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Jennifer Seidl



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Speaking activity



Young Learners English Test practice



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1 Are you running away? 🗣️ 2

Present simple and present continuous

- Jenny What's wrong? **Are you running** away from someone?
- Anna Yes, a horrible green thing on a skateboard **is chasing** me.
- Jenny That's Trig, an alien from Triglun. He's very friendly.
- Anna I **don't care** who he is, I **don't like** him. I **don't** usually **talk** to aliens. Merton is a very strange town.
- Jenny **Don't** you **live** in Merton?
- Anna No. I **live** in Kingsley, but my brother Ben and I **are staying** with my Aunt Sarah and my cousin Mark for a few months. I haven't got any friends here.
- Jenny Well, I'm **going** to the cinema with my brother tonight. Do you want to come?
- Anna Yes, thanks. I **love** films ... But **is Trig coming**?



Words to learn 🗣️ 3

horrible friendly alien care stay cousin
together town hall sightsee relax

Grammar lesson

Present simple

We use the present simple

- 1 for actions that we do (or don't do) regularly, especially with **always, often, usually, sometimes, never, every day**, etc.:
*I **don't** usually **talk** to aliens.*

- 2 for facts:
*I **live** in Kingsley.*

- 3 when we say we **like, love, hate, dislike, know, believe** or **think** something:
*I **love** films.*

Present continuous

We use the present continuous

- 1 for something that is happening at the moment of speaking, often with **now, at the moment, today**, etc.:
*A green thing **is chasing** me.*
***Are you running** away from something?*

- 2 for something temporary:
*I'm **staying** in Merton for a few months.*

- 3 to talk about future plans, often with time expressions such as **next week, on Tuesday, tonight**:
*We're **going** to the cinema tonight.*
***Is Trig coming**?*

There are some spelling rules for the present continuous on page 127.



1 Fit the verb forms into the puzzles.

a do be begin hurry have ~~mix~~



b forget ~~choose~~ hit lie make happen



2 Complete the text. Use the present simple form of the verbs in the box.

arrive bury catch chase ~~get up~~ go
have to love play practise try

Jenny and her brother Nick have to get up at seven thirty. Nick sometimes **gets up** late, so he ¹ _____ eat his toast quickly before Tom and Amanda ² _____. Tom ³ _____ football for the school team. He ⁴ _____ every Wednesday. Amanda ⁵ _____ horses. She usually ⁶ _____ riding on Sundays. Chip is Jenny and Nick's dog. He ⁷ _____ his bones in the garden and he ⁸ _____ Fluff, the neighbours' cat, but he never ⁹ _____ her. Trig is the children's alien friend. He ¹⁰ _____ hard to learn English.

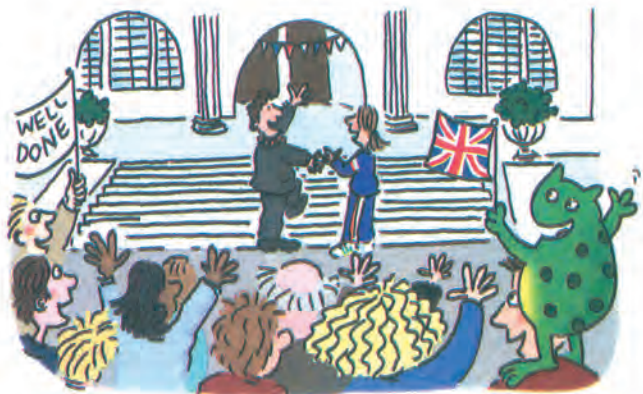
3 Complete the sentences. Use the present continuous form of the verbs in the box.

come go ~~welcome~~ ride stand
stop wave



► Debbie Fox has won an Olympic medal. Everyone in Merton **is welcoming** her home.

- The car _____ round the corner.
- Two policemen _____ motorbikes in front of the car.
- A policeman _____ the traffic.
- Some people _____ flags.



- Now Debbie _____ into the town hall.
- Jenny and Nick _____ in the crowd with Trig.

4 Read what the teenagers say about watching television then read the sentences. Some sentences aren't true. Write new sentences.



Max

I think I watch too much television. I love cartoons. I always watch my favourite ones. I sometimes watch television for three hours a day.



Dave

I watch television for about an hour a day. I don't think that's too much. I like comedy shows, but I think game shows are stupid. I don't watch them.



Marion

I don't have much time to watch television. I play the piano and read books. I sometimes watch programmes about wildlife. I don't usually know what's on television.



Sofia

I watch too much television. On some days I watch for about four hours. When I come home from school I watch a quiz show and later I watch cartoons and films.

- ▶ Max watches cartoons.

Correct.

- ▶ Marion watches game shows.

She doesn't watch game shows. She watches programmes about wildlife.

- 1 Dave likes comedy shows.

- 2 Sofia plays the piano.

- 3 Marion watches a lot of television.

- 4 Dave always knows what's on television.

- 5 Max hates cartoons.

- 6 Marion watches wildlife programmes.

- 7 Max watches television for an hour a day.

- 8 Sofia watches animal programmes.

5 Write short answers.

- ▶ Does Max hate cartoons? **No, he doesn't.**

- 1 Do Dave and Marion watch too much television?

- 2 Does Sofia watch wildlife programmes?

- 3 Does Dave watch comedy shows?

- 4 Does Sofia watch too much television?

- 5 Do Max and Sofia watch cartoons?

- 6 Does Dave like game shows?

6 Complete the email. Use the present simple or the present continuous form of the verbs in brackets.

Hello Nick
We're in Scotland! We **don't** usually **come** (not come) to Scotland on holiday, but we're **having** (have) a really good time here. The sun _____¹ (shine) now, so Mum and Dad _____² (have) an ice cream in a café and my sister _____³ (write) postcards. I _____⁴ (sit) in an internet café just round the corner.

It often _____⁵ (rain) in Scotland, but it _____⁶ (not rain) today, so we _____⁷ (not look) round museums. When we are on holiday we always _____⁸ (go) to a different place every day. We _____⁹ (visit) old castles, famous buildings or historic places. Dad _____¹⁰ (take) photos of everything. We _____¹¹ (not sightsee) today, though. We _____¹² (relax). Tomorrow we _____¹³ (go) to Loch Ness. I _____¹⁴ (send) you some photographs with this email. I hope you _____¹⁵ (like) them.

Oliver



7 Partner interview

Ask your partner four questions about their television habits. Use the present simple. Then use the present continuous to ask about future plans.

Student 1 *Do you think you watch too much television?*

Student 2 *No, I don't. I watch for about an hour a day.*

Student 1 *What kind of programmes do you watch? What are you watching tonight? Are you watching ... on Saturday?*

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TEACHERS: now download the online worksheet for this unit.

2 Something funny happened 4

Past simple and past continuous



Jenny **Did** Tom's team **win** their match yesterday?

Nick Yes, they **won**. But they **were** very lucky. Something funny **happened**.

Jenny Oh? What?

Nick Well, the score **was** one nil. Tom's team **was winning**. It **was** almost the end of the match. Suddenly people **started** shouting. A player from the other team **was running** towards the goal with the ball when a dog **ran** onto the field. The player **kicked** the ball, but the dog **stopped** it right in front of the goal!

Jenny That's amazing! So what **did** they **do** then?

Nick Well, they **finished** the match, but the other team **didn't score**. So Tom's team **won**, but the dog was the star. All Tom's supporters **loved** him!

Words to Learn 5

lucky score nil goal supporter fall in love
mayor marry tailor sew cloth thick
sail thin gold embarrassing

Grammar lesson

Past simple

We form the past simple of regular verbs with **ed** or **d**. Irregular verbs have a special form. (Look at page 126.)

start - started**ed**, love - loved**d**, win - **won**, run - **ran**

We use **did** + infinitive (base form) for questions, and **did not** or **didn't** + infinitive for the negative.

Did Tom's team **win**?

The other team **didn't score**.

We use the past simple for an action that started and finished in the past.

Something funny **happened**.

Past continuous

We form the past continuous with **was/were** + the **-ing** form.

I was just leaving.

We make questions and negative forms like this:

Were they playing well?

They **weren't playing** well.

We use the past continuous for an action that was already happening at a particular time in the past.

Tom's team **was winning**.

Past simple and past continuous

When one action interrupts another, we use the past continuous and the past simple together in one sentence. We use the past continuous (**was running**) for the longer action and the past simple (**ran**) for the shorter 'interrupting' action.

A player **was running** towards the goal when a dog **ran** onto the field.

1 Find the infinitives and the past simple forms. Write them in the correct lists.

Infinitive

Past simple

come

came

A	X	D	F	T	O	O	K	M	C	S	D	R
Y	C	O	M	E	W	Y	U	P	F	A	I	U
W	O	R	K	Q	E	G	K	N	O	W	Z	N
Q	G	P	R	A	N	L	C	A	M	E	T	H
Z	O	P	U	K	T	A	K	E	G	U	K	S
M	N	S	E	E	V	S	W	T	I	X	N	T
W	O	R	K	E	D	L	H	L	V	Q	E	I
E	T	W	I	O	B	G	A	V	E	D	W	O

2 What did Jenny see when she arrived at the party? Complete the sentences with the past continuous form of the verbs in the box.



look look play play sit cheer sing
drink eat

▶ Nick was singing.

1 Kate _____ out of the window.

2 Amanda and Anna _____.

3 Adam _____ the guitar.

4 Trig _____ in the corner.

5 Tom and Paul _____ sandwiches.

6 Simon _____ at the presents.

7 Beth _____ cola.

8 Emma and Lucy _____ cards.

3 Complete the text with the past simple or past continuous form of the verbs in brackets.

Levi Strauss and the story of jeans

Levi Strauss *came* (come) from a small town in the south of Germany. When he
 1 _____ (be) a young man, he
 2 _____ (fall) in love with the mayor's daughter. But the mayor and Levi's parents
 3 _____ (not want) them to marry. So Levi's parents
 4 _____ (send) him away to New York, where his brothers
 5 _____ (live). They 6 _____ (be) tailors and they
 7 _____ (teach) him to sew.

In 1850, Levi 8 _____ (take) some cloth from New York to San Francisco for his brothers. It was thick, strong cloth for making sails for boats. On the way, Levi
 9 _____ (meet) some men who
 10 _____ (look) for gold in a river. The weather was bad. It 11 _____ (rain) and a strong wind 12 _____ (blow). The men were cold because they
 13 _____ (wear) thin trousers.

Suddenly Levi 14 _____ (have) an idea. He 15 _____ (use) the cloth which he 16 _____ (take) to San Francisco to make good, strong trousers for the men. The men 17 _____ (love) the new trousers but they
 18 _____ (not like) the light colour. So when Levi Strauss 19 _____ (open) a shop for trousers in San Francisco, he
 20 _____ (buy) a special blue cloth from France. That's how the first jeans
 21 _____ (become) blue.



4 Write questions about Levi Strauss. Use the words in brackets.

▶ He came from Germany. (Where ... from)

Where did he come from?

1 His parents sent him to America. (Why)

2 His brothers taught him to sew. (Who)

3 In 1850 he travelled to San Francisco. (When)

4 He met some men on the way. (Who)

5 They were looking for gold in a river. (Where)

6 They were wearing thin trousers. (Why)

7 Levi took cloth for boat sails to California. (What)

8 He made trousers from the cloth. (What)

5 Complete the conversation. Use the simple or past continuous form of the verbs in brackets.

Jenny I **came** (come) to your house at seven o'clock last night, but you ¹ _____ (not be) there.

Amanda We ² _____ (be) all out. Mum ³ _____ (visit) a neighbour and Dad ⁴ _____ (work) late. So I ⁵ _____ (go) to Maria's house. I think we ⁶ _____ (eat) a pizza at seven o'clock.

Jenny What ⁷ _____ (you do) after that? Homework?

Amanda Yes. We ⁸ _____ (do) our maths homework. After that we ⁹ _____ (watch) a DVD. We ¹⁰ _____ (watch) a really exciting part when Dad ¹¹ _____ (arrive). I ¹² _____ (go) home with him. So I ¹³ _____ (not see) the end.

6 Partner interview

Ask your partner 'Has anything embarrassing happened to you or your family? What were you doing? What happened?' Tell your partner two things. Use the past simple and the past continuous.

I was watching a film at the cinema when my mobile phone rang. Everybody looked at me.

Just as I was getting on the bus to school I dropped all my books. The driver had to wait and he wasn't very pleased.

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3

You're good at drawing



The -ing form; so and neither

Tom, Amanda, Jenny, Nick and Anna are talking about the school magazine. They're deciding what to write.

Jenny Is anyone really interested in **reading** about our school?

Amanda I am. I enjoy **finding** out what other people are doing. I like **writing** stories for people to read, too.

Tom I don't mind **interviewing** people.

Nick **Neither do I.**

Anna What shall I do?

Jenny How about **drawing** some cartoons? You're good at **drawing**.

Nick **So am I.**

Tom No, you aren't. You can't draw anything.

Nick **Neither can you.** Anyway, I'd like to write about football matches. Sports reports are always popular.



Words to learn 7

story interview sports report popular joke
concert romantic reply save quiz worm

Grammar lesson

The -ing form

We use the **-ing** form

1 after the verbs **like, love, enjoy, hate, can't help, don't mind, finish**:

*I like **writing** stories.*

*I enjoy **finding** out what other people are doing.*

*I don't mind **interviewing** people.*

2 after prepositions such as **about, at, in**:

*How about **drawing** some cartoons?*

*You're good at **drawing**.*

*Is anyone interested in **reading** about our school?*

So and neither

We use **so ...** to agree with affirmative statements and **neither ...** to agree with negative statements.

If **be, have, do, can, could, should, will, must**, etc. are used in the statement, we use a form of the same verb after **so** or **neither**.

*You're good at drawing. So **am I**. OR So **are** Tom and Paul.*

*You **can't** draw. Neither **can** you.*

But if the verb in the statement is a full verb (**like, enjoy, know**, etc.), we use a form of **do** after **so** and **neither**.

*I like writing stories. So **does** Anna. OR So **do I**.*

*I **don't mind** interviewing people. Neither **do I**. OR Neither **does** Tom.*

1 Complete the conversation. Use the -ing form of the verbs in brackets.

Nick I don't think people like reading (read) poems in magazines.

Jenny What are you going to write, then?

Nick Well, I enjoy ¹_____ (watch) football matches and I'm good at ²_____ (write) about them, so I'll write a sports report.

Jenny I hate ³_____ (read) about sport, but I don't mind ⁴_____ (learn) about music. What about ⁵_____ (have) a music page? Music is always popular.

Nick And a joke page. I'm good at ⁶_____ (tell) jokes.

Jenny Are you still interested in ⁷_____ (interview) people?

Nick Yes. I think I'll interview the captain of the school football team.

Jenny Good idea. He won't mind ⁸_____ (talk) about football.



2 Write sentences about Larry and Des. the words in the boxes and the -ing form of the verbs.

not mind enjoy not like hate enjoy

► dance 😊😊

1 listen to music 😊😊

2 watch horror films 😞😞😞

3 play computer games 😐

4 eat Indian food 😞



► Larry enjoys dancing.

1 He _____.

2 _____.

3 _____.

4 _____.

love like not enjoy hate

5 cook 😊😊😊

6 look round museums 😊😊

7 read romantic stories 😞😞😞

8 watch quiz shows 😐



5 Des _____.

6 He _____.

7 _____.

8 _____.

3 Match the statements to the replies.

- ▶ Jenny I'll be fourteen next year.
- 1 Nick I don't like going to the dentist's.
- 2 Tom I've got a lot of homework.
- 3 Ben I couldn't do the maths test.
- 4 Amanda I'm going to the pop concert tomorrow.

- Sam Neither could I.
- Anna So will I
- Jenny So am I.
- Tom Neither do I.
- Nick So have I.

4 Write the replies.



▶ Nick I can't jump very well.



Tom Neither can I.



1 Ben I need a new bike.



Sam _____



2 Sam I can stand on my head.



Ben _____



3 Jenny I wouldn't like to eat a worm



Amanda _____



4 Anna I like pizza.



Trig _____



5 Amanda I'm not hungry.



Jenny _____

5 Write about Ben, Max and Ella. Use neither or so. (✓ = agree ✗ = disagree)

Ben	Max	Ella
▶ I like basketball.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
▶ I can't speak Italian.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1 I enjoy reading.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2 I can't jump.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3 I love chocolate.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4 I can't play the drums.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5 I've got a pet.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6 I'm not good at running.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7 I play football.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8 I don't watch romantic films.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- ▶ **Ben likes basketball. So does Ella.**
- ▶ **Ben can't speak Italian. Neither can Max or Ella.**

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

6 Partner interview

Take turns to ask a partner about h and free time activities. Use **good at** or **interested in** and the **-ing** form. Give a short answer first. Then add a sentence.

Student 1 *Are you good at drawing?*

Student 2 *Yes, I am. It's my favourite hobby. OR No, I'm not. But I'm quite good at drawing animals.*

Student 1 *Are you interested in learning about computers?*

Student 2 *No, I'm not. But I sometimes play computer games with my friends. OR Yes, I am. I sometimes buy computer magazines.*



7 Class activity

Students take turns to say two sentences about themselves, one affirmative and one negative. Other students compare and agree with **So ...** and **Neither ...**

Student 1 *I like reading music magazines.*

Student 2 *So do I.*

Student 1 *I'm not very good at sports.*

Student 3 *Neither am I.*

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beyond

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