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# BIG

## ENGLISH



**2ND EDITION**  
**ASSESSMENT PACK**



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1 Look and write. Which school club would these students most likely belong to? Use the words from the box.

drama club    school band    science club    tae kwon do club



2 Complete the sentences. Use the correct form of the verbs from the box.

act    play    build    do    paint

- 1 You're a great artist, Miguel! How about \_\_\_\_\_ a mural for our art show?
- 2 Sara is good at \_\_\_\_\_. She should join the drama club.
- 3 Why don't you try out for the school band? You enjoy \_\_\_\_\_ the violin!
- 4 If you're interested in \_\_\_\_\_ robots, you must sign up for the science club.
- 5 Sandy loves \_\_\_\_\_ martial arts and she's the best in the tae kwon do club.



**3** Read. Match students to a group they would enjoy. Draw lines.

- |  |                  |
|--|------------------|
| 1 Rachel enjoys experimenting. She's interested in exploring space. She loves math.                      | drama club       |
| 2 Tomas likes team sports. He loves to run.  | school newspaper |
| 3 Victoria is interested in writing. She also enjoys interviewing people and working on computer skills. | science club     |
| 4 Maceo enjoys jogging, but he really loves singing and dancing. He's interested in learning to act.     | baseball team    |

**4** Listen and write one to two words in each space.



**New Drummer Wanted**

- 1 The \_\_\_\_\_ needs a new member.
- 2 There's an advertisement in the: \_\_\_\_\_
- 3 New drummer must bring: their drum \_\_\_\_\_
- 4 Try-outs: 7pm, on \_\_\_\_\_
- 5 Person interested must \_\_\_\_\_ Mrs Harrison.

**5** Which school group below interests you the most? Why? Write two or three sentences.

baseball team    drama club    school band    science club

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**1** Listen and write the correct number.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** Complete the sentences. Use the correct form of the verbs from the box.

blog join learn play practice start try out write

- 1 **A:** Do you like \_\_\_\_\_ about school activities on the computer?  
**B:** No, I prefer \_\_\_\_\_ about school activities on a piece of paper.
- 2 **A:** Is Angelo \_\_\_\_\_ for the baseball team?  
**B:** Yes, he's good at \_\_\_\_\_ all kinds of sports.
- 3 **A:** Should I think about \_\_\_\_\_ the science club?  
**B:** Of course! You love \_\_\_\_\_ about space and black holes!
- 4 **A:** Does Lois still like \_\_\_\_\_ tae kwon do?  
**B:** Yes. She's interested in \_\_\_\_\_ a new club.

**3** Read and recommend. Circle your answer.

- 1 Jorge likes sports and is very competitive. He doesn't like getting dirty or being cold.  
**Recommend:**
  - a joining baseball team
  - b joining tae kwon do club
- 2 Margot loves playing clarinet and writing. She doesn't like sports or crowds. She's shy but wants to be involved in school activities.  
**Recommend:**
  - a joining class newspaper as music writer
  - b joining marching band to play clarinet

**4 Read and write the correct school group. The first letter of each word is given.**

1 I like running and being outdoors.

t \_\_\_\_\_ t \_\_\_\_\_

2 I love to write and I have my own blog.

s \_\_\_\_\_ n \_\_\_\_\_

3 I love watching movies and TV and want to direct and act in shows.

d \_\_\_\_\_ c \_\_\_\_\_

4 I'm interested in studying medicine and finding cures for diseases.

s \_\_\_\_\_ c \_\_\_\_\_

5 I love playing my trumpet and am very outgoing.

s \_\_\_\_\_ b \_\_\_\_\_

**5 Use the words in parentheses to help you write questions.**

1 **school play / try out** (how about)

\_\_\_\_\_

2 **school band / join** (you / interested in)

\_\_\_\_\_

3 **baseball team / be on** (you / enjoy)

\_\_\_\_\_

4 **science club / join** (how about)

\_\_\_\_\_

**6 What clubs, groups, or teams do you belong to? Write three or four sentences about one of them.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







- 1 Ask the student to make suggestions to a new classmate about joining one of the four activities or clubs shown on the previous page. Prompt him/her to use the structures *How about joining...* or *How about trying out for...* Encourage the student to describe one or two aspects of the group or club that might be attractive to the classmate and give reasons with the structures *love/enjoy/like +ing*, for example: *You love being part of a team so the basketball club is perfect for you!*



### Challenge:

- Ask the student to imagine he/she is the new classmate. Ask the student to respond to the suggestions. If he/she rejects the suggestion, prompt the student to explain the reasons, such as a scheduling conflict, a lack of interest, a preference for being outdoors, etc. If the student agrees with the suggestion, prompt an explanation of why this choice would be a good fit.
- 2 Have the student look at the four photos of possible clubs or groups to join. Ask him/her to compare and contrast the choices by looking for similarities and differences among them. If the student needs some guidance, suggest that he/she look at the two choices on the left-hand side of the page and name at least one similarity. Do the same with the photos on the right-hand side of the page. Then ask the student to contrast the groups of the left side of the page with the groups on the right side.





1 Listen and complete the sentences. Use no more than three words.

- 1 Dolores's aunt \_\_\_\_\_ three years ago.
- 2 Martin's sister \_\_\_\_\_ from high school last week.
- 3 Amanda's little brother \_\_\_\_\_ a year ago.
- 4 Rick's uncle just \_\_\_\_\_ a new restaurant last month.



2 Complete the email. Use the correct form of the verbs from the box.

buy    open    find    move    be    work

◀ ▶ ↻ 🏠 ✕ + 🔍

Dearest Granddaughter,

Of course I remember when your mom and dad \_\_\_\_\_<sup>1.</sup> their restaurant

It \_\_\_\_\_<sup>2.</sup> over ten years ago. When your parents \_\_\_\_\_<sup>3.</sup> to the

United States, they \_\_\_\_\_<sup>4.</sup> very hard. They \_\_\_\_\_<sup>5.</sup>

the restaurant a year later! I'm so glad you \_\_\_\_\_<sup>6.</sup> the photograph.

Thank you for sending it to me!

Love,  
Grandma



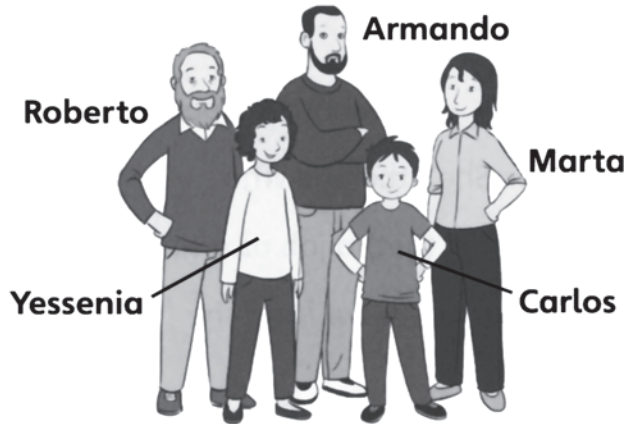
3 Complete the sentences. Write the correct form of the words in parentheses.

- 1 My dad is \_\_\_\_\_ than my mom. **(old)**
- 2 I am one day \_\_\_\_\_ than my cousin Marina. **(young)**
- 3 My brother's bicycle is \_\_\_\_\_ than mine. **(big)**
- 4 My room is \_\_\_\_\_ than my sister's. **(small)**
- 5 My grandfather is \_\_\_\_\_ than my father. **(short)**
- 6 My aunt is \_\_\_\_\_ than my uncle. **(tall)**

4 Read. Fill in the missing word.

- 1 Aunt Ana is nice. Aunt Lily is even nicer. But Aunt Kate is the \_\_\_\_\_ of all my aunts!
- 2 Helena has two sisters. Helena is older than her sister Susan, and her sister Clara is older than Helena. Clara is the \_\_\_\_\_ of the three sisters.
- 3 My cousins have very long hair. Lucia has the \_\_\_\_\_ hair of all!
- 4 Ben is tall. Marcus is taller than Ben. But Noah is the \_\_\_\_\_ of the three.
- 5 Lisa has a big schoolbag. Harriette has a bigger schoolbag than Lisa. But Amanda has the \_\_\_\_\_ schoolbag in the class!

5 Complete the sentences. Then look at the picture. Circle *T* for *True* or *F* for *False*.



- 1 Roberto has a \_\_\_\_\_ (**big**) beard than Armando.    T    F
- 2 Yessenia has \_\_\_\_\_ (**long**) hair than Marta.    T    F
- 3 Marta is the \_\_\_\_\_ (**tall**) in the family.    T    F
- 4 Yessenia is \_\_\_\_\_ (**short**) than Carlos.    T    F
- 5 Carlos is the \_\_\_\_\_ (**young**) in the family.    T    F

6 Write about your family. Make comparisons. Write three or four sentences.

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Listen to a boy talk about his favorite uncle and complete the chart with his life events.

Uncle Liam's Life	
36 years ago	1
23 years old	2
3 years later	3
2014	4
last year	5

2 Complete the dialog. Use the correct form of the verbs in parentheses.

**Daniel:** Remember I \_\_\_\_\_ (tell) you about my grandmother? The one who \_\_\_\_\_ 1. (be) born in Spain?

**Melanie:** Yes, I remember. She's the one who \_\_\_\_\_ 2. (live) in Barcelona and \_\_\_\_\_ 3. (get) a job as a singer at seventeen.

**Daniel:** That's right, and then a year later she \_\_\_\_\_ 4. (marry) her manager. \_\_\_\_\_ 5.

**Melanie:** She looks like a movie star in the photo on the left.

3 Complete the sentences with the correct form of the word in parentheses. Add any other words if necessary.

1 My uncle is \_\_\_\_\_ my aunt but my grandmother is \_\_\_\_\_ of all. (old)

2 I am one day \_\_\_\_\_ my cousin Georgia, but her sister Beth is \_\_\_\_\_. She was born today! (young)

3 My brother's bicycle is \_\_\_\_\_ mine, but our dad's is \_\_\_\_\_ of the three. (big)

4 My room is \_\_\_\_\_ my sister's, but the bathroom is \_\_\_\_\_ room in the house. (small)

4 Look at the pictures. Write sentences. Use the correct form of the words in parentheses.

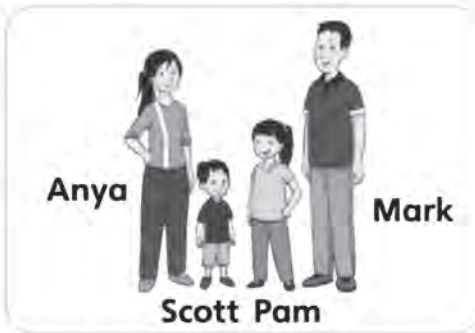
1



(old)

\_\_\_\_\_

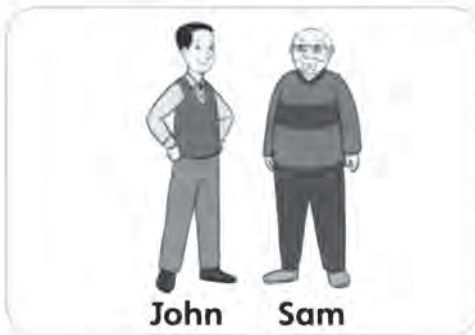
2



(short)

\_\_\_\_\_

3



(young)

\_\_\_\_\_

5 Write four sentences about the most important events in your life so far.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







- 1 Ask the student to talk about at least three important moments or changes in his/her life (*a move, the birth of a new sibling, getting their first pet, starting a new school*). Prompt the student to use the simple past tense. Ask questions to draw him/her out if needed: *How old were you when you moved to [name of city]?* Remind the student to use complete sentences.



**Challenge:**

Pick one of the events the student talked about and ask for more details. For instance, if he/she described the first day in a new school, ask: *What did the school look like? How big was the class? Were any of your classmates friendly or helpful? What was the best (or most memorable) thing that happened that day?*

- 2 Ask the student to use his/her imagination and make up a story about what was happening when this picture was taken. Was this just another meal, or was this a family tradition or celebration? Prompt the student to say what the occasion was, who the people were, what they were eating, how they were feeling. Have the student point out each person as they talk about him or her, and encourage the student to point to various foods and give you specific information. Ask the student to compare the people in the photo: *Who is the oldest or youngest? Who is the funniest?*



**Challenge:**

Encourage the student to talk about a similar family gathering they were at recently. Ask questions to find what the occasion was, what happened, who was there. Ask: *Are there any similarities/differences compared to the picture above?*



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LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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