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2ND EDITION
ASSESSMENT PACK



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1 Listen and circle.



2 Circle. Then match and draw lines.

1 They **is** / **are** talking about pictures.



2 He **is** / **are** writing numbers.



3 She **is** / **are** gluing shapes.

4 He **is** / **are** counting pencils.

3 Look. Write *is* or *are*.



1 There _____ six rulers.

2 There _____ a

3 There _____ three
erasers.

backpack.

4 There _____ a desk.

4 Listen and match. Draw lines.

- | | |
|-------------|----|
| 1 markers | 1 |
| 2 computers | 4 |
| 3 books | 8 |
| 4 shapes | 19 |
| 5 desks | 15 |

5 Look and read. Write yes or no.



- 1 One boy is writing letters on the board. _____
- 2 Three boys are using the computer. _____
- 3 One girl is cutting paper. _____
- 4 One girl is gluing shapes. _____
- 5 The teacher is listening to a story. _____
- 6 Two boys are coloring a picture. _____

1 Listen and circle.

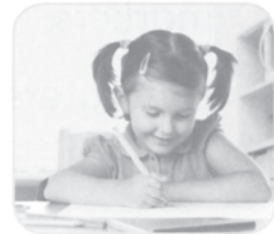
1 a



b



c



2 a



b



c



3 a



b



c



2 Look. Write questions and answers.

1 _____

There are five children.

2 _____

There is one teacher.

3 How many books are there?



3 Look and write. Use the words from the box.





cutting drawing
playing using

- 1 What's the boy doing?
He's _____ paper.
- 2 What are the three children doing? They're _____ a game.
- 3 What's the teacher doing? He's _____ a picture on the board.
- 4 What are the two children at the desk doing?
They're _____ the computers.

4 Look and read. Then write ✓ or X.

a  She is listening to a story. ☐

b  She is playing a game. ☐

c  He is counting pencils. ☐

5 Choose one activity from the box. Write one sentence. Use *he/she is* and *they are*.

coloring a picture listening to a story playing a computer game



1



2





- 1 Have the student look at the four pictures. Then prompt the student to tell you about what the children in the picture are doing: *He's using the computer. She's writing her name.* Ask the student what the children are doing: *What's he doing? What are they doing?*

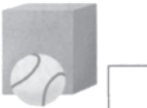

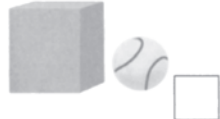
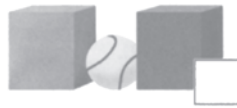

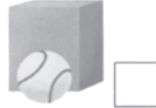
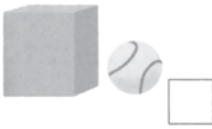
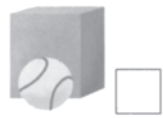
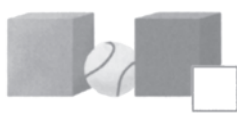
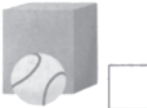

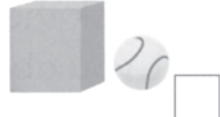


Challenge:

Ask the student to draw a picture of you doing something at your desk in the classroom. Prompt the student to describe the picture and tell what he/she sees.

- 2 Ask the student to look at the picture. Prompt the student to tell you about at least four different activities that the children are doing, e.g., *This boy / He is...; This girl / She is...; They are... .*
- 3 Ask the student about school. Say: *Let's talk about your school. Do you like your school? Is your school big or small? Tell me about your classroom. Tell me about your math teacher.*

1 Look. Read and check (✓).

- | | | | | | | | |
|---|-------------|---|--|---|---|---|--|
| 1 | behind | a |  | b |  | c |  |
| 2 | between | a |  | b |  | c |  |
| 3 | in front of | a |  | b |  | c |  |
| 4 | next to | a |  | b |  | c |  |

2 Listen and complete. Use the words from the box.

jump rope play baseball play basketball ride a bike

- 1 What does Lora like to do?
She likes to _____.
- 2 What does Mario like to do?
He likes to _____.
- 3 What do Franklin and Elisa like to do?
They like to _____.
- 4 What does Lizzie like to do?
She likes to _____.

3 Write the next number.

- 1 ten, twenty, _____
- 2 forty, fifty, _____
- 3 seventy, eighty, _____

4 Listen and number.

a



b



c



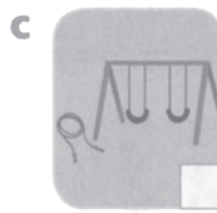
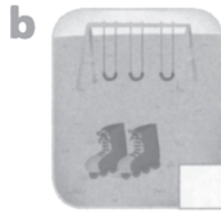
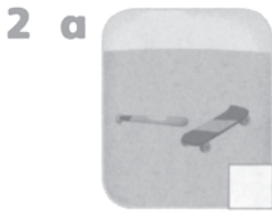
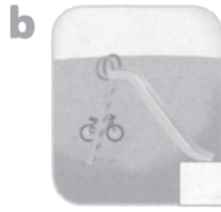
d



5 What do you like to do? Use one of the words from the box.

seesaw slide swings

1 Listen and check (✓).



2 Read. Match the words and pictures.

1 kick

a a bike

2 jump

b a ball

3 play

c rope

4 ride

d on the slide



3 Read. Choose the words from the box.

kick like (2x) likes (2x) play (2x) ride

1 Benny _____ to _____ a bike.

2 His mom and dad _____ to _____ games.

3 His brother _____ to _____ a soccer ball.

4 His sisters _____ to _____ basketball.

4 Match. Draw lines.

- | | |
|----------|----|
| 1 fifty | 80 |
| 2 thirty | 40 |
| 3 ninety | 50 |
| 4 forty | 30 |
| 5 eighty | 90 |

5 What do they like to do? Write sentences.

1



2



3



1

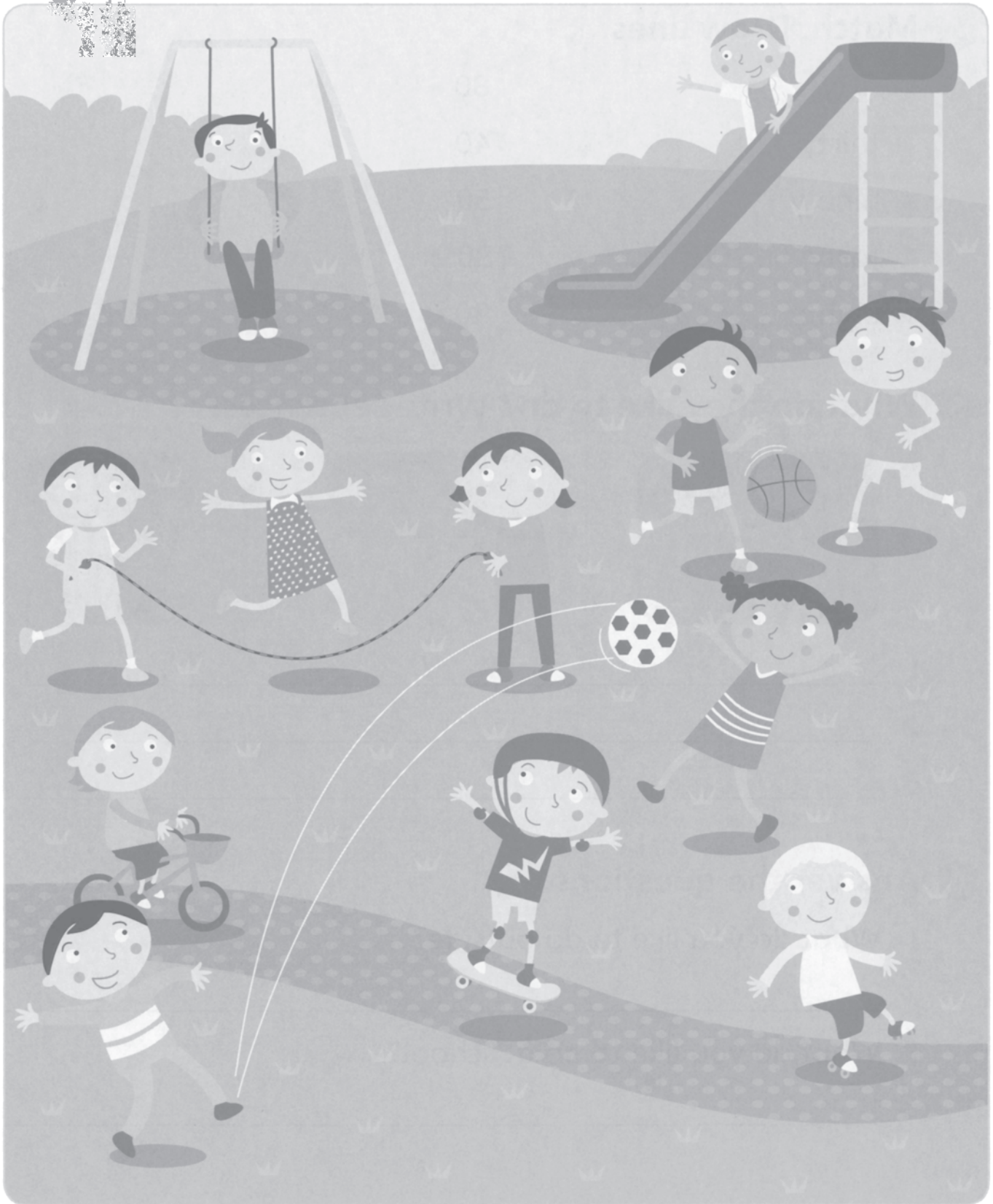
2

3

6 Answer the questions.

- 1 What do you like to do outside?

- 2 What do you like to do at school?





- 1 Ask the student to make a chart of playground activities or general outdoor activities. Draw a basic chart on the board for the student to copy, or pass out a chart that can be filled in. In the first column, have the student write his/her name and the names of two other students. Then have the student fill in headers for at least four columns naming activities (e.g., jump rope, play soccer, ride a bike, etc.). Have the student check the activities he/she likes to do and those that his/her friends like to do. Prompt the student to tell about each activity listed and to ask about the other students: *What do you like to do? What does your friend like to do?*
- 2 Gather three items used in games or sports, such as a tennis ball, jump rope, and baseball glove. Have the student identify spatial relationships. Place the jump rope behind the ball and ask: *Where is the ball?* Then ask: *Where is the jump rope?* Elicit full sentences, e.g., *The ball is in front of the jump rope. The jump rope is behind the ball.*



Challenge:

Prompt the student to give you directions for moving the items. Have him/her tell you: *Put the ball next to the baseball glove. Move the glove between the jump rope and the ball.*

- 3 Have the student look at the picture and find all the pieces of equipment (*jump rope, slide, soccer ball, skates, helmet, bike, skateboard, baseball bat, swing*). Encourage the student to point to the items as you name them. Say: *Point to the slide.* Ask: *What is he/she doing / playing? What are they doing / playing? Where is the...? (between/next to/in front of/behind).* Ask the student to make sentences about the picture.



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