



This worksheet is based on Part 2 of the IELTS Speaking test.

■ Task One: Fill the gaps

Below is the introduction that you will be given to this part of the test. Work with a partner and read and complete the gaps with the missing words from the box.

Now, I'm going to give you a _____ and I'd like you to talk about it for one to _____ minutes. Before you _____, you'll have one minute to _____ about what you're going to _____. You can make some _____ if you wish. Do you understand? Here's some _____ and a pencil for _____ notes and here's your topic. I'd like you to _____ a situation when someone that you didn't know helped you.

describe making notes paper say talk think topic two

■ Task Two: Making notes

1. In one minute write brief notes on what you are going to say.

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2. Compare your notes with a partner.

■ Task Three: Watch and listen

DVD

1. Watch Inmi do this part of the test and complete the table below.

<i>What the situation was</i>	
<i>When and where it happened</i>	
<i>How the person helped her</i>	
<i>How she felt in that situation</i>	

- How easy does Inmi find it to do this part of the test?
- Do you think that her notes helped her to do the task?
- Did she use the prompts on the card to help her organise the task?



2. Watch Leonardo do this part of the test and complete the table below.

<i>What the situation was</i>	
<i>When and where it happened</i>	
<i>How the person helped him</i>	
<i>How he felt in that situation</i>	

- How easy does Leonardo find it to do this part of the test?
- Do you think his notes helped him to do the task?
- How does he organise the task?

3. Now look again at your notes and consider how helpful they will be for your talk. Add one or two ideas to extend your talk if you need to speak for longer.

■ Task Four: Focus on pronunciation

With a partner, practise reading the following sentences related to the Part 2 topic. Focus on:

- stressing the key words and ideas
 - linking words in phrases together
 - chunking the words into meaningful groups.
1. To go back home I took a bus with my friend.
 2. I knew where I got off, but after getting off the bus I got lost.
 3. The more I walked along the street the more difficult it was for me to find my way home.

■ Task Five: Focus on language

Both Inmi and Leonardo attempt to use reported speech in their talks. Put the following direct speech related to Leonardo's talk into reported speech in the past.

1. 'I am lost.' Example: *He said (that) he was lost.*
2. 'How old are you?' _____
3. 'What are you doing here?' _____
4. 'Don't worry. Come with us and we will show you.' _____

■ Task Six: Talk time

1. Give a two-minute talk to a partner based on your notes and your discussion of the DVD.
2. Listen to your partner's talk and time it for two minutes.
3. Discuss the following questions with your partner:
 - How easy did you find the talk?
 - Did you find your notes helpful? Why/Why not?
 - How did you organise your task?
 - How could you extend your task if needed?