

1

PRONUNCIATION FOCUS 1 | syllables, stress and /ə/
PRONUNCIATION FOCUS 2 | /s/, /z/, /ɪz/ in plurals

PRONUNCIATION FOCUS 1

syllables, stress and /ə/

1 A Work in pairs. Read the tip. Then complete the table with the words in the box.

PRONUNCIATION TIP

Words have parts called syllables. A syllable has one vowel sound. *Bus* has one syllable, *doctor* has two syllables, *computer* has three syllables.

afternoon digital four internet night
 number pizza sandwich singer Spain

one syllable	two syllables	three syllables
bus	doctor	computer afternoon

B **S1.01** | Listen and check. Then listen again and repeat.

2 **S1.02** | Read the tip. Then listen to words from Ex 1A. Underline the stressed syllable.

PRONUNCIATION TIP

One syllable in the word is stressed.

It is l o n g, LOUD and ^{high}.
doctor, computer

3 **S1.03** | Read the tip. Then listen and repeat the sound and the words.

PRONUNCIATION TIP

The schwa /ə/ sound is weak and is in unstressed syllables.

teacher, doctor, America
 /ə/ /ə/ /ə/ /ə/

- 1 teacherer, computer
- 2 doctor, information
- 3 America, shop assistant
- 4 listen, student

4 A Work in pairs. Look at the words in Ex 3 again and complete the tip.

SPELLING TIP

In words we often spell /ə/:

- 1 er.....
- 2
- 3
- 4

B Work in pairs. Complete the words.

- 1 He's a waiter.....
- 2 She's sev.....n.
- 3 It's in Pol.....nd.
- 4 Good aft.....noon.
- 5 Answ..... the question.
- 6 Justmom.....nt.
- 7 It's from Br.....zil.
- 8 I'm a sing......
- 9 No probl.....m.
- 10 He'sn act......
- 11 It's in Chin......
- 12 I don't und.....stand.

C **S1.04** | Listen and repeat.

PRONUNCIATION FOCUS 2

/s/, /z/, /ɪz/ in plurals

5 A Work in pairs. What are the plural forms of the words in the circles?

<p>A / /</p> <p>name email key</p>	<p>B / /</p> <p>book passport shop</p>	<p>C / /</p> <p>box bus sandwich</p>
---	---	---

B **S1.05** | Listen and match the plural endings (A–C) in Ex 5A with the sounds: /s/, /z/ and /ɪz/.

C **S1.05** | Listen again and repeat.

2

PRONUNCIATION FOCUS 1 | short and long sounds (1): /ɪ/, /i:/, /ʊ/, /u:/
PRONUNCIATION FOCUS 2 | /w/ and /h/ in question words
SPELLING | special spellings /ɪ/, /i:/, /ʊ/ and /u:/

PRONUNCIATION FOCUS 1

short and long sounds (1): /ɪ/, /i:/, /ʊ/, /u:/

1 A **S2.01** | Read the tip. Then listen and repeat the sounds and the words.

PRONUNCIATION TIP

English vowel sounds are short or **l o n g**.
 /ɪ/ and /ʊ/ are short; /i:/ and /u:/ are long.

/ɪ/ it, six, children, English, eleven
 /i:/ eight**ee**n, nine**ee**n, eas**y**, tea**ch**er, ema**il**
 /ʊ/ goo**d**, boo**k**, foo**tb**all, loo**k**, difficu**l**t
 /u:/ after**no**on, choo**se**, **UK**, un**iv**ersity, tru**e**

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words we often spell:
 /ɪ/ 1 **i** 2
 /i:/ 1 2 3
 /ʊ/ 1 2
 /u:/ 1 2 3

C **S2.02** | Listen and match what you hear with the correct word (a–d).



a bin 1,



b bean



c foot



d food

D Work in pairs. Student A: Say a word from Ex 1C. Student B: Point to the correct photo.

SPECIAL SPELLINGS

2A Work in pairs and complete the words.

- | | |
|-----------------------------|-------------------|
| 1 a business man /ɪ/ | 6 t__ sisters |
| 2 three p__ple | 7 a w__man |
| 3 just a min_te | 8 six w__m_n |
| 4 How are y__? | 9 a n__car |
| 5 a pol_ce officer | 10 It's b__tiful. |

B Work in pairs. Match the spellings (1–10) in Ex 2A with the sounds: /ɪ/, /i:/, /ʊ/ and /u:/.

C **S2.03** | Listen and check. Then listen again and repeat.

3 Read the tip. Then choose five words in bold from Ex 2A and write the correct sound under each difficult spelling.

PRONUNCIATION TIP

Some English spellings are difficult to pronounce. Write the sound under a difficult spelling, to help you remember the pronunciation.

businessman
 /ɪ/

4 **S2.04** | Listen and find two examples of each sound in the sentences.

- 1 I'm Kim. I'm twenty-three. I'm a police officer.
 /ɪ/ **Kim**
 /i:/
- 2 I'm forty-two. I'm a bus driver in the UK. It's a difficult job, but it's good.
 /ʊ/
 /u:/

PRONUNCIATION FOCUS 2

/w/ and /h/ in question words

5A Complete the question words.

- | | |
|-------------------------------|--------------------------------|
| 1 __at's your name? | 4 __o's your teacher? |
| 2 __ere are you from? | 5 __ow do you spell your name? |
| 3 __en is your English class? | |

B Complete the table with the question words in Ex 5A.

/w/	/h/
What

C **S2.05** | Listen and check. Then listen again and repeat.

D Work in pairs. Ask and answer the questions in Ex 5A.

3

PRONUNCIATION FOCUS 1 | voiced and unvoiced consonants (1): /p/ and /b/, /k/ and /g/, /t/ and /d/
PRONUNCIATION FOCUS 2 | sounds at the end of words

PRONUNCIATION FOCUS 1

voiced and unvoiced consonants (1): /p/ and /b/, /k/ and /g/, /t/ and /d/

1 A **S3.01** | Read the tip. Then listen and repeat the sounds and the words.

PRONUNCIATION TIP

We use our voice for some consonants, e.g. /b/, /g/ and /d/.
 We don't use our voice for other consonants, e.g. /p/, /k/ and /t/.

- /p/ pen, people, happy, cup, shop
 /b/ bank, bed, baby, website, job
 /k/ camera, coffee, jacket, black, think
 /g/ girl, goodbye, guitar, big, bag
 /t/ T-shirt, waiter, letter, suit, what
 /d/ doctor, dark, address, red, bad

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words we spell:
 /p/ 1 **p** 2
 /b/ 1
 /k/ 1 2 3
 /g/ 1 2
 /t/ 1 2
 /d/ 1 2

We pronounce a double letter (pp, dd) the same as a single letter (p, d).

2 A **S3.02** | Listen and match with the correct word or phrase (a–f).



a It's a pea. 1,



b It's a bee. 2, 3



c It's cold.



d It's gold.



e town



f down

B Work in pairs. Student A: Say a word or phrase from Ex 2A. Student B: Point to the correct photo.

PRONUNCIATION FOCUS 2

sounds at the end of words

3 A **S3.03** | Read the tip. Then listen and repeat the phrases and sentences (1–8).

PRONUNCIATION TIP

We link a word ending with a consonant sound (cup, what) to a word beginning with a vowel sound (of, are). It's important to pronounce the final consonant: **cup of, what are**.

- | | | |
|---------|-------------|----------------------|
| 1 cup | cup of | a cup of coffee |
| 2 job | job in | a job in town |
| 3 think | think it's | I think it's great. |
| 4 bag | bag of | a bag of bananas |
| 5 what | What are | What are your names? |
| 6 good | good answer | a good answer |
| 7 love | love it | I love it. |
| 8 like | like it | I don't like it. |

B Work in pairs. Practise saying the phrases and sentences.

4

PRONUNCIATION FOCUS 1 | short vowels: /e/, /æ/, /ʌ/
PRONUNCIATION FOCUS 2 | *does*: /dʌz/ or /dəz/?
SPELLING | special spellings /ʌ/ and /e/

PRONUNCIATION FOCUS 1

short vowels: /e/, /æ/, /ʌ/

1A **S4.01** | Listen to the short vowels /e/, /æ/ and /ʌ/. Then listen again and repeat.

- /e/ egg, pepper, get, never, twelve
- /æ/ apple, carrot, napkin, hat, Africa
- /ʌ/ mushroom, lunch, sometimes, love, mother

B Work in pairs. Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words we usually spell:

- /e/ 1 e _____
- /æ/ 1 _____
- /ʌ/ 1 _____ 2 _____

2A **S4.02** | Look at the photos and listen to the words. Then listen again and repeat.



1 cap /æ/



cup /ʌ/



2 hat /æ/



hut /ʌ/



3 man /æ/



men /e/

B **S4.03** | Listen and find the words. Go up (↑) or down (↓), left (←) or right (→).

START		
↓	cap	cup
↓	cup	men
	hut	man
	hat	cap
	man	hut
	men	hat
		FINISH

C Work in pairs. Student A: Say a word from Ex 2A. Student B: Point to the correct word.

SPECIAL SPELLINGS

3A Complete the words.

- We have br__kfast at seven.
- Nate is very y__ng, only two years old.
- Where are my h__dphones?
- That's my fr__nd Amy.
- It's _n_ o'clock.
- Do you have _ny eggs?
- Can you say it ag__n, please?
- In my c__ntry, we speak Spanish.

B **S4.04** | Listen to the words and sentences in Ex 3A. Then listen again and repeat.

C Write the words in bold in Ex 3A and the correct sound under each difficult spelling.

breakfast
/e/

PRONUNCIATION FOCUS 2

does: /dʌz/ or /dəz/?

4A Underline the stressed words in the conversation.

- A: Does your classroom have a computer?
 B: Yes, it does.
 A: Does it have a blackboard?
 B: No, it doesn't. It has a whiteboard.

B **S4.05** | Work in pairs. Match *does* in Ex 4A with the correct sound: /dʌz/ or /dəz/. Then listen and check.

C Work in pairs. Choose the correct words to complete the tip.

PRONUNCIATION TIP

When we **stress** / **don't stress** *does*, it's /dəz/.
 When we **stress** / **don't stress** *does*, it's /dʌz/.
Doesn't is always /dʌzənt/.

5A Write two colours, two types of clothes and two types of food or drink.

B Work in pairs and take turns. Ask the questions (1–3) about spelling. Guess your partner's words.

- Does it start with ... ?
- Does it finish with ... ?
- Does it have ... letters?

A: It's a colour.
 B: Does it start with Y?
 A: No, it doesn't.

5

PRONUNCIATION FOCUS 1 | voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/
PRONUNCIATION FOCUS 2 | silent e (1): /ɪ/ to /aɪ/

PRONUNCIATION FOCUS 1

voiced and unvoiced consonants (2): /f/ and /v/, /θ/ and /ð/

1A **S5.01** | Read the tip. Then listen and repeat the sounds and the words.

PRONUNCIATION TIP

The consonants /v/ and /ð/ are voiced.
 The consonants /f/ and /θ/ are unvoiced.

- /f/ first, February, office, photo, phone
- /v/ very, seventh, never, expensive, leave
- /θ/ third, think, birthday, fourth, tenth
- /ð/ they, them, father, brother, with

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words, we spell:

- /f/ 1 f _____ 2 _____ 3 _____
- /v/ 1 _____
- /θ/ 1 _____
- /ð/ 1 _____

2 Read the tip. Then say the dates (1–3).

PRONUNCIATION TIP

In dates, we usually pronounce *of* as /əv/.
 the seventh of June
 /ðə sevənθəv/

- the first of April
- the second of July
- the third of August

3A Work in pairs. Read the conversation. Find four examples of each sound.

- A: Fiona, what's the date today?
 B: It's Thursday, the fourth of November.
 A: Thanks.
 B: It's my mother's birthday.
 A: Do you have a photo?
 B: Yes, I do. This is her on my phone.
 A: She looks very nice.

- /f/ Fiona, _____, _____, _____
- /v/ of _____, _____, _____
- /θ/ _____, _____, _____
- /ð/ _____, _____, _____

B **S5.02** | Listen and check. Then listen again and repeat.

PRONUNCIATION FOCUS 2

silent e (1): /ɪ/ to /aɪ/

4A Read the tip. Then spell the words (1–4).

PRONUNCIATION TIP

We often spell words with a silent e. This sometimes changes the pronunciation.
 Tim = /tɪm/
 time = /taɪm/

- 1 /baɪk/ 2 /naɪs/ 3 /saɪz/ 4 /praɪs/

B Work in pairs. Complete the words. They all have the sound /aɪ/.

verbs	like, dr__e, w__te
numbers	f__e, n__e
a colour	wh__e
a type of food	r__e
a person in a family	w__e
an adjective	f__e

C **S5.03** | Listen and check. Then listen again and repeat.

5A **S5.04** | Listen and write the questions.

B Work in pairs. Ask and answer the questions in Ex 5A.

6

PRONUNCIATION FOCUS 1 | voiced and unvoiced consonants (3): /s/ and /z/, /ʃ/ and /ʒ/
PRONUNCIATION FOCUS 2 | /tʃ/ and /dʒ/
SPELLING | special spellings /s/, /z/ and /ʃ/

PRONUNCIATION FOCUS 1

voiced and unvoiced consonants (3):
 /s/ and /z/, /ʃ/ and /ʒ/

1A **S6.01** | Read the tip. Then listen and repeat the sounds and the words.

PRONUNCIATION TIP ✓
 The sounds /s/ and /ʃ/ are unvoiced.
 The sounds /z/ and /ʒ/ are voiced.

- /s/ sofa, school, pharmacy, address, parks
- /z/ Brazil, museum, closed, opposite, stairs
- /ʃ/ shelf, shower, station, information, fish
- /ʒ/ usually, television

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP ✓
 In words we often spell:

/s/	1 s	2	3
/z/	1	2	
/ʃ/	1	2	
/ʒ/	1	2	

2A **S6.02** | Listen and write the questions.

B Find two examples of each sound in the questions in Ex 2A.

1 /s/ What's?

C Work in pairs. Ask and answer the questions in Ex 2A.

SPECIAL SPELLINGS

3A Complete the words.

- What si_e are you?
- Do you have _ugar in your tea?
- What's the an_er to question 1?
- Is there a cash ma_ine near here?
- You never li_en to me!

B Write the words in bold in Ex 3A and the correct sound under each difficult spelling.

size
 /s//z/

7

PRONUNCIATION FOCUS 1 | consonants: /b/, /v/, /w/, /l/ and /r/
PRONUNCIATION FOCUS 2 | silent e (2): /æ/ to /eɪ/

PRONUNCIATION FOCUS 1

consonants: /b/, /v/, /w/, /l/ and /r/

1A **S7.01** | Listen and repeat the sounds and the words.

- /b/ back, bath, building, baby, library
- /v/ visit, evening, university, positive, leave
- /w/ wash, were, why, homework, between
- /l/ lunch, leg, television, online, well
- /r/ rich, remember, right, wrong, married

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP ✓
 In words we usually spell:

/b/	1 b		
/v/	1		
/w/	1	2	
/l/	1	2	
/r/	1	2	3

2A Work in pairs and say the examples. Then answer the questions.

- How are /b/ and /v/ different? **be, V**
- How are /v/ and /w/ different? **V, we**
- How are /l/ and /r/ different? **long, wrong**

B Which sounds in Ex 2A are difficult for you? Why?

3A **S7.02** | Listen and choose the word you hear.

	1 berry / very	4 berry / very
	2 berry / very	5 berry / very
berry	3 berry / very	6 berry / very

B **S7.03** | Listen and choose the word you hear.

	1 vest / west	4 vest / west
	2 vest / west	5 vest / west
vest	3 vest / west	6 vest / west

C **S7.04** | Listen and choose the word you hear.

	1 light / right	4 light / right
	2 light / right	5 light / right
light	3 light / right	6 light / right

D Work in pairs. Student A: Say a word from Exs 3A, 3B or 3C. Student B: Point to the correct word.

4A Work in pairs. Choose a sentence (1–3). Practise saying it.

- October in my village is very beautiful.
- The world wide web, videos and DVDs were great ideas.
- Can you clean the bedroom really well, please?

B **S7.05** | Listen and check. Then listen again and say the sentence with the speaker.

C Work in pairs and write a sentence with the sounds /b/, /v/, /w/, /l/ and /r/.

D Swap sentences with a different pair. Practise saying the sentence.

PRONUNCIATION FOCUS 2

silent e (2): /æ/ to /eɪ/

5A Read the tip and answer the question.

PRONUNCIATION TIP ✓
 Look at the words. How does a silent e change the pronunciation?
 hat = /hæt/
 hate = /heɪ/

B Work in pairs. Complete the words. They all have the sound /eɪ/.

¹ N ___ :	Justin Cotter
² D ___ of birth:	27.4.2005
³ A ___ :	22
Health problems:	⁴ head_ _ _ , ⁵ stomacha_ _ _ , ⁶ back_ _ _

6A **S7.06** | Listen and write the questions.

B Underline the words with the sound /eɪ/.

C Work in pairs. Ask and answer the questions in Ex 6A.

PRONUNCIATION FOCUS 2

/tʃ/ and /dʒ/

4A Read the tip and answer the question.

PRONUNCIATION TIP ✓
 We sometimes make a sound from two sounds.
 Say /t/ and /ʃ/ together. Say /d/ and /ʒ/ together. What sounds do you make?

B **S6.03** | Listen and repeat the unvoiced and voiced sounds and words.

- /tʃ/ chair, kitchen, catch, March, lunch
- /dʒ/ January, June, July, orange, page

C Look at the words in Ex 4B again and complete the tip.

SPELLING TIP ✓
 In words we often spell:

/tʃ/	1	2
/dʒ/	1	2

5A Complete the table with the words in the lists. Match the person with the sounds in bold.

- nationalities: **Chinese**, German, Swiss, Turkish, Vietnamese
- jobs: businesswoman, digital designer, police officer, **shop assistant**, teacher
- favourite clothes: French clothes, jackets, **shirts**, suits, trousers

	nationality	job	favourite clothes
Sam /s/			suits
Zena /z/			
Shaun /ʃ/	Turkish		
Jenny /dʒ/			
Charlie /tʃ/		teacher	

B **S6.04** | Listen and check. Then listen again and repeat.

C Work in pairs. For each person in Ex 5B, think of two examples of things in the box with the same sound.

clothes food furniture months
 objects places

Sam likes supermarkets and sofas. Zena loves ...

D Work in a different pair. Student A: Talk about a person from Ex 5B. Student B: Guess the person.

- A: This person likes supermarkets and sofas.
- B: Is it Sam?

8

PRONUNCIATION FOCUS 1 | short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/
PRONUNCIATION FOCUS 2 | silent e (3): /ɒ/ to /əʊ/
SPELLING | special spellings /ə/, /ɜ:/ and /ɔ:/

PRONUNCIATION FOCUS 1

short and long sounds (2): /æ/, /ɑ:/, /ɒ/, /ɔ:/, /ə/ and /ɜ:/

1 A **S8.01** | Listen and repeat the sounds and the words.

- /æ/ plan, tram, taxi, travel, hand
- /ɑ:/ party, barbecue, apartment, afternoon, last
- /ɒ/ office, online, watch, want, salt
- /ɔ:/ airport, platform, poor, four, August
- /ə/ ago, machine, passenger, motorbike
- /ɜ:/ return, person, T-shirt, thirty, early

B Look at the words in Ex 1A again and complete the tip.

SPELLING TIP

In words, we usually spell:

- /æ/ 1 a
- /ɑ:/ 1 2
- /ɒ/ 1 2
- /ɔ:/ 1 2 3 4
- /ə/* 1 2 3 4
- /ɜ:/ 1 2 3 4

*Remember, the schwa /ə/ is always unstressed.

C **S8.02** | Listen and write the sentences.

D Work in pairs. Make the sentences in Ex 1C true for you.

SPECIAL SPELLINGS

2A Complete the words.

- I wo **rk** best with other people.
- Last week I b **...** t some new jeans.
- I often w **_k** and t **_k** on my phone at the same time.
- I usually buy sing **_ _** tickets for buses.
- My home is near the town cent **_ _**.
- Last month I s **_ _** two good films.

B Write the words in bold in Ex 2A and the correct sound under each difficult spelling.

work
/ɜ:/

C **S8.03** | Listen and check.

D Work in pairs. Make the sentences in Ex 2A true for you.

3A Read the poems. Match the final syllable in each line with the sounds: /æ/, /ɑ:/, /ə/, /ɜ:/, /ɒ/ and /ɔ:/.

In April I plan. /æ/
 In May I'm in Japan!
 In June I'm a writer.
 In July, a firefighter.
 In August I'm hot.
 In December I'm not.

On Monday I walk.
 On Tuesday I talk.
 On Wednesday I'm fast.
 On Thursday I'm last.
 On Friday it's skirts.
 On Saturday, old shirts.

B **S8.04** | Listen and check. Then listen again and say the poems with the speakers.

PRONUNCIATION FOCUS 2

silent e (3): /ɒ/ to /əʊ/

4A Read the tip and answer the question.

PRONUNCIATION TIP

Look at the words. How does a silent e change the pronunciation?

- not = /nɒt/
- note = /nəʊt/

B Work in pairs and complete the words. They all have a silent e.

- What time do you get home **.....**?
- Are the shops open or cl **.....** now?
- Where do you buy shirts and other cl **.....**?
- Where's your ph **.....**?
- Do you live al **.....**?

C Work in pairs. Ask and answer the questions in Ex 4B.

VOWEL SOUNDS

☐ = short vowels ☐ = long vowels ☐ = diphthongs

ə doctor /'dɒktə/	ɜ: shirt /ʃɜ:t/	ɪ fish /fɪʃ/	i: bee /bi:/
ʊ book /bʊk/	u: shoe /ʃu:/	æ match /mætʃ/	ɑ: car /kɑ:/
ɒ clock /klɒk/	ɔ: horse /hɔ:s/	e egg /eg/	ʌ cup /kʌp/
aɪ bike /baɪk/	eɪ cake /keɪk/	əʊ coat /kəʊt/	eə chair /tʃeə/
ɪə earring /'ɪəriŋ/	ɔɪ boy /bɔɪ/	aʊ cow /kau/	ʊə tourist /'tuəɪst/

CONSONANT SOUNDS

☐ = unvoiced ☐ = voiced

p pen /pen/	b book /bʊk/	t tea /ti:/	d dog /dɒg/
k cat /kæt/	g girl /gɜ:l/	s sun /sʌn/	z zebra /'zebrə/
θ earth /ɜ:θ/	ð mother /'mʌðə/	ʃ sheep /ʃi:p/	ʒ television /'telɪvɪʒən/
f flower /'flaʊə/	v van /væn/	tʃ cheese /'tʃi:z/	dʒ jeans /dʒi:nz/
m man /mæn/	n nut /nʌt/	ŋ king /kɪŋ/	h hat /hæt/
l lamp /læmp/	r ring /rɪŋ/	w woman /'wʊmən/	j yacht /jɒt/