

READING AND WRITING WORKBOOK

BIG

FUN

Mario Herrera
Barbara Hojel

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Note to the Teacher

After the children can understand and speak English using what they have learned throughout Levels 1 and 2 of Big Fun, we begin working on reading and writing. The children read and write what they know and talk about. This assures that they comprehend what they are reading.

The children begin learning about letters and sounds. They use very basic phonics to sound words out, and a few sight words and rebus pictures for words that would be too difficult to use these basic skills to decipher what they are reading. By both learning these skills and using language that they know, the children are able to feel secure about both reading and writing, and they are able to enjoy the process!

Big Fun's message to children is that reading is easy and fun. Big Fun's goal is for children to enjoy the process as they learn and to understand that the purpose of reading is not just sounding out letters, but understanding what someone else wrote. Children learn that the purpose of writing is to write something so that another person can read it and understand their message.

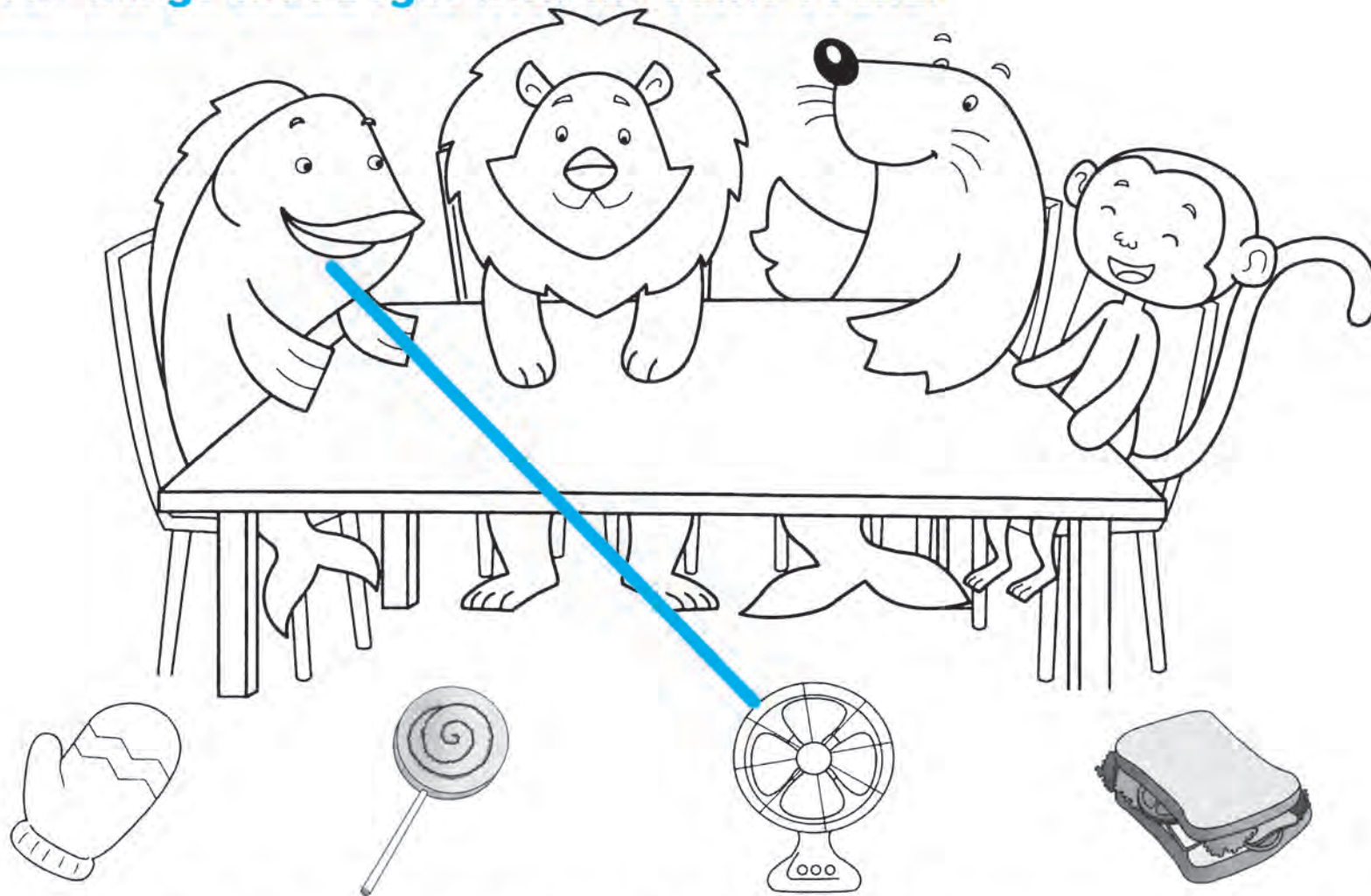
Big Fun's reading and writing activities in this book keep the children active and having fun as they learn.



1

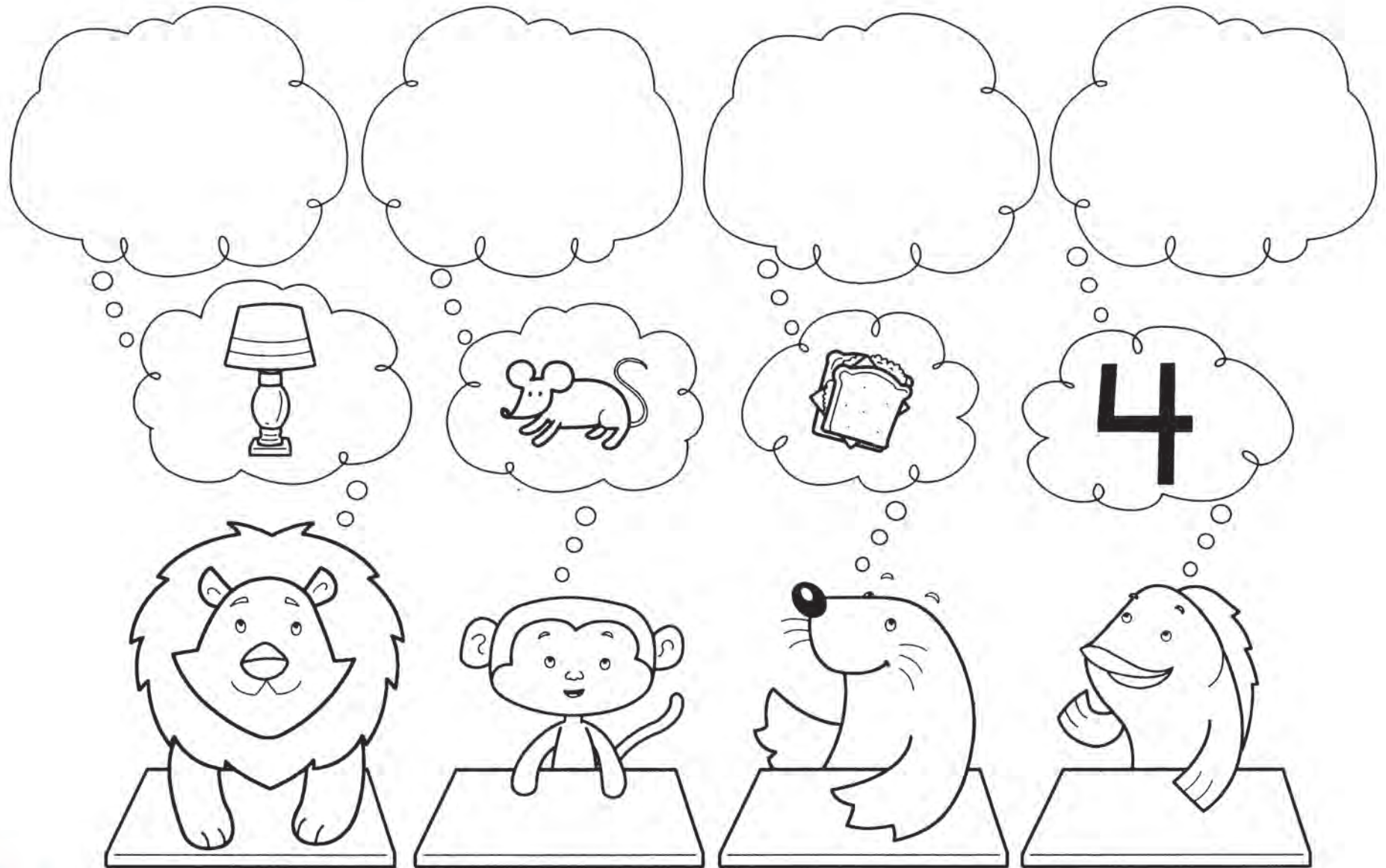
F, L, M, S

Match things that begin with the same sound.

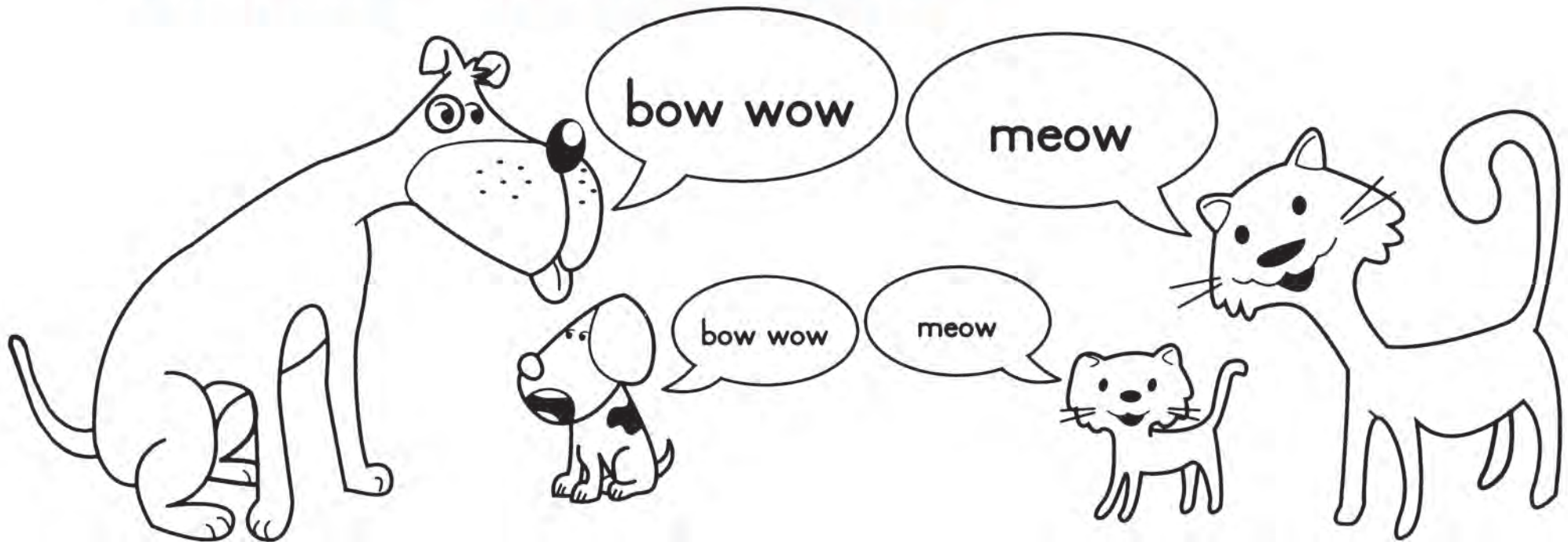


Purpose: Children identify things beginning with the same sounds (/f/, /l/, /m/, /s/). **Extension:** Say words beginning with sounds of *f*, *l*, *m*, *s*. Children name or point to things or Picture Cards you display beginning with the same sounds.

Draw things that begin like *lion, monkey, seal, fish*.



**Big and small animals have names and make sounds.
Big and small letters do, too. Look and say.**



Ss

Ff

Ll

Mm

Purpose: Children review the difference between big and small letters. **Extension:** Divide class into two groups. Group 1 has pictures of big and small animals. Group 2 has big and small letter cards (make ahead of time). Children match big animals to big letters and small animals to small letters.

Find and circle the letters.



F

Fred

S

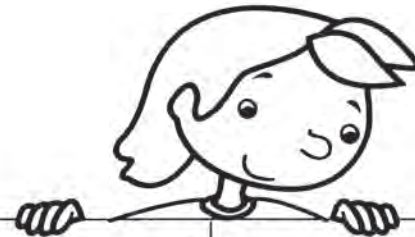
Sally

M

Mary

L

Lisa



f

after

s

fish

m

mom

l

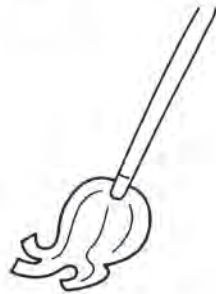
milk

Trace, point, and say.

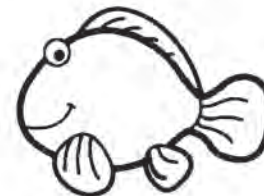
L l



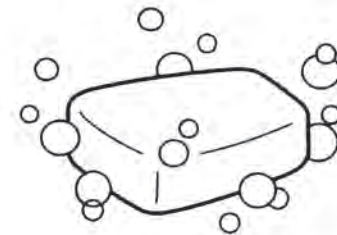
M m



F f

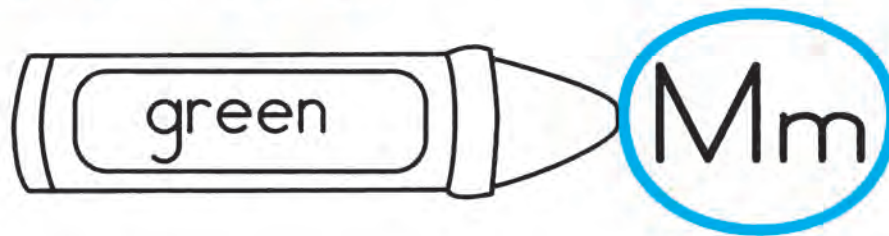


S s

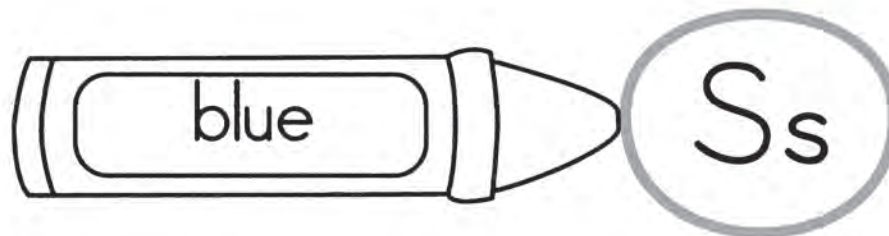


Purpose: Children practice sounds and letter names of f, l, m, s. SAY: This is big M and small m. M says /m/. Say /m/. CHILDREN SAY: /m/. Continue with other letters. They connect sounds to symbols (letters) and pictures of things beginning with the same sounds. **Extension:** Show Picture Cards of known vocabulary. Children identify and reproduce beginning sounds.

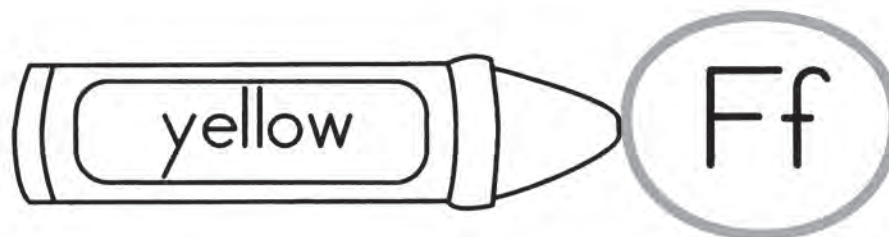
Trace circles in color. Find matching letters. Circle the letters by color and say.



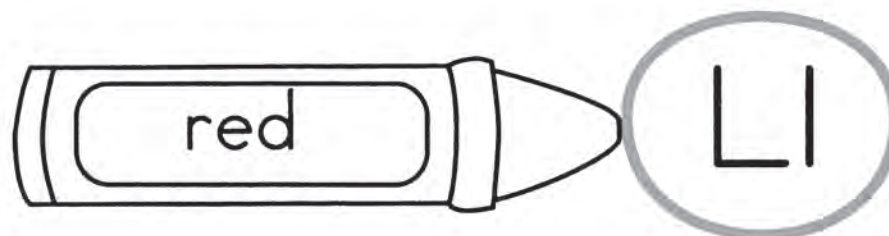
S I



F M



m



f L S

Trace and write. Draw things that begin with the sound of each letter.

Ff Ff



Mm

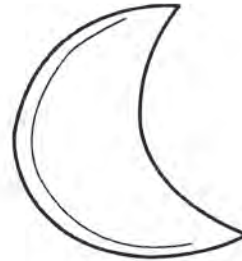
Ss

Ll

Purpose: Children practice letter writing and beginning sounds by drawing things beginning with /f/, /l/, /m/, /s/. **Extension:** Children say a letter name and the sound it stands for. Then they pantomime something beginning with the same sound.

Trace letters. Use cutouts on page 11 and match to things starting with the same sound.

M



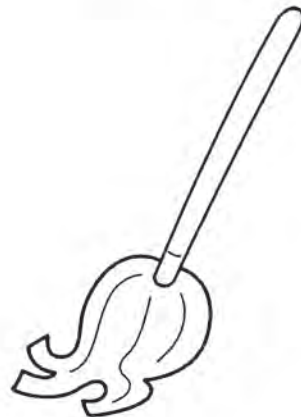
f

F



s

L



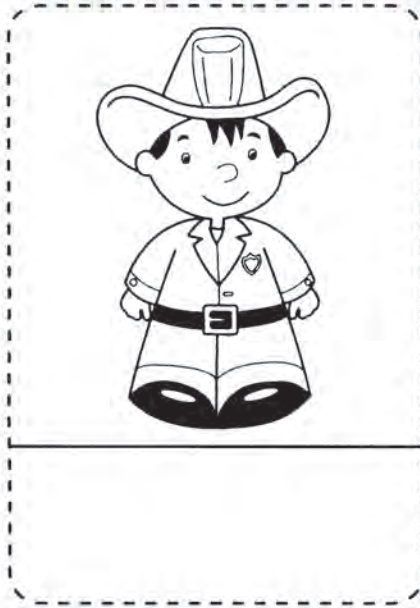
m

S

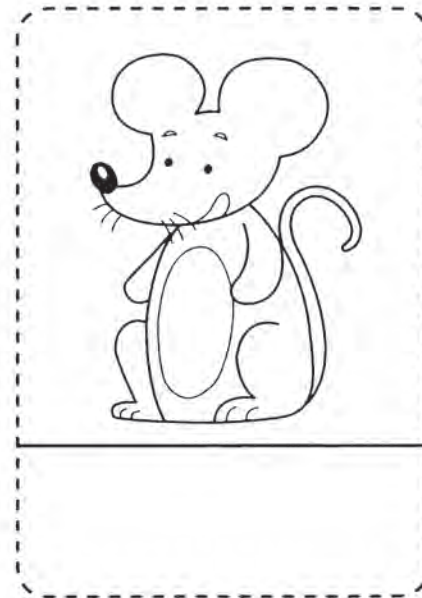
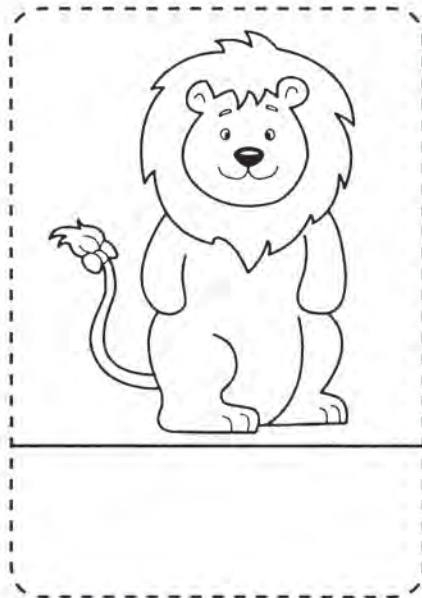
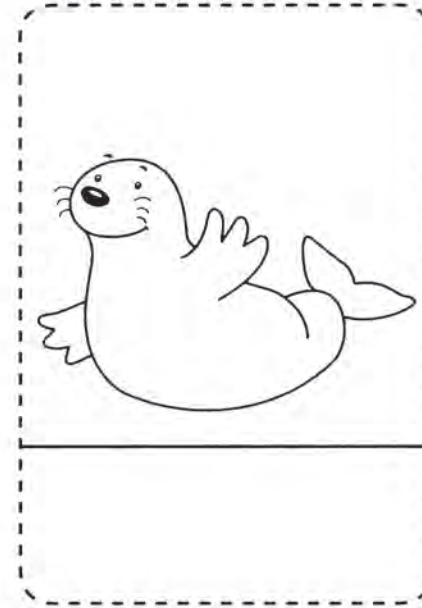
i



Cut out and fold on lines to stand up the firefighter, seal, lion, and mouse. Use with page 10.



For page 91 certificate





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