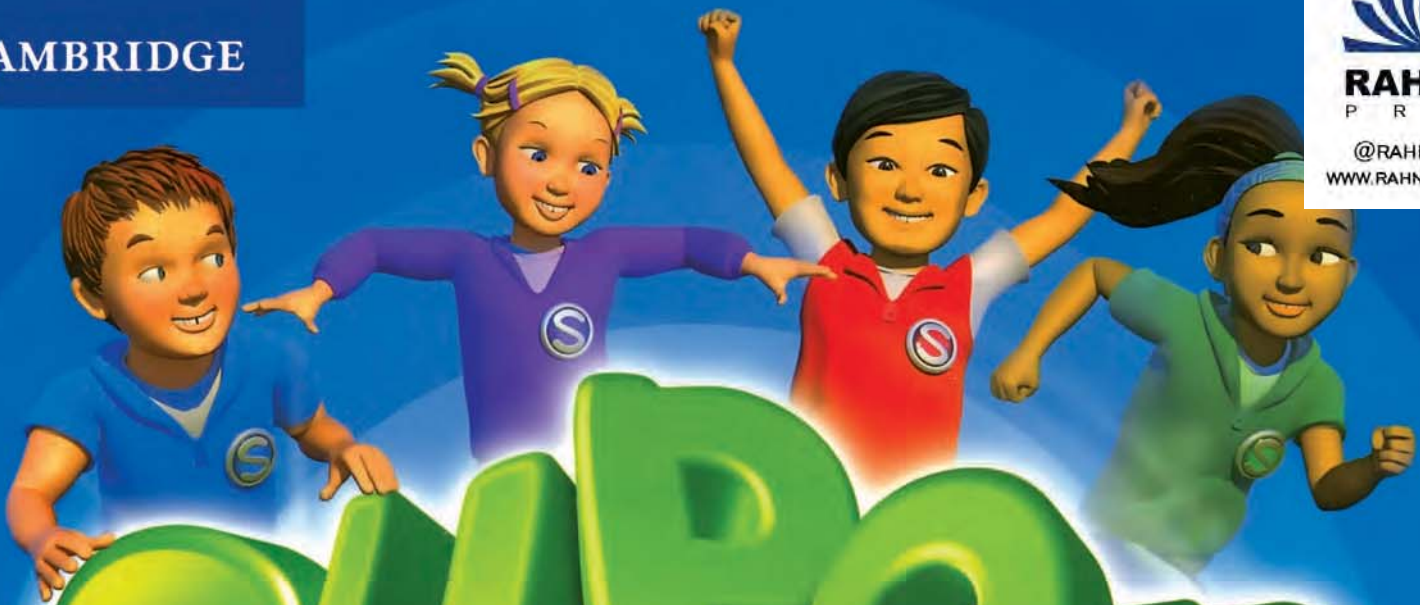


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SUPER Minds

Student's Book 1

Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

1 Friends (pages 4–9)			
Vocabulary	Grammar	Story and value	Thinking skills
Greetings	<i>What's your name?</i>	<i>Meet the Super</i>	• Matching
Numbers	<i>I'm (Thunder).</i>	<i>Friends</i>	
1–10	<i>How old are you?</i>	<i>Making friends</i>	
Colours	<i>I'm (seven).</i>		
▶ Song: A, B, C, D, E, F, G			

2 At school (pages 10–21)					
Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Classroom objects	<i>What's this? It's a (pencil).</i> <i>Is it a pen? Yes, it is. / No, it isn't.</i> <i>Open your book, please.</i>	Phonics <i>Watch out, Flash!</i> <i>Helping each other</i> <i>The letter sound a</i>	• Listening • Reading, speaking and writing	• Matching • Hypothesising and predicting	Art: Colours
▶ Song: What's this?		▶ Creativity		▶ Revision	

3 Let's play! (pages 22–33)					
Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Toys	<i>What's his/her name?</i> <i>His/Her name's (Ben/Sue).</i> <i>What's his/her favourite toy?</i> <i>How old is he/she?</i> <i>It's a (new kite).</i> <i>It's an (ugly monster).</i>	Phonics <i>The go-kart race</i> <i>Fair play – cheating is wrong</i> <i>The letter sound e</i>	• Reading • Listening, speaking and writing	• Comparative thinking • Analysis of statements • Hypothesising	Maths: Tangrams
▶ Song: Hey, Emma! What's your favourite toy?		▶ Creativity		▶ Revision	

4 Pet show (pages 34–45)					
Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Animals	<i>The (lizard) is in/on/under the (bag).</i> <i>I like / don't like (dogs).</i>	Phonics <i>The spider</i> <i>Being brave</i> <i>The letter sound i</i>	• Reading, listening and writing • Speaking	• Matching • Applying world knowledge	Science: Camouflage
▶ Song: Look at the spiders		▶ Creativity		▶ Revision	

5 Lunchtime (pages 46–57)					
Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Food	<i>I've got / haven't got a (sandwich).</i> <i>Have we got any (cheese)?</i> <i>Yes, we have. / No, we haven't.</i>	Phonics <i>The pizza</i> <i>Waiting your turn</i> <i>The letter sound o</i>	• Listening and writing • Reading and speaking	• Categorising • Applying world knowledge • Predicting	Science: Fruit and veg
▶ Song: Tommy's in the kitchen		▶ Creativity		▶ Revision	

5 Free time (pages 58–69)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Days of the week	<i>I (watch TV) on (Sundays). Do you (play football) at the weekend? Yes, I do. / No, I don't.</i>	<i>We're lost! Asking for help when you need it The letter sound u</i>	<ul style="list-style-type: none"> • Listening • Reading, speaking and writing 	<ul style="list-style-type: none"> • Interpreting and understanding 	Social science: Be healthy!
▶ Song: It's a busy, busy week			▶ Creativity	▶ Revision	

6 The old house (pages 70–81)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The home	<i>There's a (monster). There are (four cats). Is there a (plane)? Are there any (rats)? How many (cars) are there?</i>	<i>At the house Looking after your friends The letter sound h</i>	<ul style="list-style-type: none"> • Reading • Listening and writing 	<ul style="list-style-type: none"> • Interpreting pictures • Applying world knowledge • Matching 	Geography: Habitats
▶ Song: In my little house			▶ Creativity	▶ Revision	

7 Get dressed (pages 82–93)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Clothes	<i>Do you like this (hat) / these (shoes)? (Olivia)'s wearing (a red sweater). Is he/she wearing (a blue T-shirt)? Yes, he/she is. / No, he/she isn't.</i>	<i>The cap Saying Sorry The letter sounds sp and st</i>	<ul style="list-style-type: none"> • Reading • Speaking, listening and writing 	<ul style="list-style-type: none"> • Interpreting visual information • Selecting information • Applying world knowledge 	Science: Materials
▶ Song: I'm a cool, cool cat			▶ Creativity	▶ Revision	

8 The robot (pages 94–105)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The body	<i>I can/can't stand on one leg. He/She can/can't (skip). Can you (swim)? Yes, I can. / No, I can't.</i>	<i>The problem Teamwork The letter sound g</i>	<ul style="list-style-type: none"> • Listening and speaking • Reading and writing 	<ul style="list-style-type: none"> • Problem solving • Identifying 	Science: The skeleton
▶ Song: Can you guess who we are?			▶ Creativity	▶ Revision	

9 At the beach (pages 106–117)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	<i>Let's (play the guitar). Where's the (blue book)? Where are the (orange books)?</i>	<i>The top of the hill Modesty The letter sounds ee and ea</i>	<ul style="list-style-type: none"> • Reading, listening and writing • Speaking 	<ul style="list-style-type: none"> • Inferring meaning • Interpreting visual information 	Geography: Holiday weather
▶ Song: Let's go to the beach			▶ Creativity	▶ Revision	

Friends



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1 CD1
02

Listen and look. Then listen and say the words.



1 Whisper

2 Thunder

3 Misty

4 Flash

2 CD1
03

Listen and chant.

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty.
What a nice name!

4

Greetings

1 CD1
04

Listen and point to the numbers.



2 CD1
05

How old are the Super Friends? Listen and write.



3

Ask and answer.

What's your name?

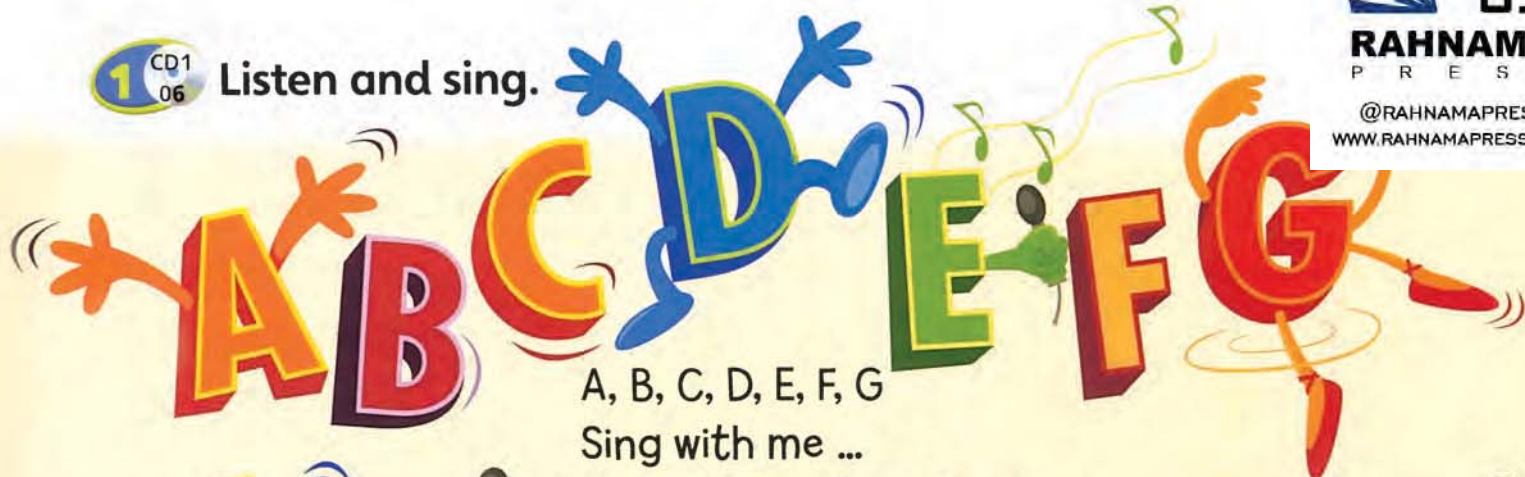
How old are you?

I'm Carlos.

I'm six.

1 CD1
06

Listen and sing.



A, B, C, D, E, F, G

Sing with me ...



H, I, J, K, L, M, N

I'm your friend ...



O, P, Q and R and S

Yes, yes, yes ...

T, U, V and W

Me and you ...



X, Y and Z

Let's sing and jump.

X, Y and Z

The alphabet ...



2

Say the alphabet.



6

Singing for pleasure: the alphabet

1 CD1
08

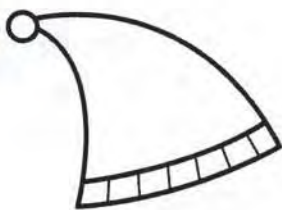
Listen and point to the balloons.



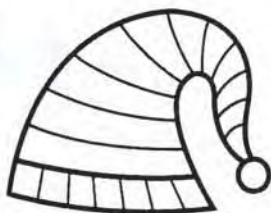
2 CD1
09

Listen and colour. Then follow the lines and say.

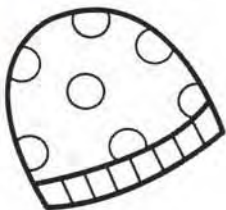
1



2



3



4



a



Shane

b



Jane

c



Ben

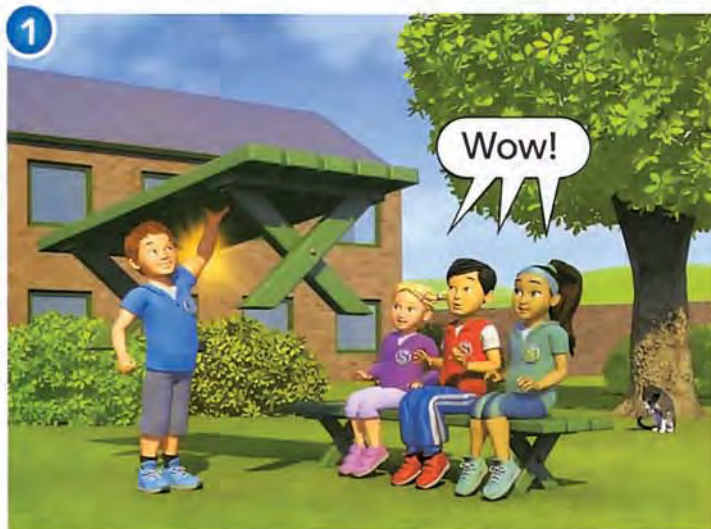
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Sue



Meet the Super Friend





2 Think! Read and number the pictures.

- 1 Look at me!
- 2 My turn. Look!
- 3 I'm Tabby.



- 4 How old are you?
- 5 No. Listen to me!

1 CD1
14

Listen and number the pictures.



2 CD1
15

Grammar focus

Listen and say.

What's this?

No, it isn't.

Yes, it is.

It's a pencil.

Is it a pen?



3

Play the guessing game.



Super Minds

Student's Book 1

Are you ready to
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Super Minds Level	CEF Level	Cambridge ESOL exams
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Level 4	A1	Movers
Level 3		Starters
Level 2		
Level 1		
Starter		

Level 1

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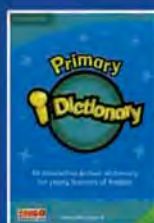
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