



This worksheet is based on Part 3 of the IELTS Speaking test.

■ Task One: Fill the gaps



Watch the examiner introduce this part of the test on the DVD and fill in the missing words.

We've been _____ about a situation _____ someone you

didn't _____ helped you, and I'd like _____ (2 words)

with you one or two more _____ questions related to this.

Let's consider _____ of all children _____ others.

■ Task Two: Vocabulary brainstorm

Brainstorm words and phrases related to children helping others.

■ Task Three: Questions and answers

Read the questions below and practise asking and answering them in pairs.

- What kinds of thing can children do to help in the home?
- How can children best learn to be helpful to others?
- In what ways can schools encourage children to help the community?

■ Task Four: Watch and listen



1. Watch Inmi doing this part of the test and complete the following chart.

<i>Things children can do to help in the home</i>	
<i>How children can learn to be helpful to others</i>	
<i>Ways schools can encourage children to help the community</i>	

2. Discuss the following questions with a partner.

- What do you think Inmi does well?
- What do you think she could do better?
- Do you agree with her ideas on children helping others?



3. Watch Leonardo doing this part of the test and complete the following chart.

<i>Things children can do to help in the home</i>	
<i>How children can learn to be helpful to others</i>	
<i>Ways schools can encourage children to help the community</i>	

4. Discuss the following questions with a partner:

- What do you think Leonardo does well?
- What do you think he could do better?
- Do you agree with his ideas on children helping others?

■ Task Five: Focus on language

1. Choose the correct form to complete these sentences.

- Young children/childrens often enjoy to help/helping round the house.
- It depends/It's depend on the age of the children.
- They can learn to be/being helpful through watch/watching others.
- They might be interested of/interested in helping/to help orphans.
- The teacher knows how/that to teach them/they to help others.
- The first thing is being tidy and not throwing/don't throw their things on the floor.
- They must to do/do something for help/to help their parents.
- The first model is/are their parents.
- Show the different things which/what they can do to help.
- That's a bit/rather a difficult question.

2. From the table below match a word from column A with a word or phrase in column B to describe some household tasks.

Note that some verbs, e.g. *tidy up*, can take various options.

A	B
make	the carpet
lay	the washing up
iron	the rubbish
do	the younger children
tidy up	the table
vacuum	the clothes
put out	the grass
cut	the toys
look after	the beds