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NEW

# English Adventure

## Activity Book

## LEVEL 2

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ALWAYS LEARNING

PEARSON

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# Hello

## 1 Listen and write. CD 1.10

I'm _____ .

I'm _____ .

I'm _____ .

I'm _____ .

1

2

3

4

## 2 Look and circle. Then draw and write.

1

I'm **nine** / **ten**.
My favourite colour's **white** / **purple**.

I'm _____ .
My favourite colour's _____ . My lucky number's _____ .

2

My lucky number's **four** / **five**.

**Lesson 1:** 1 Pupils listen to the recording and write the names of the children in the speech bubbles accordingly.
**Lesson 2:** 2 Pupils look at the pictures and circle the correct words in the speech bubbles. Then they complete the sentences about themselves and draw a picture to illustrate the description.

UNIT 1

# I'm happy

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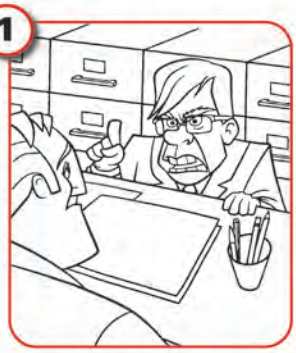
## 1 Look and circle.

1 

angry / happy

2

happy / tired

3

sad / scared

4

tired / worried

## 2 Look and write.

happy scared worried angry tired ~~sad~~

1 I'm sad.

2 _____

3 _____

4 _____

5 _____

6 _____

**Lesson 1:** 1 Pupils look at the pictures and circle the correct words.
2 Pupils look at the pictures and use the words from the box to write sentences, as in the example.

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## 3 Look, read and tick (✔).

1

I'm hungry. ☐
I'm not hungry. ☐

2

I'm angry. ☐
I'm not angry. ☐

3

I'm scared. ☐
I'm not scared. ☐

4

I'm thirsty. ☐
I'm not thirsty. ☐

## 4 Look and write.

~~tired~~ worried scared thirsty

1 Are you **happy**?

No, I'm not happy .
I'm tired .

2 Are you **angry**?

No, I'm not _____ .
I'm _____ .

3 Are you **hungry**?

No, I'm not _____ .
I'm _____ .

4 Are you **sad**?

No, I'm not _____ .
I'm _____ .

**Lesson 2:** 3 Pupils look at the pictures and tick (✔) the correct sentences.
4 Pupils look at the pictures and complete the characters' answers using the words in bold in the questions and those in the box.

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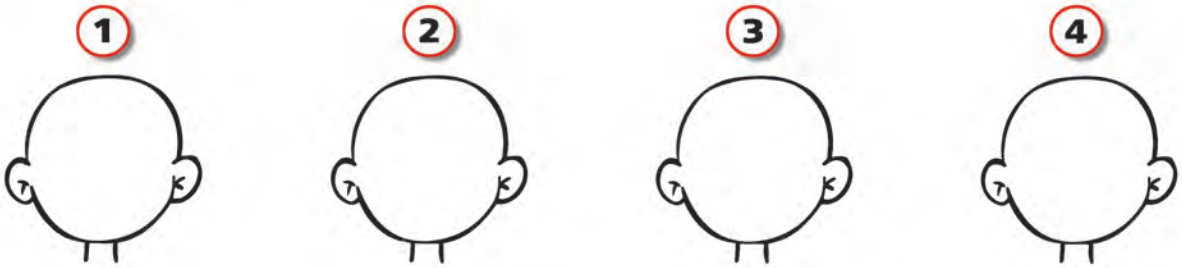
## 5 Write and draw.




1 He's _____ . (yppah)

2 She's _____ . (redacs)

3 He's _____ . (diret)

4 She's _____ . (das)

## 6 Look and write.

He's She's

angry sad tired happy ~~worried~~ thirsty

1 She's worried.

2 _____

3 _____

4 _____

5 _____

6 _____



**Lesson 3:** 5 Pupils work out the anagrams, write the words and complete the pictures of the blank faces accordingly.
6 Pupils look at the pictures and use the words from the boxes to write sentences, as in the example.

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## 7 Look, read and match.

| | | | |
|---|---|---|---|
| **1** | Is she worried? | **a** | Yes, he's tired. |
| **2** | Is he thirsty? | **b** | No, she's happy. |
| **3** | Is she sad? | **c** | No, he's hungry. |
| **4** | Is he tired? | **d** | Yes, she's sad. |

## 8 Write the questions. Then look at Exercise 7 and answer.

**1** Look at mum.
sad / Is / she / ?

Is she sad?

No, she's happy.

**2** Look at dad.
he / hungry / Is / ?

_____

_____

**3** Look at grandma.
scared / she / Is / ?

_____

_____

**4** Look at grandpa.
he / Is / happy / ?

_____

_____

**Lesson 4:** 7 Pupils look at the picture and match the answers to the questions.
8 Pupils put the jumbled questions into the correct order. Then they look at the picture in Exercise 7 and answer the questions accordingly.

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## 9 Read, look and tick (✓) or cross (✗).

1 Mickey is scared of the dark. ☐

2 Mickey is scared of the monster. ☐

3 Minnie is scared of ghosts. ☐

4 Mickey is scared of Pluto. ☐

## 10 Ask and answer. Then write and circle.

| Are you scared of ... | ghosts? | monsters? | the dark? | snakes? |
|---|---|---|---|---|
| Me | | | | |
| _____ | | | | |

1 **I'm / I'm not** scared of ghosts.

2 _____ **is / isn't** scared of monsters.

3 _____ **is / isn't** scared of the dark.

4 _____ **is / isn't** scared of snakes.



**Lesson 5:** 9 Pupils look at the pictures and tick (✓) the sentences which are true and put a cross (✗) next to the sentences which are false.
10 In pairs, pupils take turns to ask and answer: *Are you scared of (ghosts)? Yes/No* and write the answers in the table. Then they complete the sentences with the friend's name and circle the correct options.

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## 11 Find six differences. Then write.

a

1 Mia's happy.
2 Sam's hungry.
3 Tim's sad.
4 Polly's happy.
5 Anna's happy.

b

1 She's sad.
2 _____
3 _____
4 _____
5 _____

## 12 Write.

not Are 'm Are

_____ you worried?

No, I'm _____ .

_____ you sad?

Yes, I _____ sad.

**Lesson 6:** 11 Pupils compare the pictures and describe the feelings of the characters in picture b.
12 Pupils complete the dialogue with the words from the box.

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## 13 Look, read and number.

1 I'm with my family. I'm happy.
2 The lion's hungry. I'm scared.
3 It's Christmas Day. I'm excited.
4 I can't play. I'm bored.

## 14 Read and write.

excited bored surprised sad worried scared happy angry

**I feel good.**

I'm _____

_____ .

**I feel bad.**

I'm _____

_____ .



**Lesson 7:** 13 Pupils match the pictures and the sentences by writing the correct numbers in the boxes.
14 Pupils write the words from the box in the correct category.

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## 15 Look and write.

1 Is he sad or angry?

He's angry.

2 Is she thirsty or scared?

3 Is he hungry or happy?

4 Is she happy or worried?

5 Is he bored or angry?

## 16 Say and tick (✓). Then stick.

4 ticks? Find and stick!

I can
- talk about my feelings.
- ask my friend about their feelings.
- sing a song.
- read a story.

**Lesson 8:** 15 Pupils look at the picture and answer the questions accordingly.
16 Self-assessment: if pupils can do the tasks, they tick (✓) them and put a sticker with a film character next to the frame.

UNIT
# 2

# It's snowing

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## 1 Read and match.

snowing

cloudy

sunny

hot

cold

raining

## 2 Find and circle. Then write.

| | | | | | | |
|---|---|---|---|---|---|---|
| a | s | t | o | r | m | y |
| s | n | c | u | a | c | s |
| c | o | l | d | i | l | u |
| h | w | h | o | n | o | n |
| o | i | d | t | i | u | n |
| t | n | w | i | n | d | y |
| d | g | l | l | g | y | d |

1 It's stormy.

2 It's _____.

3 It's _____.

4 It's _____.

5 It's _____.

6 It's _____.

7 It's _____.

8 It's _____.



**Lesson 1:** 1 Pupils read the words and draw lines to match them with the pictures.
2 Pupils find the names of weather conditions in the word search and circle them. Then they look at the weather icons and complete the sentences with the words from the word search.

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## 3 Look and write.

It's raining. It's snowing. It's cloudy. It's sunny.
It's hot. It's stormy. It's windy. It's cold.

1 _____

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

8 _____

## 4 Look, write and match.

| | | | |
|---|---|---|---|
| 1 | I'm wearing a _____ . | **a** | It's cold. |
| 2 | I'm wearing a _____ . | **b** | It's hot. |
| 3 | I'm wearing a _____ . | **c** | It's sunny. |
| 4 | I'm wearing a _____ . | **d** | It's raining. |

**Lesson 2:** 3 Pupils label the pictures with the sentences from the box.
4 Pupils complete the sentences with the names of the clothes in the pictures and match the sentences with the weather descriptions.

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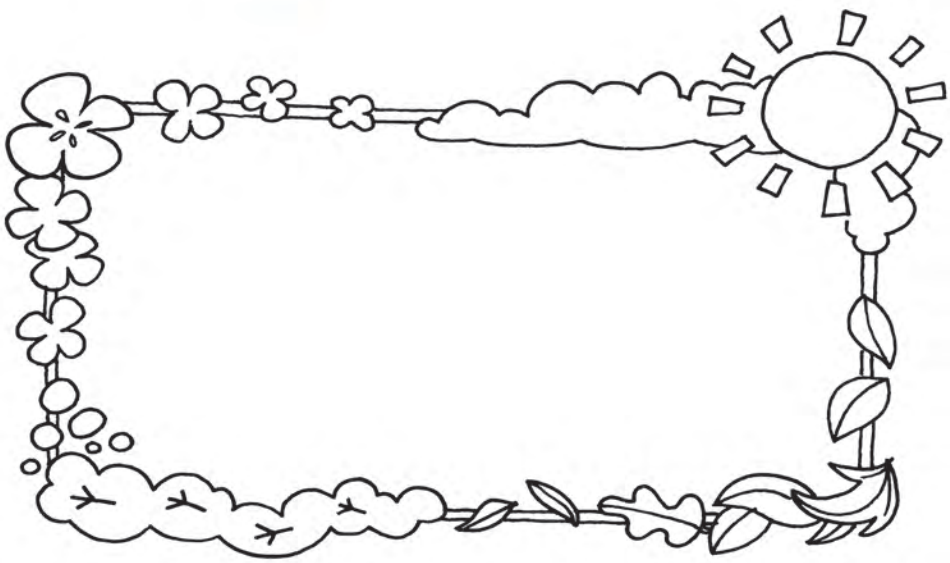
## 5 Look and write.

It's autumn. It's summer. It's spring. It's winter.

1 _____ 3 _____

2 _____ 4 _____

## 6 Draw and write.



My favourite season is _____ . I like _____ .



**Lesson 3:** 5 Pupils label the pictures with the sentences from the box.
6 Pupils draw their favourite season of the year and complete the sentences: *My favourite season is (summer). I like (sun).*

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## 7 What's the weather like? Look and write.

1 It's _____ (unysn).

2 It's _____ (nonwigs).

3 It's _____ (giranni).

4 It's _____ (tromsy).

## 8 Look at Exercise 7 and write.

1 Is it cloudy in picture 1?

No, it isn't cloudy. It's sunny.

2 Is it raining in picture 2?

No, it isn't _____. It's _____.

3 Is it sunny in picture 3?

No, it isn't _____. It's _____.

4 Is it snowing in picture 4?

No, it isn't _____. It's _____.

**Lesson 4:** 7 Pupils look at the pictures, work out the anagrams and write the words.
8 Pupils look at Exercise 7 and answer the questions accordingly.

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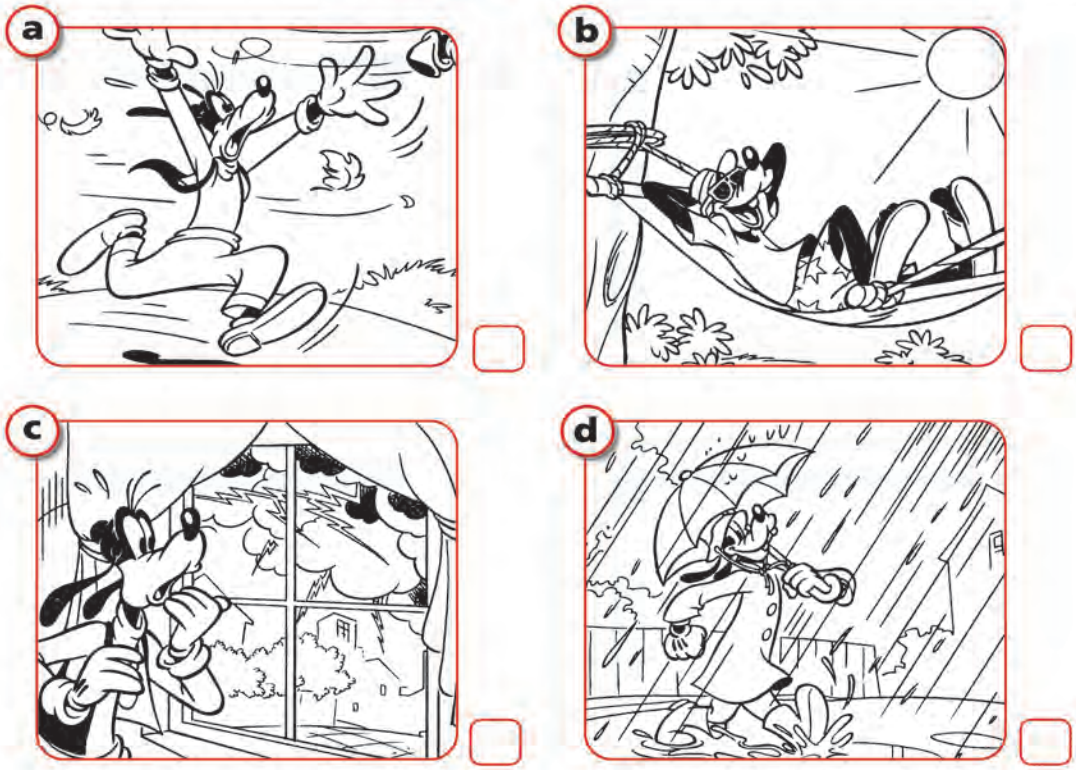
## 9 Listen and number. CD 1.40




## 10 Follow and write.

wellies hat sunglasses

raining sunny cold

I'm wearing my _____ .
It's _____ .

I'm wearing my _____ .
It's _____ .

I'm wearing my _____ .
It's _____ .

**Lesson 5:** 9 Pupils listen to the recording and number the pictures accordingly.
10 Pupils trace over the lines to connect the characters with the things they are wearing and complete the sentences with the words from the boxes accordingly.

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