

LEAD-IN

international words

◀ page 6

1 A Match the words (1–10) with the photos (A–J).

- 1

a bank
- 2

a camera
- 3

a computer
- 4

a menu
- 5

a hotel
- 6

a passport
- 7

a phone
- 8

a supermarket
- 9

a taxi
- 10

a university



- B

VB.L.01 | Look at the photos again. Listen and repeat.
- C

Work in pairs. Student A: Point to a photo. Student B: Say the word.

classroom language

◀ page 6

1 A Match the verbs and phrases (1–10) with the pictures (A–L).

- 1

answer
- 2

ask
- 3

check your answers
- 4

choose
- 5

listen
- 6

look at
- 7

match
- 8

read
- 9

write
- 10

say 'hello'
- 11

work alone
- 12

work in pairs



- B

VB.L.02 | Look at the pictures again. Listen and repeat.
- C

Work in groups. Student A: Say a classroom instruction. Other students: Do the action.

1A countries and nationalities

◀ page 9

1 A Complete the table (1–14) with the correct nationalities.

- B

VB1.01 | Listen and underline the stressed syllable in each country or nationality.
- C

VB1.01 | Listen again and repeat.
- D

Work in pairs. Student A: Say a country
Student B: Say the nationality.
A: Italy.
B: Italian.

country	nationality	country	nationality
	-an/-ian		-ish
Argentina	Argentinian	Poland	Polish
Australia	1	Spain	10
Brazil	2	Turkey	11
Colombia	3	the UK	12
India	4		-ese
Italy	5	China	Chinese
Mexico	6	Vietnam	13
the US/the USA	7	Japan	14
South Africa	8		other
South Korea	9	France	French
		Germany	German
		Switzerland	Swiss

1B jobs

◀ page 10

1 A Match the jobs (1–10) with the photos (A–J).

- 1

bus driver
- 2

actor
- 3

nurse
- 4

police officer
- 5

shop assistant
- 6

office worker
- 7

businessman,
businesswoman
- 8

digital designer
- 9

football player
- 10

artist

B VB1.02 | Look at the photos again. Listen and repeat.

2 A Look at the sentences. Choose the correct word to complete the rules.

I'm a bus driver. I'm an actor.

- 1

We use a(n) / nothing + jobs.
- 2

We use a / an + jobs beginning with a consonant sound (b, c, d, f ...).
- 3

We use a / an + jobs beginning with a vowel sound (a, e, o ...).

B Add a or an to the jobs in Ex 1A.

1 a bus driver 2 an actor

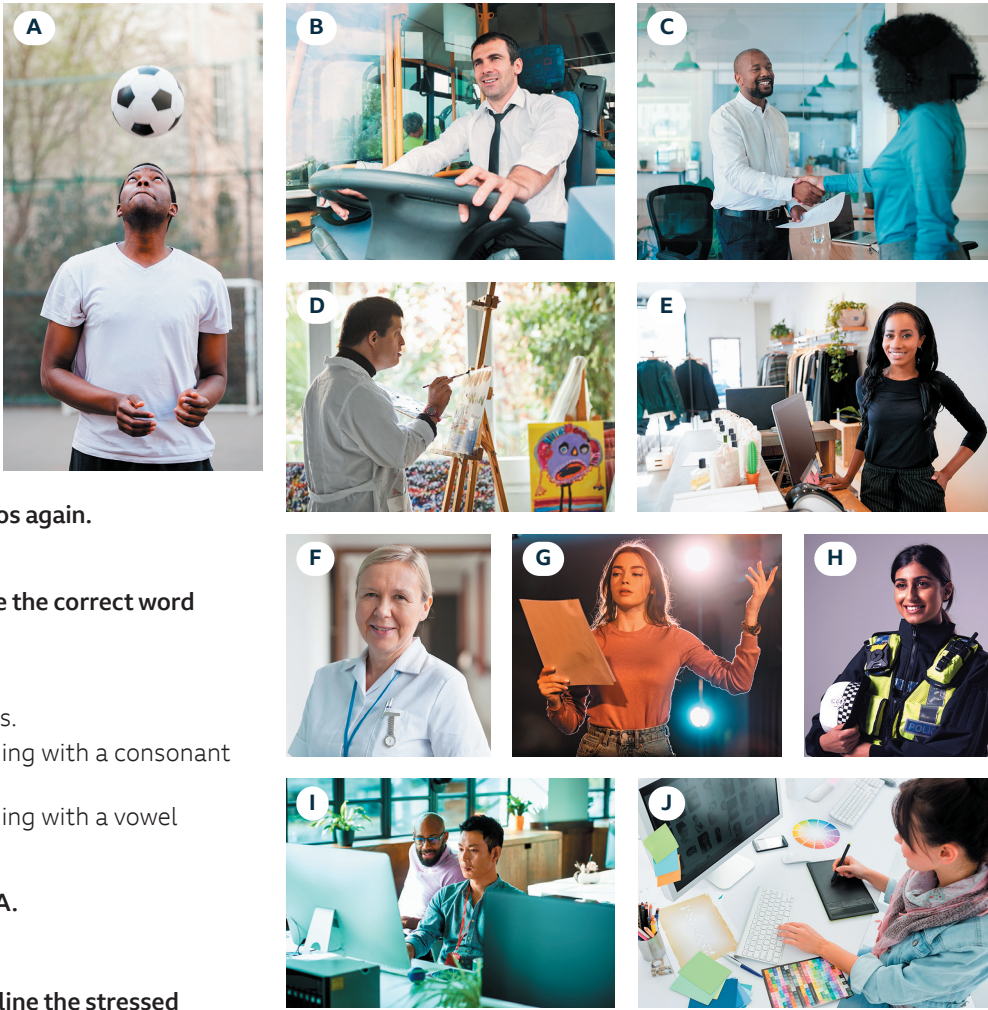
C VB1.03 | Listen and underline the stressed syllable(s) in each job.

a bus driver

3 A Work in pairs. Student A: Mime a job in Ex 1A. Student B: Guess the job.

B Complete the sentence with your job.

I'm a/an



1D common objects

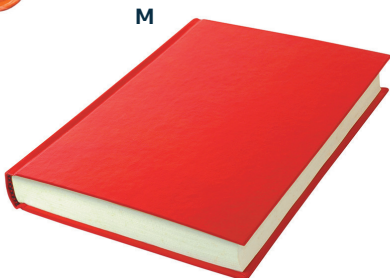
page 14

1 A Match the words (1–13) with the photos (A–M).

- 1 ____ bag
- 2 ____ banana
- 3 ____ book
- 4 ____ bottle of water
- 5 ____ key
- 6 ____ laptop
- 7 ____ make-up
- 8 ____ mobile phone
- 9 ____ notebook
- 10 ____ purse
- 11 ____ sandwich
- 12 ____ umbrella
- 13 ____ wallet

B VB1.04 | Listen and check.

C Work in pairs. Student A: Point to a photo. Student B: Say the word.

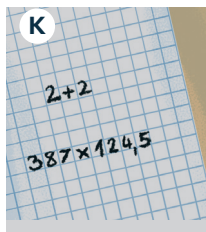
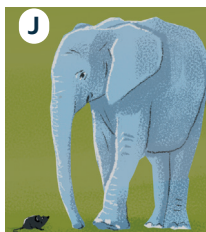
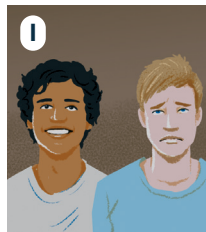
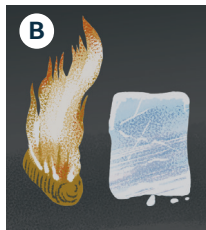


2A common adjectives (1)

page 19

1 A Match the adjectives (1–11) with the pictures (A–K).

- | | |
|---------------------------|-----------------------|
| 1 ____ beautiful | 7 ____ happy and sad |
| 2 ____ big and small | 8 ____ hot and cold |
| 3 ____ easy and difficult | 9 ____ new and old |
| 4 ____ favourite | 10 ____ tired |
| 5 ____ friendly | 11 ____ young and old |
| 6 ____ good and bad | |



B VB2.01 | Look at the pictures again. Listen and repeat.

C Work in pairs and test each other. Then swap roles.

- Student A: Point to a picture in Ex 1A. Student B: Say the word or words.
- Student A: Say one word in a word pair. Student B: Say the other word.

D Work in pairs. Student A: Choose an adjective from Ex 1A and say a noun that goes with it. Student B: Guess the adjective and say the phrase.

- A: a coffee
B: a hot coffee

2B people

page 21

1 A Match the people (1–8) with the photos (A–H).

- | | |
|--------------|---------------|
| 1 ____ man | 5 ____ girl |
| 2 ____ woman | 6 ____ boy |
| 3 ____ child | 7 ____ friend |
| 4 ____ baby | 8 ____ person |



B VB2.02 | Look at the photos again. Listen and repeat.

2 A Write the singular form.

- | | |
|------------|--------|
| 1 people | person |
| 2 men | |
| 3 women | |
| 4 children | |

B VB2.03 | Listen and repeat.

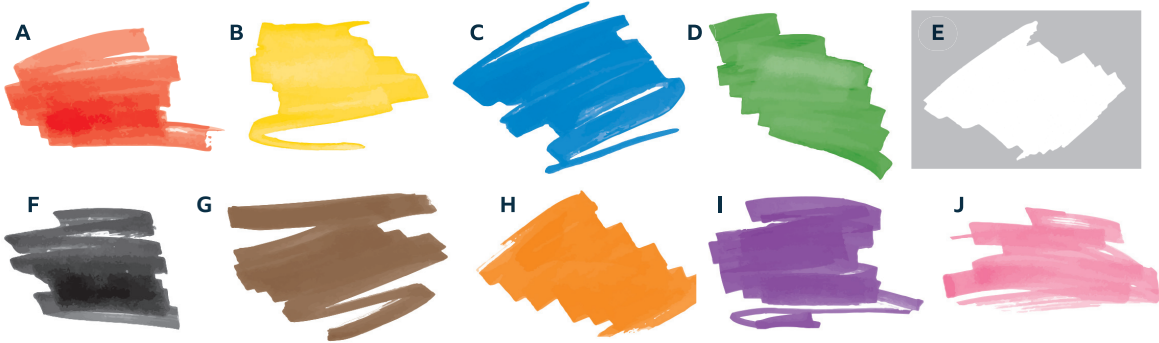
3 Work in pairs and test each other. Student A: Point to a photo in Ex 1A. Student B: Say the word.

3A colours

◀ page 28

1 A Match the colours (1–10) with the pictures (A–J).

- 1 ____ black
- 2 ____ blue
- 3 ____ brown
- 4 ____ green
- 5 ____ orange
- 6 ____ pink
- 7 ____ purple
- 8 ____ red
- 9 ____ white
- 10 ____ yellow



B VB3.01 | Look at the pictures again. Listen and repeat.

C Match the colours (1–2) with the pictures (A–B).

- 1 light green
- 2 dark green



D VB3.02 | Listen and match the phrases (1–4) with the photos (A–D).



2 A Work in pairs. Student A: Point to a colour in Ex 1A. Student B: Say the colour.

B Work in pairs and take turns. Student A: Choose an object in the classroom. Say the colour. Student B: Guess the object.

- A: yellow
- B: Is it Maria's bag?

3C clothes

◀ page 32

1 A Match the clothes (1–12) with the photos (A–L).

- 1 ____ coat
- 2 ____ dress
- 3 ____ jacket
- 4 ____ jeans
- 5 ____ jumper
- 6 ____ shirt
- 7 ____ skirt
- 8 ____ suit
- 9 ____ top
- 10 ____ trousers
- 11 ____ T-shirt
- 12 ____ shoes

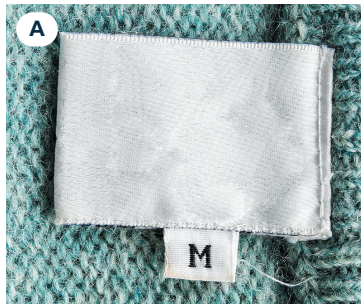


B VB3.03 | Look at the photos again. Listen and repeat.

C Work in pairs. Close your books and look at the class. Write the clothes you see. Then compare your answers with other students.

D Match the sizes (1–3) with the photos (A–C).

- 1 small
- 2 medium
- 3 large

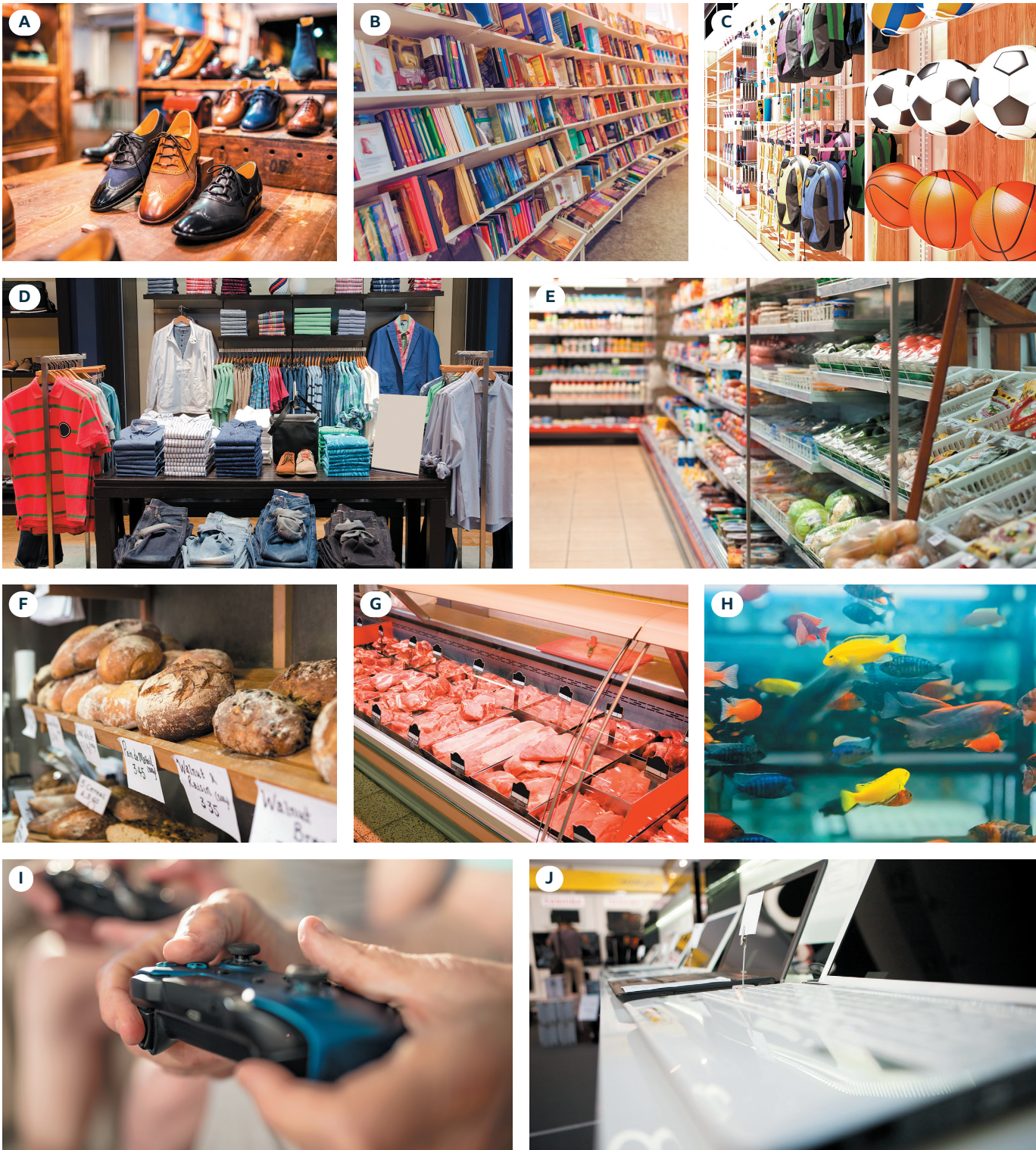


3D shops

page 34

1 A Match the words (1–10) with the photos (A–J).

- 1 _____ baker's
- 2 _____ bookshop
- 3 _____ butcher's
- 4 _____ clothes shop
- 5 _____ computer shop
- 6 _____ pet shop
- 7 _____ shoe shop
- 8 _____ sports shop
- 9 _____ supermarket
- 10 _____ video game shop



B VB3.04 | Listen and check.

C Work in pairs. Student A: Point to a photo in Ex 1A. Student B: Say the word.

4A food and drink

page 38

1 A Match the food and drink (1–20) with the photos (A–T).

Fruit

1 _____ apple

2 _____ banana

3 _____ orange

Vegetables

4 _____ carrot

5 _____ mushroom

6 _____ potato

7 _____ tomato

Meat

8 _____ steak

9 _____ beef

10 _____ chicken

Drinks

11 _____ milk

12 _____ fruit juice

Other

13 _____ pasta

14 _____ fish

15 _____ bread

16 _____ cereal

17 _____ rice

18 _____ cheese

19 _____ egg

20 _____ sandwich

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

B VB4.01 | Listen and repeat.

C Write the plural form of the words for 1–8 and 19–20 in Ex 1A.

NOTICE Food and drink words (9–18) don't have plural forms, e.g. *beef, pasta, fish, rice* NOT *beefs, pastas, rices*.

D Work in pairs. Choose the wrong item in each group.

- | | | | | |
|----------|-------------|-------------|----------|---------------------|
| 1 apple | orange | <u>fish</u> | banana | Fish isn't a fruit. |
| 2 carrot | mushroom | banana | potato | |
| 3 milk | sandwich | fruit juice | water | |
| 4 pasta | fruit juice | rice | potatoes | |
| 5 steak | chicken | orange | beef | |
| 6 banana | milk | potato | tomato | |

2 A Cross out the alternative that is wrong.

- 1 I **have** / **eat** / **drink** fruit juice for breakfast.
- 2 I **have** / **eat** / **drink** eggs for breakfast.

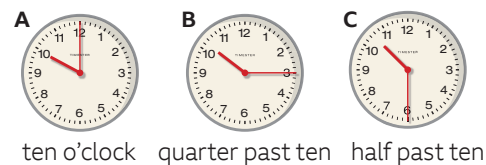
B Work in pairs. What you eat and drink for breakfast?

A: I eat an egg and I drink tea. What do you have?

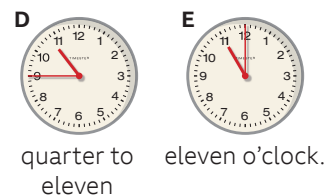
4B telling the time

◀ page 40

1 A **VB4.02** | Listen to the times. Then listen and repeat.

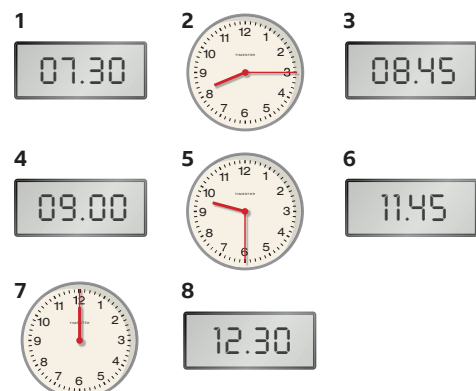


ten o'clock quarter past ten half past ten



quarter to eleven eleven o'clock.

B Work in pairs. Ask and say the time for the pictures.



A: What's the time in number one?
B: It's half past seven. What's the time in ... ?

2A Choose the correct alternative.

- 1 a.m. / p.m. = in the morning from 12 midnight to 12 midday
- 2 a.m. / p.m. = in the afternoon and in the evening from 12 midday to 12 midnight

B Write six times. Use a.m. or p.m.

2 p.m., 4.30 a.m., 7.45 p.m.

C Work in pairs. Ask and answer about the times in Ex 2B. Write the times that your partner says.

A: What's the time?
B: It's 2 p.m.

D Work in pairs. Ask and answer the questions.

- 1 What time is it now?
- 2 What time is the English lesson?
- 3 When do people have dinner in your country?
- 4 When are the shops open in your town or city?

4C café words

◀ page 42

1 A Match the words (1–12) with the items in the photos (A–L).

- 1 knife
- 2 fork
- 3 spoon
- 4 chopsticks
- 5 cup
- 6 glass
- 7 plate
- 8 bowl
- 9 pepper
- 10 salt
- 11 sugar
- 12 napkin



B **VB4.03** | Look at the photos again. Listen and repeat.

C Work in pairs. Cover the words in Ex 1B and discuss the questions.

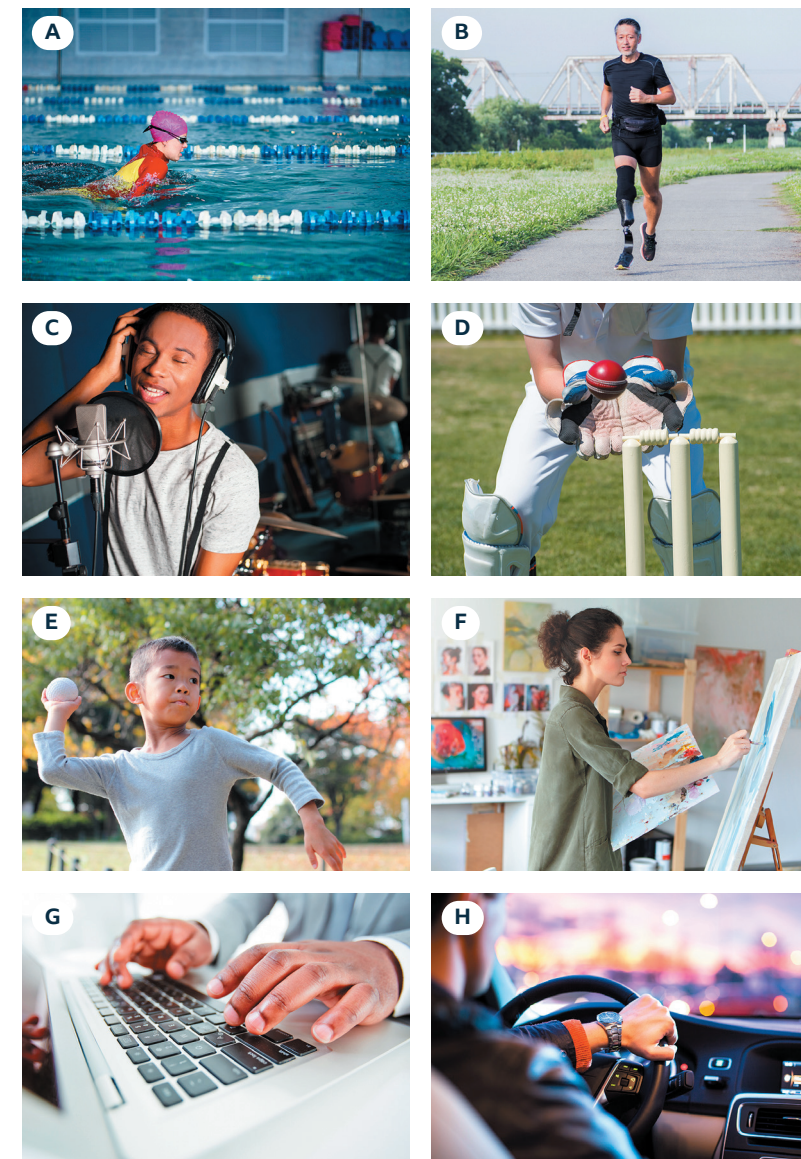
- 1 What things in the photos are always on your table at breakfast?
- 2 What things do you have, but not on your table at home?
- 3 What things do you NOT have at home?

5B verbs of ability

◀ page 51

1 A Match the verbs (1–8) with the photos (A–H).

- 1 catch
- 2 drive
- 3 paint
- 4 run
- 5 sing
- 6 swim
- 7 throw
- 8 type



B **VB5.01** | Look at the photos again. Listen and repeat.

2A Work in pairs. Write a list of eight things each of you can or can't do. Don't write your names.

- 1 I can swim.
- 2 I can't paint.

B Swap sentences with another pair. Read their sentences. Guess which student the sentences are about.

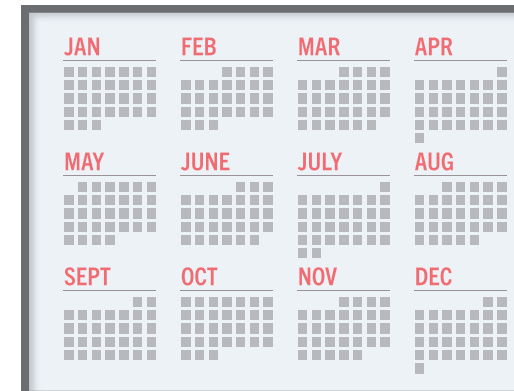
I think sentence 1 is about Omar. I think he can swim.

C Check your ideas.

A: Omar, we think you can swim.
B: You're wrong. I can't swim.

5D months

◀ page 54



1 A Number the months in the correct order.

- September
- March
- January
- May
- June
- December
- July
- November
- February
- October
- August
- April

B **VB5.02** | Listen and check. Then listen and repeat.

C Work in pairs. Student A: Say a month. Student B: Say the next month.

A: February.
B: March.

6A rooms and furniture

◀ page 58

1 A Match the rooms and places (1–5) with the photos (A–E).

- 1 ____ bathroom 2 ____ bedroom 3 ____ garden 4 ____ kitchen 5 ____ living room



B Match the furniture and parts of rooms (1–18) with the objects in the photos (a–r).

- | | |
|-----------------|--------------------|
| 1 ____ armchair | 10 ____ plant |
| 2 ____ bath | 11 ____ shelf |
| 3 ____ bed | 12 ____ shower |
| 4 ____ chair | 13 ____ sofa |
| 5 ____ cooker | 14 ____ table |
| 6 ____ door | 15 ____ television |
| 7 ____ floor | 16 ____ toilet |
| 8 ____ fridge | 17 ____ wall |
| 9 ____ lamp | 18 ____ window |

C VB6.01 | Look at the photos again. Listen and repeat.

D VB6.02 | Listen to the furniture and say the correct room.

2 A Work in pairs. Student A: Say a colour. Student B: Look at the photos in Ex 1A. Find furniture and other things in that colour.

A: Green. B: A plant in the living room.

B Work in pairs. Student A: Choose a room in your home. Say the furniture in the room. Student B: Guess the room.

6B places in town (1)

◀ page 60

1 A Match the places (1–14) with the photos (A–N.)

- 1 ____ airport
2 ____ bus station
3 ____ cinema
4 ____ hospital
5 ____ hotel
6 ____ library
7 ____ museum
8 ____ post office
9 ____ school
10 ____ shopping centre
11 ____ sports centre
12 ____ supermarket
13 ____ swimming pool
14 ____ train station



B VB6.03 | Look at the photos again. Listen and repeat.

C Match the words in Ex 1A with the stress patterns (1–6).

- 1 O school 2 Oo airport 3 oO 4 Ooo 5 oOo 6 Oooo

D VB6.04 | Listen and check.

2 A Work in pairs.

Student A: Point to a photo in Ex 1A.

Student B: Say the place, then point to two photos.

Student A: Say the two places, then point to three places, etc.

B Work in pairs. Which five places do you often go to? Which places do you never go to?



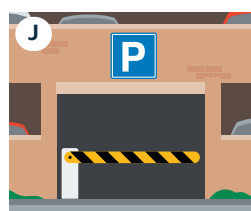
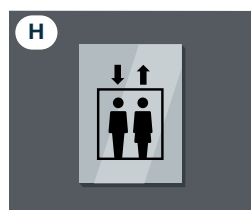
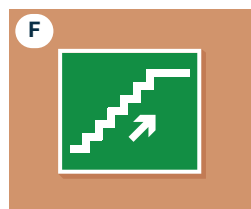
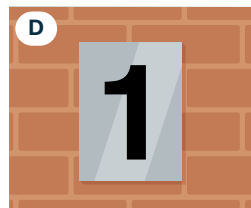
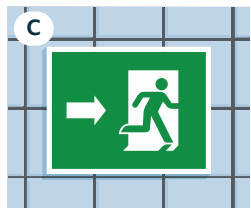
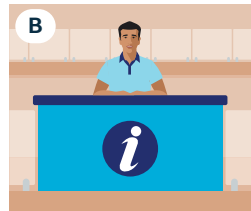
6C signs in buildings

◀ page 62

1 A Work in pairs and look at the signs (A–J). What do they mean?

B Match the words and phrases (1–10) with the signs.

- | | |
|--------------------------|--------------------------|
| 1 entrance | 6 lift |
| 2 exit/way out | 7 parking area |
| 3 fire exit | 8 school |
| 4 hospital | 9 stairs |
| 5 information desk | 10 the first floor |



C ▶ **VB6.05** | Look at the signs again. Listen and repeat.

D Work in pairs and answer the question.

Which signs can you see:

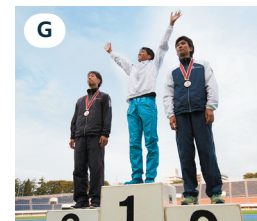
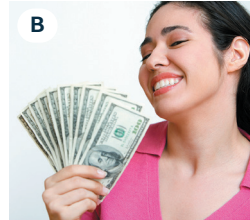
- outside?
- in an apartment building?
- in an office building?
- in a shopping centre?

7B common adjectives (3)

◀ page 70

1 A Match the adjectives (1–10) with the photos (A–J).

- | | |
|--------------------|------------------|
| 1 amazing | 6 positive |
| 2 (the) best | 7 rich |
| 3 famous | 8 slow |
| 4 fast | 9 strong |
| 5 poor | 10 weak |



B ▶ **VB7.01** | Look at the photos again. Listen and repeat.

C Work in pairs. Find three pairs of opposite adjectives in Ex 1A.
fast – slow

2 Work in pairs. Which adjectives in Ex 1A can describe these things?

- | | |
|-----------------|-------------|
| • a song | • an animal |
| • a car | • coffee |
| • a country | • an actor |
| • a wifi signal | |

3A Think of an example of each thing.

- the best restaurant or café in town
- a fast song and a slow song
- a strong and a weak password
- a famous rich person
- an amazing place
- a famous singer
- a positive friend

B Work in pairs and compare your ideas.

A: The Coffee Club is the best café in town.

B: Really? I think Café Louis is the best.

A: I don't know it. Where is it?

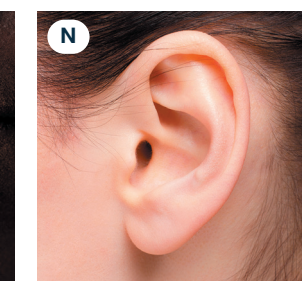
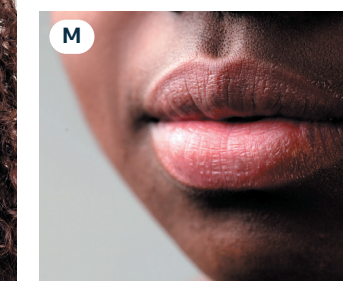
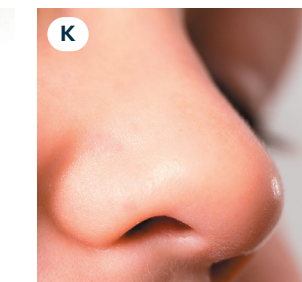
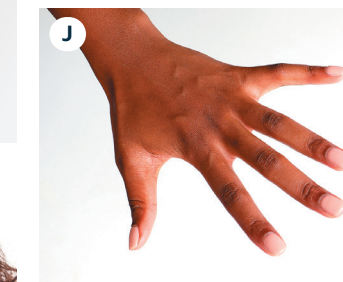
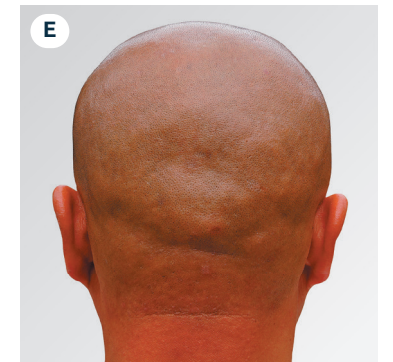
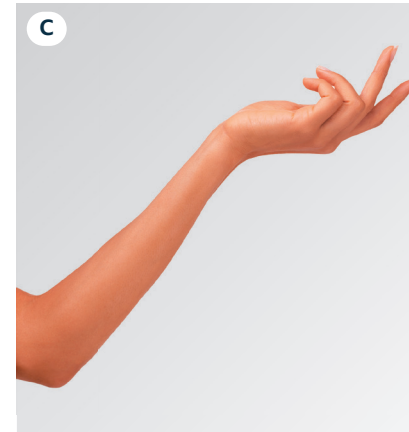
7C parts of the body

◀ page 72

1 A Match the parts of the body (1–15) with the photos (A–O).

- arm
- back
- ear
- eye
- face
- foot*
- hand
- head
- hair
- leg
- neck
- nose
- mouth
- stomach
- tooth**

*plural feet
**plural teeth



B ▶ **VB7.02** | Look at the photos again. Listen and repeat.

C Work in pairs. Student A: Point to a photo. Student B: Say the word.

7D sports and exercise

◀ page 74

1 A Match the activities (1–8) with the photos (A–H).

- 1 do yoga
- 2 go to the gym
- 3 play basketball
- 4 play cricket
- 5 play football
- 6 play tennis
- 7 run/go for a run
- 8 go for a walk



B VB7.03 | Listen and check.

C Work in pairs. Ask and answer questions about the activities in Ex 1A.

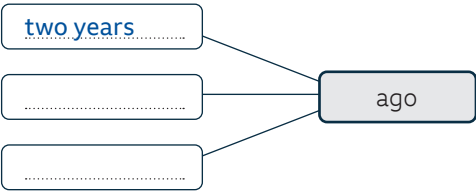
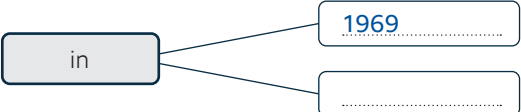
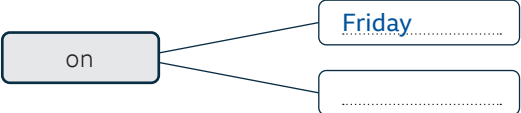
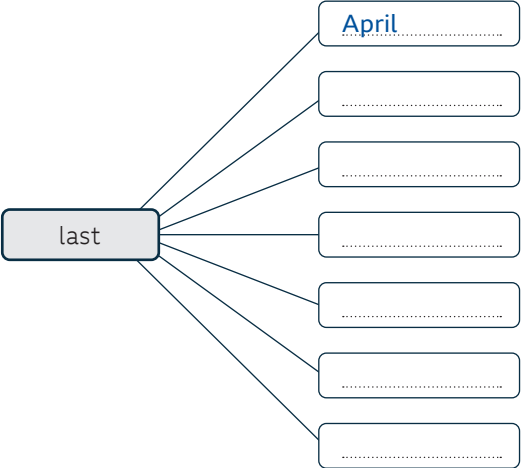
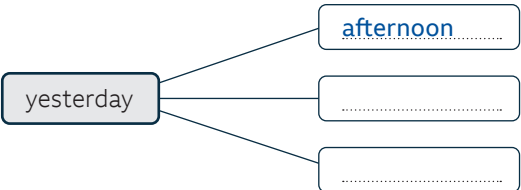
- A: Do you play football?
B: Yes, I do. Do you?
A: No, I don't.

8B time phrases

◀ page 81

1 A Complete the word webs with the words in the box.

afternoon April evening morning
two-years- Friday (x2) month 1969
night a week Saturday (x2) weekend
year three days 2020



B Work in pairs. Student A: Say two time phrases from Ex 1A. Student B: Which phrase comes first in time?

- A: Yesterday evening, two years ago.
B: Two years ago comes first.

8C transport

◀ page 82

1 A Match the types of transport (1–10) with the photos (A–J).

- 1 bike (bicycle)
- 2 bus
- 3 motorbike
- 4 taxi
- 5 tram
- 6 boat
- 7 car
- 8 plane
- 9 train
- 10 underground/subway



B VB8.01 | Look at the photos again. Listen and repeat.

C Work in pairs. Student A: Point to a photo. Student B: Say the word.

D Work in pairs and discuss the questions.

- 1 What types of transport do you use a lot? Why?
- 2 What types of transport do you never use? Why not?