



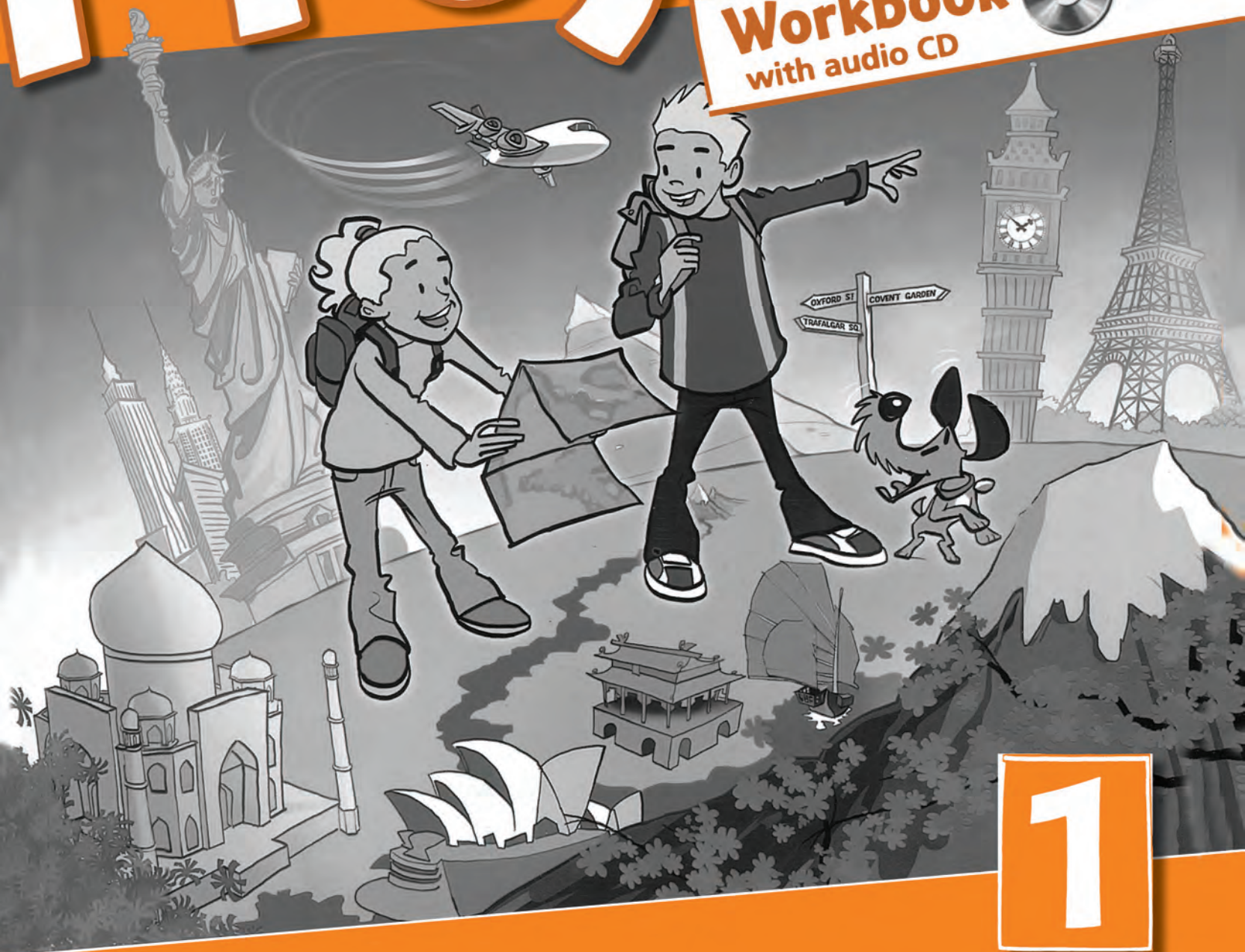
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Fourth edition

# Project

**Workbook**  
with audio CD



1

OXFORD

Tom Hutchinson  
Janet Hardy-Gould



## 1A Hello

## Introductions

1 \* Complete the bubbles.

1 H\_\_i\_\_ M\_\_n\_\_m\_\_'s Adam Jackson.  
Wh\_\_'s y\_\_r n\_\_m\_\_?

2

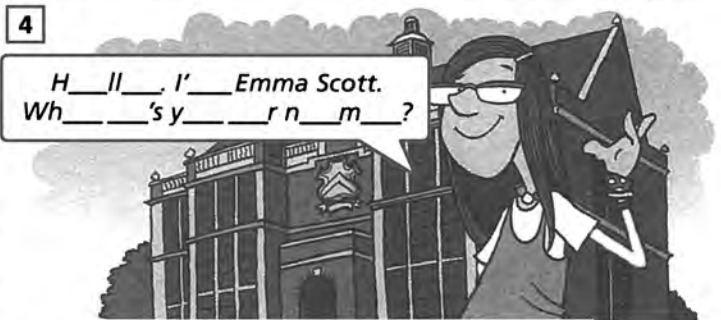
H\_\_ll\_\_ M\_\_n\_\_m\_\_'s  
Danielle Smith.

3

H\_\_ I'\_\_ Lucas Owen.



4

H\_\_ll\_\_ I'\_\_ Emma Scott.  
Wh\_\_'s y\_\_r n\_\_m\_\_?

2 \* Find eight more names.

Andy Carla Joe ~~Met~~ Mickey  
Millie Molly Mut Ravi

p	j	m	e	l	q	u	t	m	d
g	m	i	l	l	i	e	r	o	m
a	w	u	z	h	e	k	a	l	u
n	d	c	a	r	l	a	v	l	t
d	j	o	e	v	t	s	i	y	x
y	t	r	f	m	i	c	k	e	y



### 3 \*\* Complete the dialogues. Put the words in the correct order.



Lucy your What's name  
Hi, I'm Lucy. <sup>1</sup> What's your name?  
Jack name's My  
<sup>2</sup> \_\_\_\_\_.



Will you are How  
Hi, Lucy. <sup>3</sup> \_\_\_\_\_?  
Lucy thanks fine I'm you And  
<sup>4</sup> \_\_\_\_\_?  
Will thanks Fine  
<sup>5</sup> \_\_\_\_\_.



Lucy See later you  
<sup>6</sup> \_\_\_\_\_!  
Jack and Will Bye Yes  
<sup>7</sup> \_\_\_\_\_!

### Listening

#### 4 \*\* 1.2 Listen. Complete the dialogue. Use the phrases in the box.

And See you (x2) Fine thanks How

1 Hi, Anna.

2 Oh, hello, James!  
How are \_\_\_\_\_?

3 I'm fine, \_\_\_\_\_.  
\_\_\_\_\_ you?

4 \_\_\_\_\_, thanks.

5 OK. \_\_\_\_\_ you later!

6 Bye, see \_\_\_\_\_!

### Writing

#### 5 \*\*\* Complete the dialogue.

Sam Hello, I'm Sam. What's your name?  
Nina M \_\_\_\_\_.  
Sam H \_\_\_\_\_! H \_\_\_\_\_?  
Nina F \_\_\_\_\_.  
Sam O \_\_\_\_\_!  
Nina B \_\_\_\_\_!



# 1B In the classroom

## Articles a / an

1 \* Complete with *a* or *an*.

- |                |                   |
|----------------|-------------------|
| 1 <u>a</u> boy | 6 _____ watch     |
| 2 _____ door   | 7 _____ cat       |
| 3 _____ orange | 8 _____ woman     |
| 4 _____ chair  | 9 _____ man       |
| 5 _____ apple  | 10 _____ umbrella |

## Vocabulary

2 \* Write the missing letters.

Across: 3

1	a	p	p	l	e
---	---	---	---	---	---

Down: 2

3	w	o			n
---	---	---	--	--	---

8

5	b		a		d
---	---	--	---	--	---

6

h					c
---	--	--	--	--	---

7

u		b		e	a
---	--	---	--	---	---

9

e		g			r
---	--	---	--	--	---

3 \*\* Look at the picture. Write what you can see. Use *a* or *an*.

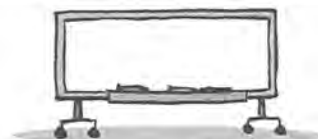


- |                    |         |
|--------------------|---------|
| 1 <u>a picture</u> | 5 _____ |
| 2 _____            | 6 _____ |
| 3 _____            | 7 _____ |
| 4 _____            | 8 _____ |

## What's this? / It's ...

4 \*\*\* Complete the bubbles.

- 1 What's t\_\_\_\_\_? It's a board.



- 2 W\_\_\_\_\_  
t\_\_\_\_\_?



- 3 \_\_\_\_\_



- 4 \_\_\_\_\_



- 5 \_\_\_\_\_



- 6 \_\_\_\_\_



## Listening

5 \*\* 1.3 Listen and write the negative.



- |   |                        |   |       |
|---|------------------------|---|-------|
| 1 | <u>Don't stand up.</u> | 5 | _____ |
| 2 | _____                  | 6 | _____ |
| 3 | _____                  | 7 | _____ |
| 4 | _____                  | 8 | _____ |

## Classroom instructions

6 \*\*\* Write the instructions.



1 Listen.



5 \_\_\_\_\_



2 \_\_\_\_\_ pencil.



6 \_\_\_\_\_



3 \_\_\_\_\_ exercise book.



7 \_\_\_\_\_



4 \_\_\_\_\_ picture.



8 \_\_\_\_\_



# 1C Numbers

## Numbers

### 1 ★ Count and write the numbers.



1 four cats



2          watches



3          umbrella



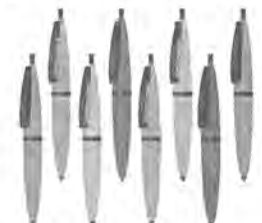
4          pencils



5          chairs



6          dogs



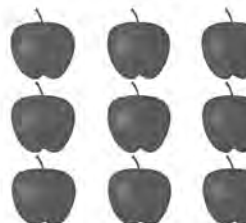
7          pens



8          oranges



9          doors



10          apples

### 2 ★★ Match the people (1–6) to the phones (a–f).

My phone number  
is oh one two one,  
four nine six, oh  
five three.

1 Laura b

My phone number  
is oh two oh,  
seven nine four, six  
oh seven, six eight.

2 Ivan         

My phone number  
is oh double seven,  
double oh nine, double  
oh one, three two.

3 Maryam         

My phone number  
is oh one three  
one, four nine six,  
oh three five.

4 Jacob         

My phone number  
is oh two oh,  
seven nine four, six  
oh six, eight seven.

5 Eva         

My phone number  
is oh double seven,  
double oh nine, double  
oh two, three one.

6 Ashraf         



## Listening

### 3 ★★ 1.4 Listen and correct the numbers.

- What's your phone number?  
It's 01632852749. 9
- What's your number?  
My phone number's 01914980614.
- What's your number?  
It's 02890180586.
- What's your mobile number?  
My mobile number is 07700900433.
- What's your phone number?  
It's 02079460337.
- What's your number?  
My phone number's 01414906715.

**4** ★ Match the numbers to the words.

- |             |              |
|-------------|--------------|
| 1 <b>67</b> | thirty-five  |
| 2 <b>93</b> | fourteen     |
| 3 <b>9</b>  | fifty-six    |
| 4 <b>48</b> | sixty-seven  |
| 5 <b>14</b> | nine         |
| 6 <b>82</b> | ninety-three |
| 7 <b>35</b> | forty-eight  |
| 8 <b>56</b> | eighty-two   |

**6** ★★ Find the numbers.

~~twenty~~ fifty-five eighty-six a hundred forty-three  
twelve sixteen twenty-eight thirty-seven ten  
sixty-one seventy-six eleven

2	0	3	2	5	5	9	9	4	0	4	0	7
5	3	7	9	1	1	1	0	0	8	5	7	2
1	9	1	2	3	0	4	3	2	6	3	9	1
1	7	0	2	3	4	6	9	2	5	9	8	5
5	8	1	4	7	4	7	3	2	5	3	0	1
3	0	9	5	6	9	4	5	9	4	9	9	4
6	3	6	1	7	2	9	8	2	6	0	1	3
6	4	0	8	0	1	0	8	6	5	2	3	9
3	8	3	4	4	5	7	7	6	4	4	7	2
5	2	5	1	6	7	2	8	4	1	3	5	1

**5** ★★ Write the numbers.

- |   |            |              |
|---|------------|--------------|
| 1 | rehte      | <u>three</u> |
| 2 | envse      | _____        |
| 3 | ewtvle     | _____        |
| 4 | hnigetee   | _____        |
| 5 | wynett-neo | _____        |
| 6 | yhtrit     | _____        |
| 7 | tiffy-ifev | _____        |
| 8 | innyte-wot | _____        |

**7** ★★★ Put the numbers and words in the correct order.

19 37 FIFTEEN 4  
eleven SEVENTY-TWO  
32 twenty 99 sixty  
forty-one 50 16 26  
80 77 a hundred  
eighteen twenty-eight 13  
9 twelve

one, 4.



# 1D How do you spell that?

## The alphabet

1 \* Write the missing letters.

**a** b \_ d e \_ \_ **h** i \_ **k** \_ m n \_ \_ q r \_ **t** \_ v \_ x \_ z

2 \*\* Write the words.



1 abdro board



2 rlbaelum \_\_\_\_\_



3 thawc \_\_\_\_\_



4 orod \_\_\_\_\_



5 rihca \_\_\_\_\_



6 dnwowi \_\_\_\_\_




7 eusho \_\_\_\_\_



8 nregoa \_\_\_\_\_

## Listening

3 \*\*  1.5 Listen and spell the names.

1 A l i c i a

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

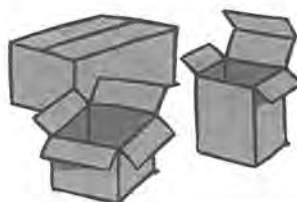
8 \_\_\_\_\_

## Plurals

4 \*\* Label the pictures.



1 two girls



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



## There is / are

### 5 \*\* Look at the picture. Correct the sentences.

- 1 There's a dog.  
There's a cat.
- 2 There are two girls.  
\_\_\_\_\_
- 3 There's a mirror.  
\_\_\_\_\_
- 4 There are two oranges.  
\_\_\_\_\_
- 5 There's a woman.  
\_\_\_\_\_
- 6 There are three pens on the table.  
\_\_\_\_\_
- 7 There are two watches on the table.  
\_\_\_\_\_
- 8 There's a toothbrush on the chair.  
\_\_\_\_\_

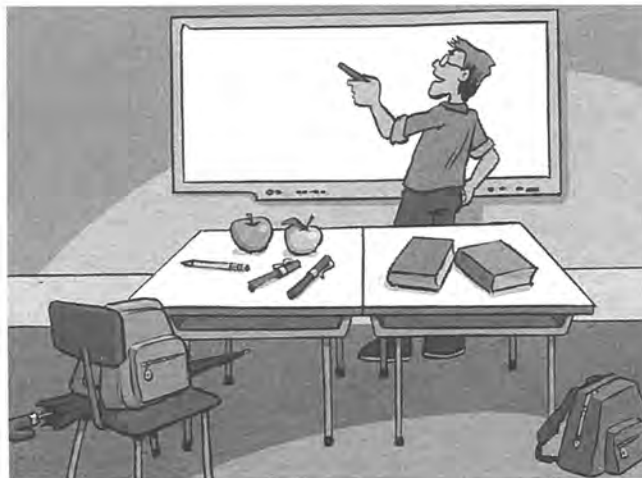


### 6 \*\*\* Find six more differences between the pictures.



Picture A

- 1 There's one desk.
- 2 There are two chairs.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



Picture B

- 1 There are two desks.
- 2 There's one chair.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

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