



This worksheet is based on Part 2 of the KET Speaking test.

In this part of the test, you talk to your partner, not to the examiner. You ask and answer questions with your partner. You have a card with information and words to help you.

■ Task One: Watch and listen



Watch the DVD. What does the examiner say?

1. In _____, you're _____
_____ to each other.
2. Raffaella, _____ about _____.
3. Berik, _____ anything about _____
_____, so ask Raffaella some questions about it. And use these words to help you.
4. _____?
5. What must Berik do?

6. What must Raffaella do?

7. Do they understand what they must do?

■ Task Two: Thinking about questions

Your teacher will give you some words and some information about a new train. In pairs, use the words to make questions about some of the pieces of information. Your teacher will tell you which ones.

Examples:

Information: NEW TRAIN to Metro World Shopping Centre

Question:

Where	does	the train	go	?
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Information: One train every hour

Question:

How often	does	the train	go	?
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■ Task Three: Making corrections

One of the questions is correct. Is it A or B? Put a tick (✓) in the box. Why is the other question not correct?

1. A Where go the bus? ☐
B Where does the bus go? ☐
2. A When does the film start? ☐
B The film, when start? ☐
3. A What I must bring? ☐
B What must I bring? ☐
4. A What I see on the trip? ☐
B What can I see on the trip? ☐

■ Task Four: Asking questions

Your teacher will give you another card. Look at the words on the card and write questions with these words. All the questions must be about the new train.

where/go?
Example: <i>Where does the new train go?</i>
weekends?
long journey?
cost?
last train?

In pairs, ask and answer the questions.

■ Task Five: Watch and listen



Watch the DVD. Watch Berik asking questions.

1. Does Raffaella understand Berik's questions?
2. What does Berik do when Raffaella can't find the information?
3. Does Raffaella give Berik the right information?