

Cambridge English

Objective Key for Schools

**Practice Test Booklet
with answers**



A2

English
Profile

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Second Edition

Official preparation material for **Cambridge English: Key for Schools**,
also known as **Key English Test (KET) for Schools**

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Introduction

This booklet contains two complete practice tests for the *Cambridge English: Key for Schools* exam. The tests cover topics and language typically included in the exam and also revise the content of *Objective Key*. Students can use these tests on their own or with a teacher.

Key for Schools has the same format and task types as the *Cambridge English: Key exam*, and the level of the two versions is identical. However, the texts and topics are more appropriate to the experiences and interests of younger candidates.

Cambridge English exams cover Common European Framework of Reference for Languages (CEFR) levels A2 to C2 for general English. *Key* and *Key for Schools* are at Level A2 of the CEFR.

The following 'Can Do' statements show what language learners at this level are generally able to do.

Typical abilities	Reading and Writing	Listening and Speaking
Overall general ability	CAN understand straightforward information within a known area. CAN complete forms and write short, simple letters or postcards related to personal information.	CAN understand simple questions and instructions. CAN express simple opinions or requirements in a familiar context.
Social and Tourist	CAN understand straightforward information on food, standard menus, road signs and messages on automatic cash machines. CAN complete most forms related to personal information.	CAN understand straightforward directions, provided that these are not lengthy or complex. CAN express likes and dislikes in familiar contexts using simple language.
Work	CAN understand most short reports or manuals of a predictable nature within his/her own area of expertise. CAN write a short, comprehensible note of request to a colleague or a known contact in another company.	CAN understand the general meaning of a presentation made at a conference if the language is simple and backed up by visuals or video. CAN state simple requirements within own job area.
Study	CAN understand the general meaning of a simplified textbook or article, reading very slowly. CAN write a very short, simple narrative or description.	CAN understand basic instructions on class time, dates and room numbers. CAN express simple opinions using expressions such as 'I don't agree'.

Candidates who achieve the top grade of Pass with Distinction in the *Key for Schools* exam are awarded a certificate stating that they demonstrated ability at Level B1.

The *Key for Schools* exam is a basic qualification in English and can also be a first step for those wishing to progress to the *Cambridge English: Preliminary for Schools* at Level B1.

Good luck with these tests, and with *Cambridge English: Key for Schools*!

Test 1

Test 1

Paper 1 (1 hour 10 minutes)

Reading and Writing Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0 You can't use this in class.

Answer:

0	A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐	☒

1 If students are learning this instrument, they need to come on a different day.

A

No food or drink in computer room

2 You won't be able to do this sport if you forget this.

B

There is no tennis team practice today.

3 You cannot eat anything in here.

C

Remember to bring your swimming costume tomorrow

4 Go to another place for your lesson.

D

The library will close at 3.00 today

5 These are available to buy now.

E

Piano lessons are now on Monday lunchtime not Tuesday

F

Tickets for the school play are on sale at the office

G

Room change – Mrs Moon's History class in room 5 this afternoon

H

 **Turn your mobile off during lessons**

Reading and Writing Part 2

Questions 6–10

Read the sentences about a holiday.

Choose the best word (**A**, **B** or **C**) for each space.

For questions 6–10, mark **A**, **B** or **C** on your answer sheet.

Example:

0 Last month, Lisa sightseeing in India with her aunt and uncle.

A went

B made

C took

Answer:

0

A	B	C
☒	☐	☐

6 Lisa all her clothes in a large suitcase.

A added

B filled

C packed

7 Lisa's uncle had a guidebook with lots of information about what to see.

A various

B useful

C ready

8 Lisa and her aunt a morning shopping in the markets.

A spent

B did

C gave

9 There were from all over the world staying at Lisa's hotel.

A colleagues

B passengers

C guests

10 Lisa wanted to ride on an elephant when she was in India.

A really

B already

C easily



Test 1

Reading and Writing Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, mark **A**, **B** or **C** on your answer sheet.

Example:

0



What's she like?

A She's tall and thin.
B She likes bananas.
C She doesn't want to.

Answer: 0 ☒ A ☐ B ☐ C

11 Would you like to come to my birthday party?

- A I don't agree!
B I've had some!
C I'd love to!

12 Shall we go to the swimming pool after school?

- A That's all right.
B If you like.
C See you soon.

13 I've had a bad cold.

- A Poor you!
B How do you do?
C We did it.

14 Who does that pen belong to?

- A I have that.
B I'm sure.
C I think it's mine.

15 The café didn't have any burgers.

- A That's a pity.
B It isn't here.
C There it is.

Questions 16–20

Complete the telephone conversation between two friends.

What does Adriana say to Nina?

For questions **16–20**, mark the correct letter **A–H** on your answer sheet.

Example:

Nina: Hi, Adriana. It's Nina.

Adriana: 0 **D**

Answer: 0

A	B	C	D	E	F	G	H
☐	☐	☐	☒	☐	☐	☐	☐

Nina: Great. I'm ringing about the after-school clubs.

Adriana: **16**

Nina: There's a computer club twice a week.

Adriana: **17**

Nina: OK, well we could try the aerobic class. That's only on Mondays.

Adriana: **18**

Nina: I don't think so. We can wear our trainers to dance in.

Adriana: **19**

Nina: Lucky you! Where did you get them?

Adriana: **20**

Nina: OK, see you tomorrow then!

A I went there with her last week.

B That sounds better. Is it expensive?

C Great – I've just got a new pair.

D Hi. How are you?

E I really like them.

F Oh, yes. Did you find out anything about them?

G My mum got them for me online.

H That's a lot.

The *Cambridge English: Key for Schools* exam has the same format and level as the *Cambridge English: Key* exam, but the content and topics are targeted at younger learners.

Objective Key for Schools Practice Test Booklet with answers is official preparation for the *Cambridge English: Key for Schools* examination. The tests can be used to practise the exam at home or in class, providing an excellent opportunity for teachers and students to familiarise themselves with the *Key for Schools* examination format.

Key features

- 🔊 Two complete practice tests
- 🔊 Audio CD
- 🔊 Answer key and complete audio scripts

A2 English Profile www.englishprofile.org	
CEFR level	Cambridge ESOL exams:
C2	Cambridge English: Proficiency (CPE)
C1	Cambridge English: Advanced (CAE)
B2	Cambridge English: First (FCE) Cambridge English: First (FCE) for Schools
B1	Cambridge English: Preliminary (PET) Cambridge English: Preliminary (PET) for Schools
A2	Cambridge English: Key (KET) Cambridge English: Key (KET) for Schools

CAMBRIDGE ENGLISH CORPUS

The Cambridge English Corpus is a multi-billion word collection of written and spoken English. It includes the Cambridge Learner Corpus, a unique bank of exam candidate papers.



Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. This means that Cambridge materials help students to avoid mistakes, and you can be confident the language taught is useful, natural and fully up to date.

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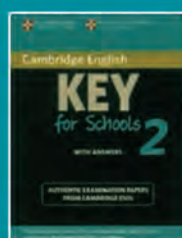
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