

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION		READING	LISTENING/VIDEO	SPEAKING	WRITING
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LEAD-IN p6

**1 welcome!** **B B C** VLOGS | Where are you from?

<b>1A</b>	<b>Hello</b> p8	Present simple <i>be: I, you</i>	Hello and goodbye; countries and nationalities	Intonation in greetings			Understand people saying 'hello'	Introduce yourself	Write a chat message to introduce yourself; use capital letters, full stops and question marks
<b>1B</b>	<b>Two jobs</b> p10	Present simple <i>be: he, she, it</i>	Jobs	Word stress in jobs		Read an article about people with two jobs		Talk about people and their jobs	
<b>1C</b>	<b>Checking in</b> p12	<b>How to ...</b> ask and answer simple questions	The alphabet	The alphabet			Understand people asking and answering simple questions	Ask and answer simple questions <b>FUTURE SKILLS</b> Self-management	
<b>1D</b>	<b>What's your name?</b> p14	Singular and plural nouns; <i>a, an; have, has</i>	Common objects				<b>B B C</b> Street Interviews about what's in your bag	Talk about what's in your bag	Write a lost and found post

UNIT 1 REVIEW p16 **SOUNDS AND SPELLING** syllables, stress and /ə/; /s/, /z/, /ɪz/ in plurals

**2 people** **B B C** VLOGS | Where are you now?

<b>2A</b>	<b>Where are they?</b> p18	Present simple <i>be: we, you, they</i>	Numbers 11–100; common adjectives (1)	Word stress in numbers		Read a blog about two people		Talk about groups of people	
<b>2B</b>	<b>Family and friends</b> p20	Possessive adjectives	Family; people	Syllables			Understand someone talking about their family around the world	Talk about your friends and family	Write a description of a photo; use <i>and</i>
<b>2C</b>	<b>Small talk</b> p22	<b>How to ...</b> have short conversations	Feelings	Stress in phrases <b>FUTURE SKILLS</b> Self-management			Understand short conversations	Have short conversations	
<b>2D</b>	<b>Best Home Cook</b> p24	<i>wh-</i> questions + <i>be</i>					<b>B B C</b> Programme <i>Best Home Cook</i>	Ask about three people	Write a message about a friend

UNIT 2 REVIEW p26 **SOUNDS AND SPELLING** short and long sounds (1): /ɪ/, /i:/, /ʊ/, /u:/; /w/ and /h/ in question words

**3 things** **B B C** VLOGS | What's your favourite thing?

<b>3A</b>	<b>Favourites</b> p28	Possessive 's	Things; colours	Possessive 's		Read a blog about people's favourite things		Talk about people's things	Write about favourite things; use <i>and, but</i>
<b>3B</b>	<b>What's on your desk?</b> p30	Present simple <i>have + yes/no</i> questions ( <i>I, you, we, they</i> )	Desk objects	Sentence stress			Understand a radio phone-in about people's desks	Talk about your desk <b>FUTURE SKILLS</b> Collaboration	
<b>3C</b>	<b>How much is it?</b> p32	<b>How to ...</b> shop for clothes	Clothes	Intonation			Understand conversations about shopping for clothes	Have shopping conversations	
<b>3D</b>	<b>Shopping</b> p34	Likes, dislikes and opinions	Shops				<b>B B C</b> Street Interviews about people's shopping habits	Ask and answer questions	Write a personal profile

UNIT 3 REVIEW p36 **SOUNDS AND SPELLING** voiced and unvoiced consonants (1): /p/ and /b/, /k/ and /g/, /t/ and /d/; sounds at the end of words

**4 every day** **B B C** VLOGS | What's your favourite meal of the day – breakfast, lunch or dinner?

<b>4A</b>	<b>Time for lunch!</b> p38	Adverbs of frequency	Food and drink	Word stress			Understand people from different countries talking about lunch	Talk about food	Write an email to a friend
<b>4B</b>	<b>A day in the life</b> p40	Present simple: regular verbs ( <i>he, she, it</i> )	Everyday activities (1); telling the time	Third person -s		Read an article about an influencer's daily routine		Ask and answer about your daily routine	
<b>4C</b>	<b>Can I have ... ?</b> p42	<b>How to ...</b> order in a café	Café words	Intonation in <i>or</i> phrases			Understand conversations in a café	Order in a café	
<b>4D</b>	<b>Earth From Space</b> p44	Present simple: <i>yes/no</i> questions ( <i>he, she, it</i> )					<b>B B C</b> Programme <i>Earth From Space</i>	Ask about someone's routine	Write a quiz

UNIT 4 REVIEW p46 **SOUNDS AND SPELLING** short vowels: /e/, /æ/, /ʌ/; *does*: /dʌz/ or /dəz/?

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<b>5 action</b> <b>B B C</b> VLOGS   Tell me about your job.							
<b>5A</b> Good colleagues p48	Object pronouns	Common verbs (1) <b>FUTURE SKILLS</b> Self-management	Linking with object pronouns		Read a text about a good colleague	Talk about people	Write about a good friend; use pronouns
<b>5B</b> Yes, I can! p50	<i>can</i> for ability	Verbs of ability	<i>can</i> : weak and strong forms			Understand everyday conversations	Do a quiz and talk about your abilities
<b>5C</b> Can you help me? p52	<b>How to ...</b> make requests and offers	Common adjectives (2)	Weak forms: <i>could you</i>			Understand people making requests and offers	Make requests and offers
<b>5D</b> Birthday! p54	Ordinal numbers; dates	Months				<b>B B C</b> Street Interviews about birthdays	Talk about your birthday Write about your birthday

UNIT 5 REVIEW p56 SOUNDS AND SPELLING voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/; silent e (1): /ɪ/ to /aɪ/

<b>6 where?</b> <b>B B C</b> VLOGS   Where are you and what can you see?							
<b>6A</b> Lost p58	Prepositions of place	Rooms and furniture <b>FUTURE SKILLS</b> Self-management	Sentence stress		Read an article about lost things	Say where things are	
<b>6B</b> A great place to live p60	<i>there is, there are</i>	Places in town (1)	Linking with <i>there</i>			Understand people talking about their neighbourhood	Talk about your perfect town Write a post about your area; use commas
<b>6C</b> Where are you? p62	<b>How to ...</b> ask where a place is	Places in town (2); signs in buildings	Weak forms with <i>to, of and the</i>			Understand conversations about finding a place	Ask where a place is
<b>6D</b> The Travel Show p64	<i>the</i>					<b>B B C</b> Programme <i>The Travel Show</i>	Talk about six hours in a city Describe a city tour

UNIT 6 REVIEW p66 SOUNDS AND SPELLING voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/; /tʃ/ and /dʒ/

<b>7 healthy lives</b> <b>B B C</b> VLOGS   Do you eat healthy food?							
<b>7A</b> The little things p68	Present simple: <i>wh-</i> questions	Everyday activities (2)	Sentence stress			Understand a podcast about things that make people happy and healthy	Ask about everyday activities Write an online post; punctuation
<b>7B</b> Heroes p70	<i>was, were</i>	Common adjectives (3)	Weak and strong forms: <i>was, were</i>		Read an article about people's childhood heroes	Ask about famous people <b>FUTURE SKILLS</b> Collaboration	
<b>7C</b> What's wrong? p72	<b>How to ...</b> say you're not well	Parts of the body	Word stress			Understand conversations about not feeling well	Have conversations about health problems
<b>7D</b> Focus on fitness p74	Imperatives	Sports and exercise				<b>B B C</b> Street Interviews about keeping fit	Do a sport and exercise survey Write a Top Tips post

UNIT 7 REVIEW p76 SOUNDS AND SPELLING consonants: /b/, /v/, /w/, /l/ and /r/; silent e (2): /æ/ to /eɪ/

<b>8 time out</b> <b>B B C</b> VLOGS   How was your last holiday?							
<b>8A</b> Weekend break p78	Past simple: regular verbs	Common verbs (2)	<i>-ed</i> endings			Understand someone talking about a weekend break	Talk about past actions
<b>8B</b> Going out, staying in p80	Past simple: irregular verbs	Free-time activities; time phrases	Silent letters: <i>didn't</i>		Read a group chat about people's weekends	Talk about past activities <b>FUTURE SKILLS</b> Communication	Write a group chat; linkers: <i>and, but, then</i>
<b>8C</b> A ticket to ... ? p82	<b>How to ...</b> buy a travel ticket	Transport and tickets	Word stress in prices			Understand conversations about buying travel tickets	Ask for travel information
<b>8D</b> Kodo drummers p84	<i>want, would like</i>					<b>B B C</b> Programme <i>Kodo drummers</i>	Talk about something you want to try Complete a questionnaire

UNIT 8 REVIEW p86 SOUNDS AND SPELLING short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/; silent e (3): /ɒ/ to /əʊ/