

LEAD-IN

international words

◀ page 6

1 A Match the words (1–10) with the photos (A–J).

- 1 \_\_\_\_ a bank
- 2 \_\_\_\_ a camera
- 3 \_\_\_\_ a computer
- 4 \_\_\_\_ a menu
- 5 \_\_\_\_ a hotel
- 6 \_\_\_\_ a passport
- 7 \_\_\_\_ a phone
- 8 \_\_\_\_ a supermarket
- 9 \_\_\_\_ a taxi
- 10 \_\_\_\_ a university



B **VB.L.01** | Look at the photos again. Listen and repeat.

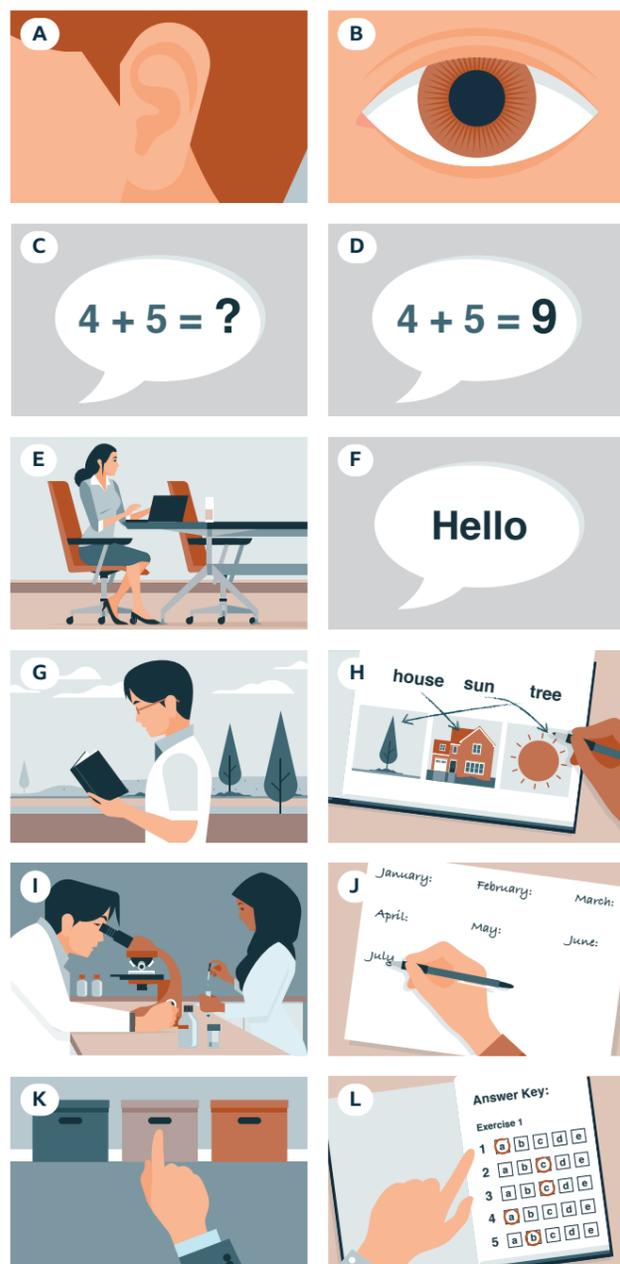
C Work in pairs. Student A: Point to a photo. Student B: Say the word.

classroom language

◀ page 6

1 A Match the verbs and phrases (1–10) with the pictures (A–L).

- 1 \_\_\_\_ answer
- 2 \_\_\_\_ ask
- 3 \_\_\_\_ check your answers
- 4 \_\_\_\_ choose
- 5 \_\_\_\_ listen
- 6 \_\_\_\_ look at
- 7 \_\_\_\_ match
- 8 \_\_\_\_ read
- 9 \_\_\_\_ write
- 10 \_\_\_\_ say 'hello'
- 11 \_\_\_\_ work alone
- 12 \_\_\_\_ work in pairs



B **VB.L.02** | Look at the pictures again. Listen and repeat.

C Work in groups. Student A: Say a classroom instruction. Other students: Do the action.

1A countries and nationalities

◀ page 9

1 A Complete the table (1–14) with the correct nationalities.

B **VB1.01** | Listen and underline the stressed syllable in each country or nationality.

C **VB1.01** | Listen again and repeat.

D Work in pairs. Student A: Say a country. Student B: Say the nationality.

A: Italy.

B: Italian.

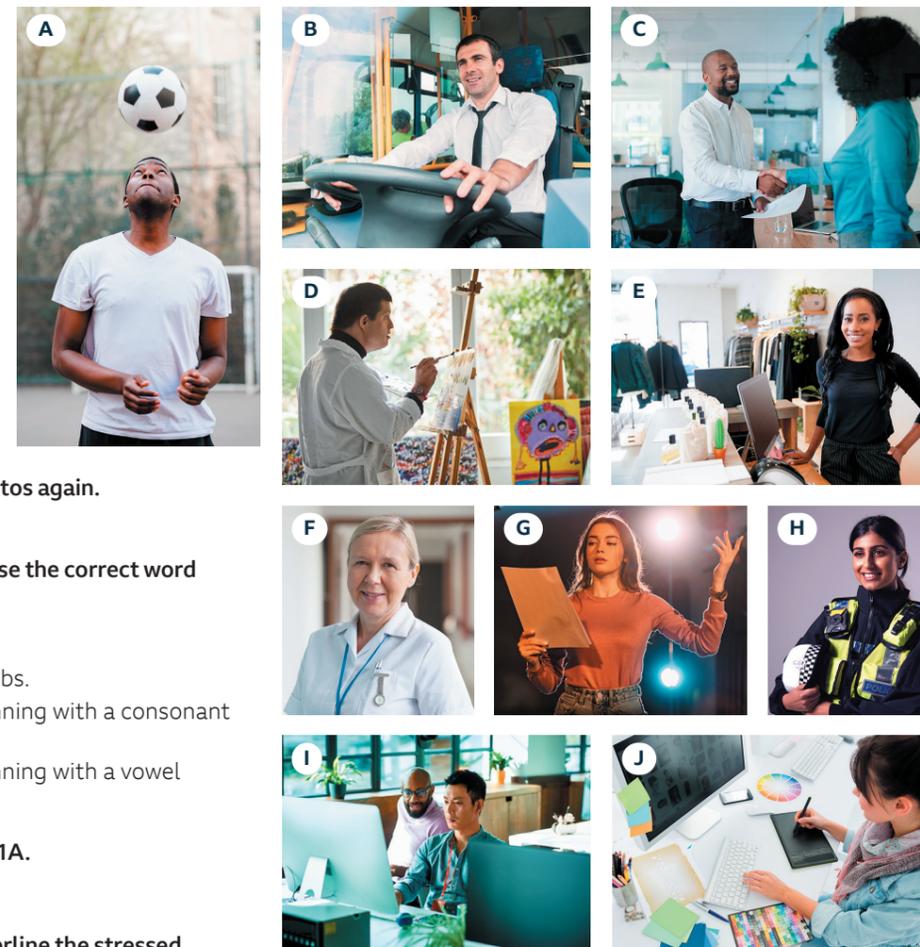
country	nationality	country	nationality
	<b>-an/-ian</b>		<b>-ish</b>
Argentina	Argentinian	Poland	Polish
Australia	1 .....	Spain	10 .....
Brazil	2 .....	Turkey	11 .....
Colombia	3 .....	the UK	12 .....
India	4 .....		<b>-ese</b>
Italy	5 .....	China	Chinese
Mexico	6 .....	Vietnam	13 .....
the US/the USA	7 .....	Japan	14 .....
South Africa	8 .....		<b>other</b>
South Korea	9 .....	France	French
		Germany	German
		Switzerland	Swiss

1B jobs

◀ page 10

1 A Match the jobs (1–10) with the photos (A–J).

- 1 \_\_\_\_ bus driver
- 2 \_\_\_\_ actor
- 3 \_\_\_\_ nurse
- 4 \_\_\_\_ police officer
- 5 \_\_\_\_ shop assistant
- 6 \_\_\_\_ office worker
- 7 \_\_\_\_ businessman, businesswoman
- 8 \_\_\_\_ digital designer
- 9 \_\_\_\_ football player
- 10 \_\_\_\_ artist



B **VB1.02** | Look at the photos again. Listen and repeat.

2 A Look at the sentences. Choose the correct word to complete the rules.

I'm a bus driver. I'm an actor.

- 1 We use **a(n)** / **nothing** + jobs.
- 2 We use **a / an** + jobs beginning with a consonant sound (b, c, d, f ...).
- 3 We use **a / an** + jobs beginning with a vowel sound (a, e, o ...).

B Add **a** or **an** to the jobs in Ex 1A.

1 a bus driver 2 an actor

C **VB1.03** | Listen and underline the stressed syllable(s) in each job.

a bus driver

3 A Work in pairs. Student A: Mime a job in Ex 1A. Student B: Guess the job.

B Complete the sentence with your job.

I'm a/an .....

1D common objects

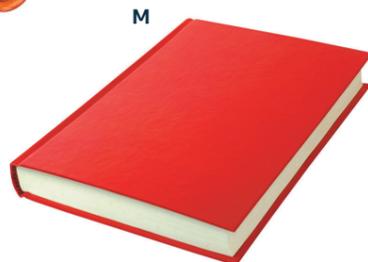
page 14

1 A Match the words (1–13) with the photos (A–M).

- 1 ... bag
- 2 ... banana
- 3 ... book
- 4 ... bottle of water
- 5 ... key
- 6 ... laptop
- 7 ... make-up
- 8 ... mobile phone
- 9 ... notebook
- 10 ... purse
- 11 ... sandwich
- 12 ... umbrella
- 13 ... wallet

B VB1.04 | Listen and check.

C Work in pairs. Student A: Point to a photo. Student B: Say the word.

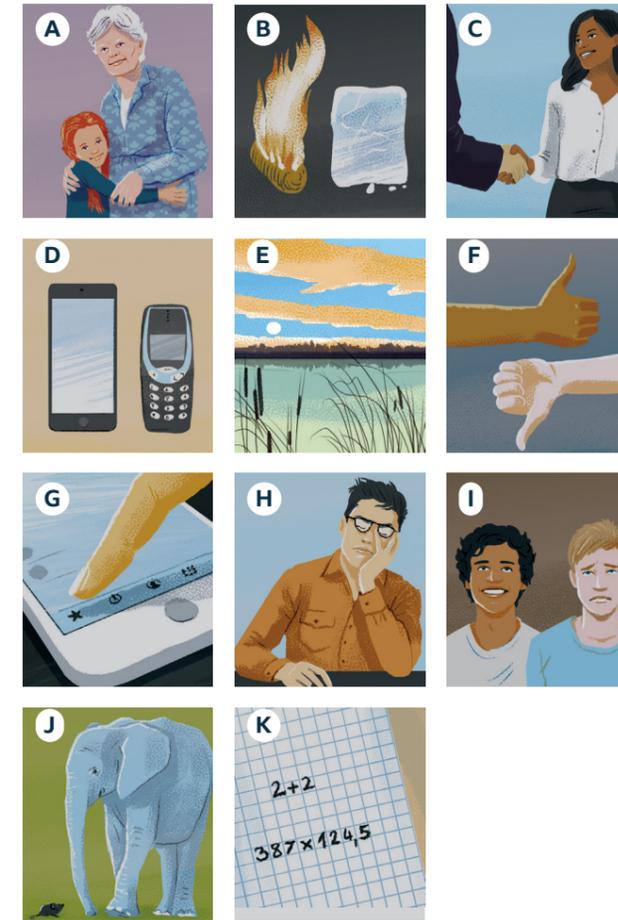


2A common adjectives (1)

page 19

1 A Match the adjectives (1–11) with the pictures (A–K).

- |                          |                      |
|--------------------------|----------------------|
| 1 ... beautiful          | 7 ... happy and sad  |
| 2 ... big and small      | 8 ... hot and cold   |
| 3 ... easy and difficult | 9 ... new and old    |
| 4 ... favourite          | 10 ... tired         |
| 5 ... friendly           | 11 ... young and old |
| 6 ... good and bad       |                      |



B VB2.01 | Look at the pictures again. Listen and repeat.

C Work in pairs and test each other. Then swap roles.

- 1 Student A: Point to a picture in Ex 1A. Student B: Say the word or words.
- 2 Student A: Say one word in a word pair. Student B: Say the other word.

D Work in pairs. Student A: Choose an adjective from Ex 1A and say a noun that goes with it. Student B: Guess the adjective and say the phrase.

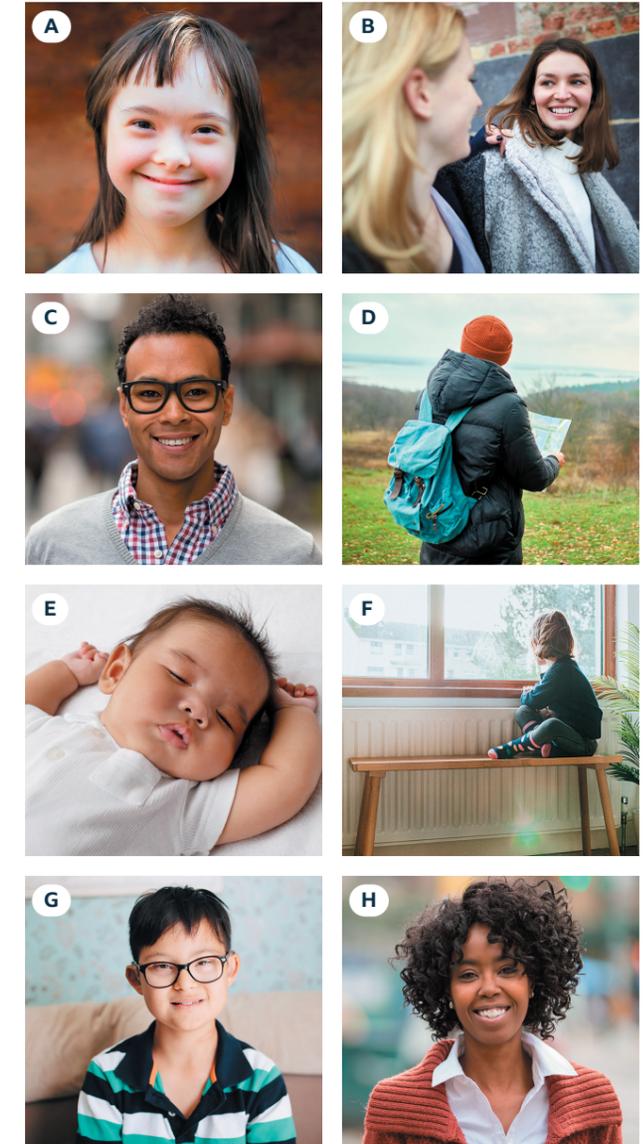
- A: a coffee
- B: a hot coffee

2B people

page 21

1 A Match the people (1–8) with the photos (A–H).

- |             |              |
|-------------|--------------|
| 1 ... man   | 5 ... girl   |
| 2 ... woman | 6 ... boy    |
| 3 ... child | 7 ... friend |
| 4 ... baby  | 8 ... person |



B VB2.02 | Look at the photos again. Listen and repeat.

2 A Write the singular form.

- 1 people person
- 2 men
- 3 women
- 4 children

B VB2.03 | Listen and repeat.

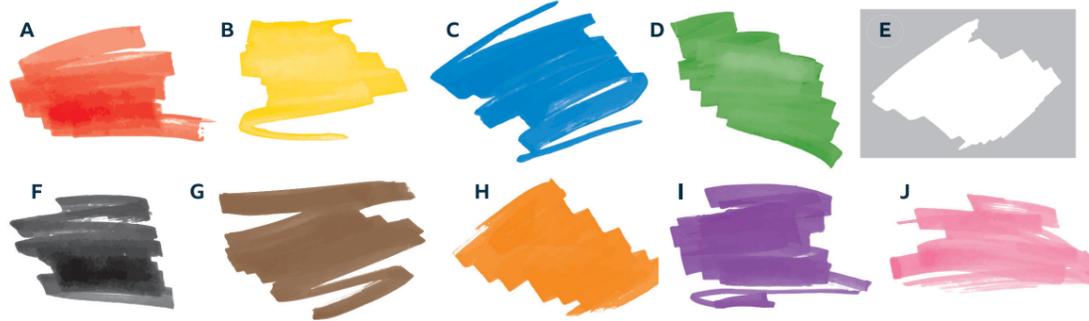
3 Work in pairs and test each other. Student A: Point to a photo in Ex 1A. Student B: Say the word.

3A colours

page 28

1 A Match the colours (1-10) with the pictures (A-J).

- 1 \_\_\_\_ black
- 2 \_\_\_\_ blue
- 3 \_\_\_\_ brown
- 4 \_\_\_\_ green
- 5 \_\_\_\_ orange
- 6 \_\_\_\_ pink
- 7 \_\_\_\_ purple
- 8 \_\_\_\_ red
- 9 \_\_\_\_ white
- 10 \_\_\_\_ yellow



B VB3.01 | Look at the pictures again. Listen and repeat.

C Match the colours (1-2) with the pictures (A-B).

- 1 light green
- 2 dark green



D VB3.02 | Listen and match the phrases (1-4) with the photos (A-D).



2 A Work in pairs. Student A: Point to a colour in Ex 1A. Student B: Say the colour.

B Work in pairs and take turns. Student A: Choose an object in the classroom. Say the colour. Student B: Guess the object.

- A: yellow
- B: Is it Maria's bag?

3C clothes

page 32

1 A Match the clothes (1-12) with the photos (A-L).

- 1 \_\_\_\_ coat
- 2 \_\_\_\_ dress
- 3 \_\_\_\_ jacket
- 4 \_\_\_\_ jeans
- 5 \_\_\_\_ jumper
- 6 \_\_\_\_ shirt
- 7 \_\_\_\_ skirt
- 8 \_\_\_\_ suit
- 9 \_\_\_\_ top
- 10 \_\_\_\_ trousers
- 11 \_\_\_\_ T-shirt
- 12 \_\_\_\_ shoes

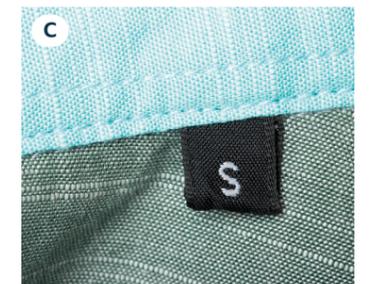
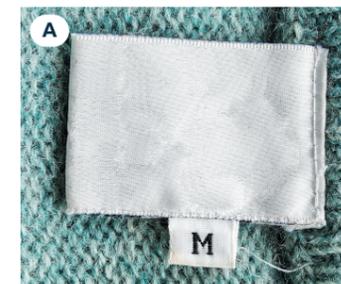


B VB3.03 | Look at the photos again. Listen and repeat.

C Work in pairs. Close your books and look at the class. Write the clothes you see. Then compare your answers with other students.

D Match the sizes (1-3) with the photos (A-C).

- 1 small
- 2 medium
- 3 large

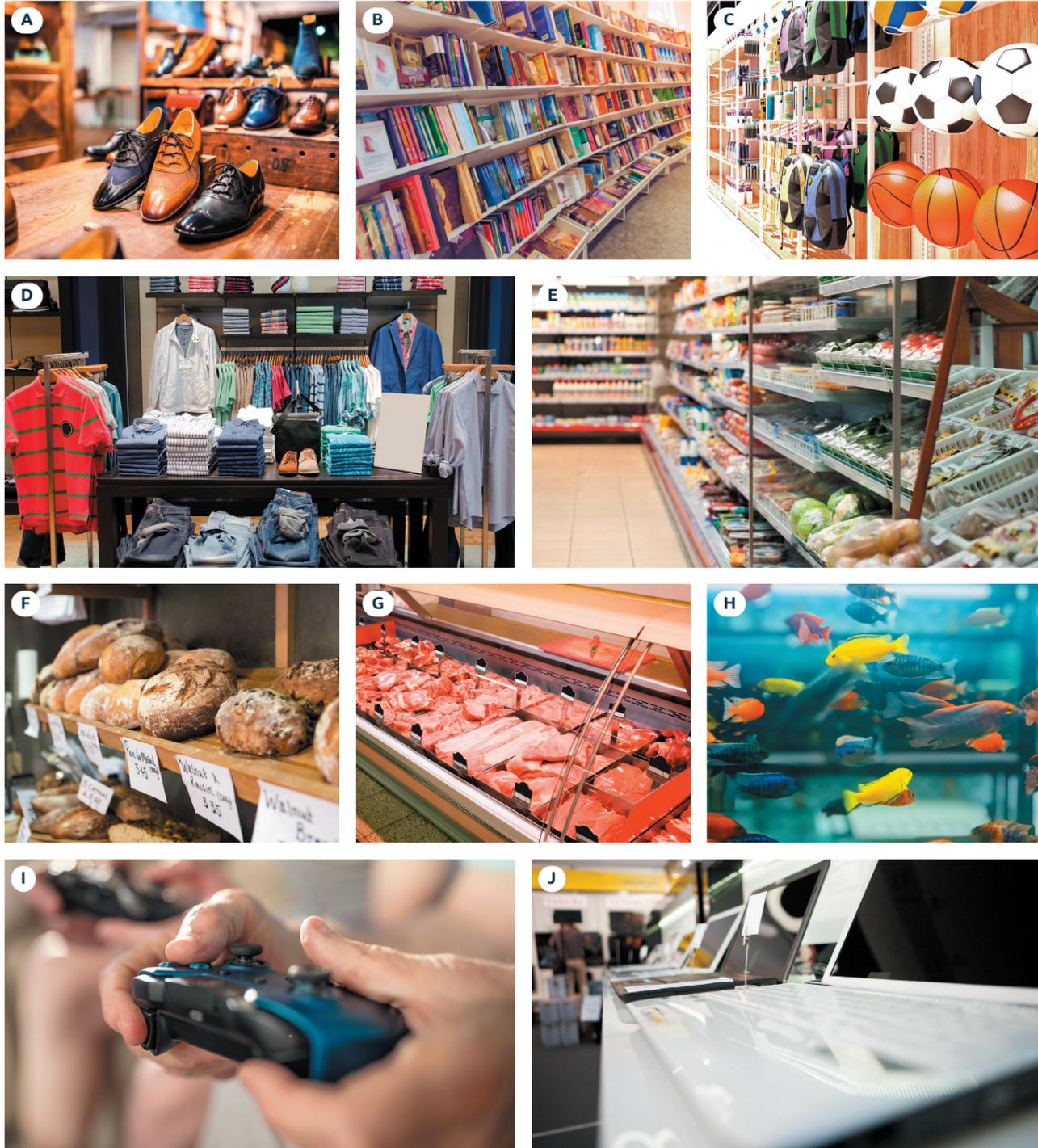


3D shops

page 34

1 A Match the words (1–10) with the photos (A–J).

- 1 ... baker's
- 3 ... butcher's
- 5 ... computer shop
- 7 ... shoe shop
- 9 ... supermarket
- 2 ... bookshop
- 4 ... clothes shop
- 6 ... pet shop
- 8 ... sports shop
- 10 ... video game shop



B VB3.04 | Listen and check.

C Work in pairs. Student A: Point to a photo in Ex 1A. Student B: Say the word.

4A food and drink

page 38

1 A Match the food and drink (1–20) with the photos (A–T).

Fruit

- 1 ... apple
- 2 ... banana
- 3 ... orange

Vegetables

- 4 ... carrot
- 5 ... mushroom
- 6 ... potato
- 7 ... tomato

Meat

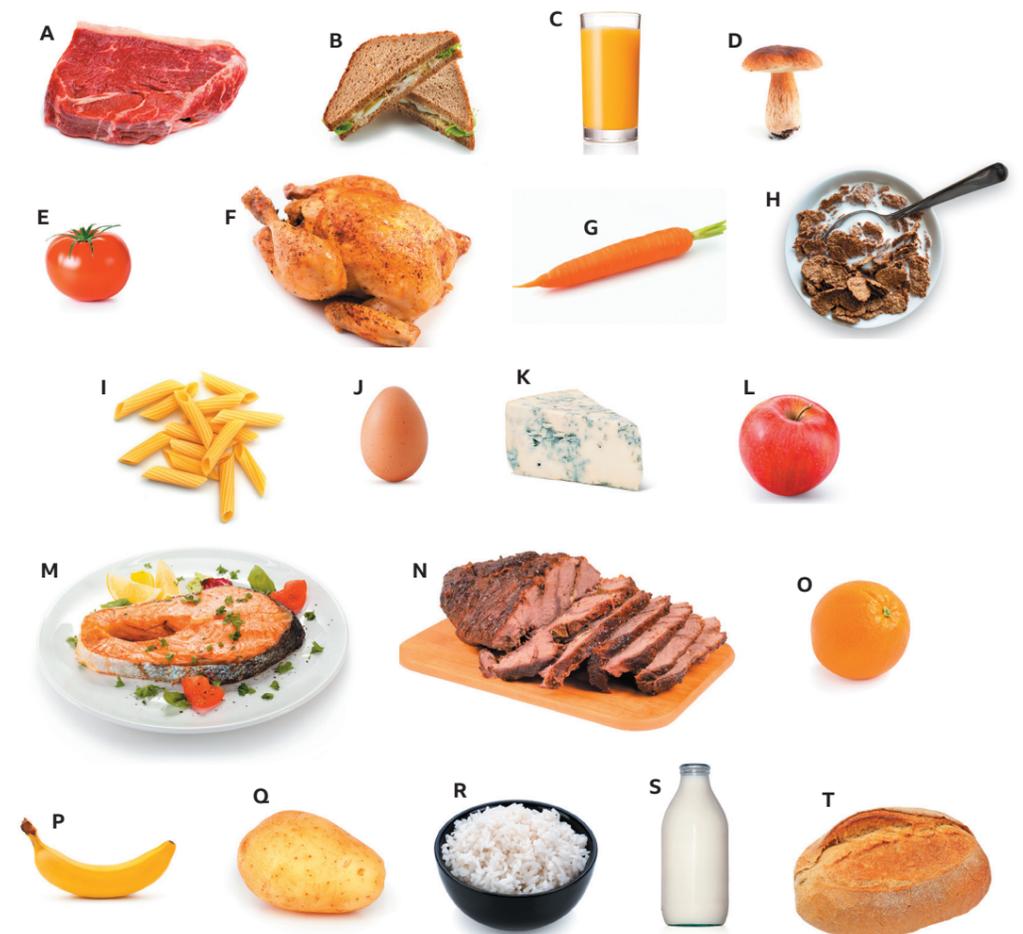
- 8 ... steak
- 9 ... beef
- 10 ... chicken

Drinks

- 11 ... milk
- 12 ... fruit juice

Other

- 13 ... pasta
- 14 ... fish
- 15 ... bread
- 16 ... cereal
- 17 ... rice
- 18 ... cheese
- 19 ... egg
- 20 ... sandwich



B VB4.01 | Listen and repeat.

C Write the plural form of the words for 1–8 and 19–20 in Ex 1A.

**NOTICE** Food and drink words (9–18) don't have plural forms, e.g. *beef, pasta, fish, rice* NOT *beefs, pastas, rices*.

D Work in pairs. Choose the wrong item in each group.

- |          |             |             |          |                     |
|----------|-------------|-------------|----------|---------------------|
| 1 apple  | orange      | <u>fish</u> | banana   | Fish isn't a fruit. |
| 2 carrot | mushroom    | banana      | potato   |                     |
| 3 milk   | sandwich    | fruit juice | water    |                     |
| 4 pasta  | fruit juice | rice        | potatoes |                     |
| 5 steak  | chicken     | orange      | beef     |                     |
| 6 banana | milk        | potato      | tomato   |                     |

2A Cross out the alternative that is wrong.

- 1 I have / eat / drink fruit juice for breakfast.
- 2 I have / eat / drink eggs for breakfast.

B Work in pairs. What you eat and drink for breakfast?

A: I eat an egg and I drink tea. What do you have?

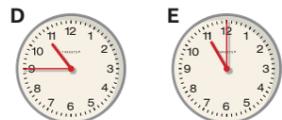
**4B** telling the time

◀ page 40

**1 A** **VB4.02** | Listen to the times. Then listen and repeat.



ten o'clock    quarter past ten    half past ten



quarter to eleven    eleven o'clock.

**B** Work in pairs. Ask and say the time for the pictures.



A: What's the time in number one?  
B: It's half past seven. What's the time in ...?

**2 A** Choose the correct alternative.

- 1 a.m. / p.m. = in the morning from 12 midnight to 12 midday
- 2 a.m. / p.m. = in the afternoon and in the evening from 12 midday to 12 midnight

**B** Write six times. Use *a.m.* or *p.m.*

2 p.m., 4.30 a.m., 7.45 p.m.

**C** Work in pairs. Ask and answer about the times in Ex 2B. Write the times that your partner says.

A: What's the time?  
B: It's 2 p.m.

**D** Work in pairs. Ask and answer the questions.

- 1 What time is it now?
- 2 What time is the English lesson?
- 3 When do people have dinner in your country?
- 4 When are the shops open in your town or city?

**4C** café words

◀ page 42

**1 A** Match the words (1–12) with the items in the photos (A–L).

- |                  |               |
|------------------|---------------|
| 1 ... knife      | 7 ... plate   |
| 2 ... fork       | 8 ... bowl    |
| 3 ... spoon      | 9 ... pepper  |
| 4 ... chopsticks | 10 ... salt   |
| 5 ... cup        | 11 ... sugar  |
| 6 ... glass      | 12 ... napkin |



**B** **VB4.03** | Look at the photos again. Listen and repeat.

**C** Work in pairs. Cover the words in Ex 1B and discuss the questions.

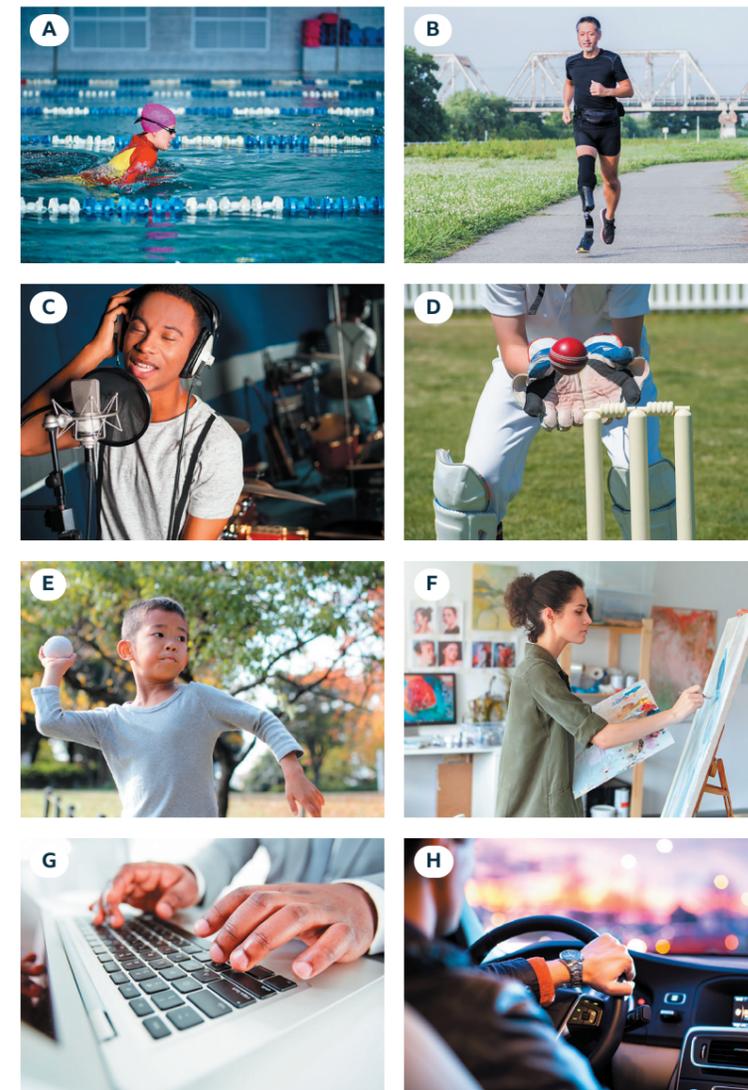
- 1 What things in the photos are always on your table at breakfast?
- 2 What things do you have, but not on your table at home?
- 3 What things do you NOT have at home?

**5B** verbs of ability

◀ page 51

**1 A** Match the verbs (1–8) with the photos (A–H).

- |             |             |
|-------------|-------------|
| 1 ... catch | 5 ... sing  |
| 2 ... drive | 6 ... swim  |
| 3 ... paint | 7 ... throw |
| 4 ... run   | 8 ... type  |



**B** **VB5.01** | Look at the photos again. Listen and repeat.

**2 A** Work in pairs. Write a list of eight things each of you can or can't do. Don't write your names.

- 1 I can swim.
- 2 I can't paint.

**B** Swap sentences with another pair. Read their sentences. Guess which student the sentences are about.

I think sentence 1 is about Omar. I think he can swim.

**C** Check your ideas.

- A: Omar, we think you can swim.  
B: You're wrong. I can't swim.

**5D** months

◀ page 54



**1 A** Number the months in the correct order.

- ..... September
- ..... March
- 1 January
- ..... May
- ..... June
- ..... December
- ..... July
- ..... November
- ..... February
- ..... October
- ..... August
- ..... April

**B** **VB5.02** | Listen and check. Then listen and repeat.

**C** Work in pairs. Student A: Say a month. Student B: Say the next month.

- A: February.  
B: March.

**6A rooms and furniture**

◀ page 58

**1 A** Match the rooms and places (1–5) with the photos (A–E).

- 1 ..... bathroom 2 ..... bedroom 3 ..... garden 4 ..... kitchen 5 ..... living room



**B** Match the furniture and parts of rooms (1–18) with the objects in the photos (a–r).

- |                  |                     |
|------------------|---------------------|
| 1 ..... armchair | 10 ..... plant      |
| 2 ..... bath     | 11 ..... shelf      |
| 3 ..... bed      | 12 ..... shower     |
| 4 ..... chair    | 13 ..... sofa       |
| 5 ..... cooker   | 14 ..... table      |
| 6 ..... door     | 15 ..... television |
| 7 ..... floor    | 16 ..... toilet     |
| 8 ..... fridge   | 17 ..... wall       |
| 9 ..... lamp     | 18 ..... window     |

**C** **VB6.01** | Look at the photos again. Listen and repeat.

**D** **VB6.02** | Listen to the furniture and say the correct room.

**2A** Work in pairs. Student A: Say a colour. Student B: Look at the photos in Ex 1A. Find furniture and other things in that colour.

A: Green. B: A plant in the living room.

**B** Work in pairs. Student A: Choose a room in your home. Say the furniture in the room. Student B: Guess the room.

**6B places in town (1)**

◀ page 60

**1 A** Match the places (1–14) with the photos (A–N).

- 1 ..... airport  
2 ..... bus station  
3 ..... cinema  
4 ..... hospital  
5 ..... hotel  
6 ..... library  
7 ..... museum  
8 ..... post office  
9 ..... school  
10 ..... shopping centre  
11 ..... sports centre  
12 ..... supermarket  
13 ..... swimming pool  
14 ..... train station



**B** **VB6.03** | Look at the photos again. Listen and repeat.

**C** Match the words in Ex 1A with the stress patterns (1–6).

- 1 O school 2 Oo airport 3 oO 4 Ooo 5 oOo 6 Oooo

**D** **VB6.04** | Listen and check.

**2A** Work in pairs.

Student A: Point to a photo in Ex 1A.

Student B: Say the place, then point to two photos.

Student A: Say the two places, then point to three places, etc.

**B** Work in pairs. Which five places do you often go to? Which places do you never go to?

**6C signs in buildings**

◀ page 62

**1 A** Work in pairs and look at the signs (A–J). What do they mean?

**B** Match the words and phrases (1–10) with the signs.

- |                        |                        |
|------------------------|------------------------|
| 1 ... entrance         | 6 ... lift             |
| 2 ... exit/way out     | 7 ... parking area     |
| 3 ... fire exit        | 8 ... school           |
| 4 ... hospital         | 9 ... stairs           |
| 5 ... information desk | 10 ... the first floor |



**C** **VB6.05** | Look at the signs again. Listen and repeat.

**D** Work in pairs and answer the question.

- Which signs can you see:
- outside?
  - in an apartment building?
  - in an office building?
  - in a shopping centre?

**7B common adjectives (3)**

◀ page 70

**1 A** Match the adjectives (1–10) with the photos (A–J).

- |                  |                |
|------------------|----------------|
| 1 ... amazing    | 6 ... positive |
| 2 ... (the) best | 7 ... rich     |
| 3 ... famous     | 8 ... slow     |
| 4 ... fast       | 9 ... strong   |
| 5 ... poor       | 10 ... weak    |



**B** **VB7.01** | Look at the photos again. Listen and repeat.

**C** Work in pairs. Find three pairs of opposite adjectives in Ex 1A.  
fast – slow

**2** Work in pairs. Which adjectives in Ex 1A can describe these things?

- |                 |             |
|-----------------|-------------|
| • a song        | • an animal |
| • a car         | • coffee    |
| • a country     | • an actor  |
| • a wifi signal |             |

**3 A** Think of an example of each thing.

- the best restaurant or café in town
- a fast song and a slow song
- a strong and a weak password
- a famous rich person
- an amazing place
- a famous singer
- a positive friend

**B** Work in pairs and compare your ideas.

- A:** The Coffee Club is the best café in town.  
**B:** Really? I think Café Louis is the best.  
**A:** I don't know it. Where is it?

**7C parts of the body**

◀ page 72

**1 A** Match the parts of the body (1–15) with the photos (A–O).

- arm
- back
- ear
- eye
- face
- foot\*
- hand
- head
- hair
- leg
- neck
- nose
- mouth
- stomach
- tooth\*\*

\*plural feet  
\*\*plural teeth



**B** **VB7.02** | Look at the photos again. Listen and repeat.

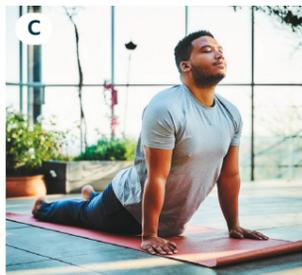
**C** Work in pairs. Student A: Point to a photo. Student B: Say the word.

**7D** sports and exercise

◀ page 74

**1 A** Match the activities (1–8) with the photos (A–H).

- 1 ..... do yoga
- 2 ..... go to the gym
- 3 ..... play basketball
- 4 ..... play cricket
- 5 ..... play football
- 6 ..... play tennis
- 7 ..... run/go for a run
- 8 ..... go for a walk



**B** **VB7.03** | Listen and check.

**C** Work in pairs. Ask and answer questions about the activities in Ex 1A.

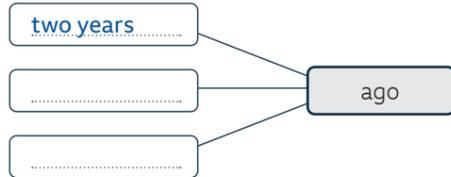
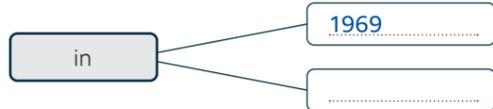
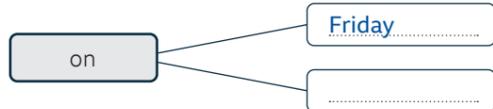
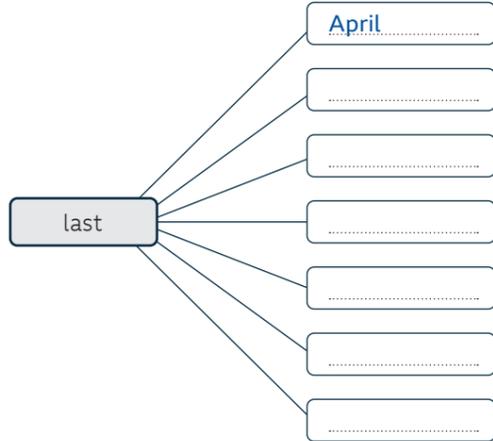
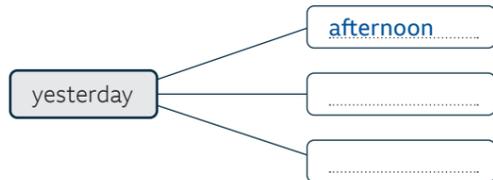
- A: Do you play football?
- B: Yes, I do. Do you?
- A: No, I don't.

**8B** time phrases

◀ page 81

**1 A** Complete the word webs with the words in the box.

afternoon April evening morning  
 two-years- Friday (x2) month 1969  
 night a week Saturday (x2) weekend  
 year three days 2020



**B** Work in pairs. Student A: Say two time phrases from Ex 1A. Student B: Which phrase comes first in time?

- A: Yesterday evening, two years ago.
- B: Two years ago comes first.

**8C** transport

◀ page 82

**1 A** Match the types of transport (1–10) with the photos (A–J).

- 1 ..... bike (bicycle)
- 2 ..... bus
- 3 ..... motorbike
- 4 ..... taxi
- 5 ..... tram
- 6 ..... boat
- 7 ..... car
- 8 ..... plane
- 9 ..... train
- 10 ..... underground/subway



**B** **VB8.01** | Look at the photos again. Listen and repeat.

**C** Work in pairs. Student A: Point to a photo. Student B: Say the word.

**D** Work in pairs and discuss the questions.

- 1 What types of transport do you use a lot? Why?
- 2 What types of transport do you never use? Why not?