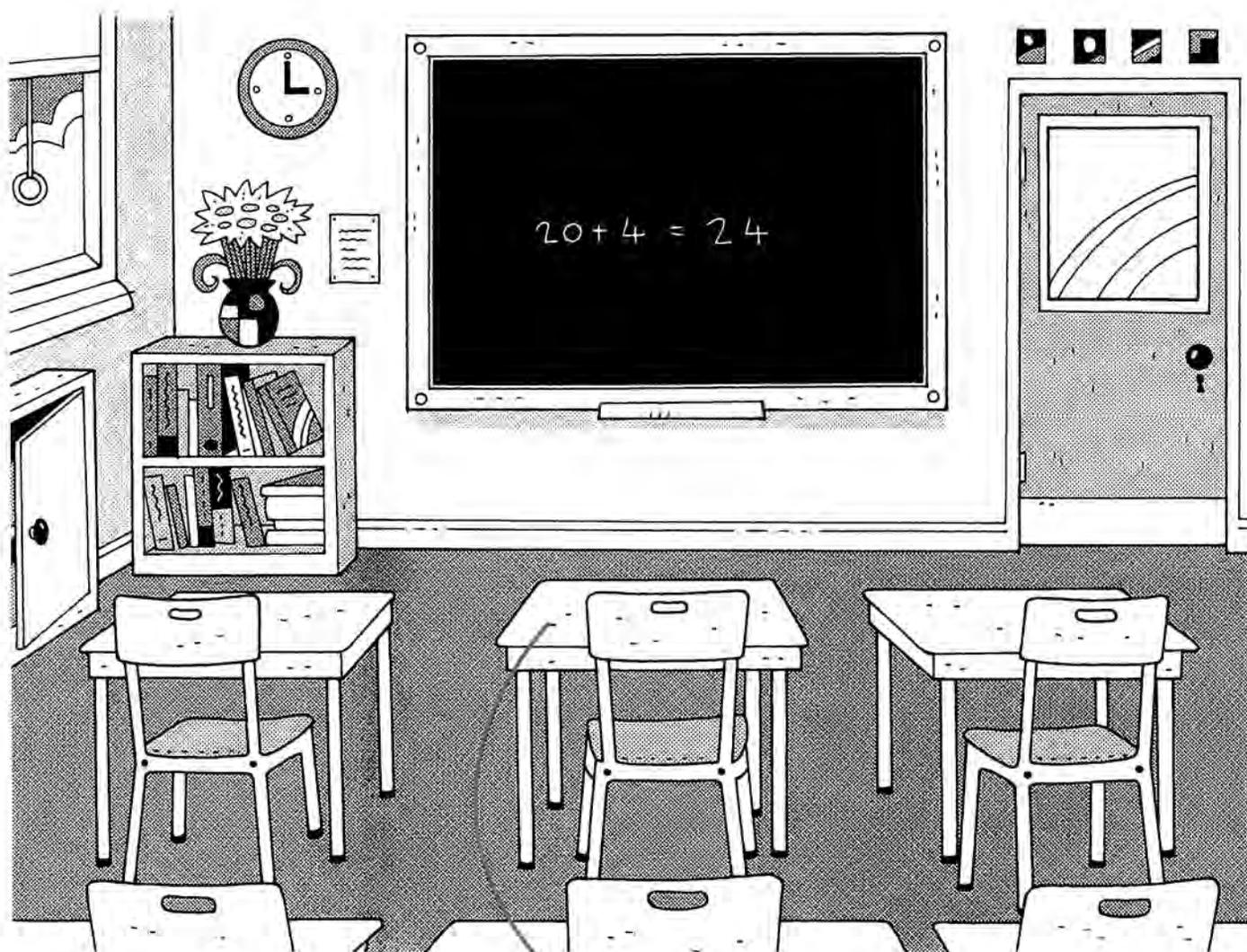
door

board

bookcase

cupboard

wall



clock

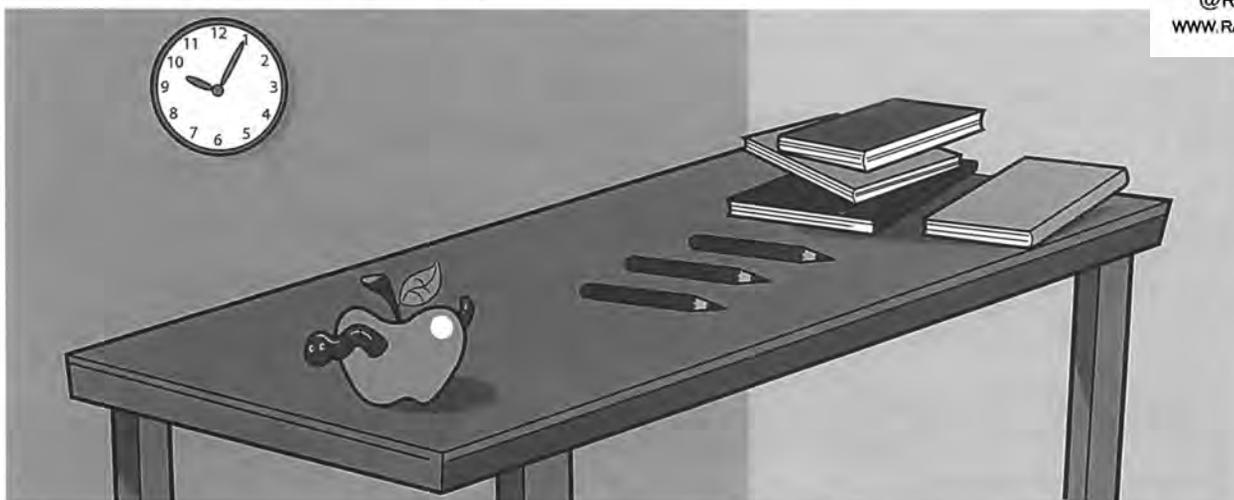
window

desk

chair

floor

**1** Look, read and tick (✓) the box.



- 1 There's an apple.      yes  / no
- 2 There's a clock.      yes  / no
- 3 There's a worm.      yes  / no
- 4 There are some pencils.      yes  / no
- 5 There are some books.      yes  / no
- 6 There's a board.      yes  / no

**2** Look and circle.

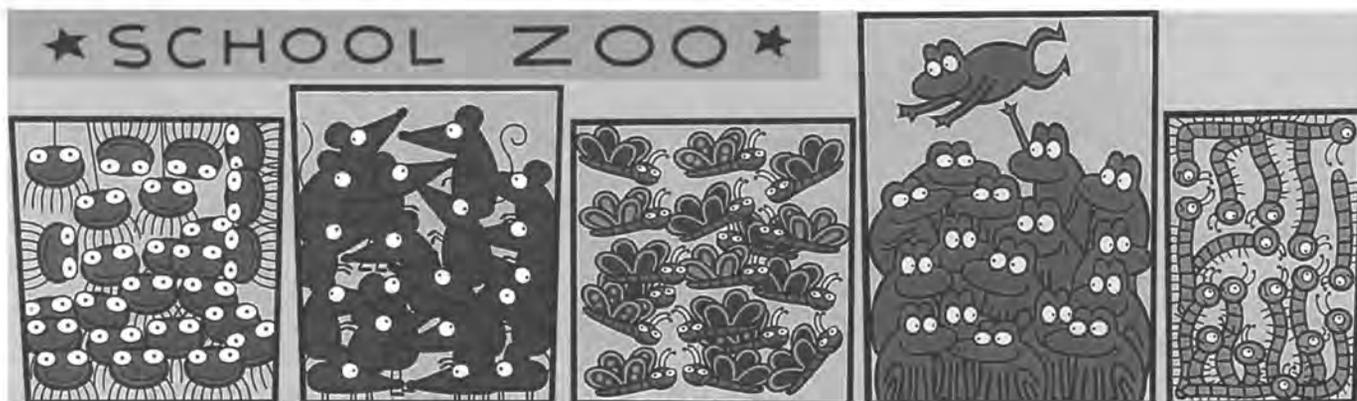
- 1 There **is** / are a house.
- 2 There **is** / are some windows.
- 3 There **is** / are a door.
- 4 There **is** / are a garden.
- 5 There **is** / are a wall.
- 6 There **is** / are some flowers.



**1** Listen and write the numbers.

100 27 40 91 38

- 1 There are 40 spiders.
- 2 There are \_\_\_\_\_ frogs.
- 3 There are \_\_\_\_\_ rats.
- 4 There are \_\_\_\_\_ caterpillars.
- 5 There are \_\_\_\_\_ butterflies.



**2** Look and match.

31	50	eighty-three	ninety-six
100	44	twenty	thirty-one
16	96	sixty	one hundred
60	79	seventy-nine	forty-four
83	20	sixteen	fifty

**1 Put the words in order.**

1 up please stand

Please stand up.

2 sit don't down

\_\_\_\_\_

3 please down sit

\_\_\_\_\_

4 book your open

\_\_\_\_\_

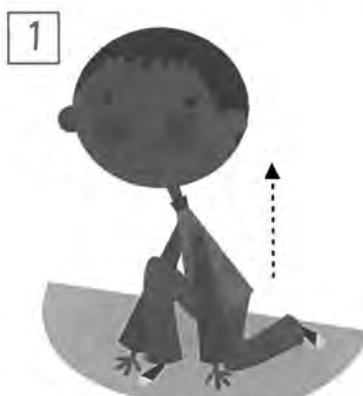
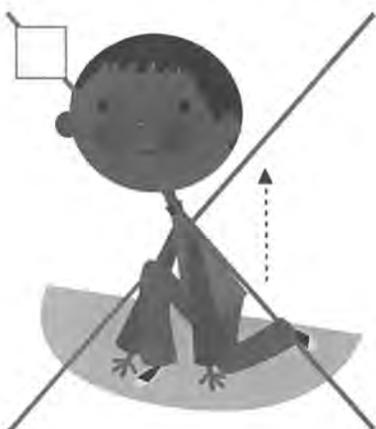
5 stand don't up

\_\_\_\_\_

6 open your book don't

\_\_\_\_\_

**2 Look at Activity 1. Number the pictures.**



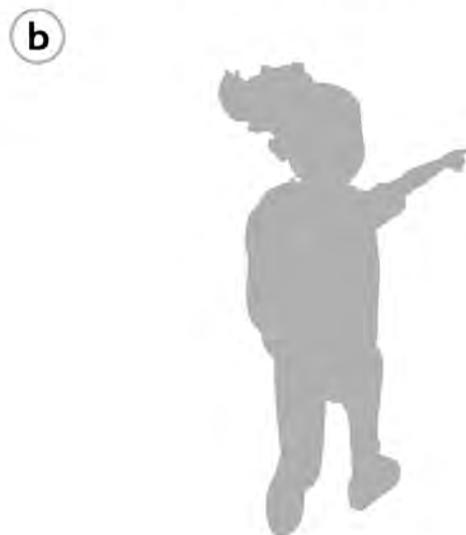
1 Listen and tick (✓) the box.



2 Find the Super Friends in the story and write the numbers.



Picture  1



Picture



Picture

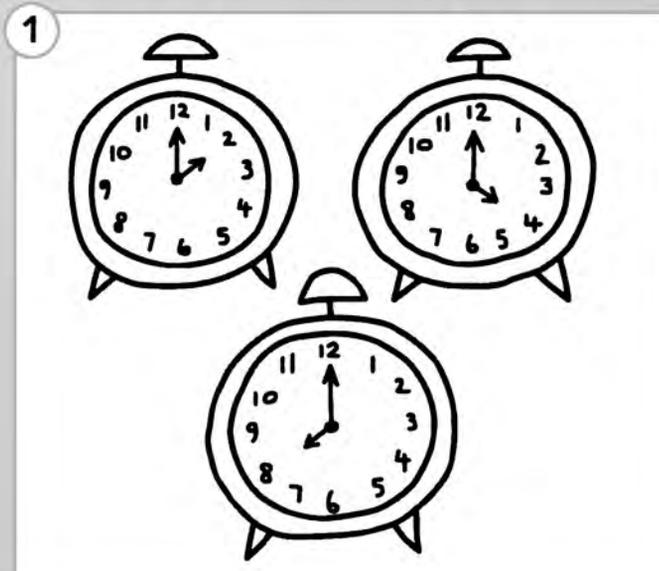


Picture

8 Story practice

# My Super Mind

**1** Draw and write examples of what you know.



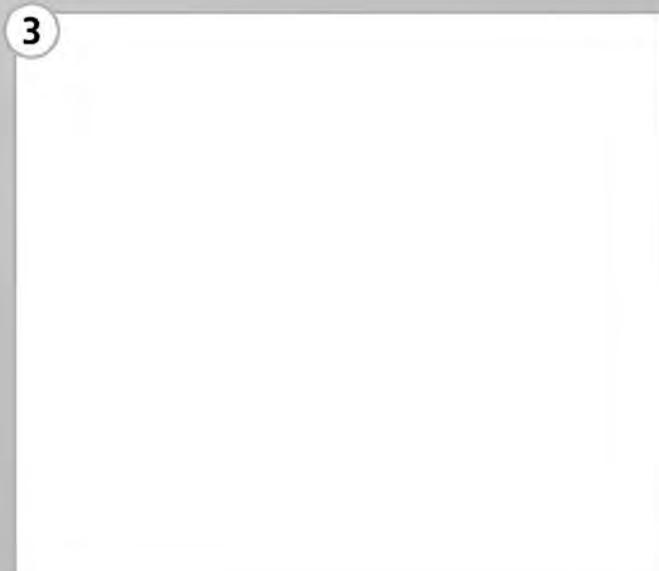
There are three clocks.



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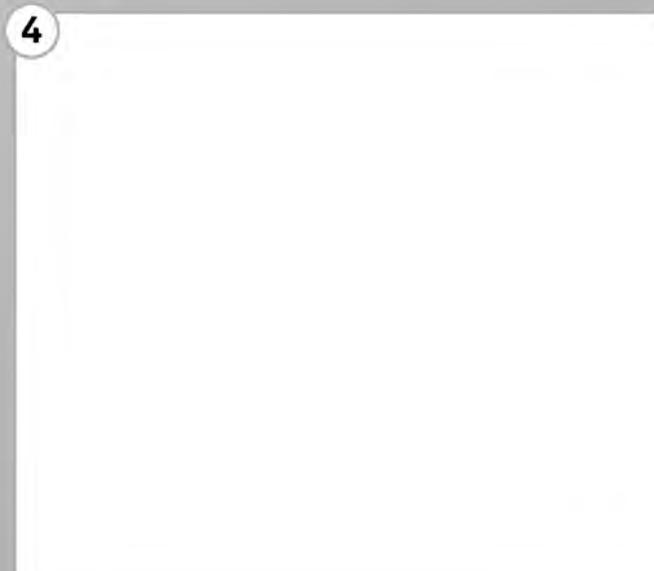
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# 1 My day

1 Write the words.

have brush get go play go have get have



1 have breakfast



2 \_\_\_\_\_ to bed



3 \_\_\_\_\_ lunch



4 \_\_\_\_\_ dinner



5 \_\_\_\_\_ to school



6 \_\_\_\_\_ up



7 \_\_\_\_\_ dressed



8 \_\_\_\_\_ your teeth



9 \_\_\_\_\_ in  
the park

**1 Read and circle.**

1 What's the time?



It's one / two o'clock.

2 What's the time?



It's three / four o'clock.

3 What's the time?



It's seven / eight o'clock.

4 What's the time?



It's ten / eleven o'clock.

5 What's the time?



It's eleven / twelve o'clock.

**2 When do you do things? Write the times and draw the hours.**

1 I get up at seven o'clock.



2 I have breakfast at \_\_\_\_\_ o'clock.



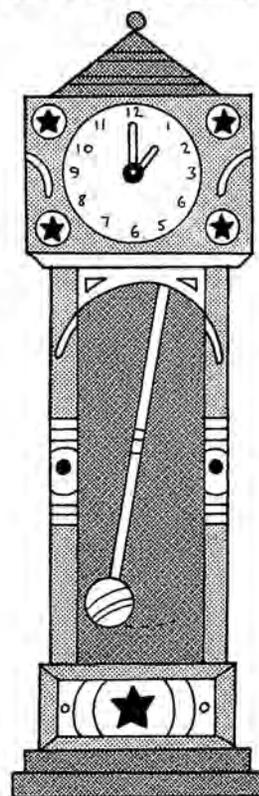
3 I have lunch at \_\_\_\_\_ o'clock.



4 I have dinner at \_\_\_\_\_ o'clock.



5 I go to bed at \_\_\_\_\_ o'clock.



**1** Read the song again and number the pictures.



# Super Minds

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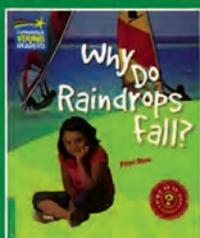
Super Minds Level	CEF Level	Cambridge ESOL exams
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Level 5	A2	Flyers/Key
Level 4	A1	Movers
Level 3		
Level 2		Starters
Level 1		
Starter		

### Level 2

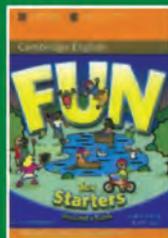
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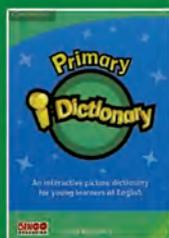
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