



This worksheet is based on Part 3 of the PET Speaking test.

Your teacher will give you the photos you need for this worksheet.

■ Task One: Practising prepositions

Look at Photo B. In pairs, complete the following sentences by choosing one of the prepositions from the box. You will need to use some of them more than once.

near for at behind with in on of

1. The woman is sitting _____ a table. It looks as if she is _____ her pyjamas.
2. I think she is looking _____ something _____ the book which is _____ front _____ her.
3. There is a cup of coffee _____ her right arm.
4. _____ the centre of the table there is a plate _____ some grapes, an apple and a plum _____ it.
5. There are some flowers _____ a vase _____ the right of the laptop.
6. I can see some photos _____ the woman.

■ Task Two: Focus on the objects



Watch Hyun Hee talking about her photo. Which of the following does she talk about? Tick (✓) the words in the list that she talks about.

woman book laptop grapes flowers coffee pyjamas apple
photographs table glasses plum cupboards vase

■ Task Three: Sentence correction

1. There is one mistake in some of these sentences but not all of them. Which ones are correct? Work in pairs and correct the mistakes.

1. A woman is sit down, wearing pyjamas.

2. She is reading a books and searching for something.

3. She has made some coffee, which is in a cup next to her.

4. On the table there are a vase with some flowers in it.

5. There are some green grapes in a dish.

6. It looks a plum behind the apple.



2. Watch the DVD again. What do you think Hyun Hee does well when she talks about the photo?

■ Task Four: Photo practice

Work in pairs. Take turns to describe Hyun Hee's photo to your partner.

Try to talk for one minute. Ask your partner to time you.

■ Task Five: Talking about a photo

Work in pairs. Take turns to describe Photo C to your partner. Try to talk for one minute.

Make some notes in the box before you start to help you describe the picture.

When it's your turn to listen:

- time your partner (does he/she talk for one minute?)
- note down in the box below what your partner does well.

When your partner finishes, tell him/her what he/she did well and how you think he/she could do better.