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# New Insight into IELTS

VANESSA JAKEMAN AND CLARE MCDOWELL

**Workbook** with answers



Cambridge Books for Cambridge Exams ●●●

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# Listening

## 1 Orientating yourself to the text

### Predicting the situation

- 1 Look at pictures **a–h**, which show people speaking in different situations. Try to imagine what the speakers are saying.



- 2 Listen to six short conversations. As you listen, match each conversation to a picture, **a–h**. Then listen again and complete the rest of the table. If there are two speakers, say whether they know each other or not.

	Picture	Situation	Number of speakers	Key words	Do the speakers know each other?
1	b	Asking for directions on campus	2	I'm looking for, right direction, go along, on your left	No
2					
3					
4					
5					
6					

### Predicting the answers from the given information

- 3 Look at tasks **A** and **B** below and decide what the topic is for each one.
- 4 Look at the words and layout of the questions in tasks **A** and **B** and decide what information you need to listen out for, e.g. *a place, a number, an adjective*. Complete the 'Type of information' boxes.

#### A

Complete the form below.

Use **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

POLICE REPORT	
Name:	1 .....
Address:	2 .....
	Beach Road.
Description of stolen items	
• Bag:	3 .....
• Passport No:	4 .....
• Watch:	5 .....

Type of information

1 .....

2 .....

3 .....

4 .....

5 .....

#### B

Complete the notes below. Use **NO MORE THAN TWO WORDS** for each answer.

Biographical notes - Emma Darwin

- 6 ..... of Charles Darwin
- Good singer. Spoke many languages
- Played 7 ..... well
- Born into Wedgwood family, famous for 8 ..... and .....
- Happily married with 9 ..... born between 1839 and 1856
- Now the subject of a 10 .....

Type of information



6 .....

7 .....

8 .....

9 .....

10 .....

- 5  03 Listen and complete task **A** above.
- 6  04 Listen and complete task **B** above.

Now check your answers to see how well you were able to predict the information.



# Listening

## 2 Listening for specific information

### Table completion

1 A and B below are examples of table completion tasks. Study the tables and answer these questions.

- What is each table about?
- How do the column headings help you answer the questions?
- In which direction should you read each table: across or down?
- What type of word should you listen for in order to do question 1?
- What type of word will the answer to question 4 be?
- Why is one part of the second table shaded?

A

Zoo animal	Food consumed in captivity
panda	bamboo
orang utan	1 .....
2 .....	hens' eggs
zebra	3 .....

B History of hot-air ballooning


Date	Balloon created by	Type of gas	Significance
1783	Montgolfier brothers	4 .....	first recorded flight
1783	Charles	hydrogen	5 .....
6 .....	Yost	high altitude gas	first new generation hot-air balloon
1960		7 .....	prototype modern hot-air balloon

### Sentence completion

2 Turn the sentences into questions and write what type of information you must listen for.

	Type of information
<i>Example</i> The bus departs at ..... What time does the bus depart?	a time
1 The man wants to study ..... at university.	
2 Louis Pasteur was born in ..... (2 possible questions)	
3 New Yorkers consume ..... of water each day.	
4 Longitude is difficult to calculate at sea without a .....	
5 ..... has a more difficult scoring system than soccer.	
6 Spring rolls are made of ..... and vegetables.	

### Note taking

- 3 Look at the task below and answer the questions.
- What is the topic?
  - Turn the notes into full questions, e.g. *When is the conference?*
  - Make a note about the type of information you expect to hear, e.g. *a number*.
- 4  05 Listen and answer questions 1–10.

Complete the notes below. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

#### 'Architecture 21' conference



- Conference dates 1 .....
- Conference venue 2 .....
- Reservations phone no. 3 .....
- Student rate per day 4 .....
- Contact person 5 .....
- Must act fast!**
- Closing date for talks 6 .....
  - Summary should have 7 .....
  - Maximum length 8 .....
  - Also send 9 .....
  - email address 10 .....@uniconf.edu.au

#### Type of information

- 1 a number .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....
- 9 .....
- 10 .....


### IELTS Listening test practice

### Section 1

- 5  Take 2 minutes to skim the questions and work out what information is missing.
- 6  06 Listen and answer questions 1–10.

#### Questions 1–6

Complete the table. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

	BLUE HARBOUR CRUISES		
<b>Name of cruise</b>	Highlight Cruise	Noon Cruise	1 ..... Cruise
<b>Price per person</b>	\$16	3 .....	\$25
<b>Departure times</b>	9.30 am	12.00 pm	5 .....
<b>Included in the price</b>	2 .....	4 .....	6 ..... and .....

#### Questions 7–10

Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

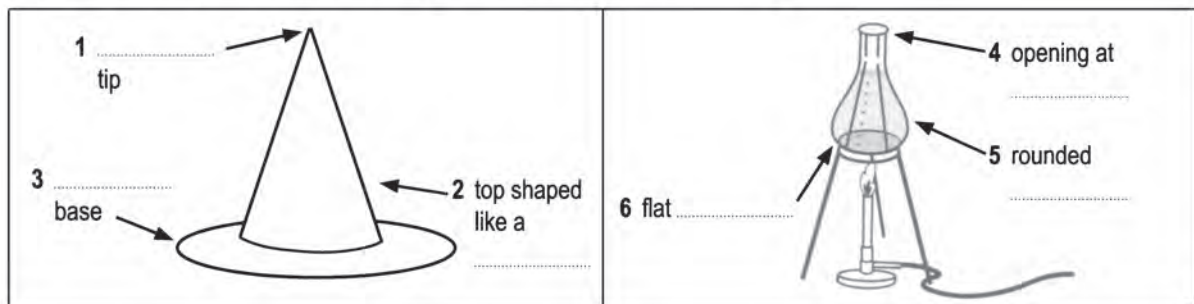
- 7 Jetty no. 2 is across the road from the .....
- 8 The commentary is in .....
- 9 A ..... version of the brochure is available.
- 10 Passengers are advised to take a .....

# Listening

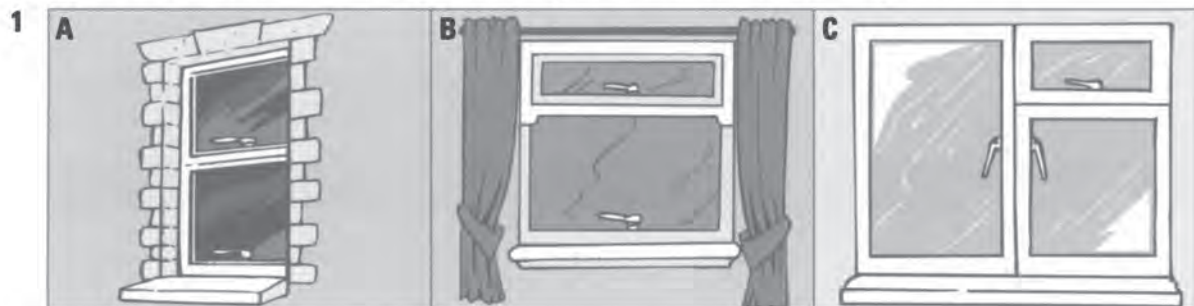
## 3 Identifying detail

### Understanding detailed description

1 Complete the labels on these diagrams with the best word or phrase.



2 Listen and decide which picture, A, B or C, matches the description.





**3** Complete the text with words you have seen or heard in this unit.

These days children's playgrounds offer a range of attractive equipment. One favourite is a type of climbing **1** ..... designed to look like a little house on stilts, with a ladder at the front leading up to an **2** ..... where children can get in, and a **3** ..... slide at the **4** ....., through which they can get down.

Also popular are the roundabouts, which have a flat **5** ..... platform that children stand on, and curved poles for them to hold on to.

Younger children like the sets of interconnecting **6** ..... which they can crawl through.

**IELTS Listening test practice**

**Multiple choice questions**

**4** Look at questions 1 and 2 below and say how they differ from each other. Underline the key words in each question so that you know what to listen for.

**08** Listen and answer the questions.

Choose the correct letter, **A, B** or **C**.

- 1** Which lecture did the man attend in the afternoon?  
**A** psychology  
**B** sociology  
**C** history

- 2** The woman wants to study  
**A** medicine.  
**B** medical science.  
**C** vet science.

**5** Look at questions 1–3 below. Read all the options carefully and make sure you understand them. **09** Listen and answer the questions. Then listen again. Were you tempted to tick any of the wrong options? If yes, why?

**Questions 1–3**

Which **THREE** things does the man recommend bringing on the trip?

Choose **THREE** letters **A–G**.

- A** camera
- B** drinking water
- C** food
- D** mobile phone
- E** radio
- F** raincoat
- G** sketchbook

**6** Listen again and note why the other items in the list are wrong. What does the man say about these items?





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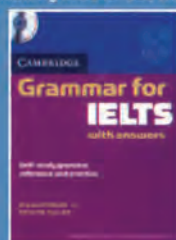


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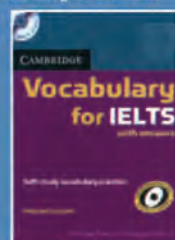
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