

Speakout

2ND
EDITION

Pre-intermediate Students' Book

with DVD-ROM

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GLOBAL SCALE
of English



ALWAYS LEARNING

PEARSON

CONTENTS

| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | READING |
|---|--|---------------------|--|---|
| UNIT 1 LIFE page 7  BBC interviews What do you look for in a friend? | | | | |
| 1.1 Feeling good? page 8 | question forms | free time | stressed words | understand an article about the secrets of happiness |
| 1.2 True love page 10 | past simple | relationships | past simple verbs: -ed endings | |
| 1.3 Nice day, isn't it? page 12 | making conversation | conversation topics | linking | |
| 1.4 Someone Special page 14 | | | | |
| UNIT 2 WORK page 17  BBC interviews What do you do? | | | | |
| 2.1 The company 4U? page 18 | present simple and continuous | work | word stress | |
| 2.2 A risky business page 20 | adverbs of frequency | jobs | stressed syllables | |
| 2.3 I like working outside page 22 | expressing likes/dislikes | types of work | intonation: sound interested | |
| 2.4 Dream Commuters page 24 | | | | |
| UNIT 3 TIME OUT page 27  BBC interviews What do you like doing in your free time? | | | | |
| 3.1 Free in NYC page 28 | present continuous/ be going to for future | time out | fast speech: going to | |
| 3.2 Relax! page 30 | questions without auxiliaries | places to visit | stress in compound nouns | read about how people spend their free time around the world |
| 3.3 Can I take a message? page 32 | making a phone call | collocations | linking: can | |
| 3.4 Rio de Janeiro page 34 | | | | |
| UNIT 4 GREAT MINDS page 37  BBC interviews Are you learning anything at the moment? | | | | |
| 4.1 Hidden talent page 38 | present perfect + ever/never | make and do | weak forms: have | |
| 4.2 Schools of thought page 40 | can, have to, must | education | weak forms: have to | read an article about different schools |
| 4.3 What should I do? page 42 | giving advice | language learning | silent letters | read replies to a website message |
| 4.4 Inventions page 44 | | | | |
| UNIT 5 TRAVEL page 47  BBC interviews Do you enjoy travelling to different countries? | | | | |
| 5.1 Fantastic film trips page 48 | past simple and past continuous | transport | weak forms: was/were | read about amazing journeys in film |
| 5.2 Travel tips page 50 | verb patterns | travel items | stressed syllables | |
| 5.3 You can't miss it page 52 | asking for/giving directions | tourism | intonation: questions | read a text about a man who works in three countries every day |
| 5.4 Full Circle page 54 | | | | |
| UNIT 6 FITNESS page 57  BBC interviews What do you do to keep fit? | | | | |
| 6.1 Keeping fit page 58 | present perfect + for/since | health | sentence stress | identify specific information in an article about types of exercise |
| 6.2 The future of food page 60 | may, might, will | food | intonation: certainty/ uncertainty | |
| 6.3 How are you feeling? page 62 | seeing the doctor | illness | difficult words: spelling v. pronunciation | |
| 6.4 Monitor Me page 64 | | | | |

| LISTENING/DVD | | SPEAKING | WRITING |
|---------------|--|--|---|
| | | ask and answer questions about holidays and weekends | |
| | listen to stories about offers of marriage | ask and answer personal questions | write about an important year in your life; improve your use of linking words |
| | understand routine exchanges | making conversation | |
| |  Miranda: watch an extract from a sitcom about a woman called Miranda | talk about important people in your life | write about your best friend |
| | listen to interviews about jobs | talk about what motivates you at work | write an email about work experience |
| | | talk about dangerous jobs | |
| | listen to a man talking about his job | talk about your perfect job | |
| |  The Money Programme: Dream Commuters: watch an extract from a BBC documentary about commuting | describe your work/life balance | write a web comment about work/life balance |
| | listen to a radio programme about going out in New York | talk about your future plans | write an email invitation |
| | | discuss how you spend your free time | |
| | understand some problem phone calls | make and receive phone calls | |
| |  Going Local: Rio: watch an extract from a BBC travel programme about visiting Rio de Janeiro | plan a perfect day out | write an invitation for a day out |
| | listen to someone describing how he used his hidden talent | talk about hidden talents | check your work and correct mistakes |
| | | talk about rules in schools | |
| | | give advice and make suggestions for language learners | |
| |  Supersized Earth: The Way We Move: watch an extract from a BBC documentary about developments that have changed the world | talk about inventions | write a forum post about inventions |
| | | tell a anecdote | |
| | understand travel advice | discuss travel | write an email describing a trip or weekend away |
| | | ask for and give directions | |
| |  Full Circle: watch an extract from a BBC travel programme | present ideas for an award | write an application for an award |
| | | talk about your lifestyle | |
| | listen to a radio interview with a food expert | discuss food preferences | write about food |
| | listen to conversations between a doctor and her patients | explain health problems | |
| |  Horizon: Monitor Me: watch an extract from a BBC documentary about health | talk about healthy habits | write a blog post about health advice |

CONTENTS

| LESSON | GRAMMAR/FUNCTION | VOCABULARY | PRONUNCIATION | READING |
|---|--|----------------------|---|---|
| UNIT 7 CHANGES page 67  BBC interviews How has your life changed in the last ten years? | | | | |
| 7.1 Living the dream page 68 | used to | verbs + prepositions | weak forms: <i>used to</i> | read about living the dream |
| 7.2 The great impostor page 70 | purpose, cause and result | collocations | rhythm in complex sentences | read and predict information in a story |
| 7.3 Can you tell me? page 72 | finding out information | facilities | intonation: checking information | read about studying abroad |
| 7.4 A Greek Adventure page 74 | | | | |
| UNIT 8 MONEY page 77  BBC interviews How do you feel about shopping? | | | | |
| 8.1 Treasure hunt page 78 | relative clauses | money | pronouncing the letter 's' | read the story of a treasure hunt |
| 8.2 Pay me more! page 80 | <i>too much/many, enough, very</i> | multi-word verbs | multi-word verb stress | |
| 8.3 I'm just looking page 82 | buying things | shopping | weak forms: <i>do you/can I</i> | read a questionnaire about shopping |
| 8.4 soleRebels page 84 | | | | |
| UNIT 9 NATURE page 87  BBC interviews How do you feel about being in the countryside? | | | | |
| 9.1 Green living page 88 | comparatives/superlatives | nature | stressed syllables | read about great green ideas |
| 9.2 Into the wild page 90 | articles | the outdoors | word stress, weak forms: <i>a and the</i> | understand an article about an experience in the wild |
| 9.3 It could be because ... page 92 | making guesses | silent letters | animals | |
| 9.4 The Northern Lights page 94 | | | | |
| UNIT 10 SOCIETY page 97  BBC interviews How do you feel about city life? | | | | |
| 10.1 Top cities page 98 | uses of <i>like</i> | describing a city | sentence stress | read about the best cities for young people |
| 10.2 Crime and punishment page 100 | present/past passive | crime and punishment | weak forms: <i>was/were</i> | read an article about crime and punishment |
| 10.3 There's a problem page 102 | complaining | problems | sentence stress | |
| 10.4 Mary's Meals page 104 | | | | |
| UNIT 11 TECHNOLOGY page 107  BBC interviews How do you feel about technology? | | | | |
| 11.1 Keeping in touch page 108 | present perfect | communication | sentence stress | |
| 11.2 Make a difference page 110 | real conditionals + <i>when</i> | feelings | weak forms: <i>will</i> | read an article about social media |
| 11.3 I totally disagree page 112 | giving opinions | internet terms | polite intonation | read about wasting time |
| 11.4 Is TV Bad For Kids? page 114 | | | | |
| UNIT 12 FAME page 117  BBC interviews Would you like to be famous? | | | | |
| 12.1 Caught on film page 118 | reported speech | film | contrastive stress | read a magazine article about writing a blockbuster |
| 12.2 A lucky break page 120 | hypothetical conditionals present/future | suffixes | word stress | read a magazine article about internet fame |
| 12.3 What can I do for you? page 122 | requests and offers | collocations | polite intonation: requests | read a text about concierges |
| 12.4 Billion Dollar Man page 124 | | | | |

| LISTENING/DVD | | SPEAKING | WRITING |
|---|--|--|---|
| | listen to a radio programme about a woman who changed her life | talk about how your life has changed | use paragraphs to write about a changed your life |
| | | talk about why people tell lies | |
| | understand short, predictable conversations | learn to check and confirm information | |
|  | My Family And Other Animals: watch an extract from the beginning of a BBC film about a family that moves to Greece | talk about new experiences | write a blog/diary |
| | | talk about a project that people should invest in | |
| | listen to a discussion about salaries | talk about why you should earn more | write an opinion piece |
| | listen to conversations in shops | describe items; go shopping | |
|  | BBC News: soleRebels: watch an extract from the BBC news about an Ethiopian business | present a money-making idea | write a competition entry for a business investment |
| | listen to a radio programme about green ideas | talk about green issues | write about your views on the environment |
| | | give your views on life in the city or the country | |
| | listen to people discussing quiz questions | talk about different animals | |
|  | Joanna Lumley in the Land of the Northern Lights: watch an extract from a BBC documentary about the Northern Lights | talk about amazing places | write a travel blog |
| | listen to conversations about different cities | discuss qualities of different places | use formal expressions to write an email |
| | | discuss alternative punishments to fit the crimes | |
| | listen to people complaining | talk about problems in a school | |
|  | Mary's Meals: watch an extract from a BBC documentary about an internet sensation | talk about an important issue | write about an issue |
| | listen to people talking about how they keep in touch | talk about things you've done/would like to do | improve your use of pronouns |
| | | talk about future consequences | |
| | listen to a discussion about the internet | give your opinion | |
|  | Panorama: Is TV Bad For Kids?: watch an extract from a BBC documentary about giving up television | talk about technology you couldn't live without | write a web comment about technology |
| | | talk about your favourite film | |
| | listen to people talking about fame | talk about being famous | write about a famous person |
| | listen to people making requests | make requests and offers | |
|  | Lewis Hamilton: Billion Dollar Man: watch an extract from a BBC documentary about Lewis Hamilton | talk about your ambitions | write about your childhood ambitions |

LEAD-IN

CLASSROOM LANGUAGE

1 A Complete the questions with the words in the box.

say to does you are do

- What _____ this mean?
- How _____ you spell it?
- What page _____ we on?
- What's the answer _____ number 6?
- Can _____ repeat that, please?
- How do you _____ this word?

B Match questions 1–6 above with answers a)–f).

- OK. Which part? The whole sentence?
- It's a type of food.
- Page 63.
- You don't say the 'k'. Listen: 'knee'.
- The answer is b.
- B-a-n-a-n-a.

SPELLING

2 A Listen and write down the words you hear.

B Listen again to check.

C Write down ten words in English.

D Work in pairs and take turns. Student A: say your word and then spell it out. Student B: write it down.

PARTS OF SPEECH

3 Match the parts of speech in the box with the words in bold.

verb adjective auxiliary adverb noun
article preposition of place

- I **studied** here last year. *verb*
- We have **a** new teacher.
- This is a great **school**.
- The class is **in** Room 14.
- Do** you like speaking English?
- The teachers are **helpful**.
- I work **quickly**.

TENSES AND STRUCTURES

4 Find one example of each of these things in the text below.

- present simple
- present continuous
- present perfect
- past simple
- going to for future plans

My name is Yoko. I was born in Japan, but at the moment I'm living in the United States. I've been here for six months. I'm going to visit my uncle in Canada next year.

QUESTION WORDS

5 Complete the questions with the words in the box.

who where what when why how

- _____ is your name?
- _____ do you know in this class (which students)?
- _____ do you come from?
- _____ is your birthday?
- _____ do you come to school: by car or by public transport?
- _____ are you studying English? Do you need it for your job?

AUXILIARY VERBS

6 Underline the correct alternative.

- What *do/does/are* you do?
- Where *do/does/is* she live?
- What *do/does/did* they do yesterday evening?
- I *am not/don't/doesn't* know the answers to these questions.
- The library *don't/not/doesn't* open on Sundays.
- We *don't/didn't/weren't* go on holiday last year.
- Is/Are/Do* you studying at the moment?
- John *doesn't/isn't/aren't* using the computer, so you can use it.

VOCABULARY

7 Complete the word webs with the words in the box.

car shop assistant bookshop lawyer bakery
uncle tomato grandmother bike doctor
supermarket sugar train cousin pasta



life



FEELING GOOD? p8



TRUE LOVE p10



NICE DAY, ISN'T IT? p12



SOMEONE SPECIAL p14

SPEAKING

I.1 Talk about what makes you happy I.2 Ask and answer personal questions
I.3 Make conversation I.4 Talk about important people in your life

LISTENING

I.2 Listen to stories about offers of marriage I.3 Understand routine exchanges
I.4 Watch an extract from a BBC comedy


READING

I.1 Understand an article about the secrets of happiness

WRITING

I.2 Write about an important year in your life; Improve your use of linking words
I.4 Write about your best friend

BBC INTERVIEWS

 What do you look for in a friend?



VOCABULARY

FREE TIME

1 A Think about three things that make you happy (e.g. *my family, walking on the beach, eating good food*). Work in pairs and compare your ideas.

B Complete phrases 1–5 with the verbs in the box.

go eat have play spend

- 1 go shopping/on holiday/for a walk
- 2 _____ time with family/money/time alone
- 3 _____ out/with friends/good food
- 4 _____ time off/a barbecue/a party
- 5 _____ (a) sport/a musical instrument/games

C Work in pairs. Do any of the activities in Exercise 1B make you happy? Add some more activities to the list.

READING

2 A Read the magazine article. Which of these things do you do already? Which could you do more of?

B Work in pairs. Which of the seven ideas do you think are the most/least important for you? Do you have any other ideas to include?

the Seven Secrets of Happiness

Everyone has a different idea of what happiness is, but most of us want to be happier. So, what can we learn from looking at the habits of happy people? Here are seven things to make you happy.

1 Sleep More Most people don't sleep enough. If you want to feel good about life, then try to sleep for at least seven hours a night.

2 Do Some Exercise You don't need to run for 20km or go to the gym every night, but a small amount of exercise will help you feel happy. Go for a short (10–15 minute) walk somewhere beautiful. It wakes up your brain.

3 Give to Others Research shows that giving money or time to help others makes you feel happier. Buying someone an unexpected present or spending some time doing voluntary work will give you a feeling of joy.

4 Be Interested Love what you do and try to learn something new. People who are curious and learn new things experience feelings of satisfaction and happiness.

5 Spend Time with Family and Friends

This is probably the most important thing you can do. People who have a strong network of social relationships are not just happier; they live longer, too!

6 Focus on the Moment Try to find opportunities each day to enjoy the small things in life. Spend a little time on your own, and just enjoy the moment.

7 Smile! Smile more (even when you're feeling sad). Smiling can actually make you feel better. People who post big smiley photos of themselves on Facebook actually feel happier because they see the photo every day and it reminds them of happy times.



GRAMMAR

QUESTION FORMS

3 A Read the questions. Think about your answers.

- How many hours do you usually sleep?
- Are you good at sport?
- How much time do you spend doing exercise? Where do you go?
- What do you do that really interests you?
- When did you last learn something new? Where were you?
- What small things in life do you enjoy?

B Work in groups. Ask and answer the questions.

4 A Complete the questions in the tables.

| Questions with auxiliaries | | | |
|-----------------------------|---------------------------|---------|----------------------------------|
| question word | auxiliary | subject | infinitive |
| Where ² _____ | ¹ _____ did | you | go? last learn something new? |

| Questions with be | | | |
|--------------------|----------------------------|-------------|----------------------------------|
| question word | be | subject | adjective/noun/verb + -ing, etc. |
| ⁴ _____ | ³ _____ were | you you? | good at sport? |

B Circle the correct word in bold to complete the rules.

- RULES**
- 1 In questions with auxiliaries, put *do/does/did* **before/after** the subject.
 - 2 In questions with *be*, put *am/are/is/was/were* **before/after** the subject.

▶ page 128 **LANGUAGEBANK**

5 A Put the words in the correct order and add an auxiliary or *be* to make questions.

- many / your / how / in / people / family?
- see / often / you / parents / how / your?
- family / with / you / spending / your / time / enjoy?
- last / your / when / celebration / family?
- you / with / live / who?
- you / often / eat / friends / how / out / with?
- friend / your / live / where / best?

B  Listen and check.

C STRESSED WORDS Look at audio script 1.1 on page 168. Underline the stressed words. Listen again and repeat.

How many people are in your family?

D Work in pairs. Ask and answer the questions.

SPEAKING

6 A Work in pairs. You are going to interview other students. Look at the prompts and make questions about each topic. Choose a third topic to talk about.

Holidays

How long?

Who?



What?

Where?

Weekend

What?

Where?



Work / Study?

Get up?

????

Where?

Why?

What?

B Work in groups. Ask and answer the questions.

C Tell the class. Who do you think:

- has the best holidays?
- has very busy weekends?
- enjoys staying at home?
- does the most exercise?
- sleeps the most?
- really knows how to enjoy themselves?

SPEAKING

- 1 Work in pairs. Discuss the questions.
 - 1 Do you believe in love at first sight? Why/Why not?
 - 2 Where are good places to meet new people?

VOCABULARY

RELATIONSHIPS

- 2 A Read sentences 1–8. These describe the stages of a relationship. Match the phrases in bold with definitions a)–h).

- 1 He **proposed** (to her).
- 2 They **got on well**.
- 3 They **got married**.
- 4 They **got engaged**.
- 5 They **met**.
- 6 She **accepted**.
- 7 He didn't **have a fiancée**.
- 8 They **fell in love**.

- a) agreed to marry
- b) asked her to marry him
- c) began to love each other
- d) have a romantic relationship with a girl
- e) said yes
- f) had a good relationship
- g) first knew each other
- h) became husband and wife

- B In what order do these things usually happen? Put the phrases 1–8 in Exercise 2A in order.

1 He **didn't have a girlfriend**.

- C Write three true sentences about yourself or a friend. Use the phrases in bold in Exercise 2A.

I **met** my best friend, Piri, at a conference. We **got on well** immediately.

speakout TIP

Words like *get* and *have* are used in lots of different phrases in English. Keep lists of these phrases and add new phrases when you learn them. Write down all the phrases you know with *get*. Compare your list with your partner's.



LISTENING

- 3 A Look at the pictures. They show how three people proposed to their partner. What do you think happened? Listen and check.

- B Listen again and answer the questions.

- 1 In Story 1, where did the boy propose?
- 2 Why did she say 'it was almost a disaster'?
- 3 In Story 2, which country were they in?
- 4 What happened on the boat?
- 5 In Story 3, how did the boy propose?
- 6 How did she accept?

- C Which stories do the sentences 1–6 come from? Work in pairs and use the sentences to help you re-tell the stories.

- 1 We were at a restaurant.
- 2 I didn't say anything. I just gave her the ring.
- 3 We met at art school.
- 4 Luckily, she smiled.
- 5 I accepted, but I didn't tell him.
- 6 He tried to stop me.

- D Discuss. Which do you think is the best story? Why?

GRAMMAR

PAST SIMPLE

4 A Underline examples of verbs in the past simple in Exercise 3C.

B Complete the tables below with the correct form of the verbs in the past simple.

| Past simple | | | |
|-------------|-----------------|-----------|-------|
| regular | | irregular | |
| appear | <u>appeared</u> | go | _____ |
| like | _____ | fall | _____ |
| decide | _____ | get | _____ |
| try | _____ | say | _____ |

| | |
|---------------------|----------------------------------|
| negative | I _____ tell him. |
| question | _____ they get married? |
| short answer | No, they _____. / Yes, they did. |

5 A **PAST SIMPLE VERBS: -ed endings** Listen to three different ways to pronounce regular past simple verbs.

1 /d/ lived They lived in Africa.

2 /t/ asked He asked her to marry him.

3 /ɪd/ started They started a family.

B Listen and put the words in the box in the correct column in the table below.

| | | | | |
|--------|--------|---------|--------|---------|
| worked | wanted | stopped | smiled | walked |
| needed | talked | studied | helped | decided |

| /d/ | /t/ | /ɪd/ |
|--------------|--------------|----------------|
| <u>lived</u> | <u>asked</u> | <u>started</u> |
| _____ | _____ | _____ |

▶ page 128 **LANGUAGEBANK**

6 A Complete the sentences with the correct form of the past simple.

| | | | | |
|---------|------|-----|------|-------|
| go (x2) | stay | see | cook | spend |
|---------|------|-----|------|-------|

1 I _____ my best friend three months ago.

2 I _____ to a wedding last summer.

3 I _____ up all night.

4 I _____ on holiday last month.

5 I _____ a meal for some friends last night.

6 I _____ the day with my sister on Monday.

B Make *When did you last ...?* questions for each sentence in Exercise 6A.

When did you last see your best friend?

C Work in pairs and take turns. Ask and answer the questions.

A: *When did you last go on holiday?*

B: *It was a few months ago. I went to Malta with some friends.*

SPEAKING

7 A Write down five important dates in your life. Prepare to talk about them.

B Work in pairs and take turns. Ask and answer questions about the dates. Try to guess what happened.

A: *19th July 2006.*

B: *Did you get married?*

A: *No, I didn't.*

B: *Did you start work?*

A: *Yes, I did.*

WRITING

LINKING WORDS

8 A Match 1–4 with a)–d) to make sentences. Link the phrases with a word from the box below.

and so but because

1 In 1998 I finished my degree ...

2 I moved house in 2002 ...

3 I wanted to learn Italian ...

4 They wanted to buy a house, ...

a) they didn't have enough money.

b) I could travel around the country.

c) started my first job.

d) I didn't like my flat-mate.

B Complete the web comment with linking words (*and, but, so, because*).

2011 was an important year ¹ _____ I met my wife, Ania. We met in an internet chatroom

² _____ we got on immediately. We started to chat and send emails, ³ _____ we lived in different countries ⁴ _____ it was difficult for us to be

together. Now we live in the UK with our two children.



C Write about an important year in your life. Use linking words (*and, but, so, because*).

speakout ^{2ND} EDITION

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Speakout 2nd Edition is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

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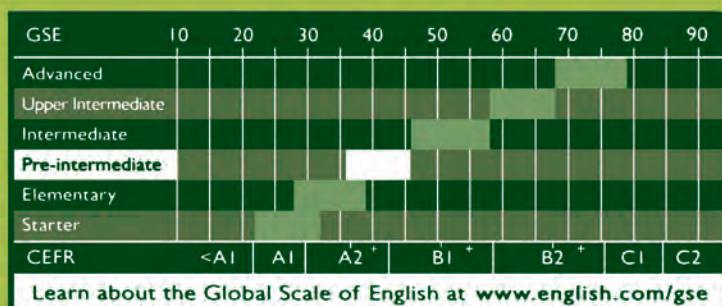
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