

| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | | READING | LISTENING/VIDEO | SPEAKING | WRITING | |
|---|------------------------------|--|---|---|---------|--|---|--|---|
| LEAD-IN p6 | | | | | | | | | |
| 1 my life B B C VLOGS Where were you born and where do you live now? | | | | | | | | | |
| 1A | Something in common p8 | Questions | Common verbs; everyday activities | Intonation in questions | | Read a blog post about everyday things we all do | | Ask questions to learn about other students | |
| 1B | Nice job p10 | Present simple and continuous | Job phrases; jobs | Linking: <i>are</i> | | | Listen to a news programme about an unusual job | Talk about your work or studies FUTURE SKILLS Communication | Write an informal email; use paragraphs |
| 1C | You can do it! p12 | How to ... encourage people | Feelings | Stress in short phrases | | | | Saying things to make people feel better | MEDIATION SKILLS Relay specific information |
| 1D | I love cooking! p14 | Verb + <i>-ing</i> form | | | | | B B C Street Interviews about people’s likes and dislikes | Interview people about their likes and dislikes | Write an online profile |
| UNIT 1 REVIEW p16 | | | | | | | | | |
| 2 help B B C VLOGS What’s your favourite animal? | | | | | | | | | |
| 2A | To the rescue! p18 | Past simple and continuous | Animals | Weak forms: <i>was, were</i> | | | Listen to stories about animal rescues | Talk about rescues | Write an animal story; use past time expressions |
| 2B | Oops! p20 | Definite article: <i>the</i> | Air travel; at the airport FUTURE SKILLS Self-management | Strong and weak forms: <i>the</i> | | Read an article about travel mistakes | | Talk about a problem with transport | |
| 2C | How can I help? p22 | How to ... make and accept offers | Actions | Intonation in offers | | | | Roleplay making and accepting offers MEDIATION SKILLS Work together in simple, shared tasks | |
| 2D | Difficult situations p24 | <i>all, some, both, none of them</i> | | | | | B B C Programme <i>Us</i> | Do a survey | Write a class report |
| UNIT 2 REVIEW p26 | | | | | | | | | |
| 3 learn B B C VLOGS What do you like reading? | | | | | | | | | |
| 3A | A helping hand p28 | <i>have to, don’t have to, can’t</i> | Knowing, understanding and thinking; school and university subjects | Connected speech: <i>have to</i> | | Read an article about ideas for helping students | | Talk about ideas for education around the world FUTURE SKILLS Critical thinking | |
| 3B | I saw it on TV p30 | Subject and object questions | Positive adjectives | Word stress in adjectives | | | Listen to people talking about things they learnt through TV programmes | Talk about a favourite TV programme or series | Write a quiz; correct mistakes |
| 3C | Life hacks p32 | How to ... give instructions and check understanding | Location, position and movement | Intonation in short questions | | | | Talk about life hacks MEDIATION SKILLS Check the listener understands | |
| 3D | School rules p34 | <i>had to, didn’t have to, couldn’t</i> | | | | | B B C Street Interviews about school | Have a discussion about school rules | Write an online post |
| UNIT 3 REVIEW p36 | | | | | | | | | |
| 4 try this B B C VLOGS When was the last time you tried something new? | | | | | | | | | |
| 4A | I’ve never ... p38 | Present perfect simple (1) | Irregular past participles | Irregular past participles FUTURE SKILLS Self-management | | | Listen to people talking about experiences | Talk about your experiences | Write a description of a first-time experience; link ideas |
| 4B | World record p40 | Comparatives and superlatives | Travel; travel phrases | Sentence stress | | Read an interview about an amazing journey | | Research and compare journeys | |
| 4C | The perfect gift p42 | How to ... make suggestions and recommendations | Giving gifts | Intonation to show interest | | | | Choose a gift experience | MEDIATION SKILLS List relevant points from an article |
| 4D | A taste of the Bayous p44 | Verbs of sensation + adjective or <i>like</i> | | | | | B B C Programme <i>Nadiya’s American Adventure</i> | Give instructions for a dish | Write a recipe |
| UNIT 4 REVIEW p46 | | | | | | | | | |

| Lesson | | Grammar/function | Vocabulary | Pronunciation | | Reading | Listening/video | Speaking | Writing |
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| 5 things B B C VLOGS Do you collect anything? | | | | | | | | | |
| 5A | Lucky find p48 | Possessive pronouns, <i>whose, this/that, there/then</i> | Money and value | Sounds /s/ and /z/ | | Read an article about a man who found something valuable in a shop | | Order pictures and tell a story | Write a description of a past event; use pronouns and adverbs to avoid repetition |
| 5B | The world of ‘slow’ p50 | Quantifiers | Countable and uncountable nouns | Weak forms in quantifiers | | | Listen to a podcast about the ‘Slow’ movement | Talk about different ‘slow’ movements | |
| 5C | It’s the best! p52 | How to ... talk about a product | Common adjectives | Phrasing | | | | Talk about a product FUTURE SKILLS Teamwork | MEDIATION SKILLS Share specific, relevant information from a short text |
| 5D | Can you lend me your ... ? p54 | Verbs with two objects | | | | | B B C Street Interviews about borrowing and lending things | Have a discussion about personal possessions | Write an advice post |

UNIT 5 REVIEW p56

6 fit and well **B B C** VLOGS | Which do you prefer – playing sport or watching sport?

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| 6A | Sport for all p58 | Adverbs of frequency and manner | Sports collocations (<i>play, do, go</i>) | Sentence stress: modifiers with adverbs | | Read and do a quiz about sports | Talk about statements relating to sport | |
| 6B | Stressed! p60 | Present perfect simple (2) | Actions; physical actions | Weak and strong forms: <i>have, has</i> | | Listen to extracts relating to a stressful situation | Have conversations about stressful situations | Write an informal email giving news |
| 6C | How do you feel? p62 | How to ... talk about health problems | Health and illness; the body and symptoms | Connected speech: final -t and -d | | | Roleplay a visit to the doctor FUTURE SKILLS Self-management MEDIATION SKILLS Pick out and reproduce key words and phrases from a text | |
| 6D | 6D Driven: The Billy Monger Story p64 | <i>be</i> + adjective + <i>to</i> infinitive | | | | | B B C Programme <i>Driven: The Billy Monger Story</i> | Talk about a challenge Write about a challenge |

UNIT 6 REVIEW p66

7 downtime **B B C** VLOGS | What did you do last weekend?

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| 7A | Where shall we go? p68 | Present continuous with future reference; other future forms | Going out and staying in | Linking /j/, /w/, and /r/ | | | Listen to conversations about arrangements | Plan what to do at the weekend FUTURE SKILLS Communication | Write an email making arrangements |
| 7B | Takeaway p70 | Indefinite pronouns: <i>someone, nothing, anywhere</i> , etc. | Eating out and eating in; containers | Sentence stress with indefinite pronouns | | Read an article about takeaway around the world | | Create a class survey | |
| 7C | At the exhibition p72 | How to ... ask for and give permission | Permission | Polite intonation when asking permission | | | | Roleplay asking for and giving permission | MEDIATION SKILLS Report the main points of a radio news item |
| 7D | 7D Nice picture! p74 | Adverbial and prepositional phrases | | | | | B B C Street Interviews about taking photos | Talk about a photo | Describe a favourite picture |

UNIT 7 REVIEW p76

8 tomorrow **B B C** VLOGS | What kind of things do you use your phone for?

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| 8A | Blue-sky thinking p78 | <i>will</i> for predictions | Change | Contractions: <i>'ll</i> and <i>won't</i> | | Read an article about positive uses of drones | | Talk about predictions | |
| 8B | Hopes and dreams p80 | First conditional | Attitudes | Linking in conditionals | | | Listen to conversations about personal decisions | Have conversations about decisions FUTURE SKILLS Teamwork | Write an advice post |
| 8C | Go green p82 | How to ... check information | The environment | Intonation in question tags | | | | Check information MEDIATION SKILLS Interpret and describe a visual on a familiar topic | |
| 8D | Tomorrow's Food p84 | Word building: nouns to adjectives | | | | | B B C Programme <i>Tomorrow's Food</i> | Have a discussion about food in the future | Give an opinion |

UNIT 8 REVIEW p86