

LESSON	GRAMMAR/ FUNCTION	VOCABULARY	PRONUNCIATION	READING			LISTENING/VIDEO	SPEAKING	WRITING
LEAD-IN p6									
1 connections BBC VLOGS   Which people, places or things are important to you and why?									
1A	New friends p8	Describing past and present habits	Relationships; phrasal verbs: friendships	Contractions: 'll and 'd <b>FUTURE SKILLS</b> Self-management			Listen to a podcast about a friendship app	Describe a friendship	
1B	Places p11	Reduced relative clauses	Transforming places; urban spaces	The /r/ sounds in different accents	Read an article about the effect the physical environment can have on us			Talk about a work or study environment	Write a proposal about transforming a city space
1C	Things we love p14	<b>How to ...</b> talk about hypothetical preferences	Idiomatic phrases: hobbies and interests	Connected speech: final /r/ sound				Ask and answer survey questions <b>FUTURE SKILLS</b> Collaboration <b>MEDIATION SKILLS</b> simplify a source text	
1D	Comfort food p16		The taste and appeal of food				BBC Street Interviews about comfort food	Have a discussion about comfort food	Write a social media post
UNIT 1 REVIEW p18									
2 competition BBC VLOGS   In what ways are you competitive?									
2A	Getting away with it p20	Cleft sentences	Idioms: winning and losing	Emphasis in cleft sentences			Listen to two friends talking about cheating	Discuss cheating <b>FUTURE SKILLS</b> Leadership	
2B	Friend or foe? p23	Ellipsis and substitution	Industry competition	Phrasal stress	Read an article about industry 'coopetition'			Share ideas about business partnerships	Write an article about rivalry
2C	In the workplace p26	<b>How to ...</b> compare and evaluate ideas	Business; work benefits	Intonation when comparing				Present ideas about productivity incentives <b>MEDIATION SKILLS</b> evaluate problems, challenges and proposals	
2D	Challenge p28		Competing				BBC Programme Gassed Up	Have a debate about the pros and cons of competition	Write a reflection
UNIT 2 REVIEW p30									
3 inspiration BBC VLOGS   How do you express creativity in your life?									
3A	Fanfiction p32	As if/as though	Opinions and reactions	As in connected speech	Read extracts from fanfiction			Describe alternative scenes <b>FUTURE SKILLS</b> Communication	Write a review: fiction
3B	Street chatter p35	No matter	Idiomatic phrases: emotions <b>FUTURE SKILLS</b> Self-management	/t/ sounds in the middle of words			Listen to a spoken-word poem	Talk about situations and emotions	
3C	Carrot or stick? p38	<b>How to ...</b> engage with other people's views	Persuading and motivating	Intonation: responding tactfully				Discuss methods of persuasion <b>FUTURE SKILLS</b> Communication <b>MEDIATION SKILLS</b> encourage others to elaborate	
3D	Role models p40		Describing inspiring people				BBC Street Interviews about inspiring people	Describe an inspiring person	Write a biography
UNIT 3 REVIEW p42									
4 image BBC VLOGS   How important is image to you?									
4A	'Selfie-expression' p44	Uses of should	Rules; photography	Should in connected speech	Read a guide to taking legal, social and ethical photos			Present a proposal	
4B	Creating a brand p47	The continuous aspect	Advertising	Contractions: 've been, 'll've been			Listen to a talk about place branding	Present a rebranding campaign <b>FUTURE SKILLS</b> Communication	Write a report: creating a rebranding campaign
4C	Presenting yourself p50	<b>How to ...</b> steer a conversation towards a topic	Skills, abilities and experience	Intonation: sounding professional				Roleplay a job interview <b>FUTURE SKILLS</b> Interviewing <b>MEDIATION SKILLS</b> relay information in a professional journal	
4D	Branding and behaviour p52		Marketing				BBC BBC Programme The Truth About ... looking good	Make a presentation about a new product	Write a product blurb
UNIT 4 REVIEW p54									

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5 change <b>B B C</b> VLOGS   What changes have there been in your life recently?								
5A	Life-changing decisions p56	Mixed conditionals	Decision and indecision	'd and 'd have	Read an article about a life-changing decision		Talk about a life-changing decision	Write an informal message
5B	Conservational change p59	The perfect aspect	The natural world	Word stress		Listen to a radio programme about conservation	Discuss solutions to a conservation problem <b>FUTURE SKILLS</b> Teamwork	
5C	Effecting change p62	How to ... summarise	Social and environmental issues	Intonation when summarising			Present a campaign to raise awareness <b>FUTURE SKILLS</b> Collaboration <b>MEDIATION SKILLS</b> simplify a complicated argument	
5D	Habits p64		Habits			<b>B B C</b> Street Interviews about routines	Have a discussion about the pros and cons of routines	Write a blog post

## UNIT 5 REVIEW p66

## 6 oops! **BBC** VLOGS | Tell me about a recent mistake you made and how you felt about it.

<b>6A</b>	<b>Algorithm</b> p68	Inversion	Algorithms	Sentence stress: inversion	Read an article about algorithms			Have a debate about algorithms <b>FUTURE SKILLS</b> Communication	
<b>6B</b>	<b>Online blunders</b> p71	Passive structures	Talking about mistakes; phrases with <i>right</i> and <i>wrong</i>	Intonation to show attitude			Listen to two colleagues discussing a mistake	Talk about a mistake	Write an email of complaint
<b>6C</b>	<b>In dispute</b> p74	<b>How to ...</b> negotiate in a dispute	Buildings and homes	Sounding assertive				Roleplay a dispute between a landlord and a tenant <b>MEDIATION SKILLS</b> accurately report the outcomes of a meeting	
<b>6D</b>	<b>Tech fail</b> p76		Technology				<b>B B C</b> Programme W1A	Discuss solutions to a problem with technology	Write a set of instructions

## UNIT 6 REVIEW p78

**7 trends** **BBC** VLOGS | Tell me about a recent trend in your country.

<b>7A</b>	<b>The word on the street</b> p80	Adverbials	Explaining meaning	Pausing: adverbials			Listen to part of a talk about how words become more or less popular over time	Present a new English word	Write a comment on a blog post
<b>7B</b>	<b>Food fads</b> p83	Fronting: reasons, causes and explanations	Trends; food and drink	Consonant-to-vowel linking with fronting	Read texts about the globalisation of food			Discuss food trends	
<b>7C</b>	<b>Pre-loved</b> p86	<b>How to ...</b> exaggerate	Shopping; describing clothes	Sentence stress: exaggeration				Persuading someone to buy vintage items <b>FUTURE SKILLS</b> Leadership <b>MEDIATION SKILLS</b> compare, contrast and synthesise information in texts	
<b>7D</b>	<b>Past and present</b> p88		Memories				<b>B B C</b> Street Interviews about nostalgia and memories	Have a discussion about attitudes to the past and present	Write a blog post

## UNIT 7 REVIEW p90

## 8 the future **B B C** VLOGS | Do you generally feel optimistic or pessimistic about the future?

<b>8A</b>	<b>Dystopias and utopias</b> p92	Concession	Dystopian and utopian societies	Pausing when conceding a point	Read an extract from a forthcoming book			Have a debate about technology and a dystopian world <b>FUTURE SKILLS</b> Self-management	
<b>8B</b>	<b>The science we need</b> p95	Future forms	Science and technology	Contractions and weak forms: the future perfect			Listen to a radio discussion about inventions that could change the world <b>FUTURE SKILLS</b> Critical thinking	Present predictions about future technologies or inventions	Write an opinion essay
<b>8C</b>	<b>Spend or save?</b> p98	<b>How to ...</b> maintain and end a discussion	Money	Intonation: ending a discussion				Discuss ideas about giving money to charity <b>MEDIATION SKILLS</b> contribute to collaborative decision-making	
<b>8D</b>	<b>Science fiction</b> p100		Machines				<b>BBC</b> BBC Programme <i>Doctor Who</i>	Present a summary of a science-fiction film or series	Write a continuation of a narrative

## UNIT 8 REVIEW p102