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English

Students' Book with ActiveBook
plus Vocabulary Trainer



eBOOK



VOCAB TRAINER



A1

Jonathan Bygrave

ALWAYS LEARNING

PEARSON

UNIT	Camdo	Grammar
Do you know...? p. 11		
1 Friends p 9-18	1.1 Nice to meet you!	Greet someone <i>to be: I and you</i>
	1.2 Faces and names	Ask where someone is from <i>to be: he, she and it</i>
	1.3 Favourite films	Say your favourite things Possessive adjectives: <i>my, your, his and her</i>
	Communication p 16 Writing bank p 120	Ask for and give phone numbers How to... ask for repetition Complete simple sentences about your favourite things How to... spell consonant sounds in English
2 Media p 19-28	2.1 Family parties	Introduce a friend <i>to be: you (plural), we and they</i> Possessive adjectives: <i>our, your and their</i>
	2.2 What's in your bag?	List the contents of your bag <i>a/an</i> Noun plurals
	2.3 How old is she?	Talk about friends <i>to be: review</i>
	Communication p 26 Writing bank p 121	Give personal details How to... say email addresses Write short, simple phrases about a family photo How to... use <i>and</i> and <i>but</i>
3 Lifestyle p 29-30	3.1 Café culture	Order snacks in a café Possessive 's: singular and plural
	3.2 Sorry, we're closed.	Understand shop signs Position of adjectives
	3.3 How much is that?	Ask for and give prices <i>this, that, these, those</i>
	Communication p 36 Writing bank p 122	Have a short phone call with a friend How to... greet a friend Write short, simple sentences about a product How to... spell noun plurals
4 Wealth p 39-48	4.1 The Old City	Give and understand opinions <i>There is/are some a lot of</i>
	4.2 Tourist information	Ask and say where a place is <i>There isn't/aren't Is/Are there ...? any</i>
	4.3 At the station	Buy a train ticket Telling the time
	Communication p 46 Writing bank p 123	Ask about a hotel room Write a simple online profile update How to... use capital letters and full stops
5 Free time p 49-50	5.1 The 60-second interview	Say what you like and don't like Present Simple: <i>I and you</i>
	5.2 Best friends	Describe a daily routine Present Simple: <i>he, she and it</i>
	5.3 Making friends	Ask and answer simple questions about your life Present Simple: <i>you (plural), we and they</i> <i>Wh-</i> questions
	Communication p 56 Writing bank p 124	Start and continue a conversation How to... start and continue a conversation Write simple sentences to describe yourself and your family How to... use common letter phrases

Vocabulary	Speaking and Pronunciation	Listening and Reading
Numbers 0–10	/aɪ/	1 Greetings
Countries	Contractions How to... ask where someone is from	2 A fashion quiz
Nationalities	Syllable stress A survey	3 What's your favourite film?
		Reference p 17, Review and practice p 18
The alphabet	Ask and answer How to... introduce someone	4 Family parties
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Numbers 11–101	Saying numbers ask and talk about age	6 FriendsConnect
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Adjectives	/əʊ/	8 Signs
Prices Colours	How to... ask for prices and pay for things	9 In a shop
		Reference p 37, Review and practice p 38
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	How to... buy a train ticket /ə/	Buying a train ticket Train stations around the world
		Reference p 47, Review and practice p 48
<i>live, work, have and like</i>	/u:/ and /əʊ/ How to... show interest	12 The 60-second interview
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		Reference p 57, Review and practice p 58

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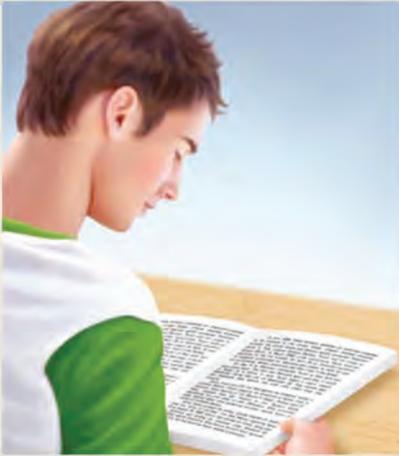
UNIT	Can-do	Grammar
6 At home p 59-64	6.1 Small houses Understand basic information about a house and furniture	<i>have got</i>
	6.2 Housework Ask and say how often you do things	Adverbs of frequency
	6.3 Technology at home Make and respond to offers	<i>like + -ing</i> <i>want + infinitive</i>
	Communication p 66 Writing bank p 125 Ask and answer simple questions about a friend Complete simple sentences about someone's typical day How to... use <i>then</i> and <i>after that</i>	
7 Leisure p 69-74	7.1 A bad day Make suggestions	Object pronouns
	7.2 Amazing abilities Talk about abilities	<i>can/can't</i>
	7.3 It's sold out! Say dates	<i>in, at, on</i>
	Communication p 76 Writing bank p 126 Order food in a restaurant Use common phrases to complete a simple email invitation How to... use common email phrases	
8 The past p 79-86	8.1 20th century icons Make simple statements about people in the past	Past Simple of <i>to be</i> : positive
	8.2 Memories Give a brief description of a past experience	Past Simple of <i>to be</i> : negatives and questions
	8.3 How was your weekend? Ask simple questions about a past experience	Questions with <i>how</i>
	Communication p 86 Writing bank p 127 Ask and answer simple questions about your childhood Complete short, simple sentences about a famous person How to... join clauses with <i>when</i>	
9 Money p 89-98	9.1 Teenage jobs Make simple statements about the past	Past Simple: regular verbs, positive
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	9.3 A woman in a man's world Make simple statements about money habits	Past Simple: irregular verbs
	Communication p 96 Writing bank p 128 Explain simple events Write simple sentences about personal experiences How to... use commas and apostrophes	
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	10.2 Cheer up! Ask and answer about personal plans	<i>going to</i> : negatives and questions
	10.3 Giving gifts Give and receive a present	<i>why and because</i>
	Communication p 106 Writing bank p 129 Make holiday plans Write a text to a friend using common text expressions How to... use SMS (texting) language	
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		Pronunciation bank p 100-101

Vocabulary	Speaking and Pronunciation	Listening and Reading
Furniture	A survey	A small apartment
Doing housework	/ʌ/ and /ɪ/ How to... make simple requests	Housework
Technology	How to... offer food and drink to a guest <i>would you</i>	A dinner party
Reference p 67, Review and practice p 68		
Verbs of like and dislike	How to... make suggestions <i>/aɪ/ and /eɪ/</i>	A bad day
Abilities	<i>can/can't</i>	Amazing abilities
Months Ordinal numbers and dates	How to... write and say dates	Booking tickets
Reference p 77, Review and practice p 78		
Jobs	<i>/ɜ:/</i>	Two 20 th century icons More icons
Past time expressions	How to... take part in a game	Playing a game
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Reference p 87, Review and practice p 88		
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Money adjectives	<i>/ɔ:/ and /t:/</i>	Curt Degerman
High numbers	A questionnaire How to... talk about questionnaire results	Imogen Moxley Imogen and money
Reference p 97, Review and practice p 98		
	Plans for the future	A trip to New Zealand
Emotions	How to... say goodbye <i>/gəʊɪŋ tə/</i>	Problems
Presents	Sentence stress How to... give and receive gifts	Gifts around the world
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Irregular verb table p 113		
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Do you know...?

Room language

1 Listen and repeat the words.



1 read



2 write



3 speak



4 listen



5 match



6 repeat



7 look



8 choose



9 complete

2 Listen and repeat the useful phrases.

- | | |
|----------------------------------|-----------------------------------|
| 1 Can you repeat that, please? | 4 What does <i>complete</i> mean? |
| 2 What's <i>Hola</i> in English? | 5 Can you help me, please? |
| 3 Sorry, I don't understand. | 6 What's the answer to number 4? |



Global

1



Lead-in

1 a Look at the words in the box. Tick (✓) the words you know.

- bank bus café chocolate
 cinema coffee computer doctor
 film football hotel Internet
 passport pizza police restaurant
 salad student taxi telephone
 television university

b 1.03 Listen and repeat the words.

2 Work in pairs and look at the photos. What can you see?

A: *a bus*

3 What other English words do you know? Add words to the table.

Places	Food	Sport	Other
<i>theatre</i>	<i>spaghetti</i>	<i>tennis</i>	<i>piano</i>

Nice to meet you!

/ and you

someone

2



A: Hello, Mr Smith. I'm Doctor Mazur.
B: Hello. Nice to meet you.
A: Nice to meet you, too.

1



A: Hi. I'm Kate. What's your name?
B: My name's Clive.
A: Nice to meet you.
B: Nice to meet you, too.

3



A: Hello.
B: Hello. My name's Iris Salas.
A: Welcome to Hotel Panorama, Ms Salas.
B: Thank you.
A: You're in room 3-1-5.

Speaking

1 a 1.04 Read and listen to the dialogues.

b Listen again and repeat the dialogues.

2 In pairs, practise the dialogues.

A: *Hi. I'm Kate. What's your name?*

B: *My name's Clive.*

3 Say your name in English.

I'm Maria. My name's Stefan.

Pronunciation | /aɪ/

4 a 1.05 Listen and repeat the words.

/aɪ/ Hi | Clive Iris nice my

b 1.06 Listen and repeat the sentences.

1 Hi, I'm Clive.

2 Hi Clive. My name's Iris.

3 Nice to meet you.

4 Nice to meet you, too.

grammar | *to be: I and you*

5 Read the sentences. Write the words in **bold** in the Active grammar box.

- 1 You're in room 3-1-5. 2 I'm Clive.

Active grammar

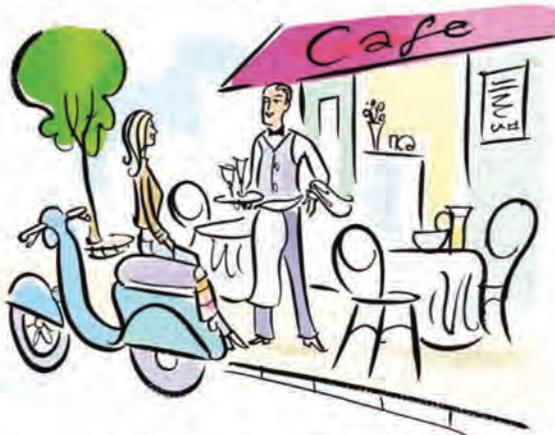
_____ = I am _____ = you are

see Reference page 17

6 a Choose the correct words in *italics*.

- 1 A: Hello. *I'm/You're* Doctor Rolf.
B: Hello, Doctor Rolf. *I'm/You're* Jane.
2 A: Welcome to Hotel Central.
B: Thank you. *I'm/You're* Mr Smith.
A: *I'm/You're* in room 2-9-6, Mr Smith.

b Complete the dialogues with *I'm* or *you're*.



- 1 A: Hello. _____ Dino. What's your name?
B: _____ Rosa.



- 2 A: Welcome to Hotel Europa. What's your name?
B: _____ Edward Presley.
A: _____ in room 6-2-8, Mr Presley.
B: Thank you.

Vocabulary | numbers 0-10

7 a 1.07 Listen and repeat the numbers 0-10.

- 0 zero/oh**
1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

b Work in pairs.

Student A: say two numbers.

Student B: say the next number.

A: *seven, eight ...*

B: *nine*

Speaking

8 1.08 Listen and respond.

- 1 Nice to meet you.
Nice to meet you, too.
2 Hello. I'm Paul Smith.
3 Welcome to Hotel Panorama.
4 Hi. What's your name?

9 Say hello to other students in the class.

A: *Hello.*

B: *Hi.*

A: *I'm Maria. What's your name?*

B: *My name's Stefan.*

A: *Nice to meet you.*

B: *Nice to meet you, too.*

he, she and it

Where someone is from

Fashion quiz

the faces behind the names



1 Who's he?
a Calvin Klein **b** Giorgio Armani
 Where is he from?
a Spain **b** Italy



2 Who's she?
a Donna Karan **b** Donatella Versace
 Where is she from?
a The USA **b** The UK



3 Who's he?
a Jimmy Choo **b** Issey Miyake
 Where is he from?
a China **b** Malaysia

Score = ___ / 6

Listening

- Work in pairs. Do the fashion quiz.
- Listen to Mike and Nora and check your answers. What is your score?
 - Listen again. What is Nora's score?

Vocabulary | countries

- Listen and repeat the countries.

	Argentina		Japan
	Brazil		Mexico
	China		Poland
	France		Russia
	Germany		Spain
	India		the UK
	Italy		the USA

- Work in pairs.
 Student A: cover the country word and point to a flag.
 Student B: say the country.

- Listen and complete the How to... box.

How to... ask where someone is from

A: *Where are you from, Becky?*
 B: *I'm from (1) _____.*
 A: *Where in (2) _____.*
 B: (3) _____.

- Listen again and repeat the dialogue.

- Ask and answer with other students.
 A: *Where are you from, Karol?*
 B: *I'm from Hungary.*
 A: *Where in Hungary?*
 B: *Budapest.*

grammar | *to be: he, she and it*

6 a Read part of the dialogue from exercise 2 and underline 's, is and isn't.

Mike: Question two. Who's she?

Nora: Is she Donatella Versace?

Mike: No, she isn't. She's Donna Karan. And where is Donna Karan from?

Nora: Well, she isn't from the UK so ... she's from the USA.

Mike: Correct!

b Complete the Active grammar box with *is* or *isn't*.

Active grammar

+ *He's/She's/It's from Italy.*

- *He/She/It _____ from the USA.*

? *_____ he/she/it from China?*

Yes, he/she/it _____.

No, he/she/it _____.

Who's he/she?

Where is (Where's) he/she/it from?

see Reference page 17

7 Choose the correct answers.

- 1 A: Is she from Spain?
B: Yes, _____.
a she b she's c she is
- 2 A: Who's he?
B: _____ Calvin Klein.
a He b He's c Is he
- 3 A: Is he Giorgio Armani?
B: No, _____.
a he b he is no c he isn't
- 4 _____ she from?
a Where b Where's c Is where
- 5 A: _____ a quiz?
a Is b Is it c It is
B: Yes, _____.
a is b it's c it is
- 6 _____ your name?
a What b Is what c What's

8 Work in pairs. Ask about other students in your class.

A: *Who's she?*

B: *She's Ivana.*

A: *Where's she from?*

Pronunciation | *contractions*

9 a 1.12 Listen and repeat the contractions.

I'm you're he's she's it's isn't who's where's

b 1.13 Listen and repeat the sentences.

- 1 I'm from Spain and she's from China.
- 2 It isn't a film quiz. It's a fashion quiz.
- 3 Who's he? He isn't a student.
- 4 She's from Germany and she's in room three.
- 5 Where's she from? Is she from Poland?

Speaking

10 a Work in pairs. Ask and answer *Who's he/she?* and *Where's he/she from?*

b Check your answers.

Student A: look at page 109.

Student B: look at page 112.



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CEFR	
A1	Starter
A2	Elementary
B1	Pre-intermediate
B1+	Intermediate
B2	Upper-Intermediate
C1	Advanced

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