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BIG ENGLISH



2ND EDITION
ASSESSMENT PACK



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1 Read. Write *before* or *after*.

Tony wakes up at seven o'clock. He eats breakfast. He brushes his teeth. He gets dressed. Then he goes to school.

- 1 Tony gets dressed _____ he eats breakfast.
- 2 He eats breakfast _____ he brushes his teeth.
- 3 He gets dressed _____ he brushes his teeth.
- 4 He gets dressed _____ he goes to school.

2 Complete the sentences. Write the times in words.

- 1 I wake up at _____ . (7:00)
- 2 I eat breakfast at _____ . (7:10)
- 3 I get dressed at _____ . (7:30)
- 4 I brush my teeth at _____ . (7:45)
- 5 I go to school _____ . (7:55)
- 6 I get home at _____ . (4:15)
- 7 I play soccer at _____ . (6:30)

3 Circle the correct words.

Every day I wake (1) **on** / **up** / **of** at 7 o'clock. I (2) **play** / **brush** / **wash** my face and then I (3) **get** / **go** / **make** dressed. After that, I eat (4) **lunch** / **dinner** / **breakfast** and brush my (5) **face** / **teeth** / **video games**. I go to school at 7:45 and when I get home at 3:15 I (6) **do** / **make** / **play** my homework.

4 Complete the sentences. Use the words from the box.

cleans does feeds makes wakes up

- 1 My friend Julio _____ at 6 o'clock in the morning.
- 2 Then he _____ his bed.
- 3 Before school, he _____ his dog.
- 4 After school, he _____ his homework.
- 5 He _____ his room before he goes to bed.

5 Look at the schedule. Circle *T* for *True* or *F* for *False*.

	Monday	Wednesday	Friday
Meena	play basketball 4:00–5:00	eye doctor 4:15–5:00	play basketball 5:30–6:30
Patty	piano lesson 4:30–5:30	go to park 3:30–5:00	free
Caroline	walk dog 5:30–6:00	play soccer 5:00–6:00	walk dog 5:30–6:00

- 1 All three girls are busy from 4:00 to 4:30 on Monday. T F
- 2 Patty is free at 4:30 on Wednesday. T F
- 3 Only Meena and Patty are free on Wednesday at 5:30. T F
- 4 All three girls are busy at 5:00 on Monday. T F
- 5 All three girls are free on Friday from 5:30 to 6:00. T F

6 Answer the questions. Complete the sentences.

- 1 What do you do before you go to school? I _____.
- 2 What does your family do after dinner? We _____.
- 3 What do you do before you go to bed? I _____.

1 Look. Write the time.

1 She wakes up at _____.



2 He eats breakfast at _____.



3 She brushes her teeth at _____.



4 She does her homework at _____.



5 He watches TV at _____.



2 Listen and write.



My Chores

- 1 Number of chores: _____
- 2 Name of cat: _____
- 3 Cleans room: _____ 9 o'clock.
- 4 Does the dishes after: _____
- 5 Does homework at: _____

3 Read the sentences. Underline the subject. Circle the verb.

- 1 Parents give good advice.
- 2 Soap kills bacteria.
- 3 I shower every day.
- 4 Toothpaste cleans your teeth.
- 5 You have nice teeth.

4 Write about a chore you do at home or school. Write two or three sentences.

5 Answer the questions. Use complete sentences.

1 What do you do on Saturday mornings?

2 What do you do on Saturday afternoons?

3 Do you like Saturdays? Why or why not?



1



2



3



4





- 1 Draw a clock face with clear numbers on the board. Show a familiar time, such as the time school starts each morning. Ask the student: *What time is it?* If the student has difficulty, model the correct answer and prompt the student to repeat it: *It's 8:30.* If the student answers correctly, erase the hands and show another time. Repeat with different times.
- 2 Ask individual students questions based on the pictures, e.g.: *What do you do in the morning?* Prompt full-sentence responses: *I ride the bus.* Ask about different times of day: *What do you do before school? What do you do after school?*



Challenge:

Ask students to look at the first row of pictures and say: *Wake up, wash my face and eat breakfast. We do these things before we go to school. They are the same.* Ask students to look at the next row and find similarities or differences between the pictures. For example in row two: *Get dressed and brush my teeth are daily routines, but do the dishes is a chore.*

1 Look at the pictures. Write the jobs.



1 p _____
o _____



2 w _____



3 t _____



4 f _____ f _____



5 d _____



6 m _____
c _____

2 Complete the sentences. Use the phrases from the box.

at a laboratory at a restaurant at a school at a store

- 1 Where does a scientist work? A scientist works _____.
- 2 Where does a teacher work? A teacher works _____.
- 3 Where does a waiter work? A waiter works _____.
- 4 Where do cashiers work? Cashiers work _____.

3 Listen and write.

- 1 What _____ a nurse do?
- 2 Where _____ farmers work?
- 3 Where _____ a scientist work?
- 4 What _____ your mom do?
- 5 Where _____ doctors work?
- 6 What _____ a waiter do?

4 What job do you want to do someday? Why? Write two or three sentences.

5 Read and write. Use words from the box.



firefighter



at a school



at a fire station



teacher

My name is Sarah. My mom is a _____ and she helps children learn many things. She works _____ near our house which has a big playground. My dad is a _____ and he wears bright yellow clothes. He works _____ next to the police station.

1 Match. Draw lines.

1 works at a restaurant

2 works on a farm

3 works at a hospital

4 works at a laboratory

a



b



c



d



2 Write questions for these answers.

1 _____
A teacher helps students learn.

3 _____
My dad is a firefighter.

5 _____
Police officers work at a police station.

2 _____
Chefs and waiters work at a restaurant.

4 _____
I'm a waiter.

6 _____
My brother is a mail carrier.

3 Circle *T* for *True* or *F* for *False*.

- 1 Mail carriers work at a store. T F
- 2 A chef works at a restaurant. T F
- 3 Nurses and doctors work at hospitals. T F
- 4 A firefighter works at a laboratory. T F

4 Combine the sentences with *and*.

1 My mother works at the hospital. My father works at the hospital.

2 My mother is a doctor. My father is a doctor.

3 My sister cooks at the restaurant. My sister cleans up at the restaurant.

4 I eat in the kitchen. I study in the kitchen.

5 Listen and write the jobs from the box.

cashier chef farmer firefighter nurse reporter

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6 Do you want to be a teacher? Why or why not? Write two or three sentences.



Speaking Assessment Prompts | Unit 2





- 1 Point to different people in the pictures. Ask students: *What does he/she do?* Prompt responses in full sentences: *She is a police officer.* Play a round-robin game by having the student who answers your question turn to the next student with a question. Have the student who answered you point to a different picture and ask the next student: *What does he/she do?*
- 2 Point to yourself. Ask: *What do I do? (You're a teacher.)* Ask: *Where do I work?* Point to pictures of the community workers and ask: *What does he/she do?* As the student uses the names of the jobs, incorporate the names into further questions: *Where does a scientist work? Where do nurses work?* Have the student use complete sentences.



Challenge:

Ask the student what he/she wants to be someday. Have the student name specific jobs. Ask the student to draw pictures of him/herself in this job. Ask questions such as: *Where does a [name of their job] work? What does a [name of job] do?*



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