



This worksheet is based on Part 3 of the PET Speaking test.

In Part 3 of the test you talk about a photo. Your teacher will give you the photo you need for this worksheet.

■ Task One: Looking at photos



Listen to the examiner's instructions at the beginning of Part 3 of the test on the DVD. Answer these questions.

1. What is the topic of the photos?

2. What does Silvia have to do?

3. What does Hyun Hee have to do?

■ Task Two: Useful phrases

Practise with a partner making sentences using these words. Use a word or phrase from each column to make a sentence.

Example: *I can see a classroom and some students.*

I can	are	teacher	a video conference.
The photo	see a	is	of the students.
We can	are looking	at the front	the TV.
There is	it	the backs	of the classroom.
There	is giving	several	students.
The teacher	see	classroom	sitting on a desk.
The students	a TV	at	history lesson.
I think	shows a	a	and some students.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

■ Task Three: Words you need

1. Look at Photo A. Work with a partner and make a vocabulary list under the headings in the table of everything you can see in the photo.

Place	People	Objects	Verbs

2. Now watch Silvia talking about the photo. Tick (✓) the words on your list that she uses. Add any new words she says to your list.

■ Task Four: Pronunciation practice

1. Where should the stress go in these words? Say them with a partner. Mark the stress by underlining the stressed syllable.

Example: perhaps

perhaps	classroom	student	television (TV)	country	reporter	photograph
attention	history	imagine	possible	information	conference	concentrate

Practise saying the words with a partner.

DVD

2. Watch the DVD again. Which of the words above does Silvia use? Tick (✓) the words she uses.

■ Task Five: Talking about the photo

Work in pairs. Take turns to describe Silvia's photo to your partner.

Make some notes before you start to help you describe the picture.

Try to talk for one minute. Ask your partner to time you. Use the phrases below to help you:

- I can see ...
- They are ...-ing
- There are ...
- I think it is ... because ...

When you finish, give your partner suggestions for how to improve their description of the photo.