



This worksheet is designed to give further practice in Part 2 of the IELTS Speaking test.

■ Task One: Language focus – cohesive devices

These are an important aid in structuring your talk.

The following six cohesive devices are useful for sequencing events. Pair each of these with the one with a similar meaning.

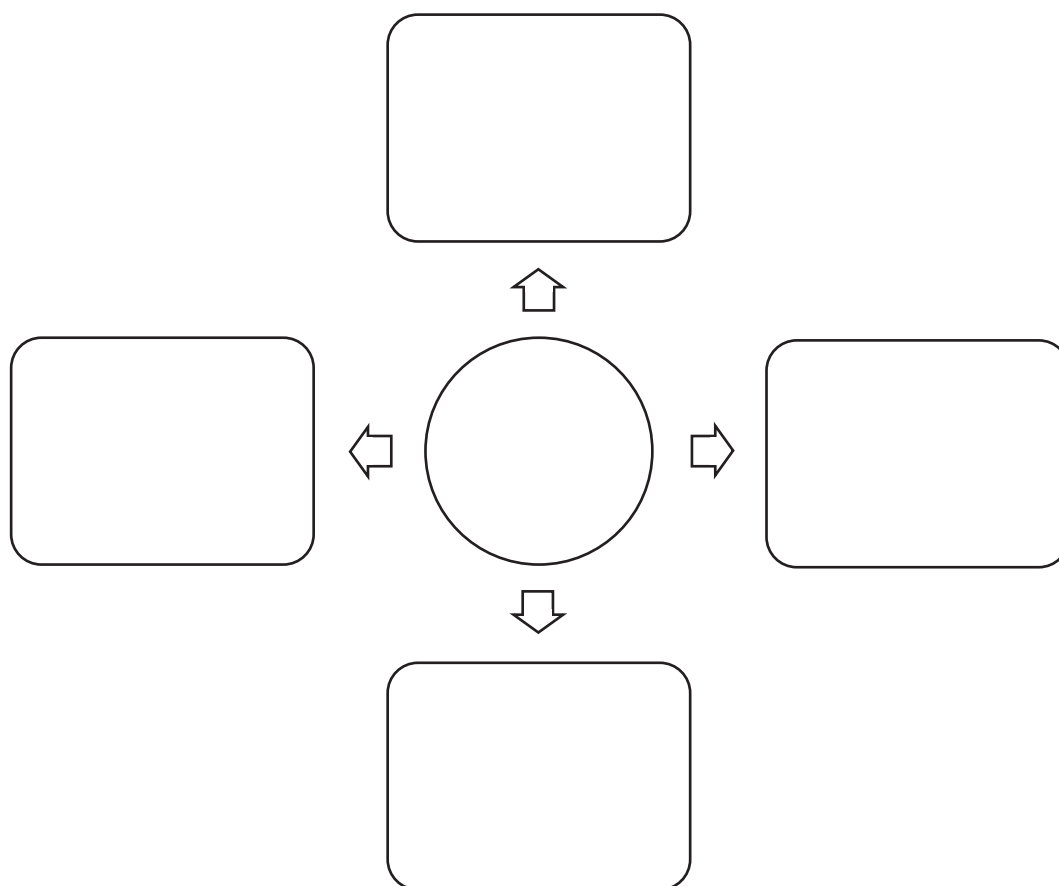
After that
In the beginning

At first
Eventually

In the end
Later on

■ Task Two: Making notes

Look at Task Card 2. On the mind map below make notes about this topic. Then compare your notes with a partner.



■ Task Three: Talk time

1. Carry out the two-minute talk in turns with your partner. In your talk try to incorporate some of the cohesive devices related to sequencing events.

While your partner is talking, listen and make notes in the box on the next page to check that they cover all the points in the task.

2. Discuss with your partner how the task was completed and how useful your mind map notes were. Are there any other ways of making notes that you would find more effective?

■ Task Four: Language focus – cohesive devices (2)

These cohesive devices are useful in structuring descriptions or arguments.

Fill in the table with the examples of cohesive devices given below. There are two devices for each function.

Actually Specifically	Whereas First of all	Particularly	Basically	To begin with	On the other hand
--------------------------	-------------------------	--------------	-----------	---------------	-------------------

<i>Giving the first opinion or fact</i>	
<i>Comparing or contrasting</i>	
<i>Introducing a statement or opinion</i>	
<i>Giving an example or more specific information</i>	

■ Task Five: Making notes (2)

Look at Task Card 3. In the box below make notes about this topic.

■ Task Six: Talk time (2)

1. Carry out the two-minute talk in turns with your partner. In your talk try to incorporate some of the cohesive devices related to structuring discourse.

While your partner is speaking, listen and make notes in the box below to check that they cover all the points in the task.

2. Discuss with your partner how the task was completed and how useful the preparation notes were.

■ Task Seven: Game – Just a Minute

Look at the words below. Your teacher will explain what you need to do.

1. Music
2. Sport
3. Travel
4. Holidays
5. Reading
6. Films