



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Practice Tests Plus *with key*

PTE ACADEMIC™

PEARSON TEST OF ENGLISH ACADEMIC

FROM THE TEST DEVELOPERS

TEACHING, NOT JUST TESTING

- *four complete practice tests*
- *sample answers from real candidates*
- *tips and strategies from the test writers*



CD-ROM

CONTENTS



RAHNAMA
P R E S S

@RAHNAMAPRESS
WWW.RAHNAMAPRESS.COM

Test overview	4
Introduction	6
Practice test 1	11
Part 1: Speaking and writing overview	11
Part 1: Speaking	12
Part 1: Writing	24
Part 2: Reading overview	29
Part 2: Reading	30
Part 3: Listening overview	44
Part 3: Listening	45
Practice test 2	62
Part 1: Speaking	62
Part 1: Writing	69
Part 2: Reading	72
Part 3: Listening	81
Practice test 3	90
Part 1: Speaking	90
Part 1: Writing	97
Part 2: Reading	100
Part 3: Listening	108
Practice test 4	117
Part 1: Speaking	117
Part 1: Writing	124
Part 2: Reading	128
Part 3: Listening	136
Score guide	145
Audio scripts	157
Answer key	173
Student answers test 1	192

Test overview

PTE Academic (Pearson Test of English Academic) is an international computer-based English language test. It accurately measures English language ability and can be used to apply to educational institutions, and professional and government organizations. The test uses task-based questions to represent the kinds of functions and situations students will find themselves in during academic study.

Most real-life tasks in an academic setting involve using more than one language skill together, for example listening to a lecture and writing notes. PTE Academic reflects this through its 20 task types, each of which tests a combination of skills. For example, one task type asks you to demonstrate your understanding of a passage by providing a written summary, while another tests your understanding of a lecture by asking you to re-tell the lecture.

The test is divided into three main parts and lasts for approximately three hours with an optional break of ten minutes:

Part 1: Speaking and writing (77–93 minutes)

Part 2: Reading (32–41 minutes)

Part 3: Listening (45–57 minutes)

Part 1: Speaking and writing

Section	Task type	Task description	Time allowed
Section 1	Personal introduction	After reading the instructions, you have 30 seconds to give a recorded introduction about yourself. This part is not assessed, but is sent to institutions you choose along with your Score Report.	1 minute
Section 2	Read aloud	A text appears on screen. Read the text aloud.	30–35 minutes
	Repeat sentence	After listening to a sentence, repeat the sentence.	
	Describe image	An image appears on screen. Describe the image in detail.	
	Re-tell lecture	After listening to or watching a video of a lecture, re-tell the lecture in your own words.	
	Answer short question	After listening to a question, answer with a single word or a few words.	
Section 3–4	Summarize written text	After reading a passage, write a one-sentence summary of the passage of between 5 and 75 words.	20 minutes
Section 5	Summarize written text or Write essay	Either a <i>Summarize written text</i> task or a <i>Write essay</i> task, depending on the combination of tasks in your test.	10 or 20 minutes
Section 6	Write essay	Write an essay of 200–300 words on a given topic.	20 minutes

For more detail, see the Speaking and writing overview on page 11.

Part 2: Reading

Section	Task type	Task description	Time allowed
	Multiple-choice, choose single answer	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting one response.	32–41 minutes
	Multiple-choice, choose multiple answers	After reading a text, answer a multiple-choice question on the content or tone of the text by selecting more than one response.	
	Re-order paragraphs	Several text boxes appear on screen in random order. Put the text boxes in the correct order.	
	Reading: Fill in the blanks	A text appears on screen with several blanks. Drag words or phrases from the blue box to fill in the blanks.	
	Reading & writing: Fill in the blanks	A text appears on screen with several blanks. Fill in the blanks by selecting words from several drop-down lists of response options.	

For more detail, see the Reading overview on page 29.

Part 3: Listening

Section	Task type	Task description	Time allowed
Section 1	Summarize spoken text	After listening to a recording, write a summary of 50–70 words.	20 or 30 minutes
Section 2	Multiple-choice, choose multiple answers	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting more than one response.	23–28 minutes
	Fill in the blanks	The transcription of a recording appears on screen with several blanks. While listening to the recording, type the missing words into the blanks.	
	Highlight correct summary	After listening to a recording, select the paragraph that best summarizes the recording.	
	Multiple-choice, choose single answer	After listening to a recording, answer a multiple-choice question on the content or tone of the recording by selecting one response.	
	Select missing word	After listening to a recording, select the missing word or group of words that completes the recording.	
	Highlight incorrect words	The transcription of a recording appears on screen. While listening to the recording, identify the words in the transcription that differ from what is said.	
	Write from dictation	After listening to a recording of a sentence, type the sentence.	

For more detail, see the Listening overview on page 44.

Introduction to PTE Academic Practice Tests Plus

PTE Academic Practice Tests Plus includes three main sections

First, there is an introduction to the test and to the *Practice Tests Plus* book. This gives you information about the test itself, about taking the test, and about how you can use this book to help you prepare.

The main section of the book is the practice tests. There are four complete tests, all written by people who write the actual test. Test 1 provides a full page of information and strategies for each of the 20 task types. There is a tip for each question in Test 1 to help you get used to the task and how to approach it. Some tips refer directly to the content of the question and some give general guidance. In Test 2, there is one tip for each task type with a useful reminder of how to do the task. Then, in Tests 3 and 4, you're on your own!


Finally, the *with key* version of the book includes the detailed answer key, audio scripts and sample answers from PTE Academic students along with explanations to help you see how your answers might score.

Paper-based practice – computer-based test

You will do the actual test on a computer at a Pearson test centre and when you complete a task, the next one will appear on the screen. You will hear the audio through your headphones and speak into the microphone on your headset. You will be able to take notes on an Erasable Noteboard Booklet, but you will type your answers into the computer.

The practice tests in this book are paper-based and are designed to be used in class or for self study. The instructions on the page are exactly the same as those you will get in the actual test. This means you won't have any surprises when you get to the test centre! However, because the instructions are for a digital format, they don't tell you exactly what to do on paper. You will find some advice on this below.

You can see what the task will look like on screen in Test 1, where you will find a screenshot for each task type in the *About the task type* section before the actual tasks. You will also find a grey 'In the test' box with a mouse cursor at the beginning of each task type in all four tests. This gives you a short description of the on-screen task.

 In the test, there are 6–7 tasks. For each task, you read the text aloud into the microphone. The wording in the instructions below is the same as you will see in the actual test. See page 12 for help.



Timings

In the test, some tasks are automatically timed by the length of the audio and some tasks have a timer. When you use the *Practice Tests Plus* book, you can choose to time yourself or to take as long as you need. You could time yourself using your watch, mobile phone or computer.

If there is a time limit for a task, you will find this information in the timer icon next to the instructions.



Listening tasks

For some tasks, you have to listen to an audio extract and then complete the task. In the test, the audio will begin automatically after you have had time to read the instructions. Using the practice tests, you will have to play the relevant audio track yourself. You will find the relevant track number next to the task.   11

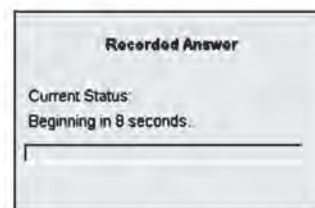
Each task is on a separate track. This means you can work on tasks individually, or keep the audio running to try a complete set of tasks for a task type.

Giving answers

You will have to give one of three kinds of answers: spoken, written or computer-based interaction (choosing answers from those presented on screen).

Spoken answers

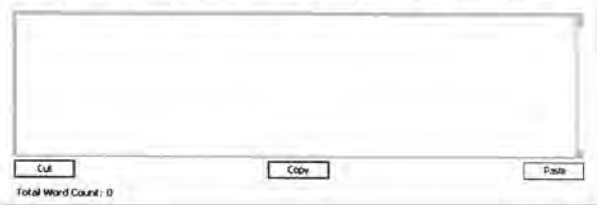
In the test, you will speak into the microphone on your headset. There will be a message on screen telling you when you will begin speaking, and then how long you have been speaking for.



When using the practice tests, it is a good idea to record your answers so that you can listen back and think about how to improve. You could record your answers on your computer or mobile phone. Alternatively, you can work with a partner and take turns to answer the tasks and listen to each other.

Written answers

When you sit the actual test, you will type your answers into the computer. Here, there is space for you to write most of your answers directly into the practice tests book. If you prefer, you could write your answers in a notebook. For the *Write essay* task, it is a good idea to practise typing your answer on the computer. In the test, you will be able to cut, copy and paste text.



Computer-based interaction

For some tasks in the Reading and Listening parts, you have to use tools on the computer screen, for example click the correct answer from a drop-down list, select the correct button or drag and drop the correct word into the box. Although this book has paper-based practice tests, the instructions are exactly the same as you will see on the computer in the actual test. When practising, simply write your answer in the relevant box, or tick the button next to the correct answer.

The impact of a product recall can be wide-reaching, an

if taking products off shelves David
 many years to establish a strong br
 observations
 examinations
 consultations
 considerations
 Despite heightened awareness around
 falling when it comes to

On screen, click the correct answer

adults' and 'established adults'. markets no longer talk about 'children', but tend to refer to a fuller range of categories that includes 'kids', 'tweens', 'pre-teens' and 'teenagers'. We now have a very diverse population in terms of age, and that can only be a bonus for business.

- | | | | |
|--------------------------------------|------------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> usual | <input type="checkbox"/> precise | <input type="checkbox"/> right | <input type="checkbox"/> honest |
| <input type="checkbox"/> linked | <input type="checkbox"/> mixed | <input type="checkbox"/> concerned | <input type="checkbox"/> involved |
| <input type="checkbox"/> rather than | <input type="checkbox"/> by | <input type="checkbox"/> even when | <input type="checkbox"/> while |
| <input type="checkbox"/> while | <input type="checkbox"/> Similarly | <input type="checkbox"/> Even | <input type="checkbox"/> Really |
| <input type="checkbox"/> desire | <input type="checkbox"/> favour | <input type="checkbox"/> bonus | <input type="checkbox"/> promise |

On the page, write the correct answer in the box.

Scoring the practice tests

Some tasks in PTE Academic have clear right answers, for example the *Multiple-choice* and *Fill in the blanks* tasks. For these tasks, there are clear answers in the *with key* version of the book.

For most tasks with spoken or written answers, you will score within a range because the task tests a number of language areas, for example content, grammar, etc. For these tasks, you will find three sample responses in the *with key* version of the book, at B1, B2 and C1 level, all with brief explanations. To get an idea of your score on these tasks, look at all of the sample answers. Which is closest to your answer? What did you do better or less well than this student? For the *Write essay* questions, there is also a model essay outline for each task.

Task type	Skills assessed	Type of
Part 1: Speaking and writing		
Personal introduction	not assessed	no answer
Read aloud	reading and speaking	sample response
Repeat sentence	listening and speaking	sample response
Describe image	speaking	sample response
Re-tell lecture	listening and speaking	sample response
Answer short question	listening and speaking	right answer
Summarize written text	reading and writing	sample response
Write essay	writing	sample response
Part 2: Reading		
Multiple-choice, choose single answer	reading	right answer
Multiple-choice, choose multiple answers	reading	right answer
Re-order paragraphs	reading	right answer
Reading: Fill in the blanks	reading	right answer
Reading & writing: Fill in the blanks	reading and writing	right answer
Part 3: Listening		
Summarize spoken text	listening and writing	sample response
Multiple-choice, choose multiple answers	listening	right answer
Fill in the blanks	listening and writing	right answer
Highlight correct summary	listening and reading	right answer
Multiple-choice, choose single answer	listening	right answer
Select missing word	listening	right answer
Highlight incorrect words	listening and reading	right answer
Write from dictation	listening and writing	right answer

Preparing for PTE Academic

If you know exactly what to expect before you sit the test, you will feel more confident on the day and increase your chances of doing well. Try to familiarize yourself with the test as much as possible, for example:

- how long the test lasts, and how this is divided into the different test parts and tasks
- how many tasks there are in each part and in the test as a whole
- what the different task types are
- what you will be asked to do for each task type
- what the tasks will look like on screen
- what skills are assessed in each task type and how they will be scored

Don't forget to think about your personal introduction. See page 10 for more information.

There are many different ways to use the practice tests in this book. You may use them in class or for self study. If you use them in class, your teacher will tell you which sections to complete when and advise you on how to give your answers.

Below you will find some ideas for using the tests for self study.

Get to know the task types

Use Test 1 to focus on the task types, one task type at a time.

- First, read the strategy page to find out what the task involves and what is expected of you. This will also give you some ideas of the kinds of study you need to do to be successful in this task type.
- Next, look at the first task and make sure you understand exactly what you have to do. Use the tip to help you.
- Complete the task as well as you can.
- If you have the *with key* version of the book, look at the score guide at the back of the book and think about what the purpose of the task is. Then look at the key or the sample student answers to get an idea of how you did.
- Work through the rest of the questions for that task type in Test 1.

Think about timing

You could use one of the practice tests to work on timing.

- Look at the instructions or the overview in Test 1 to find out how long you have to answer each task for that task type.
- Think about how you will spend that time. For example, in the *Write essay* task, how much of that time will you spend planning, writing and checking? In the *Describe image* task, how long should you spend on an introductory description, how long on detail and how long on conclusions?
- Set a countdown on your mobile phone or computer, then try one task and get a feel for how long you have to speak, read or write.
- Time yourself, moving immediately on to the next task, and work through all of the tasks for that task type.

Take a mock test

Before you take the actual test, you could work through a whole practice test, timing yourself for each section to get an idea of how you would do on test day. In this case, try to find somewhere quiet and make sure you will not be interrupted.

Analyze your answers

However you have answered the tasks, it is very useful to spend time looking at your answers.

For questions with a spoken response, record yourself completing the tasks. Then think about what you think a good answer would include. If you have the *with key* version, listen to the sample student answers and look at the examiner comments. Then listen to your answer and think about how you did on that task, and how you could improve in the future. Use the score guide to help you.

Similarly, if you need to give a written answer, complete the task. Then look at the answer key, where you will see a model answer with an explanation, where relevant. Look at the sample student answers with comments, and compare them to the model answer and your own. How did you do, and how could you improve in the future?

Taking the test

When you take the actual test, you'll go to one of Pearson's secure test centres. You can find your nearest centre on the Pearson website at www.pearsonpte.com. This is also where you can register and book a test for a time that suits you.

On the day, make sure you arrive early so that you have time to register and go through the security procedure. Then you'll be taken to a computer and the test will begin. All parts of the test are done at a computer and the whole test takes around three hours. This includes an untimed introduction and one optional break of up to ten minutes.

After the test, you'll get an email to tell you that your PTE Academic scores are ready. This is normally within five working days from your test date. You can then log in to your account to view and print your scores, and send them to the institutions that you choose. Your scores are valid for two years from your test date.

Your Score Report

Your Score Report will give you an overall score on the Pearson Scale of English. This will then be broken down into the four communicative skills: listening, reading, speaking and writing. You will also get a score for enabling skills: grammar, oral fluency, pronunciation, spelling, vocabulary and written discourse. Please see page 145 for more detail on scores.

PTE Academic
Test Taker Score Report

Example Test Taker

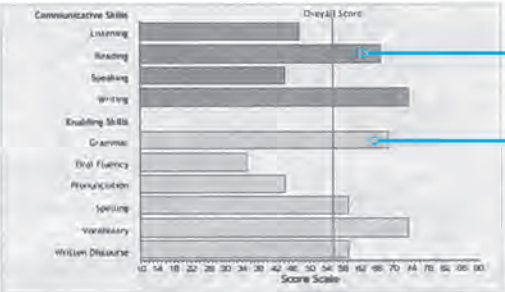
Test Taker ID:	PTE123456789	
Date of Birth:	06 January 1980	
Country of Residence:	United Kingdom	
Country of Citizenship:	United Kingdom	
Gender:	Male	
Email Address:	ptisupport@pearson.com	
Registration ID:	123456789	
Test Date:	13 September 2011	
Test Centre Country:	United Kingdom	
Test Centre ID:	00001	
First-Time Test Taker:	Yes	
Report Issue Date:	18 September 2011	
Scores Valid Until:	13 September 2013	

Overall Score: 90

The Overall Score for the PTE Academic is based on the test taker's performance on all items in the test. The scores for Communicative Skills and Enabling Skills are based on the test taker's performance on only those items that pertain to those skills specifically. As many items contribute to more than one Communicative or Enabling Skill, the Overall Score cannot be computed directly from the Communicative Skill scores or from the Enabling Skill scores. The graph below indicates the test taker's Communicative Skills and Enabling Skills relative to his or her Overall Score.

When comparing the Overall Score and the scores for Communicative Skills and Enabling Skills, please be aware that there is some regression in all measurements, depending on a variety of factors. For more information on interpreting PTE Academic scores, please refer to Interpreting the PTE Academic Score Report which is available at www.pearson.com/pteacademic/scores.

Skills Profile	
Communicative Skills	
Listening	51
Reading	69
Speaking	47
Writing	74
Enabling Skills	
Grammar	70
Oral Fluency	37
Pronunciation	47
Spelling	61
Vocabulary	74
Written Discourse	61



NOTE TO INSTITUTIONS: This score report is not valid unless authenticated on the PTE Academic Score Report Website: www.pearsonvue.com/pteacscore.

ALWAYS LEARNING PEARSON

Overall Score

Communicative Skills scores

Enabling Skills scores

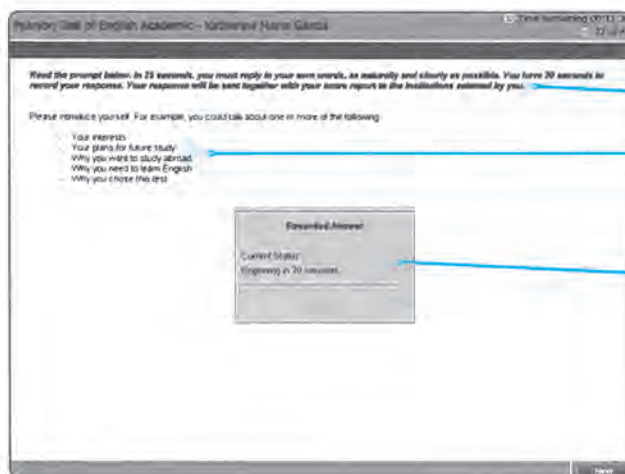
Your Score Report will be ready within five working days.

Personal introduction

About the task type

At the beginning of the test you will be asked to introduce yourself, speaking into the microphone for 30 seconds. This *Personal introduction* is not scored. The purpose is to give university admissions officers an impression of you as a person. Institutions also use the recorded introduction as an additional identity check. Your introduction will be sent along with your Score Report to the institutions that you choose.

You will have 25 seconds to read the instructions, then 30 seconds to record your introduction. There is a Recording Status box which will tell you when to start recording and how much time you have left. You cannot re-record your introduction.



Instructions

Ideas of things to talk about

Recording Status box that tells you when the microphone opens and when it closes

Task strategies

Be prepared!

This is your opportunity to give the admissions officers a first impression of who you are – so make it a positive one! For this task, you can be completely prepared. Plan in advance what you want to talk about. Start by giving your name, and saying where you're from. Then, include some of the ideas from the instructions:

- Your interests
- Your plans for future study
- Why you want to study abroad
- Why you need to learn English
- Why you chose *this* test

Check your timing

You have 30 seconds to record your message, and you only have one opportunity to get it right! Spend time before the test practising your introduction. Time yourself and make sure your message takes as close to 30 seconds as possible – you don't want to run out of time!

Be yourself

You want to sound natural. Try not to write a speech and memorize it – this can often sound very unnatural and nerves on the day might make you forget the exact words you rehearsed. Instead, practise the kinds of things you want to say. Record yourself speaking, then listen to your introduction. If you were an admissions officer, would your message make a positive impression?

Overview: Speaking and writing

Part I of the PTE Academic test is Speaking and writing. This part tests your ability to produce spoken and written English in an academic environment.

The table shows what you will see in the test, which you will take on a computer. When practising with this book, you will have to write your written answers in the book, your notebook or on your own computer, and you could record your spoken answers on your own computer or mobile phone.

Part I: Speaking and writing					
Speaking (total time 30–35 minutes)					
Task type	Number of tasks	Task description	Skills assessed	Text/Recording length	Time to answer
Read aloud	6–7	A text appears on screen. Read the text aloud into your microphone.	reading and speaking	text up to 60 words	varies by task, depending on the length of text
Repeat sentence	10–12	After listening to a sentence, repeat the sentence into your microphone.	listening and speaking	3–9 seconds	15 seconds
Describe image	6–7	An image appears on screen. Describe the image in detail into your microphone.	speaking	n/a	40 seconds
Re-tell lecture	3–4	After listening to or watching a lecture, re-tell the lecture in your own words into your microphone.	listening and speaking	up to 90 seconds	40 seconds
Answer short question	10–12	After listening to a question, answer with a single word or a few words into your microphone.	listening and speaking	3–9 seconds	10 seconds
Writing (total time 50–60 minutes)					
Task type	Number of tasks	Task description	Skills assessed	Text/Recording length	Time to answer
Summarize written text	2–3	After reading a passage, write a one-sentence summary of the passage.	reading and writing	text up to 300 words	10 minutes
Write essay	1–2	Write an essay of 200–300 words on a given topic.	writing	up to 4 sentences	20 minutes

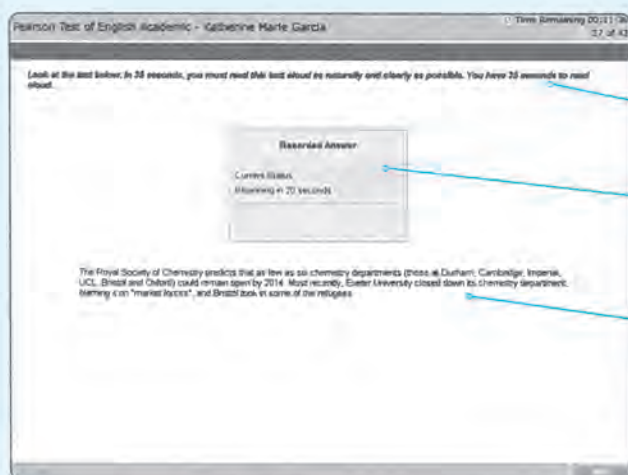
Each recording is played only once. You may take notes using the Erasable Noteboard Booklet and pen, and use these notes as a guide when answering the tasks.

Speaking task types are not timed individually, but writing task types are. In both sections you can refer to the timer in the upper right-hand corner of the computer screen, *Time Remaining*, which counts down the time remaining for the Speaking section.

Read aloud

About the task type

This is a long-answer speaking task type that tests reading and speaking skills. You have to read aloud a short text, with correct pronunciation and intonation. You will do 6–7 *Read aloud* tasks.



Instructions

Recording Status box that tells you when the microphone opens and when it closes.

Text that you have to read aloud

Strategies

Read the text through first

- Use the 30–40 seconds before the microphone opens to skim the text and understand the topic.
- Use the punctuation and grammar to identify where pauses will be needed between meaning groups.
- Identify any words that may be less familiar to you and think how they might be pronounced.
- Read the first part aloud before the microphone opens. This will help you to begin speaking when you hear the tone.

While you read

- Begin reading as soon as the tone sounds and the recording status changes to a blue bar. As you read, stress the words that carry important information. Use pausing to group the text into meaningful chunks.
- Use rising intonation to show a contrast, and falling intonation to show that you have finished a point or sentence, or come to the end of what you are saying.

Take your time

- You have plenty of time so do not rush. Read with meaning, at a normal volume. Do not leave out any words.
- If you make a mistake, correct it and continue. Do not stop reading, and do not begin again at the beginning. Click 'Next' when you are ready to go on to the next task.

Testing focus [Scoring](#) > [page 147](#)

Subskills tested

Reading: identifying a writer's purpose, style, tone or attitude; understanding academic vocabulary; reading a text under timed conditions.

Speaking: speaking for a purpose (to repeat, to inform, to explain); reading a text aloud; speaking at a natural rate; producing fluent speech; using correct intonation; using correct pronunciation; using correct stress; speaking under timed conditions.

Preparation

- Practise reading sentences out loud, grouping the words into meaningful chunks. Practise putting short pauses at commas and between meaning groups, and longer pauses at full stops.
- Select 6 or 7 short texts of 2 or 3 sentences (up to 60 words) from a magazine or online. Look at the punctuation and grammar and mark the chunks with a slash /. Time yourself reading each one. After 40 seconds, go on to the next text.
- Listen to the way the final sound in one word links to the first sound in the next when people speak. Try to do this when you read aloud.
- You will score higher if your fluency shows a natural rhythm, which is given by chunking and stress. Read a sentence and clap your hands on each stressed word. Be aware of the weak forms between stressed words.
- When practising reading aloud, read on smoothly even if you make a mistake as hesitations, false starts and repetitions can lower your score.
- Practise using rising intonation in lists and falling intonation at the end of sentences.
- When you learn a new word, use a dictionary that has the words recorded so you can check both the pronunciation of the sounds and where the word stress falls.
- You will read more fluently if you understand what you are reading, so work on your reading and vocabulary skills as well as your speaking skills.

Read aloud

TIP STRIP

- 1 Break the text up into chunks and pause slightly between each one as you read. Before the recording begins, use the punctuation to help you decide where to pause and where each new chunk will begin.
- 2 As you read, stress the words that carry important information. This makes it easier to understand what you are saying.
- 3 Use rising intonation patterns to show a contrast. For example, here you need to contrast the buildings with trees.
- 4 Try to get the word stress right on multi-syllable words. In Text 4, there are words that end in 'ion'. Usually, the stress falls on the syllable before this – *pollution*, *combustion*, *stations*.
- 5 Look for sense groups, as well as the grammatical structure, to notice which groups of words should be said in one chunk:
/ to provide individuals with an income / once they stop working /.
- 6 Use falling intonation patterns to show that you have finished a point, or come to the end of what you are saying:
on our moods, about our lives.



In the test, there are 6–7 tasks. For each task, you read the text aloud into the microphone. The wording in the instructions below is the same as you will see in the actual test. See page 12 for help.



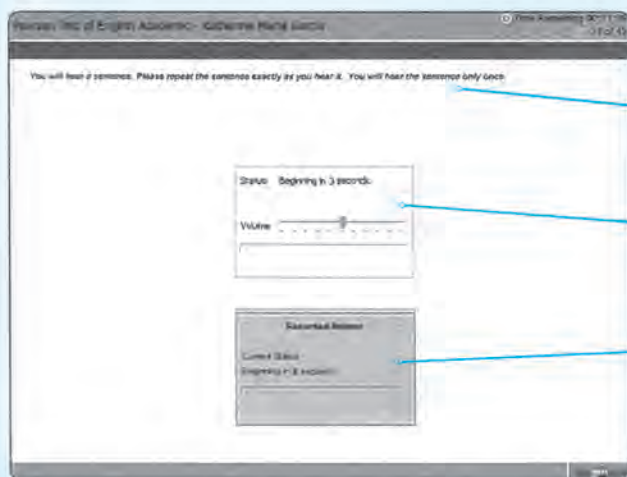
Look at the text below. In 40 seconds, you must read this text aloud as naturally and as clearly as possible. You have 40 seconds to read aloud.

- 1 Market research is a vital part of the planning of any business. However experienced you or your staff may be in a particular field, if you are thinking of introducing a service to a new area, it is important to find out what the local population thinks about it first.
- 2 Not a lot is known about how the transportation of goods by water first began. Large cargo boats were being used in some parts of the world up to five thousand years ago. However, sea trade became more widespread when large sailing boats travelled between ports, carrying spices, perfumes and objects made by hand.
- 3 When the young artist was asked about his drawing, he explained that he had started by taking a photograph of himself sitting by a window at home. He then drew his face from the photograph and replaced the buildings which were outside the window with trees. This gave the picture a softer, more artistic background.
- 4 Humans need to use energy in order to exist. So it is unsurprising that the way people have been producing energy is largely responsible for current environmental problems. Pollution comes in many forms, but those that are most concerning, because of their impact on health, result from the combustion of fuels in power stations and cars.
- 5 Clearly, times are changing and while many people are saving for their retirement, many more still need to do so. Most countries have a range of pension schemes that are designed to provide individuals with an income once they stop working. People need to take advantage of these if they are to have sufficient money throughout their retirement years.
- 6 According to recent research, sunshine and warm weather have a positive effect on our moods. The British Journal of Psychology has published a report in which it claims that anxiety levels fall when temperatures rise, while increased exposure to sunshine makes us think more positively about our lives.

Repeat sentence

About the task type

This is a short-answer speaking task type that tests listening and speaking skills. You have to repeat a sentence that you hear, with correct pronunciation. You will do 10–12 *Repeat sentence* tasks.



Instructions

Audio Status box and volume control

Recording Status box that tells you when the microphone opens and when it closes

Strategies

Be ready

- The Audio Status box will count down from 3 seconds and then the recording will play.
- Be ready to hear, understand and repeat the short sentence (3 to 9 seconds). Stay focused.

Focus on the meaning

- Listen to the way the speaker groups words into meaningful phrases, and copy this phrasing.
- Listen for the speaker's intonation and try to copy it.
- Listen for the grammatical structure to help you to reconstruct what you have heard.
- There isn't time to write the words.

Speak clearly

- Wait until the blue bar that shows the microphone is open, then speak; there is no tone. Remember, the microphone will close after 3 seconds of silence.
- Take a breath before you speak; this will help you speak clearly.
- Say every word you hear, but if you don't know a word, say what you think you heard.
- Pronounce the vowels and consonants clearly, and link words together as the speaker did.
- Speak at a normal speed and volume, and don't rush – you have plenty of time.
- Don't try to copy the speaker's accent; just speak normally.
- Click 'Next' to move on.

Testing focus [Scoring > page 147](#)

Subskills tested

Listening: understanding academic vocabulary; inferring the meaning of unfamiliar words; comprehending variations in tone, speed and accent.

Speaking: speaking for a purpose (to repeat, to inform, to explain); speaking at a natural rate; producing fluent speech; using correct intonation; using correct pronunciation; using correct stress; speaking under timed conditions.

Preparation

- Train your short-term memory by repeating short announcements or advertisements that you hear; ask a friend to read aloud 10–12 short sentences from a magazine for you to repeat each one.
- Develop your understanding of English grammar so that you recognize verb phrases and clause structure. When you hear someone speaking, repeat the words to yourself and think of the structures they used.
- Your score will be higher if you say the correct words in the right sequence, so practise saying phrases with correct word order.
- Use a dictionary where you can listen to the words pronounced in different accents so that when you learn a new word you also know what it sounds like.
- Practise saying new words with the correct syllable stress. Check the dictionary if you are not sure.
- Notice where people put the stress in sentences – the important words are stressed and the other words are weak or unstressed. Try to do this when you speak; your score will be higher if your rhythm, phrasing and stress are smooth and effective.
- Listen to someone giving a talk in a podcast and stop the recording regularly so you can repeat the words you heard. Begin by stopping after 3 or 4 words, then gradually expand until you stop about every 7–9 seconds.
- Listen to podcasts by speakers with different English accents to become familiar with them.



RAHNAMEA
P R E S S

@RAHNAMEAPRESS
WWW.RAHNAMEAPRESS.COM

Practice Tests Plus with key

PTE ACADEMIC™

PEARSON TEST OF ENGLISH ACADEMIC

FROM THE TEST DEVELOPERS

PTE Academic (Pearson Test of English Academic) is a computer-based English language test developed by Pearson that accurately measures your reading, writing, listening and speaking skills. **Practice Tests Plus** offers everything you need to prepare for the test: authentic practice, comprehensive guidance and strategies for dealing with every task in the test.

PTE Academic Practice Tests Plus with key includes:

- four complete practice tests with authentic test questions by PTE Academic test writers
- detailed guidance, strategies and tips to teach you how to do each task type
- annotated answer key and score guide to help you assess your answers
- real candidate answers with comments on each spoken and written task
- MP3 recordings for all of the listening and speaking tasks

Visit www.pearsonpte.com/resources for information about additional PTE Academic preparation resources:

- *The Official Guide to PTE Academic*, with detailed information about the tasks in the test, scoring and over 200 practice tasks
- Brand new online practice tests enable you to focus on specific questions, develop your skills and time management, as well as gain feedback and tips along the way. You can also take a complete practice test which gives you a real-life PTE Academic score
- Find your nearest test centre at www.pearsonpte.com/centres

ISBN 978-1-4479-3794-4



9 781447 937944 >