

CAMBRIDGE



**RAHNAMA**  
P R E S S

@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

# interchange

FIFTH EDITION

## intro

Workbook

---

Jack C. Richards

Experience  
Better  
Learning

## Contents

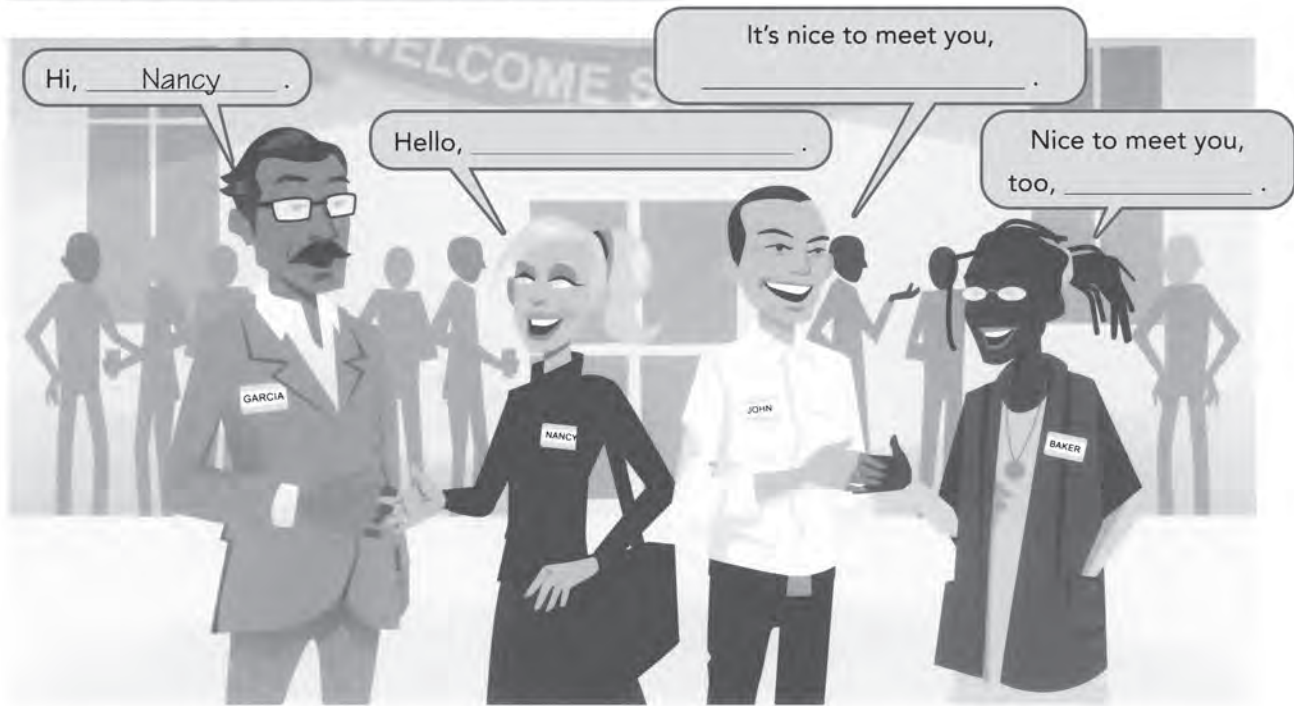
---

Credits	iv
<b>1</b> What's your name?	1
<b>2</b> Where are my keys?	7
<b>3</b> Where are you from?	13
<b>4</b> Is this coat yours?	19
<b>5</b> What time is it?	25
<b>6</b> I ride my bike to school.	31
<b>7</b> Does it have a view?	37
<b>8</b> Where do you work?	43
<b>9</b> I always eat breakfast.	49
<b>10</b> What sports do you like?	55
<b>11</b> I'm going to have a party.	61
<b>12</b> How do you feel?	67
<b>13</b> How do I get there?	73
<b>14</b> I had a good time.	79
<b>15</b> Where were you born?	85
<b>16</b> Can I take a message?	91

# What's your name?

1 Complete the conversations. Use the names in the box.

☐ John ☐ Mr. Garcia ☐ Ms. Baker ☒ Nancy



2 Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hi. What's your name?  
B:                      name is Lisa. And what's                      name?  
A:                      name is James.



2. A: What's                      name?  
B:                      name is Michael.  
A: And what's                      name?  
B:                      name is Susan.

### 3 Complete the conversations.



1. **A:** Hello, \_\_\_\_\_ Mr. \_\_\_\_\_ Wilso  
**B:** \_\_\_\_\_ morning, David.  
\_\_\_\_\_ are you?  
**A:** \_\_\_\_\_ OK, thank you.

2. **A:** Hi. How are \_\_\_\_\_, Mrs. Turner?  
**B:** I'm just \_\_\_\_\_, thank  
you. How about \_\_\_\_\_,  
\_\_\_\_\_ Smith?  
**A:** Pretty \_\_\_\_\_, thanks.



3. **A:** How's it \_\_\_\_\_, Ken?  
**B:** Great. \_\_\_\_\_ are you doing?  
**A:** Pretty good.



#### 4 Choose the correct responses.



1. **A:** Hi, Tony.

**B:** Hello.

- Hello.
- It's nice to meet you.

2. **A:** My name is Ellen Miller.

**B:** \_\_\_\_\_

- It's Williams.
- I'm Rob Williams.

3. **A:** Hello, Carol. How's it going?

**B:** \_\_\_\_\_

- Fine, thanks.
- Nice to meet you, too.

4. **A:** How do you spell your last name?

**B:** \_\_\_\_\_

- R-O-G-E-R-S.
- It's Rogers.

5. **A:** I'm Rich Martinez.

**B:** \_\_\_\_\_

- Nice to meet you, too.
- It's nice to meet you.

#### 5 Spell the numbers.

1. 2 two

2. 3 \_\_\_\_\_

3. 8 \_\_\_\_\_

4. 1 \_\_\_\_\_

5. 7 \_\_\_\_\_

6. 10 \_\_\_\_\_

7. 5 \_\_\_\_\_

8. 6 \_\_\_\_\_

9. 0 \_\_\_\_\_

10. 9 \_\_\_\_\_

11. 4 \_\_\_\_\_

## 6 Write the telephone numbers and email addresses.

1. two-one-two, five-five-five, six-one-one-five
2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G
8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

212-555-6115

amy-lopez82@cup

---



---



---



---



---



---

## 7 Complete the conversations. Write 'm, 're, or 's.

- |  |   |
|--|---|
| 1. <b>A:</b> What <u>'s</u> your name?                               | 3. <b>A:</b> What ____ his name?        |
| <b>B:</b> I ____ Momoko Sato.  | <b>B:</b> It ____ Chris Allen.          |
| <b>A:</b> It ____ nice to meet you, Momoko.                          | <b>A:</b> He ____ in our English class. |
| 2. <b>A:</b> Hello. I ____ Josh Brown. I ____ in your English class. | <b>B:</b> You ____ right!               |
| <b>B:</b> Yes, and you ____ in my math class, too.                   |   |



8

Complete the conversations. Use the words in the box.

☐ am   ☐ he's   ☐ I'm not   ☐ it's   ☐ you  
☐ are   ☐ I'm   ☐ is   ☒ me   ☐ you're

1. **Amy:** Excuse me . Are  
\_\_\_\_\_ Alex Walker?

**Carlos:** No, \_\_\_\_\_ .  
\_\_\_\_\_ over there.

**Amy:** Oh, \_\_\_\_\_ sorry.

2. **Amy:** Excuse me. \_\_\_\_\_ you  
Alex Walker?

**Alex:** Yes, I \_\_\_\_\_ .

**Amy:** Hi, Alex. My name \_\_\_\_\_  
Amy Clark.

**Alex:** Oh, \_\_\_\_\_ in my English class.

**Amy:** That's right. \_\_\_\_\_ nice to meet you.

**Alex:** Nice to meet you, too.



9

Complete the conversation. Use the questions in the box.

☐ What's your name?   ☐ And what's your email address?  
☐ And how do you spell your last name?   ☐ What's your phone number?  
☒ Are you Andrea Nelson?   ☐ How do you spell your first name?

**A:** Hi. Are you Andrea Nelson?

**B:** No, I'm not.

**A:** Oh, I'm sorry. \_\_\_\_\_

**B:** Kerry Moore.

**A:** \_\_\_\_\_

**B:** K-E-R-R-Y.

**A:** \_\_\_\_\_

**B:** M-O-O-R-E.

**A:** \_\_\_\_\_

**B:** It's 618-555-7120.

**A:** \_\_\_\_\_

**B:** It's kmoore19@cup.org.





# 10 Hello and good-bye!



**RAHNAMA**  
P R E S S

@RAHNAMAPRESS  
WWW.RAHNAMAPRESS.COM

**A** Complete the conversations. Use the words in parentheses.

1. **A:** Hi. \_\_\_\_\_

(Hi. / Excuse me.) How are you?

**B:** I'm fine, thanks.

2. **A:** \_\_\_\_\_

(Hello. / Good-bye.)

**B:** See you tomorrow.

3. **A:** \_\_\_\_\_

(Excuse me. / Thank you.) Are you  
Min-ji Park?

**B:** Yes, I am. It's nice to meet you.

4. **A:** \_\_\_\_\_

(Good evening. / Good night.)

**B:** Hello.

**B** Match the pictures with the conversations in part A.



a. 1



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



# interchange

The world's favorite English course.

## What makes interchange special?

- The trusted methodology and proven approach have helped millions of students around the world learn English.
- Insights from thousands of teachers ensure that the topics and activities in the fifth edition are right for today's students and today's classrooms.
- The fifth edition features new content and a refreshed design of the flexible unit structure that teachers and students love.
- The clear communicative approach delivers results and helps students become confident speakers of English right from the beginning.

## Digital solutions



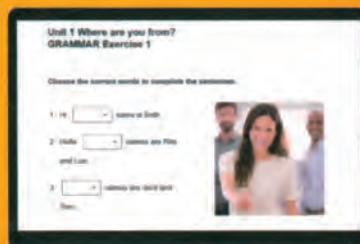
### Presentation Plus

Everything in one place for classroom presentation: Student's Book, Workbook, Audio, and Video.



### Online Self-Study

Hundreds of interactive online exercises free with each Student's Book.



### Online Workbook with Games

Teachers save time and see exactly how well their students learn. Games in the Online Workbook provide additional opportunities for learning.



[cambridge.org/interchange](https://cambridge.org/interchange)

downloadable resources | more information

	Intro	Level 1	Level 2	Level 3	Passages 1	Passages 2
CEFR level:	A1	A2	B1	B2	C1	

**Interchange** helps you create Better Learning experiences in your classroom.

**Better Learning** is our simple approach where deeper insights help shape richer content that drives stronger results.

Discover more:

[cambridge.org/betterlearning](https://cambridge.org/betterlearning)



**CAMBRIDGE**  
UNIVERSITY PRESS  
[www.cambridge.org](https://www.cambridge.org)

ISBN 978-1-316-62237-7



9 781316 622377