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6

# LET'S GO

4th  
Edition

SKILLS BOOK



**NEW!** More Skills Practice

- Listening, reading, and writing
- Listening comprehension in every lesson
- Use the Listening Practice CD in class or at home

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B. Hoskins

OXFORD

# Unit 1 School Days

## Let's Talk



### A Unscramble. Then listen and number.

CD  
02

**Jenny:** boy / the / over / there / He's

\_\_\_\_\_

**Jenny:** Jim's / it's / glove / think / I

\_\_\_\_\_

**Kate:** Jim / is / Which / boy

\_\_\_\_\_

**Kate:** her / that / Is / too / glove,

\_\_\_\_\_

**Jenny:** welcome / You're

\_\_\_\_\_

**Jim:** it / Oh! / finding / for / Thanks

\_\_\_\_\_

**1 Kate:** those / Whose / mittens / are  
**Whose mittens are those?**

\_\_\_\_\_

**Jenny:** I / Jim, / this / yours / think / is

\_\_\_\_\_

**Jenny:** They're / mittens / Anna's

\_\_\_\_\_



✓ Parent's signature: \_\_\_\_\_

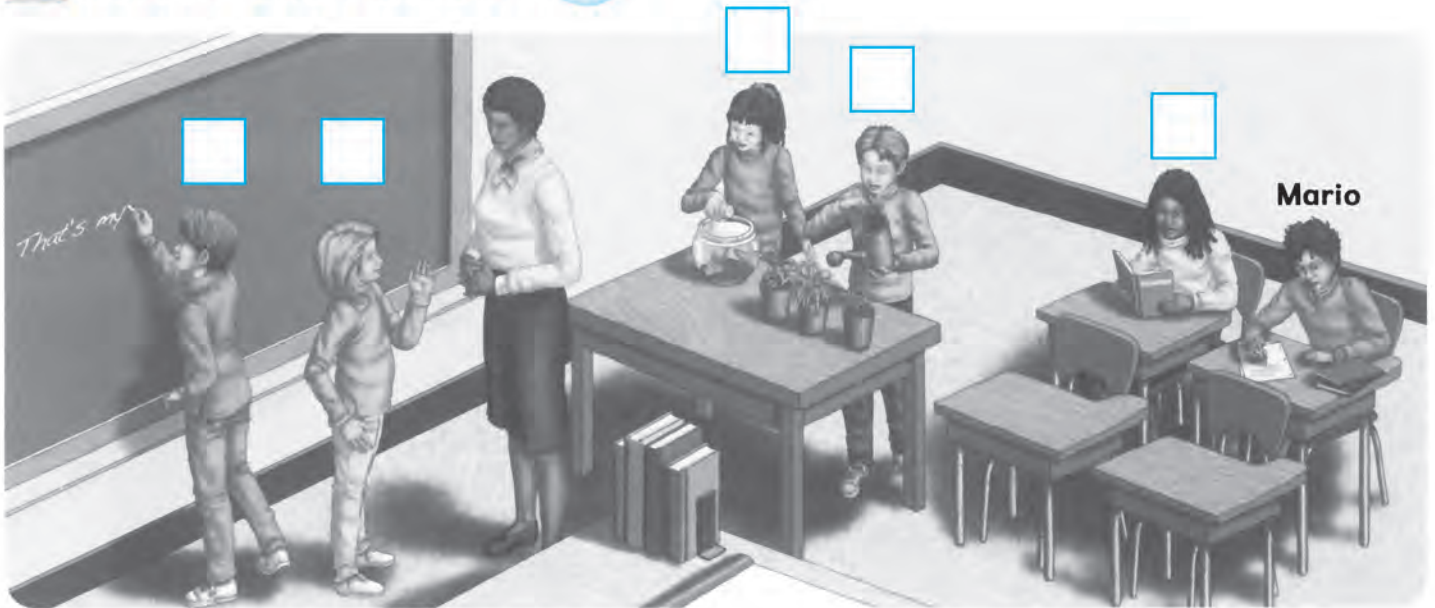


## A Check.

- |             |  |  |  |
|-------------|--|--|--|
| 1. talking  | <input checked="" type="checkbox"/> on a phone | <input type="checkbox"/> an e-mail     | <input checked="" type="checkbox"/> to the teacher |
| 2. feeding  | <input type="checkbox"/> the cat               | <input type="checkbox"/> the fish      | <input type="checkbox"/> the textbook              |
| 3. writing  | <input type="checkbox"/> on the board          | <input type="checkbox"/> on a computer | <input type="checkbox"/> on the plants             |
| 4. reading  | <input type="checkbox"/> a textbook            | <input type="checkbox"/> a magazine    | <input type="checkbox"/> a friend                  |
| 5. watering | <input type="checkbox"/> the tree              | <input type="checkbox"/> the room      | <input type="checkbox"/> the plants                |
| 6. writing  | <input type="checkbox"/> an essay              | <input type="checkbox"/> the fish      | <input type="checkbox"/> an e-mail                 |

## B Listen and number.

CD  
03



## C Look at B. Complete the sentences.

Which \_\_\_\_\_ Mario?  
 He's \_\_\_\_\_ writing an essay.

**D Match and write.**

1.



2.



3.



4.



5.



6.



7.



● He's the boy who is reading  
a textbook.

● He's \_\_\_\_\_  
\_\_\_\_\_

● She's the girl who \_\_\_\_\_  
\_\_\_\_\_

● She's \_\_\_\_\_  
\_\_\_\_\_

● He's \_\_\_\_\_  
\_\_\_\_\_

● She's \_\_\_\_\_  
\_\_\_\_\_

● She's \_\_\_\_\_  
\_\_\_\_\_

# Let's Learn More



## A Match.

- 1. sitting •
  - 2. talking •
  - 3. walking •
  - 4. reading •
  - 5. playing •
  - 6. drinking •
- in the park
  - a magazine
  - on his cell phone
  - some water
  - a game
  - on a bench

## B Look and listen. Check *True* or *False*.

CD 04



True     False



True     False



True     False



True     False



True     False



True     False

**C Listen and circle.** CD  
05

1. She was \_\_\_\_\_ when she heard the noise.  
a. playing a game  
 b. reading a magazine  
c. reading a textbook
2. He was \_\_\_\_\_ when he heard the noise.  
a. watering the plants  
b. drinking some water  
c. feeding the fish
3. She was \_\_\_\_\_ when it started to rain.  
a. sitting on a bench  
b. walking in the park  
c. talking on her cell phone
4. He was \_\_\_\_\_ when it started to rain.  
a. talking to the teacher  
b. talking on his cell phone  
c. writing on the board

**D Listen and write. Then draw.** CD  
06

1. What was he doing when it started to rain?
2. What was she doing when it started to rain?

---

---

---

---

3. What was she doing when she saw the skunk?
4. What was he doing when he heard the noise?

---

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---

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## A Listen and number.

CD  
07



- Frank forgot to take his cup with him. In the morning, he saw the cup. The soda water was frozen. He pulled the frozen soda out of the cup.
- It was an ice pop!
- Do you like ice pops? A young boy made the first ice pop in 1905.
- One cold night, Frank was making soda water outside. He mixed soda powder and water in a cup. He was mixing the soda with a straw when he heard his mother. "Come inside, Frank," she said.



## B Read and circle the correct word.

1. A young girl / boy made the first ice pop.
2. Frank was making soda water outside / inside when his mother called.
3. It was hot / cold that night.
4. The soda water was hot / frozen.



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