

Cambridge English

Objective Key

Student's Book with answers

Student's Book Pack
(includes Student's Book
with answers with
CD-ROM and
Class Audio CDs (2))

**A2**English
Profile**Annette Capel Wendy Sharp****Second Edition**

Official preparation material for **Cambridge English: Key**,
also known as **Key English Test (KET)**

Map of Objective Key Student's Book

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Unit 1 Friends 8–11 1.1 Friends for ever 1.2 Borrow this!	Paper 2 Listening: Part 1	Present simple: <i>be, have</i> Questions in the present tense	Personal possessions Adjectives	(P) The alphabet
Exam folder 1 12–13	Paper 2 Listening: Part 1 Short conversations			
Unit 2 Shopping 14–17 2.1 For sale 2.2 Shopping from home	Paper 1: Part 1 (Reading) Paper 2 Listening: Part 3	<i>How much ...?</i> <i>How many ...?</i> <i>some and any</i>	Shopping and shops	(P) /ɑ:/ <i>car</i> , /eɪ/ <i>face</i> , /æ/ <i>apple</i> (S) Plurals
Exam folder 2 18–19	Paper 1 Reading and Writing: Part 1 (Reading) Notices			
Unit 3 Food and drink 20–23 3.1 Breakfast, lunch and dinner 3.2 Food at festivals	Paper 2 Listening: Part 5 Paper 1: Part 4 (Reading) Paper 1: Part 9 (Writing)	Present simple Telling the time Adverbs of frequency	Food and drink Celebrations Dates (day and month)	(S) Contractions (P) /ɪ/ <i>chicken</i> , /i:/ <i>cheese</i>
Writing folder 1 24–25	Paper 1 Reading and Writing: Part 6 (Writing) Spelling words			
Unit 4 The past 26–29 4.1 A real adventure 4.2 A mini-adventure	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5	Past simple Past simple: short answers Past simple + <i>ago</i>	Nationalities	(S) Regular verbs in the past simple (P) Regular past simple endings
Units 1–4 Revision 30–31				
Unit 5 Animals 32–35 5.1 Going to the zoo 5.2 An amazing animal	Paper 1: Part 6 (Writing) Paper 2 Listening: Part 3 Paper 1: Part 5 (Reading)	Lists with <i>and</i> Conjunctions <i>and, but, or, because</i>	Animals Collocations with <i>do, make, take</i> and <i>spend</i>	(P) List intonation (S) <i>their, there, they're</i>
Exam folder 3 36–37	Paper 1 Reading and Writing: Part 2 (Reading): Multiple choice Paper 1 Reading and Writing: Part 5 (Reading): Multiple-choice cloze			
Unit 6 Leisure time 38–41 6.1 Theme park fun 6.2 Free time	Paper 3 Speaking: Part 2 Paper 3 Speaking: Part 1 Paper 2 Listening: Part 4 Paper 1: Part 9 (Writing) Paper 1: Part 2 (Reading)	Comparative and superlative adjectives Comparative adverbs	Leisure activities Descriptive adjectives and adverbs	(S) Comparative and superlative adjectives (P) /ə/ <i>camera</i>
Exam folder 4 42–43	Paper 2 Listening: Parts 4 and 5 Gap-fill			
Unit 7 Clothes 44–47 7.1 The latest fashion 7.2 Your clothes	Paper 1: Part 4 (Reading) Listening for information Paper 1: Part 3 (Reading)	Simple and continuous tenses	Clothes Adjectives to describe clothes	(S) <i>-ing</i> form (P) The last letters of the alphabet: w, x, y, z
Writing folder 2 48–49	Paper 1 Reading and Writing: Part 7 (Writing) Open cloze			
Unit 8 Entertainment 50–53 8.1 A great movie 8.2 Cool sounds	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 1	Modal verbs 1: <i>must, have/had to, may, can, could</i>	Films, music	(P) Short questions (S) Mistakes with vowels
Units 5–8 Revision 54–55				

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION AND SPELLING
Unit 9 Travel 56–59 9.1 Holiday plans 9.2 Looking into the future	Listening for information Paper 1: Part 3 (Reading) Paper 1: Part 7 (Writing)	The future with <i>going to</i> and <i>will</i>	Travel	(P) /h/ <i>h</i> (S) Words ending in -y
Exam folder 5 60–61	Paper 3 Speaking: Parts 1 and 2			
Unit 10 Places and buildings 62–65 10.1 Inside the home 10.2 Famous buildings	Paper 2 Listening: Part 2 Paper 1: Part 2 (Reading)	The passive – present and past simple	Furniture, rooms Colours, materials Opposites	(S) Words ending in -f and -fe (P) Dates (years)
Exam folder 6 66–67	Paper 1 Reading and Writing: Part 4 (Reading) Right, Wrong, Doesn't say			
Unit 11 Sport 68–71 11.1 Living for sport 11.2 Keeping fit	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 6 (Writing)	Word order in questions Verbs in the -ing form	Sport and sports equipment Fitness	(P) /b/ <i>basketball</i> , /v/ <i>volleyball</i> (S) <i>gu-</i> , <i>qu-</i>
Writing folder 3 72–73	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 12 The family 74–77 12.1 Family tree 12.2 Large and small	Paper 2 Listening: Part 3 Paper 1: Part 4 (Reading)	Possessive adjectives and pronouns Subject, object and reflexive pronouns <i>everything, something, anything, etc.</i>	People in a family	(P) /aʊ/ <i>cow</i> , /ɔ:/ <i>draw</i> (S) Words ending in -le
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Unit 13 The weather 80–83 13.1 Sun, rain or snow? 13.2 Weather problems	Paper 2 Listening: Part 2 Paper 1: Part 5 (Reading)	(<i>not</i>) <i>as ... as</i> <i>enough</i> and <i>too</i>	Weather	(P) Unstressed words with /ə/ (S) <i>to</i> , <i>too</i> and <i>two</i>
Exam folder 7 84–85	Paper 2 Listening: Part 2 Multiple matching			
Unit 14 Books and studying 86–89 14.1 Something good to read 14.2 Learn something new!	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading)	Position of adjectives <i>I prefer / I'd like</i>	Books School subjects, education	(P) Silent consonants (S) Words which are often confused
Exam folder 8 90–91	Paper 1 Reading and Writing: Part 3 (Reading) Multiple choice			
Unit 15 The world of work 92–95 15.1 Working hours 15.2 Part-time jobs	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 3	Present perfect <i>just</i> and <i>yet</i>	Work, jobs	(S) Words ending in -er and -or (P) /ð/ <i>clothes</i> , /θ/ <i>thirsty</i>
Writing folder 4 96–97	Paper 1 Reading and Writing: Part 8 (Writing) Information transfer			
Unit 16 Transport 98–101 16.1 Journeys 16.2 A day out	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 1	Modal verbs 2: <i>must</i> , <i>mustn't</i> , <i>don't have to</i> , <i>should</i> , <i>need to</i> , <i>needn't</i>	Transport Collocations with transport Free-time activities Directions	(P) Weak and strong forms (S) <i>i</i> or <i>e</i> ?
Units 13–16 Revision 102–103				
Unit 17 Science and technology 104–107 17.1 Totally Techno 17.2 New ideas	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 3	Infinitive of purpose The infinitive with and without <i>to</i>	Technology Collocations with <i>get</i> , <i>give</i> , <i>have</i> , <i>make</i> , <i>see</i> , <i>watch</i>	(P) Contractions (S) Correcting mistakes

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUN AND SPE
Exam folder 9 108–109	Paper 2 Listening: Part 3 Multiple choice			
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Unit 20 People 124–127 20.1 Famous people 20.2 Lucky people	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 3 Speaking: Part 2 Paper 1: Part 6 (Writing) Paper 1: Part 2 (Reading)	Review of tenses	Describing people	(P) Sentence stress (S) ck or k?
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Content of Cambridge English: I

The Cambridge English: Key (and Key for Schools) examination is at A2 level of the Common European Framework. There are three papers – Paper 1 Reading and Writing, Paper 2 Listening and Paper 3 Speaking.

There are five grades: Pass with Merit (about 85% of the total marks) and Pass (about 70% of the total marks) are passing grades at A2 level. An additional grade of Pass with Distinction records a pass at B1 level. A Narrow Fail (about 5% below the pass mark) records A1 level achievement. For this and the Fail grade, the results slip will show the papers which had particularly low marks.

Paper 1 Reading and Writing 1 hour 10 minutes (50% of the total marks)

There are nine parts in this paper and they are always in the same order. Parts 1–5 test a range of reading skills and Parts 6–9 test basic writing skills. You write all your answers on the answer sheet.

Part	Task type	Number of questions	Task format	Objective Exam folder
Reading Part 1	Matching	5	You match five sentences to eight notices.	EF 2
Reading Part 2	Multiple choice (A, B or C)	5	You choose the right words to complete five sentences.	EF 3
Reading Part 3	Multiple choice (A, B or C) AND Matching	5	You choose the right answer to complete short conversational exchanges.	EF 8
Reading Part 4	Right / Wrong / Doesn't say OR Multiple choice (A, B or C)	7 7	You answer seven questions on a text. OR You read a text and choose the right answer to seven questions.	EF 6 EF 10
Reading Part 5	Multiple choice (A, B or C)	8	You choose the right words to complete eight spaces in a short text.	EF 3
Writing Part 6	Word completion	5	You decide which words go with five definitions and spell them correctly.	WF 1
Writing Part 7	Open cloze	10	You fill ten spaces in a text such as a postcard with single words, spelled correctly.	WF 2
Writing Part 8	Information transfer	5	You complete a set of notes or a form with information from one or two texts.	WF 4
Writing Part 9	Short message	1	You write a short message, such as a note, an email or a postcard (25–35 words), which includes three pieces of information.	WF 3, WF 5

Paper 2 Listening about 30 minutes (including 8 minutes to transfer answers) (25% of the total marks)

There are five parts in this paper and they are always in the same order. You hear each recording twice. You write your answers on the answer sheet at the end of the test.

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Part	Task type	Number of Questions	Task format	Objective Exam folder
Listening Part 1	Multiple choice (A, B or C)	5	You answer five questions by choosing the correct picture, word or number. There are two speakers in each short conversation.	EF 1
Listening Part 2	Matching	5	You match five questions with eight possible answers. There are two speakers.	EF 7
Listening Part 3	Multiple choice (A, B or C)	5	You answer five questions about a conversation between two speakers.	EF 9
Listening Part 4	Gap-fill	5	You complete five spaces in a set of notes. There are two speakers.	EF 4
Listening Part 5	Gap-fill	5	You complete five spaces in a set of notes. There is one speaker.	EF 4

Paper 3 Speaking 8–10 minutes for a pair of students

(25% of the total marks)

There are two parts to the test and they are always in the same order. There are two candidates and two examiners. Only one of the examiners asks the questions.

Part	Task type	Time	Task format	Objective Exam folder
Speaking Part 1	The examiner asks both candidates some questions.	5–6 minutes	You must give information about yourself.	EF 5
Speaking Part 2	The candidates talk together to find out information.	3–4 minutes	You are given some material to help you ask and answer questions.	EF 5

New for the second edition of Objective Key

In this second edition, there are new texts, pictures and exercises, as well as new audio recordings. There is also extra A2 level vocabulary from the English Vocabulary Profile (see below). A new CD-ROM and free website material provide more practice.

English Vocabulary Profile

The English Vocabulary Profile is an online resource with information about the words and phrases that learners of English know at each of the six levels of the Common European Framework – A1 to C2. For important A2 vocabulary, see the Key words boxes in the units, the Vocabulary folder and the Practice for Key Writing Part 6.

CD-ROM

A CD-ROM provides many interactive activities, including grammar, vocabulary, listening and reading and writing. Games make practising the language fun. All the extra activities are linked to topics in the Student's Book.

Website www.cambridge.org/elt/objectivekey

The website contains further grammar and vocabulary practice for students.

- 1 Here are some reasons why friends are important. Look at them together. Which are true for you?
Which is the best reason? Write three more reasons together.

Twelve reasons why friends are great!

1 Friends are always there for you.



2 It isn't fun to watch television alone.



3 You get funny text messages from them.

4 They don't tell you lies.

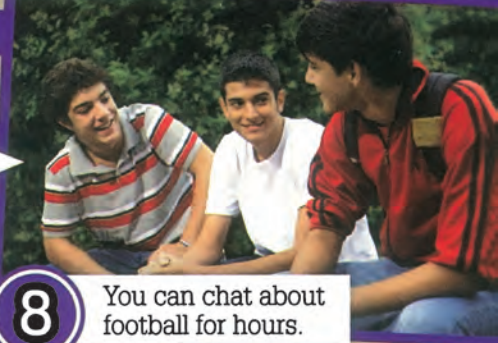


5 You have someone to go shopping with.



6 Friends don't forget your birthday.

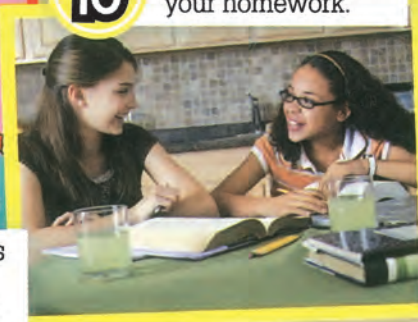
7 It's great to go on the PlayStation together.



8 You can chat about football for hours.



9 Your best friend has your favourite ice cream in the fridge.



10 They help you with your homework.



11 Parties without your friends aren't good!



12 Friends make you laugh.

Grammar extra

be and have

- 2 Copy and complete the verb boxes. Some words are in exercise 1.

The verb be

I am, I'm, I'm not

you

he, she, it

we

they

The verb be

I

you

he, she, it

we

they

Pronunciation

- 3 **1.02** Spelling is important in the Key exam. Listen and write down the letters you hear. What famous names do the letters spell?

1 _____
(a tennis player)

2 _____
(a film star)

3 _____
(a boy in a cartoon)

4 _____
(a footballer)

5 _____
(a popular film)

6 _____
(an American band)

Listening

- 4 **1.03** Listen to Maria asking four teenagers about their best friends. Complete the information.



1 Matt

Best friend is Jonny
How old is he?
What do they do together?

2 Elena



Best friend is
When do they meet?

3 Kelly-Anne



Best friend is
Why is she special?
How old is Kelly-Anne?

4 Tom



Best friend is
Where do they go together?

- 5 **1.04** Listen and write short answers to Maria's questions.

- 1 What's your best friend called?
- 2 Can you spell that?
- 3 How old is he or she?
- 4 When do you meet?
- 5 Where do you go together?
- 6 What do you do together?
- 7 Why is your friend special?

- 6 Now ask and answer questions 1-7 from exercise 5 in pairs. Use some of this language from the recording.

Key speaking

asking	answering
OK ...	Well ...
Right ...	That's easy.
So ...	That's difficult.
And ...	That's right.

OK ... can you spell that?

It's M-A-R-T-A.

Right, and why is Marta special?

Well, because she ...

- 1 What things do you lend your friends? Do they always give them back? Use these words to help you.
- 2 Read the photo story with another student. Why is Sam angry at the beginning? Why isn't he angry at the end?

Key words

books clothes computer games
DVDs magazines make-up money



1 What's wrong, Sam? Are you sad?

No, I'm angry actually! Gary's got all my favourite DVDs!

2 Oh no! When do you want them back?

Now, but he doesn't want to give them back!

3 Do you know about Gary's problems? He isn't happy at his school.

I didn't know that. Is he OK?

4 Not really. He wants to come to our school.

That's a good idea.

5 Has Gary got your Avatar DVD? I can lend you mine.

Don't worry. It doesn't matter.

6 I know, let's invite Gary to the cinema. What can we see? Something funny, to make him laugh.

Great idea, Lisa. How about sending him a text now?

7 Sure. Are you free tonight, Sam?

Yes. Why don't we meet at 7.30 at the cinema?

8 Gary can come with us! I think he's pleased.

Cool! Can you text him about my DVDs?

Grammar Asking questions

3 Read the photo story again and find:

- a Yes/No question like this one: *Are you sad?*
- a Wh- question like this one: *What's wrong, Sam?*

Look carefully at the order of the words in the questions. Then read the grammar rules and add an example question for each one.

Yes/No questions in the present tense

- Questions with *have got*: **Has Gary got** your Avatar DVD?
The verb *have* always comes **first** and *got* comes **after** the **subject**.
EXAMPLE:
- Questions with *be*: **Are you** free tonight, Sam?
The verb also comes **first**.
EXAMPLE:
- Questions with *can*: **Can you text** him about my DVDs?
This verb comes **first** and the **main verb** comes after the **subject**.
EXAMPLE:
- Questions with *other verbs*: **Do you know** about Gary's problems?
The question **starts** with *Do* or *Does* and the **main verb** comes after the **subject**.
EXAMPLE:

Wh- questions in the present tense

- Questions with *be* and *have got*: **What is** wrong, Sam?
The **verb** comes after the **question word**.
EXAMPLE:
- Questions with *can*: **What can we see**?
This **verb** comes **after** the **question word** and the **main verb** comes after the **subject**.
EXAMPLE:
- Questions with *other verbs*: **When do you want** them back?
The **verb form** *do* or *does* comes **after** the **question word**, then the **subject** and then the **main verb**.
EXAMPLE:

Suggesting things

You can use *How about ... ?* and *Why don't/ doesn't ... ?* to suggest things:

EXAMPLE:
EXAMPLE:

4 Correct the mistakes that exam candidates made with questions. Two are correct.

- 1 When you want to come here?
- 2 Where you are now?
- 3 How about meet me at 7 o'clock?
- 4 Why don't we meet at the station?
- 5 Why you think it is interesting?
- 6 What do you want to buy?
- 7 Who he does like?

5 Ask and answer questions.

- 1 Why / you / happy?
A: *Why are you happy?* B: *Because it's sunny!*
- 2 Where / you / live?
- 3 What / your dad's / first name?
- 4 When / this lesson / finish?
- 5 Who / special friend?
- 6 How / lending me ...?

Vocabulary

6 Complete the sentences with an adjective from the box. There is one extra adjective. Then find three more adjectives in the sentences.

Key words

amazing free horrible lucky
pleased popular sick true worried

- 1 Maria's so lucky – she's got two tickets for tonight's rock concert!
- 2 My mum's – she's in bed with flu.
- 3 Are you tonight? Let's go out!
- 4 This sweet is really ! Can I have a different one?
- 5 I'm really to see you. How are you?
- 6 Don't look so – I'm not angry!
- 7 Your new phone is ! I want one.
- 8 Why is this cartoon so ? I think it's really boring!

Activity

Questionnaires

- Look at page 130. Ask questions to complete the questionnaire about your partner. Ask him/her to spell difficult words!
- Tell the class about your partner.

Exam folder 1

Listening Part 1 Short conversations

In Part 1 of the Listening paper, you will hear five short conversations on different topics. There are always two speakers (usually a man and a woman). There is an example and five questions. You must choose the correct answer from options A, B or C. These options can be pictures, words or numbers.

Note: Write your answers on the question paper during the test. **You do not transfer any answers to the answer sheet until the end of the test.**

Here is an example of the answer sheet for Part 1. You must write your answers in pencil.

Part 1		
1	A	B C
2	A	B C
3	A	B C
4	A	B C
5	A	B C

Here is an example question. Read the question and the recording script.

Match the parts in colour to pictures A, B or C. Then look at the other words in the recording script and decide on the correct answer.

What did David do after school?



A



B



C

Mother You're late, David. Did you work in the library after your lessons finished?

David Mum, it was too sunny to be inside! I watched the football team with some of my friends. They won the match! I can go to the library another afternoon.

Mother I suppose so. Well, why don't you go on the PlayStation with your sister before dinner?

David She's busy with her homework.

EXAM ADVICE

Before you listen

- Read the questions and look at the choices to help you understand the topic.
- Underline the important words in each question.

First listening

- Listen out for language that matches the words you have underlined. In the example above, *after school* is in the question, and *after your lessons finished* is on the recording.
- Remember to listen carefully for the tense (e.g. present simple, present perfect) and person (e.g. *he, she, they*) used in the question.
- Mark your answer in pencil on the question paper.

Second listening

- Check your choice of answer is correct and answer any questions you couldn't answer the first time.

Part 1
Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

1 What is the man buying for his lunch?



A ☐



B ☐



C ☐

2 When is Maria's party?

2 Wednesday

A ☐

4 Friday

B ☐

5 Saturday

C ☐

3 Which postcard does the woman choose?



A ☐



B ☐



C ☐

4 How much does the woman pay for the DVD?

£9.50

A ☐

£10.50

B ☐

£19.50

C ☐

5 What did the girl leave at Ben's flat?



A ☐



B ☐



C ☐

Objective Key Second edition is an updated and revised edition of **Objective KET**. It is official preparation for **Cambridge English: Key**, also known as **Key English Test (KET)**.

Short units for tangible progress offer a variety of lively topics for younger students while providing thorough training in exam skills and solid language development.

Key features of **Objective Key**:

- ⊗ 'Key words' sections, informed by English Profile, highlight the words and meanings students require to communicate at A2 level.
- ⊗ 'Key speaking' sections focus on useful phrases for the Speaking Paper.
- ⊗ A student's CD-ROM provides activities and games for further practice of the target language.
- ⊗ 'Spelling Spots' and 'Grammar Extra' boxes, informed by the Cambridge English Corpus, provide help with language points that Key students can find difficult.
- ⊗ Regular Exam Folders provide systematic exam preparation and practice, covering each paper in detail.
- ⊗ Writing Folders every two units develop writing skills and practise exam technique.
- ⊗ Grammar and Vocabulary Folders provide easy reference material with exercises to consolidate learning.

A2 English Profile

www.englishprofile.org

CEFR level	Cambridge ESOL exams
C2	Cambridge English: Proficiency (CPE)
C1	Cambridge English: Advanced (CAE)
B2	Cambridge English: First (FCE) Cambridge English: First (FCE) for Schools
B1	Cambridge English: Preliminary (PET) Cambridge English: Preliminary (PET) for Schools
A2	Cambridge English: Key (KET) Cambridge English: Key (KET) for Schools

CAMBRIDGE ENGLISH CORPUS

The Cambridge English Corpus is a multi-billion word collection of written and spoken English. It includes the Cambridge Learner Corpus, a unique bank of exam candidate papers.

Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. This means that Cambridge materials help students to avoid mistakes, and you can be confident the language taught is useful, natural and fully up to date.

www.cambridge.org/corpus

CAMBRIDGE QUALITY GUARANTEE

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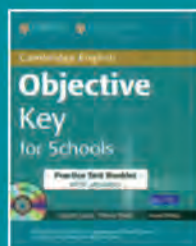
Windows XP, Vista or 7
Mac OS X 10.5, 10.6 or 10.7
200MB free hard disk space



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