

Unit 6 Definitions



<p>vet animal doctor injured cure</p>	<p>scarf winter neck wear wool</p>	<p>interview apply job curriculum vitae experience</p>	<p>stage actors perform audience theatre</p>
<p>score goal win game team</p>	<p>team players group game co-operate</p>	<p>slope ski snow mountain down</p>	<p>cast actors group film theatre</p>
<p>degree study university subject graduate</p>	<p>helmet head protect accident cycling</p>	<p>yawn tired mouth open infectious</p>	<p>robot mechanical device automatic jobs</p>
<p>plot story book film happens</p>	<p>dustman job rubbish throw away bin</p>	<p>complexion skin colour face pale</p>	<p>goggles glasses face eyes swim</p>
<p>critic write review film opinion</p>	<p>laptop computer portable small carry</p>	<p>album CD music songs play</p>	<p>email send computer message internet</p>
<p>guest invite host house party</p>	<p>groom bride wedding marry man</p>	<p>referee sport rules decision game</p>	<p>Internet computer surf communicate information</p>

Activity

Group work: speaking

Aim

For team members to guess the taboo word by listening to a definition

Grammar

Relative pronouns

Preparation

Make one copy of the sheet for each group of four students, and cut it up into cards.

Time

20–25 minutes

Lesson link

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Teaching notes

Procedure

- › Organise students into groups of four.
- › Give each group a cut-up set of cards and tell them to place the cards face down in front of them.
- › Explain that each group should divide into two teams, A and B.
- › One student from Team A takes the first card on the pile. They should not show this card to their partner. Then they pass the card to Team B.
- › The student from Team A who has looked at the card gives a definition of the word in bold, but they must not use any of the words on the card. For example,
This is a person who works on farms or in a special kind of hospital. This person does not work with people. (vet)
- › Team B act as referees. If the Team A student uses any of the words on the card, they lose the point. The other student in Team A should try to guess the word.
- › If they guess the word correctly, Team A gets one point.
- › Then Team B continues the game by taking the next card, and repeating the activity in the same way with Team A acting as referees.
- › Circulate as students play the game and check that they are using relative pronouns correctly in their definitions. Make a note of any errors you would like to address after the activity.
- › When all cards have been used up, the team with the most points wins.
- › Finish the activity by doing some error correction with the class.

Extension

Students work individually. Ask them to look through Units 1–6 of *Ready for B2 First* and to choose any five words that they have learned so far. They write a definition for each word.

When they have finished, divide students into pairs. Students swap definitions with their partners and try to guess each other's words.