

Unit 2 Dominoes



spending my summers here as a child.	Before doing this exercise, you should ...	read the rules in the Grammar reference.	Did the secretary manage ...
to photocopy all of the reports?	After speaking about the economy, she went on ...	to criticise plans to increase taxes.	We can't afford ...
to stay in a hotel, so we're camping instead.	When you learn new words, you should try ...	writing them in a notebook to help remember them.	Oh no! John has forgotten ...
to take his sandwiches. He'll be hungry!	If you want to get really fit, it will mean ...	giving up chocolate.	I couldn't help ...
laughing when Terry slipped on the banana skin.	He promised not ...	to tell anyone the secret.	The police tried ...
to catch the burglars, but they got away.	I was extremely surprised ...	to hear that she lost the tennis match.	We think that your hair needs ...
cutting, so do something about it!	The teacher accused me of ...	copying my essay from the Internet.	The driver was angry, and he refused ...
to show the police his licence.	I am very much looking forward to ...	hearing all about your holiday.	The doctor has advised me ...
to drink less coffee.	It's so hot! Would you mind ...	opening one of the windows?	After reading the reviews, we decided ...
not to see the new play.	When cycling a bike, it's important ...	to wear a helmet at all times.	Because of the rain, my sister suggested ...
staying at home to watch a film.	Why don't you stop ...	eating bread if you are allergic to it?	I love this town. I'll always remember ...

Activity

Group work: reading

Aim

To use all the dominoes

Grammar

Gerunds and infinitives

Preparation

Make and cut up one copy of the dominoes game for each group of three students. (Be careful to cut along the dotted lines as indicated).

Time

15–20 minutes

Lesson link

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Teaching notes

Procedure

- › Photocopy and cut up one set of dominoes for each group of three students. Make sure you mix up the dominoes.
- › Pre-teach *wheat* and *tax*.
- › Divide students into groups of three and give each group one set of dominoes. Ask them to clear a space on their desk so they have room to play the game.
- › Students share out the dominoes. The student who has one extra domino should start the game.
- › The next student should try to make a sentence by putting one of their dominoes before or after the first domino. If they can't make a sentence, the turn passes to the next student.
- › Students continue adding dominoes to make new sentences.
- › Move from group to group checking that they are matching the dominoes correctly.
- › The winner is the student who uses all of their domino cards. However, the group should continue the game to find the runnerup.
- › When all of the dominoes have been played, students should have a chain of sentences. Check that each group has the correct answers by asking students to take turns to read out the connected sentences.

Extension activity

Working in their groups, students write five gapped sentences using verbs from the dominoes game. The gaps should be a gerund or an infinitive. They then pass their sentences to another group, who have to fill in the gaps. After this, the sentences are returned to the original group for correction.