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Fourth edition

Project

Student's Book



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OXFORD

Tom Hutchinson

Contents

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
Introduction p4	Present simple p5 Present continuous p7	Everyday English Classroom discussion p5	Speaking and Listening Finding out about the teenagers p5	
1 My life p8	Past simple: <i>be</i> p9 regular and irregular verbs p9 questions p11	Life stages p8 Families p12 Everyday English Invitations, likes and dislikes p15	Reading My new home p8 My family p12 Speaking Talking about someone you like p9 Talking about your weekend p11 Listening Beatrix Potter p9 What did they do last weekend? p11 Develop your writing <i>so</i> and <i>because</i> p19	Culture Families p16 Across the Curriculum History: early human migration p17 Project Family p19 Song <i>Our house</i> p19
2 The future p20	<i>will</i> for the future p21 <i>will</i> for decisions p23 <i>going to</i> for intentions p27	Space p20 Places p25 Everyday English Useful expressions, offering help, stating intentions p27	Reading Star travellers p20 Your future p24 Speaking About the future p21 Your predictions p25 Listening People's predictions p25 Develop your writing Paragraphs p31	Culture Transport p28 Across the Curriculum Science: the solar system p29 Project The future p31 Song <i>Spaceman</i> p31
3 Times and places p32	Past continuous: affirmative, negative, questions and short answers p33 Past continuous and past simple p35	Collocations p33 Natural disasters p34 Houses p37 Everyday English Useful expressions, responses p39	Reading James's Internet friends p32 A flood p34 Murder in the library p36 Speaking What were they doing? p33 Listening What was in the picture? p33 John Ross murder enquiry p37 Develop your writing <i>but</i> and <i>however</i> p43	Culture Britain p40 Across the Curriculum Geography: time zones p41 Project A country p43 Song <i>Daydream Believer</i> p43

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum
4 Cities p44	The definite article <i>the</i> p45 <i>the, a / an</i> p47	Places in a city p45 <i>somebody, anybody, everybody, etc.</i> p49 Everyday English Useful expressions, future arrangements, making arrangements p51	Reading Layla's holiday in London p44 The Tailor of Swaffham p48 Speaking Asking for and giving directions p47 Listening Visiting London p45 Jimmy's and Martha's dreams p49 Develop your writing Using pronouns and possessive adjectives p55	Culture The Big Apple p52 Across the Curriculum History: the plague p53 Project An important city p55 Song <i>Last Train to London</i> p55
5 Experiences p56	Present perfect p57 questions p59 <i>ever and never</i> p59	Experiences p56 Rubbish p61 Everyday English Useful expressions, <i>just</i> + present perfect p63	Reading Ambitions p56 Ken Noguchi and Mount Everest p60 Speaking Talking about what people have done p57 Talking about what you've done p59 Interview with Ken Noguchi / Lewis Gordon Pugh p61 Listening Lewis Gordon Pugh p61 Develop your writing Organizing a text p67	Culture Heroes and heroines p64 Across the Curriculum Computer studies: safety on the Net p65 Project Famous people p67 Song <i>We Are the Champions</i> p67
6 What's up? p68	<i>should / shouldn't</i> p69 <i>must / mustn't, don't have to</i> p71	Something's wrong p68 Phrasal verbs p73 Everyday English Useful expressions, turning down a suggestion p75	Reading Dylan's problem p68 Ashley's camera p72 Speaking Talking about problems and giving advice p69 Talking about school rules p71 Listening Problems and advice p69 School rules p71 The end of a story p73 Writing A story p73 Develop your writing Explaining the meaning p79	Culture Signs p76 Across the Curriculum Health: eyes p77 Project Signs p79 Song <i>Contagious</i> p79
Revision pages	pp18, 30, 42, 54, 66, 78		Grammar summary	Workbook p66
Pronunciation	pp80–81		Wordlist	Workbook p74
Reading	pp82–87		Phonetic symbols	Workbook p79

Introduction

1A Kids

Layla's first day

1 **1.2** Read and listen to the story. Who are these people?

Dylan Layla Chloe James Mrs Craig Mr West



Mr West Chloe, this is Layla Morrison. It's her first day today. She's going to be in Class 9K with you.
Chloe OK, Mr West. Hi, Layla. Come on.



Chloe Where do you live, Layla?
Layla I live in Oak Street. Do you know it?
Chloe Yes, I do. My friend, James, lives near there. He doesn't live in your road. He lives in Elm Road.
Layla Right. I don't know that road. Does he go to this school, too?
Chloe Yes, he does, but he isn't in our class.



Who's that girl with Chloe? Maybe she's new here.

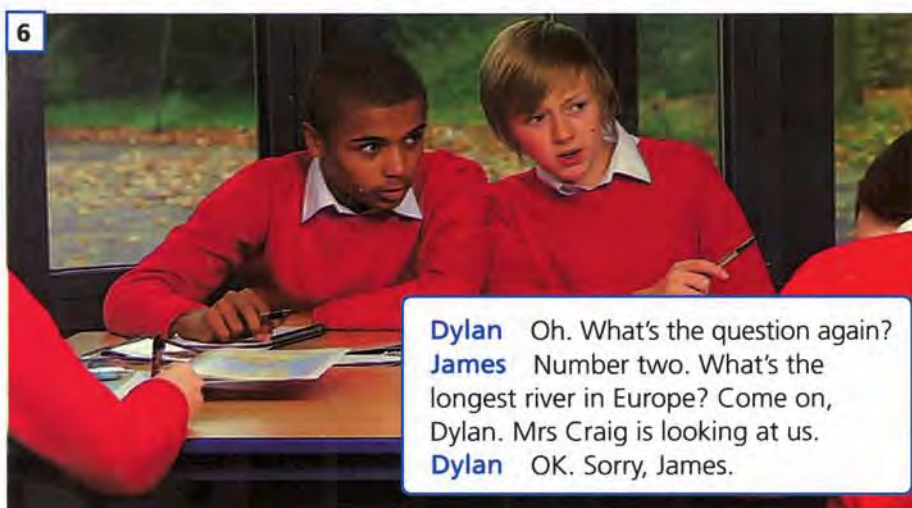
What answer have you got for number one, Dylan?

Dylan Pardon, James?
James Number one. What's the capital of Argentina? I think it's Buenos Aires.
Dylan Me, too.
James What about number two? I don't know the answer, so I haven't got anything for that.



She's very nice. It's a pity she isn't in our class.

What about you? Dylan!



Dylan Oh. What's the question again?
James Number two. What's the longest river in Europe? Come on, Dylan. Mrs Craig is looking at us.
Dylan OK. Sorry, James.

2 Answer the questions.

- 1 Why is Layla with Mr West?
- 2 Is Dylan in Class 9K?
- 3 Where does James live?
- 4 What is the answer to question number one?
- 5 What does Dylan think about Layla?
- 6 What is James's answer for number two?

Everyday English

Classroom discussion

3 a Complete the expressions.

- What ¹ _____ have you got for number one?
- I ² _____ it's Buenos Aires.
- ³ _____, too.
- What ⁴ _____ number two?
- I don't ⁵ _____ the answer.
- I haven't ⁶ _____ anything for that.

b Work with a partner. Compare your answers for exercise 2. Use the expressions in exercise 3a.

Grammar

Present simple

4 a Find the sentences in the story. Complete them. When do we have -s on the verb?

- 1 I _____ in Oak Street.
- 2 James _____ near there.
- 3 He _____ in Elm Road.
- 4 I _____ that road.

b Complete the questions and short answers from the story.

- 1 • _____ you know it?
• Yes, I _____.
- 2 • _____ he _____ to this school, too?
• Yes, he _____.

c Make the answers in exercise 4b negative.

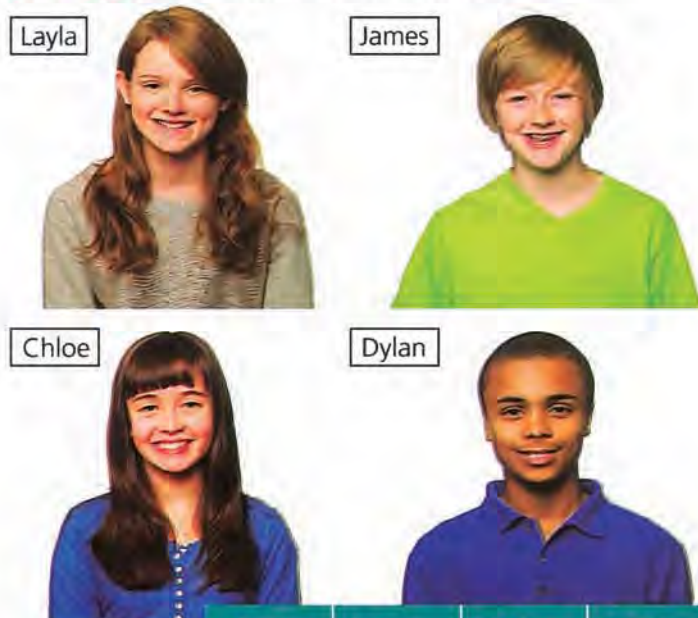
5 Make true sentences. Use the cues and these verbs.

live know like

- 1 James / Elm Road
- 2 Dylan / Layla
- 3 Chloe / James and Dylan
- 4 James / the answer to number two
- 5 I / Oak Street
- 6 My friend / live near me

Listening, writing and speaking

6 a 1.3 Listen and complete the chart.



	Layla	James	Chloe	Dylan
lives in?				
goes to school by / on?				
likes?				
doesn't like?				
does in his / her free time?				

b Write about each person.

Layla lives in Oak Street. She goes to school by bus. She ...

c Write a text about yourself.

7 a Work with a partner. Ask and answer about the people. Use the chart.

- Does James play any sports?
- Yes, he does. He plays football.

b Work with a partner. Ask and answer.

- Where do you live?
- I live in ...
- Do you walk to school?
- Yes, I do. / No, I don't.

1B Sweet Sue and Smart Alec

Comprehension

1 a Look at the story. Who are these?

Sweet Sue Smart Alec Lord Riley
Lady Riley the thief the painters

It's 1.30 pm. Sweet Sue usually has lunch in her office at this time, but she isn't having lunch today. She's putting on her coat and she's talking to Lord Riley on her mobile.



b **1.4** Now read and listen to the story. Why is Sweet Sue angry?



2 a 1.5 Are you a good detective? Close your book. Listen to the questions and write your answers.

b Work with a partner. Compare your answers.

Grammar

Present continuous and present simple

3 a Complete the sentences from the story. What are the two tenses?

Sweet Sue usually ¹ _____ lunch in her office at 1.30, but she ² _____ lunch today. She's ³ _____ her coat.

b When do we use each tense? Match these expressions to the two tenses.

NOW **today** **always**

USUALLY **EVERY DAY**

present simple

present continuous

at the moment

regularly **IN THIS PICTURE**

Present continuous

4 a Copy and complete the table. Use *be* and these verbs.

leave climb put

Present continuous: affirmative and negative

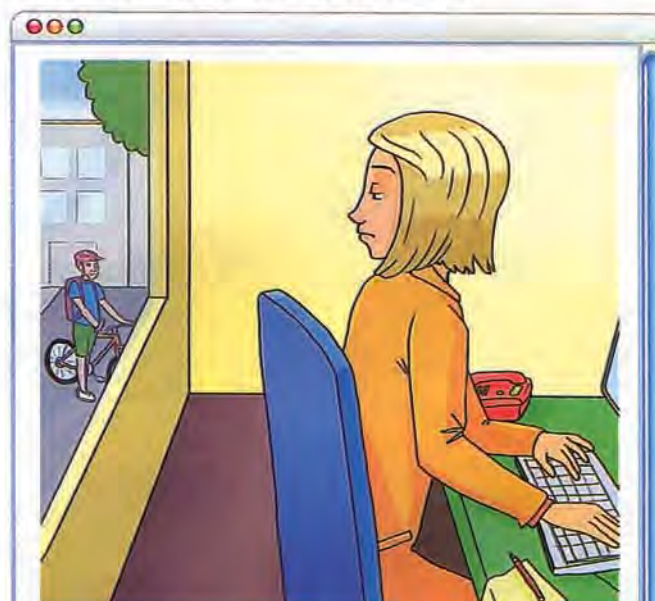
I	¹ _____ 'm not	
He	⁵ _____	⁴ _____ing a tree.
She	² _____	⁵ _____ing the office.
It		⁶ _____ing on a coat.
We	³ _____	
You	aren't	
They		

b How do we make questions in the present continuous? Find examples in the story.

5 Make two sentences about each picture story. Use the cues.

- Sweet Sue / eat her lunch / put on her coat
Sweet Sue isn't eating her lunch. She's putting on her coat.
- The men / repair the door / paint a sign
- Smart Alec / climb a tree / phone the police
- The bird / sit in the tree / fly out of the window
- They / walk upstairs / wait for the lift
- They / look at the sign on the door / shake hands

6 A few days later, Sweet Sue sends an e-mail to her friend, Martha. Complete the e-mail with the correct form of the verbs in brackets.



Dear Martha,
I really ¹ _____ (not like) that Smart Alec. He's so perfect. He ² _____ (run) the London Marathon every year. He ³ _____ (cycle) to work every day. I can see him out of the window now – he ⁴ _____ (arrive) on his bicycle again. And he's clever, too. He ⁵ _____ (learn) a new language every year. At the moment he ⁶ _____ (learn) Chinese. He ⁷ _____ (get) new customers every day. Three people ⁸ _____ (sit) outside his office at the moment. And his telephone ⁹ _____ (ring) now. It ¹⁰ _____ (ring) all the time! My phone ¹¹ _____ (not ring) very often. Well, he isn't going to take all my customers! I'm going to fight back ...

1A A new home

Vocabulary

Life stages

1 a 1.6 Look at the pictures. Listen and repeat.



1 be born



2 grow up



3 move (house)



4 start school



5 leave school



6 go to university



7 get a job



8 get married



9 have children



10 die

b Complete the sentences with these words.

got was born moved left had died
started went grew up married

- My parents got _____ in Paris.
- They _____ three children.
- I _____ in London.
- We _____ to a new house when I was six.
- I _____ in a big city.
- I _____ school when I was five.
- My sister _____ school when she was 18.
- She _____ to university in Moscow.
- My grandfather _____ in 2012.
- My dad _____ a new job last year.

Comprehension

2 1.7 Read and listen to the text.
Are the statements true or false, or
doesn't it say?

- Carl moved to England last year.
- He wanted to leave New Zealand.
- His father got a job with an international bank.
- He lived near the sea in New Zealand.
- They arrived in England in January.
- Everyone at his new school is British.
- He doesn't go sailing now.
- He played football in New Zealand.

MY NEW HOME

My name's Carl. I live in London now, but I wasn't born in England. I was born in Auckland in New Zealand. We moved to England two years ago. My dad got a new job here. I didn't want to leave New Zealand. I had lots of friends there. The weather was great and our house was near the sea. In summer, I went to the beach after school two or three times a week. I went sailing a lot, too.

I didn't like it in England when we first arrived. I didn't have all my friends here. They were on the other side of the world. We weren't near the sea, and it was winter, so the weather wasn't very nice. It was colder than Auckland, and when we arrived it rained a lot! I just wanted to go back to New Zealand.

Things got better when I started school. There are kids from lots of different countries at my school here, so I wasn't unusual. I soon made a lot of friends.

I still miss New Zealand, but I like it here now. London's a great city. I can't go to the beach after school, but I go to the sports centre with my friends. I don't go sailing now. I play football. I didn't play it in New Zealand. We played rugby at my school. I prefer football and I'm quite good at it. I'm in the school team this year.



Grammar

Past simple: be

3 Complete the text from Carl's story.

I didn't have all my friends here. They ¹ _____ on the other side of the world. We ² _____ near the sea, and it ³ _____ winter, so the weather ⁴ _____ very nice.

Past simple: regular and irregular verbs

4 a Read the story again. Find five more regular and three more irregular past simple verbs.

Base form	Regular	Irregular
move	moved	
get		got

b Find the negative of these sentences. How do we make the negative of the past simple?

I wanted to leave New Zealand.

I had all my friends here.

5 Compare Carl's life now and in New Zealand.

He didn't walk to school in New Zealand. He took the bus.

London	New Zealand
1 He walks to school.	
2 He lives in the city centre.	
3 He gets up at eight o'clock.	
4 School starts at 8.45.	
5 His school uniform is green.	
6 It rains a lot.	
7 He goes to the sports centre after school.	
8 He plays football.	

Listening and speaking

6 a 1.8 Listen and choose the correct answers.

- Who is in the picture?
 - Mrs Tiggy-Winkle
 - Beatrix Potter
- Where was she born?
 - London
 - the north of England
- What did she write?
 - stories about animals
 - detective stories
- Who was Mr McGregor?
 - her husband
 - a character in one of her stories
- Where did she move to?
 - Scotland
 - the Lake District



b What can you remember? Give two more pieces of information about the woman.

c 1.8 Listen again. Who or what does the speaker describe with these adjectives?

- rich _____
- quiet _____
- beautiful _____
- ill _____
- famous _____
- naughty _____
- happy _____
- popular _____

7 a Think about someone that you like or admire. It can be a member of your family or a famous person. Put some information about the person in a chart like this.

was born	
grew up	
went to school	
got a job	
moved	
got married	
had children	

b Use your chart. Tell a partner about your person.

... was born in ... , but he / she grew up in ...

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