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NEW

Grammar Time

3



PEARSON
Longman

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with Multi-ROM



NEW Grammar Time 3



Contents

| | | | |
|---|----|---|-----|
| 1 <i>be</i> , subject pronouns | 4 | Use your English (Units 11–14) | 78 |
| 2 Demonstratives, <i>a / an / the</i> , plural nouns | 8 | 15 Articles: <i>a / an, the</i> , zero article | 80 |
| 3 Possessive <i>'s, of</i> | 14 | 16 Comparatives and superlatives | 84 |
| 4 <i>have got</i> , possessive adjectives and pronouns, <i>whose</i> | 18 | 17 Adverbs of manner | 90 |
| 5 <i>There is / There are</i> , prepositions of place | 24 | 18 <i>be going to</i> | 94 |
| | | 19 <i>will</i> | 98 |
| Use your English (Units 1–5) | 28 | Use your English (Units 15–19) | 102 |
| 6 Imperatives, object pronouns | 30 | 20 Present perfect (1) | 104 |
| 7 Present simple, time expressions | 34 | 21 Present perfect (2) | 110 |
| 8 Present simple, adverbs of frequency | 40 | 22 Modal verbs (1): <i>can, could, must, have to</i> | 114 |
| 9 Present continuous and present simple | 44 | 23 Modal verbs (2): advice, offers, suggestions | 120 |
| 10 <i>-ing</i> forms and infinitives | 50 | 24 Past continuous and past simple | 124 |
| Use your English (Units 6–10) | 54 | 25 Questions and question tags | 130 |
| 11 Countable and uncountable nouns, <i>some / any / no</i> | 56 | Use your English (Units 20–25) | 136 |
| 12 Quantity: <i>much, many, a lot of</i> | 62 | Grammar Reference | 138 |
| 13 <i>was, were</i> | 66 | Word list | 142 |
| 14 Past simple | 70 | | |

1

be, subject pronouns

1 Complete the tables.

| Statements | | |
|------------|-----------------|----------------|
| Positive | I | am ('m) |
| | You / We / They | ('re) |
| | He / She / It | is ('.....) |
| Negative | I | am not |
| | You / We / They | (aren't) |
| | He / She / It | (isn't) |

| Questions | | Short answers |
|-----------|---------------------|--|
| ..... | I? | Yes, I No, I'm not. |
| Are | you? / we? /? | Yes, you / we / they are. No, you / we / they aren't. |
| Is | he? / she? / it? | Yes, he / she / it No, he / she / it isn't. |

| Wh- questions | |
|-------------------|--------------------------|
| What / Who am | I? |
| Where / Who | you? / we? / they? |
| Where / Who is |? /? /? |

2 Read the information.

be

- We can use a noun, an adjective or a phrase with a preposition after **be**:
I'm a student. He's tall. They're in the kitchen.
- In the negative, there are two short forms for **is not** and **are not**:
She isn't English. / She's not English. We aren't thirsty. / We're not thirsty.
- We usually use the short form of the verb when we speak.
I'm not very hungry. Lucy isn't here.
- When we answer yes to a question, we can't use the short form of the verb.
A: Are these your glasses?
B: Yes, they are. ✓ ~~Yes, they're.~~

Subject pronouns

- We can use **subject pronouns** (*I, you, he, she, it, we, they*) instead of a name or noun:
Peter's in my class. He's my friend. The boys are at home. They're in the garden.
- We use **it** for things and animals. But we often use **he** and **she** for pets, when we know the gender of an animal.
This is Cosmo. He's my cat. This is Bella. She's my cat.

3 Complete with am, is or are.

- 1 Peter and Harry are neighbours.
- 2 Beth a reporter for *TeenLink*.
- 3 Here's a copy of *TeenLink*. It the new school magazine.
- 4 Cosmo and Bella Harry's birds.
- 5 Look, there's Lucy. She Peter's sister.
- 6 Hi, I Kim. What's your name?
- 7 My friend and I in the school football team.
- 8 Hurry up! You late for school!

4 Complete with one word.

- 1 A: Hello. ¹ 'm Kate and this is my brother. His name ² David. We ³ from London.
B: Hi. I' ⁴ Sarah.
- 2 A: What's this?
B: ⁵ 's a present for Sam. It ⁶ his birthday today.
- 3 A: Where's Michael?
B: ⁷ 's in his room. And Eva ⁸ in the living room.
A: Eva? No, she isn't. ⁹ 's in the garden.
- 4 A: Look. Here are the photos from my birthday party.
B: Wow! ¹⁰ 're great.
A: This is Anna. She ¹¹ my best friend. And this is my brother, Matt. ¹² 're twins.

1

5 Complete. Use short forms.

- | | | |
|-----------------------------------|-----------------------------------|-------------|
| 1 A: Beth's eight. | B: <u>Beth isn't eight. She's</u> | twelve. |
| 2 A: Harry's at school. | B: | at home. |
| 3 A: Peter and Harry are cousins. | B: | friends. |
| 4 A: London's in China. | B: | in England. |
| 5 A: Giraffes are short. | B: | tall. |
| 6 A: Italy is a big city. | B: | a country! |
| 7 A: You're Tim's sister. | B: | his friend. |
| 8 A: Anna's from Turkey. | B: | from Spain. |

6 Write questions and short answers.

- | | | |
|---------------------------------------|--------------------------------|----------------------|
| 1 Peter / Lucy's cousin? | <u>Is Peter Lucy's cousin?</u> | <u>No, he isn't.</u> |
| 2 Cosmo and Bella / birds? | ..... | ..... |
| 3 Beth / a doctor? | ..... | ..... |
| 4 Peter and Harry / neighbours? | ..... | ..... |
| 5 Lucy / Harry's sister? | ..... | ..... |
| 6 Harry / Peter's friend? | ..... | ..... |
| 7 Peter and Lucy / twins? | ..... | ..... |
| 8 TeenLink / the new school magazine? | ..... | ..... |



7 Match and write the answers.

Geography Twelve Class 8c Ben London 1.5 metres

- | | |
|----------------------------------|-------|
| 1 What's your name? | ..... |
| 2 How old are you? | ..... |
| 3 Where are you from? | ..... |
| 4 What class are you in? | ..... |
| 5 What's your favourite subject? | ..... |
| 6 How tall are you? | ..... |

8 Write questions. Then write true answers.

- | | | |
|-------------------------------------|------------------|-------|
| 1 how old / you? | How old are you? | I'm |
| 2 when / your birthday? | ..... | ..... |
| 3 you / a student? | ..... | ..... |
| 4 where / your school? | ..... | ..... |
| 5 your classroom / big? | ..... | ..... |
| 6 what / your teacher's name? | ..... | ..... |
| 7 what / in your bag? | ..... | ..... |
| 8 English / your favourite subject? | ..... | ..... |

Writing practice

9 Read and complete.



TeenLink

Hi! I'm Harry! ¹ (I/be/twelve) *I'm twelve* years old
 and ² (I/be/the editor) of 'TeenLink,' our school magazine!
³ (I/be/in class 6C) and my teacher is Miss Green.
⁴ (My classroom/be/not/very big), but it's nice.
 My favourite subjects are English and History.
 My best friend is Peter. We are in the same class and ⁵ (we/be/neighbours)
, too!
 What about you? What is your teacher's name? ⁶ (your classroom/be/big)
? What are your favourite subjects? Who is your best
 friend?
 Write to 'TeenLink' about you!
 Harry Davis

10 Write.

Write to TeenLink. Use Exercise 9 as an example.

Write your name, age and class.
 Write about: your teacher
 your classroom
 your favourite subjects
 your best friend(s).

Dear 'TeenLink',

I'm and I'm

I'm in class My teacher

.....

.....

.....

2

Demonstratives, *a / an / the* plural nouns

Demonstratives, *a / an / the*



1 Complete the tables.

| <i>this / that, these / those</i> | Singular | Plural |
|-----------------------------------|----------------------|---------------------|
| ← | This is an umbrella. | are sweets. |
| ← |'s a rucksack. | Those are biscuits. |

a / an, the

This is an apple. The apple is for Lucy.
 These are biscuits. biscuits are for me.

2 Read the information.

this / that, these / those

- We use **this** and **these** to talk about someone or something that is near to us. We use **this** with singular nouns and **these** with plural nouns.

This is my friend, Harry.

These are my cats, Cosmo and Bella.

- We use **that** and **those** to talk about someone or something that is further away. We use **that** with singular nouns and **those** with plural nouns.

That's my brother over there.

Those are his friends, Bob and Tim.

- In short answers, we use subject pronouns (*it, they, etc.*), not *this / that / these / those*.

A: Is **that** your bag?

B: Yes, **it** is. ✓ ~~Yes, that is.~~

A: Are **those** your books?

B: Yes, **they** are. ✓ ~~Yes, those are.~~

a / an

- We use **a / an** with singular nouns to talk about one thing or person.
- We use **a** before words that begin with consonants (*b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z*) and **an** before words that begin with vowels (*a, e, i, o, u*):
a magazine **a** red umbrella
an apple **an** expensive car

a / an, the and plurals

- We don't use **a / an** with plural nouns.
a book ✓ ~~a~~-books-
- We can use **the** with singular and plural nouns.
the car ✓ **the** cars ✓
- We usually use **a / an** when we talk about something for the first time, and **the** when we talk about it again. Compare:
*This is **a** sandwich and that's **an** apple.*
***The** sandwich is for you and **the** apple is for me.*

3 Write.

Singular

1 this boy

2 that house

3 sweet

4 book

5 that tree

6 desk

Plural

these boys

..... houses

these sweets

those books

..... trees

these desks

Singular

7 this apple

8 plane

9 that T-shirt

10 this car

11 star

12 umbrella

Plural

..... apples

those planes

..... T-shirts

..... cars

these stars

those umbrellas

4 Circle the correct answer.

1 ¹ **This / These** are the photos from Sarah's birthday party. ² **This / These** is my brother. ³ **This / These** is my friend, Pippa and ⁴ **this / these** is her cousin, Jack.

2 ⁵ **This / These** is my bedroom.
⁶ **That / Those** is my computer. And
⁷ **that / these** are my computer games.
⁸ **This / These** game is fantastic!

3 ⁹ **This / These** postcard is for you.
¹⁰ **This / Those** letters are for Mum. And
¹¹ **this / these** magazine is for me!

4 ¹² **This / These** biscuits are delicious!
¹³ **That / Those** sweets are nice, too. But
¹⁴ **this / these** chips aren't very good. And
¹⁵ **that / those** sandwiches are awful!

2

5 Write questions and answers.



1 'Is this your pen?'
'No, it isn't



2 '..... your sunglasses?'
'No,



3 '..... your cat?'
'Yes,



4 '..... your trainers?'
'Yes,



5 '..... your keys?'
'No,



6 '..... your phone?'
'Yes,

6 Write a, an, the or - .



1 This is a T-shirt and that's a skirt. The T-shirt is black and the skirt is red.



2 This is orange and those are grapes. orange is for me and grapes are for you.



3 These are CDs and those are DVDs. CDs are cheap, but DVDs are expensive.



4 This is iguana and that's parrot. iguana is David's and parrot is Emma's.



5 This is desk and those are chairs. desk is for my room and chairs are for the living room.



7 Read and complete with a, an, the or - .

TeenLink

I've got two ¹ birds, Cosmo and Bella. Here's ² photo. ³ grey bird is Cosmo and ⁴ ginger bird is Bella. Cosmo is ⁵ boy and Bella is ⁶ girl. They sleep in ⁷ basket. Their favourite food is ⁸ fish fingers! Harry



NEW

Grammar Time

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| Grammar Time | Common European Framework | Cambridge ESOL |
|--------------|---------------------------|----------------|
| 1 | to A1 | Starters |
| 2 | A1 | Movers |
| 3 | A2 | Flyers, KET |
| 4 | B1 | PET |
| 5 | B1+ (towards B2) | |