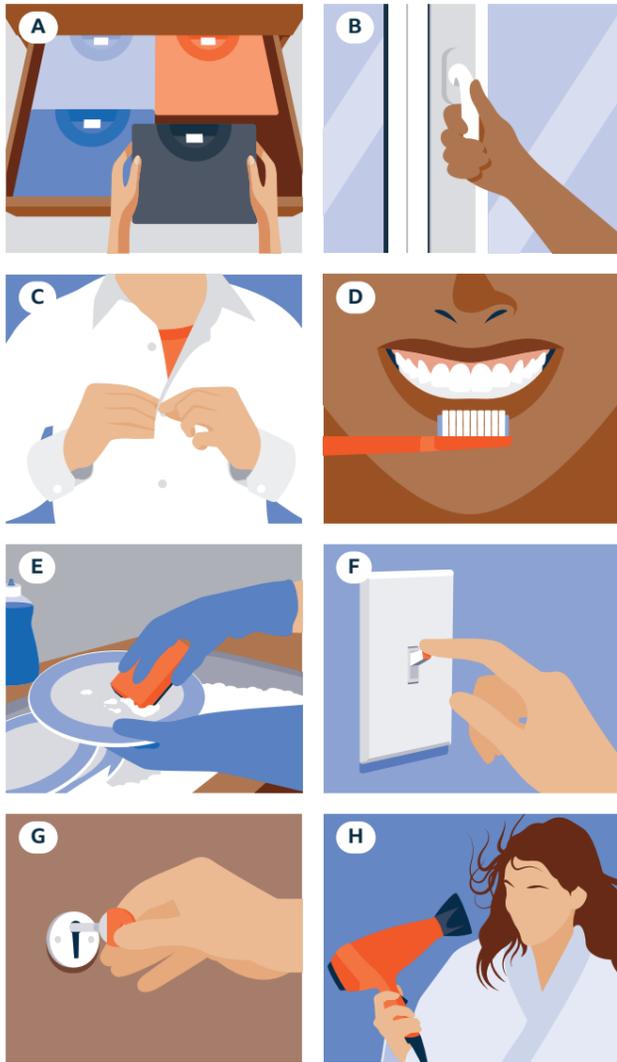


1A everyday activities

◀ page 9

1 A Match the actions (1–8) with the pictures (A–H).

- 1 brush your teeth
- 2 do the washing up
- 3 dry your hair
- 4 get dressed
- 5 lock a door
- 6 put something away
- 7 shut a window
- 8 switch a light on or off



B VB1.01 | Look at the pictures again. Listen and repeat.

C Work in pairs and discuss the questions.

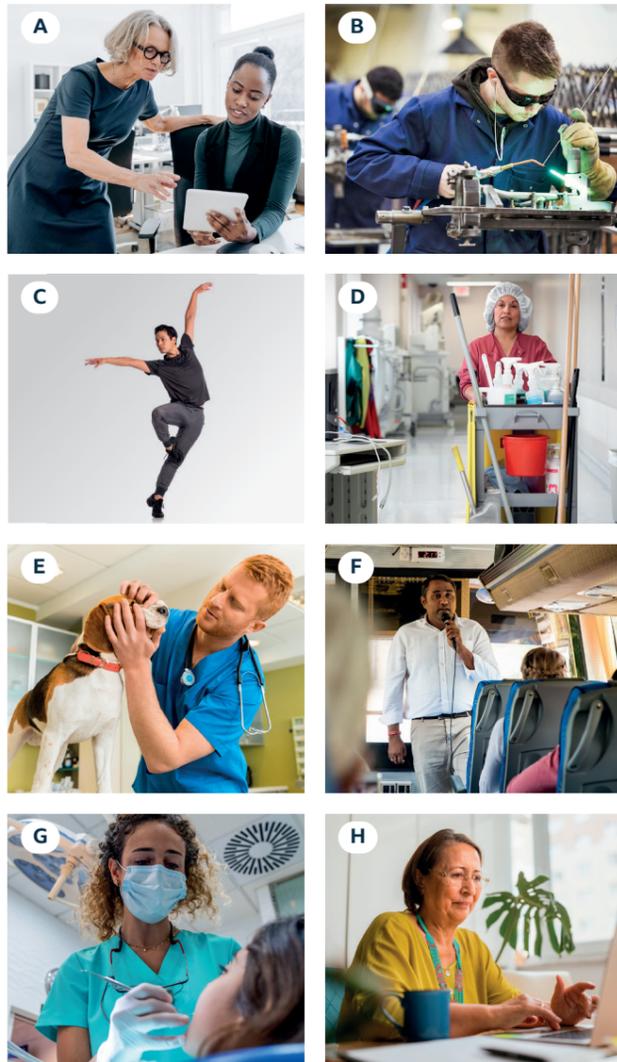
- 1 How many times a day do you do these things?
- 2 Which do you do at a particular time of day?

1B jobs

◀ page 10

1 A Match the jobs (1–8) with the photos (A–H).

- 1 author
- 2 cleaner
- 3 dancer
- 4 dentist
- 5 factory worker
- 6 PA (personal assistant)
- 7 tour guide
- 8 vet



B VB1.02 | Look at the photos again. Listen and repeat.

C Work in pairs. Student A: Point to a job. Student B: Say the word.

D Work in pairs and discuss the questions.

- 1 Imagine that all the jobs have the same pay. Which three would you most like to do? Why?
- 2 Which would you not like to do? Why not?

2A animals

◀ page 19

1 A Add two missing letters to complete the name of each animal.



t_g_r dol_h_n fr__ b_t_erfly
 tort__se f__ ra__it sn_k_
 m__e (plural) s_id_r m_nke_ w_al_
 in_e_ts (plural) r__ b__r _e_
 w__f f__ croc_d_le g__t

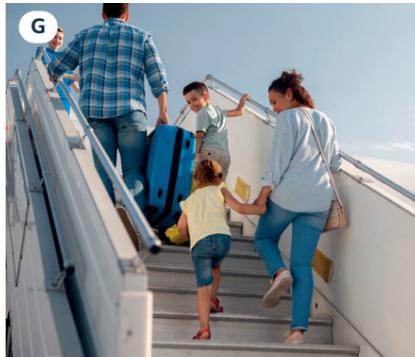
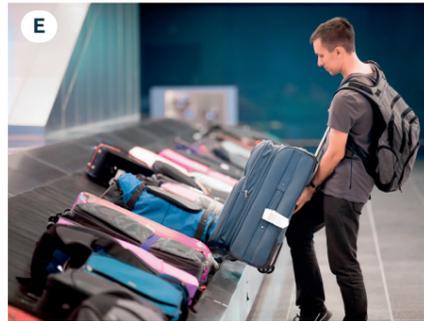
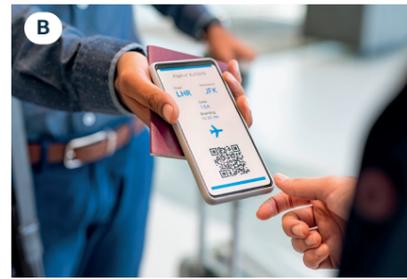
B VB2.01 | Look at the photos again. Listen and repeat.

2B at the airport

◀ page 20

1 A Match the words in bold (1–10) with the photos (A–J).

- 1 board / get on the plane
- 2 get off the plane
- 3 go through customs
- 4 go through passport control
- 5 go through security
- 6 go to the arrivals hall
- 7 go to the baggage reclaim
- 8 go to the check-in desk
- 9 go to the departure lounge
- 10 show your boarding pass



B **VB2.02** | Look at the photos (A–J) again and listen to the phrases in Ex 1A.

C Work in pairs and look at the phrases in Ex 1A. Say the order that people do these things when they travel by plane.

First you go to the check-in desk, ... Then you ... Next you ...

3A school and university subjects

◀ page 29

1 A Match the subjects (1–18) with the pictures (A–R).

- 1 art
- 2 business studies
- 3 dance
- 4 drama
- 5 economics
- 6 education
- 7 engineering
- 8 geography
- 9 history
- 10 information technology (IT)
- 11 languages
- 12 law
- 13 maths
- 14 medicine
- 15 physical education (PE)
- 16 politics
- 17 science
- 18 tourism

B **VB3.01** | Look at the pictures again. Listen and repeat.

C Work in pairs and take turns. Student A: Say a sentence (1–7). Student B: Say which subjects are best for your partner.

A: 'I like working with numbers.'

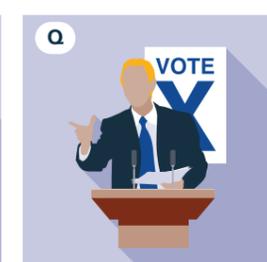
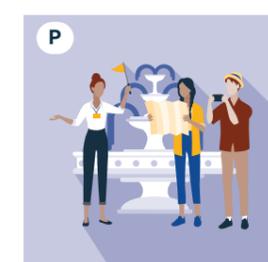
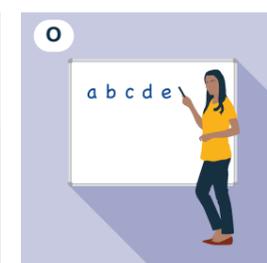
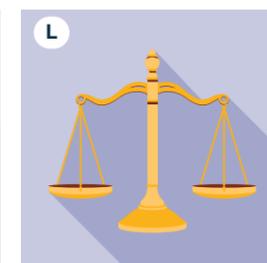
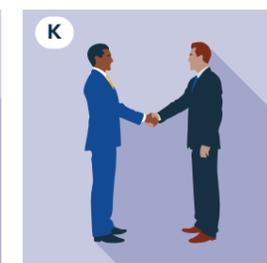
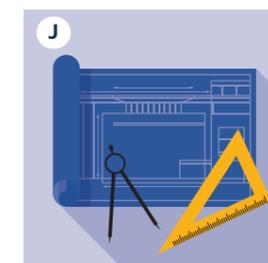
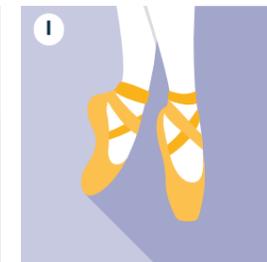
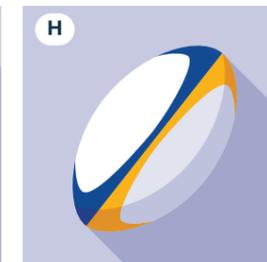
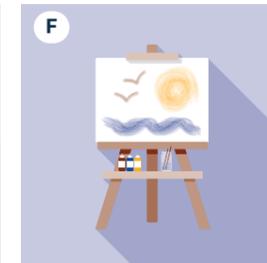
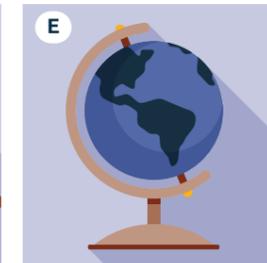
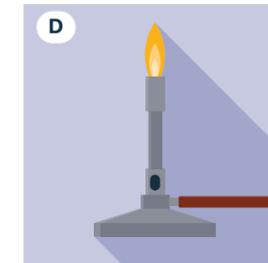
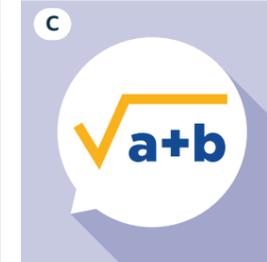
B: I think the best subjects for you are maths, engineering or ...

- 1 I like working with numbers.
- 2 I'm interested in machines.
- 3 I like learning about different cultures.
- 4 I want to do great things for my country.
- 5 I want a job that makes lots of money!
- 6 I want to help people.
- 7 I love going to the theatre and to galleries.

D Work with other students. Tell each other which subjects you are studying at the moment and/or which subjects you'd like to study. Give reasons.

I'm studying ...

In the future I'd like to study ... because ...

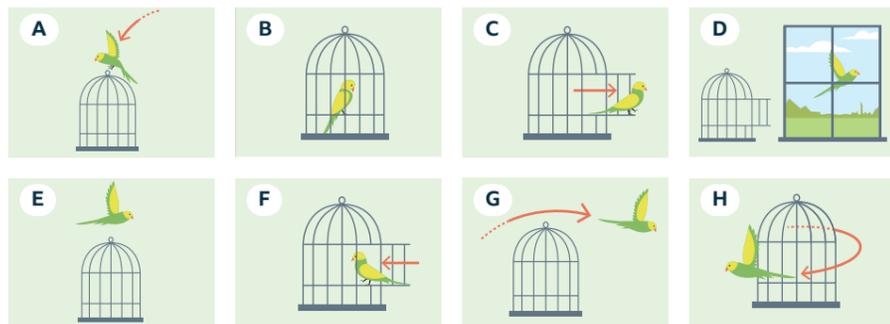


3C location, position and movement

page 32

1 A Match the prepositions (1–8) with the pictures (A–H).

- 1 above
- 2 around
- 3 inside
- 4 into
- 5 onto
- 6 out of
- 7 outside
- 8 over

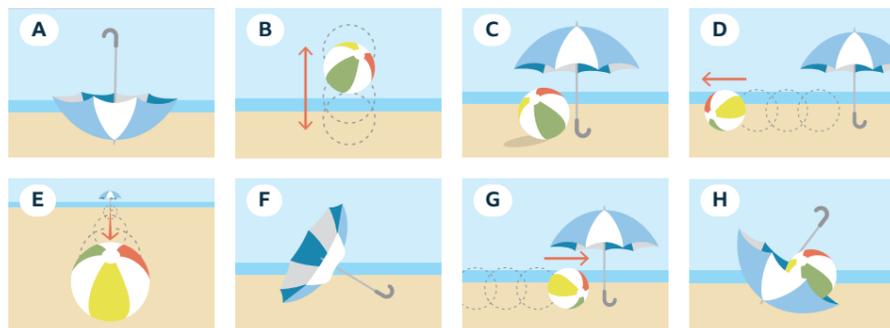


B **VB3.02** | Look at the pictures again. Listen and repeat.

C Work in pairs and take turns. Student A: Point at one of the pictures. Student B: Say the preposition.

2 A Match the words and phrases (1–8) with the pictures (A–H).

- 1 away from
- 2 beside
- 3 forwards
- 4 inside out
- 5 together
- 6 towards
- 7 up and down
- 8 upside down



B **VB3.03** | Look at the pictures again. Listen and repeat.

3 Work in pairs and look at the picture below. Student A: Close your book. Student B: Look at the picture again and say a true or false sentence using a word or phrase from Ex 1A or 2A. Student A: Say if the sentence is true or false.

- A: The old woman is walking away from the café.
 B: That's false. I think she's walking towards the café.
 A: You're right! And there's a man in a black jacket walking towards her.
 B: I'm not sure about that. I think the man ...



4B travel phrases

page 40

1 A Complete the sentences with the prepositions in the box. You can use the prepositions more than once.

between from in of on to

- 1 Branville's the border Wetland and Tinato.
- 2 Denville's the south coast Tinato.
- 3 Endfield's the other side the sea Denville.
- 4 Allentown's the northwest Wetland, but not the coast.
- 5 The airport's the east Allentown.
- 6 You pass through Fanwood the way from Allentown the south coast of Wetland.

B Match each place in bold in Ex 1A with a place on the map (a–k).

Branville: f

C Work in pairs. Student A: Choose a place on the map (a–k) and describe its location. Student B: Say the place.

A: It's on the north coast of Tinato.

B: d.



Notice

- We use *journey* to talk about going from one place to another place.
 It's 300 kilometres from New York to Boston. The **journey** takes five hours by bus.
 Come in. Can I take your coat?
 How was your **journey**?
- We use *trip* to talk about the whole visit: the journey to a place, staying or being there and then coming back again.
 I went on a business **trip** to Uruguay.
 We offer day **trips** to the national park.
- We use *travel* to talk about the activity of moving from one place to another place. We usually use it with a general meaning.
 I don't enjoy rail **travel**.
Travel can be difficult with young children.
- *Travel* is an uncountable noun. We cannot say *a travel*.
 We went on a **trip** to Amsterdam. NOT ~~We went on a travel to Amsterdam.~~
- We use *route* or *way* for the roads or paths, etc. that we go along to get from one place to another.
 What's the best **route** to the ocean?
 What's the quickest **way** to the station?
- We use *on the way* and *on my way* to mean 'while you are going to a place'.
 I saw Henri **on the/my way** to work.

2 Choose the correct words to complete the sentences. Sometimes more than one answer is correct.

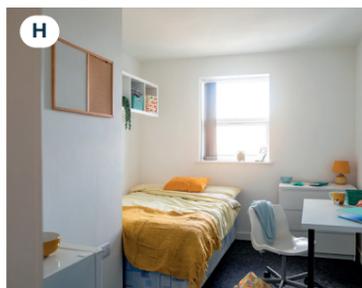
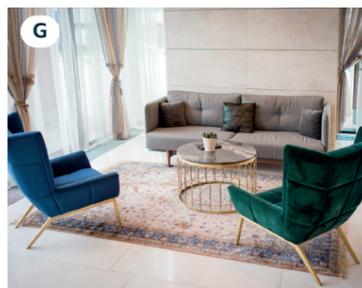
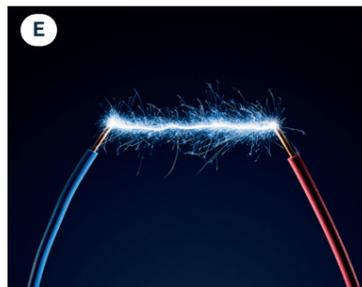
- 1 I'm so tired. That was a long **trip** / **journey** / **travel**!
- 2 I love to read about **trips** / **journeys** / **travel**, but I don't like doing it.
- 3 We're planning to take a weekend **trip** / **journey** / **travel** to the mountains.
- 4 The quickest **route** / **way** / **trip** from here to my house is through the city centre.
- 5 Can you get some milk on your **route** / **way** / **journey** home?
- 6 The best **route** / **way** / **travel** to the hospital is to go straight ahead.

5B countable and uncountable nouns

page 50

1 A Which of these uncountable nouns are in the photos?

- 1 accommodation
- 2 advice
- 3 electricity
- 4 fashion
- 5 food
- 6 furniture
- 7 luggage
- 8 money
- 9 music
- 10 news
- 11 social media
- 12 time
- 13 traffic
- 14 transport
- 15 vocabulary
- 16 work



B Match the uncountable nouns (1-16) in Ex 1A with the countable nouns (a-p).

- a an apple, a carrot
- b a battery
- c a bus, a train, a plane
- d a bus, a car, a lorry
- e a euro, a dollar
- f an hour, a minute
- g a job
- h a post, a message
- i an article, a story
- j a room, a flat
- k a shirt, a dress
- l a sofa, a chair
- m a song, an overture
- n a suggestion, a tip
- o a suitcase, a bag
- p a word

C VB5.01 | Listen to the uncountable nouns in Ex 1A and repeat.

2A Read the information. Complete the groups of words (1-3) with *piece*, *item* or *bit*.

We often use *a piece of*, *an item of* or *a bit of* with an uncountable noun. We use these phrases for a single example or a small amount of something.

- 1 a(n) of: advice, clothing, furniture, information, luggage, music, news, paper
- 2 a(n) of: advice, information, money, news, time, work
- 3 a(n) of: clothing, furniture, information, luggage, news, vocabulary

We often use *item* in a more formal situation or when we are writing.

If you lose an item of luggage, please go to the lost luggage desk.

B Choose the correct words to complete the sentences.

- 1 Do / Does news always have to be exciting?
- 2 Are there a lot of traffic / cars in the road outside?
- 3 Is / Are public transport expensive in this area?
- 4 What's the best bit of advice / suggestion you've ever had about computers?
- 5 Is / Are a good job difficult to find?
- 6 Can you tell me an interesting information / piece of information about your hometown?

C Work in pairs. Ask and answer the questions.

5C common adjectives

page 52

1 A Match the adjectives (1-20) with the pictures (A-T).

- 1 bright
- 2 cool
- 3 dark
- 4 dry
- 5 empty
- 6 full
- 7 heavy
- 8 light (for weight, e.g. kilograms)
- 9 light (for colour)
- 10 metal
- 11 narrow
- 12 plastic
- 13 soft
- 14 strong
- 15 thick
- 16 thin
- 17 warm
- 18 weak
- 19 wet
- 20 wide



B VB5.02 | Look at the pictures again. Listen and repeat.

2A Work in pairs and cover the pictures. Which words in Ex 1A are opposites?

2, 17 - cool, warm

B Work in pairs. Student A: Close your book. Student B: Choose a picture and ask for its opposite. Student A: Say the opposite. Then swap roles.

B: What's the opposite of 'cool'?

3 Work in pairs. Student A: Think of an object and describe it, using at least two adjectives from Ex 1A. Student B: Guess the item or ask questions.

A: It's bright and warm. You can wear it.

B: Is it a jacket?

A: No, it isn't.

B: Is it a jumper?

A: Yes, it is. It's yours!

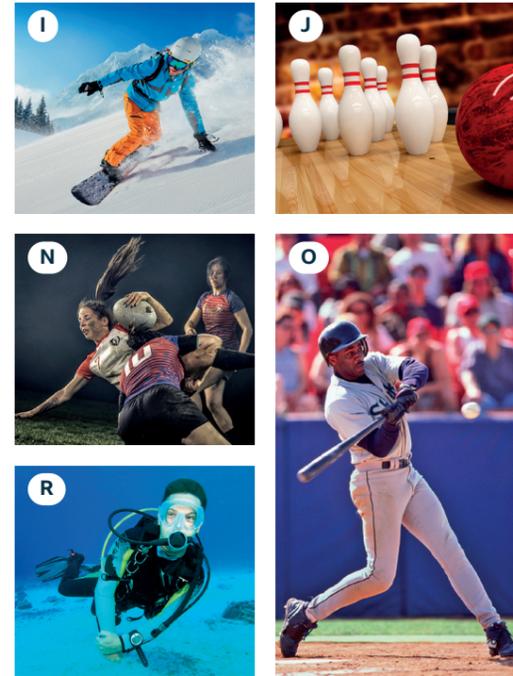
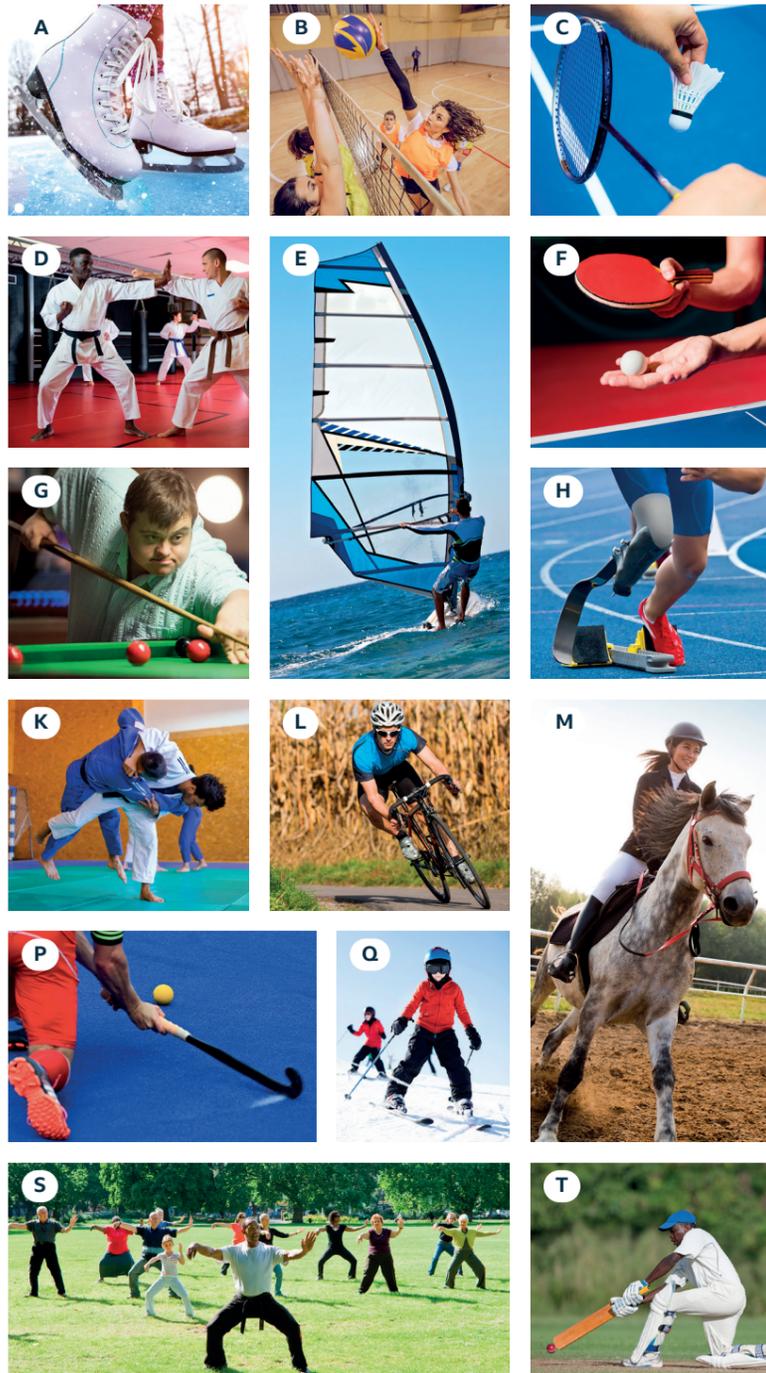
6A sports collocations

◀ page 58

1 A Match the sports (1–20) with the photos (A–T).

- | | |
|----------------|-----------------|
| 1 athletics | 11 karate |
| 2 badminton | 12 rugby |
| 3 baseball | 13 scuba diving |
| 4 bowling | 14 skiing |
| 5 cricket | 15 snooker |
| 6 cycling | 16 snowboarding |
| 7 hockey | 17 table tennis |
| 8 horse-riding | 18 tai chi |
| 9 ice-skating | 19 volleyball |
| 10 judo | 20 windsurfing |

B VB6.01 | Look at the photos again. Listen and repeat.



2 A Look at the sports that go with each verb, then complete the rules (1–3).

| play | do | go |
|------------|-----------|---------|
| basketball | exercises | running |
| golf | yoga | sailing |

- We use for all sports ending in *-ing*.
- We use for sports with a ball.
- We use for other sports.

B Match the sports in Ex 1A with the verbs in Ex 2A.

3 A Make a table with three columns and three rows in your notebook. Write a different sport from Ex 1A in each square.

| | | |
|------------|-----------|--------------|
| cricket | athletics | snooker |
| skiing | karate | horse-riding |
| volleyball | rugby | badminton |

B Work in pairs and take turns. Student A: Ask a question with *play, do or go* and a sport. Student B: If you have that sport in your table, write X in the square.

- A: Do you go skiing?
B: Yes, I do.

C The winner is the first person to write three Xs in a row.

6B physical actions

◀ page 61

1 A Match the words (1–10) with the photos (A–J).

- bite
- click on
- climb
- fall over
- get something down
- jump
- kick
- point at
- pull
- push

B VB6.02 | Look at the photos again. Listen and repeat.



C Complete the conversations with the correct form of verbs from Ex 1A.

- | | |
|--|---|
| 1 A: My computer's dead! B: Oh no. How ... ? A: I an email link and the screen went black. | 5 A: Where's the ball? B: I it over that wall. A: Oh no! How ... ? |
| 2 A: Hi, I'm at the doctor's. A dog's me. B: Where ... ? | 6 A: Do you see that guy? He's a shopping trolley. B: Strange. That's not food in the cart. I think it's ... |
| 3 A: I've broken my leg. I was a ladder and I fell off. B: Why ... ? | 7 A: Help! There's a fire in my room! B: Hurry! You can out of the window! A: But it's too ... |
| 4 A: Look over there. B: What are you ? A: That! Over there! | 8 A: That woman is her dog with the lead, but it isn't moving. B: Maybe it ... |

D Work in pairs. Continue the conversations in Ex 1C.

6C the body and symptoms

◀ page 62

1 A Match the words (1–12) with the photos (A–L).

- | | |
|----------|------------|
| 1 ankle | 7 neck |
| 2 elbow | 8 shoulder |
| 3 finger | 9 throat |
| 4 knee | 10 toe |
| 5 lips | 11 tongue |
| 6 mouth | 12 wrist |

B **VB6.03** | Look at the photos again. Listen and repeat.



2 A Match the symptoms (1–12) with the details (A–L) in the pictures.

- a cough
- a headache
- a painful elbow
- a painful knee
- a sore throat
- a stiff neck
- a temperature
- backache
- dizzy
- earache
- stomachache
- toothache

B **VB6.04** | Look at the pictures again. Listen and repeat.

C Work in pairs and look at the symptoms.

- Which have you had in the past year?
- Which do you often have?
- Which have you never had?



7B containers

◀ page 70

1 A Match the words (1–10) with the photos (A–J).

- bottle
- bowl
- box
- carton
- jar
- mug
- packet
- pot
- tin (or can)
- tube



B **VB7.01** | Look at the photos again. Listen and repeat.

C Work in pairs. Student A: Say a container. Student B: How many things can you think of that go in that container? Student A: Add to the list.

- A: a packet ...
 B: a packet of crisps ...
 A: a packet of biscuits ...