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NEW

English Adventure

Pupil's Book

LEVEL 1

Viv Lambert
Anne Worrall

ALWAYS LEARNING

PEARSON

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Hello

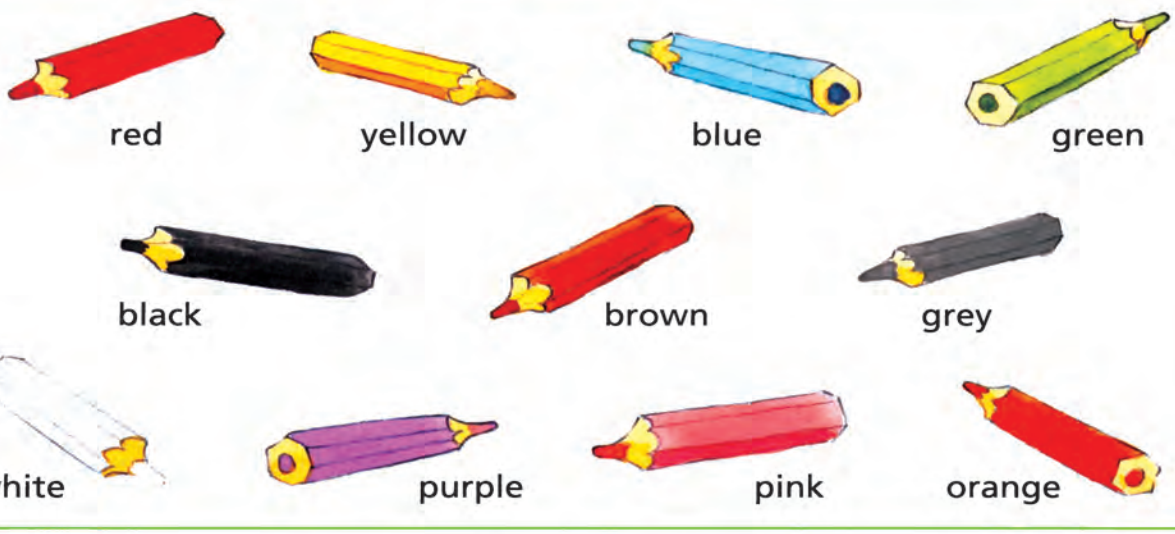
1 Listen and chant. Then say.

CD 1.2 KARAOKE CD 1.3

Hello! I'm Mickey,
And this is Minnie.
This is Pluto.
What's your name?

2 Listen and point. Then say.

CD 1.4



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3 Listen and say. CD 1.5

one two three four five

six seven eight nine ten

4 Listen and point at the correct balloon in Exercise 3. Then say. CD 1.6

How old are you?

I'm seven.

5 Read and say.

How old are you?

I'm ...

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UNIT 1

My favourite things

1 **Listen and point.** CD 1.9

2 **Listen and repeat. Then look and say *Yes* or *No*.** CD 1.10

bat

robot

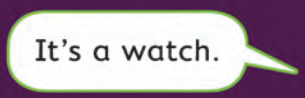
computer game

TV

watch

bike

3 **Listen and say.** CD 1.11



Lesson 1: bat, bike, computer game, robot, TV, watch. *It's a* (bike).

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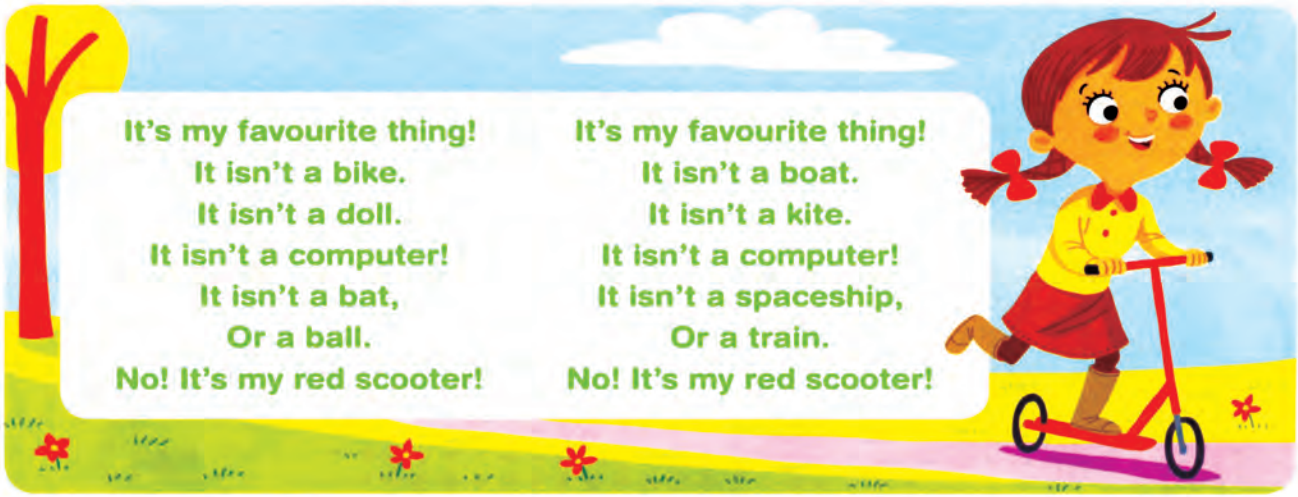
4 Listen, point and say. Then read and say 1 or 2. CD 1.12

5 Listen and sing. CD 1.13 KARAOKE CD 1.14



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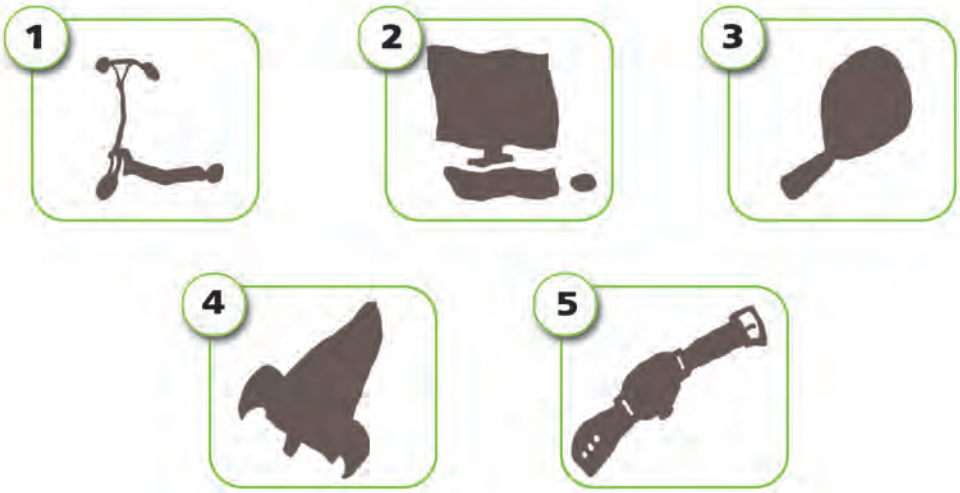
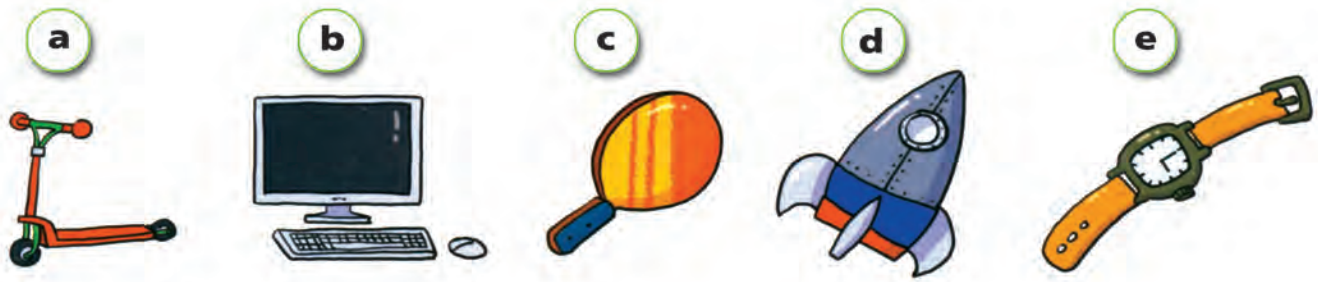
6 Listen and say *Yes* or *No*. Then check.

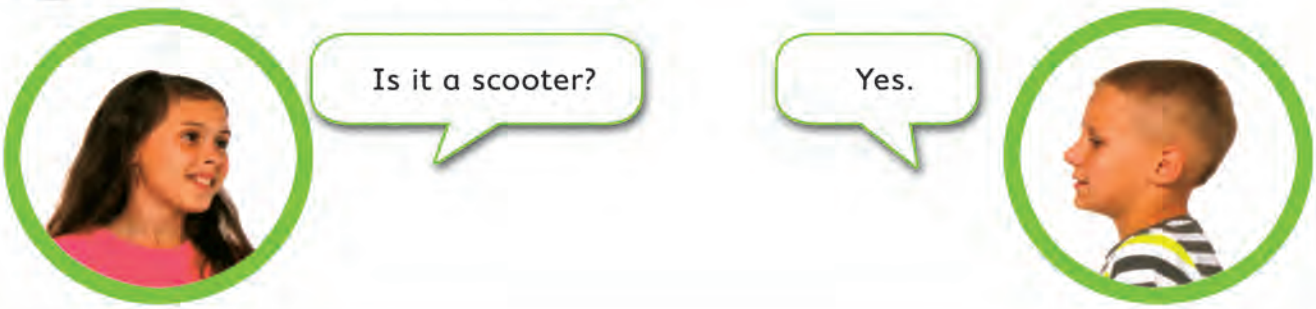
CD 1.15



1 Is it a scooter?
2 Is it a TV?
3 Is it a bat?
4 Is it a robot?
5 Is it a watch?



7 Point, ask and answer.



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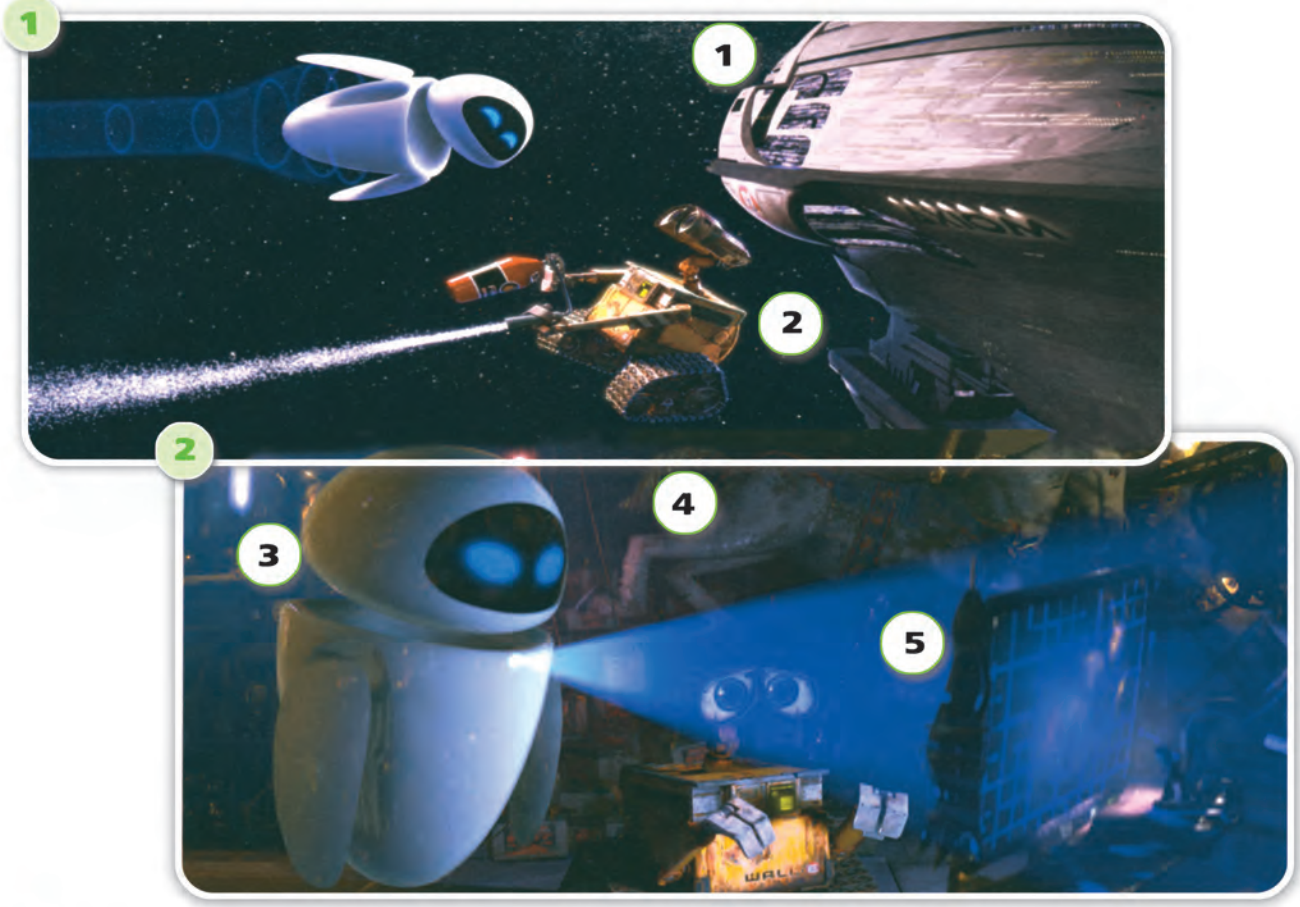
8 Listen, find and say. CD 1.16

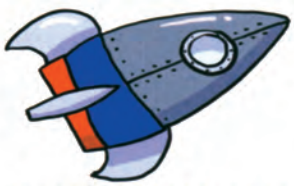


9 Find and say. Then write *Yes* or *No* in your notebook.

1 Is it a spaceship?
2 Is it a robot?
3 Is it a horse?
4 Is it a robot?
5 Is it a TV?

10 Tongue twister! Listen and repeat. CD 1.17

Is it a spaceship?
Is it? Is it?
Is it a spaceship?
Yes, yes, yes!



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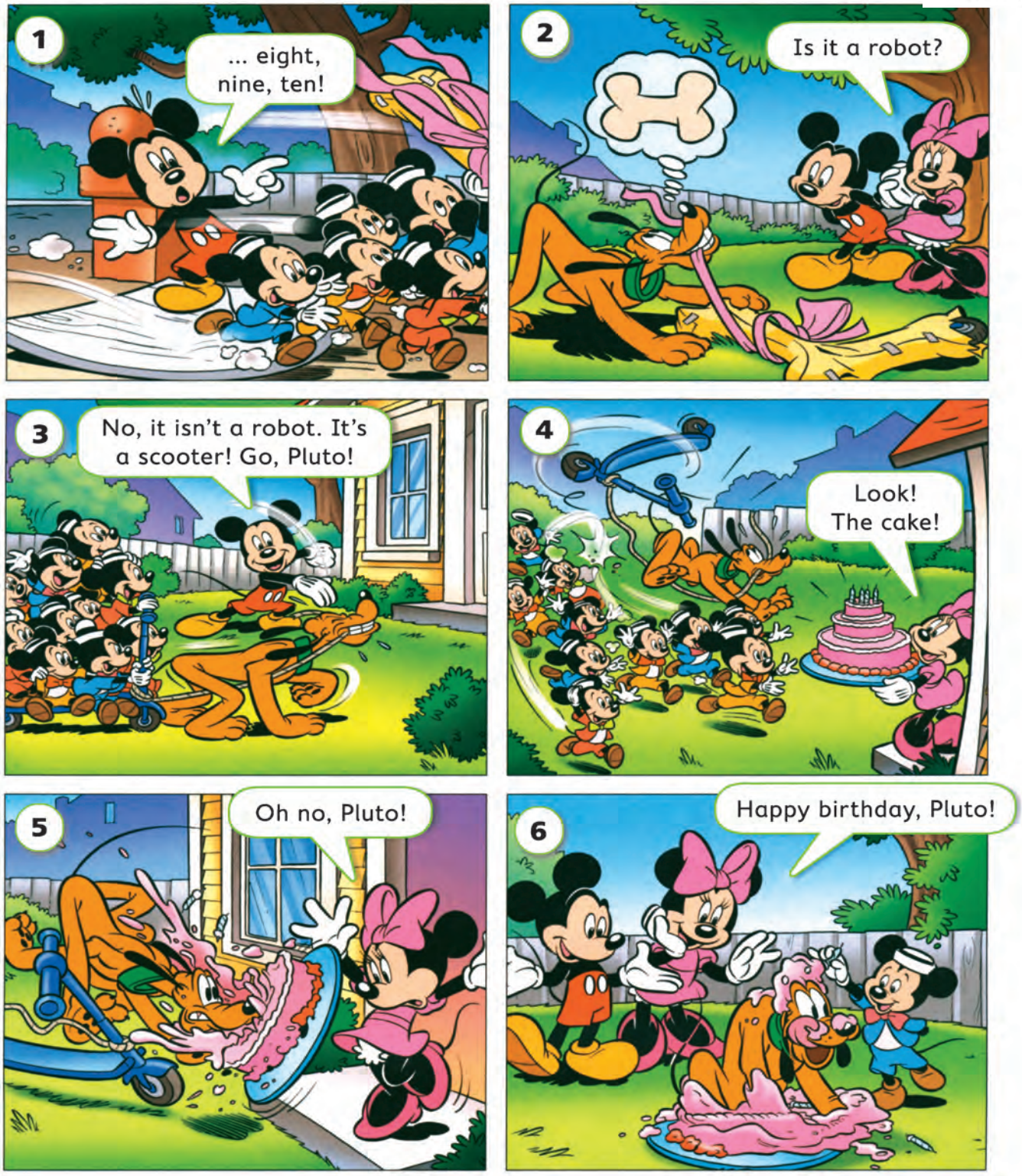
11 Listen and answer.

CD 1.18 CD 1.19



12 Now act the story out.

Lesson 5 Story: *cake. Favourite things. Numbers. It's / It isn't a (robot). Is it a (bike)?*

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13 Listen and read. Then say. CD 1.21

14 Cut out (page 73). Then listen and play. CD 1.22

Lesson 6 Skills: *Colours. Favourite things. It's / It isn't a (robot). Is it a (bike)? It's (white).*

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15 **Listen, point and repeat.** CD 1.23

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen

16 **Listen and say the number. Write the children's favourite things in your notebook.** CD 1.24

1

2

3

17 **Project: make a bar chart.**

Lesson 7 CLIL: Numbers 11–15. What's your favourite thing? *Favourite things. It's / It isn't a (robot). Is it a (bike)? It's (white).*

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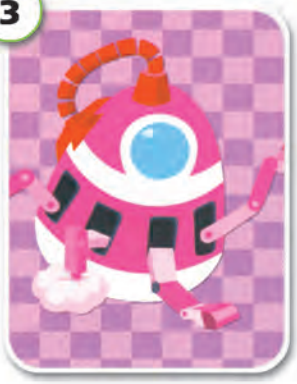
18 **Listen and say the number.** CD 1.25

1

2

3



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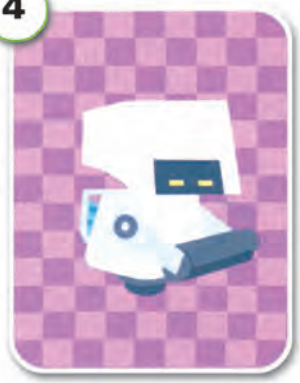
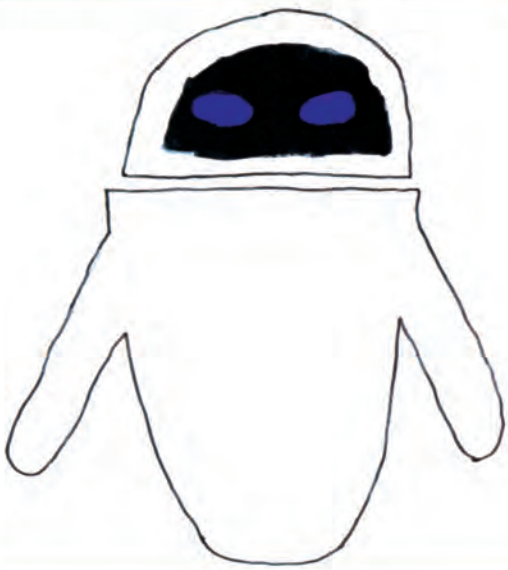


19 **Write about robot number 3 in your notebook. Use *It's* or *It isn't* and the words below.**

a computer a robot small red and pink

20 **In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.**



It's white.
It isn't yellow.
It's my favourite robot.

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UNIT 2

My family

1 **Listen and point.** CD 1.26

2 **Listen and repeat. Then look and say *Yes* or *No*.** CD 1.27

mum

dad

sister

brother

grandma

granddad

3 **Listen and say.** CD 1.28

This is my family.

Lesson 1: brother, dad, granddad, grandma, mum, sister. *This is my (family).*

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4 **Who's speaking? Listen and say the number. Then read and say *Yes* or *No*.** CD 1.29

a I've got a big brother.
b I haven't got a granddad.
c I've got a baby sister.
d I haven't got an aunt.
e I've got an uncle.
f I've got a cousin.

5 **Listen and sing.** CD 1.30 KARAOKE CD 1.31

Lesson 2: baby (*sister*), big (*brother*), aunt, cousin, uncle. I haven't got a (*brother*). *Family. I've got a (sister). This is my (dad).*

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6 Listen and say the number. CD 1.33

1

2

3

4

Have you got a brother?

Yes, I've got two brothers.

7 Draw the table in your notebook. Ask three friends and tick (✓) or cross (✗).

Have you got a ...

	brother?	sister?	cat?	dog?
Me	✓	✗	✗	✓
Friend	✗	✓	✗	✓
Friend	✗	✓	✓	✗
Friend	✓	✓	✗	✗

Lesson 3: Have you got a (*sister*)? I've got (two) (sisters). *Family. Pets. I've got / I haven't got a (brother).*

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8 **Who's speaking? Read and say 1 (Merida) or 2 (Merida's brother).**

a I've got three brothers.
b I haven't got a sister.
c I've got two brothers.
d I've got a horse.
e I've got a sister.

9 **Tongue twister! Listen and repeat.** CD 1.34

This is my sister.
This is my bro**th**er.
Sister, bro**th**er, sister, bro**th**er.

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