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intro



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Jack C. Richards

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Titles/Topics	Speaking	Grammar
	UNIT 1 PAGES 2-7 What's your name? Alphabet; greetings and leave-takings; names and titles of address; numbers 0-10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	UNIT 2 PAGES 8-13 Where are my keys? Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	PROGRESS CHECK PAGES 14-15	
	UNIT 3 PAGES 16-21 Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11-103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i> -questions
	UNIT 4 PAGES 22-27 Is this coat yours? Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	PROGRESS CHECK PAGES 28-29	
	UNIT 5 PAGES 30-35 What time is it? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous <i>Wh</i> -questions
	UNIT 6 PAGES 36-41 I ride my bike to school. Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i> -questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	PROGRESS CHECK PAGES 42-43	
	UNIT 7 PAGES 44-49 Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	UNIT 8 PAGES 50-55 Where do you work? Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines Simple present <i>Wh</i> -questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	PROGRESS CHECK PAGES 56-57	

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for the spelling of names,
phone numbers, and email addresses

Writing a list of names, phone
numbers, and email addresses

"Celebrity classmates": Introducing
yourself to new people

PAGE 114

Plural -s endings
Listening for the locations of objects

Writing the locations of objects

"Find the differences": Comparing
two pictures of a room

PAGE 115

Syllable stress
Listening for countries, cities, and
languages; listening to descriptions
of people

Writing questions requesting
personal information

"Let's talk!": Finding out more about
your classmates

PAGE 116

The letters s and sh
Listening for descriptions of clothing
and colors

Writing questions about what people
are wearing

"Celebrity fashions": Describing
celebrities' clothing

PAGES 118-119

Rising and falling intonation
Listening for times of the day;
listening to identify people's actions

Writing times of the day
"Message Me!": Reading an online
chat between two friends

"What's wrong with this picture?":
Describing what's wrong with a
picture

PAGE 119

Third-person singular -s endings
Listening for activities and days of the
week

Writing about your weekly routine
"What's Your Schedule Like?":
Reading about someone's daily
schedule

"Class survey": Finding out more
about classmates' habits and routines

PAGE 120

Words with th
Listening to descriptions of homes;
listening to people shop for furniture

Writing about your dream home
"Unique Hotels": Reading about two
interesting hotels

"Find the differences": Comparing
two apartments

PAGE 121

Reduction of do
Listening to people describe their
jobs

Writing about jobs
"Dream Jobs": Reading about two
unusual jobs

"The perfect job": Figuring out what
job is right for you

PAGE 122

Titles/Topics

Speaking

Grammar

 <p>UNIT 9 PAGES 58-63</p> <p>I always eat breakfast. Basic foods; breakfast foods; meals</p>	<p>Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits</p>	<p>Count and noncount nouns; <i>some</i> and <i>any</i>; adverbs of frequency: <i>always</i>, <i>usually</i>, <i>often</i>, <i>sometimes</i>, <i>hardly ever</i>, <i>never</i></p>
 <p>UNIT 10 PAGES 64-69</p> <p>What sports do you like? Sports; abilities and talents</p>	<p>Asking about free-time activities; asking for and giving information about abilities and talents</p>	<p>Simple present Wh-questions; <i>can</i> for ability; <i>yes/no</i> and Wh-questions with <i>can</i></p>
<p>PROGRESS CHECK PAGES 70-71</p>		
 <p>UNIT 11 PAGES 72-77</p> <p>I'm going to have a party. Months and dates; birthdays, holidays, festivals, and special days</p>	<p>Asking about birthdays; talking about plans for the evening, weekend, and other occasions</p>	<p>The future with <i>be going to</i>; <i>yes/no</i> and Wh-questions with <i>be going to</i>; future time expressions</p>
 <p>UNIT 12 PAGES 78-83</p> <p>How do you feel? Parts of the body; health problems and advice; medications</p>	<p>Describing health problems; talking about common medications; giving advice for health problems</p>	<p><i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives</p>
<p>PROGRESS CHECK PAGES 84-85</p>		
 <p>UNIT 13 PAGES 86-91</p> <p>How do I get there? Stores and things you can buy there; tourist attractions</p>	<p>Talking about stores and other places; asking for and giving directions</p>	<p>Prepositions of place: <i>on</i>, <i>on the corner of</i>, <i>across from</i>, <i>next to</i>, <i>between</i>; giving directions with imperatives</p>
 <p>UNIT 14 PAGES 92-97</p> <p>I had a good time. Weekends; chores and fun activities; vacations; summer activities</p>	<p>Asking for and giving information about weekend and vacation activities</p>	<p>Simple past statements with regular and irregular verbs; simple past <i>yes/no</i> questions and short answers</p>
<p>PROGRESS CHECK PAGES 98-99</p>		
 <p>UNIT 15 PAGES 100-105</p> <p>Where were you born? Biographical information; years; school days</p>	<p>Asking for and giving information about date and place of birth; describing school experiences and memories</p>	<p>Statements and questions with the past of <i>be</i>; Wh-questions with <i>did</i>, <i>was</i>, and <i>were</i></p>
 <p>UNIT 16 PAGES 106-111</p> <p>Can I take a message? Locations; telephone calls; invitations; going out with friends</p>	<p>Describing people's locations; making, accepting, and declining invitations; making excuses</p>	<p>Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i>; verb + <i>to</i></p>
<p>PROGRESS CHECK PAGES 112-113</p>		
<p>GRAMMAR PLUS PAGES 132-150</p>		

Pronunciation/Listening

Writing/Reading

Interchange Activity

Sentence stress

Listening for people's food preferences

Writing about mealtime habits

"It's a Food Festival!": Reading about foods people celebrate

"Planning a party": Choose snacks for a party and compare answers

PAGE 121

Pronunciation of *can* and *can't*

Listening for people's favorite sports to watch or play; listening to people talk about their abilities

Writing questions about sports

"Awesome Sports Records": Reading about fitness records from around the world

"Hidden talents": Finding out more about your classmates' hidden talents

PAGE 121

Reduction of *going to*

Listening to people talk about their holiday plans

Writing about weekend plans

"Happy Birthday to You!": Reading about birthday customs in different places

"Take a guess": Making guesses about a classmate's plans

PAGE 121

Sentence intonation

Listening to people talk about health problems; listening for medications

Writing advice for health problems

"Do You Know Your Body?": Reading interesting facts about your body

"Problems, problems": Giving advice for some common problems

PAGE 120

Compound nouns

Listening to people talk about shopping; listening to directions

Writing directions

"A Tour of Palermo, Buenos Aires": Reading about popular tourist attractions in Buenos Aires, Argentina

"Giving directions": Asking for directions in a neighborhood

PAGE 127, 128

Simple past *-ed* endings

Listening to people talk about their past summer activities

Writing about last weekend

"Did You Have a Good Weekend?": Reading about four people's weekend experiences

"Past activities": Comparing your classmates' childhoods

PAGE 129

Negative contractions

Listening for places and dates of birth

Writing questions about a person's life

"Who is Marina Chapman?": Reading about a woman's life

"This is your life": Finding out more about your classmates' lives

PAGE 130

Reduction of *want to* and *have to*

Listening to phone conversations about making and changing plans

Writing about weekend plans

"Austin City Limits!": Reading about events at a festival

"The perfect weekend": Making plans with your classmates

PAGE 131

What's your name?

- ▶ Say hello and make introductions
- ▶ Say good-bye and exchange contact information

1 CONVERSATION My name is Joshua Brown.

- ▶ A Listen and practice.

Joshua Hello. My name is Joshua Brown.

Isabella Hi. My name is Isabella Martins.

Joshua It's nice to meet you, Isabella.

Isabella Nice to meet you, too.

Joshua I'm sorry. What's your last name again?

Isabella It's Martins.

First names **Last names**

↓
Joshua
Isabella

↓
Brown
Martins



- B **PAIR WORK** Introduce yourself to your partner.

2 SNAPSHOT

- ▶ Listen and practice.

Names & nicknames

Nicholas (Nick)

Madison (Maddie)

Jennifer (Jen)

Emily (Em)

Joshua (Josh)

Isabella (Izzy)

Michael (Mike)

William (Will)

Elizabeth (Liz)

Nicholas Hoult

Jennifer Lawrence

What are some popular names and nicknames in your country?
Do you have a nickname? What is it?

3 GRAMMAR FOCUS

▶ My, you, his, her

What's your name?	My name's Carlos.	What's = What is
What's his name?	His name's Joshua.	
What's her name?	Her name's Isabella.	

GRAMMAR PLUS see page 132

A Complete the conversations. Use *my, your, his, or her*.



1. **A:** Hello. What's your name?
B: Hi. name is Carlos.
What's name?
A: name is Akina.



2. **A:** What's name?
B: name is Ethan.
A: And what's name?
B: name is Caroline.

B **PAIR WORK** Practice the conversations with a partner.

4 SPEAKING Spelling names

A Listen and practice.



B **CLASS ACTIVITY** Listen and practice. Then practice with your own names.

Make a list of your classmates' names.

- A:** What's your name?
B: My name is Akina Hayashi.
A: Is that A-K-I-N-A?
B: Yes, that's right.
A: How do you spell your last name? H-A-Y-A-S-H-Y?
B: No, it's H-A-Y-A-S-H-I.

My classmates	
Akina Hayashi	
Ethan Reed	

5 LISTENING Your name, please?

▶ How do you spell the names? Listen and check (✓) the correct answers.

1. ☐ Kate 2. ☐ Erick 3. ☐ Sophia 4. ☐ Zackary
☐ Cate ☐ Eric ☐ Sofia ☐ Zachary

6 WORD POWER Titles

▶ A Listen and practice.

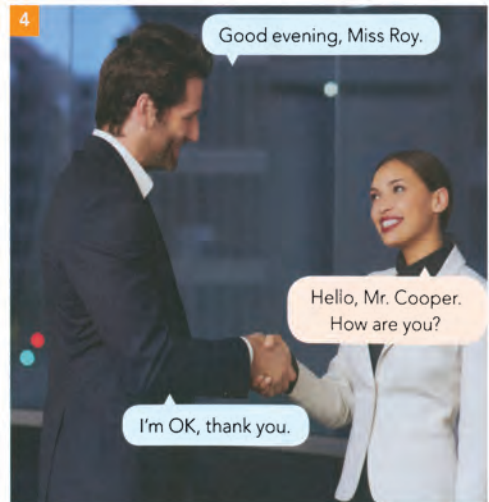
Miss Kato (single females) **Ms.** Yong (single or married females)
Mrs. Jones (married females) **Mr.** Rodriguez (single or married males)

▶ B Listen and write the titles.

1. _____ Santos 2. _____ Wilson 3. _____ Park 4. _____ Rossi

7 SPEAKING Saying hello

▶ A Listen and practice.



B **CLASS ACTIVITY** Go around the class. Greet your classmates formally (with titles) and informally (without titles).

8 CONVERSATION Are you Andrea Clark?

Listen and practice.

- A**
- Daniel** Excuse me. Are you Andrea Clark?
- Sheila** No, I'm not. She's over there.
- Daniel** Oh, I'm sorry.
- Lena** Matt? This is your book.
- Matt** Oh, thank you. You're in my math class, right?
- Lena** Yes, I am. I'm Lena Garza.
- Jack** Hey, Christy, this is Ben. He's in our history class.
- Christy** Hi, Ben.
- Ben** Hi, Christy. Nice to meet you.



GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

- B** "Hey, Eduardo, this is . . ."

9 GRAMMAR FOCUS

The verb **be**

I'm Lena Garza.	Are you Andrea Clark?	I'm = I am
You're in my class.	Yes, I am . (Yes, I'm .)	You're = You are
She's over there. (Andrea is over there.)	No, I'm not .	He's = He is
He's in our class. (Ben is in our class.)		She's = She is
It's Garza. (My last name is Garza.)	How are you?	It's = It is
	I'm fine, thanks.	

GRAMMAR PLUS see page 132

Complete the conversation with the correct words in parentheses.

A Then practice with a partner.

- Ben** Hello, Christy. How are (are / is) you?
- Christy** _____ (I'm / It's) fine, thanks. _____ (I'm / It's) sorry – what's your name again?
- Ben** _____ (Is / It's) Ben – Ben Durant.
- Christy** That's right! Ben, this _____ (is / it's) Joshua Brown. _____ (He's / She's) in our history class.
- Ben** _____ (I'm / It's) nice to meet you.
- Joshua** Hi, Ben. I think _____ (I'm / you're) in my English class, too.
- Ben** Oh, right! Yes, I _____ (am / 'm).

What's your name?

B Complete the conversations. Then practice in groups.

Cara Excuse me. Are you Alex Lane?

James No, not. My name
James Harris. Alex over there.

Cara Oh, sorry.

Cara you Alex Lane?

Alex Yes, I .

Cara Hi. Cara Ruiz.

Alex Oh, in my history class, right?

Cara Yes, I .

Alex nice to meet you, Cara.

C **CLASS ACTIVITY** Write your name on a piece of paper.
Put the papers in a bag. Then take a different paper.
Find the other student.

A: Excuse me. Are you Min-ji Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Min-ji Cho?

C: Yes, I am.

10 PRONUNCIATION Linked sounds

- ▶ Listen and practice. Notice the linked sounds.
I'm Isabella. She's over there. You're in my class.

11 SPEAKING Personal information

- ▶ A Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
(oh)										

- ▶ B **PAIR WORK** Practice these phone numbers and email addresses.
Then listen and check your answers.



JA Jessica Adams

☎ 402-555-2301 (work phone)
☎ 646-486-1004 (cell phone)
✉ jadams1@cup.org (email address)

at dot



RW Ryan Walker

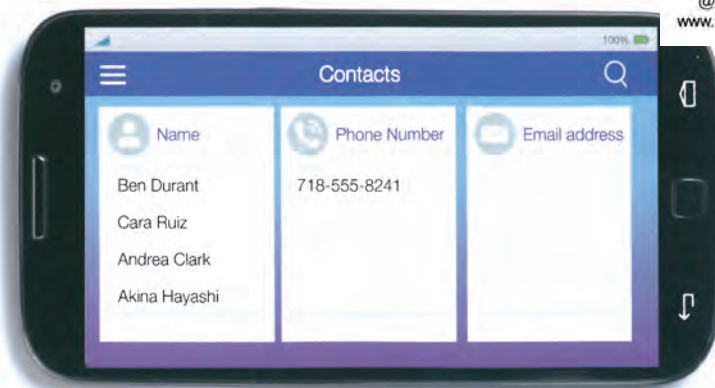
☎ 212-924-1764 (home phone) ☎ 643-555-2285 (cell phone)
✉ ryan-walker_09@cambridge.org (email address)

dash underscore

"Her name is Jessica Adams. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell . . ."

12 LISTENING Contact information

- ▶ A Isabella and Joshua are making a list of classmates' phone numbers and email addresses. Listen and complete the list.



- B **CLASS ACTIVITY** Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?

A: And what's your phone number?

B: I'm Maria Ventura.

B: It's 323-555-7392.

13 INTERCHANGE 1 Celebrity classmates

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SPEAKING Saying good-bye

- ▶ A Listen and practice.



- B **CLASS ACTIVITY** Go around the room. Say good-bye to your classmates and teacher.

What's your name? 7

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	Intro	Level 1	Level 2	Level 3	Passages 1	Passages 2
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