

- 1 The maths exam wasn't so difficult than I thought it would be. _____
- 2 My son has far more toys than I had at his age. _____
- 3 This type of computer virus is becoming more commoner. _____
- 4 My dad is the same height that me. _____
- 5 Could you speak more quietly? I'm trying to work. _____
- 6 All the pupils are working more hardly this term. _____
- 7 *Skyfall* is the better film I've seen this year. _____
- 8 This laptop is by far the best on the market. _____
- 9 There's little difference between these two mobile phones. _____
- 10 There wasn't as many traffic as we had expected. _____
- 11 My camera is similar than yours. _____
- 12 The more you practise your English, the more confident you'll become. _____

Think carefully about the comparative or superlative in each sentence before you make your bid.

If you think a sentence is incorrect, work in your group to try to correct it.

Remember: you have £100, so make sure you don't spend all of your money too quickly!

Activity

Group work: grammar

Aim

To buy the maximum number of correct sentences during the auction

Grammar

Comparisons

Preparation

Make one photocopy of the auction worksheet for each group of three students.

Time

15–20 minutes

Lesson link

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Teaching notes

Procedure

- › Organise students into groups of three and give each group one auction sheet.
- › Check that students understand the concept of an auction, and explain if necessary.
- › Tell each group that they have one hundred pounds and that they are going to try to buy the sentences that they think are correct on the sheet.
- › Give them time to look at each sentence and to decide in their groups if they think they are correct or not.
- › Draw a table on the board with the name of each group of students at the top, and numbers 1–12 along the left-hand side.
- › Stress that they only have £100, so they should not spend too much money on one sentence, as they may not have enough money to buy any other correct sentences later.
- › Read out the first sentence and start the bidding at one pound. Ask students to make a higher bid and continue the bidding until it reaches its highest bid. Then write the sentence number in the table under the group who bought it and the price that they paid. For example, if Group B sets the highest bid and buys sentence 1 for £8, the table would look like this:

Sentence	Group A	Group B	Group C
1	-	£8	-

- › When all the sentences have been auctioned, add up how much each group has spent.
- › Read each sentence and say whether it is correct. If incorrect, elicit the correct version.
- › The team who has bought the most correct sentences wins the game. If two teams have the same number of correct sentences, the team who has spent the least money wins.

Answers

- 1 The maths exam wasn't so difficult ~~than~~ **as** I thought it would be. **X**
- 2 My son has far more toys than I had at his age. ✓
- 3 This type of computer virus is becoming ~~more commoner~~ **more common/commoner**. **X**
- 4 My dad is the same height ~~that~~ **as** me. **X**
- 5 Could you speak more quietly, I'm trying to work. ✓
- 6 All the pupils are working ~~more hardly~~ **harder** this term. **X**
- 7 *Skyfall* is the ~~better~~ **best** film I've seen this year. **X**
- 8 This laptop is by far the best on the market. ✓
- 9 There's little difference between these two mobile phones. ✓
- 10 There wasn't as ~~many~~ **much** traffic as we had expected. **X**
- 11 My camera is similar ~~than~~ **to** yours. **X**
- 12 The more you practise your English, the more confident you'll become. ✓