

1 LIFESTYLE

Reading and Use of English Part 7 Multiple matching

1

1 B 2 A 3 A 4 C 5 B 6 D 7 C 8 D
9 B 10 D

2

1 e 2 g 3 f 4 d 5 h 6 c 7 a 8 b

3

- 1 run in the family
- 2 made a run for it
- 3 runs the risk of
- 4 running for (the) office
- 5 run its course
- 6 ran a tight ship

Vocabulary Lifestyle

- 1 I know very little about the American way of life.
- 2 My job/lifestyle means I have a stressful lifestyle/job.
- 3 Are you interested in the private lives of famous people?
- 4 When he was young, he had a very active lifestyle.
- 5 How would you try to change your lifestyle?
- 6 The modern way of life is extremely fast-paced.
- 7 My relaxed character suits my lifestyle well.
- 8 The people in this town lead a traditional way of life.

Clothes

- 1 new
- 2 smart
- 3 trendy
- 4 casual
- 5 colourful
- 6 formal
- 7 Plain
- 8 baggy

Get phrases

1

1 over 2 away 3 to 4 back 5 out of 6 off

2

- 1 get the chance
- 2 got rid of
- 3 got stressed
- 4 got stuck
- 5 getting to have
- 6 got into trouble
- 7 got angry
- 8 get over it

Language focus *Be used to, get used to and used to*

- 1 Are, used to **working**
- 2 got used to **being**
- 3 Were, used to **swimming**
- 4 are, used to **getting up**
- 5 use to **do**
- 6 get used to **eating**
- 7 used to **speaking**
- 8 Are you getting used to **living**

Language focus Habitual behaviour

- 1 not; ... tend not to have ...
- 2 sometimes; They'll sometimes spend ...
- 3 never; My parents are never impolite ...
- 4 now and again; Now and again, Karen .../... her office in the city now and again.
- 5 Always; That student is always ...
- 6 not; It's not like her ...
- 7 often; My sister often used to go ...
- 8 hardly ever; I hardly ever stayed ...

Reading and Use of English Part 1 Multiple-choice cloze

1 C 2 A 3 D 4 A 5 B 6 D 7 C 8 D

Listening Part 3 Multiple matching

1

Speaker 1: school pupil
Speaker 2: doctor
Speaker 3: college student
Speaker 4: teacher
Speaker 5: manager

2

Speaker 1: G
Speaker 2: B
Speaker 3: E
Speaker 4: D
Speaker 5: F

3

- 1 a set b Setting
- 2 a turn b turned
- 3 a looking b looked
- 4 a made b made

4

- 1 ... it's the best decision I've ever made.
- 2 ... no one made any fuss about it.
- 3 Setting up a business in another country is not an easy thing to do!
- 4 ... it turned out to be a great success.
- 5 I haven't looked back!

Writing Part 2 Article

1

1 C 2 D 3 B 4 A

2

1 c 2 b 3 d 4 a

3

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓ 6 ✓ 7 ✓ 8 ✓
9 ✗ 10 ✓

4

Suggested answers

1 The thing is; 3 Why does the present very rarely live up to our nostalgia for the past?; 5 take a trip down memory lane; 6 Another response might be ...; 7 If you're anything like me, you'll remember parties and holidays rather than a job you disliked; 8 Back to the past; 10 positive, obvious, rarely, simply

5

Sample answer

Time to change your life? Start today!

I'm sure you have things in your life you'd like to change. I did! The difficult part is actually putting ideas into action. Why put off until tomorrow what you can do today?

The two things that drove me crazy weren't actually hard to change. I went to bed too late and was exhausted every morning. I started with a couple of evenings where I'd leave my phone downstairs or not go out and head up to bed early.

The second thing was that I never made time to see my family. Last minute plans didn't work because we wouldn't all be free. So I started planning three months in advance. Guess what? It worked! I now have family events to look forward to like theatre trips and concerts. It's made my brothers and I closer as well.

These days everyone is so busy. We forget to take a step back and think about what we're doing and if we want to be doing it. So, take my advice and do what I did. You have the power to change things – use it!

190 words

2 HIGH ENERGY

Reading and Use of English Part 6 Gapped text

1 F 2 B 3 C 4 G 5 E 6 A Distractor: D

2

- 1 got together with
- 2 got onto
- 3 getting into
- 4 get round to
- 5 getting over

6 got away with

7 getting at

8 got through

Language focus Gerunds and infinitives

1

- 1 do
- 2 living/to live
- 3 committing
- 4 finding
- 5 to try
- 6 use
- 7 travelling/to travel
- 8 to give

2

- 1 working
- 2 chatting
- 3 breaking
- 4 to carry on
- 5 replacing
- 6 to save
- 7 to count
- 8 giving up

Vocabulary Sport

- 1 kicked
- 2 meeting
- 3 take
- 4 racket
- 5 green
- 6 took
- 7 winning
- 8 drew

Music

1

1 e 2 c 3 a 4 d 5 h 6 b 7 f 8 g

2

- 1 Live
- 2 guitarist
- 3 rock
- 4 tour
- 5 charts
- 6 mime
- 7 Wind
- 8 radio

Word formation Affixes

1

- 1 irresponsible 2 unreliable 3 unusual
4 inexperienced 5 unpleasant 6 unlimited

2

- 1 unknown 2 irregular 3 unusual
4 dissatisfied 5 improbable 8 unlimited

3

- 1 impolite 2 spectator
3 organiser/organizer 4 inexperienced
5 unlikely 6 regularly
7 unsure 8 trainees

Listening Part 2 Sentence completion

1

- 1 sporting ability
2 athlete
3 10,000/ten thousand
4 two/2
5 distractions
6 street
7 coach
8 Open
9 Australia
10 superstition(s)

2

- 1 for 2 in 3 in 4 to 5 to 6 on

Reading and Use of English Part 2 Open cloze

- 1 as
2 fact
3 far/much
4 if/when/though
5 until/before
6 due
7 Making
8 to

Reading and Use of English Part 4 Key word transformation

- 1 go on fighting
2 try going to bed
3 appears to be
4 would rather not do
5 good idea to take out
6 no use asking

Writing Part 2 Informal email

1

- 1 Yes, it does. 2 Yes, it is. 3 No, it isn't.

2

- 1 b 2 g 3 f 4 c 5 a 6 h 7 e 8 d

3

Sample answer

Hi Tomoko

I'm so looking forward to you coming over to see me. It's going to be great to catch up.

You asked me about activities that we could do. I've thought of a few things because it's not like us to turn down a challenge.

The first is horse-riding. Even though I can ride, I thought that it's time to get you on the saddle – to get over your fear of horses! You could end up loving it!

If you don't fancy that, we could do some rock climbing. You'll need some tight-fitting clothes for this, but don't go and get brand-new stuff because the place can provide it. I think it's better if we go with an instructor or we'll get into trouble knowing us.

My third idea is skiing. We could spend a day in the mountains. I'm a bit worried about getting stuck in a blizzard like last time I went, but my brother has said he can come with us.

Anyway, let me know what you like the sound of and I'll get it booked.

Lots of love

Janet

184 words

3 A CHANGE FOR THE BETTER?

Reading and Use of English Part 5 Multiple choice

1

- 1 C 2 B 3 B 4 A 5 C 6 D

2

- 1 took its time 2 missed out on
3 looking into 4 passed away
5 on the way

3

- 1 missed out on 2 on the way
3 took/takes his time 4 passed away
5 looking into

Language focus Comparisons

- 1 It was by far the **worst** film I've seen in ages.
2 The town was slightly **nearer** than we thought.
3 That boy is just as noisy **as** his brother.
4 The more time I have, the **longer** I take to do things.

- 5 You ought to talk **less** and listen more.
 6 She is the **most sincerest** person I've ever met.
 7 There isn't much difference **between** my life and his.
 8 This wasn't **as** good a restaurant as I thought.

Articles

- 1
 1 the 2 - 3 a 4 the 5 - 6 the 7 a 8 - 9 a
 2
 1 f 2 d 3 e 4 h 5 c 6 b 7 a 8 g 9 i

Vocabulary Technology

- 1 access 2 commented
 3 use 4 communicate
 5 sharing 6 take
 7 call 8 using

Expressions with as ... as

- 1
 1 soon 2 many 3 well 4 long 5 far
 2
 1 d 2 c 3 b 4 e 5 a

Word formation Nouns 1

- 1
 1 similarity
 2 appearance
 3 generosity
 4 explanation
 5 loneliness
 6 objection
 7 existence
 8 government/governance

- 2
 1 loneliness
 2 government
 3 existence
 4 carelessness
 5 generosity
 6 similarities

Reading and Use of English Part 3 Word formation

- 1 movement
 2 known
 3 politicians
 4 appearance
 5 reaction
 6 permission

- 7 extremely
 8 childhood

Listening Part 4 Multiple choice

- 1
 1 C 2 A 3 C 4 A 5 C 6 A 7 B
 2
 1 c 2 f 3 d 4 a 5 b 6 e

Writing Part 1 Essay

2

Positive

- 1 student interest in the subject
 2 good for the environment

Negative

- 1 too much screen time
 2 distracted by other things online

3 and 4

And: additionally; moreover; in addition; furthermore

But: however; on the one hand ... on the other hand; although

So: for that reason; in conclusion; as a result; consequently; therefore

5

- 1 Therefore/Consequently/As a result
 2 On the other hand
 3 Although
 4 Therefore/Consequently/As a result,
 5 In addition/Moreover/Furthermore/Additionally
 6 therefore/consequently/as a result
 7 However
 8 In addition/Moreover/ Furthermore/Additionally
 9 In addition/Moreover/Furthermore/Additionally

6

Sample answer

Some people think that technology affects our everyday lives in a positive way. However, other people believe it has had a negative effect.

On the one hand, the use of technology for health has meant people are able to self-diagnose to a certain extent. For instance, in the past, you had to go to the doctor. Now, you can look up your symptoms online and only go if necessary. This leaves more appointments available for people who really need them. Furthermore, technology means home life is more convenient. For example, certain apps allow us to turn on and off heating when we aren't at home and we can even keep an eye on our pets from the office.

On the other hand, technology has its disadvantages. It can lead to too much communication. For example, we

can be contacted at anytime from anywhere in the world.
As a result, unless we put down our phones, we have little down time, which increases overall stress levels.

In conclusion, although there is no doubt technology has been generally positive, we must be aware that it must be used in moderation.

188 words

4 A GOOD STORY

Reading and Use of English Part 6 Gapped text

1

1 C 2 G 3 E 4 A 5 D 6 F **Distractor: B**

2

1 on 2 of 3 to
4 between 5 about 6 for; of
7 by; for 8 at; to 9 on; about
10 with; for

Language focus So and such

1 so 2 such 3 so 4 such 5 so 6 such
7 so 8 so

Past tenses and time linkers

1

1 at 2 in 3 as/while 4 until
5 during 6 As/While 7 just 8 for

2

1 PPS
2 PPC
3 PC
4 PPS
5 PS
6 PC
7 PPS
8 PPC

Vocabulary Films

1 plot
2 romance
3 sequel
4 critic
5 cast
6 western
7 soundtrack
8 crew

Take

1

1 on 2 aside 3 after 4 up
5 off 6 in 7 to 8 over

2

1 h 2 e 3 a 4 f 5 c 6 g 7 b 8 d

Word formation Participle adjectives and adverbs

1 worrying
2 annoyed
3 tired
4 embarrassed
5 boring
6 fascinated
7 surprised
8 exciting

Listening Part 1 Multiple choice

1 C 2 B 3 B 4 B 5 C 6 B 7 B 8 A

Reading and Use of English Part 4 Key word transformation

1 wasn't/was not **amused** by
2 as **far** as I'm/I am
3 **takes** ages to have/take
4 had **never** been
5 **such** a terrible film (that)
6 not arrive **in** time

Reading and Use of English Part 3 Word formation

1 childhood
2 variety
3 length
4 relaxed
5 unlikely
6 choice(s)
7 importantly
8 acting

Writing Part 2 Report

2

Paragraph 2: Types of events
Paragraph 3: Place of events
Paragraph 4: Where to advertise
Paragraph 5: Conclusion

3

1 d 2 e 3 a 4 b 5 h 6 g 7 f 8 c

4

Suggested answers

Paragraph 1: Introduction

Paragraph 2: Social activities

Paragraph 3: Where to hold events

Paragraph 4: How to get young people interested

Paragraph 5: Conclusion

5

Sample answer

Introduction

The aim of this report is to suggest how more young people can be drawn to the town centre. At the moment, there is little for them to do in their free time there.

Social activities

Naturally, many young people like to go out at weekends. A neighbouring town has recently attracted teenagers by having table tennis in the shopping centre. Alternatively, there could be meetups in the local coffee shops for different hobbies, such as film-making.

Where to hold events

Another point to consider is monthly events. I would strongly recommend having under-18 nights at the local leisure centre or museum. Obviously, they would need parental permission. As well as this, suitable staff should be employed for such events.

How to get young people interested

While teachers are able to communicate information, it is clear that young people are more likely to listen to their peers. For this reason, it would be good to employ teenage volunteers to promote the information in local schools.

Conclusion

In conclusion, I believe that if these recommendations were followed, more young people would go into the city centre in their free time.

190 words

5 DOING WHAT YOU HAVE TO

Reading and Use of English Part 7 Multiple matching

1

1 C 2 D 3 D 4 D 5 A 6 B 7 C 8 D

9 A 10 B

2

time drags all the time busy times

time-consuming waste of time free time

a short time spend time full-time

3

1 on time

2 in next to no time

3 high time

4 down time

5 keeping time

6 doing time

7 make up for lost time

8 time out

Language focus Obligation, necessity and permission

1

1 must not be

2 are allowed to

3 made

4 must

5 need

6 are supposed to be

7 are not allowed to

8 don't have to

2

1 b 2 e 3 a 4 h 5 d 6 g 7 c 8 f

Vocabulary The world of work

1

1 resign

2 good

3 long

4 devote

5 abandoned

6 worked

7 tiring

8 rewarding

2

1 The worker was **made** redundant by her boss after 30 years' service.

2 Most hospital employees have to **work** shifts.

3 She decided to give **up** her job because she disliked her new boss.

7 Getting a **good** salary in a job you actually enjoy is the goal.

Word formation En- prefix and -en suffix

1 worsened

2 lengthen

3 encouraged

4 threatening

5 enable

6 endangers

7 widening

8 heighten

Listening Part 2 Sentence completion

- 1
- 1 passion
- 2 Rainbows
- 3 (only) three/3
- 4 routine
- 5 morning(s)
- 6 café
- 7 fountain pen
- 8 writer's block
- 9 different
- 10 five/5

2

- 1 put 2 fooled 3 set/put 4 write 5 run 6 go

Reading and Use of English Part 1 Multiple-choice cloze

- 1 B 2 A 3 B 4 D 5 C 6 C 7 A 8 D

Writing Part 2 Formal email

1

- 1 X 2 ✓ 3 ✓ 4 X 5 ✓ 6 X 7 ✓ 8 X
9 X 10 ✓

2

- 1 d 2 f 3 a 4 c 5 h 6 b 7 e 8 g

3

- 1 assist 2 inform 3 require 4 attend
5 request 6 provide 7 contact 8 permit

4

Sample answer

Dear Mrs Williams,

I saw the advertisement for a waitress in the *Daily Gazette* and was interested in applying as I'm looking for part-time work.

At the moment, I am studying catering at St Matthew's College. It is a two-year course and I feel this position would be a valuable experience for my studies.

I am a keen chef and often invent new recipes for my parents and brother. I am also interested in having a career in the restaurant industry one day and would love to learn more.

At Christmas, I worked at a local Italian restaurant for two months. My responsibilities included taking orders and booking tables. In addition to this, I had to deal with any customer complaints.

I am available to work at weekends and in the evening. This wouldn't interfere with my studies. I would love to have the opportunity to work at your restaurant at these times and would be happy if you could consider me for the role.

I look forward to hearing from you soon.

Yours sincerely,

Lucy Walker

177 words

6 RELATIVE RELATIONSHIPS

Reading and Use of English Part 5 Multiple choice

1

- 1 A 2 B 3 C 4 A 5 D 6 C

2

- 1 headline 2 coastline 3 deadline 4 outline
5 underline 6 offline 7 pipeline 8 guideline

3

Nouns: airline, headline, coastline, deadline, outline, pipeline, guideline

Verb: underline

Adjective: offline

Vocabulary Relationships

- 1 up 2 with 3 of 4 on
5 out 6 look 7 down 8 told

Describing people

1

Appearance: bald, expressive, freckled, pale, plump

Character: generous, insensitive, intolerant, modest, reserved

2

- 1 freckled/plump

- 2 modest

- 3 bald

- 4 plump

- 5 intolerant

- 6 expressive

- 7 pale

- 8 reserved

- 9 generous

Language focus Defining relative clauses

- 1 where 2 when/that 3 whose 4 why/that
5 who/that 6 which/that 7 when 8 who/that

Non-defining relative clauses

- 1 The woman, who I met last week, is a pharmacist.
- 2 My aunt, who doesn't like heights, did a parachute jump.
- 3 The office, where I worked, is very modern.
- 4 My birthday is the time when I have a big party.
- 5 This is the painting that is known all over the world.

- 6 I was only nine when my older brother left home.
7 The reason why she came here was to learn English.
8 That toy, which I had as a child, is still very popular.

Causative passive with *have* and *get*

- 1 had
2 enlarged
3 delivered
4 getting
5 painted
6 cut
7 was
8 renewed

Listening Part 3 Multiple matching

1

- Speaker 1: C
Speaker 2: F
Speaker 3: H
Speaker 4: E
Speaker 5: B

2

- 1 c 2 e 3 a 4 f 5 d 6 b

Reading and Use of English Part 4 Key word transformation

- 1 **having** our/the roof fixed by
2 **grew** up in
3 to **put** me up
4 no **circumstances** are you
5 **is** impatient with
6 had **known** each other for/had **known** one another for

Reading and Use of English Part 2 Open cloze

- 1 up 2 who/that 3 The 4 can't
5 rather 6 In 7 up 8 would

Writing Part 2 Review

2

- Paragraph 1: B
Paragraph 2: A
Paragraph 3: D
Paragraph 4: C

3

Include in a review: 2, 4, 5, 7

Don't include in a review: 1, 3, 6, 8

4

- 1 hilarious
2 confusing
3 predictable
4 stunning
5 uplifting
6 moving
7 gripping
8 fantastic

6

Sample answer

Bridesmaids

I recently saw the comedy *Bridesmaids* and wasn't disappointed. The 2011 film was co-written by Kristen Wiig, who also stars as the main character, Annie.

Annie has been asked to be the maid of honour for her best friend, Lillian, played by Maya Rudolph. Annie is down on her luck as her cake-making business has failed and she is forced to move back in with her mum. To make things worse, Annie finds a rival in Helen, the wife of Lillian's fiancé's boss. She seems to have everything Annie doesn't. At the same time, Annie's on/off boyfriend looks like bad news – that is, until she meets a friendly police officer.

There is a lot to celebrate in this film. The situations the characters find themselves in and the difficult relationship between Annie and Helen are hilarious. The mainly female cast is also fantastic. My only criticism is that the romance between Annie and the police officer is predictable and perhaps unnecessary in a girl-power film.

I would recommend this film to anyone who needs a good night out. It's laugh-out-loud and heart-warming at the same time.

187 words

7 VALUE FOR MONEY

Reading and Use of English Part 6 Gapped text

1

- 1 G 2 D 3 B 4 A 5 E 6 C **Distractor:** F

2

- 1 a 2 f 3 g 4 c 5 d 6 h 7 b 8 i 9 e

3

- 1 come up to 2 came forward
3 came up against 4 come by
5 came apart 6 came about
7 coming down with 8 come round

Language focus Present perfect simple

- 1
- 2 My mum **has already been** to the gym three times this week.
- 4 They **have been** to America only once since they were kids.
- 7 Dad **has done** a lot of overtime in the last few days.
- 8 We **swam** every week when we were younger.

2

- 1 haven't seen
- 2 've/have known
- 3 ate
- 4 worked
- 5 have never been
- 6 started
- 7 've/have ordered
- 8 've/have heard

Present perfect simple or continuous

- 1
- 1 seen
- 2 called
- 3 been waiting
- 4 gone
- 5 been working
- 6 broken
- 7 been living
- 8 studied
- 2
- 1 've/have written
- 2 has just got
- 3 has been calling
- 4 has visited
- 5 've/have already booked
- 6 've/have been looking
- 7 has worked
- 8 haven't/have not been out

Vocabulary Shopping

- 1
- 1 d 2 e 3 c 4 g 5 f 6 a 7 h 8 b 9 i
- 2
- 1 free 2 refund 3 worth 4 purchase
- 5 stock 6 receipt 7 ordered 8 discount

Paraphrasing and recording

- 1
- 1 about
- 2 contrast
- 3 respects
- 4 aware
- 5 shows
- 6 associate
- 7 scenes
- 8 constantly/continually

Towns and villages

- 1 f 2 h 3 d 4 a 5 b 6 c 7 e 8 g

Listening Part 4 Multiple choice

- 1 C 2 B 3 B 4 B 5 A 6 C 7 B

Reading and Use of English Part 1 Multiple-choice cloze

- 1 D 2 A 3 D 4 B 5 C 6 C 7 A 8 D

Reading and Use of English Part 3 Word formation

- 1 shocking 2 eaten
- 3 production 4 Supporters
- 5 seasonal 6 donations
- 7 Surprisingly/Unsurprisingly 8 footsteps

Writing Part 1 Essay

- 1
- Paragraph 1: Introduction and opinion
- Paragraph 2: Cost
- Paragraph 3: Transport
- Paragraph 4: Your own idea
- Paragraph 5: Conclusion

- 3
- 1 Firstly 2 due 3 While 4 question
- 5 Not 6 said 7 instance 8 conclusion

4

Sequencing: finally; the second; next; also; lastly

Cause and effect: because of; therefore; so; as a result; since

5

Introduction B is correct.

Conclusion A is correct.

6

Sample answer

I strongly believe that living in the city is preferable to living in the countryside.

Firstly, there is the cost of living. The countryside is certainly cheaper with lower rent and food prices. However, if you live in the countryside, you are more likely to spend money on transport. For example, you have to travel to find entertainment like cinemas and theatres if you are in the middle of nowhere, whereas in the city, this is all conveniently located.

Secondly, job opportunities must be taken into consideration. Not only does the city offer more varied careers, but it also gives people the chance to move to different companies within those careers. In the countryside, your choices are rather more limited.

Lastly, there is the social aspect. In the countryside, your social circle will probably be smaller. In the city, you can build up a network of friends from free-time activities as well as work. For instance, your work may organise social events with people from other branches of the company.

To sum up, I would agree that city life has many more opportunities than the countryside has to offer.

190 words

8 ON THE MOVE

Reading and Use of English Part 7 Multiple matching

1

1 B 2 B 3 A 4 C 5 D 6 A 7 C 8 B
9 D 10 C

2

-ment: amaze; develop; excite; improve; treat

-ion: construct; graduate; prevent

3

- 1 development
- 2 prevention
- 3 graduation
- 4 amazement
- 5 excitement
- 6 construction
- 7 treatment
- 8 improvement

Language focus The future

1

- 1 Shall
- 2 be lying
- 3 going to
- 4 on the point of
- 5 until
- 6 definitely won't
- 7 have been living
- 8 unlikely

2

- 1 will be
- 2 to win
- 3 behave/will behave
- 4 will/'ll do/is going to do
- 5 are getting/are going to get
- 6 will/'ll be passing
- 7 to leave
- 8 will/'ll have been living

Contrast linkers

1

- 3 **Even though** he had a big house, he lived by himself.
- 4 My sister was good at sport whereas I **wasn't**/My sister was good as sports **and** I was as well.
- 5 **Although/Even though** I had a part-time job, I still found time to study.
- 8 **Despite** telling my mum not to call, she did anyway.

2

- 1 however
- 2 Although
- 3 even though
- 4 despite
- 5 Nevertheless
- 6 In spite of
- 7 But
- 8 Despite

Vocabulary Travel and holidays

1

- 1 tour 2 trip 3 catering 4 getaway 5 instalments
- 6 available 7 fully 8 suit

2

- 1 offers 2 destination 3 tour 4 flight 5 away
- 6 travel 7 plenty 8 adventure

Phrasal verbs

1

- 1 on 2 for 3 with 4 about 5 out 6 across

2

- 1 on 2 of 3 for 4 for 5 to 6 of 7 of 8 on

Word formation Adjectives

- 1 beneficial
- 2 destructive
- 3 different
- 4 foggy
- 5 peaceful

- 6 apparent
- 7 various
- 8 hesitant

Reading and Use of English Part 3 Word formation

- 1 successful
- 2 originally
- 3 surprisingly
- 4 consideration
- 5 financial
- 6 tolerant
- 7 beautiful
- 8 thinking

Listening Part 1 Multiple choice

- 1 B 2 A 3 C 4 B 5 A 6 B 7 C 8 A

Reading and Use of English Part 4 Key word transformation

- 1 **probably** can't/**probably** won't be able to
- 2 **make** sure I
- 3 **Despite** being/feeling exhausted/**Despite** their exhaustion
- 4 had in **mind**
- 5 won't/will not be **long** until/before
- 6 had no **intention** of stopping

Writing Part 2 Informal email

- 1
- 1 Sorry I haven't written for ages.
- 2 Great news about your travel plans.
- 3 for sure
- 4 The thing is
- 5 you'd better plan ahead
- 6 I'd go for
- 7 Actually
- 8 Drop me a line soon.

2

Greeting:

Dear Emma
Dear Mrs Jones (F)
Hi

First paragraph:

How do you do? (F)
How's it going?
It was great to hear from you.
Sorry I haven't been in touch.

Responding to good/bad news:

Brilliant news that ...

I'm awfully sorry to hear about ... (F)
I'm so happy to hear that ...
It's terrible about ...

Finishing the letter:

Anyway, I've got to go.
Please do not hesitate to contact me. (F)
Take care of yourself.
Write to me asap.

3

- | | | |
|-------------|--------------|----------------|
| 1 Anyway | 2 by the way | 3 As for |
| 4 basically | 5 Actually | 6 The thing is |

4

Sample answer

Hey Will

Brilliant news that you're coming to Barcelona. I'll get my spare room ready for you.

If you could get me some English chocolate, I'd love that, and maybe some Marmite. I know you think I'm crazy for liking it! And I'll pay you back when you get here.

As for getting to my place from the airport, it's pretty simple. You just take the airport underground to the city centre. It takes about half an hour. But anyway, don't worry, as it's the weekend, I can come and pick you up. Just tell me the time.

I can get a couple of days off, so how about we go to some touristic places like the Sagrada Familia and the Picasso Museum? Then we can head to the beach in the evening when it's a bit cooler. What do you reckon?

Anyway, I've got to go or I'll be late for this birthday party I'm going to.

Write to me asap.

Pablo

163 words

9 MYSTERY AND IMAGINATION

Reading and Use of English Part 5 Multiple choice

1

- 1 C 2 D 3 D 4 A 5 A 6 C

2

- 1 c 2 e 3 a 4 f 5 b 6 d

Language focus Modals of speculation and deduction

- 1 may have
- 2 must
- 3 may not have
- 4 couldn't
- 5 might
- 6 can't

- 7 must have left
8 might not be

Reported speech

- 1
1 had to start
2 wanted
3 could come
4 should ask
5 'd/would do
6 were enjoying
7 had met
8 could have

- 2
1 there
2 previous
3 following
4 before
5 next
6 then

Reporting verbs

- 1 encouraged
2 admitted
3 reminded
4 threatened
5 recommended
6 complained
7 congratulated
8 accused

Vocabulary Give

- 1
1 back
2 scream
3 smile
4 pleasure
5 look
6 in
7 shock
8 surprise

- 2
1 d 2 e 3 c 4 b 5 a

Word formation Adverbs

- 1 apparently
2 scarily
3 convincingly

- 4 quickly
5 scientifically
6 enthusiastically
7 completely
8 happily

Reading and Use of English Part 2 Open cloze

- 1 for
2 far
3 when
4 an
5 Since
6 in
7 Despite
8 up

Listening Part 2 Sentence completion

- 1
1 adventure
2 1887
3 England
4 mother
5 56/fifty-six
6 21st/twenty-first century
7 *The Final Problem*
8 The Ghost Club
9 article
10 (rose) garden

- 2
1 when 2 both 3 the time; However
4 As well as 5 Although 6 eventually

Writing Part 2 Article

- 3
1 C 2 E 3 A 4 D 5 B 6 F

4

Involve the reader:

Are you the kind of person who ...?
Have you ever thought about ...?

Stating your opinion:

I have no doubt that ...
I have the feeling that ...
I would say that ...

Using adverbs:

Interestingly, ...
Surprisingly, ...
Worryingly, ...

Building your argument:

Let's start with ...

On top of that, ...

What's more, ...

Justifying your opinion:

Taking everything into account, ...

The evidence appears to support my opinion.

This leads me to believe that ...

5

1 B

2 C

3 T

4 I

6

Sample answer

Turn To Page 30

Is this the way your lessons used to start at school? Did it spark your interest? I would say that the answer is probably no.

Not surprisingly, many teachers know their subjects well. The thing is this doesn't seem to be enough. I have no doubt that you can remember a teacher who knew their stuff but couldn't capture the attention of the class.

There has to be an additional skill. Getting students' interest and participation is key. It's good to do something practical: an experiment, a game, a role play. In fact, anything that makes the subject memorable means you're halfway there.

Why is this important as long as you get the exams you need? Well, for one, it's a more enjoyable experience for everyone. There is interaction and the belief that learning doesn't have to be boring. What's more, the student is more likely to want to study that subject to a higher level.

The evidence appears to support my opinion. You never forget a teacher who inspired you and that may be the reason why you're doing what you do today.

188 words

10 NOTHING BUT THE TRUTH

Reading and Use of English Part 6 Gapped text

1

1 C 2 E 3 A 4 F 5 B 6 G Distractor: D

2

1 The outcome of the negotiations was satisfactory.

2 The outlook for tomorrow remains sunny.

3 Sarah has such an outgoing personality.

4 This document outlines our recycling policy.

5 We were outplayed so we lost the match.

6 My son has outgrown his uniform.

3

1 outplay

2 outlook

3 outline

4 outcome

5 outgrow

6 outgoing

Language focus Passives

1 to be considered

2 had been stolen/were stolen

3 was arrested/has been arrested

4 have been released/were released

5 is being closed/will be closed

6 are being sentenced

7 will have been trained

8 is being questioned

Infinitives after passives

1 The suspect is known to be in the community./It is known that the suspect is in the community.

2 The Prime Minister is expected to give a speech later./ It is expected that the Prime Minister will give a speech later.

3 The man had been mugged (by someone) in the city centre.

4 Images of the thieves have been released (by the police).

5 It is thought that the financial crisis will end soon./ The financial crisis is expected to end soon.

6 The young woman is being held at the police station.

7 It is believed that the shop will close down next week./ The shop is expected to close down next week.

8 All visitors to the museum will be searched.

Vocabulary Crime and punishment

1 a 2 e 3 f 4 g 5 d 6 b 7 c

Phrasal verbs

1

1 up 2 up 3 out 4 out 5 out 6 out 7 up 8 out

2

1 d 2 c 3 b 4 a

Paraphrasing and recording

1 free

2 available

3 monopoly

4 former

5 into

6 training

- 7 open
- 8 for
- 9 reluctant
- 10 feel/atmosphere
- 11 Contrary
- 12 in
- 13 gave
- 14 own

Word formation Participle adjectives and adverbs

- 1 varied
- 2 boring
- 3 Surprisingly
- 4 relieved
- 5 surprised
- 6 threatening
- 7 rewarding
- 8 stimulated

Listening Part 4 Multiple choice

- 1 B 2 B 3 A 4 A 5 C 6 C 7 C

Reading and Use of English Part 2 Open cloze

- 1 spite
- 2 it
- 3 to
- 4 the
- 5 for
- 6 many
- 7 would
- 8 an

Reading and Use of English Part 4 Key word transformation

- 1 've/have never **seen** a more/'ve/have never **seen** such a
- 2 should **be** given
- 3 **are** believed to have died
- 4 owned **up** to
- 5 was being **watched**
- 6 were given/handed **out**

Writing Part 2 Review

- 1
- 1 Explain what the book was about.
- 2 Say what you liked or disliked about it.
- 3 Say whether other people should read it too.

2

What I liked:

I was pleasantly surprised by ...
The best thing about this book is ...

What I disliked:

I was disappointed that ...
It's a shame that ...

Book vocabulary

chapter
main character
plot

Recommendations:

definitely worth a read
Overall, if you like crime novels, then this one's for you.

3

- 1 sub-headings
- 2 paragraphs
- 3 what happens
- 4 recommendations
- 5 the ending
- 6 neutral style
- 7 an introduction
- 8 a conclusion

4

Sample answer

A Fascinating Read

Mark Haddon's bestseller, *The Curious Incident of the Dog in the Night-time*, was published in 2003. It has since been made into a play.

The plot involves the main character, Christopher Boone, who sets out to solve the murder of his neighbour's dog. The 15-year-old boy is thought to have Asperger's, although it is never stated by the author. So, this event threatens his very ordered life and routines. He tries to solve the mystery by doing what Sherlock Holmes would do.

This book taught me so much about people who think differently from me. It really opened my mind. Christopher has an amazing mind and is extremely logical. I was also pleasantly surprised by the humour in it. The main thing I was disappointed with was that the language is very simple, so people who like flowery literary language might not like it.

Overall, if you like books that make you think and look at the world differently, then this one's for you.

167 words

11 WHAT ON EARTH'S GOING ON?

Reading and Use of English Part 7 Multiple matching

1

- 1 A 2 B 3 A 4 D 5 D 6 C 7 B 8 D
9 B 10 C

2

- 1 let 2 broke 3 hold
4 play 5 turned 6 looked
7 winding 8 back

3

- 1 looked down on 2 break down 3 playing down
4 backed down from 5 turned down 6 wind down

Language focus *Too and enough*

- 2 I don't have **enough cash** for the parking metre.
4 My mum's not **confident enough** to drive at night.
6 It all happened **too quickly** for me to take in.
7 There were far **too few** people in my lecture today.

Conditionals

1

- 1 wouldn't
2 won't
3 take
4 long
5 had
6 might
7 provided
8 will clean

2

- 1 You would have been able to stay out provided you **had called** me.
2 As long as she **lets** me know, I could allow it to happen.
3 If I **had** a job, I could have easily gone on that holiday.
4 If James **didn't have** a broken leg, he might have given you a lift.
5 Would she have bought that house if she **hadn't had** the money?
6 He would be able to eat dinner if he **hadn't eaten** too much at lunch.
7 If I **were** her parents, I would have grounded her for rudeness.
8 On condition that they were available, will they **go** to the villa?

Vocabulary *Put*

- 1 up 2 off 3 an 4 on 5 into 6 on 7 off 8 up

Weather

- 1 calm
2 glorious
3 cool
4 heavy
5 tropical

6 stormy

7 Gale-force

8 thick

Reading and Use of English Part 1 Multiple-choice cloze

- 1 C 2 B 3 D 4 A 5 B 6 A 7 C 8 D

Reading and Use of English Part 3 Word formation

- 1 seemingly
2 ecology
3 relatively
4 spacious
5 reassessment
6 extinction
7 Improbable
8 predictable

Listening Part 1 Multiple choice

- 1 A 2 B 3 B 4 B 5 A 6 A 7 C 8 C

Writing Part 2 Report

3

- 1 by 2 as 3 into 4 on 5 about 6 in 7 of 8 in

4

- 1 formal
2 purpose
3 points
4 audience
5 headings
6 recommendations
7 count
8 mistakes

5

- 1 overall
2 Few
3 aim
4 instead
5 account
6 majority
7 reason
8 intended

6

Introduction: 3; 8

Making a recommendation: 4

Justifying your opinion: 5; 7

Reporting results: 1; 2; 6

7

Sample answer

Introduction

This report is intended to offer ways in which individuals and their households can save water, and to suggest how to promote these ideas.

On a personal level

Having asked my class, the majority of people stated that they could turn off the tap while brushing their teeth. It would also be advisable to take shorter showers. Why not put a timer in the bathroom with a suggested limit of three minutes?

As a household

The overall opinion from the class was to install a rainwater tank. The reason I believe this is a good idea is it is a natural source of water that can then be used for cooking, washing vegetables and watering plants.

Raising awareness

While a lot of information goes on our school website, it might be better to display posters in every classroom. The teacher can draw attention to them in class or even encourage students to take one home to put on their kitchen cupboard.

Conclusion

In conclusion, taking all this into account, I'm sure we will see a reduction in water usage.

180 words

12 LOOKING AFTER YOURSELF

Reading and Use of English Part 5 Multiple choice

1

1 B 2 D 3 D 4 D 5 C 6 A

2

- 1 on the fence
- 2 the icing on the cake
- 3 on its last legs
- 4 think on her feet
- 5 on second thoughts
- 6 got off on the wrong foot
- Extra:** to fall on deaf ears

Language focus Quantifiers

1

- 1 couple
- 2 Every
- 3 number
- 4 little
- 5 few
- 6 Most
- 7 amount
- 8 None

2

- 1 A little
- 2 any
- 3 a great deal of
- 4 neither
- 5 hardly any
- 6 a few
- 7 needs
- 8 most of

Hypothetical situations

- 1 wouldn't eat
- 2 did
- 3 listened/would listen
- 4 didn't call
- 5 had learnt
- 6 hadn't spent
- 7 had gone
- 8 kept

Prepositions and gerunds

- 1 told; for
- 2 get over
- 3 good; of
- 4 carry on
- 5 tired of
- 6 looking; to
- 7 difficulty in
- 8 take up

Vocabulary Food and drink

1

1 b 2 h 3 c 4 a 5 d 6 f 7 g 8 e

2

- 1 swallow 2 bolt 3 sit-down 4 meal
- 5 fussy 6 fizzy 7 soft 8 sip

Health

1

- 1 bleed 2 heart 3 stiff 4 black
- 5 pressure 6 sprained 7 tooth 8 infection

2

- 1 prescription
- 2 stomach
- 3 bandage
- 4 injection
- 5 scar
- 6 blister
- 7 throat
- 8 stitches

Reading and Use of English Part 3 Word formation

- 1 childhood
- 2 effective
- 3 educational
- 4 unnecessary
- 5 additional
- 6 freedom
- 7 suitable
- 8 incredibly

Listening Part 3 Multiple matching

1

- Speaker 1: C
Speaker 2: E
Speaker 3: H
Speaker 4: B
Speaker 5: F

2

- 1 looking
- 2 working
- 3 get
- 4 made
- 5 turned
- 6 got

3

- a get the hang of
- b got fed up with
- c made up
- d looking after
- e working my way through
- f turned out

Reading and Use of English Part 4 Key word transformation

- 1 **wishes** he didn't/did not
- 2 **my** (personal) preference
- 3 got/was told **off** for
- 4 no **point** in inviting
- 5 couple **of**
- 6 **time** my son had/got

Writing Part 1 Essay

1

Students' own answers

2

- 1 Many people believe
- 2 did not have the insight into
- 3 For instance
- 4 It is often thought that
- 5 I tend to think
- 6 There is no denying that
- 7 In spite of this
- 8 To sum up,

3

- 1 Although
- 2 However
- 3 result
- 4 Despite
- 5 In addition
- 6 Because

4

Sample answer

I tend to agree that children today will have a longer life expectancy than that of their grandparents.

There's no denying that work has changed a great deal. People used to retire at 65, and now it's likely that people will have to stop work later. In spite of this, the working conditions are better and safer. For example, there is a limit to how many hours a week someone works.

Then, there is the topic of diet. I'm not convinced by people who say that our diet is better. In our grandparents' generation, there was more locally sourced food, and now there are many preservatives because a lot of food is produced overseas. These can be harmful to the body.

It is often said that medicine has made giant steps in recent years. In addition, people are generally more aware of their health. Many illnesses that were once deadly can now be vaccinated against. For instance, since 1963 in the UK, we have had the measles vaccine.

In conclusion, I believe that children will live longer than their grandparents, but this is mainly thanks to advancements in medical science.

190 words