



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Ready for IELTS

2nd Edition

Workbook
with Answers

Louis Rogers



+ Audio CDs



Contents

1	We are all friends now	4
2	Technology – now and then	12
3	Thrill seekers	20
4	Global issues and opportunities	28
5	The future	36
6	The fruits of nature	44
7	The world of work and education	52
8	Mapping the world	60
9	What is beauty?	68
10	Is it art?	76
11	The family and society	84
12	Travelling around the world	92
13	The importance of infrastructure	100
14	Money and well-being	108
	Listening scripts	116
	Wordlist	125
	Answer key	129
	Sample answer sheets	142
	Overview of the examination	144

Vocabulary: Describing people

Wordlist on page 211 of the Student's Book.

1 Match the words 1–12 to the definitions a–l.

- | | |
|------------------|--|
| 1 artistic | a keen to try new or exciting things |
| 2 supportive | b a person who speaks a lot |
| 3 adventurous | c does not easily get annoyed |
| 4 talkative | d involving a lot of imagination and new ideas |
| 5 sporty | e a person who enjoys doing physical things |
| 6 patient | f thinking about the feelings and needs of other people |
| 7 ambitious | g <i>being good at things such as painting, music, etc</i> |
| 8 creative | h determined to be rich, successful, etc |
| 9 considerate | i working hard and carefully to do things well |
| 10 conscientious | j someone who is sympathetic and you can rely on |
| 11 helpful | k someone you can trust |
| 12 reliable | l a person who is happy to help others |

2 Complete the sentences using an appropriate adjective from exercise 1.

- 1 My cousin is totally _____. She always does what she says she will do.
- 2 He's already extremely successful, but he's so _____ he wants to achieve more.
- 3 Nick's really _____. There's never a moment's silence.
- 4 My mother-in-law is very _____. She has exhibited her work in a local gallery.
- 5 They are always _____. They will go anywhere, do anything and eat anything!
- 6 Every week, she posts on Facebook about a race or competition she has taken part in. She's such a _____ person.
- 7 Thank you for being so _____. It really helped me at a difficult time.
- 8 My sister is very _____ with young children. She never gets angry or cross.
- 9 My brother is so _____. He doesn't just read stories to his children. He writes them as well.
- 10 I think I'm really _____. I always try to think about other people first.
- 11 If you want to be _____, you could take the dog for a walk.
- 12 They are very _____. They always do their homework and check the answers before giving it to the teacher.



- 3 Complete the sentences with the adjective form of the words in brackets.
- 1 My sister is a very _____ person. She always thinks about other people. (clue)
 - 2 She's so _____. She makes me laugh a lot. (humour)
 - 3 They are a _____ team. I love watching them. (talent)
 - 4 I love how _____ she is. She's the centre of attention at every party. (sociability)
 - 5 My mother's very _____. She always does well in quizzes. (knowledge)
 - 6 He never gets nervous. He's a very _____ presenter. (confidence)
 - 7 She'll do anything to help anyone. She's such a _____ person. (generosity)
 - 8 They are really not very _____. They are always late. (punctuality)

Listening
Section 1
1.1 SECTION 1 Questions 1–10
Questions 1–6

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Summer holiday camps
Example:

Junior camp: ages 5–10

Senior camp: ages 11–16

Senior camp

- 1 From am to 6.00 pm (can also start at 7 am)
- 2 Monday, Wednesday and Friday mornings: activities
- 3 Tuesday and Thursday mornings: activities
- 4 Weekday afternoons:
- 5 Optional trip to : all day on first Wednesday
- 6 Family BBQ: every evening

Questions 7–10

Complete the notes below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

Booking and costs

You must book a 7 in advance

Normal cost per child: 8 £..... per week


9 per cent discount for each extra child

Personal details

Parent's name: Andrea

Parent's contact number: 10

Language focus 1: Likes and dislikes

 Grammar reference on page 219 of the Student's Book.

- 1 Choose the correct verbs, **a–c**, that can be used to complete the sentences. There may be more than one possible answer for each sentence.

1 I _____ to study in the UK.

a 'd like **b** want **c** dislike

2 She _____ studying Chemistry when she was at school.

a loves **b** enjoyed **c** chose

3 My brother _____ to learn another foreign language.

a 'd enjoy **b** wants **c** can't stand

4 They _____ to go to university in another country.

a 'd love **b** like **c** wanted

5 She really _____ going shopping. She goes every weekend.

a enjoys **b** enjoying **c** preferred

6 He is fond of _____ other countries. He has at least three holidays a year.

a visit **b** visiting **c** visited

- 2 Complete the sentences with phrases from the box. There may be more than one possible answer for each sentence.

appeals to me	don't seem to take any pleasure in
get a lot of pleasure from	really likes to
want to	get enormous enjoyment from

1 When I retire I _____ live in the countryside not the city.

2 You rarely see young people walking in the countryside. They _____ it.

3 Joining a gym _____, but I don't think I would go often enough.

4 She _____ run. She goes three or four times a week.

5 I _____ travelling. It helps me relax and unwind.

6 Many people _____ eating different foods and trying unusual restaurants while they are travelling.

- 3 Complete the sentences with *love/like/don't like/hate* + the correct form of the verbs in the box. Use the faces to help you.

KEY: ☺ = like; ☺☺ = love; ☹ = don't like; ☹☹ = hate

eat	go	meet	play	read	study	listen	work
-----	----	------	------	------	-------	--------	------

1 He _____ for the bank. He wants to find a new job. ☹☹

2 They _____ Indian food. ☺

3 I _____ Chinese. I find the writing really difficult. ☹

4 She _____ on holiday to hot countries. ☺☺

5 I _____ my friends in the shopping mall. ☺

6 We _____ team sports, but we like going for a run. ☹☹

7 He _____ old books. He prefers reading modern novels. ☹

8 I _____ to the radio in the morning while eating breakfast. ☺☺

Reading

Questions 1–14

READING PASSAGE

You should spend about 20 minutes on **Questions 1–14**, which are based on the Reading Passage below.

Questions 1–7

The Reading Passage has eight paragraphs, **A–H**.

Choose the correct heading for paragraphs **B–H** from the list of headings below.

List of Headings

- i The personal impact of friendship
- ii The right amount and quality of friends
- iii Strong relationships with best friend
- iv What is friendship?
- v Communities aren't isolated
- vi Understanding ourselves
- vii Individual differences and the effect on community
- viii The decline of friendship
- ix New studies on friendship
- x Changes in the selection process

Example: **Answer:**
Paragraph A iv

- 1 Paragraph B
- 2 Paragraph C
- 3 Paragraph D
- 4 Paragraph E
- 5 Paragraph F
- 6 Paragraph G
- 7 Paragraph H

What friends do we need?

- A** When Aristotle was asked, in the 4th century BC, what defines a friend, he had no doubts. A friend is 'one soul inhabiting two bodies,' he said, adding: 'Without friends no one would choose to live, though he had all other goods.' In this century, it is a little more complicated. A startling discovery in the *American Sociological Review* found 25 per cent of Americans do not have a single friend. That is, nobody 'with whom to discuss matters important to them,' said the researchers. The average number of friends was two. Yet modern demands on our time can take a deep toll on friendships.
- B** Two books aim to help us through the maze. *Vital Friends: The People You Can't Afford to Live Without* by Tom Rath, advises readers to evaluate the roles played by their friends, ensuring eight essential friendship types are represented. *Rethinking Friendship: Hidden Solidarities Today* by Liz Spencer and Ray Pahl looks at the different kinds of friendships in the internet age.
- C** Rath is a *New York Times* bestselling author, and leads research and consulting at Gallup. He analysed more than five million interviews to try to define what Plato said he never could: what is friendship? The result is *Vital Friends*, and it reaches startling conclusions. If you ask people why they became homeless, why their marriage failed or why they overeat, he says, they do not blame it on poverty or mobility; they blame it on a lack of friendships. If your best friend eats healthily, he discovered, you are five times more likely to have a healthy diet yourself. His interviewees rated friendship as being more than five times as important as physical intimacy in the success of a marriage. He also found patients with heart disease are twice as likely to die if they do not have three or four close social connections.



- D** Ray Pahl's *Rethinking Friendship* is based on in-depth interviews conducted over seven years. He finds the quality of our friendships has a huge influence on the amount of satisfaction we draw from life. 'Individuals with no real friends at work have only a one in 12 chance of feeling engaged in their job,' he says. But the quantity, as well as the quality of friends, does matter. Some people can have three or four close friends and be very happy, he believes. Others more extrovert prefer to have 10 or 15. But he is certain you need to have more than one friend to be satisfied in life. 'It is a very common mistake to expect one close friend to provide everything you need,' he says. 'And it can cause a lot of problems.'
- E** Dr Angela Carter, an occupational psychiatrist from Sheffield University, says: 'We are social animals. We need friends to hold a mirror up to us and show us what our behaviour looks like. They provide companionship and support, but the most important thing friends do is help us to work out who we are. Families cannot do that in the same way.' She has found people can struggle to find the friends that they need. 'We need to be quite strategic in our friendships. People think friends turn up from nowhere, and they grumble when they don't have any. You need to think, "What do I need from friends and am I being a good friend in return?"'
- F** In researching *Rethinking Friendship*, Pahl found little cause for the notion that society is becoming atomised and selfish. 'Friendship takes such a variety of different forms,' he says. 'I don't think people have fewer friends now. What is new is that in the past 50 years we have become more and more used to choosing friends, rather than accepting them as given.'
- G** Both authors did not find transient communities are all about networking and getting on. 'As people have learned to be consumers, maybe they have also learned to make choices among their friends,' says Pahl. 'But when people think about their close friends, those relationships are deep and trusting, not exploitative or self-seeking. People are probably loyal and decent, against what is cynically regarded as the current of the age.'
- H** So how many friends can one person reasonably support? 'I don't think it is useful or meaningful to put a number on it,' says Dr Carter. 'Psychologists use the term 'affiliation need', and society tells us we have a lot of it. In truth, some people need a lot of friends, others few.' 'It is fair to say, people with a more diverse and mixed group of friends have a more robust defence against the way the world works,' says Pahl. 'I don't want to be prescriptive, or the government will start saying that we need a Ministry of Mates. But if you can provide the circumstances for a more friendly society, then society will be happier and healthier.'

Questions 8–11

Complete the sentences below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the passage for each answer.

- 8** A quarter of people from the USA are without a
- 9** People need different types of friend in their group.
- 10** People blame problems in their lives on not having enough
- 11** The of friendships and the number of friends is important.

Questions 12–14


Do the following statements agree with the information given in the Reading Passage?

Write:

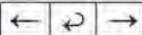
TRUE if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this


- 12** People don't find it easy to get the friendships they require.
- 13** Technology has changed friendship groups.
- 14** Everyone needs the same number of friends to be happy.

Language focus 2: Present simple, present continuous and past simple


 Grammar reference on page 219 of the Student's Book.

- 1 Transform the verb in brackets into the correct form of the present simple, present continuous or past simple.





An international student in Brazil



Where do you usually study?

I **1** _____ (study) at a university in London, but this month I **2** _____ (study) at São Paulo University in Brazil.

*Why **3** _____ (choose) Brazil?*

My university in England **4** _____ (have) an exchange programme with São Paulo University. I can **5** _____ (speak) some Portuguese and I **6** _____ (be) really interested in Brazilian culture.

*Where **7** _____ (live) at the moment?*

I **8** _____ (stay) with two Brazilian guys in a small flat.

*What **9** _____ (do) in your free time?*

I'm lucky, I **10** _____ (meet) lots of new people when I first got here. We often **11** _____ (go) to concerts, the cinema or the gym. It's similar to England, but here we usually **12** _____ (go) out much later at night.

What do you miss about home?

When I was in England, I **13** _____ (see) my family a lot more, but now I never **14** _____ (see) them. We often **15** _____ (chat) on social media, but it's not the same. They **16** _____ (visit) me last month, which **17** _____ (be) great. Also, I absolutely **18** _____ (love) Brazilian food, but I want to eat a good curry!

- 2 Choose **a**, **b** or **c** to complete the sentences 1–8.

- 1 He _____ in the evening.
a doesn't work b not work c isn't working
- 2 This month my cousin _____ with me.
a lives b is living c lived
- 3 _____ to the gym last night?
a Did you go b Are you go c You went
- 4 Did you go online this morning? _____
a Yes, I do. b Yes, I was. c No, I didn't.
- 5 My friend Karl _____ watching football.
a is hating b hates c hate
- 6 I _____ bake a cake for her birthday so I bought one.
a couldn't b wouldn't c don't
- 7 Friendship _____ more important to me when I _____ young.
a is b was c being
- 8 I _____ Management from 2012 to 2015.
a study b am studying c studied

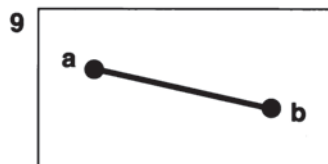
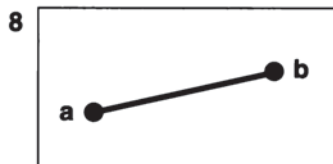
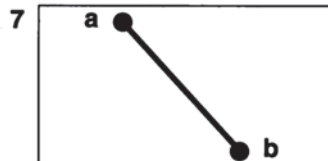
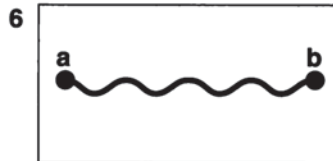
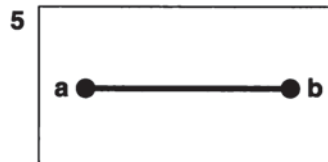
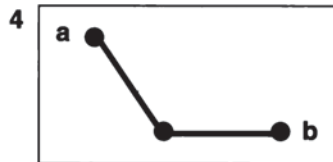
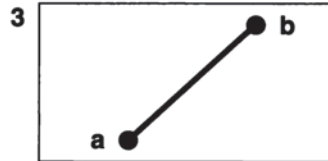
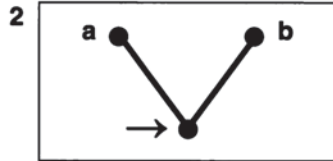
Writing

Task 1

- 1 Match the verbs of movement in the box to the correct image 1–9.

declined steadily	hit a low	fluctuated
fell and then levelled off	rose gradually	hit a peak
remained flat	dipped	plummeted
		soared

Example:



- 2 For sentences 1–6 below, underline the correct word in *italics*.
- 1 Levels of unemployment *declined/a decline* rapidly.
 - 2 There was a *rise/rise* in levels of unemployment.
 - 3 The year 2000 saw a *drop/drop* in high street purchases.
 - 4 In 2015, household spending had *dip/a dip*.
 - 5 The number of users *fell/a fall* by 15%.
 - 6 Between 1970 and 1975 the numbers simply *fluctuated/a fluctuation*.
- 3 Rewrite sentences 1–3 below with nouns instead of verbs.

Example:

The proportion of students using social media dropped dramatically in January.
 There was a dramatic drop in the proportion of students using social media in January.

- 1 The sales of mobile phones fluctuated in the first few months of last year.
- 2 The number of people studying engineering gradually declined until 2010.
- 3 Household income has risen steadily since 2010.

Ready for IELTS 2nd Edition

Ready for IELTS is an extensive course for students preparing for the IELTS Academic exam.

- It helps students progress from a global IELTS band score of 5.0 to a band score of 7.0
- Fully updated, providing further practice in the tasks from the Listening, Reading and Writing papers
- Consolidates the vocabulary and grammar in the Student's Book
- Full answer key, audio CDs, listening scripts and wordlists included

For students



Student's Book and eBook
Digital Student's Book



Student's Resource Centre
with class audio



Workbook

For teachers



Teacher's Book



Teacher's Resource Centre with
class audio
Digital Student's Book
eBook



Presentation Kit

www.macmillanenglish.com/exams

