

Kathleen Kampa • Charles Vilina



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Audio CD

Magic Time



2nd Edition

Student Book

with Workbook



OXFORD



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UNIVERSITY PRESS

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Syllabus



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Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time
1	<i>At the Zoo/ Animals</i>	kangaroo gorilla penguin polar bear lion giraffe	What is it? It's a penguin.	stretch run jump swim	I can run. Me, too.	ant apple alligator baby bus butterfly
2	<i>At the Aquarium/ Aquarium</i>	long fast big short slow small	It's slow. It isn't fast.	look at the turtle feed the turtle touch the starfish hold the starfish	Let's feed the turtle. Okay.	cake car cat dentist dinosaur donut
3	<i>Occupations/ Occupations</i>	doctor firefighter teacher pilot vet student	She's a teacher. He's a vet.	write the word erase the word help the teacher point to the teacher	Please write the word. Sure.	elf egg elephant farmer feather fan
Review 1						
Talk Time 1 Value: Be friendly Do you like kangaroos? Yes, I do. Me, too. burgers cookies ice cream milk						
4	<i>At the Restaurant/ Food</i>	pizza bread juice spaghetti salad rice	I want pizza.	pour the juice drink the juice cut the pizza eat the pizza	Drink the juice. All right.	girl goat garden horse house hen
5	<i>In the Backyard/ Toys</i>	ball kite yo-yo puzzle doll jump rope	I have a kite.	push the wagon pull the wagon make the kite fly the kite	Watch me pull the wagon. Okay.	ink igloo insect jeans jar jacket
6	<i>Camping Trip/ Clothes</i>	cap sweater shirt jacket skirt dress	She has a skirt. He has a sweater.	put on your cap take off your cap take out your sweater put away your sweater	Take out your sweater quickly.	ketchup key king lizard leaf lemon mouse moon monkey
Review 2						
Talk Time 2 Value: Be kind You can use my jump rope. Really? Thank you! You're welcome. umbrella camera hula hoop skateboard						

Unit	Title / Topic	Word Time	Use the Words	Action Word Time	Use the Action Words	Phonics Time
7	<i>Clock Shop/</i> Time	one o'clock - twelve o'clock	What time is it? It's two o'clock.	pick up the clock put down the clock open the door close the door	Put down the clock slowly.	numbers nest necklace ox office octopus
8	<i>A Week at</i> <i>Camp Fun!</i> Days of the Week	Sunday Monday Tuesday Wednesday Thursday Friday Saturday	What day is it? Today is Sunday.	plant a tree climb a tree draw a picture point a picture	Draw a picture with me. Sure.	puppy popcorn parrot queen quilt question mark
9	<i>World</i> <i>Weather/</i> Weather	sunny hot windy cloudy cold rainy	How's the weather? It's windy.	get on the train get off the train get in the car get out of the car	Let's get off the train. All right.	rooster rainbow rabbit seal sailboat sun
Review 3						
Talk Time 3 Value: Don't be late We're late. Please get on the train. Okay, Mom. brush your teeth wash your face get dressed pack your bag						
10	<i>At School/</i> School Activities	sing songs write stories read books color pictures do jumping jacks hold hands	We read books at school	raise your hand put down your hand talk to your friend listen to your friend	Please raise your hand. Okay.	tiger table telephone umbrella umpire upside down
11	<i>At the Park/</i> Sports and Hobbies	play basketball play soccer play cards play chess play the violin play the piano	Can you play soccer? Yes, I can. No, I can't.	bounce the basketball catch the basketball kick the soccer ball throw the soccer ball	I can bounce the basketball. Great!	vase violin vest worm watermelon window
12	<i>Annie's</i> <i>Birthday/</i> Rooms of a House	bedroom bathroom yard living room dining room kitchen	Where are you? I'm in the kitchen.	wash the dishes dry the dishes turn on the light turn off the light	Turn off the light, please. All right.	fox zebra box zipper six zero yarn yo-yo yellow
Review 4						
Talk Time 4 Value: Be prepared I'm ready to play the piano. Good! Let's get started. Sure. bake cookies clean the house study English rake the leaves						

Introductions

A. ^{CD1} Listen and repeat.

B. ^{CD2} Listen and point below.

1.



Annie

2.



Ted

3.



Dog

4.



Dot

5.



Kelly



C. ^{CD1}₃ Listen and point below. Then sing along. 1

6.



Pat

7.



Kumi

8.



Joe

9.



Jane

10.



Chris





Word Time

A. ^{CD1} Look and listen.



kangaroo



gorilla



penguin



polar
bear



lion



giraffe

C. ^{CD1} Listen and point below. Then chant. 2

D. ^{CD1} Listen and write the number.



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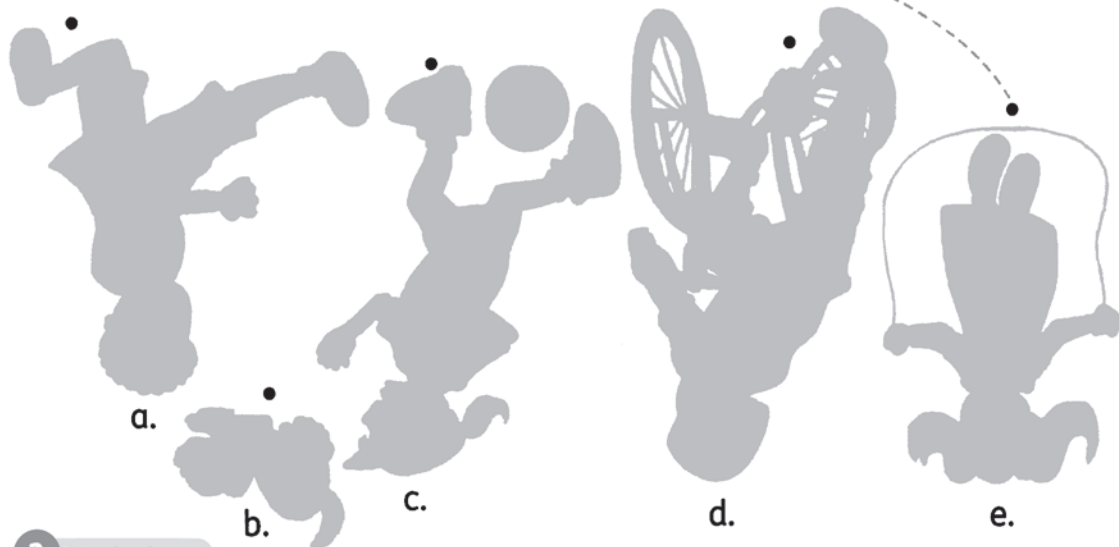
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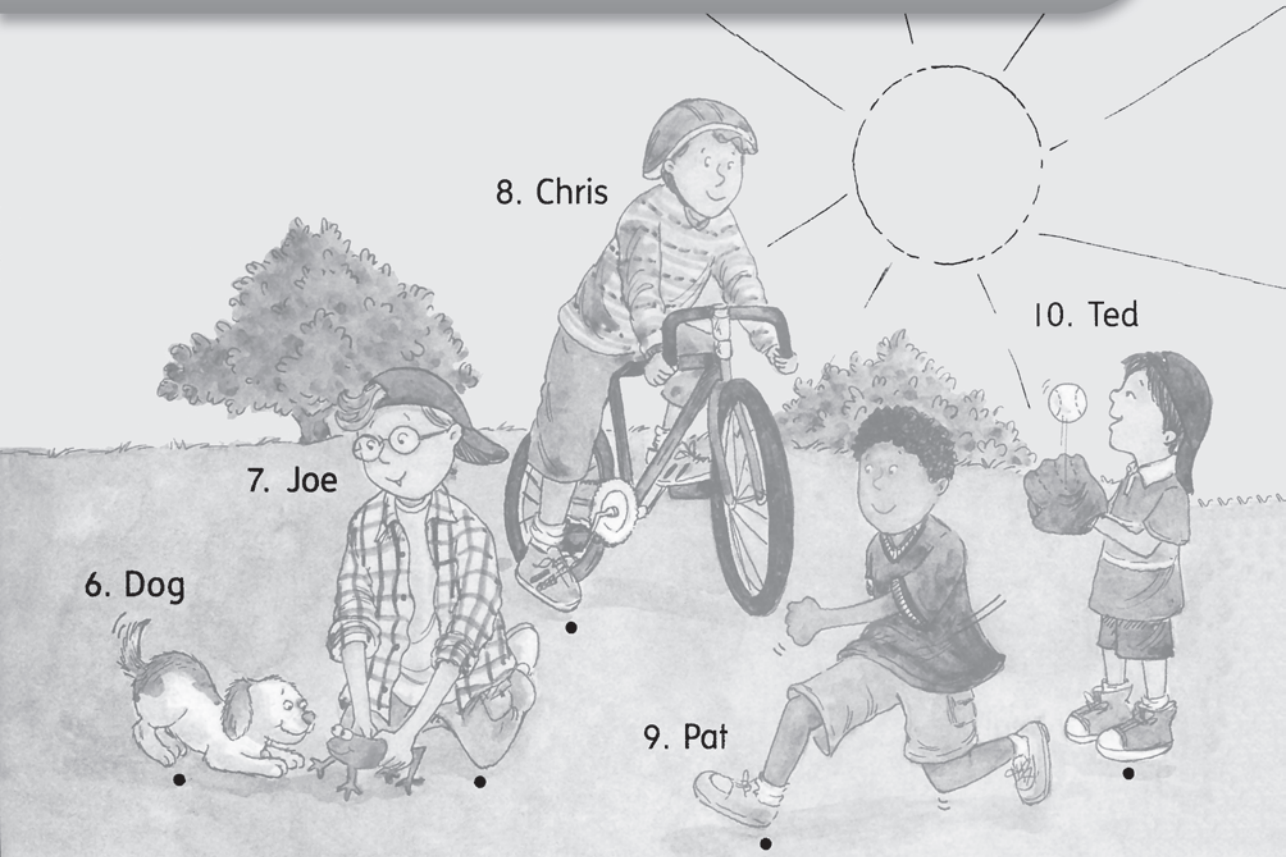
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Introductions

Match.





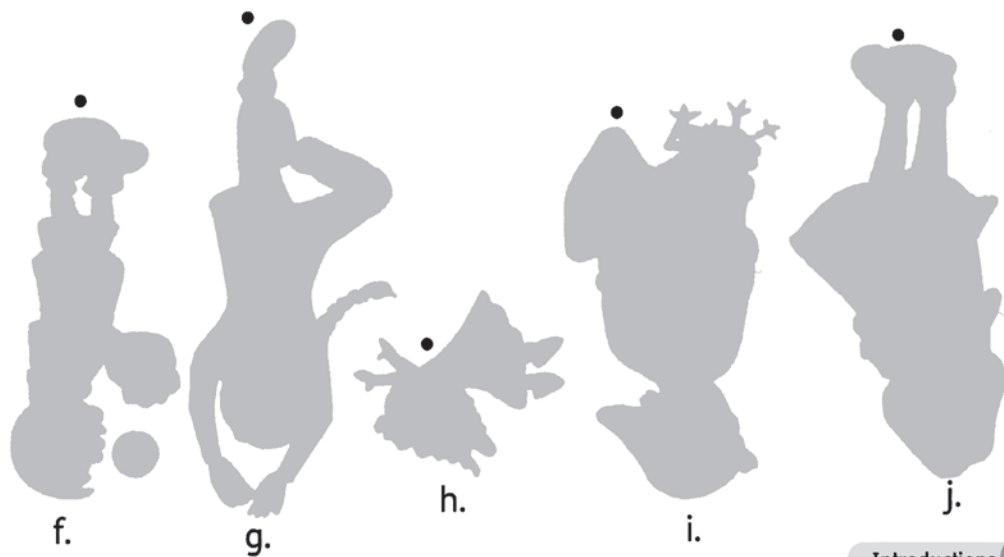
8. Chris

7. Joe

6. Dog

9. Pat

10. Ted



f.

g.


h.

i.

j.



Word Time

 Circle the same animals.

1.



kangaroo

2.



giraffe

3.



polar bear

4.



penguin

5.



lion

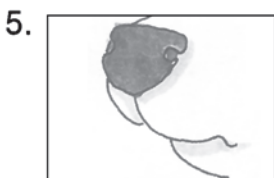
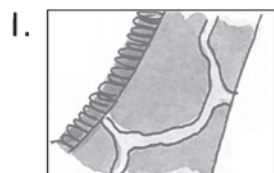
6.



gorilla

Use the Words

 Match and say.



polar bear



gorilla



giraffe



penguin



lion



kangaroo

What is it?

It's a _____.

Action Word Time

Circle the same action. Say.

1. I can stretch.



2. I can swim.



3. I can jump.



4. I can run.



5. I can stretch.



I can _____.

Me, too.

Phonics Time

ant apple alligator baby bus butterfly

A. Circle the beginning sound.

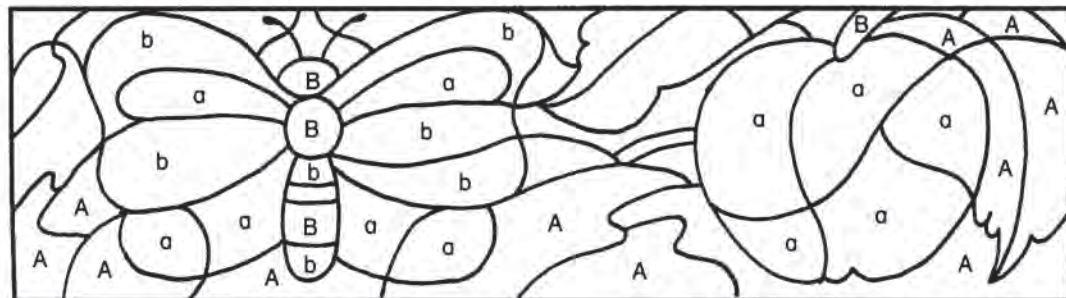
1.		2.		3.	
4.		5.		6.	

B. Write the letters.

	A		a
	B		b

C. Color the picture. Use the color key.

A = green a = red B = black b = yellow □ = blue



D. Turn to page 68. Write the words in My Phonics Picture Dictionary.

Magic Time

2nd Edition

The **NEW** edition of the bestselling two-level kindergarten and early elementary English course!

Magic Time uses large, humorous scenes to develop speaking, listening, and pre-writing skills.

- The learning activities and games appeal to students' playful energy through colorful art, music and movement.
- The syllabus progresses at a natural, steady pace and offers students many opportunities to practice new language.
- **NEW** Talk Time pages and a **Student's Songs and Chants CD** offer even more communication opportunities.

Use *Magic Time* on its own or combine it with *English Time* to create an engaging eight-level course.

Authors Kathleen Kampa and Charles Vilina are specialists in music and movement, and communicative activities that appeal to different learning styles.

"Magic Time offers every child the opportunity to learn English successfully – and enjoy it!"



Oxford  making digital sense

- Student Book with Student Songs and Chants Audio CD
- Workbook
- Teacher's Book
- Wall Charts
- Picture Cards
- Class Audio CDs
- Oxford iTools
Digital Classroom Resources
- **NEW** Teachers' and parents' website