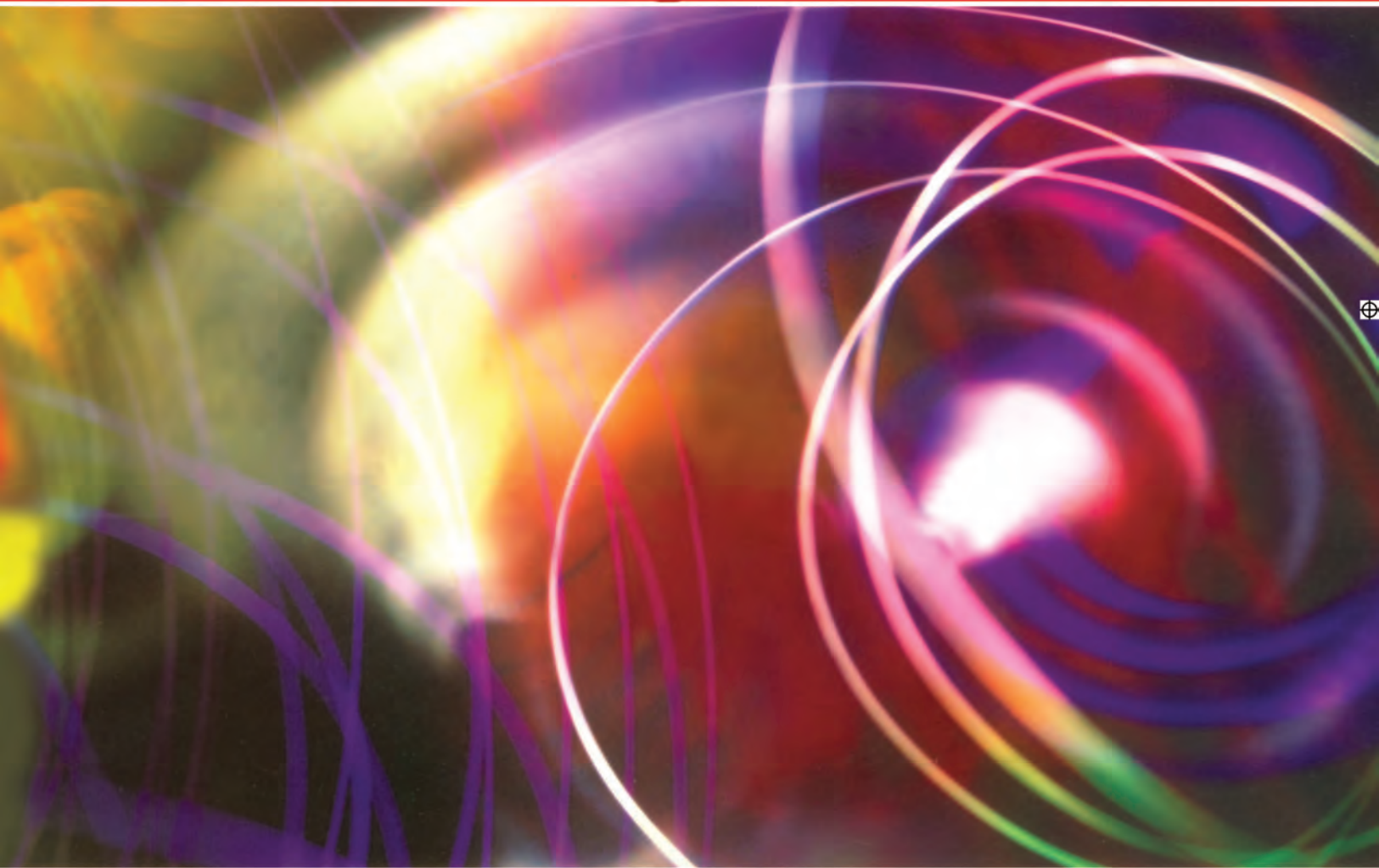




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# *Listening* **Advantage**



**Tom Kenny**

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## Daily Life

Unit	Lesson	Language/Strategy	Catch It!
<b>1 Names and Addresses</b> Page 8	<b>A</b> How do you spell that? <b>B</b> What's your e-mail address?	<ul style="list-style-type: none"> <li>• Basic phrases</li> <li>• Showing you're listening</li> </ul>	Spelling out words
<b>2 Numbers</b> Page 12	<b>A</b> Can I have your number? <b>B</b> I'm free on the 14th at 7 o'clock.	<ul style="list-style-type: none"> <li>• Requesting information</li> <li>• Repeating</li> </ul>	Syllable stress
<b>3 Going Places</b> Page 16	<b>A</b> How do you get there? <b>B</b> What do you do after school?	<ul style="list-style-type: none"> <li>• Adverbs of frequency</li> <li>• Showing understanding</li> </ul>	Sentence stress

## Places and Things

Unit	Lesson	Language/Strategy	Catch It!
<b>4 Locations</b> Page 20	<b>A</b> Where is it? <b>B</b> How do you get there?	<ul style="list-style-type: none"> <li>• Prepositional phrases</li> <li>• Clarifying directions</li> </ul>	Weak forms of prepositions
<b>5 Likes and Dislikes</b> Page 24	<b>A</b> What's your favorite? <b>B</b> Good idea!	<ul style="list-style-type: none"> <li>• Rejoinders</li> <li>• Showing agreement and disagreement</li> </ul>	Weak forms of <i>would you / do you + like</i>
<b>6 My Stuff</b> Page 28	<b>A</b> Nice shirt! <b>B</b> How much?	<ul style="list-style-type: none"> <li>• Giving and receiving compliments</li> <li>• Reacting to prices</li> </ul>	Reduced pronouns

## People I Know

Unit	Lesson	Language/Strategy	Catch It!
<b>7 Home Life</b> Page 38	<b>A</b> My dad's a salesman. <b>B</b> Wow, you have a lot of CDs!	<ul style="list-style-type: none"> <li>• Yes/no questions</li> <li>• Introducing a question with "So, . . ."</li> </ul>	Intonation for questions
<b>8 Classmates</b> Page 42	<b>A</b> What's he look like? <b>B</b> Is that in fashion?	<ul style="list-style-type: none"> <li>• Comparing people</li> <li>• Repeating the question</li> </ul>	Breaking sentences into chunks
<b>9 Best Friends</b> Page 46	<b>A</b> Chuck's a really cool guy! <b>B</b> What's she like?	<ul style="list-style-type: none"> <li>• <i>like/enjoy</i> + verb</li> <li>• Getting time to think</li> </ul>	The sound / θ /

## Hopes and Dreams

Unit	Lesson	Language/Strategy	Catch It!
<b>10 Holidays</b> Page 50	<b>A</b> Let's go! <b>B</b> I really like winter!	<ul style="list-style-type: none"> <li>• Inviting</li> <li>• Returning a question</li> </ul>	<i>What/How about you?</i>
<b>11 Dating</b> Page 54	<b>A</b> What kind of guy? <b>B</b> How about dinner and a movie?	<ul style="list-style-type: none"> <li>• Accepting and refusing invitations</li> <li>• Making suggestions</li> </ul>	<i>Can vs. can't</i>
<b>12 My Future</b> Page 58	<b>A</b> I want to be a TV star! <b>B</b> You get three wishes!	<ul style="list-style-type: none"> <li>• <i>Hope/want</i> + to . . .</li> <li>• Showing excitement</li> </ul>	Reduced forms of <i>want to</i> and <i>going to</i>



# Useful Expressions



*Could you repeat that, please?*



*Sorry, I don't understand.*



*What does this mean?*



*What's your answer for question 1?*



*Could you turn up the volume, please?*



*How do you spell that?*



*More slowly, please.*

## Lesson A

## How do you spell that?

### Warm-up



**A** Here are the names of six famous people. What letters are missing from their names? Listen.

- 1 Eric Bana
- 2 Or\_\_ando B\_\_oom
- 3 B\_\_ad Pitt
- 4 Jenni\_\_er \_\_ope\_\_
- 5 Jackie \_\_ \_\_ an
- 6 \_\_ince \_\_aughn
- 7 \_\_atherine \_\_eta-Jones
- 8 Tom \_\_ruise



**B** Listen again and check your answers. Say the names to a partner.

### Listening



**A** Four speakers are talking about where they live. Listen and number the pictures 1–4.



**B** Listen again. Complete the addresses.

- |                    |                     |
|--------------------|---------------------|
| 1 816 _____ Street | 3 1 _____ Court     |
| 2 25 _____ Circle  | 4 2902 _____ Street |

## Further Listening

**A** Four people are making reservations at a restaurant. Listen and number the reservations.



**VISTA DE NADA RESTAURANT**

Time	Name
<b>Lunch</b>	
12:30	_____
1:00	Ende
1:30	Lanes
2:00	Benett
<b>Dinner</b>	
6:00	Simons
6:30	_____

**B** Listen again. Correct the mistakes in the names.

### Language Focus: Basic phrases

► When you don't understand what a speaker says, use these phrases:

*How do you spell that?*

*One more time, please.*

*More slowly, please.*

*Could you repeat that?*

*Could you say that again?*

**C** Listen again. Check (✓) the phrases you hear.

	1	2	3	4
How do you spell that?				
One more time, please.				
More slowly, please.				

### Talk It Over

Work with a partner. Choose a famous person from the Warm-up on page 6 or another person. Ask your partner for his or her name and write it down.

Partner A \_\_\_\_\_

Partner B \_\_\_\_\_

What's your name?

Orlando Bloom.

How do you spell that?

O-R-L-A-N-D-O B-L-O-O-M



# Lesson B

## What's your e-mail address?

### Before You Listen

**A** Answer these questions. Circle **yes** or **no**.

- |                             |     |    |                                       |     |    |
|-----------------------------|-----|----|---------------------------------------|-----|----|
| 1 I have an e-mail address. | yes | no | 3 I sometimes go to an Internet café. | yes | no |
| 2 I have my own web page.   | yes | no | 4 I have used the Internet for chat.  | yes | no |



**B** Look at this URL (web address). Write the name of each symbol, using the words in the box. Listen and check your answers.

slash    hyphen    dot    underscore

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

www.lisaadvnews.com/top\_stories/hear\_the\_news.htm

### Extended Listening



**A** Four people are talking about e-mail and the Internet. Listen and number the pictures 1–4.



**B** Listen again. Write the address under each picture.

### Conversation Strategy: Showing you're listening

- ▶ Use these phrases to show a speaker that you're listening carefully. Listen to the examples.  
uh-huh    mm-hmm    yeah?    really?

**C** Listen again. How many times is each phrase used. Check (✓).

	1	2	3	4
uh-huh				
mm-hmm				
yeah?				
really?				

## Catch It!: Spelling out words

**A** When you spell out a word or name, your tone should go down on the last letter. Listen to the example.

J-A-C-K-I-E C-H-A-N

**B** Listen to the speakers spell their names. Write the names on the lines below.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



## Try It Out!

Write your e-mail address and the URL of two websites you like in the table. Work with two partners. Ask your partners questions and fill in the rest of the table.

**A:** What's your e-mail address?

**B:** It's megumi\_123@yahoo.co.jp.

**A:** What's a website that you like?

**B:** I like imdb.com.

**A:** Really? What's another website you like?

**B:** I also like myspace.com.

	e-mail address	website 1	website 2
Me			
Partner 1			
Partner 2			

# Listening Advantage

# 1

**advantage** *n.* **1.** having greater ability or strength than others: *The listening exercises gave the students an advantage in the exam.* **2.** a good feature, benefit: *An advantage of teaching listening strategies is that it helps students understand natural spoken English.*

**Listening Advantage** is a four-level, strategies-based course designed to improve listening skills through the use of activities and topics that are meaningful to students' lives.

- **Realistic listening passages** include social conversations, transactional dialogues, broadcasts, and announcements.
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