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# Third Edition **Solutions**

**Pre-Intermediate**

**Workbook**

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# I

## Introduction

### Vocabulary

#### A

### Likes and dislikes

*I can talk about likes and dislikes.*

- 1 Look at the pictures and complete the chart with the phrases below. Then complete sentences 1–5 with the information from the chart.

I love I don't like I don't mind I like I can't stand  
I hate I'm really keen on



\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_



- 1 I can't stand \_\_\_\_\_.
- 2 I'm really keen on \_\_\_\_\_.
- 3 \_\_\_\_\_ chess.
- 4 \_\_\_\_\_ football.
- 5 \_\_\_\_\_ video games.

- 2 Complete the dialogue with the phrases below. More than one answer may be possible.

can't stand hate don't mind quite like really keen love  
terrible isn't bad is great

**Kim** So, are you excited about the start of school?

**Dave** No, I'm not really excited. I <sup>1</sup> \_\_\_\_\_ school, but it's not my favourite thing in the world.

**Kim** We're very different. I <sup>2</sup> \_\_\_\_\_ school! I really enjoy learning new things. What subjects do you like?

**Dave** I <sup>3</sup> \_\_\_\_\_ IT, because I'm interested in computers. And there's one subject I really enjoy – drama. I'm <sup>4</sup> \_\_\_\_\_ on drama. I think acting <sup>5</sup> \_\_\_\_\_.

**Kim** Really? We're very different that way too.

I <sup>6</sup> \_\_\_\_\_ drama. I just get too scared in front of people. What do you think of maths?

**Dave** I really don't like it. Actually, I <sup>7</sup> \_\_\_\_\_ maths! I just can't understand it. It's <sup>8</sup> \_\_\_\_\_!

**Kim** Different again! I like maths, and I enjoy science a lot too.

**Dave** OK, science <sup>9</sup> \_\_\_\_\_. It's actually kind of interesting.

**Kim** Well, I'm happy we agree on something ...

- 3 Read definitions 1–9 and match them with the activities below.



cycling volleyball chess ice hockey board games  
basketball swimming drawing video games

- 1 a game where you bounce a ball and try to throw it through a hoop \_\_\_\_\_
- 2 making pictures with a pencil or pen \_\_\_\_\_
- 3 exercising in water \_\_\_\_\_
- 4 a game with 32 pieces on a board, including a king and queen \_\_\_\_\_
- 5 games with pieces that you play on a table \_\_\_\_\_
- 6 games you play on a computer or TV screen \_\_\_\_\_
- 7 riding a bike \_\_\_\_\_
- 8 a game you play on ice with a long stick \_\_\_\_\_
- 9 a game where you hit a ball with your hands over a high net \_\_\_\_\_

# Contrast: present simple and present continuous

*I can distinguish the use of the present simple and present continuous.*

## 1 Complete the dialogues with the correct present simple form of the verbs in brackets.

- 1 A: \_\_\_\_\_ (you / go) to the gym every day?  
B: No, I \_\_\_\_\_ (not go) every day.  
I \_\_\_\_\_ (go) three times a week.
- 2 A: \_\_\_\_\_ (Sam / study) at your school?  
B: No, he \_\_\_\_\_ (not study) there. He  
\_\_\_\_\_ (study) at a private school.
- 3 A: Does your mother \_\_\_\_\_ (teach) English?  
B: Yes, she does. She also \_\_\_\_\_ (teach) French  
and Spanish. She \_\_\_\_\_ (be) very good at  
languages.
- 4 A: \_\_\_\_\_ (your parents / work) in London?  
B: No, they don't. They both \_\_\_\_\_ (work) in  
Oxford.
- 5 A: \_\_\_\_\_ (you / practise) much before you  
perform a new play?  
B: Yes, we \_\_\_\_\_ (practise) for weeks  
before the first performance, and the director  
\_\_\_\_\_ (make) a lot of changes.

## 2 Complete the voice message with the correct present continuous form of the verbs in brackets.

Hi Steve! It's Sean. How are things? I hope you are well. <sup>1</sup> \_\_\_\_\_ (you / have) a good time in Hull? I <sup>2</sup> \_\_\_\_\_ (call) from my grandparents' house in Cornwall. My sister and I <sup>3</sup> \_\_\_\_\_ (stay) here for a couple of weeks, and we <sup>4</sup> \_\_\_\_\_ (enjoy) it a lot. I <sup>5</sup> \_\_\_\_\_ (plan) to study for my exams later, but now I <sup>6</sup> \_\_\_\_\_ (relax). I'm not totally lazy, though – I <sup>7</sup> \_\_\_\_\_ (run) every morning. Jake and I <sup>8</sup> \_\_\_\_\_ (think) about spending a month in Spain. Would you like to go with us? Let me know! Well, the sun <sup>9</sup> \_\_\_\_\_ (shine) so I think I'll go for a walk. Bye!

## 3 Match sentences a–f with the uses of the present tense (1–6).

- |  |                          |
|--|--------------------------|
| 1 something that happens regularly     | <input type="checkbox"/> |
| 2 verbs not used in continuous tenses  | <input type="checkbox"/> |
| 3 something happening at this moment   | <input type="checkbox"/> |
| 4 stating a fact or law                | <input type="checkbox"/> |
| 5 something happening around this time | <input type="checkbox"/> |
| 6 a future plan                        | <input type="checkbox"/> |
- a I am leaving for London at 6 a.m. tomorrow.
  - b The Earth goes around the sun.
  - c I always play basketball on Saturdays.
  - d They are spending a lot of time together these days.
  - e I need some help with homework.
  - f Look outside – it's snowing!

## 4 Complete the sentences with the correct present simple or present continuous form of the verbs in brackets.

- 1 Josh \_\_\_\_\_ at least one point in every game he plays. (score)
- 2 I \_\_\_\_\_ that they will give Kate a place on the team. (believe)
- 3 Susan \_\_\_\_\_ to finish her homework today. (try)
- 4 My dad \_\_\_\_\_ Chinese food tonight. (cook)
- 5 My brother loves books. He \_\_\_\_\_ a book every week. (read)
- 6 I \_\_\_\_\_ all of my old *Friends* DVDs this week. (watch)
- 7 Sam \_\_\_\_\_ before 7 a.m., even on Sundays. (get up)
- 8 Look out of the window. A big storm \_\_\_\_\_! (come)
- 9 Lisa usually \_\_\_\_\_ video games when she gets home. (play)
- 10 I \_\_\_\_\_ what you're saying, but I don't agree with it. (understand)

## 5 Complete the email with the correct present simple or present continuous form of the verbs in brackets.



To: lauren@email.com

Hi Lauren

How <sup>1</sup> \_\_\_\_\_ (be) everything? I hope you <sup>2</sup> \_\_\_\_\_ (have) a great time at football camp this week. I <sup>3</sup> \_\_\_\_\_ (enjoy) my summer drama project. Every summer we <sup>4</sup> \_\_\_\_\_ (put on) a play by Shakespeare, and this year we <sup>5</sup> \_\_\_\_\_ (work) on *A Midsummer Night's Dream*. It's a great play because it <sup>6</sup> \_\_\_\_\_ (have) so many different roles. We <sup>7</sup> \_\_\_\_\_ (practise) about six hours a day and we're performing the play in public next week. I <sup>8</sup> \_\_\_\_\_ (try) very hard to learn my lines. I <sup>9</sup> \_\_\_\_\_ (play) two parts in the play, and sometimes I <sup>10</sup> \_\_\_\_\_ (forget) which part I'm playing! Anyway, I <sup>11</sup> \_\_\_\_\_ (believe) it will be a great performance. My grandparents <sup>12</sup> \_\_\_\_\_ (travel) from Leeds next week just to see me in the play. I know you <sup>13</sup> \_\_\_\_\_ (be) very busy at camp, but I <sup>14</sup> \_\_\_\_\_ (hope) to hear from you soon.

Take care!

Daisy

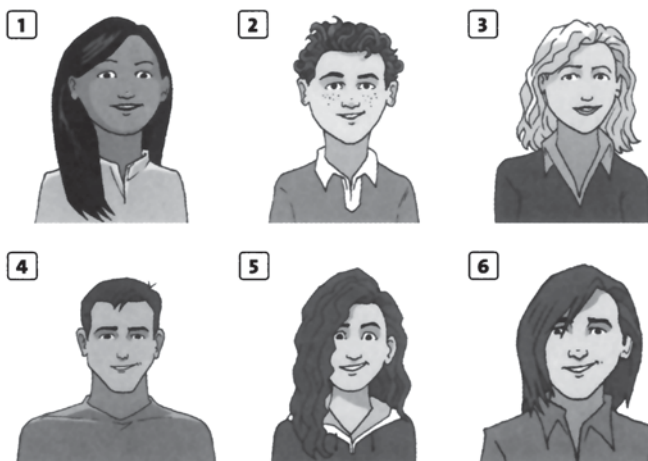


## Describing people

*I can describe people's appearance.*

- 1 Look at the pictures and describe the people's hair with the adjectives below. Make sure the adjectives are in the correct order.

curly dark fair long medium-length short  
straight wavy



- 1 Maria's got \_\_\_\_\_ hair.
- 2 Tom's got \_\_\_\_\_ hair.
- 3 Alice's got \_\_\_\_\_ hair.
- 4 Sean's got \_\_\_\_\_ hair.
- 5 Lara's got \_\_\_\_\_ hair.
- 6 Alex's got \_\_\_\_\_ hair.

- 2 Match the words below with the descriptions.**

boots dress coat gloves hoodie jeans  
socks T-shirt tie trainers

- 1 I wear them in winter to keep my feet warm and dry.  
\_\_\_\_\_
- 2 I wear it over my other clothes when it's very cold outside. \_\_\_\_\_
- 3 I wear them on my feet, inside my shoes. \_\_\_\_\_
- 4 Men often wear one around their necks when they go to work. \_\_\_\_\_
- 5 I wear these on my feet when I run or exercise.  
\_\_\_\_\_
- 6 It's like a jacket. It's very soft and warm, and it has a part to cover my head. \_\_\_\_\_
- 7 I wear these to cover my lower body. They are dark blue and very strong. \_\_\_\_\_
- 8 You can wear this short-sleeved top on its own or under a jumper. It sometimes has pictures or words on it.  
\_\_\_\_\_
- 9 I wear these to cover my hands when the weather is cold. \_\_\_\_\_
- 10 A woman wears this. It usually covers her from her shoulders to her knees. \_\_\_\_\_

- 3 Write short descriptions of the people. Describe their hair, facial hair and clothes.**



- 1
- 2
- 3
- 4

- 4** Read the notices from a lost property website. Look at the photos and complete the descriptions.

brown dark eyes jacket long moustache  
scarf shirt short straight tie wavy



I sat next to you on the 6.30 train from Oxford to London. You left your umbrella on the seat. I've got it. You are tall, with <sup>1</sup> \_\_\_\_\_ <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_ hair. You wore a light <sup>4</sup> \_\_\_\_\_ and a dark <sup>5</sup> \_\_\_\_\_. Please contact me and I'll return your umbrella.



You were on the 36 bus on Monday at 7.40.  
 You left your glasses on the bus. Please  
 contact me and I'll return them to you.  
 You have <sup>6</sup> \_\_\_\_\_, <sup>7</sup> \_\_\_\_\_,  
<sup>8</sup> \_\_\_\_\_ hair and brown  
<sup>9</sup> \_\_\_\_\_. You have a dark beard  
 and a <sup>10</sup> \_\_\_\_\_. You wore a stripy  
<sup>11</sup> \_\_\_\_\_ and a blue <sup>12</sup> \_\_\_\_\_.

## Articles

*I can correctly use a / an and the with nouns.*

### 1 Match sentences a–f with uses of the article or no article (1–6).

- 1 it is clear what we are talking about ☐
- 2 saying what someone's job is ☐
- 3 something mentioned for the first time ☐
- 4 the only one of something ☐
- 5 a generalisation ☐
- 6 something mentioned for the second time ☐

- a There is **a** strange man in our street.
- b Chad has a new car. **The** car is black and silver.
- c **The** moon is very bright tonight.
- d We meet in **the** café after school.
- e Gemma is **a** shop assistant.
- f I'm really interested in (–) science.

### 2 Complete the gaps with *the* or no article (–).

- 1 I enjoy walking in \_\_\_\_\_ rain – it's so peaceful.
- 2 Some young people don't see \_\_\_\_\_ point of studying \_\_\_\_\_ history.
- 3 I'll meet you at \_\_\_\_\_ railway station at 6 o'clock.
- 4 Do you like \_\_\_\_\_ action films?
- 5 I don't like to see \_\_\_\_\_ young children playing \_\_\_\_\_ violent sports like rugby.
- 6 It's likely I'll be late for \_\_\_\_\_ school tomorrow.
- 7 I love \_\_\_\_\_ food in this restaurant, but then I always enjoy \_\_\_\_\_ Italian food.
- 8 All over \_\_\_\_\_ world, \_\_\_\_\_ people have similar problems.

### 3 Complete the gaps with *a / an, the* or no article (–).

- 1 This is \_\_\_\_\_ school where I study English.
- 2 She has \_\_\_\_\_ nice car, but she wants a better one.
- 3 Do you watch \_\_\_\_\_ TV often?
- 4 There is \_\_\_\_\_ interesting article in \_\_\_\_\_ newspaper.
- 5 I want to go to \_\_\_\_\_ cinema this evening.
- 6 I like watching \_\_\_\_\_ baseball.
- 7 She is in \_\_\_\_\_ hospital because she had \_\_\_\_\_ accident.
- 8 Julie's mum is \_\_\_\_\_ doctor.
- 9 It is so nice to see \_\_\_\_\_ sun again!
- 10 Is it time to go to \_\_\_\_\_ bed already?

### 4 Complete the gaps with *a / an, the* or no article (–).

Hi Mason,

How are you? Are you enjoying <sup>1</sup> \_\_\_\_\_ winter holidays? You asked about my school, so I'll tell you a bit about it. It's <sup>2</sup> \_\_\_\_\_ very old building – they built <sup>3</sup> \_\_\_\_\_ 'new' part in 1930! It's very nice inside, though. <sup>4</sup> \_\_\_\_\_ classrooms are bright and clean, and some of them have interactive whiteboards. Of course, everyone wants to use <sup>5</sup> \_\_\_\_\_ classrooms with <sup>6</sup> \_\_\_\_\_ new whiteboards! We have lovely playing fields near the school, but there isn't <sup>7</sup> \_\_\_\_\_ swimming pool.

I looked up your school online, and it looks like <sup>8</sup> \_\_\_\_\_ very new building from <sup>9</sup> \_\_\_\_\_ photographs I saw.

Do you like it there?

Write to me soon.

Best wishes,

Tom

### 5 Complete the sentences with *there is* or *there are*.

- 1 \_\_\_\_\_ three new students in our class.
- 2 \_\_\_\_\_ a great drama class at my school.
- 3 \_\_\_\_\_ about 50 laptops in our computer lab.
- 4 I think \_\_\_\_\_ a good film on at the cinema.
- 5 \_\_\_\_\_ only two shows I watch on TV.
- 6 \_\_\_\_\_ some really nice clothes in that shop.
- 7 Ethan, \_\_\_\_\_ a man here who wants to talk to you.
- 8 I know \_\_\_\_\_ an answer to this problem, but I can't find it.
- 9 \_\_\_\_\_ people from many different countries in London.
- 10 I want to go home. \_\_\_\_\_ a storm coming.

### 6 Find and correct the mistakes in the sentences.

- 1 It is a first day of school tomorrow. **X** *the*
- 2 They are three students from China in my class this year. **X** \_\_\_\_\_
- 3 I play in football team with classmates from my school. **X** \_\_\_\_\_
- 4 My dad leaves for the work at 7 a.m. every morning. **X** \_\_\_\_\_
- 5 Kelly's sister is an dancer. **X** \_\_\_\_\_
- 6 It is a great film on TV tonight. **X** \_\_\_\_\_
- 7 We have the great computer lab in our school. **X** \_\_\_\_\_
- 8 We have a new car. A car is very fast. **X** \_\_\_\_\_
- 9 I'm giving Maggie the CD of dance music for her birthday. **X** \_\_\_\_\_
- 10 I'm interested in the geography. It's my favourite subject. **X** \_\_\_\_\_



# 1

## Feelings

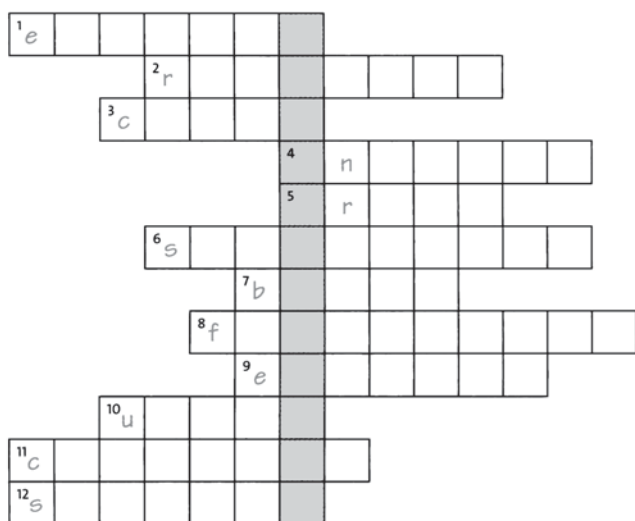
### Vocabulary

#### A

### How do you feel?

*I can describe how people are feeling.*

1 Look at the pictures and complete the puzzle with adjectives to describe feelings.



What is the mystery word? \_\_\_\_\_

2 Complete the modifying adverbs. Use *a, e, i, o, u* and *y*.

1 \_xtr\_m\_l\_  
2 v\_r\_  
3 r\_th\_r  
4 \_b\_t  
5 \_l\_ttl\_b\_t

3 Which adjective best describes each person's feelings? Use the adjectives below.

anxious delighted embarrassed frightened  
proud relieved shocked upset

- The waiter was really rude to me when I asked for a glass of water. I was a bit *shocked*.
- I got a new smartphone for my birthday. I was \_\_\_\_\_.
- My dad started to dance at my party and all my friends saw him! I was really \_\_\_\_\_!
- My little brother won a singing competition. I was very \_\_\_\_\_.
- Our dog is very old and is really ill. I think he might die. We're very \_\_\_\_\_.
- I've got a difficult, important exam tomorrow. I'm feeling a little bit \_\_\_\_\_.
- I went on the tallest, fastest ride at the theme park. I was really \_\_\_\_\_.
- I left my mobile on the bus, but someone found it. I was extremely \_\_\_\_\_.

4 1.02 Listen. How are the people feeling? Choose from the adjectives below. There are two extra adjectives.

ashamed cross delighted envious relieved suspicious

Speaker 1 \_\_\_\_\_ Speaker 3 \_\_\_\_\_  
Speaker 2 \_\_\_\_\_ Speaker 4 \_\_\_\_\_

5 Complete the sentences with your own words.

- I feel confused when \_\_\_\_\_.
- I feel bored when \_\_\_\_\_.
- I feel proud when \_\_\_\_\_.
- I feel excited when \_\_\_\_\_.
- I feel disappointed when \_\_\_\_\_.

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