

2

Speak NOW

COMMUNICATE *with* CONFIDENCE

WORKBOOK

- Vocabulary
- Reading and Writing
- Video-based Listening
- Grammar

OXFORD

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Lesson 1: Vocabulary

FRIENDS & FAMILY

Read the conversations. What topic are they talking about? Write your answer on the line.
In class, practice the conversations with a partner.

 money
school grades

 home life
hobbies and interests

 family life
marriage

 a personal problem
relationships

1. _____

A: I want to go with you, but that's a really expensive trip.

B: I know, but it will be great! You should come with us!

2. _____

Mother: I can't believe you are getting married tomorrow!

Son: Oh, Mom. I'm not a little boy anymore!

3. _____

A: What's your favorite movie?

 B: That new one. You know! The one with that handsome actor.
What's his name? I can't remember it.

4. _____

Student: Excuse me, Mr. Anderson.

Teacher: Yes?

Student: I wasn't very happy with my test. What can I do to study better?

5. _____

A: How many brothers and sisters do you have?

B: I have two, one sister and one brother. You said you have a sister. Where does she live?

6. _____

A: What time do you usually get home?

B: About 6:30. What do you do in the evening?

7. _____

A: My friend seems angry. I don't know what to do. What do you think?

B: Well, maybe you should talk to her.

8. _____

Radio announcer: Many people have problems. But they are afraid to talk with others. How about you? Who do you talk to when you are worried? Call us at 555-426-8971. We want to hear your ideas. Later in the show, I'll tell you who most people talk with. Oh, we have our first caller. Who do you talk with?

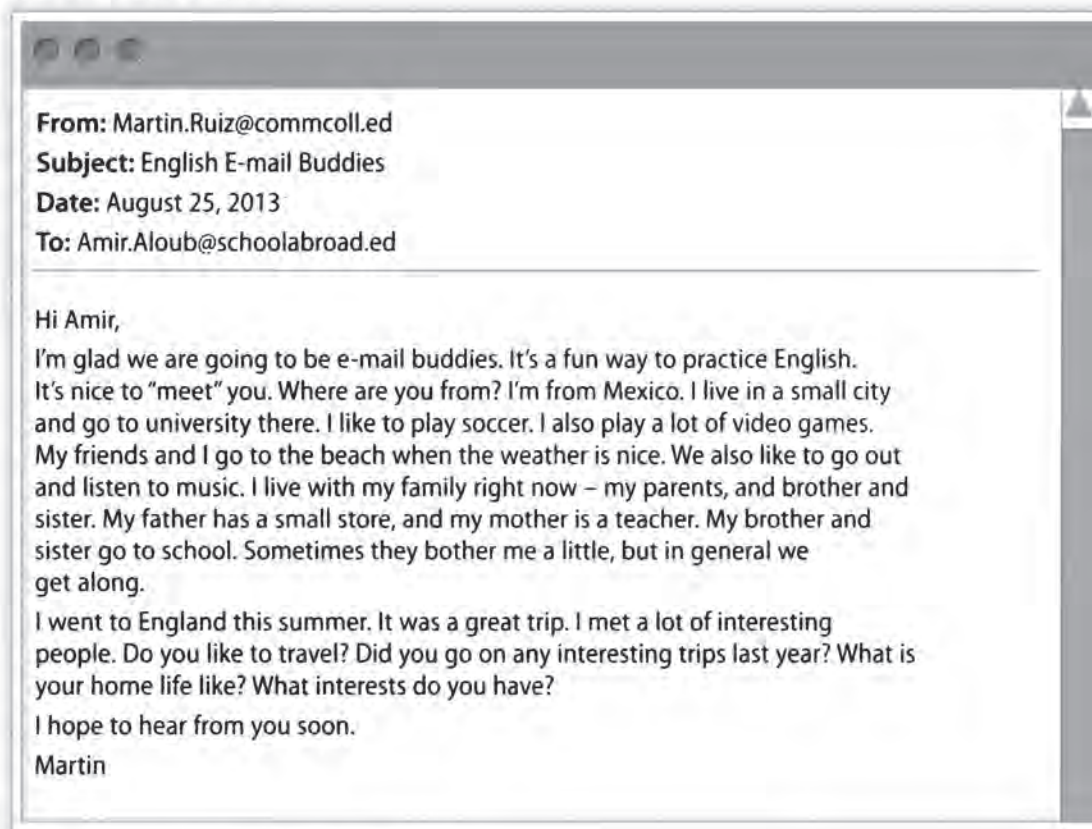
A: My best friend. She always knows just what to do.

Lesson 1: Reading & Writing

FRIENDS &

Part 1

Read the e-mail below.


 Mark the statements **T** (True) or **F** (False).

- _____ 1. Martin and Amir are good friends.
- _____ 2. Martin is from England.
- _____ 3. Martin lives with his family.
- _____ 4. Martin likes to play video games.
- _____ 5. His parents both work.
- _____ 6. He likes to go to the mountains.
- _____ 7. His brother and sister are younger.

PAIR WORK Discuss the questions.

1. Do you think this is a good way to practice English? Why or why not?
2. What information is good to send in this kind of e-mail?

Part 2

Write an e-mail to introduce yourself to a student in another country. Use the e-mail above as a model.

Part 3

Exchange your e-mail with a classmate. How are they similar or different?

Lesson 2: Vocabulary

FRIENDS & FAMILY

Part 1

How do you describe people? Write the words or phrases below in each category. Then add three more to each category. In class, talk about your ideas with a partner.

elderly pretty short tall thin young good-looking handsome heavy middle-aged

Looks
Build and Height
Age

Part 2

Complete the conversation with your own answers. In class, practice the conversations with a partner.

New teacher: So, what does your mom look like?

You: 1. _____

New teacher: How tall is she?

You: 2. _____

New teacher: Does she have black hair?

You: 3. _____

New teacher: Thanks. When I see her, I will know who she is.

Part 3

Write the questions. In class, practice the conversations with a partner.

1.
A: _____?

B: She's in her late twenties.

2.
A: _____?

B: No, he's very thin.

Lesson 2: Reading & Writing

FRIENDS &

Part 1

Read the article below.

Don't I know you?

When Greg Harper was 18, he went to college. He liked his classes and met a lot of people. One day, he went to a soccer game. One of his friends from high school was there with a young woman.

"This is Anna. She's in my biology class," his friend said. "Anna, this is Greg. We went to high school together."

Anna looked at Greg. "Don't I know you?" she asked. "But your name is Gary."

Everyone was confused. Anna knew another student named Gary. Like Greg, Gary was tall and had dark hair. He wore glasses. He was young, and Anna thought he was handsome.

"In fact," Anna said. "You two look like twins." It turns out they are twins! Both Greg and Gary were adopted as babies. They didn't know they had a twin. Greg and Gary still go to the same college. And they are both studying history.



Complete the sentences with words from the article.

1. Greg went to _____ when he was 18 years old.
2. He met Anna at _____.
3. Greg is not short. He's _____.
4. Anna thinks that Greg is _____.
5. Greg and _____ are twins.
6. They both study _____.

PAIR WORK Discuss the questions.

1. Would you like to be a twin? Why or why not?
2. Do you know anyone who looks like you?
3. What famous person do you think you look like?

Part 2

Imagine you are meeting someone you don't know. Write a description of yourself. Describe your hair color, height, build, and looks.

Part 3

Exchange your description with a classmate. Do you think his/her description is correct? What changes should he/she make?

Lesson 3: Vocabulary

FRIENDS & FAMILY

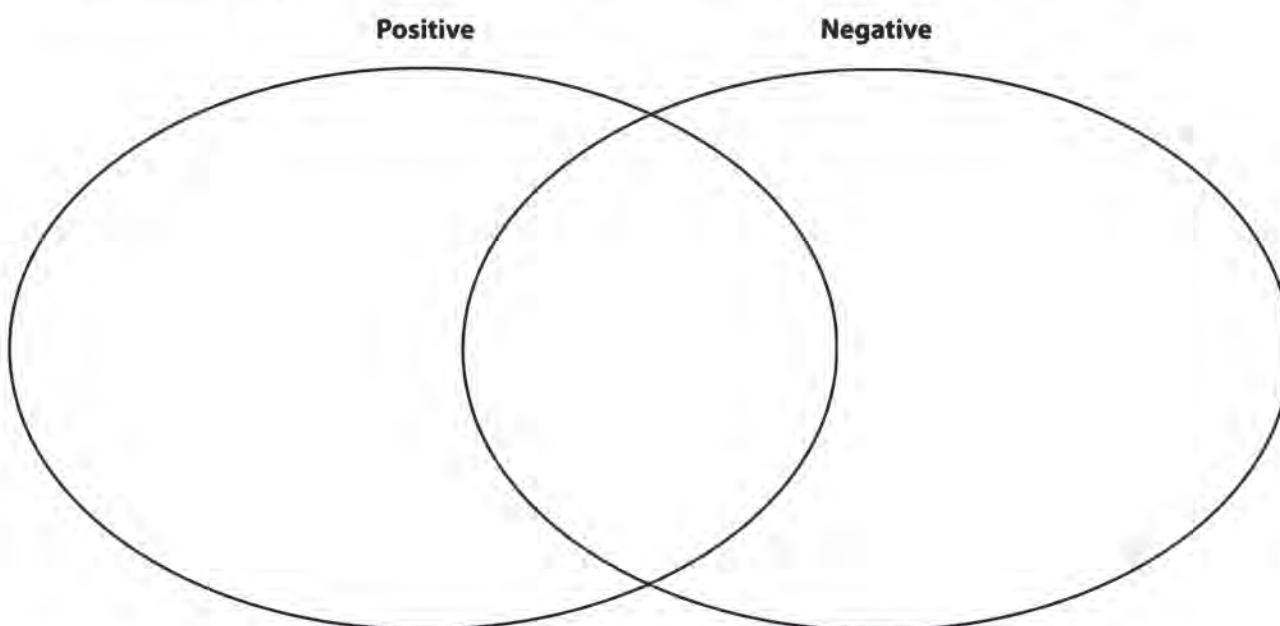
Part 1

Unscramble each of the words that describe personality.

1. _____ nntifedoc
2. _____ lgurfteolf
3. _____ eatverci
4. _____ mentipta
5. _____ nuyfn
6. _____ tunggioo
7. Which words do people use to describe you? _____

Part 2

Are the words in Part 1 positive, negative, or both? Write each word in the correct place in the diagram.



In class, compare answers with a partner.

A: I think confident is positive.

B: I do, too.

Part 3

Answer the questions. In class, take turns asking and answering the questions with a partner.

1. What is your friend like? _____
2. How would you describe one of the people in your family?

3. Do you think you are funny? _____ Why?

Speak NOW

COMMUNICATE with CONFIDENCE



“Time spent on speaking tasks is the single most important factor in developing confident and fluent speaking.”

– Jack C. Richards

All-skills expansion

- Review vocabulary from the Student Book
- Extend speaking practice outside of class
- Build language skills with reading and writing activities
- Enhance accuracy with grammar practice
- Expand listening skills with additional video activities

COMPONENTS

- Student Book with Online Practice
- Workbook
- Audio Download through Oxford Learn
- Teacher's Book with Testing Program CD-ROM
- iTools Classroom Software with Video and PowerPoint™ presentations
- Class Audio CDs
- DVD

Includes
**Multi-Skill
Bonus Pack!**