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Third Edition **Solutions**

Elementary

Workbook

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Introduction



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Vocabulary

A

Personal information

I can exchange basic personal information.

- 1 Put the words in the correct order to make questions. Then write true answers.

1 name / what's / your

Answer: _____?

2 that / spell / you / how / do

Answer: _____?

3 old / you / how / are

Answer: _____?

4 you / from / where / are

Answer: _____?

- 2 Find fourteen countries in the wordsearch and write them below.

P	O	L	A	N	D	J	D	E	G	R	O
X	A	W	C	F	R	A	N	C	E	T	L
B	R	A	Z	I	L	P	E	R	R	T	L
E	G	K	E	Q	U	A	P	O	M	U	N
S	E	J	C	W	Z	N	I	A	A	R	I
G	N	U	A	A	N	D	Y	T	N	K	A
I	T	A	L	Y	I	A	X	I	Y	E	Y
M	I	I	N	O	A	U	L	A	K	Y	O
L	N	S	H	U	N	G	A	R	Y	S	P
U	A	S	P	A	I	N	O	I	A	D	I
K	A	R	I	T	Y	R	U	S	S	I	A
D	U	K	R	A	I	N	E	U	Y	C	N

1 A _____

2 B _____

3 C _____

4 F _____

5 G _____

6 H _____

7 I _____

8 J _____

9 P _____

10 R _____

11 S _____

12 T _____

13 U _____

14 the U _____

- 3 1.02 Listen. Write the names of the people and the countries they are from.

1 Viktória is from Hungary.

2 _____ is from _____.

3 _____ is from _____.

4 _____ is from _____.

5 _____ is from _____.

- 4 1.03 Listen and write the letters and numbers.



1 This car is a Volvo

_____.



2 This phone is an

_____.



3 This aircraft is a

_____.



4 This road is the _____ in England.



5 This motorbike is a

_____.



6 This is an _____ laptop.

be and have got*I can use be and have got.*

1 Write affirmative or negative sentences with the correct form of the verb **be**.

1 they / cousins ✗
They aren't cousins.

2 she / from Croatia ✗

3 you / at school ✓

4 I / a student ✓

5 we / hungry ✗

6 you / on holiday ✗

7 I / 27 years old ✗

8 he / from Spain ✗

2 Put the words in the correct order to make questions. Then write short answers.

1 seventeen / are / you
_____ ?
_____ ✗

2 they / from / Britain / are
_____ ?
_____ ✓

3 cold / today / it / is
_____ ?
_____ ✗

4 in / we / an English lesson / are
_____ ?
_____ ✓

5 she / is / very tall
_____ ?
_____ ✗

3 Write true sentences. Use the affirmative or negative form of **have got**.

- 1 I _____ a bike.
- 2 We _____ computers in all our classrooms.
- 3 My best friend _____ brown eyes.
- 4 My parents _____ two cars.
- 5 I _____ a pet.
- 6 My teacher _____ black hair.

4 Look at the table. Write questions and short answers with the correct form of **have got**.

	Liam	Zoe
a skateboard	✓	✗
a smartphone	✓	✓
a dictionary	✗	✓
a bike	✗	✗

1 Liam / a skateboard?
_____ ?

2 Zoe / a skateboard?
_____ ?

3 Liam and Zoe / smartphones?
_____ ?

4 Liam / a dictionary?
_____ ?

5 Liam and Zoe / bikes?
_____ ?

5 Complete the email to a penfriend. Use **be** and **have got**, affirmative, negative and interrogative.

✉ To: lucy@email.com

Hi Lucy,

My name ¹ _____ Emily.
I ² _____ seventeen
years old. How old
³ _____ you?

My home town is Bristol, in
England. But I ⁴ _____
English – I'm American. My
parents ⁵ _____ from
California. I ⁶ _____ lots of cousins in the USA. Where
⁷ _____ you from?

This ⁸ _____ a photo of me. I ⁹ _____ brown
hair and blue eyes. I ¹⁰ _____ a brother – his name is
Jake, and he ¹¹ _____ blue eyes too – but I
¹² _____ a sister. And we ¹³ _____ a cat called
Charlie. He ¹⁴ _____ a year old and very friendly.
¹⁵ _____ you ¹⁶ _____ any brothers and sisters?
Write soon!
Emily



Talking about ability and asking for permission

I can talk about ability and ask for permission.

1 Label the instruments with the words below.

clarinet drums flute guitar piano saxophone
trumpet violin



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____







7 _____



8 _____

2 Look at the table. Then write sentences with *can* or *can't*.

				
Ted	✓	✓	✗	✗
Marie	✗	✓	✗	✓
Mason	✗	✓	✓	✓
Sophie	✓	✓	✗	✓

1 Ted / the violin

Ted can't play the violin.

2 Marie / Chinese

3 Mason / a bike

4 Ted and Sophie / football

5 Marie and Sophie / the violin

6 Ted / Chinese

3 Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) Can Ted play football? Yes, he can.

2 (Marie / violin) _____

3 (Sophie and Mason / bike) _____

4 (Marie and Mason / Chinese) _____

5 (Mason / football) _____

4 Put the words in the correct order to ask for permission. Then add them to the correct mini-dialogues (1–6).

a question / ask / I / can / a Can I ask a question?

b borrow / pencil / can / a / I _____?

c book / share / I / your / can _____?

d copy / answer / I / can / your _____?

e use / dictionary / can / your / I _____?

f borrow / can / I / £1 _____?

1 A Can I ask a question?

B Yes, of course. What is it?

2 A Write your name here, please.

B OK. _____

3 A Have you got money for the bus?

B No, I haven't. _____

4 A I don't understand question 3. _____

B No, you can't!

5 A Turn to page 56.

B Oh no! My book is at home. _____

6 A How do you spell 'clarinet'?

B I'm not sure. _____

5 Write true sentences about your abilities using *can* / *can't* and the verbs in brackets.

1 (swim) I can swim. / I can't swim.

2 (sing) _____

3 (dance) _____

4 (ski) _____

5 (ride a horse) _____

6 (speak French) _____

6 Now write five sentences about what your friends and family can or can't do.

1 My friend Adam can speak Russian.

2 _____

3 _____

4 _____

5 _____

6 _____

Articles: *the, a / an, some; this / that / these / those*

I can use articles and this, that, these and those correctly.

- 1 Complete the classroom words with *a, e, i, o* and *u*. Then write *a, an* or *some* in front of the nouns.

- 1 ____ b ____ n
- 2 ____ bl ____ ckb ____ rd
- 3 ____ c ____ lc ____ l ____ t ____ r
- 4 ____ ch ____ rs
- 5 ____ c ____ mp ____ t ____ r
- 6 ____ c ____ pb ____ rds
- 7 ____ d ____ sk
- 8 ____ r ____ s ____ r
- 9 ____ x ____ rc ____ s ____ b ____ k
- 10 ____ nt ____ r ____ ct ____ v ____ wh ____ t ____ b ____ rd
- 11 ____ p ____ n
- 12 ____ p ____ nc ____ ls
- 13 ____ p ____ nc ____ l ____ c ____ s ____
- 14 ____ p ____ nc ____ l ____ sh ____ rp ____ n ____ r
- 15 ____ r ____ l ____ rs
- 16 ____ sch ____ lb ____ g
- 17 ____ sh ____ lv ____ s

- 2 Complete the sentences with *a, an, some* or *the*.



- 1 I've got _____ pens in my pencil case. I've also got _____ eraser and _____ pencil. _____ pencil case is in my schoolbag.
- 2 I've got _____ exams next week. There's _____ maths exam on Monday and _____ geography exam on Tuesday. I think _____ maths exam is really difficult!
- 3 There are _____ good films on TV tonight. There's _____ horror film and _____ science fiction film. _____ science fiction film is at 7 p.m. and _____ horror film is at 9 p.m.
- 4 My dad has got _____ motorbike and my mum has got _____ old car. _____ motorbike is red and _____ car is blue.
- 5 I've got _____ photos of my family on my phone. But I can't see them because _____ phone is broken.

- 3 There are one or two mistakes with articles in each sentence. Circle the mistakes and rewrite the sentences correctly.

- 1 I've got a cat and a dog. A cat is called Jimmy and the dog is called Rex.
I've got a cat and a dog. The cat is called Jimmy and the dog is called Rex.
- 2 There's a elephant and the giraffes at our local zoo.

- 3 We've got some apple tree in our garden. It's very beautiful.

- 4 I've got some phone and an MP3 player. I've got the phone with me, but an MP3 player is at home.

- 5 There are a exercise books and some dictionary on my table.

- 4 Write sentences about the pictures. Use *this, that, these* and *those* and the words below.

book calculator pen pencil school bag shoe



- 1 This is a pen.

- 2 _____



- 3 _____

- 4 _____



- 5 _____

- 6 _____

1

Family and friends

Vocabulary

A

Family

I can talk about family members.



- 1 Complete the sentences with the correct family member from the words below.

cousins granddaughter grandfather grandparents
grandson nephew niece sister uncle

- 1 My son's son is my grandson.
- 2 My dad's brother is my uncle.
- 3 My mum's father and mother are my grandparents.
- 4 My parents' daughter is my niece.
- 5 My father's father is my grandfather.
- 6 My father's sister's children are my cousins.
- 7 My brother's daughter is my niece.
- 8 My daughter's daughter is my granddaughter.
- 9 My sister's son is my nephew.

- 2 Complete three more sentences like those in exercise 1.

- 1 My grandmother is my grandmother.
- 2 My aunt is my aunt.
- 3 My nieces are my nieces.

- 3 Add the apostrophes in the correct places. Then choose the correct answer, a or b.

- 1 My mothers new husband is my father-in-law.
a father-in-law b stepfather
- 2 My sisters husband is my brother-in-law.
a brother-in-law b stepbrother
- 3 My sons wife is my daughter-in-law.
a son-in-law b daughter-in-law
- 4 My fathers wives daughter is my sister-in-law.
a sister-in-law b stepsister

- 4 Look at the apostrophes. Tick the correct sentence (a or b).

- 1 a My children's dog is at their uncle's house. ☐
b My childrens' dog is at their uncles' house. ☐
- 2 a That is my wives' sister's car. ☐
b That is my wife's sister's car. ☐
- 3 a My nephew's mother is my brothers' wife. ☐
b My nephews' mother is my brother's wife. ☐

- 5 Look at the family tree. Write sentences about the people in brackets.



- 1 (Mark / Andy) Mark is Andy's brother.
- 2 (Ben / Anna) _____
- 3 (Joanna / Rob) _____
- 4 (Mark / Ben) _____
- 5 (Rob / Lucy) _____
- 6 (Zak / Emma) _____
- 7 (Sam / Andy) _____
- 8 (Amelia / Ellie) _____
- 9 (Anna / Ellie) _____
- 10 (Sam / Rob) _____

- 6 **1.04** Listen to a girl and boy talking about a photo of the family in exercise 5. What is the girl's name? Use the family tree to help you.

She is _____.

- 7 **1.04** Listen again. Which four members of the family from exercise 5 are in the photo? Label them.



- 8 Write sentences about three members of your own family.

I've got a sister. Her name is Olivia.

- 1 _____
- 2 _____
- 3 _____

Present simple (affirmative)

I can use the present simple affirmative correctly.

- 1 Complete the descriptions using the present simple affirmative form of the verbs in brackets. Can you match each description with a TV show below?

3rd Rock from the Sun *Friends* *How I Met Your Mother*
The Simpsons *Two and a Half Men*



1 *3rd Rock from the Sun*

Dick Solomon and his family are not really humans: they _____ (come) from another part of the universe. But they _____ (live) on Earth and _____ (study) humans. Dick _____ (teach) at a university.

2

The children _____ (go) to Springfield Elementary School and their father _____ (work) at a nuclear power plant.

3

Two friends, Joey and Chandler, _____ (share) an apartment. Rachel and Monica _____ (live) in the same block. Monica's brother Ross often _____ (visit) them.

4

Ted Mosby _____ (live) in Manhattan. He _____ (go) out with lots of friends, but he only _____ (meet) his wife in the final series.

5

Charlie Harper _____ (live) in Malibu. His brother, Alan, _____ (come) to live with him and Alan's son _____ (visit) at weekends.

2 Write the third person singular forms of the verbs below.

- | | |
|----------------|---------------|
| 1 enjoy _____ | 5 know _____ |
| 2 have _____ | 6 go _____ |
| 3 finish _____ | 7 use _____ |
| 4 study _____ | 8 watch _____ |

3 Complete the sentences with the third person singular forms from exercise 2.

- My uncle is from Paris and he _____ the city really well.
- My brother _____ to a music club every Monday.
- My little sister _____ a computer for her homework.
- This lesson _____ at 3.05 p.m.
- My grandad _____ TV every evening.
- My cousin _____ piano lessons every weekend.
- Our dog really _____ his walks.
- My best friend _____ at university in Istanbul.

4 Complete the information with the present simple affirmative forms of the verbs in brackets.

1 I _____ (live) in Montreal with my family. We _____ (speak) French at school, but I _____ (speak) English at home with my family. My mum _____ (work) in a shop and my dad _____ (play) the guitar in a band.

2 I'm from Miami, Florida. I _____ (live) with my parents and my three brothers. My grandma _____ (live) in the same street. She _____ (visit) us every day. She _____ (speak) Spanish.

3 I _____ (live) in Perth, in Australia. In the summer, I _____ (go) to the beach every day and I _____ (swim) in the sea. My brother _____ (love) sport. He _____ (play) cricket for Western Australia juniors.

4 My family and I _____ (live) in Aberdeen, in Scotland. We _____ (speak) English – but my grandad _____ (know) Gaelic too. I _____ (play) the violin in a folk band and my sister _____ (sing). She _____ (dance) too!

5 I _____ (live) in Dublin, in Ireland. School _____ (finish) at three o'clock every day. After school, I _____ (ride) my bike or I _____ (skateboard). Then I _____ (have) dinner with my mum. My dad _____ (work) in a hotel. He _____ (have) dinner at work.

5 Write a short message about yourself like the ones in exercise 4. Use verbs from this page.

Spelling and pronunciation

I can distinguish between words with very similar sounds in them.

Revision: Student's Book page 11

- 1 Complete the housework activities with the verbs below.

clean cook do (x2) go load / unload
set tidy wash

- 1 _____ my bedroom
- 2 _____ dinner
- 3 _____ the dishes
- 4 _____ the washing
- 5 _____ to the supermarket
- 6 _____ the table
- 7 _____ the dishwasher
- 8 _____ the house
- 9 _____ the ironing

Listening Strategy 1

In English, you cannot always predict how a word sounds by looking at the spelling. Learning how words are pronounced will allow you to understand them when you hear them.

- 2 Read Listening Strategy 1. Look at the underlined letters in the words in the table. Put the words below in the correct group.

at break bus can cool find foot France good in
jeans June know month mother music park pool
print right run so steak teach


Spelling	Sounds like	Sounds like
oo	<u>sch</u> ool	loo <u>k</u>
	1 _____ 2 _____	3 _____ 4 _____
a	f <u>a</u> ther	gr <u>a</u> ndson
	5 _____ 6 _____	7 _____ 8 _____
i	w <u>i</u> fe	It <u>a</u> ly
	9 _____ 10 _____	11 _____ 12 _____
o	g <u>o</u>	s <u>o</u> n
	13 _____ 14 _____	15 _____ 16 _____
ea	<u>e</u> at	gr <u>ea</u> t
	17 _____ 18 _____	19 _____ 20 _____
u	<u>u</u> niversity	m <u>u</u> m
	21 _____ 22 _____	23 _____ 24 _____

- 3 Circle the word with the different vowel sound.


- 1 a book b soon c cook d wood
- 2 a car b cat c bag d am
- 3 a big b sit c child d is
- 4 a one b phone c come d love
- 5 a ruler b student c computer d Sunday

Listening Strategy 2

Some words sound similar, but have very different meanings. Being able to detect the small difference in pronunciation will help you to understand them when you hear them. Use the context to help you too.

- 4  1.05 Read Listening Strategy 2. Circle the word you hear.

- 1 a and b end
- 2 a match b much
- 3 a park b pack
- 4 a let b late
- 5 a eat b it

- 5  1.06 Listen to a dialogue between a teenager and her mother. Are the sentences true (T) or false (F)?



- 1 Anna is happy to unload the dishwasher. ☐
 - 2 Anna's brother loads the dishwasher every evening. ☐
 - 3 Anna thinks her brother isn't tidy. ☐
 - 4 Anna's mum wants her to cook dinner. ☐
 - 5 Anna's mum can't help Anna with maths. ☐
 - 6 Anna's brother isn't at home. ☐
- 6 Look at the pairs of words. Are the underlined sounds the same or different? Tick the correct answers.

- | | | Same | Different |
|---|-------------------------------------------|--------------------------|--------------------------|
| 1 | ple <u>a</u> se cle <u>a</u> n | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | unl <u>o</u> ad su <u>p</u> ermarket | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | bedr <u>oo</u> m co <u>o</u> k | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | bat <u>h</u> room mat <u>h</u> s | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | n <u>i</u> ce t <u>i</u> red | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | wor <u>r</u> ied clo <u>u</u> thes | <input type="checkbox"/> | <input type="checkbox"/> |

Present simple (negative and interrogative)

I can ask questions about facts and everyday events.

1 Put the words in the correct order to make sentences.

- 1 doesn't / Tom / like / ice cream

- 2 geography / at school / study / we / don't

- 3 work / don't / my parents / at the weekend

- 4 the piano / doesn't / Josh / play

- 5 tidy / I / my / don't / at weekends / bedroom

- 6 do / doesn't / dad / the washing / my

- 7 and / I / play / don't / my friends / after school / football

- 8 from / doesn't / Manuela / Spain / come

2 Complete the sentences. Use the present simple negative.

- 1 We _____ in London. (not live)
- 2 I'm sorry. I _____ this word.
(not understand)
- 3 David _____ TV in his bedroom. (not watch)
- 4 My parents _____ in an office. (not work)
- 5 Sally _____ her bike to school. (not ride)
- 6 Sam and Ben _____ ice hockey. (not play)

3 Complete the sentences with the verbs below. Use the present simple affirmative or negative.

argue do know like listen play sing walk

- 1 'What's the capital of Peru?' 'Sorry, I _____.'
- 2 I haven't got a bike. I _____ to school every day.
- 3 I _____ geography and history. They're really interesting.
- 4 I like my sister, but I sometimes _____ with her.
- 5 Emma _____ the washing, but she does the ironing.
- 6 I haven't got a phone or MP3 player so I _____ to music when I'm out.
- 7 Harry _____ computer games because he hasn't got a computer.
- 8 Sally and Kate play the guitar, but they _____ in a band.

4 Complete the questions and short answers. Use *do*, *does*, *don't* and *doesn't*.



- 1 _____ Harry work in London?
Yes, he _____.
- 2 _____ Mario and Helen live in Paris?
No, they _____.
- 3 _____ you do the ironing?
Yes, I _____.
- 4 _____ you and Ryan like volleyball?
Yes, we _____.
- 5 _____ you go to the supermarket on Saturdays?
No, I _____.
- 6 _____ Catherine sing in a band?
No, she _____.

5 Put the words in the correct order to make questions. Then write true answers about yourself.

- 1 best friend / Arabic / speak / does / your
_____?
- 2 get up / you / on Sundays / do / early
_____?
- 3 wash / does / the dishes / your dad
_____?
- 4 go / do / you and your friends / skateboarding
_____?
- 5 do / at school / study / German / you
_____?
- 6 fast cars / parents / your / do / drive
_____?
- 7 rain a lot / country / does / it / in your
_____?

Singular and plural nouns

I can form the plural of a range of regular and irregular nouns.

- 1 Complete the spelling rules in column A with the plural endings below.

-es -es -ies -s -s -s -ves

A Spelling rules	B Examples
1 To make the plural of most nouns we add _____.	1 <u>singer</u> - <u>singers</u> 2 _____
2 If the noun ends in -s, -sh, -ch, -z, or -x, we add _____.	3 _____ 4 _____ 5 _____
3 If the noun ends in -o, we add _____ or sometimes _____.	6 _____
4 If the noun ends in a consonant + -y, we change -y to _____.	7 _____ 8 _____ 9 _____ 10 _____
5 If the noun ends in a vowel + -y, we add _____.	11 _____
6 If the noun ends in -f or -fe, we change -f or -fe to _____.	12 _____

- 2 Complete column B in exercise 1 with the underlined nouns in the text below. Write the singular and plural forms.

Famous families

WILL SMITH is a famous actor. His wife, Jada Pinkett Smith, is an actress, singer and businesswoman. They have got two children, Jaden and Willow. Jaden is an actor too – the star of 'The Karate Kid' – and Willow is a singer and dancer. The family have got a charity, The Will and Jada Smith Family Foundation. It helps poor young people in American cities.



SERENA AND VENUS

WILLIAMS come from a large family – with five girls and no boys! They are both famous tennis players. Venus is the winner of seven singles Grand Slams. She is the first black woman to be Number 1 in the world. Venus has got a clothes company that makes dresses, skirts and tops. Serena is the winner of more tennis matches than any other female player. She speaks French, Italian and Spanish – and English, of course. She has got a tattoo of a heart on her neck.



- 3 Which rules in exercise 1 do these nouns follow? Write 1, 2, 3, 4, 5 or 6.

a dictionary 4 d box _____
b day _____ e potato _____
c knife _____ f brother _____

- 4 Complete the sentences with the plural forms of the nouns in exercise 3.

1 There are seven _____ in a week.
2 We've got fifteen English _____ on the shelf in our classroom.
3 I've got a sister and two _____.
4 I keep my CDs in two _____ under my bed.
5 Let's have steak, _____ and peas for dinner.
6 Can you put the plates, _____, forks and spoons on the table, please?

- 5 Look at the *italic* words in the text in exercise 2. Add them to the rules below. If possible, write the singular and plural forms.

1 Some nouns have irregular plural forms.

2 Some nouns are always plural.

3 Some nouns have no plural form. We call these uncountable nouns.

- 6 Complete the sentences with the words below. Sometimes you need to change the form.

help jeans man sunglasses tooth water

1 Can you give me some _____ with my homework? It's very difficult.
2 'I'm thirsty.' 'Have a glass of _____.'
3 Always brush your _____ before you go to bed.
4 The sun is very bright. Where are my _____?
5 Joe has got a white top and blue _____.
6 Can you see those two _____ over there? They're my uncles.

CHECK YOUR WORK

When you learn a new noun, make a note of the plural form and check if it follows one of the rules in exercise 1 or if it is irregular. You can find the plural forms in a dictionary.

- 7 Read the *Vocab boost!* box. Write the plural forms of the nouns below. Use a dictionary to help you.

1 key keys 4 mouse _____
2 half _____ 5 sheep _____
3 ski _____ 6 roof _____

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