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NEW

English Adventure

Activity Book

LEVEL 1

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ALWAYS LEARNING

PEARSON

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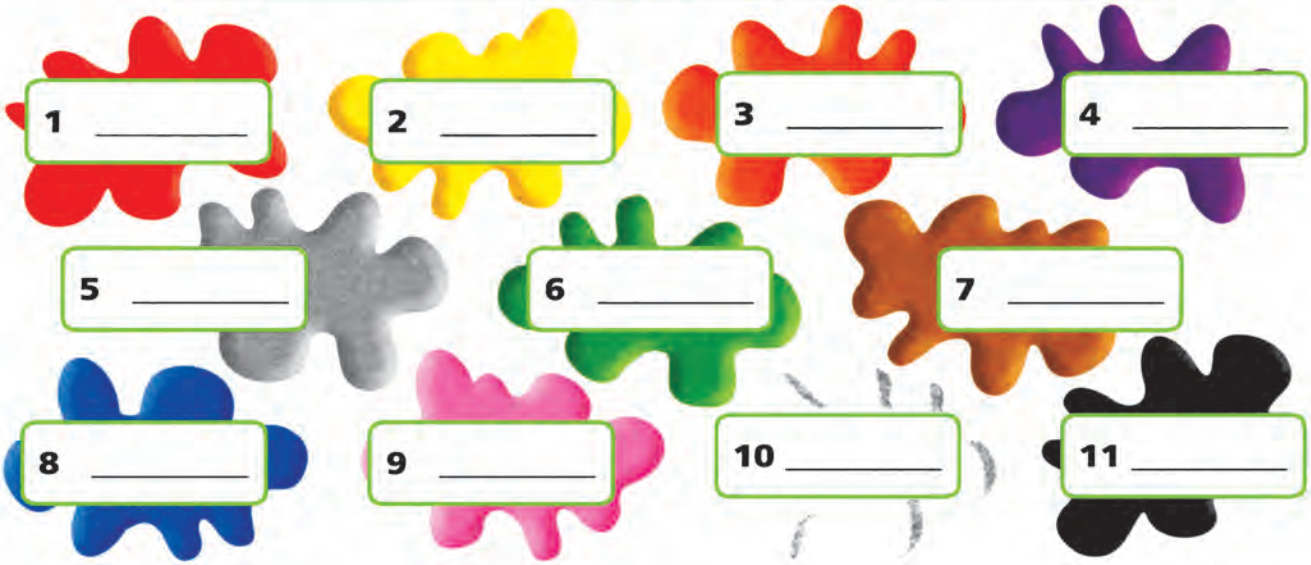
Hello

1 Look and write.

yellow red green orange pink grey
white purple brown blue black



2 Match and write.

eight	1	eno	one
five	2	wot	_____
four	3	etreh	_____
nine	4	urof	_____
one	5	eivf	_____
seven	6	ixs	_____
six	7	nesev	_____
ten	8	egthi	_____
three	9	nnie	_____
two	10	ent	_____

Lesson 1: 1 Pupils label the colours with the words from the box.
2 Pupils match the words in the first column with the correct numerals in the second column. Then they work out the anagrams and write the words correctly.

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UNIT 1

My favourite things

1 Look and say. Then number.

bat	☐	computer game	☐	watch	☐
robot	☐	TV	☐	bike	☐

2 Read, look at Exercise 1 and tick (✓) or cross (✗).

1 It's a bat. ☐

2 It's a computer game. ☐

3 It's a bike. ☐

4 It's a TV. ☐

5 It's a watch. ☐

6 It's a robot. ☐

Lesson 1: 1 Pupils say the names of the toys in the picture: *(a bat)*. Then they write the correct numbers in the boxes next to the words.
2 Pupils read the sentences, look at Exercise 1, and tick (✓) the sentences which are true and cross (✗) the sentences which are false.

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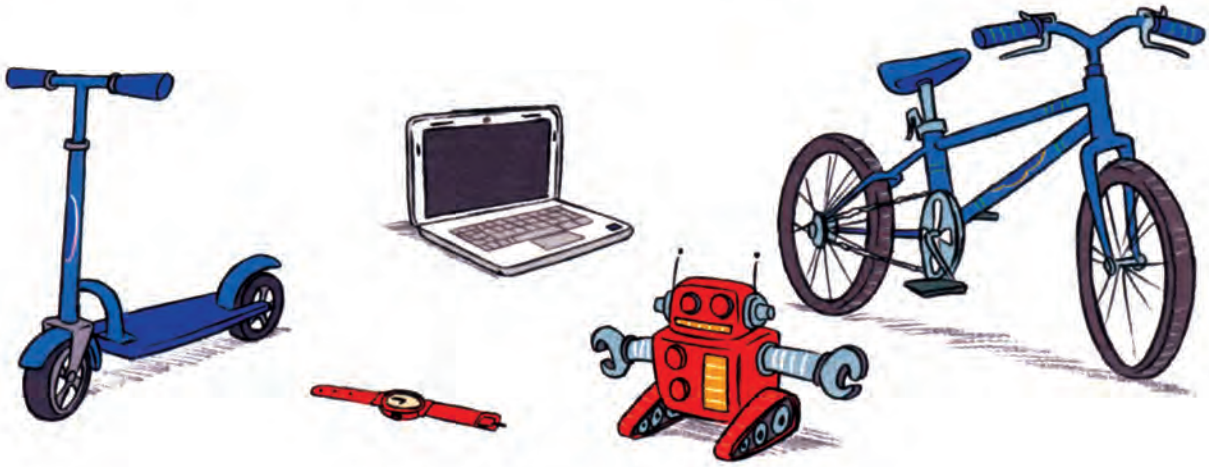
3 Read, look and guess. Then write.



scooter robot computer bike spaceship watch

1 It's blue. It isn't a scooter. It's a _____ .

2 It's small and red. It isn't a robot. It's a _____ .

3 It's big. It isn't a bike. It's a _____ .

4 It's red. It isn't a watch. It's a _____ .

5 It's white and grey. It's a _____ .

4 What's missing in Exercise 3? Draw and write.

It's a _____ .

Lesson 2: 3 Pupils read the sentences and guess which object in the picture is being described. Then they complete the sentences with the words from the box.
4 Pupils draw the object whose name is in the box in Exercise 3 but which is not in the picture.

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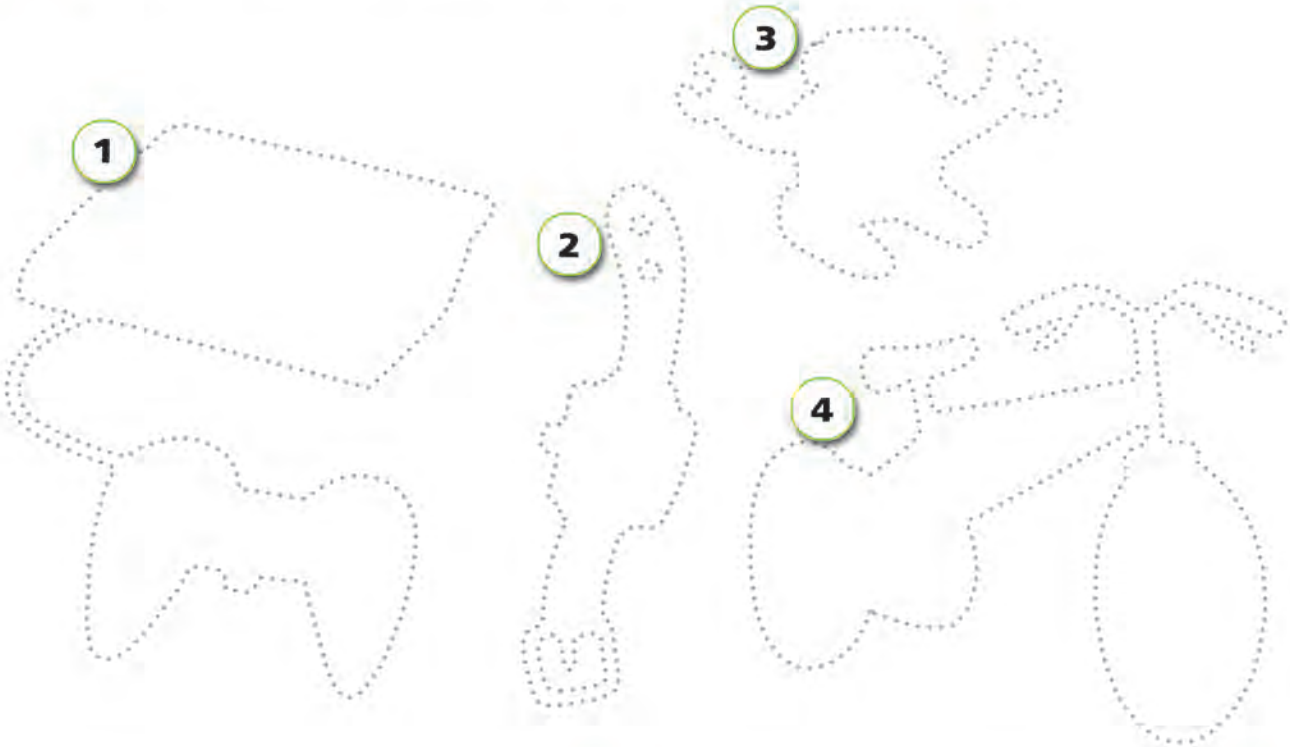
5 Trace. Then read and tick (✓) or cross (✗).



1 Is it a computer game? ☐

2 Is it a train? ☐

3 Is it a robot? ☐

4 Is it a scooter? ☐

6 Trace. Then write and answer *Yes* or *No*.

1 Is it a TV? No

2 _____ a ball? _____

3 _____ a bike? _____

4 _____ a watch? _____

5 _____ a bat? _____

Lesson 3: 5 Pupils trace over the outlines. Then they tick (✓) the questions to which the answer is *Yes*, and cross (✗) the questions to which the answer is *No*.
6 Pupils trace over the outline of the bat. Then they complete the questions and answer *Yes* or *No*.

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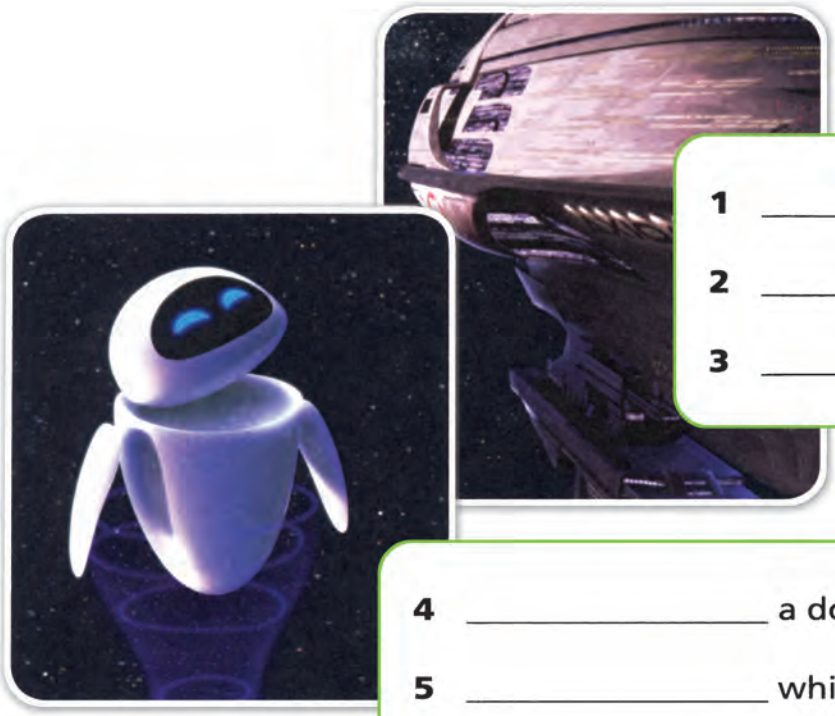
7 Look and write *It's* or *It isn't*.



1 _____ big.

2 _____ a train.

3 _____ a spaceship.

4 _____ a doll.

5 _____ white.

6 _____ a robot.

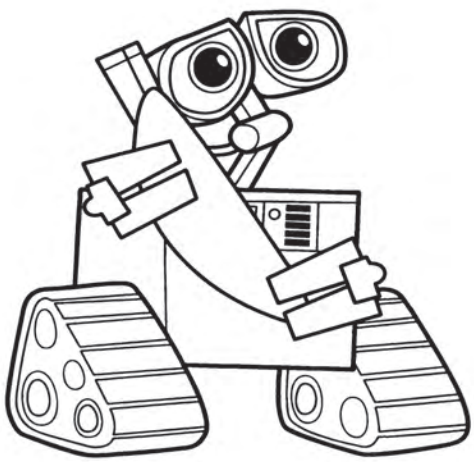
8 Circle and colour.

1 It's **big / small.**

2 It's **yellow / blue.**

3 It's **a doll / a robot.**

4 It isn't **a robot / a car.**



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9 Listen and write *Yes* or *No*.

CD 1.20

1 Is it a robot? _____

2 Is it a ball? _____

3 Is it a cake? _____

10 Draw. Then write.

cake robot isn't

It isn't a _____ .

It _____ a ball.

It's a _____ .

Lesson 5: 9 Pupils listen to the recording and write the answers *Yes* or *No*.
10 Pupils draw the cake which Pluto has got. Then they complete the sentences with the words from the box.

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11 Look and write.

It's teddy bear ~~small~~ isn't

My favourite thing is small .

_____ yellow.

It _____ a bike.

It's a _____ .

blue computer game bike isn't

My favourite thing is _____ .

It _____ big.

It isn't a _____ .

It's a _____ .

12 Draw your favourite thing. Then write.

My favourite thing

is _____ .

It's _____ .

It isn't a _____ .

It's a _____ .

Lesson 6: 11 Pupils look at the pictures and complete the sentences with the words from the box.
12 Pupils draw their favourite thing. Then they complete the description of it.

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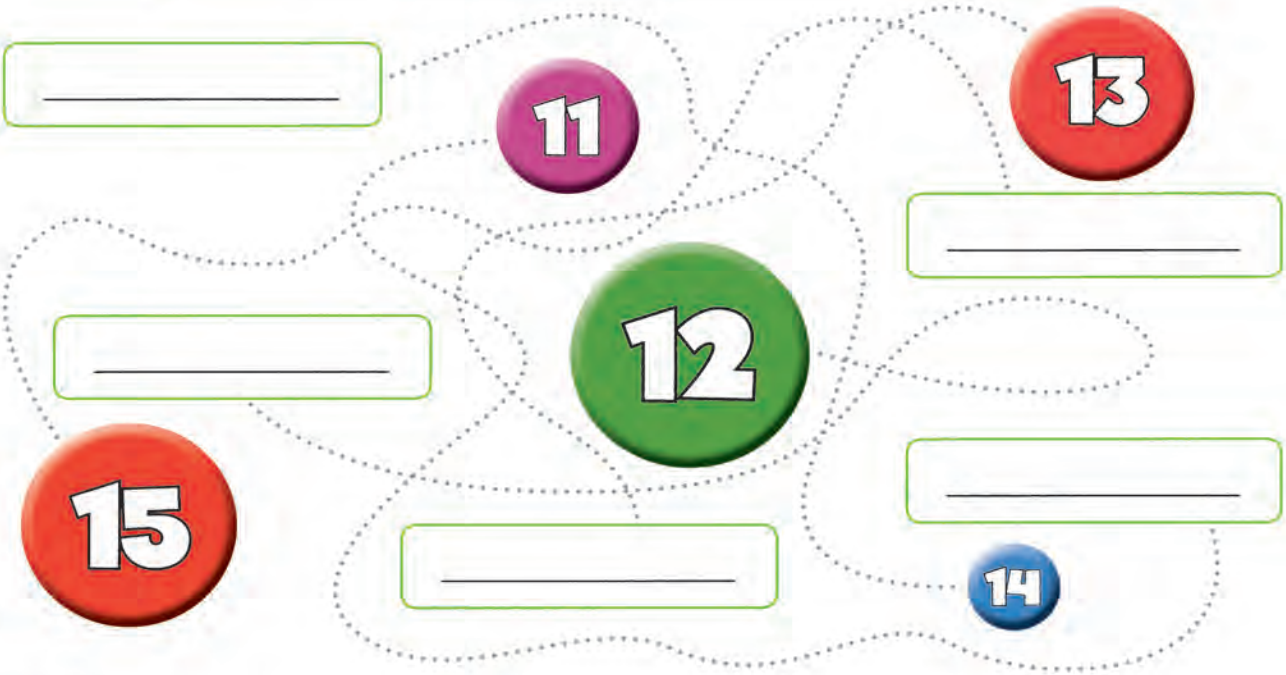
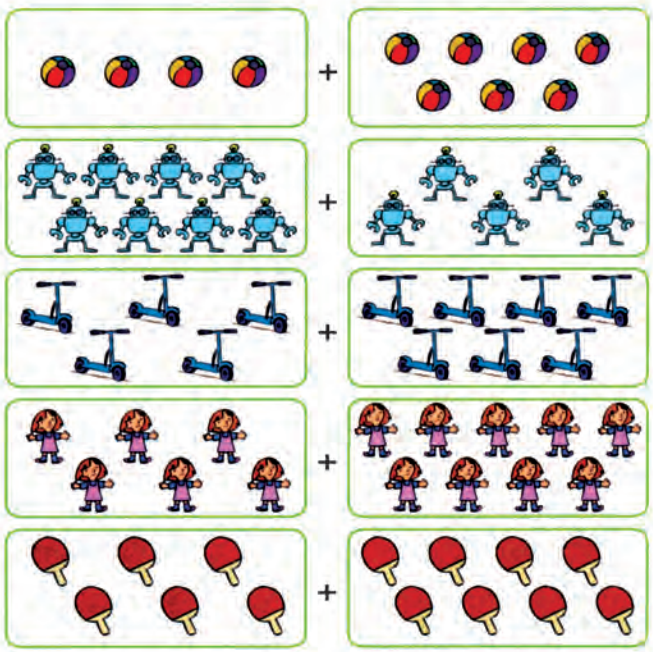
13 Follow and write.

fifteen eleven thirteen twelve fourteen



14 Count and write.



1 + = eleven balls

2 + = _____ robots

3 + = _____ scooters

4 + = _____ dolls

5 + = _____ bats

Lesson 7: 13 Pupils trace over the lines and write the words from the box in the correct places.
14 Pupils do the calculations and write the results.

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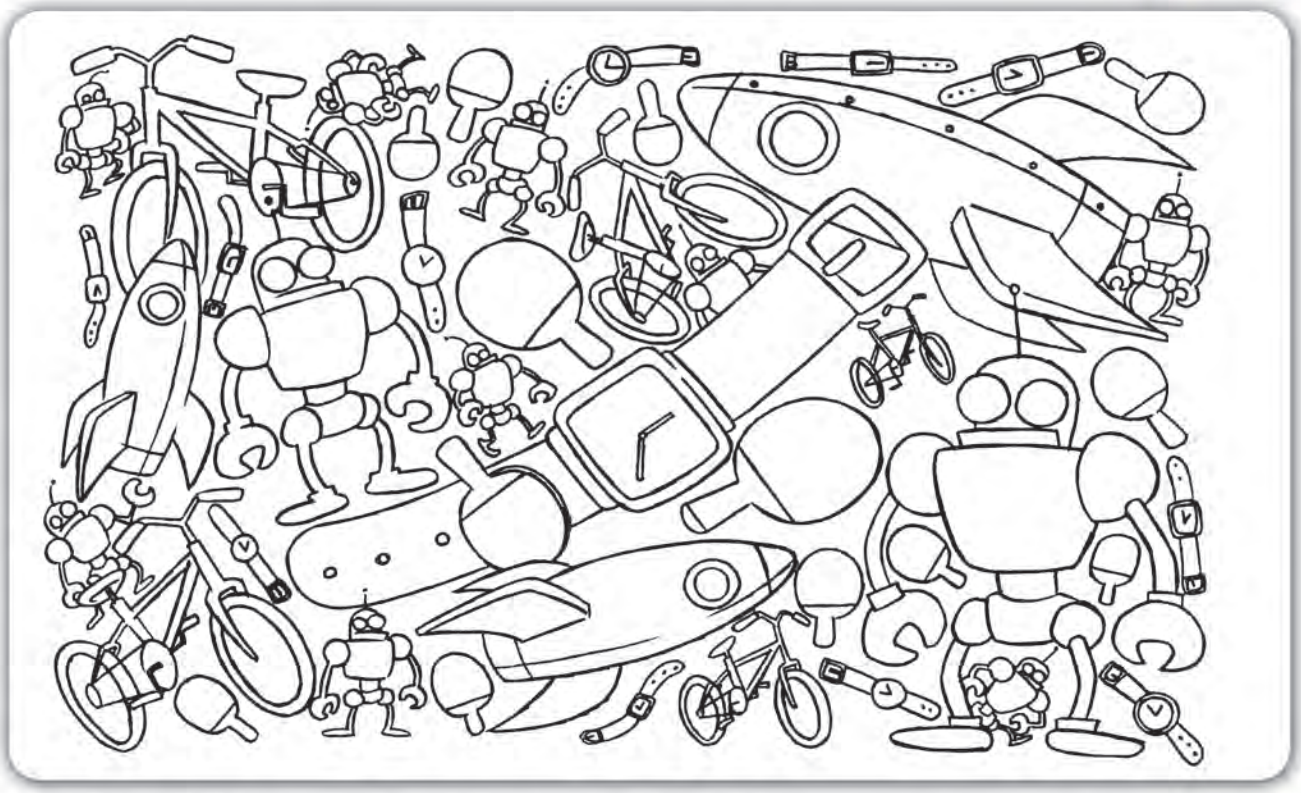
15 Count and say. Then colour, circle and write.



1 Is it a robot? **Yes / No**

2 Is it orange? **Yes / No**

3 Is it big? **Yes / No**

4 It's a _____ .

5 It isn't a _____ .

6 It's _____ and _____ .

Five bikes

16 Say and tick (✓). Then stick.

4 ticks? Find and stick!

I can:

- talk about my favourite things. ☐
- count to fifteen. ☐
- sing a song. ☐
- read a story. ☐

Lesson 8: 15 Pupils count the items in the picture and say: *(Five bikes)*. Then they colour in one item, circle *Yes* or *No* and complete the sentences accordingly.
16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film character next to the frame.

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UNIT 2

My family

1 Circle and match.

dad / granddad

This is my family.

mum / grandma

brother / sister

2 Look and write.

1 This is my mum .

2 This is my _____ .

3 This is _____ .

4 This _____ .

5 _____ grandma.

6 _____ .

Lesson 1: 1 Pupils circle the correct words and draw lines to match them to the characters in the picture.
2 Pupils look at the photos and complete the sentences accordingly.

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3 Listen and tick (✓) or cross (✗). CD 1.32

1 baby sister ☐
2 brother ☐
3 grandma ☐
4 granddad ☐
5 aunt ☐
6 uncle ☐
7 cousin ☐

4 Look at Exercise 3 and write *I've got* or *I haven't got*.

1 _____ a baby sister.
2 _____ a brother.
3 _____ a grandma.
4 _____ a granddad.
5 _____ an aunt.
6 _____ an uncle.
7 _____ a cousin.

Lesson 2: 3 Pupils listen to the recording and tick (✓) the boy's family members and cross (✗) the other people.
4 Pupils look at Exercise 3 and complete the sentences with *I've got* or *I haven't got* accordingly.

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5 Read and match.

1 Have you got a brother?

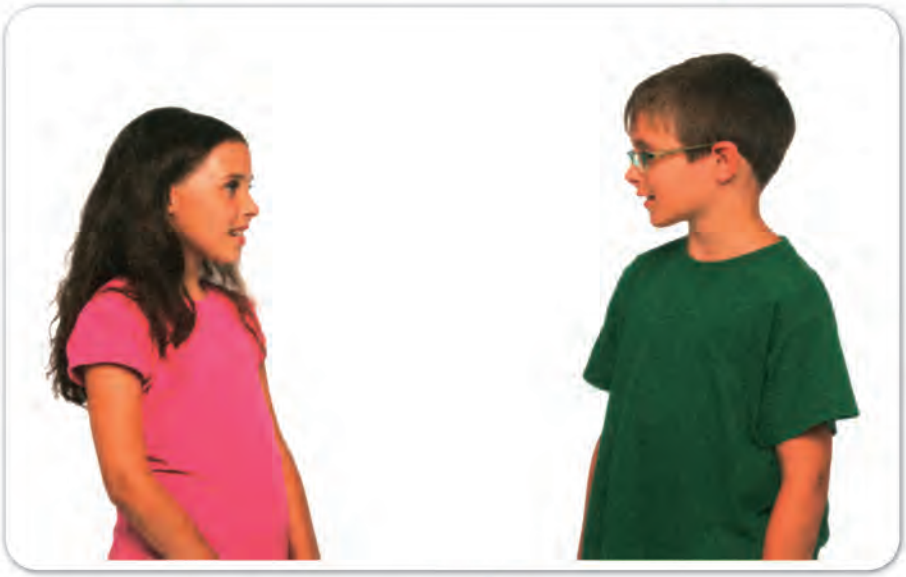
2 Have you got a sister?

3 Have you got a dog?

a Yes, I've got two dogs.

b No, I haven't got a sister.

c Yes, I've got two brothers.



6 Write and answer *Yes* or *No*.

1 Have you got a brother? _____

2 _____ a sister? _____

3 _____ a dog? _____

4 _____ a horse? _____

5 _____ two cats? _____

Lesson 3: 5 Pupils draw lines to match the boy's answers to the girl's questions.
6 Pupils complete the questions and write the answers (*Yes* or *No*) which are true for them.

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7 Listen and tick (✓). Then write *I've got* or *I haven't got*.

CD 1.35

1 _____ a brother.

2 _____ two sisters.

3 _____ two cats.

4 _____ a horse.

8 Write and circle.

1 a / Have / brother / you / got / ?

_____ **Yes / No**

2 Have / sisters / got / you / two / ?

_____ **Yes / No**

3 you / Have / granddad / got / a / ?

_____ **Yes / No**

4 uncle / got / you / an / Have / ?

_____ **Yes / No**

5 three / got / cats / you / Have / ?

_____ **Yes / No**

Lesson 4: 7 Pupils listen to the recording and tick (✓) the girl's pets and family members. Then they complete the sentences with *I've got* or *I haven't got*.
8 Pupils order the jumbled questions. Then they circle the answers which are true for them.

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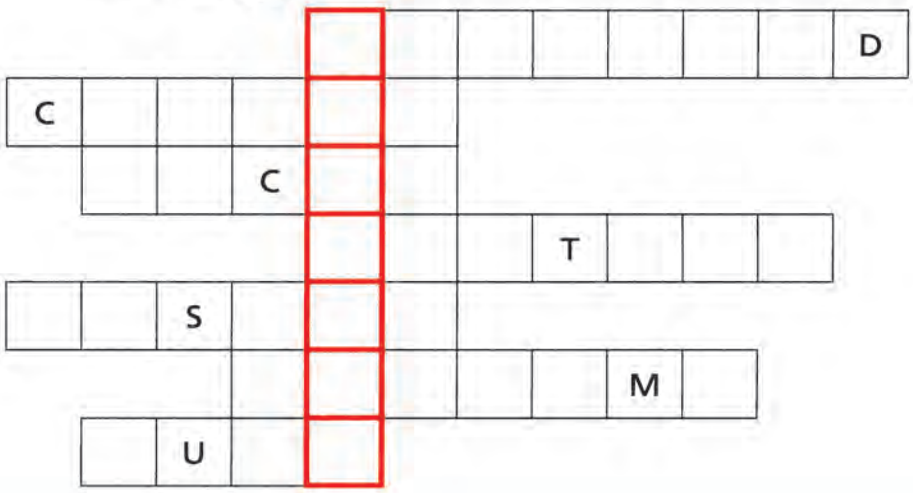
9 Find and circle.

sistergrandmamumbrotherdaduncleauntgranddadcousin

10 Write the words. What is Max's cousin's name?

My name is Max.
This is my cousin _ _ _ _ _ _ _ _ .

sister grandma
brother uncle
aunt granddad
cousin



Lesson 5: 9 Pupils find the words for family members in the word snake and circle them.
10 Pupils write the words from the box into the grid, read out the secret word and complete the sentence in the speech bubble.

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