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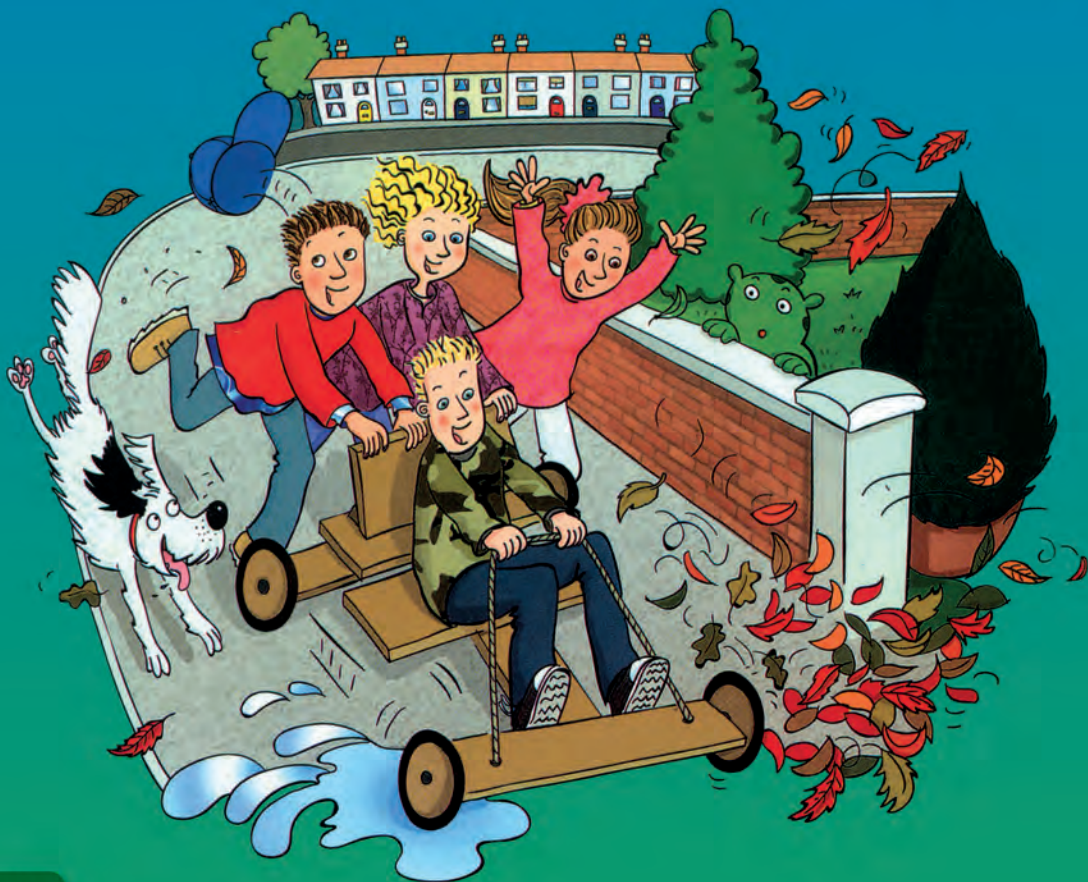
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# Grammar

# two



Jennifer Seidl



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Vocabulary exercise



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# 1 The Bell family

## Present simple and present continuous

This **is** Nick Bell, his sister Jenny, his parents and the dog Chip. Nick **is** thirteen years old. He **goes** to Park Street School in Merton. He **'s got** brown hair. He **can** swim and play football, but he **can't** do maths or French. He **likes** sport and music. He **doesn't like** doing the washing-up. His best friend is Tom, and Jenny's best friend is Amanda. Nick, Jenny and their parents **are** all **smiling** because Tom **is taking** a photograph.



And **do** you **remember** me? I'm Trig. I **come** from Triglton. Nick and Jenny **are** my friends. I **'m learning** English. I **learn** five words every day.

### Words to learn

panda adult badge protect danger whale  
speed group pair breathe set

### Grammar lesson

#### Present simple

Look at the verb tables on page 108 for the present simple of **be**, **have got** and **like**. Look at page 110 for information on spelling with **he**, **she** and **it**.

We use the present simple

1 for repeated actions, especially with words like **always**, **often**, **never**, **every day**:

*Nick and Jenny always **walk** to school.  
Trig **learns** five words every day.*

2 for facts which do not change:

*Nick **'s got** brown hair and brown eyes.*

3 with verbs such as **like**, **love**, **hate**, **dislike**:

*Nick **doesn't like** going to school.*

#### Present continuous

We form the present continuous with **be** + the **-ing** form of the verb. Look at the verb tables on page 108 and the information on spelling on page 110.

We use the present continuous for something that is happening at the moment of speaking (now, at the moment).

*Tom **'s taking** a photograph.*

*They **are** all **smiling** for Tom.*

*Trig **'s reading** his English book.*

**1 Complete the text. Use the present simple of be, go, have got, can and like, in the affirmative (✓) or the negative (x).**

▶ Jenny is twelve years old. She  
 1 \_\_\_\_\_ (✓) to Park Street School.  
 She 2 \_\_\_\_\_ (✓) blond hair and blue  
 eyes. She 3 \_\_\_\_\_ (✓) play the piano,  
 but she 4 \_\_\_\_\_ (x) play football. She  
 5 \_\_\_\_\_ (✓) music, reading and animals.  
 She 6 \_\_\_\_\_ (x) football or rain.  
 Chip 7 \_\_\_\_\_ (✓) five years old. He  
 8 \_\_\_\_\_ (✓) long ears and a short tail. He  
 9 \_\_\_\_\_ (✓) bones. He 10 \_\_\_\_\_ (x)  
 Fluff, the neighbours' cat.

**2 Jenny is telling Nick about pandas. Circle the correct words.**

Jenny This panda look/looks like my old  
 teddy bear. He 1 has got/have got  
 black and white fur.  
 Nick Do you 2 know/knows where pandas  
 3 live/lives ?  
 Jenny Here it 4 say/says that they  
 5 live/lives in China. An adult panda  
 6 weigh/weights 125 kilos.  
 Nick What do pandas 7 eats/eat  
 Elephants?  
 Jenny Of course they 8 don't eat/not eat  
 elephants! They 9 eat/eats leaves.  
 Nick Well, I 10 prefer/prefers pizza.

**3 Complete the conversation. Use the present simple form of the words in brackets.**



Jenny Look, Nick. Here's an interesting  
 article about blue whales.  
 Nick Great. How long do blue whales live?  
 (blue whales, live)?  
 Jenny They 1 \_\_\_\_\_ (live) for 80 to 90  
 years. It says here that a blue whale  
 2 \_\_\_\_\_ (grow) to 30 metres.  
 Nick And how much 3 \_\_\_\_\_  
 \_\_\_\_\_ (a blue whale, weigh)?  
 Jenny About 200 tons. They 4 \_\_\_\_\_  
 (swim) 20 to 50 kilometres an hour.  
 They 5 \_\_\_\_\_ (live) in the sea,  
 but they 6 \_\_\_\_\_ (not, like)  
 very cold water. They sometimes  
 7 \_\_\_\_\_ (swim) in groups, but  
 they 8 \_\_\_\_\_ (not, live) in large  
 groups all the time.  
 Nick Tell me how a whale 9 \_\_\_\_\_  
 (breathe).  
 Jenny Well, it 10 \_\_\_\_\_ (blow) water high  
 into the air.

**4 Look at the pictures and answer the questions. Use the present continuous.**



► Are Bill and Cathy cycling?  
**No, they aren't. They're doing aerobics.**

- 1 Is Eric walking?  
\_\_\_\_\_
- 2 Are Kamran and George cycling?  
\_\_\_\_\_
- 3 Is Helen playing tennis?  
\_\_\_\_\_
- 4 Is Alan swimming?  
\_\_\_\_\_
- 5 Are Louise and Mike walking?  
\_\_\_\_\_
- 6 Is Sita climbing?  
\_\_\_\_\_

**5 Circle the correct words.**

Amanda Where's Trig?  
Jenny He sits/is sitting over there in the chair.

Amanda What <sup>1</sup> is he doing/does he do?  
<sup>2</sup> Does he watch/Is he watching television?

Jenny No, he <sup>3</sup> doesn't/isn't. He <sup>4</sup> is reading/reads.

Amanda What <sup>5</sup> does he read/Is he reading?

Jenny He <sup>6</sup> likes/is liking looking at animal books, but he <sup>7</sup> is reading/reads a book about cooking now. He <sup>8</sup> is loving/loves food. He <sup>9</sup> eats/is eating cakes and chocolate every day.

Amanda But the book's upside down!

Jenny Yes, it is. Trig <sup>10</sup> is always reading/always reads books upside down.



**6 Complete the text. Use the present simple or the present continuous.**



Nick and Jenny **get up** (get up) early on weekdays. They usually  
 1 \_\_\_\_\_ (walk) to school with Amanda and Tom. But today is Sunday. They 2 \_\_\_\_\_ (not, get up) early on Sundays. Now Mum 3 \_\_\_\_\_ (set) the table for breakfast and Jenny 4 \_\_\_\_\_ (help). She 5 \_\_\_\_\_ (make) toast. Nick and Trig 6 \_\_\_\_\_ (still, sleep). Trig 7 \_\_\_\_\_ (not, get up) before eleven o'clock.

Chip is in the garden. He 8 \_\_\_\_\_ (go) in the garden every morning – if it 9 \_\_\_\_\_ (not, rain). He 10 \_\_\_\_\_ (chase) the cat now, but he never 11 \_\_\_\_\_ (catch) her. On Sunday afternoon Nick and Jenny often 12 \_\_\_\_\_ (go) to the park with Chip. He 13 \_\_\_\_\_ (like) to chase the birds, but he never 14 \_\_\_\_\_ (catch) them, either.

**7 Write the words in the correct**

hospital sailing waitress climbing  
 dentist supermarket camping farmer  
 wardrobe bed theatre cycling  
 post office vet drawers bookshelf  
 skateboarding teacher table library

**Places in town**

**hospital**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Sports and activities**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**My bedroom**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Jobs**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**8 Partner activity**

Ask your partner what he or she usually does at the weekend. Take turns to ask and answer questions.

**Student 1** *Do you go to the cinema on Saturday?*

**Student 2** *No, I don't. I watch television on Saturday. What do you do on Sunday?*

**Student 1** *I usually get up late. Sometimes I ...*

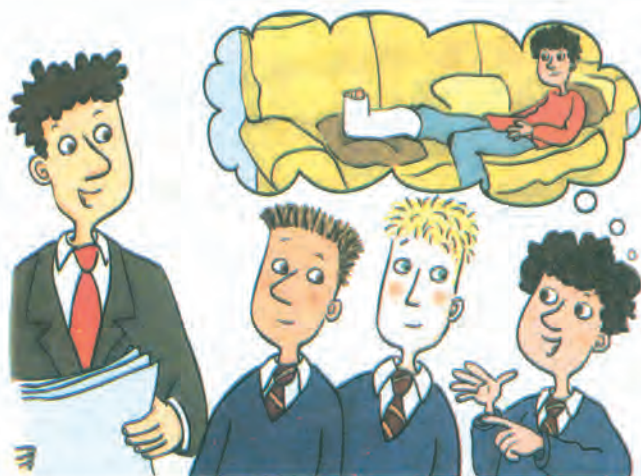
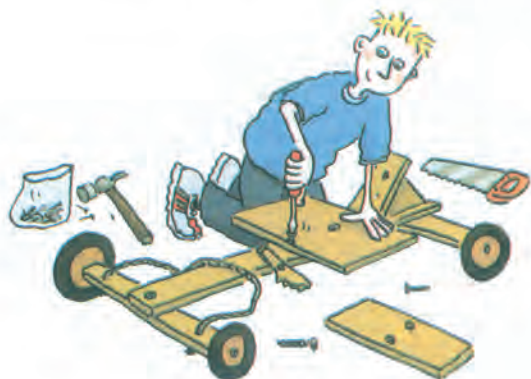
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## 2 Tom built a go-kart 4

### Past simple; could for ability

- Mr Blake What **did** you **do** in the school holiday, Nick?
- Nick I **went** to Spain in August. I **loved** it. I also **played** a lot of football with Tom.
- Mr Blake And what **did** you **do**, Tom?
- Tom I **played** football with Nick and I **built** a go-kart. I like building things. I **could** build things when I was seven years old.
- Mr Blake **Did** you **play** football, Adam?
- Adam No, I **didn't**. I **couldn't** play. Tom's go-kart **crashed** into me and **broke** my leg.



#### Words to learn 5

build crash break leg diary kid's club  
meet kid competition brilliant rock

### Grammar lesson

#### Past simple

Add **ed** or **d** to the base form of regular verbs in the affirmative.

play – **played**, love – **loved**

*I **played** football. I **loved** it.*

Irregular verbs have a special form.

go – **went**, break – **broke**

*I **went** to Spain. I **built** a go-kart.*

(There is a list of some irregular verbs on page 109.)

Use **did not** or **didn't** + base form for the negative and **did** for the question form.

Use **did** and **did not (didn't)** in short answers.

*I **didn't** play football.*

***Did** you **play** football? No, I **didn't**.*

The form is the same for all persons (**he**, **she** and **it** are not different).

We use the past simple for an action that started and finished in the past, often with a **time expression**.

*I **went** to Spain **in August**.*

#### Could for ability

**Could** is the past form of **can**. We use **could** or **could not (couldn't)** for ability (or lack of ability) in the past.

After **could** we use the base form.

*I **could ride** a bicycle when I was six.*

#### Questions and short answers

***Could** you play football? **No, I couldn't**.*

***Could** Tom build a go-kart? **Yes, he could**.*

**1 Write the past simple forms in the correct lists.**

break ~~carry~~ come give help lose  
love make run see smile stop  
take try watch work

**Regular**

carried

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Irregular**

broke

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2 Complete Jenny's holiday diary. Use the past simple.**

**Saturday** We arrived (arrive) late and were (be) all hungry. Nice hotel! We <sup>1</sup> \_\_\_\_\_ (have) dinner and <sup>2</sup> \_\_\_\_\_ (go) to bed.

**Sunday** It <sup>3</sup> \_\_\_\_\_ (rain) this morning! We <sup>4</sup> \_\_\_\_\_ (stay) in the hotel. In the afternoon it was warm and sunny. We <sup>5</sup> \_\_\_\_\_ (look) round the town. Dad <sup>6</sup> \_\_\_\_\_ (take) some photos. Nick and I <sup>7</sup> \_\_\_\_\_ (go) to the kids' club in the evening. It <sup>8</sup> \_\_\_\_\_ (be) fun. We <sup>9</sup> \_\_\_\_\_ (meet) some other English kids.

**Monday** I <sup>10</sup> \_\_\_\_\_ (write) six postcards. I <sup>11</sup> \_\_\_\_\_ (win) the swimming competition – brilliant!!! We <sup>12</sup> \_\_\_\_\_ (see) a film in the evening.

**3 Write questions about Nick and Jen holiday. Use the past simple.**

▶ Nick and Jenny / go to Spain

Did Nick and Jenny go to Spain?

1 they / stay at a nice hotel

\_\_\_\_\_

2 Dad / take any photos

\_\_\_\_\_

3 Nick and Jenny / go to the kid's club

\_\_\_\_\_

4 Jenny / win the swimming competition

\_\_\_\_\_

5 Nick / write a holiday diary

\_\_\_\_\_

**4 Write questions. Use the past simple and the words in brackets.**

▶ It rained. (When?)

When did it rain?

1 They looked round the town. (When?)

\_\_\_\_\_

2 Jenny wrote some postcards. (How many?)

\_\_\_\_\_

3 Dad took some photos. (Where?)

\_\_\_\_\_

4 Nick and Jenny went to the disco. (When?)

\_\_\_\_\_

5 Jenny won the swimming competition. (When?)

\_\_\_\_\_



**5 Put the words in the correct order. Write questions.**

- ▶ Nick and Jenny / go to Spain / Did / ?  
Did Nick and Jenny go to Spain?
- ▶ did / do in Spain / Nick and Jenny / What / ?  
What did Nick and Jenny do in Spain?
- 1 Nick and Jenny / go to Spain / When / did / ?  
\_\_\_\_\_
- 2 they / did / arrive / When / ?  
\_\_\_\_\_
- 3 tired and hungry / they / Were / ?  
\_\_\_\_\_
- 4 did / rain / When / it / ?  
\_\_\_\_\_
- 5 Nick and Jenny / take photos / Did / ?  
\_\_\_\_\_
- 6 they / get sunburned / Did / ?  
\_\_\_\_\_
- 7 they / do / What / did / in the evenings / ?  
\_\_\_\_\_
- 8 Jenny and Nick / their holiday / Did / enjoy / ?  
\_\_\_\_\_
- 9 Tom / When / did / build a go-kart / ?  
\_\_\_\_\_
- 10 Tom / go to Spain / Did / ?  
\_\_\_\_\_

**6 Complete the sentences. Use didn't the words in the box.**

break build get crash go play  
swim win write

- ▶ Adam didn't build a go-kart.
- 1 Tom and Adam \_\_\_\_\_ to Spain.
- 2 Adam \_\_\_\_\_ sunburned.
- 3 Tom \_\_\_\_\_ his leg.
- 4 The go-kart \_\_\_\_\_ into Nick.
- 5 Adam \_\_\_\_\_ football.
- 6 Nick \_\_\_\_\_ a holiday diary.
- 7 Tom \_\_\_\_\_ a competition.
- 8 Tom and Adam \_\_\_\_\_ in the sea.

**7 Answer the questions with short answers, then give some extra information. Use the past simple.**

- ▶ Did you go to bed late last night?  
No, I didn't. I went to bed at nine o'clock.
- 1 Did you watch television last night?  
\_\_\_\_\_
- 2 Did you do your homework yesterday?  
\_\_\_\_\_
- 3 Did your friend visit you yesterday?  
\_\_\_\_\_
- 4 Did it rain last week?  
\_\_\_\_\_
- 5 Did you go to the cinema last weekend?  
\_\_\_\_\_
- 6 Did you help your parents last week?  
\_\_\_\_\_

**8** What **could** Adam do? What **couldn't** he do? Complete the sentences.

When Adam broke his leg ...

- ▶ He **could** lie on the sofa at home.
- ▶ He **couldn't** play football.
- 1 He \_\_\_\_\_ go out with his friends.
- 2 He \_\_\_\_\_ watch television.
- 3 He \_\_\_\_\_ go swimming.
- 4 He \_\_\_\_\_ use his computer.
- 5 He \_\_\_\_\_ ride his bicycle.
- 6 He \_\_\_\_\_ go skateboarding.
- 7 He \_\_\_\_\_ talk to his friends.
- 8 He \_\_\_\_\_ read comics.

**9** Complete the sentences. Use **couldn't**.



Last week ...

- ▶ George was ill, so he **couldn't go to school**.

- 1 Tom lost his football boots, so he \_\_\_\_\_.
- 2 Carlo didn't have any money, so he \_\_\_\_\_.
- 3 Zoe broke her arm, so she \_\_\_\_\_.
- 4 It rained all week, so Chip \_\_\_\_\_.
- 5 Nick had a lot of homework, so he \_\_\_\_\_.

**10** Write the missing words. Use the **correct form**.

- ▶ In the school holidays Tom **built** a go-kart.
- 1 There was an accident with Tom's go-kart and Adam \_\_\_\_\_ his leg.
- 2 When Jenny was in Spain, she wrote a holiday \_\_\_\_\_.
- 3 Jenny is a good swimmer. She won a swimming \_\_\_\_\_.
- 4 In the evening, Jenny and Nick went to the \_\_\_\_\_ in the hotel.
- 5 In the hotel they \_\_\_\_\_ some other kids from England.

**11** Partner activity

Ask your partner three questions about a holiday. Your partner must answer and add more information. Your partner then asks you three questions.

Student 1 *Where did you go?*

Student 2 *We went to Spain. I went with my mum and dad.*

Student 1 *When did you go?*

Student 2 *We went in July. It was hot and sunny.*

Student 1 *What did you do?*

Student 2 *We played volleyball on the beach every day.*

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# 3 Tom's flying to New York 6

## Present continuous for future plans; a/an and the

Tom I'm **flying** to New York at **the** weekend. The plane leaves at half past twelve. I'm **staying** at **a** hotel with my Uncle Joe and Aunt Julie. He's **an** artist and she's **a** photographer.

Nick What's **the** hotel called?

Tom **The** New York Tower. It has **a** restaurant on top. **The** restaurant turns round eighteen times **a** day so you can see **the** whole city. **An** orchestra plays there in **the** evening.



### Words to learn 7

photographer studio airport  
mechanic reporter actor/actress  
hairstylist offer piece ugly

### Grammar lesson

#### Present continuous for future plans

We use the present continuous to talk about future plans, often with time expressions.

*I'm **flying** to New York at the weekend.*

If we are talking about fixed travel arrangements we can use the present simple.

*The plane **leaves** at half past twelve.*

#### A/an and the

We use **a/an**

- 1 with singular countable nouns:  
**a** hotel, **a** restaurant, **an** orchestra
- 2 before a singular job or occupation:  
**an** artist, **a** photographer
- 3 in expressions with numbers when it means 'every':  
eighteen times **a** day

We use **the**

- 1 when we mean 'a particular thing or person'. The listener knows about it. Often we have already mentioned it.  
*Tom is staying at **a** hotel. What's **the** hotel called?*  
*There's **a** nice restaurant. **The** restaurant turns round.*
- 2 with some time expressions:  
*at **the** weekend, in **the** evening, on **the** first of January*

**1** Tom is telling Nick his plans for next week. Look at Tom's diary and complete the text.

<b>Diary</b>	
<b>Sunday</b>	Fly to New York.
<b>Monday</b>	Visit Uncle Joe's studio. Meet Uncle Joe's friends.
<b>Tuesday</b>	Take a boat to the Statue of Liberty.
<b>Wednesday</b>	Watch a baseball game.
<b>Thursday</b>	Go up the Empire State Building.
<b>Friday</b>	Walk round Central Park.
<b>Saturday</b>	Fly home.

I'm flying to New York tomorrow. On Monday I <sup>1</sup> \_\_\_\_\_ Uncle Joe's studio and we <sup>2</sup> \_\_\_\_\_ his friends. On Tuesday I <sup>3</sup> \_\_\_\_\_ a boat to the Statue of Liberty. On Wednesday afternoon I <sup>4</sup> \_\_\_\_\_ a baseball game with Uncle Joe and on Thursday we <sup>5</sup> \_\_\_\_\_ up the Empire State Building. On Friday I <sup>6</sup> \_\_\_\_\_ round Central Park with Aunt Julie. Then on Saturday I <sup>7</sup> \_\_\_\_\_ home.



**2** Nick's class is having a party next week. Write questions with the present continuous.

► Where / you / have the party?

Where are you having the party?

**1** What time / the party / start?

\_\_\_\_\_

**2** How many students / come?

\_\_\_\_\_

**3** How many teachers / come?

\_\_\_\_\_

**4** Who / make the food?

\_\_\_\_\_

**5** Where / you / buy the sodas?

\_\_\_\_\_

**6** What music / you / play?

\_\_\_\_\_

**7** What time / the party / finish?

\_\_\_\_\_

**8** you / take any photos?

\_\_\_\_\_

**9** you / have / a competition?

\_\_\_\_\_

**10** you / invite friends from other schools?

\_\_\_\_\_

**3** What are they doing next week? Complete the sentences with the present continuous and the words in the box.

watch her favourite television programme  
go shopping meet a friend  
go to the cinema cook dinner  
visit his grandparents



▶ On Saturday Anna is watching her favourite television programme.

- 1 On Sunday Ed \_\_\_\_\_
- 2 On Saturday Sanjay \_\_\_\_\_
- 3 On Friday Bill and Rob \_\_\_\_\_
- 4 On Saturday Kate \_\_\_\_\_
- 5 On Friday Cathy and Nina \_\_\_\_\_

**4** Match the names to the jobs. Then complete the sentences.

~~doctor~~ mechanic artist reporter  
actor hairdresser photographer

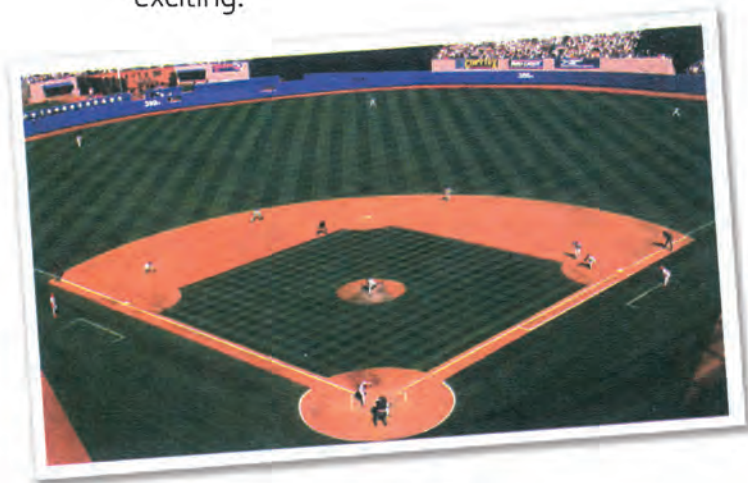


▶ Ben is a doctor.

- 1 Helen \_\_\_\_\_
- 2 John \_\_\_\_\_
- 3 Lisa \_\_\_\_\_
- 4 Liz \_\_\_\_\_
- 5 Sue \_\_\_\_\_
- 6 Bill \_\_\_\_\_

**5 Complete the sentences. Use a, an or the.**

- ▶ Tom sometimes phones his Uncle Joe in New York in **the** evening.
- 1 Tom flew to New York at \_\_\_\_\_ weekend.
- 2 His mum and dad drove him to \_\_\_\_\_ airport.
- 3 Tom's Uncle Joe is \_\_\_\_\_ artist.
- 4 His Aunt Julie is \_\_\_\_\_ photographer.
- 5 In New York Tom bought \_\_\_\_\_ baseball cap and \_\_\_\_\_ T-shirt. \_\_\_\_\_ cap was cheap, but \_\_\_\_\_ T-shirt cost 20 dollars.
- 6 Uncle Joe thinks New York is the best city in \_\_\_\_\_ world.
- 7 When Tom was in New York, \_\_\_\_\_ sun shone every day.
- 8 Tom met two of Uncle Joe's friends, \_\_\_\_\_ man and \_\_\_\_\_ woman. \_\_\_\_\_ man's name was Greg and \_\_\_\_\_ woman's name was Patsy.
- 9 In New York Tom stayed at \_\_\_\_\_ hotel. \_\_\_\_\_ hotel was called The New York Tower.
- 10 On Wednesday, Tom watched \_\_\_\_\_ baseball game. \_\_\_\_\_ game was very exciting.



**6 Write a, an or the.**

At **the** weekend, Trig and Jenny saw **a** <sup>1</sup>\_\_\_\_\_ film was called 'An Ugly Monster in Love'. They arrived at <sup>2</sup>\_\_\_\_\_ cinema at six o'clock in <sup>3</sup>\_\_\_\_\_ evening. Jenny bought <sup>4</sup>\_\_\_\_\_ big bar of chocolate. She offered <sup>5</sup>\_\_\_\_\_ little piece to Trig but Trig took <sup>6</sup>\_\_\_\_\_ bar of chocolate and gave <sup>7</sup>\_\_\_\_\_ little piece to Jenny. <sup>8</sup>\_\_\_\_\_ film was about <sup>9</sup>\_\_\_\_\_ ugly monster who loved <sup>10</sup>\_\_\_\_\_ actress. <sup>11</sup>\_\_\_\_\_ actress didn't like <sup>12</sup>\_\_\_\_\_ ugly monster.



**7 Find the job words.**

brother burger computer corner  
 drawer ~~farmer~~ father hairdresser  
 newspaper photographer reporter  
 river sister summer teacher

farmer \_\_\_\_\_  
 \_\_\_\_\_

**8 Class game**

A student chooses one of the jobs from exercise 4 and mimes it in front of the class. The class guesses the job.  
 Are you a/an ... ?

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# Grammar

## two



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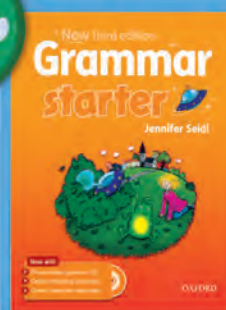
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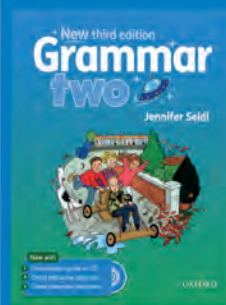
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