

Unit 6 Definitions



vet animal doctor injured cure	scarf winter neck wear wool	interview apply job curriculum vitae experience	stage actors perform audience theatre
score goal win game team	team players group game co-operate	slope ski snow mountain down	cast actors group film theatre
degree study university subject graduate	helmet head protect accident cycling	yawn tired mouth open infectious	robot mechanical device automatic jobs
plot story book film happens	dustman job rubbishthrow away bin	complexion skin colour face pale	goggles glasses face eyes swim
critic write review film opinion	laptop computer portable small carry	album CD music songs play	email send computer message internet
guest invite host house party	groom bride wedding marry man	referee sport rules decision game	Internet computer surf communicate information

Activity

Group work: speaking

Aim

For team members to guess the taboo word by listening to a definition

Grammar

Relative pronouns

Preparation

Make one copy of the sheet for each group of four students, and cut it up into cards.

Time

20–25 minutes

Lesson link

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Teaching notes

Procedure

- › Organise students into groups of four.
- › Give each group a cut-up set of cards and tell them to place the cards face down in front of them.
- › Explain that each group should divide into two teams, A and B.
- › One student from Team A takes the first card on the pile. They should not show this card to their partner. Then they pass the card to Team B.
- › The student from Team A who has looked at the card gives a definition of the word in bold, but they must not use any of the words on the card. For example,
This is a person who works on farms or in a special kind of hospital. This person does not work with people. (vet)
- › Team B act as referees. If the Team A student uses any of the words on the card, they lose the point. The other student in Team A should try to guess the word.
- › If they guess the word correctly, Team A gets one point.
- › Then Team B continues the game by taking the next card, and repeating the activity in the same way with Team A acting as referees.
- › Circulate as students play the game and check that they are using relative pronouns correctly in their definitions. Make a note of any errors you would like to address after the activity.
- › When all cards have been used up, the team with the most points wins.
- › Finish the activity by doing some error correction with the class.

Extension

Students work individually. Ask them to look through Units 1–6 of *Ready for B2 First* and to choose any five words that they have learned so far. They write a definition for each word.

When they have finished, divide students into pairs. Students swap definitions with their partners and try to guess each other's words.