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*with Teacher's Resource Disk
and Workbook Audio*

Third Edition

Solutions

Pre-Intermediate

Teacher's Book

Christina de la Mare

Katherine Stannett Jeremy Bowell

Tim Falla Paul A Davies

A note from the authors

Welcome to *Solutions Third Edition*. Teachers' responses to *Solutions* and *Solutions Second Edition* have been overwhelmingly positive. *Solutions Third Edition* has evolved, based on teacher feedback, whilst retaining the key features that teachers value in the *Solutions* series:

- engaging topics and texts
- a strong focus on exam topics and tasks
- a clear structure, with easy-to-follow lessons that always have an achievable outcome
- a familiar teaching and learning approach with plenty of extra practice material
- a guided and supported approach to speaking and writing

In the course of extensive research carried out for the new edition, we spoke to scores of teachers and asked them how we could improve the course.

In response to their requests, we have:

- provided 100% new content
- included a Listening lesson in every unit which will develop your students' listening skills
- included a Word Skills lesson in every unit which explores the grammar of key vocabulary and includes dictionary-based exercises
- addressed mixed ability, with extra support for all levels and suggested extension activities in the Teacher's Guide
- increased the amount of language recycling and included a *Recycle!* activity to consolidate grammar students have studied earlier in the course
- provided added flexibility with a bank of Culture lessons with supporting DVD documentary clips at the back of the Student's Book and extra activities on the Classroom Presentation Tool

Solutions Third Edition has benefited from collaboration with teachers with extensive experience of teaching and preparing students for exams. We would like to thank Christina de la Mare for sharing her expertise in writing the procedural notes in the Teacher's Guide.

We are confident that the result is a forward-thinking and modern course that will prepare your students for the future and provide you with all the support that you need. We hope that you and your students enjoy using it!

Tim Falla and Paul A Davies

The components of the course

- Student's Book
- Workbook with audio available online
- Student's Book and Workbook e-Books
- Teacher's Pack
 - Essentials Teacher's Book: answer keys and audio scripts for both the Student's Book and the Workbook
 - Teacher's Resource Disk: full teaching notes, photocopiable worksheets, DVD worksheets, Twenty-first century skills projects, Course Test audio
 - Workbook Audio
- Class Audio CDs
- Course Tests
- Course DVD
- Classroom Presentation Tool
- Student's and Teacher's Websites (www.oup.com/elt/teacher/solutions)

Solutions Third Edition – new features

New for the Student's Book

- New *Listening* lesson – with a focus on sub-skills to develop students' listening skills. Lessons include strategies, exam-like practice and speaking activities.
- New *Word Skills* lesson – students learn the grammar of key vocabulary in context, including word building and phrasal verbs. Students also develop their dictionary skills.
- New *Culture Bank* – nine Culture lessons linked to the topic and language of the main units. These ready-to-use lessons can be used at any point in the course, giving teachers the flexibility to choose when to use them.

New for the Workbook

- More listening practice.
- Five *Exam Skills Trainer* sections providing further practice of typical exam tasks.
- Nine *Unit Reviews* to encourage students to reflect on their progress.
- Five *Cumulative Reviews* for Units 1–1, 1–3, 1–5, 1–7 and 1–9.

New for the Classroom Presentation Tool

- Optional lesson openers – additional lead-in activities to motivate students and recycle language.
- Optional lesson closers – quiz-style round-up activities to consolidate what students have learned in the lesson.
- Optional task support – for example, useful language or extra ideas to help students complete classroom tasks.



Introduction

Map of resources

IA Vocabulary

Student's Book, page 4; Workbook, page 4

IB Grammar

Student's Book, page 5; Workbook, page 5

IC Vocabulary

Student's Book, page 6; Workbook, page 6

Photocopiable: Vocabulary Review

ID Grammar

Student's Book, page 7; Workbook, page 7

Photocopiable: Grammar Review

Classroom Presentation Tool Unit I

End of unit

Short Tests: Unit I

IA Vocabulary

Likes and dislikes

Exercise 1 page 4

(Possible answers) The people are in a canteen. They are having lunch.

Exercise 2 1.02 page 4

The boy who is standing is Ryan. The two girls sitting at the table are Izzy and Becky.

Transcript

See Student's Book, page 4.

Exercise 3 page 4

1 F 2 T 3 T 4 T 5 F 6 F

Exercise 4 page 4

Sport and hobbies skateboarding, ice skating, bowling

School subjects maths, history, PE

Exercise 5 page 4

Subjects chemistry, geography, music

Hobbies gymnastics, chess, dance / dancing

Students' own answers

For further practice of sports and hobbies:

Vocabulary Builder IA page 117

- 1 1 basketball 2 chess 3 ice hockey
4 video games 5 ice skating 6 listening to music
7 cycling 8 drama

2 (Possible answers)

- a bowling, cycling, dancing, drawing, gymnastics, ice skating, listening to music, skateboarding, swimming, video games, watching films
b board games, chess, drawing, listening to music, video games, watching films
c basketball, bowling, football, ice hockey, volleyball

Exercise 6 page 4

A I love ...; I'm really keen on ...; ... is great.

B I don't mind ...; I (quite) like ...; ... isn't bad.

C I can't stand ...; I hate ...; ... is terrible.

Phrases in the dialogue I love ...; I hate ...;

I don't mind ...; I like ...; I'm not very keen on ...

IB Grammar

Contrast: present simple and present continuous

Exercise 1 page 5

(Possible answers) The girl on the left is playing the guitar and laughing. The other people are listening to her. Everyone is sitting on the grass and smiling. They are enjoying themselves. The boys are wearing jeans and T-shirts.

Exercise 2 page 5

Because he loves volleyball.

Exercise 3 page 5

2 present continuous 3 present continuous

4 present simple 5 present simple 6 present continuous

Exercise 4 page 5

- a She has guitar lessons every week.
b What are you doing? At the moment, we're listening to Sue. She's playing the guitar. So are you coming? We're packing boxes today.
c She's getting better. We're moving house next weekend.
d I'm in the park with some friends. She's OK. That's a shame. A game of volleyball doesn't take long.
e Do you want to join us? I don't know. I need to help my parents. I love volleyball!
f We're moving house next weekend. We're playing volleyball later.

Exercise 5 page 5

(Possible answers)

- 1 a I have arranged to do my homework after school today.
b I always do my homework after school.
2 a Joe is learning to drive at the moment.
b This is a fact.
3 a This is a fact.
b He is playing the guitar at this moment.
4 a We haven't made a plan to go on holiday this August. We are doing something else then.
b We never go on holiday in August.

For further practice of present simple and continuous contrast: Grammar Builder IB page 122

- 1 1 lives 2 visits 3 watches 4 studies 5 plays
6 goes 7 misses 8 has
- 2 2 My cat doesn't like cheese.
3 Jack and Ellie don't live near the city centre.
4 Maya doesn't go bowling every weekend.
5 My next door neighbours don't work in London.
6 Amelia doesn't wear sports clothes at home.
- 3 2 He isn't reading. He's sleeping. 3 They aren't skateboarding. They're reading. 4 It isn't drinking water. It's playing. 5 He isn't washing. He's cooking.
6 They aren't playing volleyball. They're chatting.
- 4 1 sleep 2 walks 3 don't belong
4 it's snowing 5 I'm meeting 6 are you wearing
7 doesn't understand 8 I'm having
- 5 1 are you doing 2 am looking 3 am going
4 don't ... buy 5 want 6 Does she like
7 prefers 8 is reading

Exercise 6 1.03 page 5

- 2 I'm waiting 3 Are you going 4 are playing
5 play 6 is he doing 7 don't know 8 isn't answering
9 I'm not buying 10 I'm ... looking 11 Do you like
12 Do you want 13 I'm not wearing
14 Are you wearing 15 don't need

Transcript

- Toby Hi!
- Leia Hi, Toby. What are you doing?
- T I'm at the sports centre. I'm waiting for Tom.
- L Are you going swimming?
- T No, we're playing table tennis. We play every Saturday morning. But he's really late!
- L What's he doing?
- T I don't know. He isn't answering his phone. Anyway, where are you?
- L I'm at the shopping centre, but I'm not buying anything today. I'm just looking.
- T Do you like table tennis? Do you want to play?
- L Sure! But I'm not wearing sports clothes.
- T Are you wearing trainers?
- L Yes, I am – with jeans and a T-shirt.
- T That's fine. You don't need sports clothes. See you soon!

IC Vocabulary

Describing people

Exercise 1 page 6

- A Katniss Everdeen, played by Jennifer Lawrence, is in the Hunger Games films.
- B Javert, played by Russell Crowe, is in *Les Misérables*.
- C Edward Cullen, played by Robert Pattinson, is in the Twilight Saga films.
- D James Bond, played by Daniel Craig, is in the James Bond films.
- E Black Widow, played by Scarlett Johansson, is in the Avengers films.
- F Galadriel, played by Cate Blanchett, is in the Hobbit and the Lord of the Rings films.

Exercise 2 page 6

- 1 Katniss Everdeen, b 2 Black Widow, a
3 Edward Cullen, d 4 Javert, c

Exercise 3 page 6

- Length long, medium-length Style straight, wavy
Colour black, brown, fair, red

Exercise 4 page 6

- Top half coat, T-shirt, hat
Bottom half jeans
Students' own answers

For further practice of clothes:

Vocabulary Builder IC page 117

- 3 A a dress, a coat, a hat and gloves.
B a shirt, a tie, a jacket and trousers.
C a sweater / T-shirt, a cardigan, a skirt, a scarf and boots.
D a T-shirt, a hoodie, shorts and trainers.

Exercise 5 page 6

(Possible answers) Galadriel has got very long wavy fair hair. She's wearing a white dress / blouse / shirt. James Bond has got short straight fair / brown hair. He's wearing a light blue shirt, a dark blue jacket and trousers and a dark blue tie.

ID Grammar

Articles

Exercise 1 page 7

(Possible answer) There is a robot dog in the classroom. The robot on the right is a teacher.

Exercise 3 page 7

- 1 a / an 2 the 3 the 4 a / an 5 the 6 -

Exercise 4 page 7

- a a classroom; a primary school
b The classroom; the teacher; The robot; the students
c the robots, the girl on the right
d a teacher; a real teacher; an English teacher
e at university

Exercise 5 page 7

- 2 the 3 the 4 a 5 a 6 an 7 the 8 a 9 a

Exercise 6 page 7

- 1 Dogs; cats 2 The weather 3 Football; volleyball

For further practice of articles:

Grammar Builder ID page 122

- 6 1 a, a, the 2 the 3 the 4 a, a, the 5 -, the
6 a, a 7 a, -, - 8 the, -, -
7 1 - 2 the 3 - 4 - 5 the 6 - 7 - 8 the

Exercise 7 page 7

- a is b are c is; are
There are some students on the floor.
Is there a teacher? Yes, there is.

Map of resources

1A Vocabulary

Student's Book, pages 8–9; Workbook, page 8
Photocopiable: 1A (How do you feel?)

1B Grammar

Student's Book, page 10; Workbook, page 9
Photocopiable: 1B (Past simple affirmative)

1C Listening

Student's Book, page 11; Workbook, page 10

1D Grammar

Student's Book, page 12; Workbook, page 11
Photocopiable: 1D (Past simple negative and interrogative)

1E Word Skills

Student's Book, page 13; Workbook, page 12

1F Reading

Student's Book, pages 14–15; Workbook, page 13

1G Speaking

Student's Book, page 16; Workbook, page 14
Photocopiable: Functional Language Practice (Giving advice)

1H Writing

Student's Book, page 17; Workbook, page 15

Culture 1

Student's Book, page 108
DVD and DVD worksheet: Unit 1

Classroom Presentation Tool Unit 1

End of unit

Unit Review: Workbook, pages 16–17
Photocopiable: Grammar Review
Exam Skills Trainer 1: Workbook, pages 18–19
Cumulative Review I–1: Workbook, pages 108–109
Progress Test and Short Tests: Unit 1

1A Vocabulary

How do you feel?

Exercise 1 page 8

(Possible answers)

- A** worried **B** happy, excited **C** angry **D** bored

Photo A: They are watching a football match and their team is losing.
Photo B: The girls' exam results are very good.
Photo C: The plane was late / The man can't find his bags.
Photo D: The girl's schoolwork is difficult and boring.

Exercise 2 1.04 page 8

(Possible answers)

- A** anxious / upset **B** delighted / excited / proud
C cross **D** bored

Transcript

See Student's Book page 8.

Exercise 3 page 8

- A** delighted, excited, proud, relieved
B anxious, ashamed, bored, confused, cross, disappointed, embarrassed, envious, frightened, shocked, suspicious, upset

Exercise 4 page 9

See Student's Book, page 9.

Exercise 5 page 9

- 2** bored **3** excited / relieved **4** delighted / relieved
5 cross / upset **6** embarrassed

Exercise 6 1.05 page 9

- 1** excited **2** disappointed **3** confused
4 embarrassed **5** anxious

Transcript

- Guess what? You know there's a big charity concert at Wembley Stadium next week? Well, I've got a ticket! ... I know! It's great, isn't it? ... Who's playing? Loads of bands. ... Well, for a start, the Black Eyed Peas. ... I know! And Lady Gaga. And Katy Perry. ... I know, amazing! I can't wait!
- Hi. What are you up to? ... Oh, really? Sounds good. ... Me? I'm baking! ... You know it's Matt's birthday on Saturday? ... Yes, it's a birthday cake. ... Chocolate and Brazil nut. ... He doesn't eat nuts? Oh, I didn't know that. Oh dear. That's bad news! But the nuts are big; he can leave them. ... What? ... He doesn't like chocolate? Are you sure? Oh. That's really bad news.
- Hello, Nicky? Yes, I'm at the bus stop. ... Sorry! ... But listen ... No, but listen ... Just listen a moment! ... I know, but I got here nearly an hour ago. There aren't any buses! ... I don't know why. It's really strange. ... Yes, they're usually every ten minutes. ... No, I really don't understand. Very strange ...
- Hi, Anna! I got a text from your brother about your exam. Con-grat-u-LA-tions! Brilliant news! ... What? ... Sorry? Oh, you failed? Really? ... Hang on, let me read it again. ... Oh yes. I'm so sorry, I didn't read it properly. ... Yes, yes ... I'm sure you're feeling really bad. ... Actually, so am I, now. Red face! Silly me.
- Hello, Dad? ... Yes, I know it's late. ... Yes. I am in bed. But I can hear voices outside. ... In the garden, I think. ... They're men's voices. ... Where are you? Are you coming home soon? ... Yes, Mum's here, but I think she's asleep. ... No, they're still there. I don't like it ... Yes, they could be next door, I suppose. I don't know. Are you coming home soon?

Exercise 7 🎧 1.05 page 9

- a 4, doesn't know b 3, doesn't understand c 5, is lying
d 1, has e 2, is making

Transcript

See exercise 6.

Exercise 9 page 9

a little bit, a bit, rather, very, extremely

1B Grammar

Past simple (affirmative)

Exercise 2 page 10

(Possible answer) People are not always happy when they win the lottery. People can make bad decisions or have terrible arguments with family and friends.

Exercise 3 page 10

- a returned, looked
b studied, compared, stopped
c bought, chose, won, felt, gave, found, spent, had
d were, was

**For further practice of the past simple affirmative:
Grammar Builder 1B** page 124

- 1 1 looked 2 studied 3 stopped 4 died
5 moved 6 compared 7 agreed 8 enjoyed
9 realised 10 dropped 11 felt 12 left 13 spent
14 had 15 gave 16 won 17 began 18 went
19 got 20 said
2 1 was 2 was 3 were 4 were 5 was 6 was
7 were 8 was
3 1 stopped 2 worked 3 tried 4 planned
5 seemed 6 chatted 7 married 8 moved
4 1 saw 2 chatted 3 had 4 enjoyed 5 was
6 left 7 stayed 8 felt 9 were 10 went

Exercise 4 page 10

- 1 spent 2 dropped; found 3 went; studied
4 married; were 5 left; moved

Exercise 5 🎧 1.06 page 10

- 1 were 2 won 3 gave 4 spent 5 got 6 was
7 decided 8 had 9 began 10 said

Transcript

In 2002, nineteen-year-old British refuse collector Michael Carroll and his family were delighted when he won £9.7 million in the lottery. He gave millions of pounds to charity and to friends and relatives. He also spent thousands on loud, all-night parties, and over the next few years, he got into trouble with the police several times. His wife Sandra was cross and upset and decided to leave. Soon, he had no money left, and in 2010, he began work as a refuse collector again. 'I'm just glad it's over,' he said.

Exercise 7 page 10

- 2 was embarrassed; dropped
3 was delighted; won
4 felt (a bit) suspicious; said
5 were (very) disappointed; stopped; left
6 got (a bit) bored; talked
7 were (extremely) relieved; found

1C Listening

Problems, problems!

Exercise 1 page 11

(Possible answer) One girl is upset. The other girl is talking to her to make her feel better.

Exercise 3 🎧 1.07 page 11

b

Transcript

Tom Hi, Zak. Do you fancy going into town?
Zak I'm sorry, Tom, I can't. I need to do some revision.
T Revision? For what?
Z The exams next month.
T But they're six weeks away!
Z I know. That's only two weeks for each subject. Look, I'm making a plan. This week, it's maths. Next week ...
T OK, OK. Calm down!
Z I can't! I always do badly in exams. I want these ones to go well. I need to study ... See you later.
T Hang on. Why do you do badly in exams? You always study a lot.
Z I don't know. I panic, I suppose.
T Exactly! You panic. You need to stay calm. Take a break from your revision. Come with me into town. Then you can get back to your revision tomorrow.
Z Well, I don't know ... Maybe you're right, Tom.
T Great! Come on, then.
Z But actually ... I really want to finish this revision plan. Let's go out tomorrow.
T I'm busy tomorrow.
Z Well, maybe at the weekend.
T I really think you should stop working for a bit.
Z I'm sorry. Look, let's speak soon.
T OK. It's your decision.

Exercise 5 🎧 1.08 page 11

- A 2 B 4 C 1 D 5

Transcript

A Madison Hi, Louis. Are you going to watch the match?
Louis Yes, I am. But I've also got this history project to finish!
M Oh, the history project. Yes, I finished mine this morning.
L Well done. I'm having a few problems with mine. I can't think what to write. And the match starts in twenty minutes!
M I know! I can record the match. Then we can watch it together when you finish your project.
L Hmm. I'm not sure. I think I need to take a break. We can watch the football together here.

M But you have to do the project some time. Why don't we look at it together now? We can make a plan for it – then you can finish it fairly quickly.

L That's not a bad idea ... but to be honest, I'm a bit bored with it. Come on, let's go in the living room and turn the TV on.

M Are you sure? I always like to finish my school work before I relax ...

L I know. But we're different! Come on ...

M Well, OK. It's your project ...

B Matt Hi, Emma. Can I ask your advice about something?

Emma Sure, Matt. What is it?

M You know my friend Toby?

E Yes.

M Well, he's really angry with me.

E Oh dear. Why's that?

M Well, I wrote something on his Facebook page ... and he didn't like it.

E Oh no! What did you write?

M I'm not telling you. It was just a silly joke.

E And he didn't find it funny.

M Exactly. In fact, he really took offence. I said sorry and deleted the comment – but he's still angry. What should I do? I feel so bad about it!

E Why don't you give him a call and chat about it?

M I tried that. He didn't answer.

E Well, why don't you text him? You have to keep trying!

M I know. You're right. I can't give up. Thanks for your advice.

C Zoe Hi, Ryan. You don't look very happy. Is something wrong?

Ryan Well, yes, it is, actually. Can I tell you about it?

Z Sure, go ahead.

R Well, I saw Brandon yesterday, and he told me about this girl – Amy, she's called.

Z Go on.

R Well, he really likes her. He wants to ask her out. He talked about her for ages.

Z So, what's the problem?

R I asked her out last week, and she said yes!

Z Did you say that to Brandon?

R No, I didn't. I couldn't ... I don't know ... I'm embarrassed. He really likes her ... I don't want him to get cross with me.

Z But you can't keep it a secret!

R I know. What can I do?

Z You have to tell the truth!

R Hmm. But it's difficult ...

Z Do you want me to have a word with him?

R Yes. Yes, please. Can you do that?

Z OK. I suppose so.

D Alex Hi, Marcus.

Marcus Hi, Alex. Can I ask your advice about something?

A Of course you can.

M Well, it's Jack's birthday tomorrow and he's going out for dinner at a pizza restaurant. About ten of his friends are going.

A OK. So what's the problem?

M I can't go. I haven't got any money.

A Oh. Does Jack know that?

M No, he doesn't. When he invited me, I just said, 'Thanks! It sounds great!'

A So he thinks you're going.

M Yes! Well, I'm not sure. Maybe.

A Well, you need to make it clear.

M I know, but it's embarrassing. All my other friends can't afford it.

A Do you want some money? I can lend you £10.

M Thanks, Alex, but I don't like borrowing money from friends. And anyway, £10 isn't enough.

A Why don't you ask your mum and dad for some money?

M I asked them, but they said no.

A Well, you need to speak to Jack again. Make an excuse.

Tell him you've got a family party the same evening.

M What, tell a lie?

A It's only a little lie. That's my advice, anyway.

Exercise 6 1.09 page 11

1 take 2 give 3 tell 4 have 5 make 6 tell

Transcript

See exercise 5.

1D Grammar

Past simple (negative and interrogative)

Exercise 2 1.10 page 12

The film wasn't great. She couldn't see the screen very well because the man in front of her was really tall and he didn't stop talking to his girlfriend. She also lost her mobile.

Transcript

See Student's Book, page 12.

Exercise 3 page 12

1 did not (didn't) 2 did
3 was / were 4 could / couldn't

For further practice of the past simple (negative and interrogative): Grammar Builder 1D page 124

5 1 didn't enjoy 2 couldn't 3 didn't win
4 wasn't 5 didn't feel 6 didn't study
7 didn't leave 8 didn't spend

6 1 weren't 2 were you 3 couldn't 4 were
5 Was 6 was 7 was 8 Were there 9 wasn't
10 was 11 couldn't

Exercise 4 page 12

2 I couldn't walk when I was one year old.
3 I didn't walk home from school yesterday.
4 My teacher didn't give us lots of homework last weekend.
5 It wasn't hot and sunny yesterday.
6 I didn't get up before seven o'clock this morning.

Exercise 5 1.11 page 12

1 didn't leave 2 lent 3 didn't give 4 left
5 did you do 6 Did you ring 7 couldn't 8 wasn't
9 phoned 10 Did anyone answer 11 did she have
12 Was she 13 picked

Transcript

Sam You didn't leave your mobile at the cinema. You lent it to me, remember? I didn't give it back to you.
Emma Yes, of course! Can you bring it to school tomorrow?
S I'm really sorry but ... I left it on the bus yesterday evening.
E Oh no! What did you do? Did you ring the bus company?
S Yes, I did but they couldn't find it. It wasn't on the bus. Don't worry – I phoned your number ...
E Did anyone answer?
S Yes! Lucy, from our class.
E Why did she have my phone? Was she on the bus with you?
S Yes, she picked it up by mistake. She's bringing it to school tomorrow!

Exercise 6 page 12

Who, What
Who did you go with?

Exercise 7 page 12

- 2 Did you go; did you go
- 3 Did you see; did you see
- 4 Did you do; did you do it
- 5 Did you play; games did you play
- 6 Did you do; sport did you do

For further practice of question words:

Grammar Builder 1D page 124

- 7 1 Where 2 What 3 When 4 How
5 How often 6 Who
- 9 2 did she dance with 3 are you looking for
4 did they walk (to) 5 is he worried about

1E Word Skills

Adjective endings

Exercise 1 page 13

(Possible answer) A girl sent a message in a bottle.

Exercise 2 page 13

A man replied to the message. He replied in 2013 from the Netherlands.

Exercise 4 page 13

1 -ed 2 -ing

Exercise 5 page 13

-ed bored, amazed, surprised, delighted
 -ing tiring, interesting, moving, astonishing, exciting
 The adjective *delighted* doesn't have an -ing equivalent.

Exercise 6 page 13

annoy annoyed, annoying
 worry worried, worrying
 disgust disgusted, disgusting
 exhaust exhausted, exhausting
 relieve relieved (no -ing adjective)
 satisfy satisfied, satisfying
 surprise surprised, surprising

Exercise 7 page 13

- 1 boring 2 exciting 3 frightened 4 shocked
- 5 annoying 6 worried

Exercise 8 page 13

- 1 a confusing b confused
- 2 a embarrassed b embarrassing
- 3 a tiring b tired
- 4 a interested b interesting
- 5 a disgusting b disgusted

1F Reading

Painless

Exercise 3 page 14

- 1 B 2 E 3 A 4 - 5 C 6 - 7 D

Exercise 5 page 14

- 2 Why 3 How many 4 Who 5 When 6 What
- 2 He was shocked because there was a serious cut, but the baby wasn't upset and didn't cry.
- 3 About a hundred people are born with this condition in the USA each year.
- 4 A teacher watched her.
- 5 It appeared when Ashlyn was five.
- 6 It is a genetic disorder. Pain signals do not reach the brain.

Exercise 6 page 14

- 1 injure 2 trip 3 break 4 blood 5 a bruise
- 6 a burn 7 an injury

Exercise 7 page 14

- b break (irregular) c burn (regular) d cut (irregular)
- e fall over (irregular) f hurt (irregular)
- g injure (regular) h sprain (regular)

1G Speaking

Narrating events

Exercise 2 page 16

- 1 learned / learnt 2 loved 3 wasn't 4 got
- 5 spent 6 didn't leave 7 watched

Exercise 3 1.13 page 16

The photo goes with the first half of the dialogue because it shows Laurie bodyboarding.

Transcript

Kirstie Hi, Laurie. How are you? Tell me about your summer holiday!

Laurie Well, for the first three weeks, I was at a summer camp in Cornwall.

K Really? That sounds like fun!

L Yes, it was. I learned a new sport – bodyboarding.

K Wow! That sounds great!

L Yes, I loved it. It was really exciting – and a bit frightening too!

K I bet! What else did you get up to over the summer?

L Well, the second half of the holiday wasn't so good. I got a stomach bug and spent nearly a week on the sofa.

K Oh dear! How awful!

L I didn't leave the house for days. I just watched DVDs. I was so bored!

Exercise 4 1,14 page 16

- a 2, worried b 1, surprised c – d 3, suspicious
 e 4, envious

Transcript

1 I spent the last two weeks of the summer holiday with my cousins in Newcastle. While I was there, I took part in the Great North Run – a half marathon. I'm not a keen runner, but two of my cousins are, so I ran with them. Twenty-one kilometres! The amazing thing is, I actually didn't feel exhausted at the end. I couldn't understand it. OK, so my time wasn't very good. But I didn't really care about that. I was just amazed I finished it!

2 I was in Cornwall for two weeks with my family. We stayed in a cottage near the sea. The weather was great – hot and sunny every day. In fact, I got burned quite badly on my shoulders. My brother really laughed at me, but I didn't think it was amusing at all. In fact, I was quite anxious about it. After all, sunburn can cause serious problems with your skin when you're older. In fact, I went to see my doctor about it when I got back. She said I had to be more careful next time.

3 In August, there was a dance competition in the sports centre. It was ballroom dancing, like on that TV show *Strictly Come Dancing*. Well, I go to dance class every week and I'm not bad – so I entered the competition. I danced really well, I think. But I didn't win. Later, I found out some information about the winners. They're brother and sister, and guess where their dad works ... At the sports centre! I don't think it was a fair competition. I mean, I saw them and they weren't very good.

4 At the beginning of the summer, I spent a week on the south coast of England with my dad. I went to visit my friend Macey, who moved there last year. She's got an amazing house! It's got about seven bedrooms and a cinema room. And the garden is enormous. There's a swimming pool and a tennis court. I wish I lived in a place like that, I really do. She's so lucky!

Exercise 5 1,14 page 16

Yes.

Transcript

See exercise 4.

Exercise 6 page 16

Wow! Oh dear! How awful!

For further practice of get:
Vocabulary Builder IG page 117

- 1 1 got, d 2 get, c 3 gets, e 4 got, b
 5 is getting, a

1H Writing

A description of an event

Exercise 3 page 17

- A amused, guilty B angry, frightened
 C anxious, pleased D angry, pleased

Exercise 4 page 17

- a find out b get over c look carefully at d own up

For further practice of phrasal verbs and register:
Vocabulary Builder 1H page 117

- 3 1 makes up 2 got away 3 ran after
 4 look up to 5 carry on 6 put up with
 7 give back 8 talk about 9 came back

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