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Speak NOW

COMMUNICATE *with* CONFIDENCE

WORKBOOK



- Vocabulary
- Reading and Writing
- Video-based Listening
- Grammar

OXFORD

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Lesson 1: Vocabulary

Part 1

Match the words on the left with their definitions on the right.

- | | |
|---------------------------------|-----------------------------------------------------------|
| 1. single | A. A person who doesn't have any siblings |
| 2. engaged | B. A person who is not married |
| 3. divorced | C. A person who is the oldest child in a family |
| 4. fiancé (m.) / fiancée (fem.) | D. A person who was married but isn't any more |
| 5. spouse | E. A person who has an older brother and a younger sister |
| 6. middle child | F. A person who has promised to get married |
| 7. firstborn | G. The person you are married to |
| 8. only child | H. The person you are going to marry |

Part 2

Complete each conversation using the words and phrases in Part 1. In class, practice the conversations with a partner.

1.

Yumi: Hi, Matt. The other day I saw someone who looks a lot like you. Do you have a sister who is about 20 years old?

Matt: No. In fact, I don't have any brothers and sisters. I'm _____.

2.

Patricia: I heard you are getting married. Congratulations!

Dolores: Thanks. Now that I am _____, there is so much to do to plan the wedding.

3.

Frank: I don't think I'll ever get married.

Anders: Really? You want to be _____ your whole life? Not me! I want to have a _____, some kids, and a nice little house.

Frank: You're crazy!

4.

Marco: Didn't you tell me you have a lot of brothers and sisters?

Paula: Yeah. I have three brothers and two sisters. I'm the oldest so I always help my mom.

Marco: Oh, so you're the _____. That must be fun but also a little hard.

Paula: Yeah, but I love my brothers and sisters. It's always crazy at my house, but always fun.

Lesson 1: Reading & Writing

PEOP

Part 1

Read the blog post below.

English Practice Pals

09/28/2012 09:34 dinorainDC@gmail.com

Hi,

I'm looking for someone to practice Japanese with. I can teach you English. I live in Washington, D.C. My family is originally from Brazil, but I was born in the United States. My family lives here too. I am the first-born. I have two younger brothers who are still in high school. I want to learn Japanese because I am moving to Tokyo in January. I recently got engaged. My fiancé has a new job. He has to move to Tokyo for one year. He works for an electronics company and they have an office there. Our wedding is in one month.

I'm very excited, but I'm also nervous. I have never been to Asia. I have never been married before. I will feel more confident when I can speak some Japanese. I want to learn about the culture too.

If you're interested in practicing English as you teach me some Japanese, please send me a message.

Dinora

Mark the statements T (true) or F (false).

- _____ 1. Dinora was born in Brazil.
- _____ 2. She lives in Washington, D.C.
- _____ 3. She is the oldest child in her family.
- _____ 4. She has two brothers.
- _____ 5. Dinora's husband is in Japan.
- _____ 6. She is going to move to Japan in January.
- _____ 7. She's never been to Japan before.

PAIR WORK Discuss the questions.

1. Do you think this is a good way to find someone to practice a language with? Why or why not?
2. What information is good to include in this kind of post?

Part 2

Write a post to introduce yourself to a student in another country. Use the blog post as a model.

Part 3

Exchange your post with a classmate. How are they the same or different?

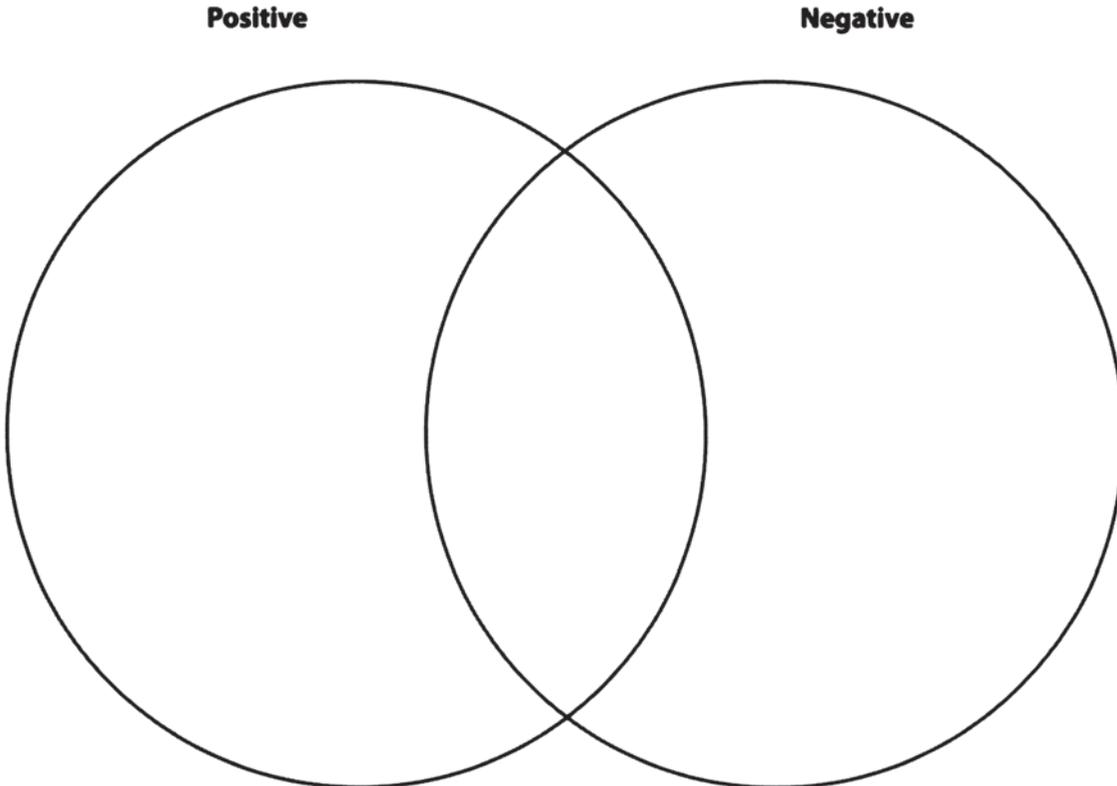
Lesson 2: Vocabulary

PEOPLE

Part 1

Are these words positive, negative, or both? Write them in the diagram. In class, talk about your ideas with a partner.

a role model a follower a loner a pessimist a know-it-all an optimist
a born leader a problem solver



Part 2

Complete the sentences with ideas from Part 1 and your own ideas. Make sentences that are true for you. In class, take turns reading your sentences with a partner.

1. _____ is a born leader.
2. A _____ should also be _____.
3. I'm a _____.
4. I don't really like people who are _____.
5. _____ is an optimist, but _____ is a pessimist.
6. A good role model must _____.
7. A problem solver _____.
8. _____ should be class president. He/She is a(n) _____.
9. Followers are often _____.

Lesson 2: Reading & Writing

PEOP

Part 1

Read the article below.

Student Union President Elections

On Monday, students will vote for Student Union President. Voting will take place in the Student Union between 8 a.m. and 5 p.m. The results will be posted here the same evening.

Six candidates are running for Student Union President: Alan Walker, Dalia Ramiro, Maria Cabral, Hanaa Nasser, Robert Graham, and Ji-Won Kim.

As the editors of the school newspaper, we support Maria Cabral for president. She is a born leader and problem solver. When she was head of the campus tour guides, Cabral recorded the tour so visitors could go independently. She also pushed the school to make the paths easier for visitors in wheelchairs. Cabral has many good ideas for the Student Union. She works well with other people, so she can get things done. The school needs a leader and an optimist to develop school spirit.

The Student Union will have free coffee and cookies available during voting hours.



Complete the sentences with words from the article.

1. Students will vote for Student Union President on _____.
2. Students can vote between _____ and 5 p.m.
3. There are _____ candidates for president.
4. The _____ of the school newspaper support _____.
5. They think she is a _____ and _____.
6. Cabral used to be _____.
7. There will be free _____ and _____ in the Student Union during voting hours.

PAIR WORK Discuss the questions.

1. What qualities do you think make a good student president?
2. When have you had a leadership role in the past?

Part 2

People often need written recommendations for jobs or other positions. Write a recommendation for someone you know. Use the third paragraph above as a model.

Part 3

Exchange your recommendations with a classmate. Did you mention any similar qualities? Are the recommendations persuasive?

Lesson 3: Vocabulary

PEOPLE

Part 1

Unscramble the characteristics of people.

- | | |
|----------------------|----------------------|
| 1. _____ doynom | 5. _____ belxefil |
| 2. _____ ilbaelre | 6. _____ teamumir |
| 3. _____ iedosnrecta | 7. _____ ivggriofn |
| 4. _____ taerum | 8. _____ eresbilnops |

Part 2

Use the words from Part 1 to complete each sentence. In class, take turns reading the sentences with a partner.

- Whenever you have a problem, your uncle is always there for you. He is very _____.
- Even though he is only 18 years old, he is in his third year at university. He is very _____ for his age.
- You like to change your plans a lot, but luckily your friend is _____ and doesn't get upset.
- When your brother does something wrong, your mother doesn't stay angry very long. She is _____.
- Movie stars who are angry one minute but kind the next become famous because they are _____.
- She's 20 years old, but she acts like she is 15. She's _____.
- People know you will take care of things in your classroom. They think you are _____.
- Your friend always thinks about other people and how they feel. She is _____.

Part 3

Use the words from Part 1 to write the opposites.

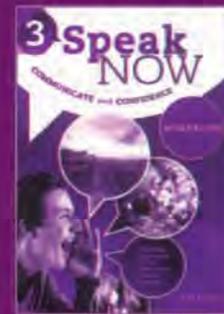
- | | |
|------------------------|------------------------|
| 1. irresponsible _____ | 4. inflexible _____ |
| 2. immature _____ | 5. inconsiderate _____ |
| 3. unforgiving _____ | 6. unreliable _____ |

In class, use the opposites with a partner.

- A: My sister is a little irresponsible. Yesterday, she didn't call to tell my mom that she would be late for dinner. My mom was worried.
- B: So your sister needs to be more _____.
- A: Yeah.

Speak NOW

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“Time spent on speaking tasks is the single most important factor in developing confident and fluent speaking.”

– Jack C. Richards

All-skills expansion

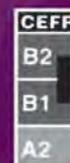
- Review vocabulary from the Student Book
- Extend speaking practice outside of class
- Build language skills with reading and writing activities
- Enhance accuracy with grammar practice
- Expand listening skills with additional video activities

COMPONENTS

- Student Book with Online Practice
- Workbook
- Download Center with audio, video, and PowerPoint™ presentations
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