

Speakout

2ND
EDITION

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Starter Workbook

with key


GLOBAL SCALE
of English



ALWAYS LEARNING

PEARSON

1 HELLO Page 6

- 1.1 GRAMMAR** | *be: I/you*
VOCABULARY | countries
READING | OpenChat.com
WRITING | capital letters
- 1.2 GRAMMAR** | *be: he/she/it*
VOCABULARY | jobs
LISTENING | introductions
- 1.3 FUNCTION** | giving personal information
VOCABULARY | the alphabet; nouns
LEARN TO | check spelling

2 PEOPLE Page 11

- 2.1 GRAMMAR** | *be: you/we/they*
VOCABULARY | family
READING | photo captions
WRITING | contractions
- 2.2 GRAMMAR** | possessive adjectives
VOCABULARY | numbers 11–100
LISTENING | families with the same job
- 2.3 FUNCTION** | making suggestions
VOCABULARY | feelings
LEARN TO | respond to suggestions

Review 1

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3 THINGS Page 19

- 3.1 GRAMMAR** | *this/that/these/those*
VOCABULARY | things
READING | inventions
- 3.2 GRAMMAR** | possessive 's
VOCABULARY | colours and clothes
LISTENING | conversations about clothes
WRITING | linkers *and, but*
- 3.3 FUNCTION** | ordering in a café
VOCABULARY | food and drink; objects
LEARN TO | say prices

4 LIFE Page 24

- 4.1 GRAMMAR** | present simple: *I/you/we/they*
VOCABULARY | verb phrases
READING | travel forum
WRITING | linkers *and, because*
- 4.2 GRAMMAR** | present simple: *he/she/it*
VOCABULARY | days; time phrases
LISTENING | Twin Taxi Company
- 4.3 FUNCTION** | telling the time
VOCABULARY | events; events and times
LEARN TO | check times

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READING | 10 things that drive me crazy
- 5.2 GRAMMAR** | adverbs of frequency
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LISTENING | What do you eat?
WRITING | linkers to sequence
- 5.3 FUNCTION** | asking for information
VOCABULARY | hotel services
LEARN TO | use two-part exchanges

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WRITING | starting and ending an email
- 6.2 GRAMMAR** | *a/an, some, a lot of, not any*
VOCABULARY | transport
LISTENING | identifying where three conversations take place
- 6.3 FUNCTION** | buying a ticket
VOCABULARY | travel; transport
LEARN TO | check numbers

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7.3	FUNCTION asking for and giving opinions VOCABULARY adjectives LEARN TO show feelings	

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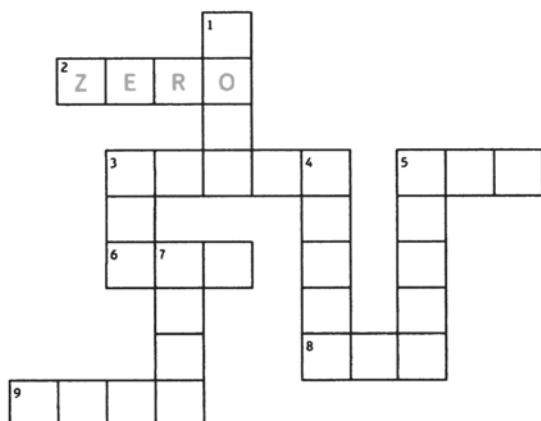
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NUMBERS 1 - 10

1 A Write the numbers in the puzzle.



Across **Down**

- | | |
|-------|------|
| 2) 0 | 1) 4 |
| 3) 3 | 3) 2 |
| 5) 6 | 4) 8 |
| 6) 1 | 5) 7 |
| 8) 10 | 7) 9 |
| 9) 5 | |

B ▶ **L.1** Listen and write the next number.

You hear: 1, 2 ...

You write: 3

- | | | | |
|---|---|---|--|
| 1 | 3 | 4 | |
| 2 | | 5 | |
| 3 | | 6 | |

INTERNATIONAL ENGLISH

2 A Circle six words.

hotel) number phone chocolate bus football

B What's the word stress? Complete the table with the words from Exercise 1A.

O	Oo	oo
		hotel

C ▶ **L.2** Listen and check. Then listen and repeat.

CLASSROOM LANGUAGE

3 A Put the words in the correct order to make sentences.

1 understand. / don't / I

I don't understand.

2 Sorry, / page? / which

3 you / Can / please? / that, / repeat

4 English? / autobus / in / What's

5 it, / say / you / Can / please?

6 don't / I / Sorry, / know.

B Complete the conversations with the sentences from Exercise 3A.

1 **A:** We don't use verbs that way in our language.

B: I don't understand.

2 **A:** _____

B: It's bus.

3 **A:** _____

B: Seven.

4 **A:** I'm Marek.

B: _____

A: Marek.

5 **A:** What's casa in English?

B: _____

6 **A:** U-n-d-e-r-s-t-a-n-d.

B: _____

A: OK. Understand.

C ▶ **L.3** Listen and check.

4 Add vowels (a, e, i, o, u) to complete the useful phrases.

1 G o o d m o r n i n g

2 G _ _ d _ _ g h t

3 H _ l l _

4 G _ _ d _ _ v _ _ n _ _ g

5 G _ _ d _ _ f t _ _ r n _ _ n

6 H _

GRAMMAR

BE: I/YOU

1 Write the negative sentences (-) or questions (?).

- 1 I'm from Spain. (-) I'm not from Spain.
- 2 You're a teacher. (?) Are you a teacher?
- 3 I'm Sue Green. (-) _____
- 4 You're in the Hilton Hotel. (-) _____
- 5 I'm in room 2. (?) _____
- 6 You're from Canada. (?) _____
- 7 You're a student. (-) _____
- 8 I'm late. (?) _____

2 Complete the conversations using the prompts.

- 1 A: Hi, / where / you?
Hi, where are you?

B: I / on the bus.



- 2 A: you / from England?

B: No, I / not. I / from Scotland.



- 3 A: Hi. I / John Smith.

B: I / John Smith, too. Nice / meet you.



- 4 A: you / from / Australia?

B: Yes, / am. / I / from / Sydney.



VOCABULARY


COUNTRIES

3 A Add the vowels to make countries.

- 1 (add a or e)
England
Ir_ind
G_erm_any
- 2 (add a or u)
R_ussi_a
_ustr_ali_a
T_urkey
- 3 (add a or o)
J_ap_an
P_al_and
S_uth_afric_a
- 4 (add a or i)
Ch_in_a
Br_iz_il
Sp_an_a
_it_aly

B What's the word stress? Complete the table with the countries in Exercise 3A.

¹ O	
² Oo	England
³ oO	
⁴ Ooo	
⁵ oOoo	

C  1.1 Listen and check. Then listen again and repeat.

READING

4 A Read OpenChat and complete the information.

Who?	deni89	claudio327	vera99
Where now?	1 <i>Mexico</i>	3	5
Where from?	2	4	6

B Write the name(s) of the speakers.

- 1 'Good evening.' Claudio, ...
- 2 'Good afternoon!' _____
- 3 'Good coffee.' _____
- 4 'Are you in Europe?' _____
- 5 'Bad pizza.' _____
- 6 'Hello!' _____



WRITING

CAPITAL LETTERS

5 Correct ten mistakes with capital letters in the sentences.

- 1 I'm w^Wei Ling and i'm from beijing in China.
- 2 I'm eva. I'm a Teacher from Germany.
- 3 I'm maria, from Rome, and i'm a student of english.
- 4 Good Morning. I'm Ahmet, from turkey.

OpenChat.com

deni89	claudio327	vera99
		
Good morning!		
	Good evening!	
Good evening? Are you in Europe?		
	No, I'm in Australia.	
Are you in Sydney?		
	No, I'm not. I'm in Perth.	
Are you from Australia?		
	No, I'm from Italy. I'm a tourist in Australia. Where are you from?	
I'm from Venezuela. But I'm in Mexico now.		
	Hello! Where are you?	
		Hello! Hello!
Are you from South Africa?		I'm in Johannesburg, South Africa.
		No, from Portugal.
But you're in South Africa . . . so good afternoon!		
		Yeah. Good morning and good evening!
Are you in an internet café?		Yes, I am. And you?
I'm in a pizza restaurant.		
	Me too. I'm in a pizza restaurant!	Good pizza?
	No. Bad pizza. Good coffee. And you?	
		Good coffee. No pizza.

VOCABULARY

JOBS

1 A Find eight jobs in the puzzle.

S	D	O	C	T	O	R	B	F	P	O
I	C	B	U	E	O	M	U	Q	S	L
N	H	O	V	J	D	N	S	Z	F	D
G	T	A	X	I	D	R	I	V	E	R
E	E	B	B	O	J	M	N	W	W	U
R	A	H	T	I	U	D	E	A	W	D
I	C	Q	Y	D	E	T	S	I	K	A
O	H	Q	U	M	R	L	S	T	X	S
H	E	A	C	T	O	R	M	E	P	V
X	R	G	R	R	E	K	A	R	Y	C
Z	R	J	E	N	G	I	N	E	E	R

B Write the jobs in the correct place under the pictures.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 A Write *a* or *an* in the correct place in the1 I'm ^{an} American student.

2 You're New York taxi driver.

3 Are you actor?


4 I'm engineer from Madrid.

5 I'm hotel waiter.

6 Are you singer?

B  1.2 Listen and check. Then listen and repeat.

LISTENING

3 A  1.3 Listen to the conversations. Where is each conversation? Circle the correct options.

- 1 a) classroom
b) business conference
- 2 a) hotel
b) hospital

B Listen again and complete the information.

	Job	Country
Ed	<i>student</i>	
Cathy		
Misaki		
Anna		
Lynn Baker		
Jan		

C Listen again and underline the correct alternatives.

- 1 Am I in the Japanese/English class?
- 2 No problem/thank you. I'm Ed.
- 3 And you, are you Spanish/English?
- 4 It's my first time/day here.
- 5 Look, here's a doctor/nurse.
- 6 Are you from Russia/Poland, too?

GRAMMAR

BE: HE/SHE/IT



4 A Look at the pictures and complete the information.

- 1 He's in China.
- 2 She's from Lima.
- 3 _____ in the USA.
- 4 _____ in France.

B Put the words in the correct order to make questions.

- 1 he / Where / is / China? / in
Where is he in China?
- 2 is / Lima? / Where

- 3 it / Los Angeles / Is / in / Washington? / or

- 4 France? / she / is / Where / in

C Look at the photos and circle the correct answers to questions 1–4 in Exercise 4B.

- | | |
|------------------------|-------------------|
| 1 a) The Summer Palace | b) The Great Wall |
| 2 a) in Peru | b) in Colombia |
| 3 a) Los Angeles | b) Washington |
| 4 a) Paris | b) Las Vegas |

5 A Complete the conversations with the verb *be*.

Conversation 1

- A: Good morning. I'¹ m Sylvia White.
B: Ah, yes. Mrs White. You'² _____ in Room 9.
A: ³ _____ Mr Martin here?
B: Yes, he ⁴ _____. He' ⁵ _____ in Room 8.

Conversation 2

- A: Hi, Pat. Nice camera!
B: Thanks.
A: ⁶ _____ it a Panasonic?
B: No, it ⁷ _____. It's an Olympus.

Conversation 3

- A: Hi, Helena!
B: Oh, hello, Marcus. Marcus, this ⁸ _____ Jackie, from Australia.
A: Hi, Jackie. Nice to meet you. ⁹ _____ you here on holiday?
C: No, I' ¹⁰ _____ here on business.

B 1.4 Listen and check.

VOCABULARY

THE ALPHABET

1 A Underline the letter with a different sound.

- 1 S R N F
- 2 A K J E
- 3 G B I T
- 4 H U W Q
- 5 V C Y P
- 6 X Z L D

B 1.5 Listen and check. Then listen and repeat.

2 1.6 Listen and complete the names.

Class register		
	First Name	Surname
1	Alexandra	<u>Baecher</u>
2		Mancini
3	Louise	
4		Watson
5	Meilin	
6		Kean

FUNCTION

GIVING PERSONAL INFORMATION

3 Write the questions in the conversation.

- A: ¹What's your surname _____?
- B: It's Thompson.
- A: ²_____?
- B: T-h-o-m-p-s-o-n.
- A: Thank you. ³_____?
- B: Jack.
- A: And ⁴_____?
- B: I'm Irish.
- A: ⁵_____, Mr Thompson?
- B: I'm a police officer.
- A: Oh! ⁶_____, sir?
- B: 0782 1129 1827.
- A: Thank you, sir. One last question, sir. ⁷_____?
- B: jthompson823@mail.net.
- A: Thank you very much.

LEARN TO

CHECK SPELLING

4 1.7 Listen to the information and correct the email addresses. There may be more than one mistake in each address.

- 1 y
evesbedi373@yippee.com
- 2 yohana999@gomail.com
- 3 heideho251@itmail.com
- 4 gorgelopez@toggle.com

VOCABULARY

NOUNS

5 A Put the letters in the correct order to make nouns.

- 1 amne _____ name
- 2 breunm _____
- 3 neohp _____
- 4 meial _____
- 5 alytniiannot _____
- 6 dsreads _____
- 7 mersuna _____

B Add vowels (a, e, i, o, u) to complete the sentences.

- 1 Wh a t's y o u r n a m e?
- 2 H i l l.
- 3 ' m fr m Sp n.
- 4 G d v n g.
- 5 Th n k y .
- 6 Wh t's y r ph n n mb r?
- 7 My s r n m 's Ly.
- 8 Anabella s st d nt.

speakout

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EDITION

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